

***Reading Mastery Signature Edition***  
**correlation to**  
**Texas Essential Knowledge and Skills for English Language Arts and Reading**  
**Grade 4**

<p><b>1. Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.</b></p> <p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.6-8, 2.5-7, 3.7-9, 4.5-7, 5.8-10, 6.6-10, 7.7-10, 8.8-10, 9.8-10, 10.9-11, 11.6, 11.7, 12.9-11, 13.8-10, 14.8-10, 15.8-10, 16.7-9, 17.5-7, 18.5-7, 19.6-8, 20.5-7, 21.5-7, 22.5-7, 23.6-8, 24.5-7, 25.4-6, 26.3-5, 27.4-6, 28.5-7, 29.4-6, 30.4-7, 31.2, 32.6, 32.7, 33.4, 33.5, 34.4, 34.5, 35.5, 35.6, 36.5, 36.6, 37.5, 37.6, 38.4, 38.5, 39.6, 39.7, 40.6, 40.7, 41.6-8, 42.5-7, 43.5-7, 44.5, 44.6, 45.6, 45.7, 46.2, 46.3, 47.5-7, 48.6, 48.7, 49.7, 49.8, 50.4, 50.5, 51.3, 51.4, 5.6, 52.7, 53.7, 53.8, 54.5, 54.6, 55.6, 55.7, 56.5, 56.6, 57.4, 57.5, 58.3, 58.4, 59.5-7, 60.6, 60.7</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 61.4-6, 62.5-7, 63.4, 63.5, 64.7, 64.8, 65.6, 65.6, 66.3, 66.4, 67.5-7, 68.7, 68.8, 69.5, 69.6, 70.5-7, 71.6, 71.7, 72.6, 72.7, 73.6, 73.7, 74.5, 74.6, 75.3-5, 76.7-9, 77.6, 77.7, 78.5, 78.6, 79.3, 79.4, 80.3, 80.4, 81.3-7, 82.3-6, 83.4-6, 84.5, 84.6, 85.3, 85.4, 86.3, 86.4, 87.5, 87.6, 88.5, 88.6, 89.5, 89.6, 90.5, 90.6, 91.4, 91.5, 92.4, 92.5, 93.4, 93.5, 94.3, 94.4, 95.5, 95.6, 96.6, 97.7, 97.8, 97.9, 98.7, 98.8, 99.6, 99.7, 100.6, 100.7, 101.4, 101.5, 102.6, 102.7, 103.7, 103.8, 104.6, 104.7, 105.6, 105.7, 106.6, 106.7, 107.5, 107.6, 108.5, 108.6, 109.7, 109.8, 110.6, 110.7, 111.4, 111.5, 112.5, 112.6, 113.6, 113.7, 114.7, 114.8, 115.5, 115.6, 116.5, 116.6, 117.7, 117.8, 118.6, 118.7, 119.4, 119.5, 120.3, 120.4</p> <p><b>Textbook A:</b> (Lesson.Exercise) 1.B, 2.B, 3.D, 4.C, 5.C, 6.B, 6.C, 7.C, 7.D, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.B, 18.B, 19.B, 20.B, 21.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.C, 33.C, 34.B, 35.B, 36.B, 37.B, 38.B, 39.B, 40.C, 41.B, 42.B, 43.B, 43.C, 44.C, 45.C, 46.B, 47.B, 47.C, 48.C, 49.C, 50.C, 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B</p> <p><b>Textbook B:</b> (Lesson.Exercise) 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 4.C, 75.B, 75.C, 76.C, 76.D, 77.C, 78.B, 79.B, 80.B, 81.B, 82.B, 83.B, 83.C, 84.B, 85.B, 86.B, 87.B, 88.B, 89.B, 90.B, 91.B, 92.B, 93.B, 94.B, 95.B, 96.C, 97.D, 98.D, 99.C, 100.D, 101.C, 102.E, 103.E, 104.D, 105.D, 106.D, 107.D, 108.D, 109.D, 110.D, 111.D, 112.D, 113.D, 114.D, 115.D, 116.D, 117.D, 118.D, 119.C, 120.B</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 1.B.2, 2.B.1, 3.B.1, 4.B.1, 6.B.1, 7.B.1, 8.B.1, 9.B.1, 11.B.1, 16.B.1, 56.B.1, 92.B.1</p> <p><b>Research Projects</b></p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-12</p>
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<p><b>2. Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b></p> <p><b>(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes.</b></p> <p><b>Language Presentation Book:</b> (Lesson.Exercise) 111.2, 112.3, 112.4, 113.2, 114.3, 114.4, 115.2, 115.3, 116.2, 116.3, 117.2, 117.3, 118.2, 119.1, 119.2, 120.1, 120.2</p> <p><b>Language Textbook:</b> (Lesson.Exercise) 111.B, 112.C, 112.D, 113.B, 114.C, 114.D, 115.B, 115.C, 116.B, 116.C, 117.B, 117.C, 118.B, 119.AA, 119.B, 120.A, 120.B</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 7.1, 8.1, 12.2, 13.2, 15.1, 16.1, 17.1, 18.1, 21.1, 27.1, 27.2, 28.1, 29.1, 31.1, 32.1, 47.1, 48.1, 49.1, 62.2, 81.1, 82.1, 87.1, 96.1, 107.1</p>
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<b>2. Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>(B) use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words.</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 121.1, 124.2, 125.2, 126.2, 127.3, 128.1, 136.3, 137.3, 138.3, 139.3, 139.4 <b>Language Textbook:</b> (Lesson. Exercise) 121.A, 124.B, 125.B, 126.B, 127.C, 136.C, 137.C, 138.C, 139.C, 139.D <b>Lesson Connections:</b> (Lesson.Part.Activity) 61.A.2, 61.A.2, 62.A.1, 62.A.4, 63.A.2, 63.A.3, 64.A.1, 66.A.4, 67.A.3, 68.A.1, 69.A.3, 71.A.2, 71.A.3, 72.A.3, 87.A.1, 88.A.1, 88.A.2, 89.A.3, 97.A.1, 98.A.3, 101.A.2, 101.A.3, 102.A.3, 103.A.1, 104.A.3, 107.A.1, 108.A.3, 114.A.1, 114.A.2, 116.A.2, 116.A.3, 117.A.3 <b>Activities across the Curriculum:</b> Activity 7 <b>Student Practice CD</b>

<b>2. Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>(C) complete analogies using knowledge of antonyms and synonyms (e.g., boy: girl as male: ____ or girl: woman as boy: ____).</b>
This concept is not covered at this level.

<b>2. Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>(D) identify the meaning of common idioms.</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 124.2, 125.2 <b>Language Textbook:</b> (Lesson. Exercise) 124.B, 125.B <b>Lesson Connections:</b> (Lesson.Part.Activity) 61.A.2, 61.A.2, 62.A.4, 66.A.2, 66.A.3, 67.A.3, 71.A.2, 71.A.3, 72.A.3, 101.A.2, 101.A.3, 102.A.3, 114.A.1, 114.A.2, 116.A.3

<b>2. Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>(E) use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 116.1, 117.1, 118.1, 119.2, 120.2, 121.1, 122.1, 123.1 <b>Language Textbook:</b> (Lesson.Exercise) 116.A, 117.A, 118.A, 119.B, 120.B, 121.A, 122.A, 123.A <b>Lesson Connections:</b> (Lesson.Part.Activity) 12.A.2, 13.A.2, 14.A.2, 16.A.3, 17.A.3, 18.A.1, 19.A.1, 19.A.2, 21.A.2, 22.A.1, 23.A.1, 26.A.2, 27.A.1, 29.A.1, 31.A.2, 31.A.3, 32.A.2, 33.A.2, 34.A.2, 36.A.3, 37.A.2, 38.A.2, 39.A.2, 42.A.2, 43.A.2, 44.A.1, 46.A.2, 47.A.1, 48.A.1, 49.A.1, 52.A.2, 53.A.2, 54.A.2, 56.A.3, 56.A.4, 57.A.2, 57.A.3, 58.A.2, 58.A.3, 59.A.2, 59.A.3, 62.A.3, 63.A.2, 64.A.1, 67.A.2, 68.A.1, 69.A.2, 72.A.2, 73.A.2, 74.A.2, 76.A.3, 77.A.2, 78.A.2, 79.A.2, 82.A.2, 83.A.2, 84.A.2, 87.A.1, 88.A.1, 89.A.2, 91.A.3, 982.A.2, 93.A.2, 94.A.2, 96.A.3, 97.A.1, 98.A.2, 99.A.2, 102.A.2, 103.A.1, 104.A.2, 106.A.3, 107.A.1, 108.A.2, 109.A.2, 111.A.3, 112.A.2, 116.A.2, 117.A.2, 118.A.2, 119.A.2

<b>3. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</b>
<b>(A) summarize and explain the lesson or message of a work of fiction as its theme.</b>
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 67.5, 70.7 <b>Textbook B:</b> (Lesson.Exercise) 67.C <b>Literature Anthology/Literature Guide:</b> Lessons 1-12

**3. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence**

**6. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about**

**7. Reading/Comprehension of Literary Text/Literary nonfiction. Students understand, make inferences, and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography.**

**Reading Presentation Book B:**







**15. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:**

**(B) develop drafts by categorizing ideas and organizing them into paragraphs.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.11, 8.11, 9.11, 10.12

**Textbook A:** (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.F, 15.F, 16.H, 17.E, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.D, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D

**Textbook B:** (Lesson.Exercise) 61.E, 62.E, 63.D, 64.4, 65.D, 66.E, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.F, 75.F, 76.G, 77.E, 78.D, 79.E, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.E, 100.F, 101.E, 102.E, 103.G, 04.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.E

**Workbook:** (Lesson.Exercise) 31.E

**Language Presentation Book:** (Lesson.Exercise) 10.3, 13.6, 18.6, 19.4, 20.5, 23.4, 24.4, 30.4, 33.4, 40.2, 66.3, 68.4, 70.2, 71.2, 76.3, 91.4, 93.3, 94.3, 95.3, 96.2, 97.2, 101.2, 102.2, 104.2, 107.2, 108.3, 109.2, 111.5, 112.8, 116.6, 118.5, 120.6, 122.4, 124.4, 126.5, 127.6, 128.6, 130.6, 131.6, 132.5, 133.5, 133.6, 134.4, 135.4, 136.4

**Language Textbook:**

**15. Writing/Writing Process.** Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

<b>16. Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:</b>
<b>(A) write imaginative stories that build the plot to a climax and contain details about the characters and setting.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.9, 2.8, 3.10, 5.11, 6.11, 7.11, 9.11, 10.12 <b>Textbook A:</b> (Lesson.Exercise) 1.D, 2.D, 3.F, 5.E, 6.E, 7.F, 9.E, 10.E, 11.E, 12.E, 13.F, 15.F, 16.H, 17.E, 18.D, 20.D, 24.D, 25.D, 26.F, 27.D, 28.E, 29.D, 30.D, 32.E, 33.E, 34.D, 35.D, 37.D, 38.D, 43.E, 48.E, 49.E, 50.E, 54.E, 56.D, 58.D <b>Textbook B:</b> (Lesson.Exercise) 69.F, 70.D, 71.D, 73.EM, 74.F, 75.F, 77.E, 78.D, 79.E, 82.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.E, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.F <b>Language Presentation Book:</b> (Lesson.Exercise) 13.6, 18.6, 19.4, 20.5, 23.4, 30.4, 33.4, 40.2, 111.5, 112.8, 114.7, 116.6, 118.5, 120.6, 122.4, 124.4, 126.5, 127.6, 128.6 <b>Language Textbook:</b> (Lesson. Exercise) 13.G, 18.F, 19.D, 20.D, 23.E, 30.C, 33.D, 111.E, 112.H, 114.G, 116.F, 118.E, 120.F, 122.D, 124.D, 126.E, 127.F, 128.F <b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 30.B.1, 40.B.1, 50.B.1 <b>Activities across the Curriculum:</b> Activities 10, 15, 20, 29, 30 <b>Literature Anthology/Literature Guide:</b> Lessons 1, 2, 3, 5, 6, 7, 8, 9, 11

<b>16. Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:</b>
<b>(B) write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).</b>
<b>Reading Textbook 1:</b> (Lesson.Exercise) 51.D <b>Reading Textbook 2:</b> (Lesson. Exercise) 76.G, , 80.D, 81.D, 114.F <b>Reading Workbook:</b> (Lesson.Exercise) 31.E <b>Activities across the Curriculum:</b> Activity 15

<b>17. Writing. Students write about their own experiences. Students are expected to write about important personal experiences.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.7 <b>Reading Textbook 1:</b> (Lesson.Exercise) 1.D, 28.D, 36.D, 45.E <b>Reading Textbook 2:</b> (Lesson.Exercise) 61.E, 109.F, 120.E <b>Lesson Connections:</b> (Lesson.Part.Activity) 85.B.1 <b>Literature Anthology/Literature Guide:</b> Lessons 3, 5, 6, 10, 11

<b>18. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:</b>
<b>(A) create brief compositions that:</b>
<b>(i) establish a central idea in a topic sentence.</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 98.3, 99.2, 100.1, 133.5, 133.6 <b>Language Textbook:</b> (Lesson. Exercise) 98.D, 99.B, 99.C, 100.A, 133.E, 133.F <b>Lesson Connections:</b> (Lesson.Part.Activity) 65.B.1, 70.B.1, 95.B.1, 105.B.1, 115.B.1, 120.B.1 <b>Activities across the Curriculum:</b> Activities 25, 32, 33 <b>Research Projects</b>

<b>18. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:</b>
<b>(A) create brief compositions that:</b>
<b>(ii) include supporting sentences with simple facts, details, and explanations.</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 98.3, 99.2, 100.1, 130.5, 130.6, 131.5, 132.4, 132.5, 133.4-6, 134.4, 135.4, 136.4
<b>Language Textbook:</b> (Lesson. Exercise) 98.D, 99.B, 99.C, 100.A, 130.E, 130.F, 131.E, 131.F, 132.D, 132.E, 133.D-F, 134.D, 135.D, 136.D
<b>Lesson Connections:</b> (Lesson.Part.Activity) 65.B.1, 70.B.1, 95.B.1, 105.B.1, 115.B.1, 120.B.1
<b>Activities across the Curriculum:</b> Activities 25, 32, 33
<b>Research Projects</b>

<b>18. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:</b>
<b>(iii) contain a concluding statement.</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 98.3, 99.2, 100.1, 133.5, 133.6
<b>Language Textbook:</b> (Lesson. Exercise) 98.D, 99.B, 99.C, 100.A, 133.E, 133.F
<b>Lesson Connections:</b> (Lesson.Part.Activity) 65.B.1, 70.B.1, 95.B.1, 105.B.1, 115.B.1, 120.B.1
<b>Activities across the Curriculum:</b> Activities 25, 32, 33
<b>Research Projects</b>

<b>18. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:</b>
<b>(B) write letters whose language is tailored to the audience and purpose (e.g., thank you note to a friend) and that use appropriate conventions (e.g., date, salutation, closing).</b>
<b>Language Presentation:</b> (Lesson.Exercise) 91.4, 93.3, 94.3, 95.3, 109.2
<b>Language Textbook:</b> (Lesson.Exercise) 91.C, 93.C, 94.C, 95.C, 109.B
<b>Lesson Connections:</b> (Lesson.Part.Activity) 80.B.1, 100.B.1
<b>Literature Anthology/Literature Guide:</b> Lessons 2, 4, 8, 10, 12
<b>Research Project:</b> 5

<b>18. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:</b>
<b>(C) write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.</b>
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 62.6, 70.7, 92.5, 95.5, 95.6, 106.6
<b>Textbook B:</b> (Lesson.Exercise) 62.C, 92.B, 95.B, 106.C
<b>Lesson Connections:</b> (Lesson.Part.Activity) 12.B.1, 12.B.2, 13.B.1, 14.B.1, 16.B.2, 17.B.1, 18.B.1
<b>Literature Anthology/Literature Guide:</b> Lessons 1-12

**19. Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that es**

<b>20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standard with greater complexity. Students are expected to:</b>
<b>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</b>
<b>(i) verbs (irregular verbs).</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 19.1, 56.1, 57.3, 58.2, 59.1, 62.1, 63.2, 64.2, 65.3, 66.2, 67.1, 68.2, 69.4, 75.4, 95.2, 96.1, 97.1, 102.1, 108.2, 129.1, 130.1, 131.1, 133.2
<b>Language Textbook:</b> (Lesson.Exercise) 19.A, 56.A, 57.C, 58.B, 59.A, 62.A, 63.A, 64.B, 65.C, 66.B, 67.A, 68.B, 69.D, 75.D, 95.B, 96.A, 97.A, 102.A, 108.B, 129.A, 130.A, 131.A, 133.B

<b>20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standard with greater complexity. Students are expected to:</b>
<b>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</b>
<b>(ii) nouns (singular/plural, common/proper).</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 52.5, 54.4, 55.3, 73.2, 74.1, 123.2, 123.3
<b>Language Textbook:</b> (Lesson.Exercise) 52.E, 54.D, 55.C, 73.B, 74.A, 123.B, 123.C

<b>20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standard with greater complexity. Students are expected to:</b>
<b>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</b>
<b>(iii) adjectives (e.g., descriptive, including purpose: sleeping bag, frying pan) and their comparative and superlative forms (e.g., fast, faster, fastest).</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 81.2, 82.2, 83.2, 84.1, 85.3, 86.2, 87.2, 88.1, 89.2, 91.2, 98.1, 109.1, 132.1, 133.1, 135.1
<b>Language Textbook:</b> (Lesson.Exercise) 81.B, 82.B, 83.B, 84.A, 85.C, 86.B, 87.B, 88.A, 89.B, 92.B, 98.A, 109.A, 132.A, 133.A, 135.Q

<b>20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standard with greater complexity. Students are expected to:</b>
<b>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</b>
<b>(iv) adverbs (e.g., frequency: usually, sometimes: intensity: almost, a lot).</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 134.1, 135.1
<b>Language Textbook:</b> (Lesson.Exercise) 134.A, 135.A

<b>20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standard with greater complexity. Students are expected to:</b>
<b>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</b>
<b>(v) prepositions and prepositional phrases to convey location, time, direction, or to provide details.</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 119.4, 120.4, 121.3
<b>Language Textbook:</b> (Lesson.Exercise) 119.D, 120.D, 121.C



**20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students cont**

**21. Oral and Written Conventions/Handwriting, Capitaliz**

**21. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in the compositions. Students are expected to:**

**(C) recognize and use punctuation marks including:**

**(ii) quotation marks.**

**Language Presentation Book:** (Lesson.Exercise) 11.3, 12.2

**Language Textbook:** (Lesson. Exercise) 11.C, 12.B

**Lesson Connections:**

**22. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:**

**(B) spell base words and roots with affixes (e.g., -ion, -ment, -ly, dis-, pre-).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.11, 8.11, 9.11, 10.12

**Textbook A:** (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.F, 15.F, 16.H, 17.E, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.D, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D

**Textbook B:** (Lesson.Exercise) 61.E, 62.E, 63.D, 64.4, 65.D, 66.E, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.F, 75.F, 76.G, 77.E, 78.D, 79.E, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.E, 100.F, 101.E, 102.E, 103.G, 04.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.E

**Workbook:** (Lesson.Exercise) 31.E

**Language Presentation Book:** (Lesson.Exercise) 111.2, 112.3, 112.4, 113.2, 114.3, 114.4, 115.2, 115.3, 116.2, 116.3, 117.2, 117.3, 118.2, 119.1, 119.2, 120.1, 120.2, 136.1, 137.1

**Language Textbook:** (Lesson. Exercise) 111.B, 112.C, 112.D, 113.B, 114.C, 114.D, 115.B, 115.C, 116.B, 116.C, 117.B, 117.C, 118.B, 119.A, 119.B, 120.A, 120.B, 136.A, 137.A

**Lesson Connections:** (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B

**23. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:**



