

Assessment and review go hand-in-hand in Direct Instruction. **M** *Spelling Mastery* lessons review and assess words and skills cumulatively. That is, words and skills are introduced, practiced, assessed, reviewed, expanded on, and continue to be reviewed and assessed throughout the program.

*Spelling Mastery* contains two types of assessment: formal and informal. Formal

## GcXZ\dek Kjkj

Kjk 8	Kjk 9	Kjk :	Kjk ;	Kjk <
1. many	1. tough	1. listening	1. brushes	1. exploration
2. hands	2. does	2. starred	2. featuring	2. critically
3. come	3. should	3. sizable	3. injection	3. disproven
4. going	4. thought	4. lengthen	4. exercise	4. necessary
5. book	5. speak	5. believe	5. worthiness	5. preferred
6. sharp	6. ground	6. helplessness	6. duties	6. adventure
7. they	7. green	7. author	7. fashionable	7. commitment
8. stop	8. plant	8. stretcher	8. provision	8. fascinated
9. give	9. these	9. madness	9. misconception	9. admission
10. friend	10. said	10. previewed	10. athletes	10. environment

### JZfi`e^ Xe[ GcXZ\dek

Placement Tests are an initial guide for placing a student in a particular level of Spelling Mastery. A student's actual performance on lessons may indicate that another level is more appropriate for that student. See pages 15–16 for grouping and regrouping students.

The following table indicates placement criteria.

Kjk 8	
5–10 errors	Place in Level A
0–4 errors	Give Test B
Kjk 9	
5–10 errors	Place in Level B
0–4 errors	Give Test C
Kjk :	
5–10 errors	Place in Level C
0–4 errors	Give Test D
Kjk ;	
5–10 errors	Place in Level D
0–4 errors	Give Test E
Kjk <	
5–10 errors	Place in Level E
0–4 errors	Place in Level F