

PLACEMENT

Grade 5 Language Arts is appropriate for students who have completed Grade 4 Language Arts. A placement test evaluates students' performance to determine whether the

2. Part 2 shows a passage that is not written well. At the end of the passage is a number

that tells how many mistakes are on the line.

- You're going to rewrite the passage so it

requires about 10 minutes for students to complete. Do this for each part of the test.

3. If you've written the passage so it has no mistakes,

ences.
in with a
but don't

Then rewrite the underlined sentences with words that tell what it is and the place he

Some of these items are sentences. Some are not. All the items begin with a capital and end with a period.

PLACEMENT TEST

READING MASTERY SIGNATURE EDITION, GRADE 5 LANGUAGE ARTS

Name: _____ Date: _____

PART 1

Each item begins with a capital and ends with a period, but some of the items are not sentences and should not be punctuated the way they are shown. Write the number of each item that is a sentence.

1. They talked.
2. Before school opened the other morning.
3. Under the stairs and running around the basement.
4. Timmy hit the baseball.
5. In the evening, the bugs came out.
6. Why Fred could not have gone to the meeting.
7. How I met my best friend.
8. Make a circle that is one inch across.
9. Sit down.
10. His statement indicated that he didn't see the accident.

PART 2

Rewrite the passage. The number after each period tells the number of changes you must make.

Jan collected butterflies some was small and some was large. (5) She told her friends that she were going to catch a rare pink(fr7T05a11533 st) erind endsold her)Tj 11 0 0 11 119.9998 482.(n(H

SCORING THE TEST

Key:

Part 1: 1, 4, 5, 8, 9, 10.

Part 2: Jan collected butterflies. **Some were** small, and some **were** large. She told her friends that she **was** going to catch a rare pink butterfly. **She** went out with a net. **She** came back with four butterflies.

Part 3: He finally decided to get **an/his** (require either **an** or **his**) **old** (use of **old** is optional) **car** fixed. He took it to **a mechanic** or **Al's garage** or **a garage** (require use of one location).

PART 1

Total possible points: 12

Passing criterion: 8

Score two points for every correct item; deduct two points for every non-sentence listed.

PART 2

Total possible points: 10

Passing criterion: 7

Deduct one point for every punctuation mark or capital that does not correspond to the key.

PART 3

Total possible points: 10

Passing criterion: 9

Deduct two points for each sentence that does not convey an adequate meaning.

PLACEMENT CRITERIA

Students who fail more than one part of the test should not be placed in Grade 5 Language Arts. If more than one-third of the class fails more than one part of the test, the class should not be placed in Grade 5 Language Arts.

To determine appropriate placement for students who do not meet the placement criteria for Grade 5 Language Arts, administer the placement test for Grade 4 Language Arts.