

Reading Mastery Signature Edition
correlation to
**Texas Essential Knowledge and Skills for English Language Arts and Reading
Kindergarten**

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed.

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(B) identify upper- and lower-case letters.

Lesson Connections: (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 20.B.2, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 25.B.2, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 30.B.2, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 35.B.2, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 40.B.2, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 45.B.2, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 50.B.2, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.2, 54.B.1, 54.B.2, 55.B.1, 55.B.2, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 60.B.2, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 65.B.2, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.2, 70.B.1, 70.B.2, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 75.B.2, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.2, 79.B.1, 79.B.2, 80.B.1, 80.B.2, 81.B.1, 81.B.2, 82.B.1, 82.B.2, 83.B.1, 83.B.2, 84.B.1, 84.B.2, 85.B.1, 85.B.2, 86.B.1, 86.B.2, 87.B.1, 87.B.2, 88.B.1, 88.B.2, 89.B.1, 89.B.2, 90.B.1, 90.B.2, 91.B.1, 91.B.2, 92.B.1, 92.B.2, 93.B.1, 93.B.2, 94.B.1, 94.B.2, 95.B.1, 95.B.2, 96.B.1, 96.B.2, 97.B.1, 97.B.2, 98.B.1, 98.B.2, 99.B.1, 99.B.2, 100.B.1, 100.B.2, 101.B.1, 101.B.2, 102.B.1, 102.B.2, 103.B.1, 103.B.2, 104.B.1, 104.B.2, 105.B.1, 105.B.2, 106.B.1, 106.B.2, 107.B.1, 107.B.2, 108.B.1, 108.B.2, 109.B.1, 109.B.2, 110.B.1, 110.B.2, 111.B.1, 111.B.2, 112.B.1, 112.B.2, 113.B.1, 113.B.2, 114.B.1, 114.B.2, 115.B.1, 115.B.2, 116.B.1, 116.B.2, 117.B.1, 117.B.2, 118.B.1, 118.B.2, 119.B.1, 119.B.2, 120.B.1, 120.B.2, 121.B.1, 121.B.2, 122.B.1, 122.B.2, 123.B.1, 123.B.2, 124.B.1, 124.B.2, 125.B.1, 125.B.2, 126.B.1, 126.B.2, 127.B.1, 127.B.2, 128.B.1, 128.B.2, 129.B.1, 129.B.2, 130.B.1, 130.B.2, 131.B.1, 131.B.2, 132.B.1, 132.B.2, 133.B.1, 133.B.2, 134.B.1, 134.B.2, 135.B.1, 135.B.2, 136.B.1, 136.B.2, 137.B.1, 137.B.2, 138.B.1, 138.B.2, 139.B.1, 139.B.2, 140.B.1, 140.B.2, 141.B.1, 141.B.2, 142.B.1, 132.B.2, 143.B.1, 143.B.2, 144.B.1, 144.B.2, 145.B.1, 145.B.2, 146.B.1, 146.B.2, 147.B.1, 147.B.2, 148.B.1, 148.B.2, 149.B.1, 149.B.2, 150.A.1, 150.B.2, 151.B.1, 151.B.2, 152.B.1, 152.B.2, 153.B.1, 153.B.2, 154.B.1, 154.B.2, 155.B.1, 155.B.2, 156.B.1, 156.B.2, 157.B.1, 157.B.2, 158.B.1, 158.B.2, 159.B.1, 159.B.2, 160.B.1, 160.B.2

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text.

<p>1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p>
<p>(D) recognize the difference between a letter and a printed word.</p>
<p>Lesson Connections: (Lesson.Part.Activity) 146.B.1, 146.B.2, 147.B.1, 147.B.2, 148.B.1, 148.B.2, 149.B.1, 149.B.2, 150.B.1, 150.B.2, 151.B.1, 151.B.2, 152.B.1, 152.B.2, 153.B.1, 153.B.2, 154.B.1, 154.B.2, 155.B.1, 155.B.2, 156.B.1, 156.B.2, 157.B.1, 157.B.2, 158.B.1, 158.B.2, 159.B.1, 159.B.2, 160.B.1, 160.B.2</p> <p>Seatwork Blackline Master Book: Lessons 12-14, 16-18, 20, 21, 24, 25, 28, 29, 31-33, 35, 37, 39, 40, 44, 47, 48, 55, 60, 82, 97</p> <p>Spelling Teacher Presentation Book: Lessons 1-111</p> <p>Student Practice CD</p>

<p>1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p>
<p>(E) recognize that sentences are comprised of words separated by spaces and demonstrate the awareness of word boundaries (e.g., through kinesthetic or tactile actions such as clapping and jumping).</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 57.13-15, 58.14-16, 59.15-17, 60.17-19, 61.19, 61.20, 62.19-21, 63.22-24, 64.20-22, 65.23-25, 66.23-25, 67.21-23, 68.27-29, 69.27-29, 70.24-26, 71.18-20, 72.24-26, 73.20-22, 74.22-24, 75.20, 76.21, 77.23, 78.22, 79.20, 80.22, 81.24, 82.20, 83.16, 84.22, 85.19, 86.20, 87.17, 88.19, 89.17, 90.18, 91.17, 92.22, 93.23, 94.25, 95.22, 96.19, 97.19, 91.18-69 o659162(.19)-692 0 7-5.3(2(.19)--1107.4251 -1)5.2(,)0.TI2921)1,81a86,0, 8, 8.1(.1).5((0)0.767 6 TD-(0)0.767</p>

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(F) hold a book right side up, turn its pages correctly, and know that reading moves from top to bottom and left to right.

Reading Presentation Book A: (Lesson.Exercise) 1.4, 1.7, 1.11, 1.17, 1.18, 2.2, 2.5, 2.9, 2.15, 2.16, 3.2, 3.5, 3.9, 3.15, 3.16, 4.2, 4.5, 4.9, 4.15, 5.2, 5.5, 5.9, 5.15, 6.2, 6.5, 6.9, 6.16, 7.2, 7.5, 7.10, 7.16, 8.2, 8.5, 8.9, 8.16, 9.2, 9.5, 9.9, 9.16, 10.2, 10.5, 10.9, 10.16, 11.2, 11.5, 11.8, 11.16, 12.2, 12.5, 12.8, 12.16, 13.2, 13.4, 13.7, 13.9, 13.13, 14.2, 14.4, 14.8, 14.10, 14.13, 15.2, 15.4, 15.7-9, 15.12, 16.2, 16.4, 16.7-9, 16.17, 17.1, 17.3, 17.6, 17.7, 17.15, 18.1, 18.4-7, 18.12, 19.2, 18.5-8, 18.12, 18.14, 19.2, 19.5-8, 19.12, 19.14, 20.1, 20.4-7, 20.11, 20.13, 21.1, 21.4, 21.5, 21.7-10, 22.1, 22.4, 22.5, 22.7, 22.8, 23.1, 23.5, 23.7-9, 24.1, 24.4, 24.5, 24.7-9, 25.1, 25.3, 25.5, 25.6, 26.1-3, 26.5, 26.6, 26.8, 26.9, 27.2, 27.3, 27.5-9, 28.1, 28.2, 28.4-8, 29.1, 29.3, 29.5-9, 30.1, 30.2, 30.4-12, 31.2-7, 31.9-12, 32.1-6, 32.8-13, 33.1-6, 33.8-12, 34.2-14, 35.1-9, 35.11-14, 36.1, 36.3-8, 37.1, 37.3-9, 37.11, 37.12, 38.2, 38.3, 38.5-9, 38.11, 38.12, 39.1, 39.4-7, 39.9-12, 40.1, 40.3-10, 41.2-16, 42.1-5, 42.17, 42.18, 43.1-15, 44.1-16, 45.1-16, 45.1-16, 47.1-15, 48.2-18, 49.1-16, 50.1-17, 51.8-20, 52.7-16, 53.6-17, 54.4-15, 55.5-19, 56.6-19

Reading Presentation Book B: R

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:

(F) blend spoken onsets and rimes to form simple words (e.g., onset /c/ and rime /at/ make cat).

Reading Presentation Book A: (Lesson.Exercise) 1.1-3, 1.7, 1.10, 2.1, 2.2, 2.5, 2.9, 3.1, 3.2, 3.5, 3.9, 4.1, 4.2, 4.5, 4.9, 5.1, 5.2, 5.5, 5.9, 6.1, 6.2, 6.5, 6.9, 7.1, 7.2, 7.5, 7.9, 8.1, 8.2, 8.5, 8.9, 9.1, 9.2, 9.5, 9.9, 10.1, 10.2, 10.5, 10.9, 11.1, 11.2, 11.5, 11.8, 12.1, 12.2, 12.5, 12.8, 13.1, 13.2, 13.4, 13.7, 13.9, 14.1, 14.2, 14.4, 14.7-10, 15.1, 15.2, 15.4, 15.7-9, 16.1, 16.2, 16.4, 16.7-14, 17.1, 17.3, 17.6-12, 18.1, 18.2, 18.4-13, 19.1-3, 19.5-15, 20.1, 20.2, 20.4-14, 21.1, 21.2, 21.4-10, 22.1, 22.2, 22.4-20, 23.1, 23.2, 23.5-9, 24.1, 24.2, 24.4-9, 25.1-7, 26.1-9, 27.1-9, 28.1-8, 29.1-10, 30.1-13, 31.1-13, 32.1-13, 33.1-12, 34.1-14, 35.1-14, 36.1-9, 37.1-9, 37.11, 38.1-9, 38.11-13, 39.1-7, 39.9-13, 40.1-11, 41.1-17, 42.1-15, 42.17-19, 43.1-15, 44.1-16, 45.1-16, 46.1-16, 47.1-16, 48.1-18, 49.1-16, 50.1-17, 51.1-20, 52.1-16, 53.1-17, 54.1-14, 55.1-18, 56.1-18

Reading Presentation Book B: (Lesson.Exercise) 57.1-12, 58.1-13, 59.1-14, 60.1-16, 61.1-7, 62.-17, 63.1-9, 64.1-9, 65.1-22, 66.1-22, 67.1-20, 68.1-20, 69.1-26, 70.1-23, 71.1-7, 72.1-13, 73.1-19, 74.1-21, 75.1-19, 76.1-20, 77.1-22, 78.1-21, 79.1-19, 80.1-21, 81.1-23, 82.1-19, 83.1-15, 84.1-21, 85.1-18, 86.1-19, 87.1-16, 88.1-18, 89.1-16, 90.1-17, 91.1-16, 92.1-21, 93.1-22, 94.1-23, 95.1-20, 96.1-17, 97.1-17, 98.1-17, 99.1-14, 100.1-13, 101.1-15, 102.1-15, 103.1-19, 114.1-14, 105.1-17, 106.1-12, 107.1-19

Reading Presentation Book C: (Lesson.Exercise) 108.1-19, 109.1-15, 110.1-13, 111.1-12, 112.1-17, 113.1-120, 114.1-21, 115.1-20, 116.1-17, 117.1-16, 118.1-12, 119.1-18, 120.1-19, 121.1-20, 122.1-18, 123.1-17, 124.1-18, 125.1-15, 126.1-14, 127.1-19, 128.1-19, 129.1-17, 130.1-17, 131.1-13, 132.1-17, 133.1-24, 134.1-17, 135.1-15, 136.1-21, 137.1-19, 138.1-17, 139.1-22, 140.1-19, 141.1-21, 142.1-17, 143.1-17, 144.1-15, 145.1-20, 146.1-18, 147.1-20, 148.1-16, 149.1-17, 150.1-24, 151.1-19, 152.1-22, 153.1-22, 154.1-20, 155.1-23, 156.1-22, 157.1-21, 158.1-23, 159.1-15, 160.1-11

Workbook A: Lesson 1-56

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:

(G) blend spoken phonemes to form one-syllable words (/m/.../a/.../n/ says man).

Reading Presentation Book A: (Lesson.Exercise) 18.6, 18.9, 19.7, 19.9, 20.6, 20.8, 21.6, 21.9, 22.2, 22.5, 22.7, 23.3, 23.6, 23.9, 24.2, 24.6, 24.9, 25.2, 25.4, 25.6, 26.3, 26.6-8, 27.4-6, 27.8, 28.3, 28.4, 28.6-8, 29.2-4, 29.7-9, 30.3-6, 30.9-12, 31.4-6,

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(A) identify the common sounds that letters represent.

Reading Presentation Book A: (Lesson.Exercise) 1.5, 1.7, 1.11, 2.2, 2.5, 2.9, 3.2, 3.5, 3.9, 4.2, 4.5, 4.9, 5.2, 5.5, 5.9, 6.2, 6.5, 6.9, 7.2, 7.5, 7.9, 8.2, 8.5, 8.9, 9.2, 9.5, 9.9, 0.2, 10.5, 10.9, 11.2, 11.5, 11.8, 12.2, 12.5, 12.8, 13.2, 13.4, 13.7, 13.9, 14.2, 14.4, 14.7, 14.10, 15.2, 15.4, 15.7-9, 16.2, 16.4, 16.7-9, 17.1, 17.3, 17.6, 17.7, 18.1, 18.4, 18.5, 18.7, 19.1, 19.5, 19.6, 19.8, 20.1, 20.4, 20.5, 20.7, 21.1, 21.4, 21.7, 21.8, 22.1, 22.5, 22.8, 23.1, 23.5, 23.7, 23.8, 24.1, 24.4, 24.5, 24.7, 24.8, 25.1-3, 25.5, 26.1, 26.2, 26.5, 26.6, 26.8, 27.1, 27.2, 27.5-7, 28.1, 28.2, 28.4, 28.5, 29.1, 29.3-6, 30.1, 30.2, 30.4-38, 31.2-7, 32.1, 32.6-9, 33.1-6, 33.8, 34.2-10, 35.1-9, 36.1, 36.3, 36.4, 37.1, 37.3-5, 38.2, 38.3, 38.5, 38.6, 39.1, 39.4, 39.5, 40.1, 40.3, 40.4, 41.2-7, 42.1-6, 43.1-5, 44.1-6, 45.1-6, 46.1-6, 47.1-4, 48.2-7, 49.1-5, 50.1-5, 51.1-7, 52.1-6, 53.1-5, 54.1-3, 55.1-4, 56.1-5; Planning page vb

Reading Presentation Book B: (Lesson.Exercise) 57.1-3, 58.1-4, 59.1-5, 60.1-6, 61.1-6, 62.1-6, 63.1-5, 64.1-7, 65.1-5, 66.1-5, 67.1-4, 68.1-6, 69.1-6, 70.1-5, 71.1-3, 72.1-6, 73.1-5, 74.1-6, 75.1-3, 76.1-6, 77.1-6, 78.1-5, 79.1-5, 80.1-6, 81.1-6, 82.1-6, 83.1-3, 84.1-4, 85.1-3, 86.1-5, 87.1-3, 88.1-6, 89.1-5, 90.1-6, 91.1-3, 92.1-6, 93.1-6, 94.1-6, 95.1-4, 96.1-3, 97.1-4, 98.1-4, 99.1-5, 100.1-6, 101.1-3, 102.1-6, 103.1-5, 104.1-6, 105.1-3, 106.1-3, 107.1-5

Reading Presentation Book C: (Lesson.Exercise) 108.1-6, 109.1-6, 110.1-4, 111.1-4, 112.1-3, 113.1-6, 114.1-5, 115.1-5, 116.1-3, 117.1-3, 118.1-4, 119.1-5, 120.1-6, 121.1-6, 122.1-6, 123.1-5, 124.1-6, 125.1-6, 126.1-4, 127.1-6, 128.1-5, 129.1-4, 130.1-3, 131.1-6, 132.1-5, 133.1-6, 134.1-3, 135.1-6, 136.1-6, 137.1-3, 138.1-3, 139.1-6, 140.1-5, 141.1-6, 142.1-6, 143.1-5, 144.1-5, 145.1-6, 146.1-6, 147.1-5, 148.1-3, 149.1-4, 150.1-5, 151.1-6, 152.1-6, 153.1-5, 154.1-6, 155.1-6, 156.1-6, 157.1-5, 158.1-5, 159.1-5

Workbook A: Lesson 1-56

Workbook B: Lessons 57-107

Workbook C: Lessons 108-160

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(B) use knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words).

Reading Presentation Book A: (Lesson.Exercise) 22.4, 24.9, 28.6-8, 29.7-9, 30.9-11, 31.9-11, 32.10-13, 33.9-11, 34.11-14, 35.11-14, 36.5-8, 37.6-9, 37.11, 37.12, 38.7-9, 38.11, 38.12, 39.6, 39.7, 39.9-12, 40.5-10, 41.8-16, 42.7-15, 42.17, 42.18, 43.6-15, 44.7-16, 45.7-16, 46.6-16, 47.5-15, 48.8-18, 49.6-16, 50.6-17, 51.8-20, 52.7-16, 53.6-16, 54.4-15, 55.5-19, 56.6-19; Planning page 249b

Reading Presentation Book B: (Lesson.Exercise) 57.4-12, 58.5-13, 59.6-14, 60.7-16, 61.7-17, 62.7-17, 63.6-19, 64.8-19, 65.6-22, 66.6-22, 67.5-20, 68.7-26, 69.7-26, 70.6-23, 71.4-17, 72.7-23, 73.6-19, 74.7-21, 75.4-19, 76.7-20, 77.7-22, 78.6-21, 79.6-19, 80.7-21, 81.7-23, 82.7-19, 83.4-15, 84.5-21, 85.4-18, 86.6-19, 87.4-16, 88.7-18, 89.6-16, 90.7-17, 91.4-16, 92.7-21, 93.7-22, 94.7-23, 95.5-20, 96.4-17, 97.5-17, 98.5-17, 99.6-14, 100.7-13, 101.4-15, 102.7-15, 103.6-19, 104.7-14, 105.4-17, 106.4-12, 107.6-19; Planning pages 22b, 284b

Reading Presentation Book C: (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-13, 111.5-12, 112.4-17, 113.7-20, 114.6-21, 115.6-20, 116.4-17, 117.4-16, 118.5-12, 119.6-18, 120.7-19, 121.7-20, 122.7-18, 123.6-17, 124.7-18, 125.7-16, 126.5-14, 127.7-19, 128.6-19, 129.5-17, 130.4-17, 131.7-13, 132.6-17, 133.7-24, 134.4-17, 135.7-15, 136.7-21, 137.4-19, 138.4-17, 139.7-22, 140.6-19, 141.7-21, 142.7-17, 143.6-17, 144.6-15, 145.7-20, 146.7-18, 147.6-20, 148.4-16, 149.5-17, 150.6-24, 151.7-19, 152.7-22, 153.6-22, 154.7-20, 155.7-23, 156.7-22, 157.6-21, 158.5-23, 159.6-15, 160.1-11

Seatwork Blackline Master Book: Lessons 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-93, 95-99, 101, 103, 105, 106, 108, 109, 111, 112, 114, 116, 117, 120-122, 124-130, 132-150, 152-156, 158-160

Decodable Stories

Student Practice CD

Independent Readers

Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to: n (B) a r s k

t

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(B) recognize that compound words are made up of shorter words.

Reading Presentation Book A: (Lesson.Exercise) 1.10, 1.14, 2.8, 2.12, 3.8, 3.12, 4.8, 4.11, 4.13, 5.6, 5.8, 5.11, 6.8, 6.13, 6.14, 7.8, 9.6, 9.8

Lesson Connections: (Lesson.Part.Activity) 6.A.3, 7.A.3, 8.A.3, 9.A.3, 10.A.3, 12.A.2, 12.A.4, 14.A.2, 14.A.4, 16.A.2, 18.A.2, 20.A.2, 21.A.3, 22.A.2, 24.A.2, 25.A.2, 27.A.2, 29.A.2, 30.A.2, 32.A.1, 34.A.1, 36.A.1, 38.A.1, 40.A.1, 41.A.1, 43.A.1, 45.A.1, 47.A.1, 49.A.1

Literature Guide: Lesson 80

<p>6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</p>
<p>(B) discuss the big idea (theme) of a well-known folk tale or fable and connect it to personal experience.</p>
<p>Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p>
<p>Read Aloud Library: (Week.Day) 1.5, 2.5, 3.5, 4.5</p>

<p>6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</p>
<p>(C) recognize sensory details.</p>
<p>Lesson Connections: (Lesson.Part.Activity) 146.C.3, 147.C.2, 148.C.2, 149.C.2, 150.C.2</p>
<p>Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p>

<p>6. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</p>
<p>(D) recognize recurring phrases and characters in traditional fairy tales, lullabies, and folk takes from various cultures.</p>
<p>Decodable Stories</p>
<p>Independent Readers</p>
<p>Literature Guide: Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p>

<p>7. Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds.</p>
<p>Language Presentation Book A: Storybook 1: pages 6, 13, 34</p>
<p>Language Presentation Book B: Storybook 2:</p>

8. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and el

10. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from the text to support their understanding. Students are expected to:
(D) use titles and illustrations to make predictions about text.
Lesson Connections: (Lesson.Part.Activity) 31.C.2, 32.C.2, 33.C.3, 34.C.3, 35.C.3, 36.C.2, 37.C.4, 38.C.3, 39.C.3, 40.C.2, 41.C.2, 41.C.5, 46.C.2, 46.C.5, 56.C.2, 56.C.3, 66.C.3, 66.C.4, 76.C.3, 76.C.4, 86.C.3, 86.C.4, 91.C.3, 91.C.4, 96.C.3, 96.C.4, 101.C.3, 101.C.4, 106.C.3, 106.C.4, 111.C.3, 111.C.4, 116.C.3, 116.C.4, 121.C.3, 121.C.4, 156.C.3, 158.C.3, 159.C.1 Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1

11. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
(A) follow pictorial directions (recipes, science experiments).
Reading Workbook A: Lesson 1-56 Reading Workbook B: Lessons 57-107 Reading Workbook C: Lessons 108-160 Language Workbook A/B: Lessons 1-85 Language Workbook C/D: Lessons 86-150 Read Aloud Library: (Week.Day) 1.3, 2.3, 3.3, 4.3, 5.3, 6.3, 7.3, 8.3, 9.3, 10.3, 11.3, 12.3, 13.3, 14.3, 15.3, 16.3, 17.3, 18.3, 19.3, 20.4

11. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
(B) identify the meaning of specific signs (e.g., traffic signs, warning signs).
Reading Presentation Book A: Planning pages vb, 134b, 249b Reading Presentation Book B: Planning pages 22b, 155b, 284b Reading Presentation Book C: Planning pages 77b, 203b Language Presentation Book A: Expanded Language Activities: pages v, vi, vii Language Presentation Book B: Expanded Language Activities: pages v, vi Language Presentation Book C: Expanded Language Activities: page v Language Presentation Book D: (Lesson.Exercise) 143.8, 144.11, 145.10, 147.11, 149.11; Expanded Language Activities: page v Student Practice CD Read Aloud Library: Lessons 21-25

12. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sound word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students (with adult assistance) are expected to:
(A) identify different forms of media (e.g., advertisements, newspapers, radio programs).
This concept is not covered at this level.

12. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sound word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students (with adult assistance) are expected to:

14. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
(B) write short poems.
Reading Presentation Book C: Planning pages 77b, 203b Read Aloud Library: (Week.Day) 16.3, 17.3, 18.3, 19.4, 20.4

15. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.
Reading Presentation Book A: Planning page 134b Reading Presentation Book B: Planning page 22b Reading Presentation Book C: Planning pages 77b, 203b Lesson Connections: (Lesson.Part.Activity) 129.C.3, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3 Seatwork Blackline Master Book: Lessons 61, 66, 68, 74, 77, 78, 85, 88, 91, 94, 100, 107, 108, 113, 119, 126, 134, 136, 137, 141, 147, 153, 159 Read Aloud Library: (Week.Day) 13.3, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(i) past and future tenses when speaking.
Language Presentation Book B: (Lesson.Exercise) 55.4, 55.5, 56.5, 57.1, 58.4, 58.5, 59.1, 59.4, 59.5, 60.1, 60.5, 61.1, 61.7, 61.9, 62.1, 62.8, 62.9, 63.1, 64.1, 64.8, 65.1, 65.5, 66.5, 67.1, 67.6, 68.6, 69.1, 69.8, 70.5, 71.1, 71.5, 72.1, 72.4, 73.1, 73.5, 74.1, 74.7, 75.1, 76.1, 76.4, 76.5, 77.1, 78.6, 78.7, 79.1, 80.1, 80.5, 81.8, 82.1, 82.8, 83.1, 83.6, 84.1, 84.6, 85.9; Storybook 2: pages 42-48 Language Presentation Book C: (Lesson.Exercise) 86.1, 86.8, 87.1, 87.4, 88.6, 89.6, 90.4, 90.8, 91.5, 92.9, 97.5, 98.10, 100.4, 107.1, 110.1; Extended Language Activities: page v Language Presentation Book D: (Lesson.Exercise) 124.1, 150.9

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(ii) nouns (singular/plural).
Reading Presentation Book B: Planning page 284b Language Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.3, 54.2, 54.6, 55.3, 55.7, 56.2, 56.10, 57.3, 57.7, 58.8, 59.2, 59.7, 60.2, 60.7, 61.4, 61.7, 62.7, 63.2, 67.7, 68.7, 70.4, 73.6, 79.9; Storybook 2: pages 13-16 Workbook A/B: Lessons 67-73, 76, 77, 80, 81, 83, 84 Workbook C/D: Lessons 86-88, 90, 91, 93, 96, 98, 113, 116, 118, 128, 133 Student Practice CD

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(iii) descriptive words.
Reading Presentation Book C: Planning page 77b
Language Presentation Book A: (Lesson.Exercise) 24.2, 25.5, 25.6, 26.4, 27.5, 29.6, 30.6, 30.7, 31.6, 32.8, 33.8, 34.7, 34.9, 35.5, 37.7, 38.3, 39.5, 40.8, 41.5, 41.6, 42.4, 42.5, 43.4, 43.5, 44.4, 45.3, 45.4, 45.6, 46.5, 46.6, 47.7, 47.8, 48.6, 49.5, 49.6, 50.6
Language Presentation Book B: (Lesson.Exercise) 51.7, 52.8, 53.6, 55.9, 57.9, 58.7, 59.10, 60.8, 61.8, 63.12, 64.10, 65.9, 67.12, 68.12, 77.8, 81.6, 82.4
Language Presentation Book C: (Lesson.Exercise) 86.2, 88.4, 89.3, 91.3, 94.5, 95.7, 100.6, 101.5, 103.6, 104.4, 105.3, 106.8, 107.3, 107.8, 109.4, 110.10, 111.9, 112.9, 112.12, 114.5, 115.12, 117.8, 118.6, 120.4
Language Presentation Book D: (Lesson.Exercise) 1121.3, 122.5, 123.5, 124.4, 124.5, 125.3, 125.4, 126.3, 126.4, 127.3, 128.3, 128.4, 129.3, 129.4, 130.2, 130.3, 131.3, 132.3, 132.4, 132.9, 133.3, 133.11, 134.7, 134.8, 134.13, 135.4, 135.8, 136.3, 136.4, 136.10, 137.3, 137.8, 138.3, 139.4, 139.10, 140.2, 141.3, 142.5, 142.6, 142.11, 143.4, 144.3, 144.4, 144.10, 145.3, 145.8, 146.3, 146.4, 146.11, 147.2, 138.2, 148.3, 149.2, 150.2
Read Aloud Library: (Week.Day) 20.4

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(iv) prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., in, on, under, over).
Language Presentation Book A: (Lesson.Exercise) 27.3, 28.2, 29.4, 30.3, 31.3, 31.5, 32.1, 32.5, 34.4, 34.6, 35.4, 36.3, 36.5, 37.4, 37.6, 38.4, 39.4, 40.5, 41.4, 44.6, 46.2, 46.7, 47.2, 47.6, 48.2, 48.7, 49.7, 50.7; Storybook 1: pages 24-33
Language Presentation Book B: (Lesson.Exercise) 51.5, 52.5, 53.5, 54.4, 54.7, 55.8, 56.4, 56.7, 57.4, 57.6, 58.2, 58.10, 59.8, 60.9, 61.10, 63.8, 64.11, 65.1, 65.10, 66.8, 66.10, 67.13, 68.3, 68.5, 69.2, 69.7, 69.10, 70.1, 70.7, 73.1, 76.2, 76.8, 77.1, 79.9, 81.1, 82.1, 85.1; Storybook 2: pages 1-7, 31-41
Language Presentation Book C: (Lesson.Exercise) 86.1, 87.1, 107.1

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):
(v) pronouns (e.g., I, me).
Language Presentation Book A: (Lesson.Exercise) 23.1, 24.1, 25.3, 26.1, 27.1, 28.5, 29.2, 30.1, 33.1, 34.1, 35.1, 36.1, 37.1, 38.1, 39.1, 40.1, 40.4, 41.1, 41.3, 43.1, 43.7, 44.1, 45.1, 45.7, 46.1, 47.1, 48.1, 49.1, 50.1
Language Presentation Book B: (Lesson.Exercise) 51.1, 52.1, 72.1, 74.1, 75.1, 76.1
Language Presentation Book C: (Lesson.Exercise) 86.8, 87.4, 88.3, 89.6, 90.4, 90.8, 91.5, 112.1

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(B) speak in complete sentences to communicate.

Reading Presentation Book A: Planning pages vb, 134b, 249b

Reading Presentation Book B: Planning pages 22b, 155b, 284b

Reading Presentation Book C: Planning pages 77b, 203b

Language Presentation Book A: (Lesson.Exercise) 3.2, 4.4, 5.2, 5.7, 6.4, 6.7, 7.1, 7.4, 7.5, 7.7, 8.1, 8.4, 8.5, 8.7, 9.1, 9.4-6, 10.1, 10.4-6, 11.1, 11.4-6, 12.1, 12.4-7, 13.1, 13.4-7, 14.1, 14.3-5, 15.1, 15.3-7, 16.1, 1.3-6, 17.1, 17.4-6, 18.1, 18.4-7, 19.1, 19.3, 19.5-7, 20.1, 20.2, 20.4-6, 21.1, 21.39.5-7.3(.).0.8(7.9(.4))-6.934((11)-6.934((1-6.9408)-6.9(.4)-6.9(-.934()-6.9(, 13)-6.9(..934((1-6.940

16. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(C) use complete simple sentences.

17. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(A) form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression).

Reading Presentation Book A: (Lesson.Exercise) 1.19, 1.20, 1.23, 2.17, 2.20, 3.17, 3.20, 4.16, 4.17, 5.16, 5.17, 6.17, 6.18, 7.17, 7.18, 8.17, 8.18, 9.17, 9.18, 10.17, 10.18, 11.18, 11.19, 11.22, 12.18, 12.18, 13.14, 13.15, 14.15, 14.16, 15.14, 15.15, 16.19, 16.20, 17.17, 17.18, 18.14, 18.15, 19.16, 19.17, 20.15, 20.16, 21.11, 21.12, 22.11, 22.12, 23.10, 23.11, 24.10, 24.11, 25.8, 26.10, 27.10, 28.9, 29.12, 30.16, 31.16, 32.14, 33.13, 34.15, 35.16, 36.10, 37.14, 38.14, 39.14, 40.15, 41.20, 41.21, 42.22, 42.24, 43.19, 44.20, 45.29, 46.19, 47.18, 48.21, 48.22, 49.19, 49.20, 50.21, 51.24, 52.20, 53.21, 54.17, 55.21, 56.21

Reading Presentation Book B: (Lesson.Exercise) 57.19, 58.20, 59.21, 60.23, 61.24, 62.25, 63.29, 64.26, 65.30, 66.30, 67.27, 68.33, 69.33, 70.31, 71.25, 72.31, 73.26, 74.28, 75.26, 76.27, 77.29, 78.28, 79.26, 80.28, 81.30, 82.27, 83.23, 84.28, 85.25, 86.27, 87.26, 88.27, 89.25, 90.26, 91.25, 92.30, 93.30, 94.40, 95.27, 96.24, 97.24, 98.23, 99.21, 100.19, 101.21, 102.21, 103.25, 104.20, 105.24, 10-6.19, 107.24

Reading Presentation Book C: (Lesson.Exercise) 108.24, 109.20, 110.18, 111.17, 112.22, 113.25, 114.27, 115.27, 115.23, 117.22, 118.18, 119.23, 120.26, 121.27, 122.24, 123.23, 124.24, 125.22, 126.20, 127.25, 128.24, 129.22, 130.22, 131.19, 132.23, 133.30, 134.22, 135.20, 136.26, 137.24, 138.22, 139.27, 140.24, 141.26, 142.22, 143.22, 144.23, 145.28, 146.26, 147.27, 148.21, 149.22, 150.29, 151.27, 152.30, 153.30, 154.28, 155.31, 156.30, 157.29, 158.31, 159.23, 160.23

Workbook A: Lessons 1-56

Workbook B: Lessons 57-107

Workbook C: Lessons 108-160

Lesson Connections: (Lesson.Part.Activity) 11.B.2, 12.B.2, 13.B.2, 14.B.2, 15.B.2, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 20.B.2, 21.B.2, 22.B.2, 23.B.2, 24.B.2, 25.B.2, 26.B.2, 27.B.2, 28.B.2, 29.B.2, 30.B.2, 31.B.2, 32.B.2, 33.B.2, 34.B.2, 35.B.2, 36.B.2, 37.B.2, 38.B.2, 39.B.2, 40.B.2, 41.B.2, 42.B.2, 43.B.2, 44.B.2, 45.B.2, 46.B.2, 47.B.2, 48.B.2, 49.B.2, 50.B.2, 51.B.2, 52.B.2, 53.B.2, 54.B.2, 55.B.2, 56.B.2, 57.B.2, 58.B.2, 59.B.2, 60.B.2, 61.B.2, 62.B.2, 63.B.2, 64.B.2, 65.B.2, 66.B.2, 67.B.2, 68.B.2, 69.B.2, 70.B.2, 71.B.2, 72.B.2, 73.B.2, 74.B.2, 75.B.2, 76.B.2, 77.B.2, 78.B.2, 79.B.2, 80.B.2, 81.B.2, 82.B.2, 83.B.2, 84.B.2, 85.B.2, 86.B.2, 87.B.2, 88.B.2, 89.B.2, 90.B.2, 91.B.2, 92.B.2, 93.B.2, 94.B.2, 95.B.2, 96.B.2, 97.B.2, 98.B.2, 99.B.2, 100.B.2, 101.B.2, 102.B.2, 103.B.2, 104.B.2, 105.B.2, 106.B.2, 107.B.2, 108.B.2, 109.B.2, 110.B.2, 111.B.2, 112.B.2, 113.B.2, 114.B.2, 115.B.2, 116.B.2, 117.B.2, 118.B.2, 119.B.2, 120.B.2, 121.B.2, 122.B.2, 123.B.2, 124.B.2, 125.B.2, 126.B.2, 127.B.2, 128.B.2, 129.B.2, 130.B.2, 131.B.2, 132.B.2, 133.B.2, 134.B.2, 135.B.2, 136.B.2, 137.B.2, 138.B.2, 139.B.2, 140.B.2, 141.B.2, 142.B.2, 143.B.2, 144.B.2, 145.B.2, 146.B.2, 147.B.2, 148.B.2, 149.B.2, 150.B.2, 151.B.2, 152.B.2, 153.B.2, 154.B.2, 155.B.2, 156.B.2, 157.B.2, 158.B.2, 159.B.2, 160.B.2

Seatwork Blackline Master Book: Lessons 12-14, 16, 17, 20, 24, 32, 40, 47, 54, 57-59, 61-63, 65-67, 69, 73, 74, 76-78, 83, 85, 88, 89, 91, 92, 95, 98, 101, 104, 105, 108, 110, 111, 115, 116, 122, 124, 126, 129, 130, 134, 136, 137, 138, 141, 144, 146, 147, 151, 153-155, 159

Spelling Presentation Book: Lessons 1-111

Real Aloud Library: Fall, 26,

17. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions

19. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:

(B) decide what sources or people in the classroom, school, library, or home can answer these questions.

Read Aloud Library: (Week.Day) 21.5, 22.5, 23.5, 24.5, 25.5, 26.3, 26.5, 27.3, 27.5, 8.3, 28.5, 29.3, 29.5, 30.3, 30.5

20. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:

(A) gather evidence from provided text sources.

Read Aloud Library: (Week.Day) 21.5, 22.5, 23.5, 24.5, 25.5, 26.3, 26.5, 27.3, 27.5, 8.3, 28.5, 29.3, 29.5, 30.3, 30.5

20. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:

(B) use pictures in conjunction with

21. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:

(B) follow oral directions that involve a short related sequence of actions.

Reading Presentation Book A: (Lesson.Exercise) 1.14-23, 2.12-20, 3.12-20, 4.13-17, 5.13-17, 6.13-18, 7.13-18, 8.13-18, 9.13-18, 10.13-18, 11.12-22, 12.12-21, 13.10-15, 14.11-16, 15.10-15, 16.15-20, 17.13-18, 18.10-15, 19.10-17, 20.9-16, 21.10-12, 22.10-12, 23.9-11, 24.9-11, 25.7, 25.8, 26.9, 26.10, 27.9, 27.10, 28.8, 28.9, 29.9-11, 30.12-16, 21.12-16, 32.13, 32.14, 33.12, 33.13, 34.14, 34.15, 35.14-16, 36.8-10, 37.12-14, 38.12-14, 39.12-14, 40.14, 40.15, 41.20, 41.21, 42.22-24, 43.18, 43.19, 44.19, 44.20, 45.19, 46.19, 47.18, 48.21, 48.22, 49.19, 49.20, 50.20, 50.21, 51.23, 51.24, 52.19, 52.20, 53.20, 53.21, 54.17, 55.21, 56.21

Reading Presentation Book B: (Lesson.Exercise) 57.18, 57.19, 58.19, 58.20, 59.20, 59.21, 60.22, 60.23, 61.23, 61.24, 62.24, 62.25, 63.27-29, 64.25-27, 65.28-30, 66.28-30, 67.26, 67.27, 68.32, 68.33, 69.32, 69.33, 70.29-31, 71.23-25, 72.29-31, 73.25, 73.26, 74.27, 74.28, 75.23, 75.26, 76.24, 76.27, 77.26, 77.29, 78.25, 78.28, 79.23, 79.26, 80.25, 80.28, 81.27, 81.30, 82.23, 82.26, 82.27, 83.19, 83.22, 83.23, 84.25, 84.28, 85.22, 85.25, 86.23, 86.26, 86.27, 87.25, 87.26, 88.27, 89.25, 90.26, 91.23-25, 92.28-30, 93.29, 93.30, 94.30, 95.27, 96.24, 97.24, 98.23, 99.21, 100.19, 101.21, 102.21, 103.25, 104.20, 105.24, 106.19, 107.24

Reading Presentation Book C: (Lesson.Exercise) 108.24, 109.20, 110.18, 111.17, 112.22, 113.25, 114.26, 114.27, 115.26, 115.27, 116.23, 117.22, 118.18, 119.23, 120.24-26, 121.25-27, 122.23, 122.24, 123.22, 123.23, 124.23, 124.24, 125.21, 125.22, 126.19, 126.20, 127.24, 127.25, 128.24, 129.22, 130.22, 131.18, 131.19, 132.22, 132.23, 133.29, 133.30, 134.22, 135.20, 136.26, 137.24, 138.22, 139.27, 140.23, 141.26, 142.22, 143.22, 144.20-23, 145.25-28, 146.23-26, 147.25, 147.26, 148.21, 149.22, 150.29, 151.20-22, 151.27, 152.23-25, 152.30, 153.23-25, 153.30, 154.21-23, 154.28, 155.24-26, 155.31, 156.23-25, 156.30, 157.22-24, 157.29, 158.24-26, 158.31, 159.16-18, 159.23, 160.12-14, 160.19

Workbook A: Lesson 1-56

Workbook B: Lessons 57-107

Workbook C: Lessons 108-160

Language Presentation Book A: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1, 31.1, 32.1, 33.1, 34.1, 35.1, 36.1, 37.1, 38.1, 39.1, 40.1, 41.1, 42.1, 43.1, 44.1, 45.1, 46.1, 47.1, 48.1, 49.1, 50.1; **Expanded Language Activities:** pages v, vi, vii

Language Presentation Book B: (Lesson.Exercise) 51.1, 52.1, 53.1, 54.1, 55.1, 56.1, 56.2, 57.1, 57.3, 58.1, 59.1, 59.2, 60.1, 60.2, 61.1, 61.3, 61.4, 62.1, 62.2, 63.1, 63.2, 64.1, 64.4, 65.1, 65.2, 66.1, 67.1, 68.1, 69.1, 70.1, 71.1, 72.1, 73.1, 74.1, 75.1, 76.1, 76.2, 77.1, 78.1, 79.1, 80.1, 81.1, 82.1, 82.5, 83.1, 84.1, 85.1; **Extended Language Activities:** pages v, vi

Language Presentation Book C: (Lesson.Exercise) 86.1, 87.1, 88.1, 89.1, 90.1, 91.1, 92.1, 92.4, 93.1, 93.2, 93.4, 94.1, 94.2, 95.1, 96.1, 96.3, 97.1, 98.1, 99.1, 99.2, 99.6, 100.1, 101.1, 102.1, 103.2, 104.1, 105.1, 106.1, 106.2, 107.1, 108.1, 109.1, 110.1, 111.1, 112.1, 113.1, 114.1, 115.1, 116.1, 117.3, 117.4, 118.1, 119.1, 120.1; **Extended Language Activities:** page v

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Workbook A/B: Lessons 1-85

Workbook C/D: Lessons 86-150

Lesson Connections: Lessons 1-160 (All parts and activities)

Seatwork Blackline Master Book: Lessons 1-160

Spelling Teacher Presentation Book: Lessons 1-111

Student Practice CD

Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5

22. Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas by speaking audibly and clearly using the conventions of language.

Lesson Connections: (Lesson.Part.Activity) 1.C.3, 2.C.3, 3.C.3, 4.C.3, 5.C.3, 6.C.2, 7.C.3, 8.C.3, 9.C.3, 10.C.3, 11.C.2, 12.C.2, 13.C.2, 14.C.2, 15.C.2, 16.C.2, 17.C.2, 18.C.2, 19.C.2, 20.C.2, 21.C.2, 22.C.2, 23.C.2, 24.C.2, 25.C.2, 26.C.2, 27.C.2, 28.C.2, 29.C.2, 30.C.2, 38.C.3, 39.C.3, 40.C.3, 47.C.2, 57.C.2, 67.C.3, 77.C.3, 87.C.3, 97.C.3, 112.C.3, 113.C.1, 122.C.3, 123.C.3, 130.C.2, 134.C.2, 135.C.2, 139.C.2, 140.C.2, 142.C.3,