

Reading Mastery Signature Edition
correlation to
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 3

1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:

<p>1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:</p>
<p>(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:</p>
<p>(v) using knowledge of derivational affixes (e.g., de-, -ful, -able).</p>
<p>Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.3, 87.3, 88.4, 89.4, 90.3, 91.2, 92.5, 93.4, 94.5, 95.4, 96.5, 97.4, 98.3, 99.3, 103.4, 104.4, 105.4, 106.4, 107.4, 108.4, 109.4, 110.2, 111.4, 112.4, 121.1, 122.2, 123.2, 124.2, 125.3, 126.4</p>
<p>Language Textbook: (Lesson.Exercise) 84.D, 88.C, 89.C, 91.B, 94.D, 95.C, 96.D, 97.C, 98.B, 99.B, 103.C, 104.C, 105.C, 106.B, 107.B, 108.B, 109.B, 110.B, 111.C, 112.B, 121.A, 122.A, 123.A, 124.A, 125.B, 126.C</p>
<p>Language Workbook: (Lesson.Exercise)85.A, 86.B, 87.B, 90.B, 92.D</p>
<p>Lesson Connections: (Lesson.Part.Activity) 6.A.2, 6.A.3, 7.A.2, 31.A.2, 31.A.3, 32.A.2, 51.A.2, 51.A.3, 52.A.2, 71.A.2, 71.A.3, 72.A.2, 101.A.2, 101.A.3, 102.A.2, 111.A.2, 111.A.3, 112.A.2, 126.A.2, 126.A.3, 127.A.3, 139.A.1, 39.A.2</p>
<p>Spelling Teacher Presentation Book: Lessons 18.1, 19.A, 39.2, 41.2, 42.2, 43.2, 44.2, 46.2, 49.2, 51.2, 52.2, 53.2, 54.2, 62.2, 66.2, 67.2, 68.2, 71.2, 74.2, 88.2, 98.2, 109.2, 111.1, 114.1, 116.1, 117.1, 118.1, 124.1</p>

<p>1. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:</p>
<p>(B) use common syllabication patterns to decode words including:</p>
<p>(i) closed syllable (CVC) (e.g., mag-net, spleen-did).</p>
<p>(ii) open syllable (CV) (e.g., ve-to).</p>
<p>(iii) final stable syllable (e.g., puz-zle, con-trac-tion).</p>
<p>(iv) r-controlled vowels (e.g., fer-ment, car-pool).</p>
<p>(v) vowel digraphs and diphthongs (e.g., ei-ther).</p>
<p>Reading Presentation Book A: (Lesson.Exercise)</p>

2. Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.

Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.3, 3.5, 4.3, 4.4, 5.3, 5.4, 6.3, 6.4, 7.2, 7.3, 8.2, 8.3, 9.2, 9.3, 11.2, 11.3, 12.3, 12.4, 13.3, 13.4, 14.3, 14.4, 15.3, 15.4, 16.3, 16.4, 17.3, 18.3, 18.4, 19.3, 21.3, 21.4, 22.3, 22.4, 23.3, 24.3, 24.4, 25.3, 26.3, 27.3, 27.4, 28.3, 29.3, 31.3, 32.3, 33.4, 33.5, 34.3, 34.4, 35.3, 36.4, 36.5, 37.3, 38.3, 39.4, 41.3, 42.3, 43.4, 44.3, 45.3, 46.4, 47.3, 48.3, 49.4, 51.3, 52.3, 52.4, 53.4, 53.5, 54.3, 54.4, 55.3, 55.4, 56.4, 56.6, 57.3, 58.3, 58.4, 59.4, 61.4, 62.3, 62.4, 63.3, 64.4, 65.3, 66.3, 67.5, 67.6, 68.3, 69.3, 69.4

Reading Presentation Book B: (Lesson.Exercise) 71.4, 71.5, 72.3, 72.4, 73.3, 74.4, 75.3, 76.3, 77.3, 78.3, 79.3, 79.4, 81.3, 82.3, 83.3, 83.4, 84.3, 84.4, 85.3, 86.4, 86.5, 87.4, 88.3, 89.3, 89.4, 89.5, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4, 96.3, 97.3, 98.3, 99.4, 99.2, 101.2, 102.3, 102.4, 102.5, 103.3, 104.4, 105.3, 105.4, 106.3, 107.4, 108.3, 109.3, 111.3, 112.3, 113.4, 114.4, 115.3, 115.4, 116.3, 117.4, 118.3, 119.3, 121.3, 121.4, 122.3, 123.3, 123.5, 124.3, 125.3, 125.4, 126.2, 126.3, 127.3, 128.3, 129.3, 129.4, 131.3, 132.3, 133.3, 133.4, 134.4, 135.3, 135.4, 136.3, 137.2, 138.2, 139.2

Reading Textbook 1: Lessons 1.B, 1.C, 2.B, 2.C, 3.B, 3.C, 4.B, 4.C, 5.B, 5.C, 6.B, 6.C, 7.B, 7.C, 8.B, 8.C, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B, 13.C, 13.D, 14.B, 14.C, 15.B, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B, 21.B, 21.C, 22.B, 22.C, 23.B, 24.B, 24.C, 25.C, 26.B, 27.B, 27.C, 28.B, 29.B, 31.B, 32.B, 33.B, 33.C, 34.B, 34.C, 35.B, 36.B, 36.C, 37.B, 38.B, 39.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C

Reading Textbook 2: Lessons 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 82.3, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 9.B, 94.B, 95.B, 95.C, 96.B, 97.B, 98.B, 98.C, 99.B, 101.B, 102.B, 102.C, 103.B, 104.B, 105.B, 106.B, 107.B, 108.B, 109.B, 111.B, 112.B, 113.B, 114.B, 115.B, 116.B, 117.B, 118.B, 119.B, 121.B, 122.B, 123.B, 124.B, 125.B, 125.C, 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 135.C, 136.B, 137.B, 138.B, 139.B

Lesson Connections: (Lesson.Part.Activity) 81.B.1

Activities Across the Curriculum: Activity 12

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects

2. Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as

3. Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.3, 3.5, 4.3, 4.4, 5.3, 5.4, 6.3, 6.4, 7.2, 7.3, 8.2, 8.3, 9.2, 9.3, 10.2, 11.2, 11.3, 12.3, 12.4, 13.3, 13.4, 14.3, 14.4, 15.3, 15.4, 15.5, 16.3, 16.4, 17.3, 18.3, 18.4, 19.3, 20.2, 21.3, 21.4, 22.3, 22.4, 23.3, 24.3, 24.4, 25.3, 25.4, 26.3, 27.3, 27.4, 28.3, 29.3, 30.2, 31.3, 32.3, 33.4, 33.5, 34.3, 34.4, 35.3, 35.4, 36.4, 36.5, 37.3, 38.3, 39.4, 40.2, 41.3, 42.3, 43.4, 44.3, 45.3, 45.4, 46.4, 47.3, 48.3, 49.4, 50.2, 51.3, 52.3, 52.4, 53.4, 53.5, 54.3, 54.4, 55.3, 55.4, 55.5, 56.4, 56.6, 57.3, 58.3, 58.4, 59.4, 60.2, 61.4, 62.3, 62.4, 63.3, 64.4, 65.3, 65.4, 66.3, 67.5, 67.6, 68.3, 69.3, 69.4, 70.2

Reading Presentation Book B: (Lesson.Exercise) 71.4, 71.5, 72.3, 72.4, 73.3, 74.4, 75.3, 75.5, 76.3, 77.3, 78.3, 79.3, 79.4, 80.2, 81.3, 82.3, 83.3, 83.4, 84.3, 84.4, 85.3, 85.4, 86.4, 86.5, 87.4, 88.3, 89.3, 89.4, 89.5, 90.2, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4, 95.5, 96.3, 97.3, 98.3, 99.4, 99.2, 100.2, 101.2, 102.3, 102.4, 102.5, 103.3, 104.4, 105.3, 105.4, 105.5, 106.3, 107.4, 108.3, 109.3, 110.2, 111.3, 112.3, 113.4, 114.4, 115.3, 115.4, 116.3, 117.4, 118.3, 119.3, 120.2, 121.3, 121.4, 122.3, 123.3, 123.5, 124.3, 125.3, 125.4, 125.5, 126.2, 126.3, 127.3, 128.3, 129.3, 129.4, 130.2, 131.3, 132.3, 133.3, 133.4, 134.4, 135.3, 135.4, 135.5, 136.3, 137.2, 138.2, 139.2, 140.2

Reading Textbook 1: Lessons 1.B, 1.C, 2.B, 2.C, 3.B, 3.C, 4.B, 4.C, 5.B, 5.C, 6.B, 6.C, 7.B, 7.C, 8.B, 8.C, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B, 13.C, 13.D, 14.B, 14.C, 15.B, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B, 21.B, 21.C, 22.B, 22.C, 23.B, 24.B, 24.C, 25.C, 26.B, 27.B, 27.C, 28.B, 29.B, 31.B, 32.B, 33.B, 33.C, 34.B, 34.C, 35.B, 36.B, 36.C, 37.B, 38.B, 39.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C

Reading Textbook 2: Lessons 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 82.3, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 9.B, 94.B, 95.B, 95.C, 96.B, 97.B, 98.B, 98.C, 99.B, 101.B, 102.B, 102.C, 103.B, 104.B, 105.B, 106.B, 107.B, 108.B, 109.B, 111.B, 112.B, 113.B, 114.B, 115.B, 116.B, 117.B, 118.B, 119.B, 121.B, 122.B, 123.B, 124.B, 125.B, 125.C, 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 135.C, 136.B, 137.B, 138.B, 139.B

Lesson Connections: (Lesson.Part.Activity) 81.B.1

Activities Across the Curriculum: Activity 12

Literature Anthology/Literature Guide: Lessons 1-15

Research Projects

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(A) identify the meaning of common prefixes (e.g., dis-) and suffixes (e.g., -ful, -less), and know how they change the meaning of roots.

Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.3, 87.3, 88.4, 89.4, 90.3, 91.2, 92.5, 93.4, 94.5, 95.4, 96.5, 97.4, 98.3, 99.3, 103.4, 104.4, 105.4, 106.4, 107.4, 108.4, 109.4, 110.2, 111.4, 112.4, 121.1, 122.2, 123.2, 124.2, 125.of44.76 418.14 0.4800

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(B) use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs.
Reading Presentation Book A: (Lesson.Exercise) 3.1, 4.1, 5.1, 6.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 31.1, 32.1, 33.1, 34.1, 35.1, 36.1, 36.2, 37.1, 38.1, 39.1, 39.2, 41.1, 42.1, 43.1, 43.2, 44.1, 45.1, 46.1, 46.2, 47.1, 48.1, 49.1, 49.2, 51.1, 52.1, 53.1, 53.2, 54.1, 55.1, 56.1, 56.2, 57.1, 58.1, 59.1, 59.2, 61.1, 61.2, 62.1, 63.1, 64.1, 65.1, 66.1, 67.1, 67.2, 68.1, 69.1
Reading Presentation Book B: (Lesson.Exercise) 71.1, 71.2, 72.1, 73.1, 74.1, 74.2, 75.1, 76.1, 77.1, 78.1, 79.1, 81.1, 82.1, 83.1, 84.1, 85.1, 86.1, 86.2, 87.1, 88.1, 89.1, 91.1, 92.1, 93.1, 94.1, 95.1, 96.1, 97.1, 98.11, 102.1, 103.1, 104.1, 104.2, 105.1, 106.1, 107.1, 107.2, 108.1, 109.1, 111.1, 112.1, 113.1, 113.2, 114.1, 114.2, 115.1, 116.1, 117.1, 117.2, 118.1, 119.1, 121.1, 122.1, 123.1, 124.1, 125.1, 127.1, 128.1, 129.1, 131.1, 132.1, 133.1, 134.1, 135.1, 136.1, 136.2
Language Presentation Book B: (Lesson.Exercise) 101.2, 102.3, 103.4, 104.4, 124.4, 125.2, 126.2, 126.3, 127.2, 127.3, 128.2, 128.3, 128.3, 129.3, 131.4, 132.4, 134.2, 135.2
Language Textbook: (Lesson.Exercise) 104.C, 124.C, 125.A, 126.A, 126.B, 127.A, 127.B, 128.A, 128.B, 128.C, 129.B, 131.C, 132.C, 134.A, 135.A
Language Workbook: (Lesson.Exercise) 101.A, 102.B, 103.C
Lesson Connections: (Lesson.Part.Activity) 1.A.3, 2.A.1, 3.A.1, 4.A.1, 6.A.2, 7.A.1, 8.A.1, 9.A.1, 11.A.2, 12.A.1, 13.A.1, 14.A.1, 16.A.2, 17.A.1, 18.A.1, 19.A.1, 21.A.2, 22.A.1, 23.A.1, 24.A.1, 26.A.2, 27.A.1, 28.A.1, 29.A.1, 31.A.2, 32.A.1, 33.A.1, 34.A.1, 35.A.2, 37.A.1, 38.A.1, 39.A.1, 41.A.2, 42.A.1, 43.A.1, 44.A.1, 46.A.2, 47.B.1, 48.A.1, 49.A.1, 51.A.2, 52.A.1, 53.A.1, 54.A.1, 56.A.2, 57.A.2, 58.A.1, 59.A.1, 61.A.1, 62.A.1, 63.A.1, 64.A.1, 66.A.2, 67.A.1, 68.A.1, 69.A.1, 71.A.2, 72.A.1, 73.A.1, 74.A.1, 76.A.2, 77.A.1, 78.A.1, 79.A.1, 81.A.3, 82.A.2, 83.A.1, 84.A.1, 86.A.2, 87.A.1, 88.A.1, 89.A.1, 91.A.3, 92.A.2, 93.A.1, 94.A.1, 96.A.2, 97.A.1, 98.A.1, 99.A.1, 101.A.2, 102.A.1, 103.A.1, 104.A.1, 106.A.2, 107.A.1, 108.A.1, 109.A.1, 111.A.2, 112.A.1, 113.A.1, 114.A.1, 116.A.2, 117.A.1, 118.A.1, 119.A.1, 121.A.2, 122.A.2, 123.A.1, 124.A.1, 126.A.2, 127.A.1, 128.A.1, 129.A.1, 131.A.2, 132.A.1, 133.A.1, 134.A.1, 136.A.2, 137.A.1, 138.A.1, 139.A.1
Literature Anthology/Literature Guide: Lessons 1-15
Student Practice CD
Research Projects

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(C) identify and use antonyms, synonyms, homographs, and homophones.
Language Presentation Book B: (Lesson.Exercise) 126.3, 127.3, 128.3
Language Textbook: (Lesson.Exercise) 126.B, 127.B, 128.B
Lesson Connections: (Lesson.Part.Activity) 81.A.2, 81.A.3, 82.A.1, 88.A.1, 89.A.1, 91.A.2, 91.A.3, 92.A.1, 92.A.2, 96.A.2, 104.A.1, 106.A.2, 107.A.1, 108.A.1, 116.A.2, 117.A.1, 118.A.1, 138.A.1
Spelling Teacher Presentation Book: Lessons 1.2, 2.2, 6.2, 7.2, 17.2, 21.2

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(D) identify and apply playful uses of language (e.g., tongue twisters, palindromes, riddles).
Language Presentation Book B: (Lesson.Exercise) 101.2, 102.3
Language Work: (Lesson.Exercise) 101.A, 102.B
Lesson Connections: (Lesson.Part.Activity) 59A.1, 59.A.2, 60.A.2, 6.A.3

4. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(E) alphabetize a series of words to the third letter and use a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words.

Language Presentation Book B: (Lesson.Exercise) 111.3, 112.3, 113.3, 114.2, 115.2, 116.4, 117.3, 118.3, 118.4, 119.3, 119.4, 120.3, 122.4, 124.4, 125.4, 127.4

8. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:

(A) sequence and summarize the plot's main events and explain their influence on future events.

Reading Presentation Book A: (Lesson.Exercise) 15.4, 16.6, 17.5

Reading Textbook 1: Lessons 15.6

Reading Workbook A: (Lesson.Exercise) 16.B, 17.A

Language Presentation Book A: (Lesson.Exercise) 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.7, 41.4, 43.5, 45.5, 47.5, 49.5, 51.5, 53.6, 55.4, 57.5, 59.5

Language Textbook: (Lesson.Exercise) 4.F, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 41.D, 43.D, 45.F, 47.D, 49.D, 51.E, 53.E, 55.D, 57.D

Lesson Connections: (Lesson.Part.Activity) 106.B.1, 107.B.1, 108.B.1, 109.B.1, 111.B.1, 112.B.1, 113.B.1, 114.B.1, 116.B.1, 131.B.1, 132.B.1

Activities Across the Curriculum: Activities 4, 25

Literature Anthology/Literature Guide: Lessons 1-15

8. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:

(B) describe the interaction of characters including their relationships and the changes they undergo.

Reading Presentation Book A: (Lesson.Exercise) 4.4, 8.3, 16.4, 21.4, 24.4, 26.3, 43.4, 45.3, 65.3, 69.4

Reading Presentation Book B: (Lesson.Exercise) 75.3, 76.3, 81.3, 96.4, 101.2, 1102.5, 104.4, 113.4, 117.4, 129.4, 136.3

Reading Textbook 1: Lessons 4.C, 8.C, 16.C, 21.C, 24.C, 26.B, 43.B, 45.B, 65.B, 69.C

Reading Textbook 2: Lessons 75.B, 76.B, 81.B, 96.C, 101.B, 102.C, 104.B, 113.B, 117.B, 129.C, 136.B

Lesson Connections: (Lesson.Part.Activity) 21.B.2, 22.B.2, 26.B.2, 27.B.2, 28.B.2, 29.B.2, 31.B.2, 32.B.1, 32.B.2, 33.B.3, 34.B.2, 37.B.1, 38.B.2, 39.B.1, 39.B.2, 41.B.2, 42.B.2, 42.B.3, 43.B.2, 43.B.3, 44.B

11. Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).

Literature Anthology/Literature Guide: Lessons 1-15; Bibliography of Correlated Trade Literature

12. Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and locate the author's stated purposes in writing about the text.

Literature Anthology/Literature Guide:

<p>13. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:</p>
<p>(D) use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 28.3, 34.4, 35.3, 47.3, 55.4, 66.3 Reading Presentation Book B: (Lesson.Exercise) 74.4, 79.4, 81.3, 89.5 Reading Textbook 1: Lessons 28.B, 34.C, 35.B, 47.B, 55.B, 66.B Reading Textbook 2: Lessons 74.B, 79.C, 81.B, 89.C Literature Anthology/Literature Guide: Lessons 7, 13</p>

14. Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text.

15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:

(B) locate and use specific information in graphic features of text.

Reading Presentation Book A: (Lesson.Exercise) 2.2, 3.3, 4.3, 5.3, 6.3, 7.2, 8.2, 8.3, 9.3, 11.2, 12.3, 13.3, 13.4, 15.3, 17.3, 19.3, 21.3, 22.3, 23.3, 24.4, 25.3, 26.3, 27.3, 33.4, 34.3, 43.4, 44.3, 45.3, 46.4, 53.4, 53.5, 54.3, 54.4, 56.4, 57.3, 59.4, 61.4, 67.5

Reading Presentation Book B: (Lesson.Exercise) 74.4, 78.3, 79.3, 79.4, 81.3, 82.3, 83.4, 86.4, 87.4, 89.4, 89.5, 91.3, 92.3, 93.3, 97.3, 98.3, 98.4, 115.3, 116.3, 117.4, 119.3, 121.4, 122.3, 125.3, 126.2, 126.3, 127.3, 129.3, 131.3, 133.3, 133.4, 135.3, 138.2, 139.2

Reading Textbook 1: Lessons 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 8.C, 9.C, 11.B, 12.B, 13.B, 13.C, 13.D, 15.B, 17.B, 19.B, 21.B, 22.B, 23.B, 24.C, 25.C, 26.B, 27.B, 33.B, 34.B, 43.B, 44.B, 45.B, 46.B, 53.B, 53.C, 54.B, 54.C, 56.B, 57.B, 59.B, 61.B, 67.B

Reading Textbook 2: Lessons 74.B, 78.B, 79.B, 79.C, 81.B, 82.B, 83.B, 86.B, 87.B, 88.B, 88.C, 91.B, 92.B, 93.B, 97.B, 98.B, 115.B, 116.B, 117.B, 119.B, 121.B, 122.B, 125.B, 126.B, 126.C, 127.B, 129.B, 131.B, 133.B, 133.C, 135.B, 138.B, 139.B

Language Presentation Book B: (Lesson.Exercise) 82.2, 83.2, 84.2, 87.2, 89.3, 91.1, 92.2, 93.2, 94.2, 95.2, 96.3, 98.4, 99.4, 111.3, 112.3, 113.3, 114.2, 118.4, 119.4, 120.2, 121.2, 122.3, 123.3, 123.4, 124.3, 133.4, 135.4

Language Textbook: (Lesson.Exercise) 89.B, 91.A, 93.A, 94.A, 98.C, 99.C, 111.B, 112.A, 118.C, 119.B, 120.A, 121.B, 122.B, 123.B, 123.C, 124.B, 133.C, 135.C

Language Workbook: (Lesson.Exercise) 82.A, 83.A, 87.A, 92.A, 95.A, 96.B, 113.A, 114.A

Literature Anthology/Literature Guide: Lessons 1-15

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals).

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project 1, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 100 Special Project, 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Reading Textbook 1: Lessons 12 Special Project2, 22 Special Project, 35 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Language Presentation Book A: (Lesson.Exercise) 3.6, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 17.7, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5

Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 98.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 109.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 1120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 13.5

Language Textbook: (Lesson.Exercise) 4.E, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.D, 53.E, 55.D, 57.D, 62.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 91.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.D, 117.C, 118.D, 121.D, 123.C, 125.D, 131.D, 133.D, 135.D

Language Workbook: (Lesson.Exercise) 3.F, 17.C, 18.C, 101.A, 54.6.8(,)3(2)5.5(3).5(x)-2.6x.53e3m685{() Conn08 T3(ctions)6.3((Textb

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(C) revise drafts for coherence, organization, use of simple and compound sentences, and audience.

Language Presentation Book A: (Lesson.Exercise) 3.3, 4.2, 6.2, 8.3, 11.1, 12.5, 13.4, 21.2, 21.3, 22.2, 23.2, 24.2, 25.3, 26.3, 27.3, 28.2, 29.2, 33.3, 34.3, 63.2, 65.4

Language Presentation Book B: (Lesson.Exercise) 75.4, 77.4, 79.4, 102.4, 104.5, 106.5, 108.5, 110.4, 112.5, 114.5, 119.5, 122.5, 124.5, 126.5, 128.5, 130.3, 132.5, 134.5

Language Textbook: (Lesson.Exercise) 75.C, 77.C, 78.C, 79.C, 102.C, 104.D, 106.C, 108.C, 110.B, 111.G

Language Workbook: (Lesson.Exercise) 3.C, 4.B, 6.B, 8.C, 11.A, 12.D, 13.C, 21.A, 21.B, 22.A, 23.A, 24.A, 25.B, 26.B, 27.B, 28.A, 29.A, 33.B, 34.B, 63.A, 65.C

Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 12, 13, 14, 20, 25, 28, 31, 33

Literature Anthology/Literature Guide: Lessons 1-14

Research Projects

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(E) publish written work for a specific audience.

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project 1, 22 Special Project, 35 Special Project, 52 Special

19. Writing. Students write about their own experiences. Students are expected to write about important personal experiences.

Lesson Connections: (Lesson.Part.Activity) 30.B.1, 40.B.1, 55.B.1, 60.B.1, 65.B.1, 75.B.1, 85.B.1, 90.B.1, 115.B.1, 140.B.1s
Literature Anthology/Literature Guide: Lessons 1, 5, 6, 8, 14

20. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:

(A) create brief compositions that:

(i) establish a central idea in a topic sentence.

Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 111 Special Project, 116 Special Project

Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 66 Special Project

Reading Textbook 2: Lessons 106 Special Project, 111 Special Project, 116 Special Project

Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 100.B.1, 105.B.1, 125.B.1

20. Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:

(C) write responses to literary or expository texts that demonstrate an understanding of the text.

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project

Reading Textbook 1: Lessons 12 Special Project

Reading Textbook 2:

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(iv) adverbs (e.g., time: before, next; manner: carefully, beautifully).</p>
<p>Activities Across the Curriculum: Activity 21</p>

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(v) prepositions and prepositional phrases.</p>
<p>Language Presentation Book A: (Lesson.Exercise) 28.3, 29.3, 30.3, 31.1, 32.2, 33.2, 34.2, 35.4, 36.5, 37.5, 38.5, 39.2, 40.2, 41.1, 42.5, 43.4, 45.4, 46.4, 50.4</p>
<p>Language Presentation Book B: (Lesson.Exercise) 71.4, 75.4, 77.4, 78.4, 79.4</p>
<p>Language Textbook: (Lesson.Exercise) 35.C, 36.D, 37.D, 38.D, 40.E, 42.D, 45.C, 46.C, 50.A, 75.C, 77.C, 78.C, 79.C</p>
<p>Language Workbook: (Lesson.Exercise) 28.B, 29.B, 30.A, 31.A, 32.A, 33.A, 34.A, 39.A, 41.A, 43.C, 71.C</p>

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(vi) possessive pronouns (e.g., his, hers, theirs).</p>
<p>This concept is not covered at this level.</p>

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(vii) coordinating conjunctions (e.g., and, or, but).</p>
<p>This concept is not covered at this level.</p>

<p>22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>
<p>(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:</p>
<p>(viii) time-order transition words and transitions that indicate a conclusion.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project</p>
<p>Reading Textbook 1: Lessons 12 Special Project</p>
<p>Reading Textbook 2: Lessons 84 Special Project</p>
<p>Lesson Connections: (Lesson.Part.Activity) 30.B.1, 35.B.1, 65.B.1, 70.B.1, 75.B.1, 85.B.1, 110.B.1, 135.B.1</p>
<p>Activities Across the Curriculum: Activities 5, 13, 20, 28, 33</p>
<p>Literature Anthology/Literature Guide: Lessons 3, 4, 7, 12, 14</p>
<p>Research Projects</p>

22. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) recognize and use punctuation marks, including:
(i) apostrophes in contractions and possessives.
Language Presentation Book A: (Lesson.Exercise) 14.4, 15.4, 16.5, 17.3, 18.3, 19.4, 20.4, 21.4, 22.3, 23.3 Language Textbook: (Lesson.Exercise) 19.C, 21.C Language Workbook: (Lesson.Exercise) 14.C, 15.C, 16.D, 17.B, 18.B, 20.C, 22.B, 23.B

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(C) recognize and use punctuation marks, including:
(ii) commas in series and dates.
Language Presentation Book A: (Lesson.Exercise) 47.3, 48.3, 49.2, 51.3, 52.4, 53.4, 55.3, 56.4, 57.4, 58.4, 59.4, 60.3 Language Textbook: (Lesson.Exercise) 53.C, 55.C, 57.C, 58.C, 59.C Language Workbook: (Lesson.Exercise) 47.B, 48.B, 49.A, 51.C, 52.C, 56.C, 60.B

23. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(D) use correct mechanics including paragraph indentations.
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 52 Special Project Reading Presentation Book B: (Lesson.Exercise) 84 Special Project Reading Textbook 1: Lessons 12 Special Project Reading Textbook 2: Lessons 84 Special Project Reading Workbook A: TD-0.0045 Tc,e-1976 0 TD0.0008.0003 Tc0 Twoans 12 Special Project

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(A) use knowledge of letter sounds, word parts, word segmentation, and syllabication to spell.
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project
Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project
Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project
Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project
Reading Workbook A: (Lesson.Exercise) 52 Special Project
Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5
Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5
Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D
Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B
Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1
Spelling Teacher Presentation Book: Lessons 1-140
Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33
Literature Anthology/Literature Guide: Lessons 1-14
Research Projects

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(i) consonant doubling when adding an ending.
Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project
Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project
Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project
Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project
Reading Workbook A: (Lesson.Exercise) 52 Special Project
Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5
Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5
Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D
Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B
Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1
Spelling Teacher Presentation Book: Lessons 1-140
Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33
Literature Anthology/Literature Guide: Lessons 1-14
Research Projects

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:

(B) spell words with more advanced orthographic patterns and rules:
--

(ii) dropping final “e” when endings are added (e.g., -ing, -ed).
--

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B:

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(iv) double consonants in middle of words.
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project</p> <p>Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p> <p>Reading Workbook A: (Lesson.Exercise) 52 Special Project</p> <p>Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5</p> <p>Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5</p> <p>Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 983.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 111.D, 113.B, 115.C, 116.C, 117.C, 118.D, 1121.D, 123.D, 125.D, 131.D, 133.D, 135.D</p> <p>Language Workbook: (Lesson.Exercise) 1.F, 2.F, 3.F, 3.G, 4.F, 17.C, 18.C, 19.A, 54.B</p> <p>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.V.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1</p> <p>Spelling Teacher Presentation Book: Lessons 1-140</p> <p>Activities Across the Curriculum: Activities 1, 2, 3, 4, 5, 6, 9, 11, 12, 13, 14, 20, 22, 28, 29, 31, 32, 33</p> <p>Literature Anthology/Literature Guide: Lessons 1-14</p> <p>Research Projects</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(v) complex consonants (e.g., scr-, -dge, -tch).
<p>Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project</p> <p>Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project</p>

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
(B) spell words with more advanced orthographic patterns and rules:
(vi) abstract vowels (e.g., ou as in could, touch, through, bough).

24. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:

(D) spell words with common syllable constructions (e.g., closed, open, final stable syllable).

Reading Presentation Book A: (Lesson.Exercise) 12 Special Project, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project

Reading Textbook 1: Lessons 12 Special Project, 22 Special Project, 35 Special Project, 66 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project, 140 Special Project

Reading Workbook A: (Lesson.Exercise) 52 Special Project

Language Presentation Book A: (Lesson.Exercise) 1.6, 2.6, 3.6, 3.7, 4.7, 6.7, 8.7, 11.7, 13.6, 15.7, 17.4, 18.4, 19.2, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 51.4, 51.5, 52.5, ~~53.4~~, 54.3, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5

Language Presentation Book B: (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 83.5, 85.5, 87.5, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.5, 103.5, 105.5, 107.5, 108.5, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5

Language Textbook: (Lesson.Exercise) 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 18.C, 19.A, 19.D, 21.D, 23.E, 25.E, 27.E, 29.2, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C,

25. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:

(A) generate research topics from personal interests or by brainstorming with others, narrow to one topic, and formulate open-ended questions about the major research topics.

Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project

Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project

Activities Across the Curriculum: Activity 24

Literature Anthology/Literature Guide: Lesson 9

Research Projects

<p>26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:</p>
<p>(A) follow the research plan to collect information from multiple sources of information, both oral and written, including:</p>
<p>(ii) data from experts, reference texts, and online searches.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Language Presentation Book B: (Lesson.Exercise) 115.2, 116.4, 117.3, 118.3, 119.3, 120.3, 122.4, 125.4, 127.4, 129.2, 131.3, 132.2, 133.2, 134.3, 135.3 Language Textbook: (Lesson.Exercise) 115.A, 116.C, 117.B, 118.B, 119.A, 120.B, 122.C, 125.C, 127.C, 129.A, 131.B, 132.A, 133.A, 134.B, 135.B Activities Across the Curriculum: Activity 24 Literature Anthology/Literature Guide: Lesson 9 Research Projects</p>

<p>26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:</p>
<p>(A) follow the research plan to collect information from multiple sources of information, both oral and written, including:</p>
<p>(iii) visual sources of information (e.g., maps, timelines, graphs) where appropriate.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 2.2, 3.3, 4.3, 5.3, 6.3, 7.2, 8.2, 8.3, 9.3, 11.2, 12.3, 13.3, 13.4, 15.3, 17.3, 19.3, 21.3, 22.3, 23.3, 24.4, 25.3, 26.3, 27.3, 33.4, 34.3, 43.4, 44.3, 45.3, 46.4, 53.4, 53.5, 54.3, 54.4, 56.4, 57.3, 59.4, 61.4, 67.5 Reading Presentation Book B: (Lesson.Exercise) 74.4, 78.3, 79.3, 79.4, 81.3, 82.3, 83.4, 86.4, 87.4, 89.4, 89.5, 91.3, 92.3, 93.3, 97.3, 98.3, 98.4, 115.3, 116.3, 117.4, 119.3, 121.4, 122.3, 125.3, 126.2, 126.3, 127.3, 129.3, 131.3, 133.3, 133.4, 135.3, 138.2, 139.2 Reading Textbook 1: Lessons 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 8.C, 9.C, 11.B, 12.B, 13.B, 13.C, 13.D, 15.B, 17.B, 19.B, 21.B, 22.B, 23.B, 24.C, 25.C, 26.B, 27.B, 33.B, 34.B, 43.B, 44.B, 45.B, 46.B, 53.B, 53.C, 54.B, 54.C, 56.B, 57.B, 59.B, 61.B, 67.B Reading Textbook 2: Lessons 74.B, 78.B, 79.B, 79.C, 81.B, 82.B, 83.B, 86.B, 87.B, 88.B, 88.C, 91.B, 92.B, 93.B, 97.B, 98.B, 115.B, 116.B, 117.B, 119.B, 121.B, 122.B, 125.B, 126.B, 126.C, 127.B, 129.B, 131.B, 133.B, 133.C, 135.B, 138.B, 139.B Language Presentation Book B: (Lesson.Exercise) 82.2, 83.2, 84.2, 87.2, 89.3, 91.1, 92.2, 93.2, 94.2, 95.2, 96.3, 98.4, 99.4, 111.3, 112.3, 113.3, 114.2, 118.4, 119.4, 120.2, 121.2, 122.3, 123.3, 123.4, 124.3, 133.4, 135.4 Language Textbook: (Lesson.Exercise) 89.B, 91.A, 93.A, 94.A, 98.C, 99.C, 111.B, 112.A, 118.C, 119.B, 120.A, 121.B, 122.B, 123.B, 123.C, 124.B, 133.C, 135.C Language Workbook: (Lesson.Exercise) 82.A, 83.A, 87.A, 92.A, 95.A, 96.B, 113.A, 114.A Literature Anthology/Literature Guide: Lessons 1-15 Research Projects</p>

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(B) use skimming and scanning techniques to identify data by looking at text features (e.g., bold print, captions, key words, italics).
Reading Presentation Book A: (Lesson.Exercise) 28.3, 34.4, 35.3, 47.3, 55.4, 66.3 Reading Presentation Book B: (Lesson.Exercise) 74.4, 79.4, 81.3, 89.5 Reading Textbook 1: Lessons 28.B, 34.C, 35.B, 47.B, 55.B, 66.B Reading Textbook 2: Lessons 74.B, 79.C, 81.B, 89.C Literature Anthology/Literature Guide: Lessons 7, 13

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(C) take simple notes and sort evidence into provided categories or an organizer.
Language Presentation Book B: (Lesson.Exercise) 101.2, 103.3, 104.2, 105.3, 112.2, 113.2, 116.3, 117.2, 118.2 Language Textbook: (Lesson.Exercise) 116.B, 117.A, 118.A Language Workbook: (Lesson.Exercise) 102.A, 103.B, 104.A, 105.B

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(D) identify the author, title, publisher, and publication year of sources.
Reading Presentation Book A: (Lesson.Exercise) 22 Special Project, 35 Special Project, 37.5, 38.5, 51.5, 65.5, 66 Special Project Reading Presentation Book B: (Lesson.Exercise) 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Reading Textbook 1: Lessons 22 Special Project, 35 Special Project, 37.C, 38.C, 51.C, 65.C, 66 Special Project Reading Textbook 2: Lessons 106 Special Project, 112 Special Project, 116 Special Project, 140 Special Project Activities Across the Curriculum: Activity 24 Literature Anthology/Literature Guide: Lesson 9 Research Projects

26. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:

27. Research/Synthesizing Information.

29. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:

(B) follow, restate, and give oral instructions that involve a series of related sequence of actions.

Reading Presentation Book A: (Lesson.Exercise) 10 Special Project, 12 Special Project 1, 12 Special Project 2, 22 Special Project, 35 Special Project, 52 Special Project, 66 Special Project

Reading Presentation Book B: (Lesson.Exercise) 84 Special Project, 101 Special Project 1, 101 Special Project 2, 106 Special Project, 111 Special Project, 116 Special Project

Reading Textbook 1: Lessons 10 Special Project, 12 Special Project 1, 22 Special Project, 35 Special Project, 66 Special Project

Reading Textbook 2: Lessons 84 Special Project, 106 Special Project, 111 Special Project, 116 Special Project

31. Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions