

Find all of the vocabulary words in the word search. Words can go across, backwards, up, down and in two diagonals.

C O N S T A N T P H G
D N O E W K L R S R L
X C I P Q T Q I P H I
S R T V J U L M F M D
R O A M Q O A Y M S E
E O R G O W F T K Z D
G K G F G N V C O C J
N E I T Z P O D Y R F
A D M C K L R O U T E
D B H N F N F H T K F
E V I E C E R T J V B

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CONSTANT
CROOKED
DANGERS
EQUATOR
FLOCKS
FOOLISH
GLIDED
MIGRATION
RECEIVE
ROUTE

Reading Mastery Signature Edition, Grade 3 / Home Activity 2 (after Lesson 20)

Fact Review: If an animal is cold-blooded, the inside temperature of their body changes when the outside temperature changes.

Activity: *Warm-Blooded or Cold-Blooded?*

What to do: Cut out the animal cards below. Place the cards face down on the game board. Place 2 markers (old game pieces, buttons, etc.) on “Start.” Player 1 picks up the first card, reads the animal name and tells if the animal is warm-blooded or cold-blooded. If the answer is correct, the card is placed on the warm-blooded or cold-blooded label on the game board and the marker is moved forward one step. If the answer is incorrect, the card goes back into the pile for another time. Take turns playing until one or both players reach the “End!”

WARM- BLOODED	OR	COLD- BLOODED
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Start		Go back 1			Skip a turn		Move ahead 2
					Go again!		
				End!			

robin	dog	rabbit	fish	cat	crocodile	spider	cow
frog	whale	bear	snake	deer	horse	human	butterfly

Reading Mastery Signature Edition, Grade 3 / Home Activity 3 (after Lesson 30)

Fun Fact: Practice using your vocabulary words in different ways to help strengthen your understanding of them!

Activity: *Vocabulary Word 4-Square*

Reading Mastery Signature Edition, Grade 3 / Home Activity 5 (after Lesson 50)

Fun Fact: Our vocabulary words can be heard, seen, or used almost everywhere outside of school!

Activity: *Vocabulary Word Hunt*

What to do: How often you do hear, see, or use our vocabulary words outside of school? Use the log below to collect evidence of hearing, seeing, or using our vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: **device, mentioned, expect, tone, whether, purchase, manufacturer, disappointed, hesitated, and products.** **Don't stop there! If you hear, see, or use other or past vocabulary words write them down too!

Evidence Log

Heard It!	Saw It!	Used It!

Find the vocabulary words in the word search. Words can go across, backwards, up, down and in two diagonals.

E Y D E M M A J E N
V L R G R R C P O W
R T D N Q E O I T M
E R B X N R S N F P
S O T U T S T Q L R
E H T H I B H L O R
D S G M T B E B P B
L I D L I B R A R Y
T A C W A S T E K G
L Q J Q J W T G Y L

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ADMISSION
BEAK
DESERVE
FLOP
JAMMED
LIBRARY
SHORTLY
TIGHTROPE
TUNE
WASTE

Reading Mastery Signature Edition, Grade 3 / Home Activity 9 (after Lesson 90)

Fun Fact: Our vocabulary words can be heard, seen, or used almost everywhere outside of school!

Activity: *Vocabulary Word Hunt*

What to do: How often you do hear, see, or use our vocabulary words outside of school? Use the log below to collect evidence of hearing, seeing, or using our vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: **success, gear, platform, deathly, panic, scene, rapidly, twilight, grasp, and overcome.** **Don't stop there! If you hear, see, or use other or past vocabulary words write them down too!

Evidence Log

Heard It!	Saw It!	Used It!

Each of the clues below is a definition for one of the 10 vocabulary words in Home Letter 10. Circle the vocabulary word in the word search that matches the definition. Words can go across, backwards, up, down and in two diagonals.
 Vocabulary word list: PARKA, OFFICIAL, ENDURANCE, LIMP, WEARY, TRUDGED, PEERED, ARRANGEMENTS, INSIST, and AIMLESSLY.

N A I M L E S S L Y Y F
 K G Z K R K T T Y Y R Z
 O T W L P T N V R T E J
 Z F N Q S K E M A X N N
 L R F I Y D M Y E J D T
 D T S I E L E B W K U D
 P N R R C B G D B V R E
 I V E R L I N K X R A G
 K E P M I L A H X M N D
 P R Z B W P R L M K C U
 T C L H M L R G L W E R
 M N B F B P A R K A T T

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- Don't have a plan about what you're doing
 Make plans to do something.
- Tells how long you can keep doing something.
 Keep arguing that you must have something.
 The opposite of stiff.
- Somebody who can judge if things are done how they're suppose to be done.
 Winter jacket with a hood.
- Looking at something as hard as you can.
 Walked along slowly.
 Very tired.

Reading Mastery Signature Edition, Grade 3 / Home Activity 11 (after Lesson 110)

Fact Review: Solid is when the form of matter is hard and it can be held in your hand. Liquid is when the form of matter flows. It cannot be held in your hand. Gas is when something is in the air. *Most* of the time, it isn't easily seen.

Activity: *Matter Hunt!*

What to do: Find 6 different forms of matter (2 liquids, 2 solids, and 2 gases) at home. Write the name of each form (e.g., ice) and draw a picture of it under the appropriate heading.

Name	Liquid	Solid	Gas
1)			
2)			
3)			
4)			

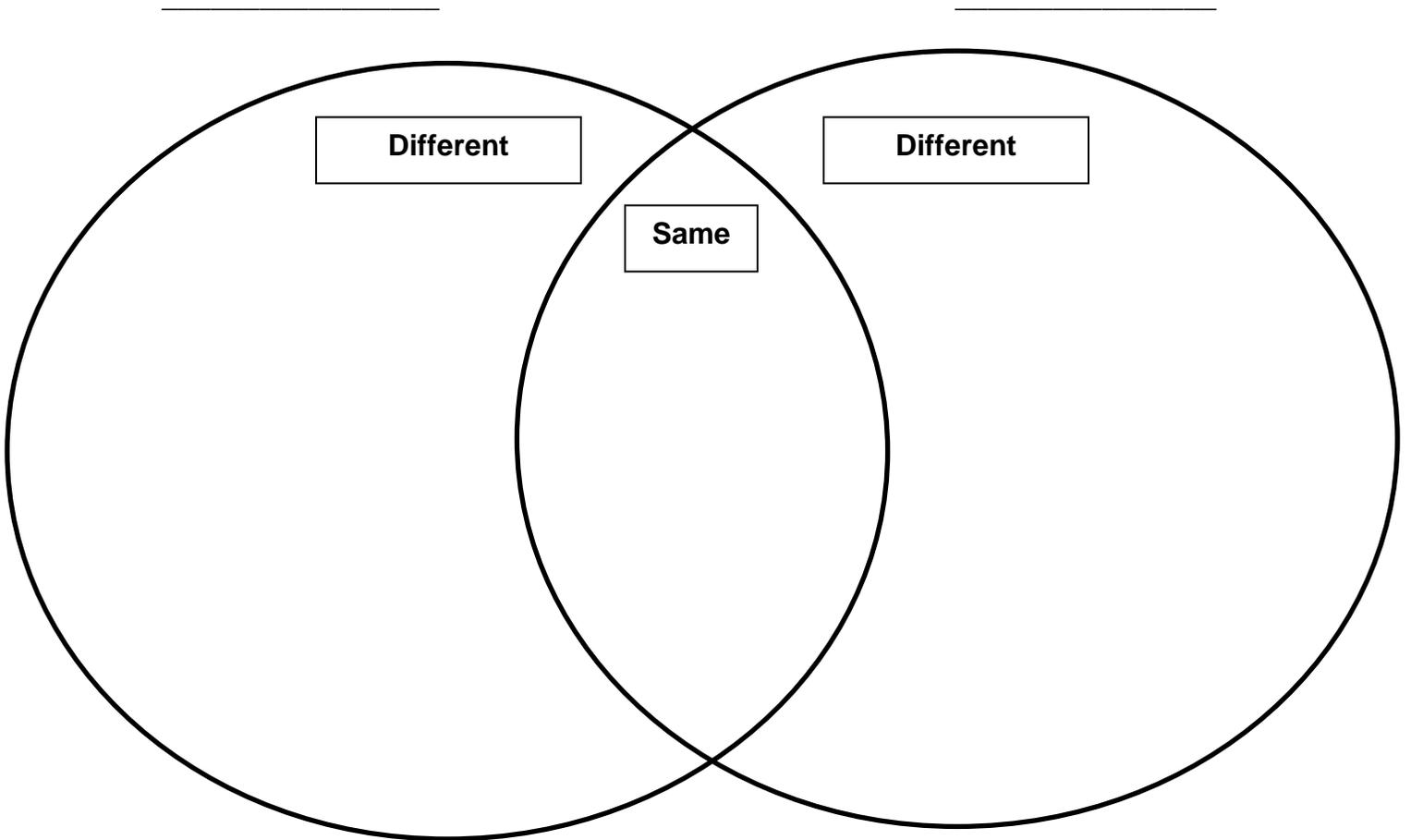
Reading Mastery Signature Edition, Grade 3 / Home Activity 12 (after Lesson 120)

New Fact: The environments that you've read about are alike and different in many ways!

Activity: *Venn Diagram*

What to do: Think about all of the environments you've read about (e.g., space, planets, moons, oceans, coral reefs, human body). Choose two of your favorite environments and use the Venn diagram below to describe how the environments are the same and how they're different. First, write the names of the environments on the lines at the top of the diagram. Next, for each environment, write how they are different under the boxes labeled, "Different." Last, write how the environments are the same under the box labeled, "Same." Share your findings when you're finished!

Comparing and Contrasting Environments



Reading Mastery Signature Edition, Grade 3 / Home Activity 13 (after Lesson 130)

Fun Fact: Practice using your vocabulary words in different ways to help strengthen your understanding of them!

Activity: *Vocabulary Word 4-Square*

What to do: Use paper or index cards to make a Vocabulary 4-Square for each vocabulary word. Write the word, definition, and a sentence for each word. Then draw a picture to help you remember what the word means. After you've completed a Vocabulary 4-Square for all 10 words, share them with someone at home or use them to study!

Vocabulary Words: blood vessel, chamber, cell, magnifying, pulse, nerve, spiral, absolutely, suspended, and briskly.

Vocabulary 4-Square

<u>WORD</u>	<u>DEFINITION</u>
<u>SENTENCE</u>	<u>PICTURE</u>

