

Reading Master Signature Edition, Grade K

7 () = a a N B a a

tion, Grade K

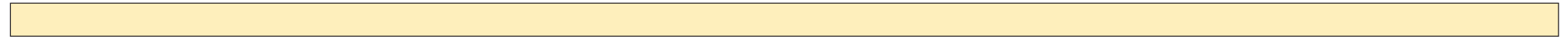
A grid of horizontal and vertical lines, resembling a table or a writing template. It consists of 10 vertical lines and 15 horizontal lines, creating a grid of 90 rectangular cells. The grid is partially obscured by large black abstract shapes on the left and right sides of the page.

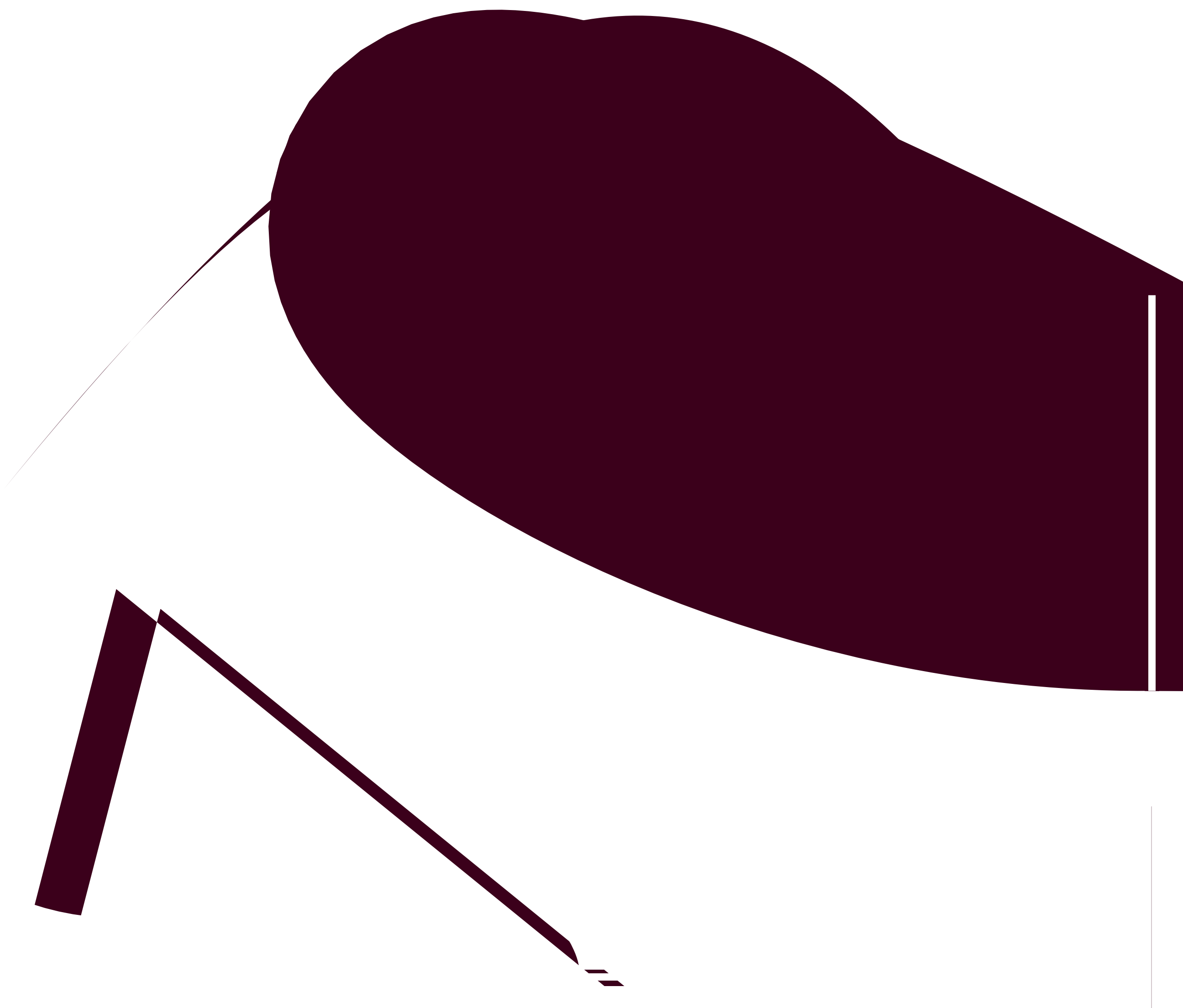
Reading Master Signature Edition, Grade K

		N = a a B = a				
		16	17	1	1	20
		S . . . P . . . : 1 (. . .) O.a B . . . : 5, 6 I . . . /R . . . : 10 R . . . /R . . . : 11, 12, 13, 14 I . . . a T . . . : 15 I . . . 5, 6, 11, 12, 13, 14, 15	O.a B . . . : 4, 5 R . . . /R . . . : 8, 9, 10, 11, 12 I . . . a T . . . : 13 I . . . 4, 5, 8, 9, 10, 11, 12, 13	O.a B . . . : 2, 3 R . . . /R . . . : 9 I . . . 2, 3, 9	S . . . P . . . : 1 (. . .) O.a B . . . : 3, 4 R . . . /R . . . : 9 I . . . 1, 3, 4, 9	O.a B . . . : 2, 3 R . . . /R . . . : 8 I . . . 2, 3, 8
		O.a B . . . : 16, 17 I . . . 16, 17	O.a B . . . : 14, 15 R . . . /I . . . a T . . . : 15 I . . . 15	O.a B . . . : 10, 11 I . . . 11	O.a B . . . : 10, 11 I . . . 10, 11	O.a B . . . : 9, 10 I . . . 9, 10 MT: R . . . (. . .)
		F . . . L . . . R . . . : 18, 19 (. . . a, . . .) L . . . S . . . T.a . . . /W . . . : 20 (a) R . . . : 21 I . . . 18, 19, 20, 21	F . . . L . . . R . . . : 16, 17 L . . . S . . . T.a . . . /W . . . : 18 (. . .) R . . . : 19 I . . . 16, 17, 19	F . . . L . . . R . . . : 12, 13 (. . .) L . . . S . . . T.a . . . /W . . . : 14 (. . .) R . . . : 15 I . . . 12, 13, 14, 15	F . . . L . . . R . . . : 12, 13 (. . .) L . . . S . . . T.a . . . /W . . . : 16 (. . .) R . . . : 17 I . . . 12, 13, 16, 17	F . . . L . . . R . . . : 11, 12 (. . .) L . . . S . . . T.a . . . /W . . . : 15 (. . .) R . . . : 16, 17 I . . . 11, 12, 15, 16, 17 W . . . B . . . a . . . T . . . : I , . . . , a . . .
		L . . . S . . . D . . . S . . . a . . . /R . . . : 2, 9 (. . . a, . . .) I . . . a S . . . B . . . /R . . . : 4 (. . .) R . . . /B . . . : 7, 8 (. . . aaa) I . . . 2, 7, 8, 9	L . . . S . . . I . . . S . . . a . . . /R . . . : 1 (. . .) L . . . S . . . /S . . . D . . . S . . . a . . . : 3, 7 (. . . a, . . .) I . . . a S . . . B . . . : 6 (. . . , a) I . . . 1, 3, 6, 7	L . . . S . . . D . . . S . . . a . . . /R . . . : 1, 5, 7, 8 (a, . . .) B . . . S . . . : 4 (. . .) I . . . /S . . . Q . . . 2 D . . . S . . . : 6 (. . . aaa, aaa . . .) I . . . 1, 5, 7, 8	L . . . S . . . D . . . S . . . a . . . /R . . . : 2, 8 (a, . . .) I . . . a S . . . B . . . /R . . . : 5 (. . . , a) L . . . S . . . I . . . S . . . a . . . : 6 (. . .) S . . . Q . . . 2 D . . . S . . . : 7 (. . . aaa, . . . aaa) I . . . 2, 5, 7, 8	R . . . /L . . . S . . . /S . . . I . . . : 1 (. . .) B . . . I . . . a S Sa . . . Fa . . . : 4 (. . . , a) R . . . /S . . . Q . . . 2 D . . . S . . . : 6 (a . . . , a) R . . . /S . . . D . . . S . . . a . . . : 7 (. . . , a, . . .) I . . . 1, 4, 6, 7
					I . . . /S . . . Q . . . : 14 (a . . .) I . . . a T . . . : 15 (a . . .) I . . . 15	S . . . Q . . . : 13, 14 (. . . a)
		Sa . . . Fa . . . : 5, 6, 7, 8	Sa . . . Fa . . . : 4, 5, 6	Sa . . . Fa . . . : 2, 3, 4, 9	Sa . . . Fa . . . : 3, 4, 5, 9	Sa . . . Fa . . . : 2, 3, 4, 5
		S . . . : 3 I . . . 3	S . . . : 2 I . . . 2			

Reading Master Signature Edition, Grade K





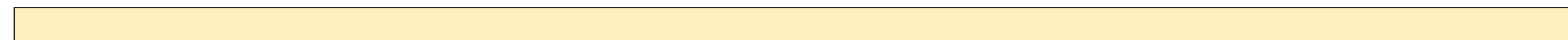


Reading Master Signature Edition, Grade K

7 - (. . .)

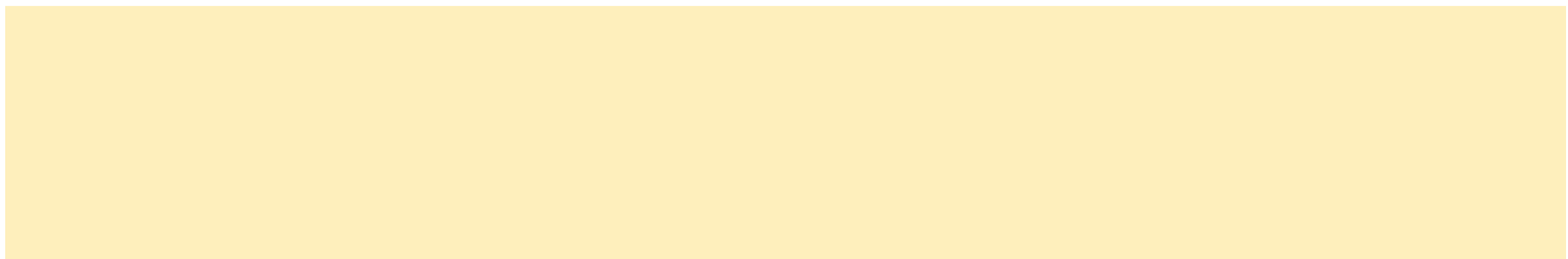
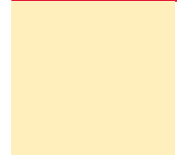
Reading Master Signature Edition, Grade K

--	--	--	--	--	--



Reading Master Signature Edition, Grade K

7 (. . .) = a a . . . N = . . . B a . . . a a . . .

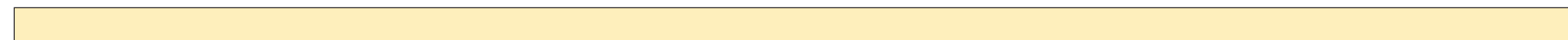


Reading Master Signature Edition, Grade K

Word Recognition – Letter Identification and Sound Identification

Objective	Instructional Strategy	Assessment Strategy	Progress Monitoring	Notes

Reading Master Signature Edition, Grade K



Reading Master Signat re Edition, Grade K

		136	137	13	13	140
	C	26	24	22	27	24
	R	1 (), 2 (), 4 (), 6	1 (), 2 (), 3	1 (), 2 (), 3	1 (), 3 (), 5 ()	1 (), 2 (), 4 (), 5
	P	26	24	22	27	24
	a	12, 18, 13, 19	4, 9, 11, 12, 15, 5, 10, 14, 16	4, 10, 11, 14, 16, 5	13, 19, 14, 20	6, 7, 8
	C-V-C-C	2 (a-) V-C-C: 2 (a-)	C-V-C-C: 2 (a-) V-C-C: 2 (a-)	C-V-C-C: 3 (a-) V-C-C: 1 (a-)	C-V-C: 3 (a-) C-V-C-C: 1 (a-)	C-V-C: 3 (a-) V-C-C: 2 (a-)
	B	7 (), 11, 16, 8 ()	6, 17 ()	6, 15, 9 ()	7 (), 17 (), 11, 12, 18	9 (), 12, 14, 17 (), 18, 13
	R	C	22, 23	C	20, 21	C
	V-C	1 C-V-C: 3, 4 S	C-V-C: 1, 3 V-C-C: 1 S	C-V-C: 2, 4 V-C-C: 2 S	C-V-C: 2, 4 C-V: 4 C-V-C-C: 4 S	C-V-C: 1, 4 V-C-C: 1 S
	R	9, 14, 20, 10, 15, 21	7, 18, 12, 8, 14, 19	7, 12, 17, 8, 13	9, 15, 21, 10, 16, 22	7, 10, 15, 19, 11, 16
	R	C	24	C	20	C

Reading Master Signature Edition, Grade K

(. . .) = a a . . . N = . . . B = a . . . a . a .

A large grid structure for an objective chart. It features a vertical yellow shaded column on the left side. The grid is composed of several vertical and horizontal lines. Diagonal lines cross the grid from the top-left towards the bottom-right. The grid is mostly empty, with some faint lines suggesting a table structure.

Reading Master Signature Edition, Grade K

Microsoft Word status bar: (. . .) = [font icon] a a [font icon] N [font icon] = [font icon] [font icon] [font icon] B [font icon] a [font icon] = [font icon] a [font icon] a a [font icon]

Objective Chart					
1					
2					
3					
4					
5					
6					

