

- c. Word 2 is **wrist**. What word? (Signal.) *Wrist*.
- Spell wrist. Get ready. (Tap for each letter.) *W-R-I-S-T*.
- Your wrist is the joint between your hand and your arm. Everybody, touch your wrist.
- d. Word 3. What word? (Signal.) Hailstone.
- e. Word 4. What word? (Signal.) Playfully.
- f. Let's read those words again, the fast way.
- Word 1. What word? (Signal.) *Mukluks*.
- (Repeat for words 2–4.)
- g. (Repeat step f until firm.)

Column 2

- h. Find column 2. 🗸
- (Teacher reference:)

- i. All these words have an ending.
- j. Word 1. What word? (Signal.) Gulped.
- When you gulp something, you swallow it quickly. Here's another way of saying She swallowed the water quickly: She gulped the water.
- What's another way of saying **They swallowed their food quickly?** (Signal.) *They gulped their food.*
- Word 2. What word? (Signal.) Gently.
- Things that are gentle are the opposite of things that are rough. Everybody, what's the opposite of a rough touch? (Signal.) *A gentle touch.*
- What's the opposite of someone who behaves roughly? (Signal.) Someone who behaves gently.
- (Repeat until firm.)
- Word 3. What word? (Signal.) Owed.
- Something that you owe is something that you must pay. If you owe five dollars, you must pay five dollars. If you owe somebody a favor, you must pay that person a favor.

(Signal.) Attracted.

• What word means **right now?** (Signal.) *Immediately.*

Reading Words

Column 1

- a. Find lesson 21 in your textbook. 🗸
- Touch column 1.
 ✓
- (Teacher reference:)

1. mukluks	3. hailstone
2. wrist	4. playfully

- b. Word 1 is mukluks. What word? (Signal.) Mukluks.
- Spell mukluks. Get ready. (Tap for each letter.) *M-U-K-L-U-K-S*.
- Mukluks are very warm boots that Eskimos wear.

- Tell me how a storm cloud looks. (Call on a student. Idea: *It's flat on the bottom and it goes up very high.*) (FR)
- Everybody, how high is the top of a big storm cloud sometimes? (Signal.) *Five miles.* (FIP)

The arrows in picture 3 show how the winds move inside a storm cloud. The winds move water drops to the top of the cloud.

- Everybody, touch the number 1 that is inside the cloud. ✔ ()
- That's where a drop of water starts. The wind blows it up to the top of the cloud.
 Everybody, follow the arrow to the top of the cloud and then stop. V (M)
- Tell me about the temperature of the air at the top of the cloud. Get ready. (Signal.) *It's freezing cold.*
- So what's going to happen to the drop? (Call on a student. Idea: *It will freeze*.) ©

The drops freeze. When a drop freezes, it becomes a tiny hailstone.

• Everybody, what do we call a drop when it moves up and freezes? (Signal.) A tiny hailstone. (FIR)

The tiny hailstone falls to the bottom of the cloud.

- That's where the drop freezes. Now it falls down. Everybody, follow the arrow down.
- What's the temperature like at the bottom of the cloud? (Signal.) *It's warm.*

At the bottom of the cloud, the tiny hailstone gets covered with more water. Then it goes up again and freezes again.

• Everybody, when it gets to the top of the cloud, what's going to happen to the water that is covering it? (Signal.) *It will freeze.*

Now the hailstone is a little bigger. It keeps going around and around in the cloud until it gets so heavy that it falls from the cloud. Sometimes it is as big as a baseball. Sometimes it is smaller than a marble.

- Everybody, touch the number 1 in the cloud. (v)
- Pretend that your finger is a drop. Show me a drop that goes around inside the cloud four times. Each time it goes through the top of the cloud, say: "It freezes." Go.

If you want to see how many times a hailstone has gone to the top of the cloud, break the hailstone in half.

