

The logo for SRA Reading Mastery. It features the letters 'SRA' in a small, colorful, blocky font at the top. Below it, the word 'Reading' is written in a large, blue, serif font with a white outline and a slight shadow. Underneath 'Reading', the word 'Mastery' is written in a similar blue, serif font with a white outline and a slight shadow.

**Correlated to the Utah Core Curriculum
Standards for Language Arts -
Grade 2**



• 19201 120th Avenue NE, Suite 100 • Bothell, WA 98011 • 800.882.2502

OBJECTIVES & INDICATORS		Coverage in <i>Signature Edition</i> (<i>SE</i>) (<i>TE</i>) (pg #'s, etc.)	Coverage in <i>Master</i> (titles, pg #'s, etc.)	<i>TE, SE</i> <i>a a J</i>
Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-7, 5.1-6, 6.1-6, 7.1-7, 8.1-6, 9.1-6, 10.1, 10.2 Reading Mastery, Signature Edition Language Presentation Book A: Lessons 1-65 Reading Mastery, Signature Edition Language Presentation Book B: Lessons 66-110 Reading Mastery, Signature Edition Language Textbook: Lessons 66-110 Lesson Connections: Lessons 1-145 Reading Mastery, Signature Edition	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1-39	

		Literature Anthology/Literature Guide: Lessons 2-16		
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.4, 101.5, 102.3, 102.4, 103.3, 103.4, 104.2, 104.3, 105.2, 105.3, 106.2, 106.3, 107.4, 107.5, 108.3-7, 109.4, 109.5, 110.2 Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1-65 Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 66-110 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 66-110 Lesson Connections: (Lesson.Part.Activity) 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1-39	

c. Speak clearly and audibly with expression in communicating ideas.

Guide: Lessons 2-16

**Reading Mastery,
Signature Edition
Reading Presentation**

Book B:

(Lesson.Exercise) 51.3,
51.4, 51.6, 52.3-5, 53.3-
5, 54.3, 54.4, 55.4-6,
56.3-5, 57.3-5, 58.4-6,
59.3, 59.4, 60.2

**Reading Mastery,
Signature Edition
Language**

Presentation Book A:
(Lesson.Exercise) 1-65

**Reading Mastery,
Signature Edition
Language**

Presentation Book B:
(Lesson.Exercise) 66-
110

**Reading Mastery,
Signature Edition
Language Textbook:**
(Lesson.Exercise) 66-
110

Lesson Connections:
(Lesson.Part.Activity)
1-145

**Reading Mastery,
Signature Edition
Literature**

		<p>Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3-5, 7.4-6, 8.3-5, 9.3-5, 10.1</p> <p>Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1-65</p> <p>Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 66-110</p> <p>Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 66-110</p> <p>Lesson Connections: (Lesson.Part.Activity) 1-145</p> <p>Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16</p>	<p>Curriculum: Activities 1-39</p>	
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction).	<p>Reading Mastery, Signature Edition Reading Presentation Book A:</p>	<p>Reading Mastery, Signature Edition Activities Across the Curriculum:</p>	

		(Lesson.Exercise) 23 Special Project, 35 Special Project, 38.4, 39.4, 39.5, 43.4, 44.4, 46.4, 47.6, 48.5, 48.6 Lesson Connections: (Lesson.Part.Activity) 38.B.1, 116.B.1, 116.B.2, 128.B.1, 128.B.2	Activities 10, 13, 15, 16, 18, 24, 32 Reading Mastery, Signature Edition Research Projects	
b.	Use a variety of formats (e.g., drama, sharing of books and personal writings, choral readings, informational reports, retelling experiences, and stories in sequence) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 52 Special Project, 61 Special Project, 63 Special Project 1, 67 Special Project Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1, 145 Special Project 2	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 2, 14, 19, 21, 22, 26, 27, 36, 39 Reading Mastery, Signature Edition Research Projects	

II: <u>100 %</u>	but covered in the <i>a a a a</i> for Standard II: <u>0%</u>		
OBJECTIVES & INDICATORS	Coverage in <i>S E (SE) a</i> <i>T a E</i> <i>(TE) (pg #'s, etc.)</i>	Coverage in <i>A a</i> <i>Ma a</i> <i>(titles, pg #'s, etc.)</i>	<i>N</i> <i>TE, SE</i> <i>a a J</i>
<p>Objective 2.1: Demonstrate an understanding that print carries “the” message.</p> <p>a.</p>			



Objective 3.4: Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta.../ble/).	This objective is covered in Kindergarten and Grade 1.		
b.	Segment words into onset and rime (e.g., pan, /p.../an/).	This objective is covered in Kindergarten and Grade 1.		
c.	Segment words into individual phonemes (e.g., sat, /s.../a.../t/).	This objective is covered in Kindergarten and Grade 1.		
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial and final sound (e.g., replace first sound in mat to /s/, say sat; replace last sound in mat with /p/, say map).	This objective is covered in Kindergarten and Grade 1.		
b.	Substitute vowel in words (e.g., replace middle sound in map to /o/, say mop).	This objective is covered in Kindergarten and Grade 1.		
c.	Delete syllable in words (e.g., say baker without the /ba/, say ker).	This objective is covered in Kindergarten and Grade 1.		
d.	Deletes initial and final sounds in words (e.g., say sun without the /s/, say un; say hit without the /t/, say hi).	This objective is covered in Kindergarten and Grade 1.		
e.	Delete initial phoneme and final phoneme in blends (e.g., say step without the /s/, say tep; say best without the /t/, say bes).	This objective is covered in Kindergarten and Grade 1.		

STANDARD IV: (Phonics and Spelling): Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.

Percentage of coverage in the
IV: 100 %

a a

for Standard

Percentage of coverage not in student or teacher edition, but
covered in the a a a a

OBJECTIVES & INDICATORS	<i>E</i> (<i>SE</i>) <i>a</i> <i>T a</i> <i>E</i> (<i>TE</i>) (pg #'s, etc.)	<i>A a</i> <i>Ma a</i> (titles, pg #'s, etc.)	<i>a a J</i>
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds.			

Book A: (Lesson.Exercise) 5.2,
19.2, 21.2, 29.2, 45.2

**Reading Mastery, Signature
Edition Reading Presentation**

Book C: (Lesson.Exercise)
107.2, 108.2, 111.2, 112.2,
121.1, 122.2

**Reading Mastery, Signature
Edition Reading Textbook A:**

(Lesson.Exercise) 5.A, 19.A,
21.A, 29.A, 45.A

**Reading Mastery, Signature
Edition Reading Textbook C:**

(Lesson.Exercise) 104.A, 108.A

**Reading Mastery, Signature
Edition Language**

Presentation Book B:

		<p>6 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16</p>		
c.	Demonstrate an understanding of representing the same sound with different patterns by decoding these patterns accurately in isolation and in text (e.g., ee, ea, ei, e).	<p>Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145</p>	Student Practice CD	
d.	Use knowledge of root words and prefixes (e.g., re, un, mis) and suffixes (e.g., s, es, ed, ing, est, ly) to decode words.	<p>Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 5.2, 19.2, 21.2, 29.2, 45.2 Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise)</p>		

		(Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2		
e.	Use letter and syllable patterns to pronounce multisyllabic words.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.2, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.5, 6.3, 6.5, 6.6, 7.6, 8.3, 8.5, 8.6, 9.5, 11.2, 11.4, 11.6, 11.7, 12.5, 13.3, 13.5, 14.6, 15.2, 16.3, 16.5, 17.4, 17.6, 18.5, 19.3, 19.5, 21.2, 21.3, 21.5, 22.2, 22.3, 22.4, 22.5, 23.2, 23.3, 23.5, 24.2, 24.3, 24.5, 25.2, 25.4, 25.6		
Objective 4.3: Spell words correctly.				
a.				

		Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5	Edition Literature Anthology/Literature Guide: Lessons 2-16	
b.	Spell words with short and long vowel sounds; controlled words, words with consonant blends, consonant and vowel digraphs.	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects

c. Spell an increasing number of grade level high-frequency words.
Curriculum: Activities 5,

<p>d.</p>	<p>Learn the spellings of irregular and difficult words (e.g., because, animals, before, answer, weight).</p>	<p>Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16</p>	<p>Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects</p>	
<p>Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, and association).</p>				
<p>a.</p>	<p>Use knowledge about spelling to predict the spelling of new words.</p>	<p>Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature</p>	<p>Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects</p>	

b. Visualize words while writing.

Anthology/Literature Guide:
Lessons 2-16
Reading Mastery, Signature

105.2, 105.3, 106.2, 106.3,

(Lesson.Exercise) 1.A, 1.B, 1.D,
2.A, 2.B, 2.D, 3.D, 4.A, 4.B,
4.D, 5.A, 5.B, 5.D, 6.A-C, 7.A-
C, 8.A-C, 9.A-C, 11.A-C, 12.A-
C, 13.A-D, 14.A-D, 15.A-C,

		4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 70.3, 71.2, 73.6, 76.2, 77.3, 78.5, 79.5, 86.4, 87.5, 88.4, 90.4, 91.3, 92.3, 93.5, 94.6, 95.3, 96.3, 98.6, 100.4, 101.3, 102.5, 103.4, 107.4 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 70.B, 71.A, 76.A, 77.B, 86.C, 87.D, 88.C, 90.C, 91.B, 92.B, 93.D, 94.E, 95.B, 96.C, 98.E, 100.C, 101.B, 103.C, 107.C Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 1.A, 2.A, 2.B, 3.A, 3.B, 4.B, 5.B, 9.C, 10.B, 10.C, 12.A, 13.A, 14.B, 17.D, 20.B, 73.E, 78.D, 79.D, 102.D Lesson Connections: (Lesson.Part.Activity) 21.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A.1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide:	Reading Mastery, Signature Edition Research Projects	

		Lessons 2-16		
Objective 6.2: Objective 2: Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., simple dictionaries, glossaries).	Lesson Connections: (Lesson.Part.Activity) 131.A.2, 132.A.2, 133.A.2, 134.A.2, 136.A.2, 138.A.2, 139.A.2, 141.A.1, 142.A.1, 143.A.1, 144.A.1	Reading Mastery, Signature Edition Research Projects	
b.	Relate unfamiliar words and concepts to prior knowledge to increase vocabulary (e.g., liquid: milk, water, punch).	Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Research Projects Student Practice CD	
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using prefixes and suffixes (e.g., do/undo, write/rewrite, happy/happiness, help/helper/helpful).	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A Lesson Connections: (Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2, 53.2,		

		54.2, 56.2, 58.2, 63.2, 66.2, 67.2, 69.2		
b.	Use context to determine meanings of unknown key words (e.g., The store clerk glared at the children as they looked at the toys.).	Reading Mastery, Signature Edition Reading Textbook A: Lessons 11.D, 13.E, 14.B, 14.C, 14.E, 15.D, 16.D, 17.C, 17.E, 18.E, 19.E, 21.E, 22.E, 23.D, 24.E, 25.E Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Research Projects Student Practice CD	
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., sun/son) and multiple-meaning words (e.g., ring).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 123.3, 123.5, 127 Special Project Reading Mastery, Signature Edition Reading Workbook C: (Lesson.Exercise) 123, 124, 125, 126 Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 123.B, 123.C, 124.C, 124.D, 125.C, 125.D, 126.B, 126.C, 130 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 21.3, 22.3, 37.3, 39.3, 42.3, 51.3, 60.3, 65.3, 90.3, 98.3, 103.3, 109.3, 121.3, 127.3	Reading Mastery, Signature Edition Activities Across the Curriculum: Activity 37	
STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the		<i>a a</i>	for Standard	Percentage of coverage not in student or teacher edition, but covered in the
VII: <u>100</u> %				<i>a a a a</i> for Standard VII: <u>0</u> %

OBJECTIVES & INDICATORS	<i>E</i> Coverage in <i>S</i> <i>(SE) a T a</i> <i>E (TE) (pg #'s,</i> <i>etc.)</i>	Coverage in <i>A a</i> <i>Ma a</i> (titles, pg #'s, etc.)	<i>N</i> <i>TE, SE</i> <i>a a J</i>
<p>Objective 7.1: Identify purposes of text.</p> <p>a. Identify purpose for reading.</p>			

Lesson Connections:
 (Lesson.Part.Activity) 2.B.2,
 3.B.2, 4.B.2, 6.B.2, 18.B.1,
 38.B.1, 57.B.2, 62.B.2, 71.B.2,
 72.B.1, 72.B.3, 73.B.1, 73.B.3,
 74.B.1, 74.B.2, 76.B.2, 77.B.1,
 77.B.3, 78.B.1, 78.B.3, 79.B.1

**Reading Mastery, Signature
 Edition Literature
 Anthology/Literature Guide:**
 Lessons 2-16

		103.B.1, 104.B.1, 106.B.1, 107.B.2, 108.B.1, 109.B.1, 116.B.3, 117.B.1, 118.B.2, 118.B.3, 139.B1 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Ask questions about text read aloud and independently.	Lesson Connections: (Lesson.Part.Activity) 13.B.2, 14.B.2, 16.B.1, 17.B.1, 19.B.1, 21.B.1, 22.B.1, 22.B.3, 24.B.2-4, 26.B.1-3, 27.B.1, 27.B.3, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 39.B.1, 39.B.2, 58.B.1, 59.B.1, 61.B.1, 69.B.1, 69.B.2, 76.B.1, 77.B.2, 78.B.2, 79.B.3 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 7, 9, 10, 12, 13, 14, 15, 17, 23, 24, 30 Reading Mastery, Signature Edition Research Projects	
c.	Form mental pictures to aid understanding of text.	Lesson Connections: (Lesson.Part.Activity) 51.B.1, 52.B.1, 53.B.3, 54.B.2, 56.B.2, 57.B.1, 58.B.2, 59.B.2, 67.B.1, 94.B.3, 118.B.1, 1123.B.2, 132.B.2 Reading Mastery, Signature Edition Literature Anthology/Guide: Lessons 2-16		
d.	Make and confirm predictions while reading using title, picture clues, text, and/or prior knowledge.	Lesson Connections: (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.3, 12.B.3, 13.B.3, 14.B.3, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 21.B.3, 31.B.2, 32.B.2, 33.B.2, 34.B.2, 36.B.3, 37.B.2, 38.B.3, 51.B.1, 52.B.1,		

53.B.3, 54.B.2, 56.B.1, 56.B.2,
57.B.1, 58.B.2, 59.B.2, 59.B.3
Reading Mastery, Signature

		21.B.1, 22.B.1, 22.B.3, 24.B.2-4 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Reading Mastery, Signature Edition Reading Textbook 1: Lessons 1-50 Reading Mastery, Signature Edition Reading Textbook 2: Lessons 51-100 Reading Mastery, Signature Edition Reading Textbook 3: Lessons 101-145 Lesson Connections: (Lesson.Part.Activity) 103.B.2, 106.B.3, 107.B.1, 109.B.2, 112.B.3, 114.B.3, 117.B.2, 118.B.1, 121.B.1-3, 122.B.1-3, 123.B.1-3, 129.B.2, 132.B.2, 133.B.1, 133.B.2, 134.B.1, 137.B.1, 137.B.2, 138.B.1, 139.B.2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
i.	Compile information from text.	Lesson Connections: (Lesson.Part.Activity) 53.B.1, 53.B.2, 54.B.1, 58.B.1, 59.B.1, 63.B.1, 64.B.1, 69.B.1, 69.B.2, 74.B.2, 79.B.2, 85.B.1, 86.B.1, 86.B.2, 87.B.1, 88.B.1, 88.B.2, 89.B.1, 90.B.1, 93.B.2, 94.B.1, 96.B.2, 97.B.1, 97.B.2, 98.B.2, 99.B.2 Reading Mastery, Signature	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 4, 6, 8, 10, 13, 14, 15, 16, 18, 21, 24, 25, 26, 32, 36 Reading Mastery, Signature Edition Research Projects	

		Edition Literature Anthology/Literature Guide: Lessons 2, 3, 4		
Objective 7.3: Recognize and use features of narrative and informational text.				

- a. Identify characters, setting, sequence of events, problem/resolution.

		<p>Lessons 101-145</p> <p>Lesson Connections: (Lesson.Part.Activity) 81.B.2, 82.B.1, 83.B.2, 84.B.1, 92.B.3, 93.B.1, 97.B.3, 106.B.3, 107.B.1, 111.B.1, 113.B.1, 116.B.1, 116.B.2, 121.B.3, 122.B.1, 122.B.3, 123.B.1, 128.B.1, 137.B.2, 138.B.1, 144.B.1, 144.B3</p> <p>Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16</p>		
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and ideas (pre-writing).

- a. Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.

Reading Mastery, Signature

		105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 Reading Mastery, Signature Edition Literature Anthology/Literature Anthology: Lessons 5, 6, 7, 9, 10, 11, 13, 15	Signature Edition Research Projects	
Objective 8.2: Compose a written draft.				

- a. Draft ideas on paper in an organized manner utilizing words and sentences (e.g.,

(Lesson.Exercise) 122 Special

		Anthology/Literature Guide: Lessons 2-16		
Objective 8.4	Edit written draft for conventions.			

		<p>Project 1, 145 Special Project 2 Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Lesson Connections: (Lesson.Part.Activity) 50.B.1, 55.B.1, 60.B.1, 65.B.1, 75.B.1, 90.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145</p>	<p>Signature Edition Research Projects</p>	
c.	<p>Edit for standard grammar (e.g., subject-verb agreement).</p>	<p>Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.6, 70.6, 71.6, 72.5, 73.7, 74.5, 75.2, 76.7, 77.7, 78.7, 79.7, 80.6, 81.7, 82.4, 82.7, 83.6, 84.6, 85.2 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 69.E, 70.E, 71.E, 72.D, 73.E, 74.D, 75.A, 76.F, 77.F, 78.F, 79.F, 80.E, 81.F, 82.C, 82.F, 83.E, 84.E, 85.A Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 103.B, 105.A, 106.B, 107.B, 108.B, 109.A,</p>	<p>Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 37, 38</p>	

50.B.1, 55.B.1, 60.B.1, 65.B.1,
70.B.1, 75.B.1, 80.B.1, 85.B.1,
90.B.1, 95.B.1, 100.B.1,
105.B.1, 110.B.1, 115.B.1,
120.B.1, 125.B.1, 130.B.1,
135.B.1, 140.B.1, 145.B.1

		105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1- 145		
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c. Produce legible documents with manuscript handwriting.

	Lessons 2-16		
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Objective 8.6: Write in different modes and genres.

- a. Produce personal writing (e.g., journals, friendly notes and letters, personal experiences, family stories, literature)

		<p>Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 64.C</p> <p>Lesson Connections: (Lesson.Part.Activity) 120.B.1</p> <p>Reading Mastery, Signature Edition Literature</p> <p>Author/Story/Character Guide: Lesson 5</p>	<p>Curriculum: Activity 1</p>	
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e. **Reading Mastery, Signature Edition Literature**

		Reading Mastery, Signature Edition Research Projects		
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