

Reading Mastery Signature Edition, Grade 5 Home Activity 1

Activity: *Greek Gods and Goddesses*

What to do: Cut out the question and answer cards and place the cards face down by the scoreboard below. Player 1 picks up the first card and reads the point value and the question to Player 2. If Player 2 answers correctly, he/she signs the card and places the card under the matching point heading on the scoreboard. If the answer is incorrect, the card goes back into the pile for another try. You'll notice that help pronouncing the Greek names are in parenthesis after the answer. Take turns playing until the question and answer cards are gone. Then total both players' points to see who the winner is!

Scoreboard

<u>100 points</u>	<u>300 points</u>	<u>500 points</u>

<p><u>100 points</u> Question: Who was the goddess of wisdom and work? Answer: Athena (uh THEE nuh).</p>	<p><u>100 points</u> Question: How was Athena related to Zeus? Answer: She was his daughter.</p>	<p><u>100 points</u> Question: Who was the chief god? Answer: Zeus (zoose).</p>	<p><u>300 points</u> Question: Who was the goddess of hunting? Answer: Artemis (AHR tuh miss).</p>	<p><u>300 points</u> Question: Who was the goddess of love? Answer: Aphrodite (af ruh DY tee).</p>
<p><u>300 points</u> Question: Who was the god of the ocean? Answer: Poseidon (puh SY dun).</p>	<p><u>300 points</u> Question: How was Poseidon related to Zeus? Answer: He was his brother.</p>	<p><u>500 points</u> Question: Who was the goddess of the earth? Answer: Demeter (duh MEE tur).</p>	<p><u>500 points</u> Question: Who was the messenger for Zeus? Answer: Hermes (HER mees).</p>	<p><u>500 points</u> Question: Who was the goddess of marriage? Answer: Hera (HAIR uh).</p>

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Home Activity 2

New fact: A homophone is a word that sounds the same as another word but has a different meaning and spelling (for example, sun/son).

Activity: *Homophone Word Search*

What to do: First write the homophone for each word below. Then write those words on the word search board. Fill in the rest of the blank squares with letters. Give the word search to someone at home. Can they find all the words? One is done for you.

		n	i	g	h	t	

Use these words to fill in the squares.

Another word that sounds the same. Another word that sounds the same.

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Home Activity 3

Activity: *Word Jumble*

What to do: Unscramble the mixed up letters to make a vocabulary word and write the unscrambled word on the lines below. Not all of the vocabulary words have been used. (Hint: Some letters are already filled in to help you!)

Vocabulary words: devour, wrath, subside, agreeable, exchange, collapse, abroad, tenant, mirage, nourishment, dainty, pneumonia, gnarled, contempt, persistent

b a a d r o

1) a b _ _ _ _

a e e g r b a l e

2) a _ _ _ _ _ _ _ _

t h a r w

3) _ _ _ _ h

a n n t t e

4) _ _ n _ _ _

s o u r m t h n l i e n

5) _ _ _ r _ _ h _ _ _ _

d o u v r e

6) _ e _ _ _ _

s l a p l e c o

7) _ o _ _ _ _ _ _

e m p t c t o n

8) _ o _ _ _ _ _ _

g a i r m e

9) _ _ _ a _ _

d n e g l a r

10) _ _ _ _ _ _ _ _

Idiom	Meaning	2-3 Sentence Paragraph
1. Give somebody the slip.	To escape or hide from someone.	Thelma wanted to get away from her little brother. She tried to <u>give him the slip</u> by <u>hiding from him</u> in the closet.
2. Horse around.	Aimlessly playing.	<hr/> <hr/> <hr/>
3. Get your tongue.	Keeping quiet.	<hr/> <hr/> <hr/>
4. Smell a rat.	Something is happening.	<hr/> <hr/> <hr/>
5. Pull someone's leg.	To try to fool someone.	<hr/> <hr/> <hr/>

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Home Activity 8

Activity: *Word Jumble*

What to do: Unscramble the mixed up letters to make a vocabulary word, and write the unscrambled word on the lines below. Not all of the vocabulary words have been used. (Hint: Some letters are already filled in to help you!)

SUMMIT
POISED
FORGE AHEAD
VENGEANCE
SHOW PROMISE
RECEPTION
DESPISE
UNHEEDED

SCORNFUL
WRITHE
PLANTATION
RUTS
FIT
LICKING
SNICKER

m s u m t i

c p t e r i n o e

p s d i e s e

1) s _ _ _ _ _

2) _ e _ _ _ _ _

3) _ _ _ _ _ e

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Home Activity 9

Review facts: A dictionary gives facts about words, an atlas gives facts about places, and an encyclopedia gives facts about plants, animals, history, and many other topics!

Activity: *Reference Review*

What to do: Select the best reference book for the following questions. Write **dictionary**, **atlas**, or **encyclopedia** on the line below.

1. How many states border Missouri?

2. How is *perplexed* spelled?

3. What are William Shakespeare's most famous poems?

4. What does *dispute* mean?

5. What is the capital of New Mexico?

6. Where does poison ivy grow?

7. How many people live in Africa?

8. How do you pronounce the word *dominion*?

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Home Activity 11

Find the vocabulary words in the word search. Words can go horizontally, vertically, and diagonally in all eight directions

G D Q I N T E R F E R E N
I R E

 D R A L D I I U M A D
G T W I L L T D N T D N Y
N N E A F N O V L T R A L
O N I R A F E S J E A T T
R N W C N L E P I R G O S
H K M H F I H R Y L G M A
T R G I B Q T T E Y A Y H
Z T R B Q M P Y V N H P G
D T E R E H P S O M T A G
M G C R E S T F A L L E N

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AMID
ANATOMY
ANTIC
ATMOSPHERE
CRESTFALLEN
ETERNITY
GHASTLY
HAGGARD

INDIFFERENT
INTERFERE
ISOLATED
THRONG
TRIFLE
UTTERLY
VILLAIN

Reading Mastery Signature Edition, Grade 5 / Home Activity 12 (after Lesson 120)

Activity: *Venn Diagram*

What to do: Think about two fictional characters you've read about (for example, Persephone, Sara Crewe, Tom Sawyer, Huckleberry Finn, and so on). Use the Venn Diagram below to explore how the characters are the same and how they are different. First write the names of the characters on the lines above the diagram. Next write how each character is different under the boxes labeled "Different." Last write how the characters are the same under the box labeled "Same." Share your findings when you're finished!

Comparing and Contrasting Fictional Characters

