



Utah School District Maintains High Language Arts Scores with Direct Instruction

After implementing *Corrective Reading*, one of SRA/McGraw-Hill's Direct Instruction programs, 70% of Grade 8 students taking the reading portion of the Criterion-Referenced Test (CRT) met or exceeded standards in 2002. This number is a dramatic increase compared to when those same students took the test in 2000 as Grade 6 students and only 57% met or exceeded standards.

When Direct Instruction was implemented with special education elementary school students in the Cache County School District during the 1970s, no one could predict the teaching strategy would continue for more than 30 years and be expanded to regular education students.

Now Direct Instruction is used with students in the district on an intervention basis. *Corrective Reading* is taught in Grades 3–5, *Reading Mastery* in Grades K–5, *Language For Learning* in Kindergarten with students learning English as a second language (ESL), and *Spelling Through Morphographs*

Sara Krebs, another district literacy coordinator, said teachers appreciate the fact