

Reading Mastery Signature Edition
correlation to
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 2

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to distinguish features of a sentence (e.g., capitalization of first word, ending punctuation, commas, quotation marks).

Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4,

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:

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2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(D) read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).

Reading Presentation Book A: (Lesson.Exercise) 1.1, 3.1, 4.1, 11.2, 15.2, 16.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 28.2, 31.2, 32.2, 33.2, 34.2, 35.2, 37.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2

Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.2, 55.2, 56.2, 57.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 81.2, 83.2, 84.2, 86.2, 91.2, 92.2, 93.2, 95.2, 96.2, 97.2, 98.2, 99.2

Reading Presentation Book C: (Lesson.Exercise) 101.2, 102.2, 103.2, 104.1, 105.1, 106.1, 107.2, 108.2, 111.2, 112.2, 113.2, 114.1, 115.2, 117.2, 118.2, 121.2, 122.2, 123.2, 124.2, 127.2, 129.2, 131.2, 132.2, 133.2, 134.2, 137.2, 141.2, 143.2, 144.2, 145.2

Reading Textbook A: Lessons 1.A, 3.A, 4.A, 11.A, 15.A, 16.A, 18.A, 19.A, 21.A, 22.A, 23.A, 24.A, 28.A, 31.A, 32.A, 33.A, 34.A, 35.A, 37.A, 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A

Reading Textbook B: Lessons 51.A, 52.A, 53.A, 55.A, 56.A, 57.A, 59.A, 61.A, 62.A, 63.A, 64.A, 65.A, 67.A, 68.A, 69.A, 71.A, 72.A, 73.A, 74.A, 75.A, 76.A, 77.A, 78.A, 81.A, 82.A, 83.A, 84.A, 86.A, 91.A, 92.A, 93.A, 95.A, 96.A, 97.A, 98.A, 99.A

Reading Textbook C: Lessons 101.1A, 102.A, 103.A, 104.A, 105.A, 106.A, 107.A, 108.A, 109.A, 111.A, 112.A, 113.A, 114.A, 115.A, 117.A, 118.A, 121.A, 122.A, 123.A, 124.A, 127.A, 129.A, 131.A, 132.A, 133.A, 134.A, 137.A, 141.A, 143.A, 144.A, 145.A

Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2

Language Workbook: (Lesson.Exercise) 69.A, 70.A

Lesson Connections: (Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2, 57.A.1, 57.A.2, 58.A.2, 97.A.1, 97.A.2, 98.A.2, 137.A.1, 137.A.2, 138.A.3

Spelling Teacher Presentation Book: Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2, 53.2, 54.2, 56.2, 58.2, 63.2, 66.2, 67.2, 69.2, 73.2, 83.2, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 90.1, 92.1, 92.2, 93.1, 94.1, 94.3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1, 99.2, 99.3, 100.1, 100.2, 101.1, 101.2, 102.1, 102.3, 103.1, 103.2, 105.1, 106.1, 106.3, 108.1, 108.3, 109.1, 110.1, 111.1, 111.2, 111.3, 112.1, 112.3, 114.1, 114.3, 115.1,

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(G) identify and read at least 300 high-frequency words from a commonly used list.

Reading Presentation Book A: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.2, 5.2, 6.2, 7.2, 8.2, 9.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 31.2, 32.2, 33.2, 34.2, 35.2, 36.2, 37.2, 38.2, 39.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2

Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.2, 54.2, 55.2, 56.2, 57.2, 58.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65., 66.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 79.2, 81.2, 82.2, 83.2, 84.2, 85.2, 86.2, 87.2, 88.2, 89.2, 91.2, 92.2, 93.2, 94.2, 95.2, 96.2, 97.2, 98.1, 99.1

Reading Presentation Book C: (Lesson.Exercise) 101.2, 102.2, 103.2, 04.1, 105.1, 106.1, 107.2, 108.2, 109.2, 111.2, 112.2, 113.2, 114.1, 115.2, 116.2, 117.2, 118.2, 119.2, 121.2, 122.2, 123.2, 124.2, 125.2, 126.2, 127.2, 128.2, 129.2, 131.2, 132.2, 133.2, 134.2, 135.2, 136.2, 137.2, 138.2, 139.2, 141.2, 142.2, 143.2, 144.2, 145.1

Reading Textbook A: Lessons 1-9, 11-19, 21-29, 31-39, 41-49

Reading Textbook B: Lessons 51-59, 61-69, 71-79, 81-89, 91-99

Reading Textbook B: Lessons 101-109, 111-119, 121-129, 131-139, 141-145

Literature Anthology/Guide: Lessons 2-16

2. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(H) monitor accuracy of decoding.

Reading Presentation Book A: (Lesson.Exercise) 1.1, 2.1, 3.1, 4.2, 5.2, 6.2, 7.2, 8.2, 9.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 31.2, 32.2, 33.2, 34.2, 35.2, 36.2, 37.2, 38.2, 39.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2

Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 53.2, 54.2, 55.2, 56.2, 57.2, 58.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65., 66.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 79.2, 81.2, 82.2, 83.2, 84.2, 85.2, 86.2, 87.2, 88.2, 89.2, 91.2, 92.2, 93.2, 94.2, 95.2, 96.2, 97.2, 98.1, 99.1

Reading Presentation Book C: (Lesson.Exercise) 101.2, 102.2, 103.2, 04.1, 105.1, 106.1, 107.2, 108.2, 109.2, 111.2, 112.2, 113.2, 114.1, 115.2, 116.2, 117.2, 118.2, 119.2, 121.2, 122.2, 123.2, 124.2, 125.2, 126.2, 127.2, 128.2, 129.2, 131.2, 132.2, 133.2, 134.2, 135.2, 136.2, 137.2, 138.2, 139.2, 141.2, 142.2, 143.2, 144.2, 145.1

Reading Textbook A: Lessons 1-9, 11-19, 21-29, 31-39, 41-49

Reading Textbook B: Lessons 51-59, 61-69, 71-79, 81-89, 91-99

Reading Textbook B: Lessons 101-109, 111-119, 121-129, 131-139, 141-145

Lesson Connections: (Lesson.Part.Activity) 1.A.2, 2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.2, 14.A.1, 15.A.1, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 17.A.3, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 22.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A.1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2, 43.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.1, 45.A.2, 46.A.1, 46.A.2, 47.A.1, 47.A.2, 48.A.1, 48.A.2, 49.A.1, 49.A.2, 50.A.1, 50.A.2, 51.A.1, 51.A.2, 52.A.1, 52.A.2, 53.A.1, 53.A.2, 54.A.1, 54.A.2, 55.A.1, 55.A.2, 56.A.1, 56.A.2, 57.A.1, 57.A.2, 58.A.1, 58.A.2, 59.A.1, 59.A.2, 60.A.1, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2, 64.A.1, 64.A.2, 65.A.1, 65.A.2, 66.A.1, 66.A.2, 67.A.1, 67.A.2, 68.A.1, 68.A.2, 69.A.1, 69.A.2, 70.A.1, 70.A.2, 71.A.1, 71.A.2, 72.A.1, 72.A.2, 73.A.1, 73.A.2, 74.A.1, 74.A.2, 75.A.1, 75.A.2, 76.A.1, 76.A.2, 77.A.1, 77.A.2, 78.A.1, 78.A.2, 79.A.1, 79.A.2, 80.A.1, 80.A.2, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.A.1, 85.A.2, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 90.A.2, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 95.A.2, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 100.A.2, 101.A.1, 101.

3. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions.

Reading Presentation Book A: (Lesson.Exercise) 1.4, 2.4, 3.4, 4.5, 6.4, 8.4, 9.3, 9.4, 11.4, 11.5, 13.4, 14.5, 16.4, 25.5, 26.4, 27.3, 28.4, 29.5, 31.4, 32.4, 33.5, 35.4, 37.5, 38.4, 41.5, 42.4, 43.4, 45.5, 46.5, 49.3

Reading Presentation Book B: (Lesson.Exercise) 51.4, 52.4, 54.3, 55.5, 56.4, 57.4, 59.3, 62.5, 63.4, 67.3, 68.4, 69.3, 71.4, 62.4, 73.4, 64.3, 75.3, 76.4, 77.3, 78.3, 79.4, 81.5, 92.4, 84.4, 85.4, 86.3, 87.4, 88.3, 89.4, 91.5, 92.3, 93.4, 94.4, 95.5, 98.2

Reading Presentation Book C: (Lesson.Exercise) 103.3, 104.2, 105.2, 108.4, 112.3, 116.3, 118.5, 119.4, 121.4, 122.4, 123.4, 124.4, 125.4, 126.3, 127.5, 132.5, 135.4, 136.4, 141.4, 143.4, 144.4, 145.3

Reading Textbook A: Lessons 1.D, 2.D, 3.D, 5.D, 6.C, 8.C, 9.B, 9.C, 11.B, 11.C, 13.D, 14.D, 16.C, 25.C, 26.C, 27.B, 28.C, 29.D, 31.C, 32.C, 33.C, 35.C, 37.C, 38.C, 41.D, 42.C, 43.C, 45.C, 46.C, 49.B

Reading Textbook B: Lessons 51.C, 52.B, 54.B, 55.C, 56.C, 57.C, 59.B, 62.C, 63.C, 67.B, 68.B, 69.B, 71.C, 72.B, 73.C, 74.B, 75.B, 76.B, 77.B, 78.B, 79.C, 81.C, 82.B, 84.C, 85.B, 86.B, 87.B, 88.B, 89.C, 91.C, 92.B, 93.C, 94.C, 95.C, 98.B

3. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).

Lesson Connections: (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.3, 12.B.3, 13.B.3, 14.B.3, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 21.B.3, 31.B.2, 32.B.2, 33.B.2, 34.B.2, 36.B.2, 37.B.2, 38.B.3, 42.B.2, 43.B.3, 44.B.2, 46.B.2, 47.B.3, 48.B.2, 49.B.2, 51.B.1, 52.B.1, 53.B.3, 54.B.2, 56.B.1, 56.B.2, 57.B.1, 58.B.2, 59.B.2, 59.B.3, 67.B.1, 77.B.2, 94.B.3, 101.B.2, 102.B.3, 103.B.2, 109.B.2, 109.B.3, 117.B.2, 121.B.2, 122.B.2, 123.B.2, 123.B.3, 129.B.2, 132.B.2, 133.B.1, 134.B.1, 137.B.1, 139.B.2, 139.B.3

4. Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.5, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 30.1, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.4, 48.5, 49.3, 50.1

Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 60.1, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3, 66.4, 67.3, 68.4, 69.3, 70.1, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 76.4, 77.3, 78.3, 79.4, 80.1, 81.4, 81.5, 82.3, 82.4, 83.3, 83.4, 84.3, 84.4, 85.3, 85.4, 86.3, 87.4, 88.3, 89.3, 89.4, 90.1, 91.4, 91.5, 92.3, 93.3, 93.4, 94.3, 94.4, 95.4, 95.5, 96.3, 97.3, 97.4, 98.2, 99.2, 99.3, 100.1

Reading Presentation Book C: (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.1, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 119.3, 119.4, 120.1, 121.3, 121.4, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 126.3, 127.4, 127.5, 128.3, 129.3, 130.1, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 135.4, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.4, 140.1, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 144.3, 144.4, 145.2, 145.3

Reading Textbook A: Lessons 1-50

Reading Textbook B: Lessons 51-100

Reading Textbook B: Lessons 101-145

Lesson Connections: (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.3, 12.B.3, 13.B.2, 14.B.3, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 21.B.3, 102.B.3, 121.B.2, 137.B.1

Literature Anthology/Guide: Lessons 2-16

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and

5. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(C) identify and use common words that are opposite (antonyms) or similar (synonyms) in meaning.

Reading Presentation Book C: (Lesson.Exercise) 109.4, 111.5, 123.3, 123.4, 124.3, 124.4, 125.4, 126.3, 127.5, 127. Special Project

Reading Textbook C: Lessons 109.C, 111.C, 123.B, 123.C, 124.C, 125.C, 126.B, 127.C, 127 Special Project

Language Presentation Book A: (Lesson.Exercise) 2.5, 3.3, 4.3, 5.4, 6.3, 7.2, 22.3, 23.3, 24.2, 27.3, 32.3, 33.3, 34.1, 35.3

Language Presentation Book B: (Lesson.Exercise) 80.5, 81.6

Language Textbook: Lesson 80

Language Workbook: Lessons 2, 3, 4, 5, 6, 7, 22, 23, 24, 27, 32, 33, 34, 35

8. Reading/Comprehension of Literary Text/Drama. Students understand, make inferences, and draw conclusions about structure and elements of drama and provide evidence from the text to support their understanding. Students are expected to identify the elements of dialogue and use them in informal plays.

Reading Presentation Book B: (Lesson.Exercise) 67 Special Project

Reading Textbook B: Lesson 67 Special Project

Language Presentation Book A: (Lesson.Exercise) 47.5, 54.4

Lesson Connections: (Lesson.Part.Activity) 61.B.1, 131.B.1

Literature Anthology/Guide: Lessons 2, 3, 4, 5, 6, 7, 8, 10, 13, 14, 16

12. Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.

Reading Presentation Book B: (Lesson.Exercise) 53.4, 81 Special Project

Reading Textbook B: Lessons 81 Special Project

Lesson Connections: (Lesson.Part.Activity) 1.B.2, 2.B.2, 3.B.2, 4.B.2, 6.B.2, 18.B.1, 38.B.1, 38.B.2, 57.B.2, 62.B.2, 111.B.1, 111.B.4, 113.B.1, 113.B.4, 116.B.1, 116.B.2, 128.B.1, 128.B.2, 144.B.1, 144.B.2, 144.B.3

Literature Anthology/Guide: Lessons 2-16; Bibliography of Correlated Trade Literature

13. Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.

Literature Anthology/Guide: Lessons 6, 7, 10, 14, 15, 16

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from the text to support their understanding. Students are expected to:

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions.

15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:

(A) follow written multi-step directions.

Reading Presentation Book B: (Lesson.Exercise) 79.6

Workbook A: Lessons 1-50

Workbook B: Lessons 51-100

Workbook C:

<p>16. Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds word together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex text. Students are expected to:</p>
<p>(C) identify various written conventions for using digital media (e.g., e-mail, website, video game).</p>
<p>Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project Research Projects</p>

<p>17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:</p>
<p>(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Textbook B: Lessons 63 Special Project, 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project Language Presentation Book A: (Lesson.Exercise) 54.1, 55.1 Language Presentation Book B: (Lesson.Exercise) 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.6, 106.6, 107.6, 108.6, 109.6, 110.7 Language Textbook: (Lesson.Exercise) 92, 93, 94, 95, 101, 102, 103, 106, 107, 108, 109, 110 Language Workbook: Lessons 54, 55 Lesson Connections: (Lesson.Part.Activity) 50.B.1, 55.B.1, 60.B.1, 65.B.1, 105.B.1, 110.B.1, 130.B.1 Activities Across the Curriculum: Activities 1, 3, 7, 9, 12, 19, 23, 28, 31, 33, 34 Research Projects Literature Anthology/Guide: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15</p>

<p>17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:</p>
<p>(B) develop drafts by sequencing ideas through writing sentences.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 143 Special Project, 144 Special Project Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 143 Special Project, 144 Special Project Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.6, 87.7, 88.6, 89.6, 90.6, 91.5, 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.6, 104.6, 106.6, 107.6, 108.6, 109.6, 110.6 Language Textbook: (Lesson.Exercise) 84.E, 85.A, 86.E, 87.F, 88.E, 89.E, 90.E, 91.D, 92.F, 93.F, 94.F, 96.F, 101.D, 102.E, 103.E, 104.E, 106.E, 107.E, 108.E, 109.E, 110.F Activities Across the Curriculum: Activities 1, 7, 9, 12, 19, 28, 31, 33, 34 Research Projects</p>

17. Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(C) revise drafts by adding or deleting words, phrases, or sentences.

Reading Presentation Book A: (Lesson.Exercise) 35 Special Project

Reading Presentation Book B: (Lesson.Exercise) 63 Special Project, 78 Special Project, 81 Special Project

Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 14

18. Writing/Literary Text. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:

(A) write brief stories that include a beginning, middle, and end.

Reading Presentation Book B: (Lesson.Exercise) 63 Special Project

Reading Textbook B: Lessons 63 Special Project

Language Presentation Book A: (Lesson.Exercise) 27.5, 58.3, 59.2

Language Presentation Book B: (Lesson.Exercise) 84.6, 85.2, 86.6, 87.7, 88.6, 89.6, 90.6, 91.5, 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 1103.6, 104.6, 106.6, 107.6, 108.6, 109.6, 110.7

Language Textbook: (Lesson.Exercise) 84-94, 96, 101-104, 106-110

Lesson Connections: (Lesson.Part.Activity) 60.B.1

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(i) verbs (past, present, future).
Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 71.3, 72.3, 73.4, 73.6, 74.3, 76.2, 77.3, 78.2, 78.5, 79.4, 79.5, 80.3, 81.2, 83.3, 84.4, 86.4, 87.4, 87.5, 88.4, 90.4, 91.3, 92.3, 93.5, 94.6, 95.3, 96.3, 98.6, 100.4, 102.5, 103.4, 105.3, 106.3, 106.4, 107.2, 107.4, 108.2, 109.3, 110.3
Language Textbook: (Lesson.Exercise) 76.E, 78.D, 79.D, 102.D
Language Workbook: (Lesson.Exercise) 69.A, 70.A, 70.B, 71.A, 71.B, 72.B, 73.C, 74.B, 76.A, 77.B, 78.A, 79.C, 80.B, 81.A, 83.B, 84.C, 86.C, 87.C, 87.D, 88.C, 90.C, 91.B, 92.B, 93.D, 94.E, 95.B, 96.C, 98.E, 100.C, 103.C, 106.C, 107.A, 107.C, 108.A, 109.B, 110.B

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(ii) nouns (singular/plural, common/proper).
Reading Presentation Book A: (Lesson.Exercise) 1.1, 8.2, 47.2, 49.2
Reading Presentation Book B: (Lesson.Exercise) 53.2, 55.2, 56.2, 57.2, 64.2, 65.2, 71.2, 86.2
Reading Presentation Book C: (Lesson.Exercise) 101.2
Reading Textbook A: Lessons 1, 8, 47, 49
Reading Textbook B: Lessons 53, 55, 56, 57, 64, 65, 71, 86
Reading Textbook C: Lessons 101
Student Practice CD

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standa2ni28.10ng-3.1oersta.2(,146)-6.428-3.1oers.

21. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standa

22. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(C) recognize and use punctuation marks, including:

(i) ending punctuation in sentences.

Reading Presentation Book A: (Lesson.Exercise) 35 Special Project

Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project

Reading Presentation Book C: (Lesson.Exercise) 143 Special Project, 144 Special Project

Reading Textbook B: Lessons 78 Special Project, 81 Special Project

Reading Textbook C: Lessons 143 Special Project, 144 Special Project

Language Presentation Book A: (Lesson.Exercise) 1.6, 2.1, 3.4, 4.1, 5.1, 6.2, 7.3, 8.2, 9.2, 10.1, 13.4, 14.1, 15.3, 16.1, 17.1, 18.1, 19.1, 21.1, 22.1, 23.5, 24.1, 26.1, 31.1, 34.6, 37.1, 43.1, 44.1, 45.2, 46.1, 46.3, 48.2, 49.4, 50.1, 58.1, 59.1, 60.1, 61.2, 62.1, 63.1

Language Presentation Book B: (Lesson.Exercise) 66.3, 67.4, 68.5, 69.6, 70.6, 71.6, 72.5, 73.7, 74.5, 75.2, 76.7, 77.1, 78.7, 79.7, 80.6, 80.7, 81.5, 81.7, 82.3, 82.5, 82.7, 83.1, 83.5, 83.6, 84.3, 84.6, 85.2, 86.2, 86.5, 86.6, 87.2, 87.6, 87.7, 88.3, 88.5, 88.6, 89.2, 89.6, 89.7, 90.2, 90.6, 91.2, 91.5, 92.5, 92.7, 93.2, 93.7, 94.2, 94.7, 95.4, 96.2, 96.6, 97.4, 97.5, 98.4, 98.7, 99.3., 99.6, 99.7, 100.6, 100.7, 101.2, 101.5, 102.2, 102.6, 103.3, 103.

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:

(A) use phonological knowledge to match sounds to letters to construct unknown words. .

Reading Presentation Book A: (Lesson.Exercise) 35 Special Project

Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project

Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project

Reading Textbook B: Lessons 63 Special Project 2, 78 Special Project, 81 Special Project

Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project

Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4

Language Textbook: (Lesson.Exercise) 78, 79, 102

Language Workbook: Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:

(B) spell words with common orthographic patterns and rules:

(iii) long vowels (e.g., VCe-hope).

Reading Presentation Book A: (Lesson.Exercise) 35 Special Project

Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project

Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project

Reading Textbook B: Lessons 63 Special Project 2, 78 Special Project, 81 Special Project

Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project

Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.56.8(,)-5.3(78)ial Pr3(7)-6.8(1)-0.8(.4 Spec14.77

Language Textbook (Lesson.Exercise)7872ogl 79,0 12t

LanguageWBo

23. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:

(D) spell base words with inflectional endings (e.g., -ing and -ed).

Reading Presentation Book A: (Lesson.Exercise) 1.1, 4.2, 8.2, 16.2, 18.2, 21.2, 22.2, 23.2, 29.2, 31.2, 32.2, 34.2, 37.2, 39.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2

Reading Presentation Book B: (Lesson.Exercise) 51.2, 52.2, 55.2, 57.2, 61.2, 62.2, 63.2, 69.2, 71.2, 73.2, 74.2, 75.2, 77.2, 83.2, 84.2, 92.2, 93.2, 95.2, 96.2, 98.1, 99.1

Reading Presentation Book C: (Lesson.Exercise) 101.2, 104.1, 106.1, 107.2, 112.2, 113.2, 117.2, 122.2, 124.2, 131.2, 132.2, 134.2, 137.2, 141.2, 143.2, 144.2

Reading Textbook A: (Lesson.Exercise) 1.A, 4.A, 8.A, 16.A, 18.A, 21.A, 22.A, 23.A, 29.A, 31.A, 32.A, 34.A, 37.A, 39.A, 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A

Reading Textbook B: (Lesson.Exercise) 51.A, 52.A, 55.A, 57.A, 61.A, 62.A, 63.A, 69.A, 71.A, 73.A, 74.A, 75.A, 77.A, 83.A, 84.A, 92.A, 93.A, 95.A, 96.A, 98.A, 99.A

Reading Textbook C: (Lesson.Exercise) 101.A, 104.A, 106.A, 107.A, 112.A, 113.A, 117.A, 122.A, 124.A, 131.A, 132.A, 134.A, 137.A, 141.A, 143.A, 144.A

Language Presentation Book A: (Lesson.Exercise) 69.2, 70.2

24. Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:
(B) decide what sources of information might be relevant to answer these questions.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

25. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(A) gather evidence from available sources (natural and personal) as well as from interviews with local experts.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

25. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(B) use text features (e.g., table of contents, alphabetized index, headings) in age-appropriate reference works (e.g., picture dictionaries) to locate information.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

25. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams).
Reading Presentation Book C: (Lesson.Exercise) 145 Special Project 1 Reading Textbook C: Lessons 145 Special Project 1 Lesson Connections: (Lesson.Part.Activity) 25.B.1, 30.B.1, 35.B.1, 40.B.1, 85.B.1, 90.B.1, 145.B.1 Activities Across the Curriculum: Activities 14, 20, 24, 39 Research Projects

26. Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to revise the topic as a result of answers to initial research questions.
Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Textbook B: Lessons 78 Special Project, 81 Special Project Reading Textbook C: Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Literature Anthology/Guide: Lessons 4, 10

27. Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.

Reading Presentation Book B: (Lesson.Exercise) 78 Special Project, 81 Special Project

Reading Presentation Book C: (Lesson.Exercise) 122 Special

30. Listening and Speaking/Teamwork. Students