

- If the student sounds out a word instead of reading it normally, count one error.
- If the student does not identify a word within three seconds, tell the student the word and count one error.
- If the student skips a word, count one error.
- If the student skips a line, point to the line and count one error.
- If the student does not finish the passage within the given time limit, count every word not read as an error. For example, if the student is eight words from the end of the passage at the end of the time limit, count eight errors.

Instructions for Part 2

After all the students have finished part 1, administer part 2 to the entire group. Use the following procedure.

1. (Assemble the students.)
2. (Give each student a copy of the placement test.)
3. (Say:) [Here is the passage you read earlier. Read the passage again silently; then answer the questions in part 2. You have seven minutes. Go.](#)
4. (Collect the test papers after seven minutes.)
5. (Total each student's errors, using the answer key below.)

Answer Key for Part 2

1. R : A king.
2. R : A princess.
3. l . . . : His daughter; Marygold.
4. R : Gold.
5. l . . . : His daughter; gold.
6. l . . . : They weren t gold.
7. R : Roses.
8. R : Perfume.
9. l . . . : How much it would be worth if the roses were gold.

Placement Guidelines

Place your students as follows:

- Students who made zero to six errors on part 1 **a** zero to two errors on part 2 can be placed in *R a . Ma . _ S . a . E . .*, Grade 5.
- Students who made more than six errors on part 1 or more than two errors on part 2 should be given the placement test for *R a . Ma . _ S . a . E . .*, Grade 4.

Placement Test

PART 1

T e G d e T c

Once upon a time in ancient Turkey there lived a rich king named Midas, who had a daughter named Marygold.

King Midas was very fond of gold. The only thing he loved more was his daughter. But the more Midas loved his daughter, the more he desired gold. He thought the best thing he could possibly do for his child would be to give her the largest pile of yellow, glistening coins that had ever been heaped together since the world began. So Midas gave all his thoughts and all his time to collecting gold.

When Midas gazed at the gold-tinted clouds of sunset, he wished they were real gold and that they could be herded into his strong box. When little Marygold ran to meet him with a bunch of buttercups and dandelions, he used to say, "Pooh, pooh, child. If these flowers were as golden as they look, they would be worth picking."

And yet, in his earlier days, before he had