

The logo for SRA Reading Mastery. It features the letters 'SRA' in a small, colorful, blocky font at the top. Below it, the word 'Reading' is written in a large, blue, serif font with a white outline and a slight shadow. Underneath 'Reading', the word 'Mastery' is written in a similar blue, serif font with a white outline and a slight shadow.

**Correlated to the Utah Core Curriculum
Standards for Language Arts -
Kindergarten**



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Textbook Alignment of the Utah Core Kindergarten Language Arts

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes ___ No ___

	#' , e c.)		
Objective 1.1: Develop language through listening and speaking. a. Listen attentively.	Reading Material ,		

		16.1-6, 17.1-6, 18.1-7, 19.1-7, 20.1-6 Reading Material , Signature Edition Literature Guide: Level 1810		
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c.

		<p>Lang age Ac i i ie : , a.s.ē</p> <p>Reading Ma er , Signa re Edi ion Li era re G ide: Lsē 1810</p>		
d.	Speak in complete sentences.	<p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book B: (Lsē .E sē sē) 51.1, 51.3-7, 52.1, 52.5-8, 53.1, 53.4-9, 54.1, 54.4, 54.5, 54.7-9, 55.1, 55.4-10, 56.1, 56.4-10, 57.1, 57.4-9, 58.1, 58.2, 58.4-10, 59.1, 59.4-11, 60.1-3</p> <p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book D: (Lsē .E sē sē) 121.1-8, 122.1-8, 122.11, 123.1-5, 122.7-9, 124.1-11, 125.3-11, 126.3-10, 127.3-5, 127.7, 127.8, 128.2-11, 129.2-8, 130.2-8</p>	<p>Read Alo d Librar : Lsē 1-30</p>	
Objective 1.2: Develop language through viewing media and presenting.				
a.	View a variety of media presentations attentively.	<p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book A: E panded Lang age Ac i i ie : , a.s.ē , sē sē sē Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book B: E panded Lang age Ac i i ie : , a.s.ē , sē sē sē Reading Ma er , Signa re Edi ion</p>	<p>S den Prac ice CD Read Alo d Librar : Lsē 1-30</p>	

Signature Edition
Language Preparation
Book C: Expanded
Language Activities ; a.s.

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Reading Material ,
Signature Edition
Language Preparation
Book D: Expanded
Language Activities ; a.s.

		<p>Language Preparation Book B: Story book 2: Page 1-48 Reading Master , Signature Edition Language Preparation Book C: Story book 3: Page 1-42 Reading Master , Signature Edition Language Preparation Book D: Story book 4: Page 1-41 Reading Master , Signature Edition Literature Guide: Page 1810</p>		
<p>b.</p>	<p>Identify messages in common environmental print (e.g., signs, boxes, wrappers).</p>	<p>Reading Master , Signature Edition Reading Preparation Book A: Reader , Page 134b, 249b Reading Master , Signature Edition Reading Preparation Book B: Reader , Page 22b, 155b, 284b Reading Master , Signature Edition Reading Preparation Book C: Reader , Page 77b, 203b Reading Master , Signature Edition Language Preparation Book A: Expanded Language Activities : Reading Master , Signature Edition Language Preparation Book B: Expanded Language Activities :</p>	<p>Read Aloud Library : Page 21-25 Student Practice CD</p>	

		<p>Reading Master , Signature Edition Language Preparation Book C: Expanded Language Activities :</p> <p>Reading Master , Signature Edition Language Preparation Book D: (Levels: .E 143.8, 144.11, 145.10, 147.11, 149.11; Expanded Language Activities :</p>		
Objective 2.2: Demonstrate knowledge of elements of print within a text.				
a.	Identify front/back, top/bottom, left/right of text/book.	<p>Reading Master , Signature Edition Student Textbook: Levels: 91-160</p> <p>Reading Master , Signature Edition Literary Guide: Levels: 1810</p>	<p>Read Aloud Library : Levels: 1-30</p> <p>Decodable Stories Reading Master , Signature Edition Independent Reader</p>	
b.	Discriminate between upper- and lower-case letters, numbers, and words in text.	<p>Lesson Connection : (Levels: .A , . . .) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1</p> <p>Reading Master , Signature Edition Spelling Preparation Book: Levels: 1-8, 10, 13, 16, 20, 31, 34, 35, 43, 44, 54, 55, 61, 62, 64, 65,</p>	<p>Reading Master , Signature Edition Sea-ork Blackline Master Book: Levels: 12-14, 16-18, 20, 21, 24, 25, 28, 29, 31, 32, 35, 39, 58, 71, 86, 102, 118, 131, 157</p> <p>Student Practice CD</p>	

		68, 69, 83, 84, 94, 95, 107, 108	
c.	Show the sequence of print by pointing left to right with return sweep.	<p>Reading Master , Signature Edition Seaside Workbook Master Book: L1, 50, 53, 56, 57, 59, 62-65, 69, 70, 72, 73, 75, 76, 79- 81, 83, 84, 87, 89, 92, 93, 95, 96, 98, 99, 101, 103, 105, 106, 109, 111, 112, 114, 116, 117, 120-122, 124, 125, 127-130, 132, 133, 135, 138-140, 142- 146, 148-150, 152, 154- 156, 158, 160</p> <p>Decodable Stories Reading Master , Signature Edition Independent Reader</p>	

d. Identify where text begins and ends on a page.

**Reading Master ,
Signature Edition
Reading Pre TD . 362 e . ,8(-) TTTBo1() .2(dA)-6(:Tc .- .4(o)-1 .4(k)12.6**

		88.22, 89.20821, 90.218 23, 92.25, 93.26., 94.24, 95.21, 96.18819, 97.188 19, 98.18, 99.15816,100, 14, 101.16, 102.16, 103.20, 105. 18820, 106.13815. Reading Ma er , Signa re Edi ion S den Workbook: 87, 88, 89, 908160. Reading Ma er , Signa re Edi ion S or book: 948103, 1058 106, 1088160		
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STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.

Percentage of coverage in the student and teacher edition for

		15.A.2, 16.A.1, 17.A.2, 18.A.1, 19.A.2, 20.A.1 Reading Master, Signature Edition Literacy Guide: Level 5		
c.	Recognize words beginning with the same initial sound in an alliterative phrase or sentence (e.g., Six snakes sold snacks and sodas.).	Reading Master, Signature Edition Lesson Connection: (Level 5, Pa...A, ...) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.2, 43.A.3, 45.A.3, 47.A.3, 49.A.3, 51.A.1, 53.A.1, 55.A.1, 57.A.1, 59.A.1, 61.A.1, 63.A.1, 65.A.1, 67.A.1, 69.A.1, 71.A.1, 71.A.3, 73.A.1, 73.A.3, 75.A.1, 75.A.3, 77.A.1, 77.A.3, 79.A.1, 79.A.3	Reading Master, Signature Edition Sea Fork Blackline Master Book: Level 51, 54, 58, 71, 86, 90, 102, 118, 123, 131, 157	
Objective 3.2: Recognize like and unlike word parts (oddity tasks).				
a.	Identify the word that does not rhyme in a series of words (e.g., bat, cat, sat, pig).	Lesson Connection: (Level 8, Pa...A, ...) 8.A.2, 9.A.2, 10.A.2, 11.A.2, 13.A.3, 16.A.1, 17.A.2, 19.A.2, 21.A.1, 23.A.1, 25.A.1, 27.A.1	Student Practice CD	
b.	Identify the words with same beginning consonant sound in a series of words (e.g., man, sat, sick) and ending consonant sound (e.g., man, sat, then).	Lesson Connection: (Level 3, Pa...A, ...) 32.A.3, 34.A.3, 36.A.3, 38.A.3, 40.A.3, 41.A.2, 42.A.2, 43.A.3, 44.A.2, 45.A.3, 47.A.3, 48.A.2, 49.A.3, 50.A.2, 51.A.1, 52.A.2, 53.A.1, 54.A.2, 55.A.1, 56.A.2, 57.A.1, 58.A.2, 59.A.1, 60.A.2, 61.A.1, 62.A.2, 63.A.1, 64.A.2, 65.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 71.A.1, 71.A.2, 73.A.1, 73.A.2, 75.A.1, 75.A.2, 77.A.1, 77.A.2, 79.A.1, 79.A.2	Signature Edition Sea Fork Blackline Master Book: Level 51, 54, 58, 71, 86, 90, 102, 118, 123, 131, 157	
Objective 3.3: Orally blend word parts (blending).				

a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	<p>Reading Matter, Signature Edition Reading Preparation Book A: (L2, E,) 1.8-10, 1.12-14, 2.6, 2.7, 2.10-12, 3.6-8, 3.10-12, 4.6-8, 4.11, 4.13, 5.6-8, 5.10-12, 6.6-8, 6.13, 6.14, 7.6-8, 8.6-8, 8.13, 8.14, 9.6-8, 10.6-8</p> <p>Lesson Connection: (L2, Pa. A, ...) 6.A.3, 7.A.3, 8.A.3, 9.A.3, 10.A.3, 12.A.2, 12.A.3, 14.A.2, 14.A.3, 15.A.3, 17.A.3, 18.A.3, 19.A.3, 21.A.2, 23.A.2, 26.A.1, 28.A.1, 29.A.2</p>	<p>Reading Matter, Signature Edition Student Practice CD</p>	
b.	Blend onset and rimes to make words (e.g., /p/.../an/, pan).	<p>Reading Matter, Signature Edition Reading Preparation Book A: (L2, E,) 18.3, 18.9, 19.384, 20.283, 20.8, 21.283, 21.6, 22.283, 23.384, 23.6, 24.283, 24.6, 25.2, 25.4, 26.3, 27.4, 28.3, 30.3, 31.8, 33.7, 34.10, 35.10, 36.2, 37.2, 39.3.</p> <p>Lesson Connection: (L2, Pa. A, ...) 22.A.3, 24.A.3, 25.A.3, 27.A.3, 30.A.3, 31.A.3, 32.A.2, 34.A.2, 36.A.2, 38.A.2, 40.A.2, 42.A.1, 44.A.1, 46.A.1, 48.A.1, 50.A.1</p>		
c.	Blend individual phonemes to make words (e.g., /s/.../a/.../t/, sat).	<p>Reading Matter, Signature Edition Reading Preparation Book A: (L2, E,) 5.10, 5.13, 6.11, 7.6, 7.8, 7.11, 7.13, 9.11813, 10.6, 10.8, 10.10-12, 11.687, 11.9811, 12.687, 12.10811, 13.889.</p> <p>Lesson Connection: (L2, Pa. A, ...) 92.A.4, 94.A.4, 96.A.4, 98.A.4, 100.A.4, 102.A.4, 104.A.4, 106.A.4, 108.A.4, 110.A.4, 111.A.1, 113.A.1, 116.A.3, 117.A.3, 119.A.3</p>		

Objective 3.4: Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta/.../ble/).	Le on Connec ion : (L ^e Pa . . A) 12.A.4, 14.A.4, 16.A.2, 18.A.2, 18.A.3, 20.A.2, 20.A.3, 21.A.3, 22.A.1, 23.A.3, 24.A.1, 26.A.2, 28.A.2, 30.A.1, 31.A.2, 33.A.2, 35.A.2, 37.A.2, 37.A.2, 39.A.2		
b.	Segment words into onset and rime (e.g., pan, /p/...an).	Le on Connec ion : (L ^e Pa . . A) 31.A.3, 33.A.3, 35.A.3, 37.A.3, 39.A.3, 41.A.2, 43.A.2, 45.A.2, 47.A.2, 49.A.2, 52.A.1, 54.A.1, 56.A.1, 58.A.1, 60.A.1		
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	Le on Connec ion : (L ^e Pa . . A) 112.A.4, 114.A.4, 115.A.2, 118.A.2, 120.A.2, 122.A.2, 124.A.2, 126.A.2, 128.A.2, 130.A.2, 132.A.2, 134.A.2, 136.A.2, 138.A.2, 140.A.2, 141.A.3, 142.A.3, 143.A.3, 144.A.3, 145.A.3, 146.A.2, 147.A.2, 148.A.2, 149.A.2, 150.A.2, 151.A.2, 152.A.2, 153.A.2, 154.A.2, 155.A.2, 156.A.2, 157.A.2, 158.A.2, 159.A.2, 160.A.2		
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial sound (e.g., replace the first sound in mat to /s/, say sat).	Le on Connec ion : (L ^e Pa . . A) 29.A.1, 31.A.1, 33.A.1, 37.A.1, 39.A.1		
b.	Substitute initial sound to create new words (e.g., replace the first sound in mat with letters of the alphabet).	Le on Connec ion : (L ^e Pa . . A) 29.A.1, 31.A.1, 33.A.1, 37.A.1, 39.A.1		
STANDARD IV: (Phonic and Spelling): S . den . . e phonic and o her ra egie o decode and pell . nfamiliar ord hile reading and ri ing.				

Percentage of coverage in the *student and teacher edition* for
Standard IV: 100 %

		23, 25; 70.6, 10, 12, 14, 17, 18.		
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	See 1 st and 2 nd grades			
Objective 4.3: Spell words correctly.				

a. Hear and write letters to represent single sounds in words.

Lesson Connection :

(L.A.1.1-1.2, L.A.2.1-2.2, L.A.3.1-3.2, L.A.4.1-4.2, L.A.5.1-5.2, L.A.6.1-6.2, L.A.7.1-7.2, L.A.8.1-8.2, L.A.9.1-9.2, L.A.10.1-10.2, L.A.11.1-11.2, L.A.12.1-12.2, L.A.13.1-13.2, L.A.14.1-14.2, L.A.15.1-15.2, L.A.16.1-16.2, L.A.17.1-17.2, L.A.18.1-18.2, L.A.19.1-19.2, L.A.20.1-20.2, L.A.21.1-21.2, L.A.22.1-22.2, L.A.23.1-23.2)

		<p>Reading Master, Signature Edition Workbook A: L4, 1-56</p> <p>Reading Master, Signature Edition Workbook B: L4, 57-107</p> <p>Reading Master, Signature Edition Workbook C: L4, 108-160</p> <p>Reading Master, Signature Edition Language Workbook A/B: L4, 1-85</p> <p>Reading Master, Signature Edition Language Workbook C/D: L4, 86-150</p>	<p>the Workbook .</p> <p>Read Aloud Librarian: L4, 16-30</p> <p>Reading Master, Signature Edition Sea-ork Blackline Master Book: L4, 1-160</p>	
<p>Objective 4.3: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).</p>				

- a. Use the following strategies to achieve accuracy (e.g., prediction, visualization, association):

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		113.21-23, 114.22-24, 115.22-24, 116.19-21, 117.18-20, 118.14-16, 119.19-21, 120.20-22			
b.	Read with automaticity approximately 25 high-frequency/sight words.	<p>Reading Master, Signature Edition Reading Preparation Book C: (Lá, É, í, ó)</p> <p>108.7-22, 109.7-18, 110.5-16, 111.5-15, 112.4-20, 113.7-23, 114.6-24, 115.6-24, 116.4-21, 117.4-20, 118.5-16, 119.6-21, 120.7-22</p> <p>Reading Master, Signature Edition Storybook: Lá, 91-160</p> <p>Reading Master, Signature Edition Workbook A: Lá, 21, 28, 32, 34-56</p> <p>Reading Master, Signature Edition Workbook B: Lá, 57-107</p> <p>Reading Master, Signature Edition Workbook C: Lá, 108-160</p>	<p>Reading Master, Signature Edition Sea Fork Blackline Master Book:</p> <p>Lá, 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-101, 103-117, 119-122, 124-130, 132-156, 158-160</p> <p>Decodable Stories Reading Master, Signature Edition Student Practice CD</p> <p>Reading Master, Signature Edition Independent Reader</p>		
<p>STANDARD VI: (Vocabulary): Students learn and use grade-level vocabulary to increase understanding and reading fluency.</p>					
<p>Percentage of coverage in the student and teacher edition for Standard VI: <u>100</u> %</p>		<p>Percentage of coverage not included in the student or teacher edition, but covered in the ancillary material for Standard VI: <u>0</u> %</p>			
<p>OBJECTIVES & INDICATORS</p>		<p>Coverage in Student Edition (SE) and Teacher Edition (TE) (pg #', e.c.)</p>	<p>Coverage in Ancillary Material (file, pg #', e.c.)</p>	<p><i>Not covered in TE, SE or ancillaries</i></p>	
<p>Objective 6.1: Learn new words through listening and reading widely.</p>					
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	<p>Reading Master, Signature Edition Language</p>	<p>Read-Aloud Librarian: Lá, 18</p>		

a.	Identify meanings of words by looking at the root word and using known endings (e.g., car, cars; jump, jumped, jumping).	Reading Matter, Signature Edition Reading Preparation Book C: (Learner's Edition) 131.9, 132.7, 140.17		
b.	Monitor reading using context to explain the meanings of unknown key words from text read aloud.	Reading Matter, Signature Edition Language Preparation Book A: Story book 1; Learner's Edition 1-39 Reading Matter, Signature Edition Language Preparation Book B: Story book 2; Learner's Edition 1-48 Reading Matter, Signature Edition Language Preparation Book C: Story book 3; Learner's Edition 1-42 Reading Matter, Signature Edition Language Preparation Book D: Story book 4; Learner's Edition 1-41 Lesson Connection: (Learner's Edition, Part A, ...) 1.C.1, 2.C.1, 3.C.1, 4.C.1, 5.C.1, 6.C.1, 7.C.1, 8.C.1, 9.C.1, 10.C.1, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1 Reading Matter, Signature		

Objective 7.1: Identify purposes of text.				
a.	Discuss purpose for reading.	Le on Connec ion : (La ^e .Pa .A) 121.C.2, 126.C.1, 131.C.1, 136.C.1, 141.C.1, 146.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3 Reading Ma er , Signa . re Edi ion Li era . re G ide: La ^e 1810	Read Alo d Librar : La^e 1-30	
b.	Discuss author's purpose.	Le on Connec ion : (La ^e .Pa .A) 121.C.2, 126.C.1, 131.C.1, 136.C.1, 141.C.1, 146.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3 Reading Ma er , Signa . re Edi ion Li era . re G ide: La ^e 1810	Read Alo d Librar : La^e 1-30	
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Le on Connec ion : (La ^e .Pa .A) 61.C.2, 62.C.1, 66.C.2, 71.C.2, 76.C.2, 81.C.2, 86.C.2, 91.C.2, 94.C.2, 96.C.2, 98.C.2, 101.C.2, 106.C.2, 108.C.2, 111.C.2, 114.C.2, 116.C.2, 118.C.2, 124.C.2, 151.C.3, 152.C.3, 153.C.3, 154.C.3, 155.C.3 Reading Ma er , Signa . re Edi ion Li era . re G ide: La ^e 1810	Read Alo d Librar : La^e 1-30	
b.	Ask questions about text.	Le on Connec ion : (La ^e .Pa .A) 126.C.4, 131.C.4, 136.C.4, 141.C.4	Read Alo d Librar : La^e 1-30	
c.	Make predictions using picture clues, title, and prior knowledge.	Le on Connec ion : (La ^e .Pa .A) 31.C.2, 32.C.2, 33.C.3, 34.C.3, 35.C.3,	Read Alo d Librar : La^e 1-	

		<p>36.C.2, 37.C.2-4, 38.C.3, 39.C.2, 40.C.2, 41.C.2, 41.C.5, 46.C.2, 46.C.5, 56.C.2, 56.C.3, 66.C.3, 66.C.4, 76.C.3, 76.C.4, 86.C.3, 86.C.4, 91.C.3, 91.C.4, 96.C.3, 96.C.4, 101.C.3, 101.C.4, 106.C.3, 106.C.4, 111.C.3, 111.C.4, 116.C.3, 116.C.4, 121.C.3, 121.C.4, 156.C.3, 157.C.1, 158.C.3, 159.C.1</p> <p>Reading Material, Signature Edition Literature Guide: L1810</p>	30	
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d. Make inferences and draw conclusions from text.

Reading Material, Signature Edition Language Preparation Book D: (L1810.E1810) 121.8, 122.7, 123.7, 124.8, 125.9, 126.8, 126.9, 128.8, 129.8, 130.8, 131.6, 132.8, 133.7, 134.11, 135.6, 136.7, 137.6, 138.5, 138.6, 139.6, 140.5, 140.8

Lesson Connection:
 (L1810.PA.A.1810) 146.C.3, 147.C.2, 148.C.2, 149.C.2, 150.C.2

Reading Material, Signature Edition Literature Guide:
 L1810(a)(6)-0.6/F2S

1810

Le on Connec ion :

(1810 .Pa .A) 61.C.3,
61.C.4, 62.C.2, 62.C.3, 63.C.1,
63.C.2, 64.C.1, 64.C.2, 65.C.2,

f. Compile information from text.

		<p>Reading Master, Signature Edition Language Preparation Book C: Storybook 3; pages 1-42</p> <p>Reading Master, Signature Edition Language Preparation Book D: Storybook 4; pages 1-41</p> <p>Lesson Connection: (Language Proficiency Assessment) 126.C.1, 127.C.1, 128.C.1, 131.C.1, 132.C.1, 137.C.2, 138.C.1, 141.C.1, 147.C.3, 148.C.3, 149.C.3, 150.C.3</p> <p>Reading Master, Signature Edition Literature Guide: Level 1810</p>		
c.	Identify information from pictures.	<p>Reading Master, Signature Edition Reading Preparation Book C: (Language Proficiency Assessment) 108.20, 108.22, 109.16, 109.18, 110.14, 110.16, 111.13, 111.15, 112.18, 112.20, 113.21, 113.23, 114.22, 114.24, 115.22, 115.24</p> <p>Lesson Connection: (Language Proficiency Assessment) 1.C.3, 2.C.3, 3.C.3, 4.C.3, 5.C.3, 6.C.2, 7.C.3, 8.C.3, 9.C.3, 10.C.3, 11.C.2, 12.C.2, 13.C.2, 14.C.2, 15.C.2, 16.C.2, 17.C.2, 18.C.2, 19.C.2, 20.C.2, 21.C.2, 22.C.2, 23.C.2, 24.C.2</p> <p>Reading Master, Signature Edition Literature Guide: Level 1810</p>	<p>Read Aloud Library: Level 1-30</p>	

e. View a variety of informational texts (e.g., picture books).

Lesson Connection :
(L.2-3.PA.A.1.1) 126.C.1-4,
127.C.1-3, 128.C.1, 128.C.2,
129.C.1, 129.C.2, 130.C.1-3,
131.C.1-4, 132.C.1-3, 133.C.1,
133.C.2, 134.C.1-3, 135.C.1-3,
136.C.1-4, 137.C.1-3, 138.C.1,

Book C: Pa . A . 77b,
203B

Lesson Connection :
(Pa . A . 77b) 25.C.2,
26.C.2, 27.C.2, 28.C.2, 29.C.2,

		Pre en a ion Book: L, 1-111		
b.	Edit writing for the spelling of a key word.	Reading Ma er , Signa . re Edi ion Reading Pre en a ion Book A: R a , a, 134b, 249b Reading Ma er , Signa . re Edi ion Reading Pre en a ion Book B: R a , a, 22b, 155b, 284b Reading Ma er , Signa . re Edi ion Reading Pre en a ion Book C: R a , a, 77b, 203b	Read Alo d Librar : L, 16-30	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.	Reading Ma er , Signa . re Edi ion Reading Pre en a ion Book C:		

		<p>57.19, 58.20, 59.21, 60.23, 61.24, 62.25, 63.29, 64.26, 65.30, 66.30, 67.27, 68.33, 69.33, 70.31, 71.25, 72.31, 73.26, 74.28, 75.26</p> <p>Le on Connec ion : (La, Pa . . A , . . .) 136.B.2, 137.B.2, 138.B.2, 139.B.2, 140.B.2, 141.B.2, 142.B.2, 143.B.2, 144.B.2, 145.B.2, 146.B.2, 147.B.2, 148.B.2, 149.B.2, 150.B.2, 151.B.2, 152.B.2, 153.B.2, 154.B.2, 155.B.2, 156.B.2, 157.B.2, 158.B.2, 159.B.2, 160.B.2</p>		
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c. Write name legibly using correct manuscript form.

I i implied ha hen
den ri e heir name on a

Objective 8.6: Write in different forms and genres.			
a.	Produce personal writing (e.g., All About Me books, notes).	<p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book A: E panded Lang age Ac i i ie ; aq, - , - , - //</p> <p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book B: E panded Lang age Ac i i ie ; aq, - , - //</p> <p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book C: E panded Lang age Ac i i ie ; aq, -</p> <p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book D: E panded Lang age Ac i i ie ; aq, -</p>	<p>Read Alo d Librar : Lq, 21-30</p>
b.	Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	<p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book A: E panded Lang age Ac i i ie ; aq, - , - //</p> <p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book B: E panded Lang age Ac i i ie ; aq, -</p> <p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book C: E panded Lang age Ac i i ie ; aq, -</p> <p>Reading Ma er , Signa re Edi ion Lang age Pre en a ion Book D: E panded Lang age Ac i i ie ; aq, -</p>	<p>Read Alo d Librar : Lq, 21-30</p>
c.	Produce functional text (e.g., ABC books, labels, signs).	<p>Reading Ma er , Signa re Edi ion Reading Pre en a ion Book A: Ra i , aq, 249b Reading Ma er , Signa re Edi ion Reading Pre en a ion Book C: Ra i , aq, 77b, 203B Reading Ma er , Signa re</p>	<p>Read Alo d Librar : Lq, 21-30</p>

		110.C.2, 120.C.2, 129.C.2, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3		
e.	Take part in producing group products.	<p>Reading Master, Signature Edition Reading Preparation Book A: Reading, Assessment 249b</p> <p>Reading Master, Signature Edition Reading Preparation Book C: Reading, Assessment 77b, 203B</p> <p>Reading Master, Signature Edition Language Preparation Book A: Expanded Language Acquisition; Assessment</p> <p>Reading Master, Signature Edition Language Preparation Book B: Expanded Language Acquisition; Assessment</p> <p>Reading Master, Signature Edition Language Preparation Book C: Expanded Language Acquisition; Assessment</p> <p>Reading Master, Signature Edition Language Preparation Book D: Expanded Language Acquisition; Assessment</p>		