

Reading Mastery Signature Edition
correlation to
Texas Essential Knowledge and Skills for English Language Arts and Reading
Grade 1

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(A) recognize that spoken words are represented in written English by specific sequences of letters.

Reading Presentation Book B: (Lesson.Exercise) 95.4, 96.4, 97.4, 98.5, 99.4, 100.4, 101.4, 102.3, 103.4, 104.5

Reading Presentation Book C: (Lesson.Exercise) 105.4, 106.4, 107.4, 108.4, 109.4, 110.4, 111.4, 112.4, 113.4, 114.4, 115.4, 116.4, 117.4, 118.4, 119.1, 120.1, 120.4, 121.1, 121.6, 122.1, 122.5, 123.1, 123.5, 124.1, 124.5, 125.1, 125.4, 126.1, 126.5, 127.1, 127.5, 128.1, 128.5, 129.1, 129.5, 130.1, 130.4, 131.1, 131.4, 132.1, 132.5, 133.1, 133.4, 134.1, 134.4, 135.1, 135.3, 136.1, 136.4, 137.1, 137.4, 138.1, 138.4, 139.1, 139.4, 140.1, 141.1, 141.4, 142.1, 143.1, 143.4, 144.1, 144.4, 145.1, 145.4, 146.1, 146.4, 147.1, 147.3, 148.1, 148.3, 149.1, 150.1, 150.4, 151.1, 152.1, 152.4, 153.1, 153.4, 154.1, 155.1, 155.4, 156.1, 156.4, 157.1, 157.3, 158.1, 158.4, 159.1, 159.3, 159.4, 160.1, 160.4

Seatwork Blackline Master Book: Lessons 1,S7T[S7Ta3D437 TD-0.001.407 305[S7Ta3D437 TD-4.6(s1-4.6(07 305p97 305[S7T3Ta3D43

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(E) read texts by moving from top to bottom of the page and tracking words from left to right with return sweep.

Reading Presentation Book A: (Lesson.Exercise) Reading Presentation Book A: (Lesson.Exercise) 1.10-12, 2.12-13, 5.13-15, 6.12-14, 7.12-14, 10.11-13, 11.14, 11.15, 12.12-14, 14.12-14, 15.12-14, 16.11-13, 17.12-14, 19.10-12, 20.11-13, 21.12-13, 22.11-13, 23.13-15, 24.9-11, 25.16-18, 26.12-14, 27.16-18, 28.12-14, 29.14-16, 30.16-18, 31.14-16, 33.14-16, 34.21-23, 35.22-24, 36.20-22, 37.30-22, 38.17-39, 39.18-20, 40.18-20, 41.15-17, 42.10-12, 43.10-12, 44.13-15, 45.15-17, 46.15-17, 48.15-17

1. Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(F) identify the information that different parts of a book provide (e.g., title, author, illustrator, table of contents).

Reading Presentation Book A: (Lesson.Exercise) 1.10, 2.12, 5.13, 6.12, 7.12, 10.11, 11.14, 12.12, 14.12, 15.12, 16.11, 17.12, 19.10, 20.11, 21.12, 22.11, 23.13, 24.9, 25.16, 26.12, 27.16, 28.12, 29.14, 30.16, 31.14, 33.14, 34.21, 35.22, 36.20, 37.20, 38.17, 39.18, 40.18,, 41.15, 42.10, 43.10, 44.13, 45.15, 46.15, 478.15

Reading Presentation Book B: (Lesson.Exercise) 49.14, 50.15, 51.15, 52.15, 53.11, 54.12, 55.12, 56.18, 57.14, 58.11, 59.13, 60.16, 61.16, 62.15, 63.16, 64.15, 65.17, 66.18, 67.13, 68.10, 69.13, 70.9, 71.9, 82.10, 73.8, 74.11, 75.8, 76.7, 77.10, 78.12, 79.11, 80.13, 81.10, 82.10, 83.11, 84.10, 85.11, 86.9, 87.8, 88.8, 89.10, 90.9, 91.10, 92.9, 93.8, 94.9, 95.5, 96.5, 97.5, 98.6, 99.5, 100.5, 101.5, 102.5, 103.5, 104.6

Reading Presentation Book C: (Lesson.Exercise) 105.5, 106.5, 107.5, 108.5, 109.5, 110.5, 111.5, 112.5, 113.5, 114.5, 115.5, 116.5, 117.5, 118.5, 119.6, 120.5, 121.7, 122.6, 123.6, 124.6, 125.5, 126.6, 127.6, 128.6, 129.6, 130.5, 131.5, 132.6, 133.5, 134.5, 135.4, 136.5, 137.5, 138.5, 139.5, 140.5, 141.5, 142.5, 143.5, 144.5, 145.5, 146.5, 147.5, 148.5, 149.5, 150.5, 151.5, 152.5, 153.5, 154.5, 155.6, 156.5, 157.6, 158.6, 159.6, 160.6

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-104

Workbook A: Lesson 105-160

Transition Presentation Book: Lessons 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8

Transitions Textbook: Lessons 1-34

Lesson Connections:

2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:

(C) recognize the change in a spoken word when a specific phoneme is added, changed, or removed (e.g., /b/l/o/w/ to /g/l/o/w/).

Lesson Connections: (Lesson.Part.Activity) 11.A.2, 12.A.2, 13.A.2, 14.A.2, 15.A.2, 16A.2, 17.A.2, 18.A.2, 19.A.2, 20.A.2, 21.A.2, 22.A.2, 23.A.2, 24.A.2, 25.A.2, 26.A.2, 27.A.2, 28.A.2, 29.A.2, 30.A.2, 31.A.2, 32.A.2, 33.A.2, 34.A.2, 35.A.2,

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3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written Eng

<p>3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(C) use common syllabication patterns to decode words, including:</p>
<p>(i) closed syllable (CVC) (e.g., mat, rab-bit). (ii) open syllable (CV) (e.g., he, ba-by). (iii) final stable syllable (e.g., ap-ple, a-ble). (iv) vowel-consonant-silent “e” words (VCe) (e.g., kite, hide). (v) vowel digraphs and diphthongs (e.g., boy-hood, oat-meal). (vi) r-controlled vowel sounds (e.g., tar); including er, ir, ur, ar, and or.</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 36.6, 36.7, 36.8, 37.3, 37.4, 38.4, 38.5, 38.6, 38.7, 39.13, 39.14, 41.8, 41.9, 41.10, 43.5, 43.6, 44.7, 44.8, 45.13, 45.14, 46.6, 48.7, 48.8 Reading Presentation Book B: (Lesson.Exercise) 50.7, 50.8, 50.9, 51.10, 63.3, 53.4, 54.3, 54.4, 55.10, 56.15, 56.16, 58.9, 58.10, 60.8, 60.9, 63.12, 65.6, 65.7, 65.8, 65.9, 66.10, 66.11, 66.12, 66.13, 67.10, 68.1, 68.2, 68.4, 69.2, 69.3, 69.4, 70.5, 70.6, 71.2, 71.3, 71.4, 72.6, 72.7, 74.8, 74.9, 78.11, 79.5, 79.6, 79.7, 79.8, 79.9 Transition Presentation Book: (Lesson.Exercise) 7.3, 10.3, 11.3, 12.3, 13.4, 14.6, 15.3, 16.3, 17.3, 18.4, 19.2, 20.1, 21.2, 22.3, 23.4, 25.3, 27.2, 27.4, 29.3, 30.2, 31.4 Student Practice CD</p>

<p>3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:</p>
<p>(D) Decode words with common spelling patterns (e.g., -ink, -onk, -ick).</p>
<p>Reading Presentation Book A: (Lesson.Exercise) 2.5-11, 5.8-10, 6.5-7, 7.5-7, 10.8-10, 11.2-6, 11.11-13, 12.4-6, 12.11, 14.5,</p>

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(F) use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream).

Reading Presentation Book A: (Lesson.Exercise) 36.6-8, 37.3, 37.4, 38.4-7, 39.14, 41.8-10, 44.7, 45.13, 45.14, 46.8

Reading Presentation Book B: (Lesson.Exercise) 50.7-9, 51.10, 53.3, 53.4, 56.16, 58.10, 65.6, 65.7, 67.1, 67.2, 68.1, 69.3, 69.4, 70.5, 70.6, 71.3, 71.4, 72.6, 74.8, 78.11, 79.8, 88.5, 89.6, 104.2

Transition Presentation Book: (Lesson.Exercise) 19.2, 20.1

Transition Textbook: Lessons 19, 20

Student Practice CD

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth of increasingly more complex texts. Students are expected to:

(I) monitor accuracy of decoding.

Reading Presentation Book A: (Lesson.Exercise) 1.2-9, 2.-11, 3.2-5, 4.2-5, 5.2-10, 6.2-9, 7.2-9, 8.2-4, 9.2-4, 10.2-10, 11.2-

4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(A) confirm predictions about what will happen next in text by “reading the part that tells.”

Lesson Connections: (Lesson.Part.Activity) 17.C.2, 20.C.3, 21.C.1, 31.C.2, 32.C.1, 38.C.2, 39.C.1, 46.C.2, 47.C.1, 61.C.2, 62.C., 87.B.1, 88.B.1, 110.B.1, 111.B.1

Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1

4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts.

Reading Presentation Book A: (Lesson.Exercise) 1.12, 1.14, 2.14, 2.16, 5.15, 5.17, 6.14, 6.16, 7.14, 7.16, 8.5, 9.5, 10.13, 10.15, 10.16, 11.16, 11.18, 11.21, 12.14, 12.16, 12.19, 13.5, 14.14, 14.15, 15.14, 15.15, 16.13, 16.14, 17.14, 17.15, 19.11-13, 20.12-14, 21.13-15, 22.12-14, 23.14-16, 24.10-12, 25.17-19, 26.13-15, 27.17-19, 28.13-15, 29.16, 29.17, 30.17-19, 31.15-17, 33.16, 33.17, 34.23, 34.24, 35.24, 35.25, 36.22, 36.23, 37.22, 37.23, 38.19, 38.20, 39.20, 39.21, 40.20, 40.21, 41.17, 41.18, 42.12, 42.18, 43.12, 43.13, 44.15, 44.16, 45.17, 45.18, 46.17, 46.18, 47.7, 47.8, 48.17, 48.18

Reading Presentation Book B: (Lesson.Exercise) 49.5-17, 50.18, 50.19, 51.17, 51.18, 52.16-18, 53.12-14, 54.13-15, 55.13-15, 56.20, 56.21, 57.15-17, 58.12-14, 59.15, 59.16, 60.18, 60.19, 61.18, 61.19, 62.17, 62.18, 63.18, 63.19, 64.17, 64.18, 65.19, 65.20, 66.20, 66.21, 67.16, 68.12, 68.13, 69.15, 69.16, 69.17, 69.18, 69.19, 69.20, 69.21, 69.22, 69.23, 69.24, 69.25, 69.26, 69.27, 69.28, 69.29, 69.30, 69.31, 69.32, 69.33, 69.34, 69.35, 69.36, 69.37, 69.38, 69.39, 69.40, 69.41, 69.42, 69.43, 69.44, 69.45, 69.46, 69.47, 69.48, 69.49, 69.50, 69.51, 69.52, 69.53, 69.54, 69.55, 69.56, 69.57, 69.58, 69.59, 69.60, 69.61, 69.62, 69.63, 69.64, 69.65, 69.66, 69.67, 69.68, 69.69, 69.70, 69.71, 69.72, 69.73, 69.74, 69.75, 69.76, 69.77, 69.78, 69.79, 69.80, 69.81, 69.82, 69.83, 69.84, 69.85, 69.86, 69.87, 69.88, 69.89, 69.90, 69.91, 69.92, 69.93, 69.94, 69.95, 69.96, 69.97, 69.98, 69.99, 69.100

4. Reading/Beginning Reading Skills/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).

Lesson Connections: (Lesson.Part.Activity) 1.C.2, 3.C.1, 4.C.1, 5.C.1, 9.C.1, 10.C.1, 11.C.1, 14.C.1, 17.C.1, 18.C.1, 19.C.1, 33.C.1, 52.C.1, 56.C.1, 65.C.1, 72.C.1, 74.C.1, 83.B.1, 85.B.1, 94.B.1, 96.B.1, 97.B.1, 100.B.1, 101.B.1, 102.B.1, 105.B.1, 108.B.1, 115.B.1, 118.B.1, 121.B.1, 123.B.1, 125.B.1, 126.B.1, 127.B.1, 130.B.1, 132.B.1, 133.B.1, 134.B.1, 135.B.1, 136.B.1, 139.B.1, 141.B.1, 142.B.1, 143.B.1, 146.B.1, 147.B.1, 149.B.1, 155.B.1, 157.B.2

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1, 2.1, 3.1, 4.1, 4.4, 5.1, 5.4, 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.4, 10.1, 10.4, 11.1, 11.4, 12.1, 12.4, 13.1, 13.4, 14.1, 14.4, 15.1, 15.4, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 21.4, 22.1, 22.4, 23.1, 23.4, 24.1, 24.4, 25.1, 25.4, 26.1, 26.4, 27.1, 27.4, 28.1, 28.4, 29.1, 29.4, 30.1, 30.4

5. Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

Reading Presentation Book A: (Lesson.Exercise) 1.12, 2.14, 5.15, 5.19, 6.14, 7.14, 10.13, 10.18, 11.16, 12.14, 14.14, 15.14, 15.17, 16.13, 17.14, 19.12, 20.13, 20.17, 21.13, 22.13, 23.15, 24.11, 25.18, 25.21, 26.14, 27.18, 28.14, 29.16, 30.18, 30.21, 31.16, 33.16, 34.23, 35.24, 35.27, 36.22, 37.22, 38.19, 39.20, 40.20, 40.24, 41.17, 42.12, 43.12, 44.15, 45.17, 45.20, 46.17, 48.17

Reading Presentation Book B: (Lesson.Exercise) 49.16, 50.18, 50.21, 51.17, 52.17, 53.13, 54.14, 55.14, 55.17, 56.20, 57.16, 58.13, 59.15, 60.18, 60.21, 61.18, 62.17, 63.18, 64.17, 65.19, 65.22, 66.20, 67.15, 68.12, 69.15, 70.11, 70.14, 71.11, 72.12, 73.10, 74.13, 75.10, 75.13, 76.9, 77.12, 78.14, 79.13, 80.15, 80.18, 81.11, 82.11, 83.12, 84.10, 85.11, 85.13, 86.9, 87.8, 88.8, 89.10, 90.9, 90.12, 91.10, 92.9, 93.8, 94.9, 95.5, 95.9, 96.5, 97.5, 98.5, 98.6, 99.5, 100.5, 100.8, 101.5, 102.5, 103.5, 104.5, 104.6

Reading Presentation Book C:

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(A) Identify words that name actions (verbs) and words that name persons, places, or things (nouns).

Reading Presentation Book A: (Lesson.Exercise) 1.2-9, 2.-11, 3.2-5, 4.2-5, 5.2-10, 6.2-9, 7.2-9, 8.2-4, 9.2-4, 10.2-10, 11.2-13, 12.2-11, 13.2-4, 14.2-9, 15.2-9, 16.2-8, 17.2-9, 18.2-4, 19.2-7, 20.2-8, 21.2-9, 22.2-8, 23.2-10, 24.2-6, 25.2-13, 26.2-9, 27.2-13, 28.2-9, 29.2-11, 30.2-13, 31.2-11, 32.6, 33.2-11, 34.2-18, 35.3-19, 36.3-17, 37.2-17, 38.2-14, 39.2-15, 40.2-10, 41.3-14, 42.3-9, 43.2-9, 44.3-12, 45.3-14, 46.3-14, 47.6, 48.3-14

Reading Presentation Book B: (Lesson.Exercise) 49.3-13, 50.2-15, 51.2-14, 52.3-14, 53.1-10, 54.2-11, 55.1-11, 56.1-17, 57.3-13, 58.1-10, 59.1-12, 60.1-15, 61.1-15, 62.2-14, 63.2-15, 64.2-14, 65.2-16, 66.2-17, 67.1-12, 68.1-9, 69.1-12, 70.1-8, 71.1-8, 72.1-9, 73.1-7, 74.1-10, 75.1-7, 76.1-6, 77.1-9, 78.1-11, 79.1-10, 80.1-12, 81.1-7, 82.1-7, 83.3-8, 84.3-7, 85.5-8, 86.3-6, 87.2-5, 88.2-5, 89.3-7, 90.2-6, 91.3-7, 92.2-6, 93.2-5, 94.2-6, 95.1-4, 96.1-4, 97.1-4, 98.1-5, 99.1-4, 100.1-4, 101.1-4, 102.1-4, 103.1-4, 104.1-5

Reading Presentation Book C: (Lesson.Exercise) 105.1-4, 106.1-4, 107.1-4, 08.1-4, 109.1-4, 110.1-4, 111.1-4, 112.1-4, 113.1-14, 114.1-14, 115.1-4, 116.1-4, 117.1-4, 118.1-4, 119.1-4, 120.1-4, 121.1-5, 122.1-5, 123.1-5, 124.1-5, 125.1-4, 126.1-5, 127.1-5, 128.1-5, 129.1-5, 130.1-4, 131.1-4, 132.1-5, 133.1-4, 134.1-4, 135.1-3, 136.1-4, 137.1-4, 138.1-4, 139.1-4, 140.1-4, 141.1-4, 142.1-4, 143.1-4, 144.1-14, 145.1-4, 146.1-4, 147.1-3, 148.1-3, 149.1-3, 150.1-4, 151.1-4, 152.1-4, 153.1-4, 154.1-4, 155.1-4, 156.1-4, 157.1-4, 159.1-4, 160.1-4

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6

Transitions Textbook: Lessons 1-35

Language Presentation Book A: (Lesson.Exercise) 1.1, 1.4, 1.8, 2.1, 2.4, 2.5, 2.10, 3.1, 3.4, 3.5, 3.10, 4.1, 4.4, 4.5, 5.2, 5.5, 5.10, 6.1, 6.5, 6.6, 7.5, 7.9, 8.5, 8.9, , 9.2, 9.4, 10.2, 10.3, 11.2, 11.4, 11.9, 12.2, 12.4, 13.2, 13.3, 13.10, 14.8, 16.4, 16.5, 17.4, 17.5, 17.7, 18.2, 18.3, 19.2, 19.3, 20.2, 20.4, 21.4, 21.5, 22.3, 22.6, 22.7, 23.3, 23.5, 24.1, 24.3, 24.4, 25.1, 25.4, 25.5, 26.4-6, 27.5, 27.6, 28.4, 28.5, 28.10, 29.3, 29.4, 29.10, 30.2, 30.3, 30.5, 30.6, 30.8, 31.1, 31.2, 31.5, 31.8, 32.1, 32.2, 32.5, 32.6, 33.1, 33.3, 33.4, 34.1, 34.2, 35.4, 35.5, 35.8, 36.1, 36.4, 36.5, 36.10, 37.5, 38.1, 38.6, 38.11, 39.1, 39.3, 39.8, 40.1, 40.4, 40.7, 41.1, 41.4, 41.9, 42.2, 42.3, 43.2, 43.6, 43.9, 44.2, 45.5, 45.10, 46.3, 46.6, 47.3, 47.4, 47.13, 48.7, 48.8, 48.12, 48.13, 49.2, 49.4, 49.6, 49.11, 50.2, 50.4-6, 50.1, 50.11, 51.2-4, 52.2, 52.3, 52.9, 52.10, 53.3, 53.5, 54.2, 54.8, 55.2-4, 56.2, 56.5, 57.1, 57.3, 57.6, 57.8, 57.9, 58.2, 58.3, 58.4, 59.5, 59.7, 60.1-4

Language Presentation Book B: (Lesson.Exercise) 61.1, 61.4, 61.7, 61.8, 62.2, 62.4, 62.9, 63.3, 63.4, 63.7, 64.1-4, 65.1, 65.3, 65.4, 65.6, 65.9, 66.1-3, 67.1, 67.2, 68.1, 68.3, 68.5, 68.8, 68.9, 69.4-6, 70.1, 70.3, 70.7, 70.8, 71.1, 71.3-5, 71.8, 72.1, 72.2, 72.4, 72.8, 72.9, 73.1, 73.2, 73.5, 74.1, 74.8, 74.9, 75.1, 75.2, 75.5, 75.8, 76.4-6, 76.9, 76.10, 77.1, 77.2, 77.4, 77.6, 77.7, 78.3, 78.4, 78.7, 79.1, 79.3-5, 79.7, 80.1, 80.2, 80.4, 80.5, 80.8, 80.9, 81.1, 81.2, 81.6, 81.7, 18.9, 81.10, 82.1, 82.4, 82.5, 8.7, 83.1, 83.5, 83.9, 83.10, 84.3, 84.4, 84.7, 85.1, 85.2, 85.9, 86.1, 86.4, 86.5, 86.7, 86.10, 86.11, 87.1, 87.2, 87.5, 88.1, 88.2, 88.4, 88.7, 89.1-3, 89.6, 89.9, 89.10, 90.1, 90.2, 90.4, 90.8, 91.1-4, 92.4, 92.5, 93.1, 93.3-5, 93.8, 94.1, 94.2, 94.4, 95.1, 95.2, 95.5, 95.7, 95.8, 96.1-3, 96.6, 97.1, 97.3-5, 97.7, 98.1, 98.3, 98.4, 98.6, 98.9, 99.1, 99.2, 99.4, 100.1-4, 101.1, 101.2, 101.4, 101.5, 101.9, 102.1-4, 103.1-5, 103.7, 103.8, 104.2, 104.3, 104.5, 104.8, 105.1, 105.3-5, 106.1-6, 104.7, 106.8, 107.1-3, 107.5, 107.7, 107.8, 108.1-3, 108.5, 108.8, 109.1, 109.2, 109.5, 110.1, 110.4, 110.5, 110.7, 111.1, 111.2, 111.4, 111.7, 111.8, 112.1, 112.3, 112.5, 112.7, 112.8, 113.1, 113.3, 113.5, 113.7, 113.8, 114.1-3, 115.1, 115.3, 115.4, 116.2-5, 116.7, 116.8, 117.2-4, 117.7, 118.3, 118.4, 119.1, 119.3-5, 119.8, 119.9, 120.4, 120.5, 121.3, 121.6, 121.7, 122.1, 122.4, 122.7, 123.2, 123.3, 123.5, 124.3, 124.6, 124.7, 125.2, 125.3, 125.6, 125.7, 126.3, 126.4, 126.6, 127.2, 128.2, 128.7, 129.3, 129.4, 129.7, 129.8, 130.1, 130.4, 130.5

Language Workbook: (Lesson.Exercise) 1, 2, 3, 5, 7, 8, 11, 12, 14, 28, 29, 30, 31, 35, 36, 38, 39, 40, 41, 43, 45, 47, 48, 49, 50, 52, 54, 57, 61, 62, 63, 65, 68, 70, 71, 72, 74, 75, 76, 77, 79, 80, 81, 82, 83, 84, 85, 86, 88, 89, 90, 92, 95, 97, 99, 101, 103, 104, 106, 107, 108, 110, 111, 112, 113, 116, 117, 119, 121, 122, 124, 125, 126, 128, 129

Lesson Connections: (Lesson.Part.Activity) 1.B.1, 2.B.1, 2.B.2, 3.B.1,3.B.2, 4.B.1, 4.B.2, 5.B.1, 6.B.1, 6.B.2, 7.B.1, 7.B.2, 8.B.1, 8.B.2, 9.B.1, 9.B.2, 10.B.1, 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.2, 54.B.1, 54.B.2, 55.B.1, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.2, 70.B.1, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.2, 79.B.1, 79.B.2, 80.B.1, 81.A.1, 81.A.2, 82.A.1, 82.A.2, 83.A.1, 83.A.2, 84.A.1, 84.A.2, 85.B.1, 86.A.1, 86.A.2, 87.A.1, 87.A.2, 88.A.1, 88.A.2, 89.A.1, 89.A.2, 90.A.1, 91.A.1, 91.A.2, 92.A.1, 92.A.2, 93.A.1, 93.A.2, 94.A.1, 94.A.2, 95.A.1, 96.A.1, 96.A.2, 97.A.1, 97.A.2, 98.A.1, 98.A.2, 99.A.1, 99.A.2, 100.A.1, 101.A.1, 101.A.2, 102.A.1, 102.A.2, 103.A.1, 103.A.2, 104.A.1, 104.A.2, 105.A.1, 106.A.1, 106.A.2, 107.A.1, 107.A.2, 108.A.1, 109.A.1, 109.A.2, 110.A.1, 111.A.1, 111.A.2, 112.A.1, 112.A.2, 113.A.1, 113.A.2, 114.A.1, 114.A.2, 115.A.1, 116.A.1, 116.A.2, 117.A.1, 117.A.2, 118.A.1, 118.A.2, 119.A.1, 119.A.2, 120.A.1, 121.A.1, 121.A.2, 122.A.1, 122.A.2, 123.A.1, 123.A.2, 124.A.1, 124.A.2, 125.A.1, 126.A.1, 126.A.2, 127.A.1, 127.A.2, 128.A.1, 128.A.2, 129.A.1, 129.A.2, 130.A.1, 131.A.1, 131.A.2, 132.A.1, 132.A.2, 133.A.1, 133.A.2, 134.A.1, 134.A.2, 135.A.1, 136.A.1, 136.A.2, 137.A.1, 137.A.2, 138.A.1, 138.A.2, 139.A.1, 139.A.2, 140.A.1, 141.A.1, 141.A.2, 142.A.1, 143.A.1, 143.A.2, 144.A.1, 144.A.2, 145.A.1, 146.A.1, 146.A.2, 147.A.1, 147.A.2, 148.A.1, 148.A.2, 149.A.1, 149.A.2, 150.A.1, 151.A.1, 151.A.2, 152.A.1, 152.A.2, 153.A.1, 153.A.2, 154.A.1, 154.A.2, 155.A.1, 156.A.1, 156.A.2, 157.A.1, 157.A.2, 158.A.1, 158.A.2, 159.A.1, 159.A.2, 160.A.1

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-5, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-5, 28.1-5, 29.1-5, 30.1-5

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(B) determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime).

Reading Presentation Book A: (Lesson.Exercise) 36.6-8, 37.3, 37.4, 38.4-7, 39.14, 41.8-10, 44.7, 45.13, 45.14, 46.8

Reading Presentation Book B: (Lesson.Exercise) 50.7-9, 51.10, 53.3, 53.4, 56.16, 58.10, 65.6, 65.7, 67.1, 67.2, 68.1, 69.3, 69.4, 70.5, 70.6, 71.3, 71.4, 72.6, 74.8, 78.11, 79.8, 88.5, 89.6, 104.2

Transition Presentation Book: (Lesson.Exercise) 19.2, 20.1

Transition Textbook: Lessons 19, 20

Student Practice CD

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:

(C) determine what words mean from how they are used in a sentence, either heard or read.

Language Presentation Book A: (Lesson.Exercise) 49.11, 50.10, 52.10, 57.9

Language Presentation Book B: (Lesson.Exercise) 61.8, 62.9, 65.6, 66.2, 67.5, 68.5, 68.9, 69.6, 70.1, 70.8, 71.1, 72.1, 73.2, 74.1, 75.1, 76.5, 76.10, 77.4, 78.3, 79.1, 80.1, 80.9, 81.2, 81.10, 82.1, 82.15, 83.1, 83.10, 84.3, 86.1, 87.1, 88.1, 88.5, 89.9, 90.4, 91.4, 93.1, 93.4, 94.4, 95.1, 96.1, 97.5, 98.1, 98.3, 98.9, 99.4, 100.2, 101.1, 102.1, 103.1, 103.7, 104.2, 105.1, 106.1, 106.7, 107.7, 108.1, 109.1, 110.5, 111.6, 113.7, 119.9, 121.7, 124.7, 129.7

Language Workbook: (Lesson.Exercise) 49, 50, 52, 57, 61, 62, 68, 70, 76, 80, 81, 83, 89, 98, 103, 106, 107, 111, 113, 119,

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(D) identify and sort words into conceptual categories (e.g., opposites, living things).
Language Presentation Book A: (Lesson.Exercise) 1.1, 1.3, 1.4, 1.8, 2.1, 2.4, 2.10, 3.1, 3.4, 3.10, 4.1, 4.4, 5.2, 5.10, 6.1, 6.5, 7.9, 8.5, 8.9, 9.2, 10.2, 11.2, 11.9, 12.2, 13.2, 13.10, 14.8, 21.6, 22.3, 23.5, 24.3, 25.5, 26.5, 28.5, 28.10, 29.3, 29.10, 30.5, 31.1, 31.5, 32.1, 32.3, 32.5, 33.1, 33.4, 34.1, 34.2, 35.4, 36.1, 36.4, 38.1, 38.4, 39.1, 40.1, 41.4, 41.9, 42.3, 43.6, 43.9, 44.2, 45.5, 45.10, 46.3, 47.3, 48.7, 48.12, 49.2, 50.2, 52.2, 52.9, 53.5, 55.2, 57.8, 60.2
Language Presentation Book B: (Lesson.Exercise) 61.7, 63.7, 64.1, 65.4, 70.7, 71.5, 72.8, 73.5, 74.8, 75.2, 75.8, 76.9, 79.7, 80.8, 81.9, 92.7, 83.9, 84.7, 85.9, 86.10, 88.2, 88.7, 89.1, 89.10, 90.8, 93.9, 95.7, 97.7, 101.9, 102.7, 103.3, 103.8, 104.5, 104.8, 105.3, 107.1, 107.8, 108.8, 110.7, 111.7, 112.8, 116.7, 117.7, 119.8, 122.7, 124.6, 125.7, 129.8
Language Workbook: (Lesson.Exercise) 1, 2, 3, 5, 7, 8, 11, 13, 14, 28, 29, 38, 41, 43, 45, 48, 52, 57, 61, 63, 70, 72, 74, 75, 76, 80, 81, 82, 83, 84, 85, 86, 88, 89, 90, 93, 95, 97, 101, 1012, 103, 104, 107, 108, 110, 111, 112, 116, 117, 119, 122, 124, 125, 129
Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5

6. Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:
(E) alphabetize a series of words to the first or second letter and use a dictionary to find words.
This concept is not covered at this level.

7. Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, mahemx2.e itd6423o1.6(.e)ref9.8(-)-6(1)5. 0 6028

9. Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about structure and elements of fiction and provide evidence from the text to support their understanding. Students are expected to:

(B) describe characters in a story and the reasons for their actions and feelings. gp2

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from the text to support their understanding. Students are expected to:

(C) retell the order of events in a text by referring to the words and/or illustrations.

Reading Presentation Book A: Planning page vb

Reading Presentation Book B: Planning page 271b

Language Presentation Book A: (Lesson.Exercise) 7.7, 8.8, 9.10, 11.8, 13.8, 14.7, 16.9, 17.8, 17.11, 18.7, 18.8, 19.5, 19.8, 20.8, 21.7, 21.9, 21.11, 23.8, 24.7, 26.7, 27.8, 29.5, 29.8, 32.7, 35.3, 36.8, 37.8, 39.5, 46.8, 48.11

Language Presentation Book B: (Lesson.Exercise) 67.6, 71.6, 74.6, 76.2, 85.10

Language Workbook: (Lesson.Exercise) 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 29, 32, 36, 37, 46, 48, 67, 71, 74, 85

Lesson Connections: (Lesson.Part.Activity) 3.C.3, 4.C.2, 5.C.2, 6.C.1, 7.C.2, 8.C.2, 9.C.2, 10.C.2, 12.C.3, 13.C.2, 15.C.2, 16.c.2, 17.C.1, 18.C.1, 18.C.2, 19.C.2, 21.C.2, 28.C.1, 33.C.3, 34.C.1, 39.C.2, 40.C.3, 41.C.2, 43.C.2, 44.C.2, 45.C.1, 46.C.1, 47.C.2, 48.C.1, 49.C.2, 53.C.2, 65.C.2, 67.C.1, 72.C.2, 76.C.1, 77.C.1, 77.C.2, 80.C.3, 84.B.1, 90.B.2, 95.B.1, 96.B.2, 98.B.1, 100.B.2, 106.B.1, 108.B.2, 111.B.2, 117.B.1, 118.B.2, 120.B.3, 123.B.2, 135.B.2, 138.B.1, 141.B.2, 143.B.2, 144.B.1, 149.B.2, 150.B.1, 160.B.3

Seatwork Blackline Master Book: Lessons 90, 98, 106, 114, 122, 130, 138, 146, 154

Literature Collection/Guide: Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

Read Aloud Library: (Week.Day) 1.3, 1.5, 2.3, 2.5, 3.3, 3.5, 4.5, 5.5, 6.5, 7.5, 8.5, 9.5, 10.5, 11.3, 11.5, 12.3, 12.5, 13.5, 14.3, 14.5, 15.5, 16.3, 17.3, 18.3, 19.3, 20.3, 21.3, 22.3, 23.3, 24.3, 25.3

14. Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text an

15. Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents. Students are expected to:

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:
(vii) time-order transition words.
This concept is not covered at this level.

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(B) speak in complete sentences with correct subject-verb agreement.
Reading Presentation Book B: Planning page 271b Reading Presentation Book C: Planning pages 64b, 153b Language Presentation Book A: (Lesson.Exercise) 39.6, 40.9, 60.7 Language Presentation Book B: (Lesson.Exercise) 62.6, 63.6, 67.7, 69.7, 75.9, 75.10, 79.9, 79.10, 130.6 Read Aloud Library: (Week.Day) 26.5, 27.5, 28.5, 29.5, 30.5

20. Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
(C) ask questions with appropriate subject-verb inversion.
Language Presentation Book B: (Lesson.Exercise) 83.2, 85.6, 86.6, 87.4, 90.2, 92.2, 92.7, 94.3, 95.5, 99.5, 105.7, 107.4, 109.4, 113.4, 118.1, 120.7, 121.2, 127.3

21. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(A) form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences.
Reading Presentation Book A: Planning pages vb, 234b Reading Presentation Book B: Planning page 271b Language Presentation Book A: (Lesson.Exercise) 51.8, 53.8, 55.6, 58.7, 59.9, 60.8 Language Presentation Book B: (Lesson.Exercise) 61.6, 644.6, 65.8, 66.6, 68.7, 73.6, 74.7, 75.7, 76.6, 77.8, 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7, 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.56, 122.6, 123.6, 124.5, 125.5, 126.5, 127.5, 128.6, 129.6, 130.6 Language Workbook: (Lesson.Exercise) 51, 53, 55, 58, 59, 60, 61, 64, 65, 66, 68, 73, 74, 75, 76, 77, 80, 81, 83, 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 98-130 Seatwork Blackline Master Book: Lessons 2, 4, 8, 9, 12, 14, 18, 19, 20, 22, 24, 28, 29, 32, 34, 38, 39, 42, 44, 49, 53, 55, 57, 60, 61, 62, 65, 71, 74, 75, 81, 83, 85, 91, 105, 113, 129, 145 Spelling Teacher Presentation Book: Lessons 1-160 Read Aloud Library: (Week.Day) 16.5, 17.5, 18.5, 19.5, 20.5, 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5

21. Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
(B) recognize and use basic capitalization for:
(i) the beginning of sentences.
Language Presentation Book B: (Lesson.Exercise) 80.7, 81.8, 83.8, 84.5, 86.9, 87.6, 88.6, 89.8, 90.6, 91.7, 92.6, 93.6, 94.7, 96.7, 98.7, 99.8, 100.7, 101.7, 102.6, 103.6, 104.6, 105.6, 106.6, 107.6, 108.6, 109.7, 110.6, 111.6, 112.6, 113.6, 114.7, 115.6, 116.6, 117.6, 118.7, 119.7, 120.6, 121.5, 122.6, 123.6, 124.5, 125.5, 126.5, 127.6, 128.6, 129.6, 130.6

21. Oral and Written Conventions/Handwriting, Capitaliz

22. Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:

(B) use letter-sound patterns to spell:
--

(iii) one-syllable words with consonant blends (e.g., “drop”).

24. Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
(C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams).
Read Aloud Library: (Week.Day) 16.3, 16.4, 17.3, 17.4, 18.3, 18.4, 19.3, 19.4, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.3, 25.4

25. Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students (with adult assistance) are expected to revise the topic as a result of answers to initial research questions.
Read Aloud Library: (Week.Day) 16.3, 16.4, 17.3, 17.4, 18.3, 18.4, 19.3, 19.4, 20.3, 20.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.3, 25.4

26. Research/Organizing and presenting information. Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.
Language Presentation Book B: (Lesson.Exercise) 61.6, 63.6, 115.5, 127.6, 130.6

27. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
(A) listen attentively to speakers and ask relevant questions to clarify information.
Language Presentation Book A: (Lesson.Exercise) 39.6, 40.9, 60.7
Language Presentation Book B: (Lesson.Exercise) 67.7, 69.7, 77.10, 79.10

27. Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
(B) follow, restate, and give oral instructions that involve a short related sequence of actions.
Reading Presentation Book A: (Lesson.Exercise) 1.14-17, 2.16-19, 3.6-9, 4.6-9, 5.17, 5.18, 6.16, 6.17, 7.16, 7.17, 8.5, 8.6, 9.5, 9.6, 10.15-17, 11.18-23, 12.16-21, 13.5, 13.6, 14.16, 15.16, 16.15, 17.16, 18.5, 18.6, 19.14, 19.15, 20.15, 20.16, 21.16, 22.15, 23.17, 24.13, 25.20, 26.16, 27.20, 28.16, 29.18, 30.20, 31.18, 32.7, 33.18, 34.25, 35.26, 36.24, 37.24, 38.21, 39.22, 40.22, 40.23, 41.19, 41.20, 42.12, 43.14, 44.17, 45.19, 46.19, 47.9, 47.10, 48.19
Reading Presentation Book B: (Lesson.Exercise) 49.18, 50.20, 51.19, 52.19, 53.15, 54.16, 55.16, 56.22, 57.18, 58.15, 59.17, 60.20, 61.20-22, 62.19, 62.20, 63.20, 64.19, 65.21, 66.22, 67.17, 68.14, 69.17, 70.13, 71.14, 72.14, 73.12, 75.15, 75.12, 76.11, 77.14, 78.16, 79.15, 80.17, 81.13, 82.13, 83.14, 84.12, 85.13, 86.11, 87.10, 88.10, 89.12, 90.11, 91.12, 92.11, 93.10, 94.11, 95.7, 95.8, 96.7, 96.8, 97.7, 97.8, 98.8, 98.9, 99.7, 99.8, 100.7, 101.7, 101.8, 102.7, 102.8, 103.7, 103.8, 104.8
Reading Presentation Book C: (Lesson.Exercise) 105.7, 106.7, 107.7, 108.7, 109.7, 110.7, 111.7, 112.7, 113.7, 114.7, 115.7, 116.7, 17.7, 118.7, 119.7, 119.6, 120.9, 120.10, 121.9, 121.10, 122.8, 122.9, 123.8, 123.9, 124.8, 124.9, 125.7, 125.8, 126.8, 127.8, 128.8, 129.7, 130.7, 131.7, 132.8, 132.9, 133.7, 133.8, 134.7, 134.8, 135.6, 135.7, 136.7, 136.8, 137.7, 138.7, 139.7, 140.7, 141.7, 142.7, 143.7, 143.8, 144.7, 145.7, 145.8, 146.7, 146.8, 147.7, 148.7, 148.8, 149.7, 149.8, 150.8, 150.9, 151.8, 151.9, 152.8, 152.9, 153.8, 153.9, 154.7, 154.8, 155.8, 156.8, 156.9, 157.8, 157.9, 158.8, 158.9, 159.8, 159.9, 160.8, 160.9
Transition Presentation Book: Lessons 1-35 (Independent Work Section)
Spelling Teacher Presentation Book: Lessons 1-160
Student Practice CD

29. Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Reading Presentation Book A: (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 10.11-14, 11.14-17, 12.12-15, 14.12-15, 15.12-15, 16.11-14, 17.12-15, 19.10-13, 20.11-14, 21.12-14, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-15, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.16-18, 46.15-18, 48.15-18

Reading Presentation Book B: (Lesson.Exercise) 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-14, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 781.10-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 86.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5, 96.6, 97.5, 97.6, 98.6, 98.7, 99.5, 99.6, 100.5, 100.6, 101.5, 101.6, 102.5, 102.6, 103.5, 103.6, 104.6, 104.7

Reading Presentation Book C: (Lesson.Exercise) 105.5, 105.6, 106.5, 106.6, 107.5, 107.6, 108.5, 108.6, 109.5, 109.6, 110.5, 110.6, 111.5, 111.6, 112.5, 112.6, 113.5, 113.6, 114.5, 114.6, 115.5, 115.6, 116.5, 116.6, 117.5, 117.6, 118.5, 118.6, 119.6, 119.7, 120.5, 120.6, 121.7, 121.8, 122.6, 122.7, 123.6, 123.7, 124.6, 124.7, 125.5, 125.6, 126.6, 126.7, 127.6, 127.7, 128.6, 128.7, 129.6, 129.7, 130.5, 130.6, 131.5, 131.6, 132.6, 132.7, 133.5, 133.6, 134.5, 134.6, 135.4, 135.5, 136.5, 136.6, 137.5, 137.6, 138.5, 138.6, 139.5, 139.6, 140.5, 140.6, 141.5, 141.6, 142.5, 142.6, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.5, 149.6, 150.6, 150.7, 151.6, 151.7, 152.6, 152.7, 153.6, 153.7, 154.5, 154.6, 155.6, 155.7, 156.6, 156.7, 157.6, 157.7, 58.6, 158.7, 159.6, 159.7, 160.6, 160.7

Storybook 1: Lessons 1-83

Storybook 2: Lessons 84-160

Transition Presentation Book: Lessons 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 26.1-4, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6

Transitions Textbook: Lessons 1-35

Language Presentation Book A: (Lesson.Exercise) 1.5, 2.7, 3.7, 4.7, 5.7, 6.8, 8.7, 9.9, 10.7, 12.8, 15.7, 21.9, 22.8, 25.7, 28.7, 30.7, 31.6, 33.6, 34.6, 38.8, 41.7, 42.9, 43.7, 44.7, 45.8, 47.10, 49.9, 52.7, 54.5, 56.7, 58.6, 59.8, 60.6

Language Presentation Book B: (Lesson.Exercise) 62.6, 63.6, 65.7, 66.5, 68.6, 77.9, 79.9, 82.6

Decodable Stories

Independent Readers