

READING VOCABULARY

Do not touch small letters.

Get ready to read all the words on this page without making a mistake.

EXERCISE 1

Sound out first

a. (Touch the ball for best.) Sound it out.

Get ready. (Quickly touch b, e, s, t as the children say:) beeesst.

Do not touch small letters.

Get ready to read all the words on this page

without making a mistake. **കുഴപ്പമില്ലാതെ വായിക്കുക**

- g. Everybody, get ready to read this story.
- h. First word. ✓
- Get ready. (Tap.) Sam.
 - i. Next word. ✓
 - Get ready. (Tap.) Liked.
- j. (Repeat i for the remaining words in the first three sentences. Have the children reread the first three sentences until firm.)

EXERCISE 8

Remaining sentences

- a. I'm going to call on individual children to read a sentence. Everybody, follow along and point to the words. If you hear a mistake, raise your hand.
- b. (Call on a child.) Read the next sentence.

To Correct

word-identification errors (from, for example)

1. That word is from. What word? From.
2. Go back to the beginning of the sentence and read the sentence again.

- c. (Call on another child.) Read the next sentence.
- d. (Repeat c for most of the remaining sentences in the story.)
- e. (Occasionally have the group read a sentence. When the group is to read, say: Everybody, read the next sentence. (Tap for each word in the sentence.)

EXERCISE 9

Second reading—sentences and questions

- a. You're going to read the story again. This time I'm going to ask questions.
- b. Starting with the first word of the title. ✓
- Get ready. (Tap as the children read the title.)

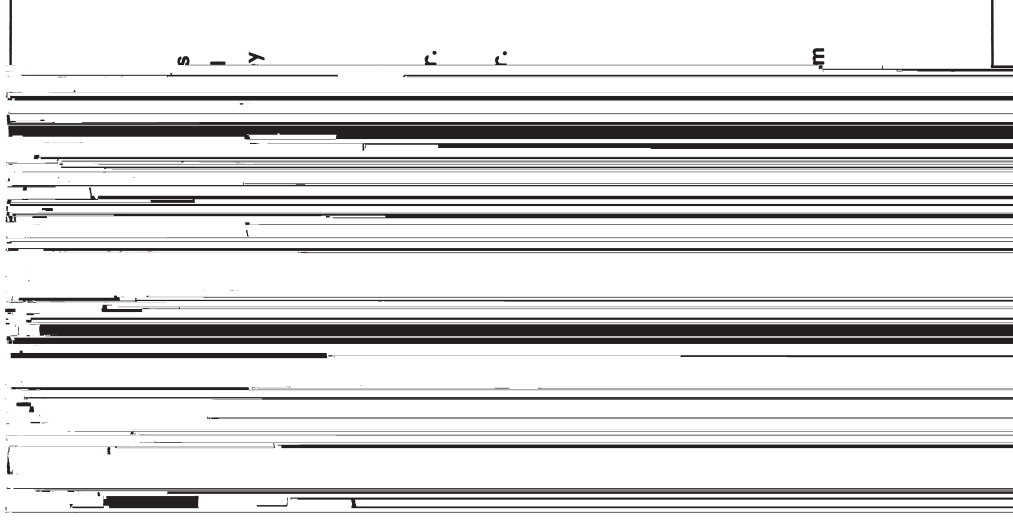
- c. (Call on a child.) Read the first sentence.

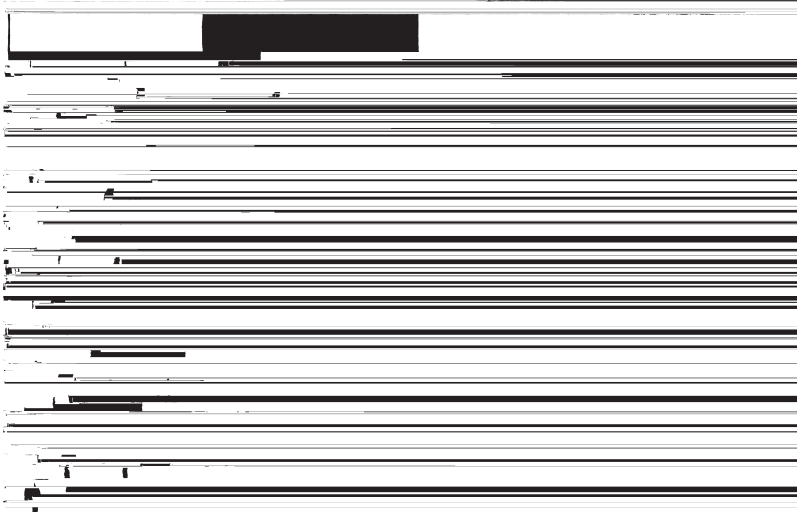
To Correct

word-identification errors (from, for example)

1. That word is from. What word? From.
2. Go back to the beginning of the sentence and read the sentence again.

- d. (Call on another child.) Read the next sentence.
- e. (Repeat d for most of the remaining sentences in the story.)
- f. (Occasionally have the group read a sentence.)
- g. (After each underlined sentence has been read, present each comprehension question specified below to the entire group.)
- 1 What will Sam get? (Signal.) A kite kit.
 - What is a kite kit? (The children respond.)
 - Yes, in a kite kit you get all the parts to build a kite.
 - 2 What kind of kit did he get? (Signal.) A toy car kit.
 - What is he going to make? (Signal.) A toy car.
 - 3 Why does he have to read the paper? (The children respond.)
 - Right, the paper tells him how to make the car.
 - 4 Everybody, say that. (Signal.) You are good at reading and at making things.
 - 5 What did he get this time? (Signal.) A kite kit.
 - 6 Why does he have to read the paper? (The children respond.)
 - Right, the paper tells him how to make the kite. 6





- 7 Was there a paper in the kit? (Signal.) No.
- I wonder how he'll make the kite without that paper. (The children respond.)
 - Let's read and find out.