

Appendix A: The Placement Test

The Placement Test that begins on the next page is to be administered individually to each child before language instruction begins. All testing should be completed during the first week of school.

If a child makes more than three errors in Part 1, do not use Parts 2 or 3.

If a child makes three or fewer errors in Part 1, continue testing the child in Part 2.

If a child makes more than two errors in Part 2, stop testing; do not use Part 3.

If a child makes two or fewer errors in Part 2, continue testing, and present all of the items in Part 3.

How to Give the Test

- Allow three to five minutes per child for administering the placement test.
- Sit at a low table with a child, preferably in a quiet corner of the room.
- Score the child's response on his or her scoring sheet as you present the test. Circle 0 to indicate a correct response to a test item. Circle 1 to indicate an incorrect response.
- Accept all reasonable answers, using the suggested answers as guidelines.
- On statement repetition items (9 and 11 in Part 1, for example), circle a 1 each time you have to repeat the statement until the student produces a correct response. Repeat the statement no

more than four times. (If the student repeats the statement the first time you say it, circle the zero.)

- At the end of Part 1, total the 1s you have circled. Write the number of incorrect responses in the box.
- Use the directions at the end of each part of the scoring sheet to determine if the student should be tested on the next part or if you should terminate the testing.
- For administering Part 2, item 15, you will need a pencil with an eraser. For Part 3, items 1 through 4, you will need a big empty glass and a small glass full of water. For items 6 through 8 you will need a pencil.
- When referring to the pictures in Parts 1 and 2, you may point to the pictures in the Picture Book or use the pictures in the test.

Determining the Starting Lesson

The directions at the bottom of the scoring sheet indicate the lesson at which each child should be placed in the program.

Children who score six or more errors in Part 1 begin at lesson 1.

Children who score four or five errors in Part 1 begin at Lesson 11.

Children who score six or more errors in Part 2 begin at Lesson 21.

Children who score between three and five errors in Part 2 and children who score eight or more errors in Part 3 begin at lesson 31. Start these children in the fast cycle of the program.

Children who score seven or fewer errors in Part 3 begin at lesson 41 and go into the fast-cycle program.

Teaching the Transition Lesson

All children who do not begin the program with lesson 1 must be taught the transition lesson on the first day of language instruction. You will find the transition lesson in Appendix B of this guide.

PLACEMENT TEST

Part 1

(You may use the Picture Book, or use the pictures in the test, for items 8-10.)

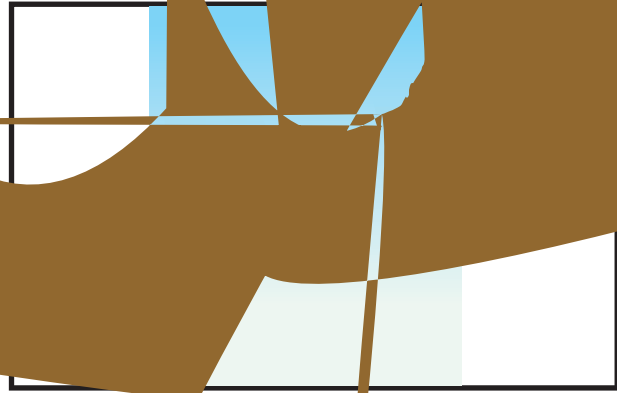
- Show me your nose.
(The child must point to her nose.)
- Show me your head.
(The child must point to his/her head.)
- Show me your ears.
(The child must point to both ears.)
- Show me your hands.
(The child must point to one or both hands.)
- Show me your cheeks.
(The child must point to both cheeks.)



- (Point to the man.)
What is this man doing?
(Accept / or / or /)
Don't accept / or /)
My turn to say the whole thing.
This man is sleeping. Say that.
(or that) / /



- (Point to the girl.)
What is this girl doing?
(Accept / or /)
My turn to say the whole thing.
This girl is eating. Say that.
(or that) / /







- (Point to the man.)
What is this man doing?
(Accept / or /)
My turn to say the whole thing.
This man is sleeping. Say that.
(or that) / /

Part 3

(You will need a big glass that is empty and a small glass that is full for items 1 through 4. You will need a pencil for items 6 through 8.)

(Present a big glass and a small glass. The big glass should be empty, and the small glass full.)

1. **Touch the  glass.**
(The child touches the big glass.) **Put your hand down.**
2. **Touch the glass that is .**
(The child touches the empty glass.) **Put your hand down.**
3. **Touch the glass that is .**
(The child touches the full glass.) **Put your hand down.**
4. **Touch the  glass.**
(The child touches the small glass.) **Put your hand down.**
5. **My turn to say the days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.**
(Do not repeat the days more than twice.)
Say the days of the week. Start with Sunday.

6. (The child must answer all three parts correctly to score 0.)

(You place the pencil on the table.)

Is the pencil  the table?

(Hold the pencil over the table.)

Is the pencil  the table?










(Keep holding the pencil over the table.)

 the pencil on the table?

7. (Keep holding the pencil.)

My turn to say the whole thing.

The pencil was on the table. Say that.

8. **Where  the pencil?**
(Accept   or )
9. (The child must answer all four parts correctly to score 0.)
Touch your ears.
(The child must touch both ears.)
Touch your leg.
(The child must touch one leg.)
Touch your ear.
(The child must touch one ear.)
Touch your legs.
(The child must touch both legs.)
10. **Put your hand in back of your head.** (The child may put one or both hands in back of his/her head or neck.) **Put your hand down.**
11. **Point to the , and point to the ceiling.**
(The child must point to the  to the ceiling.)
12. **What do we call the white  things in the sky?**
13. **What do we call a person who   10.**

PLACEMENT TEST SCORING SHEET

Student's Name _____ Date _____

1	2	3
1 0 1	1 0 1	1 0 1
2 0 1	2 0 1	2 0 1
3 0 1	3 0 1	3 0 1
4 0 1	4 0 1	4 0 1
5 0 1	5 0 1111	5 0 11
6 0 1	6 0 1	6 0 1
7 0 1	7 0 1111	7 0 1111
8 0 1	8 0 1	8 0 1
0 1111	0 1	0 1
10 0 1	10 0 1	10 0 1
11 0 1111	11 0 1	11 0 1
12 0 1	12 0 1	12 0 1
13 0 1111	13 0 1	13 0 1
14 0 1	14 0 1	14 0 1
15 0 1	15 0 1	15 0 1
<div style="border: 1px solid black; width: 50px; height: 30px; margin-left: auto;"></div>	<div style="border: 1px solid black; width: 50px; height: 30px; margin-left: auto;"></div>	<div style="border: 1px solid black; width: 50px; height: 30px; margin-left: auto;"></div>
<p>6 or more 1</p> <p>4 or 5 11</p> <p style="text-align: center;">(Circle the lesson)</p> <p>0 to 3 Continue testing in part 2.</p> <p>(Check box) <input type="checkbox"/></p>	<p>6 or more 21</p> <p>3 to 5 31</p> <p style="text-align: center;">(Circle the lesson)</p> <p>0 to 2 Continue testing in part 3.</p> <p>(Check box) <input type="checkbox"/></p>	<p>8 or more 31</p> <p>0 to 7 41</p> <p style="text-align: center;">(Circle the lesson)</p>