

Reading Mastery Signature Edition, Grade 1 / Activity Page 1 (after Lesson 10)

Activity: Words with “ar”

What to do: Fill in each blank with “ar.” Read each word with an adult and say whether the “ar” sound is at the beginning, in the middle, or at the end of the word.

c_____

b_____

f_____

y_____n

f_____m

b_____n

t_____t

_____m

_____t

st_____t

y_____d

b_____k

Reading Mastery Signature Edition, Grade 1 / Activity Page 4 (after Lesson 40)

Activity: Words with “a”

What to do: If the word has the sound “a” (as in *ball*), circle it with a purple crayon. If the word does not have the sound “a,” cross it out with a red crayon.

blow	six	hold	ball
last	mall	bug	tall
falls	three	all	also
taller	salt	rip	small
candy	kick	calling	win
hall	small	thank	always

Reading Mastery Signature Edition, Grade 1 / Activity Page 5 (after Lesson 50)

Activity: Word Search with “ou” (as in *out*)

Reading Mastery Signature Edition, Grade 1 / Activity Page 6 (after Lesson 60)

Activity: Silent -e rule

What to do: Cut out the **e** below. Read each word below. Then put the **e** at the end of the word and read the new word. Have an adult draw a star in the box for each word you read correctly. Talk about what each word means.

rat

hid

pin

cap

can

kit

e

Draw a star for each word read

Reading Mastery Signature Edition, Grade 1 / Activity Page 9 (after Lesson 90)

Activity: Word Search with irregular words

What to do: Find and circle the words **somebody**, **answer**, **nothing**, **said**, **anybody** and **you** (hint: the words may be diagonal).

a a n s w e r y

n n w h a t d i

y s o s y o o u

b a r t b f a v

o i o e h r i t

d d m e u i t h

y o i o n g n t

s o y r e a d g

What is the hidden question? (Copy the unused letters from left to right in the blanks below.)

Reading Mastery Signature Edition, Grade 1 / Activity Page 10 (after Lesson 100)

Activity: Words with **ea** and **ee**

What to do: These words all have the long -e sound in them. The letters **ea** and **ee** both make the long -e sound.

Reading Mastery Signature Edition, Grade 1/ Activity Page 11 (after Lesson 110)

Activity: Matching activity

What to do: Draw a line to connect each vocabulary word to its correct description. Then try to use each word in a sentence. Have an adult write 2 of your sentences below.

nest	has liquid on it; the opposite of dry
wet	a pile of something
bald	someone who has no hair
heap	what you feel when something scares you
fear	a home made of branches; where a bird lives

1) _____

2) _____

Reading Mastery Signature Edition, Grade 1 / Activity Page 14 (after Lesson 140)

Activity: Counting letters in words

What to do: Cut out the vocabulary words below. Read each word. Count the number of letters in each word and paste it in the correct column in the table. Then answer the questions.

Number of Letters				
3 letters	4 letters	5 letters	6 letters	7 letters

1. Which column has the most words? _____
2. Which column has only 1 word? _____
3. Which column does not have any words? _____

loaded	chicken	branch	toe	joke
slid	stepped	safe	feather	turtles

Reading Mastery Signature Edition, Grade 1/ Activity Page 15 (after Lesson 150)

Activity: Drawing pictures to illustrate vocabulary words

What to do: Read the words and draw a picture to illustrate each word. Then write a sentence using each word.

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Reading Mastery Signature Edition, Grade 1 / Activity Page 16 (after Lesson 160)

Activity: Defining vocabulary words

What to do: Think of how you would describe the words below to a friend. Think of a sentence that would help someone understand what the word means. Have an adult help you write your sentence beside each word.

chop: _____

vine: _____

whale: _____

winter: _____

prince: _____

disappeared: _____

handle: _____
