

Here' he en ence. You hold ha e: Ne
 Jumpo car o hree mile per hour fa er
 han la ear' Jumpo . Rai e. Ur hand if
 U ro e ha en ence.

4. Sentence 3: More people. Blo Bi
 Um han Bi Den Um. Tha en ence
 i e he impre ion ha man more
 people. Blo Bi Um ha Bi Den
 Um.

Read the fact and ure ho man
 more people. Blo Bi Um. Then
 re rie he en ence o i doe no i e he
 ron impre ion. Sar i h he ord ten.
 Pencil do n hen. U're ni hed.
 (Ob er e Uden and i e feedback.)

Here' he en ence. You hold ha e: Ten
 more people. Blo Bi Um han Bi
 Den Um.

EXERCISE 3 Deductions

Missing Evidence

1. Find part C.

A piece of evidence is missing in each
 deduction.

You can make up the missing
 b. combinin the circled part of the
 conclusion with the part of the
 evidence you have.

2. Deduction 1: Bee are in in in ec .

Therefore, children shouldn' ea e bee .

Write the missing. Pencil do n hen.
 U're ni hed.

(Ob er e Uden and i e feedback.)

Here' ha . You hold ha e: Children
 shouldn' ea e in in in ec . Rai e. Ur
 hand if. U o i ri h .

3. E er bod , a he hole deduction
 ar in i h he Ule. (Si nal.)

(Repeat step 3 in the form.)

4. Deduction 2: Gruppo cand i a food ha
 con ain oo much ar. Therefore, U
 shouldn' ea Gruppo cand .

Write the missing. Pencil do n hen.
 U are ni hed.

(Ob er e Uden and i e feedback.)

Here' ha . You hold ha e: You
 shouldn' ea food ha con ain oo much
 ar. Rai e. Ur hand if. U o i ri h .

5. Sa he hole deduction ar in i h he
 mi in Ule. (Si nal.)

(Repeat step 5 in the form.)

EXERCISE 4 Sentence Writing

X Box

1. Find part D.

You're going to write one sentence for
 each direction. You're going to write
 the other direction in a separate or
 general. You're going to write
 about the ure. You hold make.

2. You're going to write one sentence for
 direction 1. Remember to follow the X-box
 Ule. Pencil do n hen. U're ni hed.
 (Ob er e Uden and i e feedback.)

Here are good sentences for direction 1:
 Direction 1 a e ha . You hold make a
 line one inch long, U ha direction i oo
 general. You hold make a erical line
 one inch long .

(Call on e eral Uden to read both
 their sentences. Praise sentences that
 are precise and follow the X-box form.
 Correct sentences that are a Ule or
 inaccurate.)

3. For the second item, U'll write one sentence
 that has the word **upside-down** in a
 horizontal position.

You're going to write one sentence for
 direction 2. Pencil do n hen. U're
 ni hed.

(Ob er e Uden and i e feedback.)

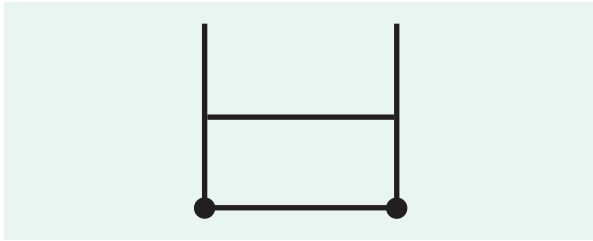
Here are good sentences for direction 2:
 Direction 2 a e ha . You hold make
 an upside-down T one inch high, U ha
 direction i inaccurate. You hold make an
 upside-down A one inch high.

(Call on e eral Uden to read both
 their sentences. Praise good sentences.
 Correct sentences that are a Ule or
 inaccurate.)

4. You're going to write one sentence for
 direction 3. Pencil do n hen. U're
 ni hed.

(Ob er e Uden and i e feedback.)

2. Make sure 2. Pencil doesn't touch the line.
 (Observe the student and give feedback.)
 (Draw on the board:)



Here's how you should have for sure 2.
 Raise your hand if your sure look like the
 sure on the board.

EXERCISE 8 Independent Work

Find partner H.
 You'll do partner H on your own.