



Faye Nelson, Director of Elementary Education and Title I, said Direct Instruction has been so successful at these schools that the need for intervention is phasing out, especially among older students who have experienced the programs since Kindergarten.

“Many of these students in Grades 3–5 were complete non-readers before Direct Instruction began,” she said. “These are regular education students who had struggled for years, but now they have developed the skills necessary to improve fluency and comprehension. Direct Instruction caught them up to the point where they are able to participate su