

Grade 3 Language Arts is appropriate for students who read on at least a beginning thirdgrade level, who can copy words at no less than 10 words a minute, and who can follow basic directions. Students who do not meet these criteria will have trouble performing on many of the activities presented in Grade 3 Language Arts.

A placement test evaluates students' performance at copying and following directions. A reproducible copy of the test appears on page 93. The test is group administered and requires about 10 minutes for students to complete. The script for presenting the test appears below.

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Pass out a test form to each student. Students are to write their name in the space on the top. Present the following nonscorable (warm up) items and 4 scorable items.

- Get ready to follow some directions. (*Note:* These are nonscorable items.)
- Touch the picture of the dog. (Observe students and give feedback.)
- The dog is not the first or second or third picture. Raise your hand when you know the number for the dog.
- Everybody, what's the number for the dog? (Signal.) 6

(*Note:* These are scorable items. Allow 5 seconds for each item.)

- I'll tell you directions. Do exactly what the directions tell you to do. Get your pencils ready.
- Listen: Circle the first picture. (Pause 5 seconds.)

- New directions: Make a box around the last picture. (Pause 5 seconds.)
- New directions: Make a line the picture that is just after the bird.
- Listen again: Make a line, the picture that is just after the bird. (Pause 5 seconds).
- New directions: Make a line mathematical the picture that is just before the snake.
- Listen again: Make a line n + the picture that is just before the snake.
 (Pause 5 seconds.)
- Everybody, put your pencil down and don't touch it until I tell you.
- Touch the little story that is in the box.
- I'll read that story. Follow along: Three men sat in their boat. One of those men jumped into the water. A big fish chased him.
- Everybody, touch the lines below the story. You're going to copy that whole story. Everybody, touch the letter • . You'll start right after the letter • . You'll copy the story just the way it is written. You'll spell all the and put your pencil down.

• (Collect tests.)

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Reading Mastery Arts Teacher's Guide

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