

EXERCISE 1

Vocabulary Review

- a. You learned a sentence that tells how long she survived.
 - Everybody, say that sentence. Get ready. (Signal.) *She survived until she was rescued.*
 - (Repeat until firm.)
- b. You learned a sentence that tells what the soldiers did.
 - Say that sentence. Get ready. (Signal.) *The soldiers protected their equipment.*
 - (Repeat until firm.)
- c. Here's the last sentence you learned: Lawyers with talent normally succeed.
 - Everybody, say that sentence. Get ready. (Signal.) *Lawyers with talent normally succeed.*
 - (Repeat until firm.)
- d. Everybody, what do we call people who help us when we have questions about the law? (Signal.)

Column 3

- p. Find column 3. ✓
• (Teacher reference:)

1. clues	4. drugs
2. doctors	5. typists
3. offices	6. lawyers

- All these words end with the letter **S**.
q. Word 1. What word? (Signal.) *Clues*.
• (Repeat for words 2–6.)
r. (Repeat step q until firm.)

Column 4

- s. Find column 4. ✓
• (Teacher reference:)

1. cock your head	4. refinery
2. equipment	5. friendly
3. motorcycle	6. unfriendly

- t. Number 1. What words? (Signal.)
Cock your head.
• When you **cock your head**, you tilt it. Everybody, show me how you cock your head. ✓
u. Word 2. What word? (Signal.)
Equipment.
• (Repeat for words 3–6.)
v. Let's read those words again.
• Number 1. What words? (Signal.)
Cock your head.
w. Word 2. What word? (Signal.)
Equipment.
• (Repeat for words 3–6.)
x. (Repeat steps v and w until firm.)

Column 5

- y. Find column 5. ✓
• (Teacher reference:)

1. explain	4. crude
2. insist	5. fifth
3. honest	

- z. Word 1. What word? (Signal.) *Explain*.
• When you **explain** something, you **tell about it**. Here's another way of saying **She told about her talent: She explained her talent**.
a.

- b. What's another way of saying **He told about his plan**? (Signal.) *He explained his plan*.
c. Word 2. What word? (Signal.) *Insist*.
• (Repeat for words 3–5.)
d. Let's read those words again.
• Word 1. What word? (Signal.) *Explain*.
• (Repeat for words 2–5.)
e. (Repeat step d until firm.)

Column 6

- f. Find column 6. ✓
• (Teacher reference:)

1. narrow	4. several
2. prison	5. pipeline
3. polite	

- g. Word 1. What word? (Signal.) *Narrow*.
• (Repeat for words 2–5.)
h. (Repeat step g until firm.)

Individual Turns

(For columns 1–6: Call on individual students, each to read one to three words per turn.)

EXERCISE 3

Story Background

- a. Find part B in your textbook. ✓
• You're going to read the next story about Bertha. First you'll read the information passage. It gives some facts about wells.
b. Everybody, touch the title. ✓
• (Call on a student to read the title.) *Oil Wells*.
• Everybody, what's the title? (Signal.) *Oil Wells*. (ND)
c. (Call on individual students to read the passage, each student reading two or three sentences at a time. Ask the specified questions as the students read.)

Oil Wells

A well is a deep hole in the ground. The well has pipe in it so the hole stays open.

- Why does the well have a pipe in it? (Call on a student. Idea: *So the hole stays open*.) (ND)

2. What kind of clues could you get by feeling the water glasses? (Call on a student. Idea: *Clues about temperature.*) (APK)

Bertha said, "I don't have to feel them. The one on the left is from your water heater."

2. What's a water heater? (Call on a student. Idea: *A machine that makes cold water get hot.*) (APK)

The middle glass is from a watering can or something like that.

2. What do you do with a watering can? (Call on a student. Idea: *Water plants and flowers.*) (APK)

That water has been sitting out for a couple of days. The water in the last glass came from a water jug or something in your refrigerator. It's been in the refrigerator for a long time, and it probably doesn't taste very good."

"I don't believe this," Maria said, and she tasted the water from the last glass. She made a face. "Oh, you're right. It's bad."

2. Everybody, show me the kind of face she made when she tasted the water. ✓ (V)

Suddenly Maria laughed, turned around, and looked at Bertha. She said, "I don't believe this." Then she said, "I don't believe this," three or four more times. "You're amazing. You are amazing. You are the most amazing person I have ever seen."

She kept talking very fast. She told about some of the amazing things that she had seen—a cow with two heads and a building over 3 hundred meters high. Finally, she said, "I once saw a man jump a motorcycle over twenty cars and that was amazing, but you are five times as amazing."

2. Maria is really excited. I'll read that part again. Listen to how she talks on and on.

Suddenly Maria laughed, turned around, and looked at Bertha. She said, "I don't believe this." Then she said, "I don't believe this," three or four more times. "You're amazing. You are amazing. You are the most amazing person I have ever seen."

She kept talking very fast. She told about some of the amazing things that she had seen—a cow with two heads and a building over 3 hundred meters high. Finally, she said, "I once saw a man jump a motorcycle over twenty cars and that was amazing, but you are five times as amazing."

"Can I go with you?" Bertha asked. "Yes, yes, yes, yes, yes," Maria said. "This will be great."

MORE NEXT TIME

1. Go back to the beginning of the story. Follow along while I read.
2. What do you think is going to happen? (Call on a student. Idea: *Maria will get Bertha to smell the water the oil company uses; etc.*) (P)

EXERCISE 5

Paired Practice

