



**Reading Mastery  
Signature Edition  
Kindergarten  
©2008**

KINDERGARTEN STANDARDS	PAGE REFERENCES
<b>Reading Standards for Literature: Key Ideas and Details</b>	

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

This Common Core Standard State Standard is covered whenever students participate in classroom discussion.

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STANDARDS**

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**Language Presentation Book C: Storybook 3:** pages 1-42

**Language Presentation Book D: Storybook 4:** pages 1-41

**Lesson Connections:** (Lesson.Part.Activity) 1.C.1, 1.C.2, 2.C.1, 2.C.3, 3.C.1, 3.C.3, 4.C.1, 4.C.3, 5.C.1, 5.C.3, 6.C.1, 6.C.2, 7.C.1, 7.C.3, 8.C.1, 8.C.3, 9.C.1, 9.C.3, 10.C.1, 10.C.3, 11.C.1, 11.C.2, 12.C.1, 12.C.2, 13.C.1, 13.C.2, 14.C.1, 14.C.2, 15.C.1, 15.C.2, 16.C.1, 16.C.2, 17.C.1, 17.C.2, 18.C.1, 18.C.2, 19.C.1, 19.C.2,

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unknown words in a text.	about word meanings. <b>Lesson Connections:</b> (Lesson.Part.Activity) 1.C.1, 1.C.2, 2.C.1, 2.C.2, 3.C.1, 3.C.2, 4.C.1, 4.C.2, 5.C.1, 5.C.2, 6.C.1, 7.C.1, 7.C.2, 8.C.1, 8.C.2, 9.C.1, 9.C.2, 10.C.1, 10.C.2, 11.C.1, 12.C.1, 13.C.1, 14.C.1, 15.C.1, 16.C.1, 17.C.1, 18.C.1, 19.C.1, 20.C.1, 21.C.1, 22.C.1, 23.C.1, 24.C.1, 25.C.1, 26.C.1, 27.C.1, 28.C.1, 29.C.1, 30.C.1 <b>Literature Guide</b> (pgs 8-9): Lessons 20, 80, 140 <b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	<b>Read Aloud Library:</b> (Week.Day) 1.5, 2.5, 3.5, 4.5, 5.5, 6.5, 7.5, 8.5, 9.5, 10.5, 11.5, 12.5, 13.5, 14.5, 15.5, 16.15, 17.5, 18.5, 19.5, 20.5
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 32.C.1, 33.C.1, 34.C.1, 35.C.1, 36.C.1, 37.C.1, 38.C.1, 39.C.1, 40.C.1, 41.C.1, 45.C.1, 46.C.1, 51.C.1, 55.C.1, 56.C.1, 61.C.1, 66.C.1, 71.C.1, 76.C.1, 81.C.1, 86.C.1, 91.C.1, 96.C.1, 101.C.1, 106.C.1, 111.C.1, 116.C.1, 121.C.1, 126.C.2, 131.C.2, 136.C.2, 141.C.2 <b>Real Aloud Library:</b> 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1
<b>Reading Standards for Literature: Integration of Knowledge and Ideas</b>	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<b>Lesson Connections:</b> (Lesson.Part.Activity) 49.C.1, 49.C.2, 55.C.1, 55.C.2, 59.C.1, 59.C.2, 65.C.1, 65.C.2, 69.C.1, 69.C.2, 75.C.1, 75.C.2, 85.C.1, 85.C.2, 89.C.1, 89.C.2, 95.C.1, 95.C.2, 99.C.1, 99.C.2, 105.C.1, 105.C.2, 109.C.1, 109.C.3, 119.C.1, 119.C.2 <b>Read Aloud Library:</b> (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1
RL.K.8	<i>(Not applicable to literature)</i>
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 62.C.3, 94.C.1, 94.C.2, 98.C.1, 98.C.2, 104.C.1, 104.C.2, 108.C.1, 108.C.2, 114.C.1, 114.C.2, 118.C.2, 118.C.3, 124.C.1, 124.C.2
<b>Reading Standards for Literature: Range of Reading and Level of Text Complexity</b>	
RL.K.10 Actively engage in group reading activities with purpose and understanding.	This Common Core Standard State Standard is covered whenever students participate in classroom discussions about stories. <b>Reading Presentation Book B:</b> (Lesson.Exercise) 91.17-21, 92.22-26, 93.23-27, 94.25-28, 95.22-25, 96.19-22, 97.19-22, 98.18-21, 99.16-19, 100.14-17, 101.16-18, 102.16-19, 103.20-21, 104.15-18, 105.19-22, 106.14-17, 107.20-23

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**Reading Presentation Book C:** (Lesson.Exercise)  
108.20-23, 109.16-19, 110.-14-17, 111.13-16, 112.18-  
21, 113.21-24, 114.22-25, 115.22-25, 116.19-22,  
117.18-21, 118.14-17, 119.19-22, 120.20-23, 121.21-24,  
122.19-22, 123.18-21, 124.19-22, 125.17-20, 126.15-18,  
127.20-23, 128.20-23, 129.18-21, 130.18-21, 131.14-17,  
132.18-21, 133.25-28, 134.18-21, 135.16-19, 136.22-25,  
137.20-23, 138.18-21, 139.23-26, 140.20-23, 141.22-25,  
142.18-21, 143.18-21, 144.16-19, 145.21-24, 146.19-22,  
147.21-24, 148.17-20, 149.18-21, 150.25-28, 151.23-26,  
152.26-29, 153.26-29, 154.24-27, 155.27-30, 156.26-29,  
157.25-28, 158.27-30, 159.19-22, 160.15-18  
**Storybook: 231-239**

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126.C.4, 127.C.1, 127.C.2, 127.C.3, 128.C.1, 128.C.2,  
129.C.2, 130.C.2, 131.C.3, 131.C.4, 132.C.2, 132.C.3,  
133.C.2, 134.C.2, 134.C.3, 135.C.2, 135.C.3, 137.C.2,  
137.C.3, 138.C.2, 139.C.2, 139.C.3, 140.C.2, 140.C.3,  
142.C.2, 142.C.3, 143.C.2, 144.C.2, 144.C.3, 145.C.2,  
145.C.3

**Literature Guide**

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	basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>Read Aloud Library:</b> (Week.Day) 21.5, 22.5, 23.5, 24.5, 25.5, 26.5, 27.5, 28.5, 29.5, 30.5
<b>Reading Standards for Informational Text: Range of Reading and Level of Text Complexity</b>		
RI.K.10	Actively engage in group reading activities with purpose and understanding.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.4, 127.C.1, 128.C.1, 129.C.1, 130.C.1, 131.C.4, 132.C.1, 133.C.1, 134.C.1, 135.C.1, 136.C.4, 137.C.1, 138.C.1, 129.C.1, 140.C.1, 141.C.4, 141.C.1, 142.C.1, 143.C.1, 144.C.1, 145.C.1 <b>Read Aloud Library:</b> (Week.Day) 21.1-2, 22.1-2, 23.1-2, 24.1-2, 25.1-2, 26.1-2, 27.1-2, 28.1-2, 29.1-2, 30.1-2
<b>Reading Standards for Foundational Skills: Print Concepts</b>		
RF.K.1	Demonstrate understanding of the organization and basic features of print.	
RF.K.1a	Follow words from left to right, top to bottom, and page by page.	In Reading Mastery, students are expected to point to words from left to right, top to bottom as they read. The following examples illustrate how concepts are introduced. <b>Reading Presentation Book A:</b> (Lesson.Exercise) 48.16-18, 49.14-16, 50.15-17, 51.18-20, 52.14-16, 53.15-17, 54.12-14, 55.16-18, 56.16-18 <b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.13, 58.14, 59.15, 60.17, 61.18-19, 62.18-19, 63.21-rodu-5(.91 446t0 53.15192-56-7-6(, 54)-6(.12)-6(-)1(14)-6(, )6(55)-6(.1)-6(6-)-5(18, 56)-6

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		<b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.7-19, 109.7-15, 110.5-13, 111.5-12, 112.4-17, 113.7-20, 114.6-21, 115.6-20, 116.4-17, 117.4-16, 118.5-12, 119.6-18, 120.7-19, 121.7-20, 122.7-18, 123.6-17, 124.7-18, 125.7-16, 126.5-14, 127.7-19, 128.6-19, 129.5-17, 130.4-17, 131.7-13, 132.6-17, 133.7-24, 134.4-17, 135.7-15, 136.7-21, 137.4-19, 138.4-17, 139.7-22, 140.6-19, 141.7-21, 142.7-17, 143.6-17, 144.6-15, 145.7-20, 146.7-18, 147.6-20, 148.4-16, 149.5-17, 150.6-14, 151.7-19, 152.7-22, 153.6-22, 154.7-20, 155.7-23, 156.7-22, 157.6-21, 158.5-23, 159.6-15, 160.1-11

RF.K.1c Understand that words are separated by spaces in print.

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		95.B.2, 96.B.1, 96.B.2, 97.B.1, 97.B.2, 98.B.1, 98.B.2, 99.B.1, 99.B.2, 100.B.1, 100.B.2, 101.B.1, 101.B.2, 102.B.1, 102.B.2, 103.B.1, 103.B.2, 104.B.1, 104.B.2, 105.B.1, 105.B.2, 106.B.1, 106.B.2, 107.B.1, 107.B.2, 108.B.1, 108.B.2, 109.B.1, 109.B.2, 110.B.1, 110.B.2, 111.B.1, 111.B.2, 112.B.1, 112.B.2, 113.B.1, 113.B.2, 114.B.1, 114.B.2, 115.B.1, 115.B.2, 116.B.1, 116.B.2, 117.B.1, 117.B.2, 118.B.1, 118.B.2, 119.B.1, 119.B.2, 120.B.1, 120.B.2, 121.B.1, 121.B.2, 122.B.1, 122.B.2, 123.B.1, 123.B.2, 124.B.1, 124.B.2, 125.B.1, 125.B.2, 126.B.1, 126.B.2, 127.B.1, 127.B.2, 128.B.1, 128.B.2, 129.B.1, 129.B.2, 130.B.1, 130.B.2, 131.B.1, 131.B.2, 132.B.1, 132.B.2, 133.B.1, 133.B.2, 134.B.1, 134.B.2, 135.B.1, 135.B.2, 136.B.1, 136.B.2, 137.B.1, 137.B.2, 138.B.1, 138.B.2, 139.B.1, 139.B.2, 140.B.1, 140.B.2, 141.B.1, 141.B.2, 142.B.1, 142.B.2, 143.B.1, 143.B.2, 144.B.1, 144.B.2, 145.B.1, 145.B.2, 146.B.1, 146.B.2, 147.B.1, 147.B.2, 148.B.1, 148.B.2, 149.B.1, 149.B.2, 150.A.1, 150.B.2, 151.B.1, 151.B.2, 152.B.1, 152.B.2, 153.B.1, 153.B.2, 154.B.1, 154.B.2, 155.B.1, 155.B.2, 156.B.1, 156.B.2, 157.B.1, 157.B.2, 158.B.1, 158.B.2, 159.B.1, 159.B.2, 160.B.1, 160.B.2
<b>Reading Standards for Foundational Skills: Phonological Awareness</b>		
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	

RF.K.2a Recognize and produce rhyming words.

**Reading Presentation Book A:** (Lesson.Exercise)  
 16.10, 19.9, 21.6, 26.6, 27.5, 27.6, 28.4, 29.3, 29.4, 30.4-6, 31.4-6, 32.5, 32.6, 33.2-6, 34.4 (Lesson.Exercise) 36.3, 3x(35(37( ).115( 16.10x21.6,





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<p>sound correspondences by producing the primary or most frequent sound for each consonant.</p>	<p>9.2, 9.5, 9.9, 0.2, 10.5, 10;9, 11.2, 11.5, 11.8, 12.2, 12.8, 13.4, 13.7, 13.9, 14.2, 14.4, 14.7, 14.10, 15.2, 15.4, 15.7-9, 16.2, 16.4, 16.7-9, 17.1, 17.3, 17.6, 17.7, 18.1, 18.4, 18.5, 18.7, 19.1, 19.5, 19.8, 20.4, 20.5, 20.7, 21.1, 21.4, 21.7, 21.8, 22.1, 22.5, 22.8, 23.1, 23.5, 23.7, 23.8, 24.1, 24.4, 24.5, 24.7, 24.8, 25.1-3, 25.5, 26.1, 26.2, 26.5, 26.6, 26.8, 27.1, 27.2, 27.5-7, 28.1, 28.2, 28.4, 28.5, 29.1, 29.3-6, 30.1, 30.2, 30.4-38, 31.2-7, 32.1, 32.6-9, 33.1-6, 33.8, 34.3-10, 35.1-9, 36.1, 36.3, 36.4, 37.1, 37.3-5, 38.2, 38.3, 38.5, 38.6, 39.1, 39.4, 39.5, 40.1, 40.3, 40.4, 41.2-7, 42.1-6, 43.1-5, 44.1-6, 45.1-6, 46.1-6, 47.1-4, 48.2-7, 49.1-5, 50.1-5, 51.3-7, 52.2-6, 53.2-5, 54.1-3, 55.1-4, 56.1-5</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.1-3, 58.3-4, 59.4-5, 60.2-6, 61.1-6, 62.1-6, 63.1-5, 64.5-7, 65.4-5, 66.4-5, 67.1-4, 68.1-6, 69.1-6, 70.1-5, 71.1-3, 72.1-6, 73.1-5, 74.1-6, 75.1-3, 76.1-6, 77.1-6, 78.1-5, 79.1-5, 80.1-6, 81.1-6, 82.1-6, 83.1-3, 84.1-4, 85.1-3, 86.1-5, 87.1-3, 88.3-6, 89.2-5, 90.2-6, 91.1-3, 92.1-6, 93.1-6, 94.1-6, 95.1-4, 96.1-3, 97.1-3, 98.4, 99.4-5, 100.4-6, 101.1-3, 102.1-6, 103.1-5, 104.1-6, 105.1-3, 106.1-3, 107.1-5</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.1-6, 109.1-6, 110.1-4, 111.1-4, 112.1-3, 113.1-6, 114.1-5, 115.1-5, 116.1-3, 117.2-3, 118.3-4, 119.4-5, 120.4-6, 121.1-6, 122.1-6, 123.1-5, 124.1-6, 125.1-6, 126.1-4, 127.5-6, 128.4-5, 129.1-4, 130.1-3, 131.1-6, 132.1-5, 133.1-6, 134.1-3, 135.1-6, 136.1-6, 137.1-3, 138.1-3, 139.1-6, 140.1-5, 141.1-6, 142.3-6, 143.2-5, 144.2-5, 145.1-6, 146.1-6, 147.1-5, 148.1-3, 149.1-4, 150.1-5, 151.2-6, 152.1-6, 153.1-5, 154.1-6, 155.1-6, 156.1-6, 157.1-5, 158.3-5, 159.2-5</p>
<p>RF.K.3b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>In Reading Mastery Signature Edition, macrons (long lines over vowels, differentiate long vowel sounds from short vowel sounds. When the vowels appear in words, words are spelled correctly but letters that are not pronounced appear in small letters. By the middle of Grade 1, all letters are presented in traditional orthography.</p> <p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.4, 1.7, 1.11, 2.2, 2.5, 2.9, 3.2, 3.5, 3.9, 4.2, 4.9, 5.5, 5.9, 6.2, 6.5, 6.9, 7.2, 7.5, 7.9, 8.2, 8.5, 8.9, 9.2, 9.9, 10.5, 10.9, 12.5, 12.8, 13.2, 13.4, 13.7, 13.9, 14.2, 14.4, 14.7, 14.10, 15.2, 15.4, 15.7-9, 16.2, 16.7-9, 17.3, 17.6, 17.7, 18.1, 18.5, 18.7, 19.1, 19.5, 19.6, 19.8, 20.1, 20.5, 20.7, 21.1, 21.4, 21.7, 21.8, 22.1, 22.5, 22.8, 23.1, 23.7, 23.8, 24.4, 24.5, 24.7, 24.8, 25.1-3, 25.5, 26.1, 26.2, 26.5, 26.6, 26.8, 27.1, 27.5-7, 28.2, 28.4, 28.5, 29.1, 29.3-6, 30.2, 30.4-38, 31.2, 31.3, 32.1, 32.2, 33.1, 33.8, 34.2, 34.3, 34.9, 35.1, 35.2, 35.8, 35.9, 36.1, 36.4, 37.1, 37.4-5, 38.3, 38.38.6, 39.2, 39.4, 39.5, 40.1, 40.3, 40.4, 41.2-6,</p>



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RF.K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p>150.14, 150.18, 150.23-24, 151.7-9, 151.13-14, 151.18-19, 152.7-9, 152.16-17, 152.21-22, 153.8-10, 153.16-17, 153.21-22, 154.10-11, 154.13-15, 154.19-20, 155.9-11, 155.14-15, 155.19-20, 155.22-23, 156.7-9, 156.13-14, 156.17-18, 156. 21-22, 157.7-8, 157.11-16, 157.19-20, 158.6-8, 158.13-17, 158.21-23, 159.6-11, 159.15, 160.1-6, 160.10-11</p> <p>In Reading Mastery Signature Edition, students sound out words in every lesson, starting at lesson 28. Beginning at lesson 37, students read some words by applying rhyming skills. Sounding-out and rhyming prepare students to read words that are very similar. When reading words “the fast way,” errors are corrected by having students sound out the word to focus on sounds of letters. The following examples are</p>

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W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i> ).	<b>Read Aloud Library:</b> (Week.Day) 13.3, 15.3, 16.3
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<b>Reading Presentation Book A:</b> Planning page 134b <b>Lesson Connections:</b> (Lesson.Part.Activity) 129.C.3, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3 <b>Read Aloud Library:</b> (Week.Day) 21.3, 22.3, 23.3, 24.3, 25.3, 26.3, 27.3, 28.3, 29.3, 30.3
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 40.C.2, 50.C.2, 60.C.2, 70.C.2, 75.C.2, 79.C.2, 80.C.2, 85.C.2, 87.C.2, 90.C.2, 95.C.2, 99.C.2, 100.C.2, 105.C.2, 109.C.3, 110.C.2, 120.C.2, 147.C.1, 148.C.1, 149.C.1, 150.C.1, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 159.C.2 <b>Read Aloud Library:</b> (Week.Day) 1.3, 2.3, 3.3, 4.3, 19.3
<b>Writing Standards: Production and Distribution of Writing</b>		
W.K.4	<i>(Begins in Grade 3)</i>	
W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	This standard is not covered at Grade K.
W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	This standard is not covered at Grade K.
<b>Writing Standards: Research to Build and Present Knowledge</b>		
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	This standard is not covered at Grade K.
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	This standard is not covered at Grade K.

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W.K.9	(Begins in Grade 4)	
<b>Writing Standards: Range of Writing</b>		
W.K.10	(Begins in Grade 3)	
<b>Speaking &amp; Listening Standards: Comprehension and Collaboration</b>		
SL.K.1	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
SL.K.1a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<b>Lesson Connections:</b> (Lesson.Part.Activity) 33.C.2, 34.C.2, 35.C.2, 36.C.3, 37.C.2, 38.C.2, 40.C.3, 50.C.2, 58.C.2, 60.C.2 <b>Read Aloud Library:</b> (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1
SL.K.1b	Continue a conversation through multiple exchanges.	<b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<b>Language Presentation Book A: Storybook 1:</b> pages 1-39 <b>Language Presentation Book B: Storybook 2:</b> pages 1-48 <b>Language Presentation Book C: Storybook 3:</b> pages 1-42 <b>Language Presentation Book D: Storybook 4:</b> pages 1-41 <b>Literature Guide</b> (pages 8-9): Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155 <b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5,

KINDERGARTEN STANDARDS		PAGE REFERENCES
		<p>types of exercises that prepare them to describe actions, objects, and events:</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 17.6, 24.6, 31.5, 32.4, 32.5, 38.6-7, 41.4, 41.7, 42.7, 47.9</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.6, 56.4, 59.4, 60.6, 65.11, 70.6, 71.3, 76.10, 84.7</p> <p><b>Language Presentation Book C:</b> (Lesson.Exercise) 90.3, 90.8, 91.3, 92.5-6, 98.7, 100.6, 106.7, 110.11</p> <p><b>Language Presentation Book D:</b> (Lesson.Exercise) 121.9, 122.4, 125.5, 127.6, 131.4, 137.6, 141.11</p>
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	<p><b>Reading Presentation Book B:</b> Planning page 155b</p> <p><b>Reading Presentation Book C:</b> Planning page 77b</p> <p><b>Language Presentation Book A: Expanded Language Activities:</b> page v (11-15)</p> <p><b>Language Presentation Book B: Extended Language Activities:</b> page v (61-65)</p> <p><b>Language Presentation Book C: Extended Language Activities:</b> page v (106-110)</p> <p><b>Language Presentation Book D: Extended Language Activities:</b> page v (121-125, 131-135, 136-140, 141-145, 146-150)</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 45.C.2, 49.C.2, 55.C.2, 59.C.2, 65.C.2, 69.C.2, 75.C.2, 79.C.2, 85.C.2, 89.C.2, 95.C.2, 99.C.2, 100.C.2, 105.C.2, 109.C.2, 119.C.2, 129.C.3, 130.C.3, 134.C.3, 135.C.3, 139.C.3, 140.C.3, 144.C.3, 145.C.3, 159.C.2</p> <p><b>Read Aloud Library:</b> (Week.Day) 14.3, 15.3, 19.4, 21.3, 22.3, 23.3, 24.3</p>
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.  138.9	<p><b>Language Presentation Book D:</b> (Lesson, Exercise) 121.7-8, 122.7, 125.2, 126.6, 127.5, 128.9, 131.9, 131.11, 132.7, 138.9, 139.3, 140.4, 141.4-6, 142.8, 144.6, 145.6, 146.7, 146.12, 148.13, 150.4</p> <p><b>Literature Guide</b> (pages 8-9): Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p><b>Read Aloud Library:</b> (Week.Day) 1.1, 2.1, 3.1, 4.1, 5.1, 6.1, 7.1, 8.1, 9.1, 10.1, 11.1 12.1, 13.1, 14.1, 15.1, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.1, 24.1, 25.1, 26.1, 27.1, 28.1, 29.1, 30.1</p>





KINDERGARTEN STANDARDS	PAGE REFERENCES
verbs.	<p>require students to identify common objects; Actions exercises help students learn concepts by doing actions and by describing actions. The following examples are representative of the activities that help them use nouns and verbs:</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise)  1.1, 1.4, 10.1, 10.4, 14.3-5, 19.7, 21.8, 24.4, 24.6, 31.1, 34.1, 34.11, 37.8, 38.6, 42.6, 42.8, 45.1, 45.7, 49.8  In Locations exercises, students learn the names of this that are observed in each location.</p> <p><b>Language Presentation Book D:</b> (Lesson, Exercise)  128.9, 129.7, 132.6, 133.8, 136.8, 138.8-10, 141.11, 143.9, 145.11, 147.9, 148.13, 149.10</p>

L.K.1c

KINDERGARTEN STANDARDS		PAGE REFERENCES
		5.2, 6.2, 7.2, 8.2, 9.2, 10.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 20.2, 21.2, 22.2, 23.2, 24.C, 25.2, 26.2, 26.3, 27.2, 27.3, 28.2, 28.3, 29.2, 29.3, 30.2, 30.3
L.K.1e	Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).	<p><b>Language Presentation Book A:</b> (Lesson.Exercise) 27.3, 28.2, 29.4, 30.3, 31.3, 31.5, 32.1, 32.5, 34.4, 34.6, 35.4, 36.3, 36.5, 37.4, 37.6, 38.4, 39.4, 40.5, 41.4, 42.1, 44.6, 46.2, 46.7, 47.2, 47.6, 48.1, 48.7, 49.7, 50.7</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.5, 52.5, 53.5, 54.4, 54.7, 55.8, 56.4, 56.7, 57.4, 57.7, 58.2, 58.10, 59.9, 60.9, 61.10, 63.8, 64.11, 65.10, 66.8, 66.10, 67.1, 67.3, 68.1, 68.5, 69.2, 69.7, 69.10, 70.1, 70.7, 73.1, 76.2, 76.8, 77.1, 79.9, 81.1, 82.1, 85.1</p> <p><b>Language Presentation Book C:</b> (Lesson.Exercise) 86.1, 87.1, 107.1</p>
L.K.1f	Produce and expand complete sentences in shared language activities.	<p><b>Reading Presentation Book B:</b> Planning pages 155b, 284b</p> <p><b>Reading Presentation Book C:</b> Planning pages 203b In the Language Strand, students learn to “Say the whole thing”—that is, make a statement about what they are doing or observing.</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 3.2,</p>

KINDERGARTEN STANDARDS	PAGE REFERENCES
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	97.1-9, 98.1-5, 98.7-10, 99.1-4, 99.6-10, 100.2, 100.4-8, 101.1-5, 101.7-10, 102.1-4, 102.7, 102.9, 103.1, 103.3, 1003.4, 103.6-9, 104.2, 104.4, 104.6-9, 105.1-6, 105.8-11, 106.1, 106.2-6, 106.8, 107.1-3, 107.5, 107.8-10, 108.1-3, 108.7, 108.9, 108.10, 109.1, 109.2, 109.4, 109.7-9, 110.1, 110.2, 110.4-8, 110.10, 110.12, 111.1, 111.2, 111.4, 111.5, 111.7-10, 112.1-4, 112.6, 112.7, 112.9-12, 113.1-3, 113.5-8, 114.10, 114.1, 114.2, 114.4-6, 114.8, 114.9, 115.1-5, 115.7, 115.9, 115.10, 115.12, 116.1-3, 116.5-8, 117.1, 117.3, 117.5-9, 118.1, 118.2, 118.4, 118.6-10, 119.1-5, 119.7-9, 120.1-8; <b>Language Presentation Book D:</b> (Lesson.Exercise) 121.1-8, 122.1-8, 122.11, 123.1-5, 122.7-9, 124.1-11, 125.3-11, 126.3-10, 127.3-5, 127.7, 127.8, 128.2-11, 129.2-8, 130.2-8, 131.1, 131.3-11, 132.1, 132.3-10, 133.1-4, 133.6-12, 124.1, 134.3, 134.4, 134.6-13, 135.1, 135.4-8, 136.1, 136.3-11, 137.1, 137.3-6, 137.8, 138.1, 138.3-6, 138.9-12, 139.1, 139.2, 139.4-10, 140.1, 140.2, 140.4, 140.5, 140.7-10, 141.1-3, 141.6-8, 141.10, 141.11, 142.1, 142.4-12, 143.1, 143.2, 143.4, 143.6, 143.7, 144.1-4, 144.6-10, 145.1-3, 145.6-9, 146.1-4, 146.9-12, 147.1, 147.2, 147.4, 147.6, 147.7, 148.2-4, 148.6-13, 149.1-3, 149.5-8, 150.1-3, 150.6-11; <b>Real Aloud Library:</b> (Week.Day) 22.5, 23.5, 24.5, 25.5



KINDERGARTEN STANDARDS	PAGE REFERENCES
	<p>116.8, 117.2, 117.6, 118.3, 118.10, 119.3, 119.4, 119.8, 120.8</p> <p><b>Language Presentation Book D:</b> (Lesson.Exercise) 121.4, 121.5, 122.4, 122.8, 123.2, 123.8, 124.9, 124.10, 125.2, 125.10, 126.2, 127.2, 127.8, 128.10, 130.6, 131.2, 132.2, 133.9, 134.2, 134.12, 135.2, 135.3, 135.7, 136.2, 136.6, 137.2, 138.2, 139.3, 140.4, 141.4, 141.5, 142.2, 142.3, 142.10, 143.3, 143.5, 145.4, 146.5, 146.6, 146.8, 147.5, 148.4, 148.5, 148.8, 149.4, 150.4, 150.5</p>
<p>L.K.5b</p> <p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p><b>Reading Presentation Book C:</b> Planning page 77b</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 24.2, 25.5, 25.6, 26.4, 27.5, 29.6, 30.6, 30.7, 31.6, 32.8, 33.8, 34.7, 34.9, 35.5, 37.7, 38.3, 39.5, 40.8, 41.5, 41.6, 42.4, 42.5, 43.4, 43.5, 44.4, 45.3, 45.4, 45.6, 46.5, 46.6, 47.7, 47.8, 48.6, 49.5, 49.6, 50.6</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.7, 52.8, 53.6, 54.4, 55.9, 57.9, 58.7, 59.10, 60.8, 61.8, 63.12, 64.10, 65.9, 67.12, 68.12, 77.8, 80.2, 81.6, 82.4, 84.3</p> <p><b>Language Presentation Book C:</b> (Lesson.Exercise) 86.2, 87.2, 88.4, 89.3, 91.3, 94.5, 95.7, 100.6, 101.5, 103.6, 104.4, 105.3, 106.8, 107.3, 107.8, 108.3, 109.4, 110.10, 111.9, 112.9, 112.12, 114.5, 115.12, 117.8, 118.6, 120.4</p> <p><b>Language Presentation Book D:</b> (Lesson.Exercise) 121.3, 122.5, 123.5, 124.4, 124.5, 125.3, 125.4, 126.3, 126.4, 127.3, 128.3, 128.4, 129.3, 129.4, 130.2, 130.3, 131.3, 132.3, 132.4, 133.3, 134.7, 134.8, 135.4, 136.3, 136.4, 137.3, 138.3, 139.4, 140.2, 141.3, 142.5, 142.6, 143.4, 144.3, 14.4, 145.3, 146.3, 146.4, 147.2, 148.2, 148.3, 149.2, 150.2</p>
<p>L.K.5c</p> <p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p><b>Language Presentation Book A:</b> (Lesson.Exercise) 7.5, 8.5, 9.4, 10.4, 11.4, 12.4, 13.4, 14.3, 15.3, 16.3, 17.4, 18.4, 19.3, 20.2, 21.3, 25.2, 26.2, 27.3, 28.2, 28.4, 29.4, 30.3, 31.3, 31.5, 32.5, 33.3, 34.4, 34.6, 35.4, 36.3, 36.5, 37.3, 37.4, 37.6, 38.4, 39.4, 40.5, 41.4, 44.6, 45.2, 46.2, 46.3, 46.7, 46.8, 47.2, 47.5, 47.6, 47.9, 48.2, 48.7, 48.9, 49.7, 50.7</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 51.5, 52.5, 53.5, 54.7, 55.8, 56.4, 56.7, 57.4, 57.6, 58.2, 58.10, 59.8, 60.9, 61.10, 63.8, 64.1, 64.11, 66.8, 66.10, 67.3, 67.13, 68.1, 68.3, 68.5, 69.2, 69.7, 70.1, 70.7, 71.3, 72.2, 73.12, 74.3, 75.3, 75.5, 76.2, 76.6, 76.8, 77.1, 77.4, 78.3, 79.4, 79.9, 80.3, 81.1, 81.2, 82.1, 82.2, 83.3, 84.3, 85.1, 85.4</p> <p><b>Language Presentation Book C:</b> (Lesson.Exercise) 86.1, 86.4, 87.1, 87.3, 88.1, 88.3, 89.2, 90.2, 91.2, 92.3, 94.4, 95.2, 96.1, 97.2, 99.4, 101.4, 102.3, 104.6, 105.6, 107.5, 108.7, 109.5, 110.4, 112.4, 113.3, 113.5, 114.4,</p>

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		115.5, 116.3, 117.1, 118.7, 119.5, 120.5 <b>Language Presentation Book D:</b> (Lesson.Exercise) 121.7, 122.6, 123.4, 124.3, 125.7, 126.5, 127.4, 127.6, 128.5, 128.7, 128.9, 129.2, 129.5, 129.7, 130.5, 130.7, 131.9-11, 132.6, 132.7, 132.10, 133.4, 133.8, 133.10, 134.3, 134.10, 135.5, 136.8, 136.9, 137.4, 138.8-11, 139.8, 139.9, 140.9, 140.10, 141.2, 141.10, 141.11, 142.7, 142.12, 143.9, 144.2, 145.2, 145.11, 146.2, 146.12, 147.9, 147.10, 148.6, 148.13, 149.10, 150.3, 150.11 <b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5
L.K.5d	Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i> ) by acting out the meanings.	This standard is not covered at Grade K.
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<b>Read Aloud Library:</b> (Week.Day) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-5, 7.1-5, 8.1-5, 9.1-5, 10.1-5, 11.1-5, 12.1-5, 13.1-5, 14.1-5, 15.1-5, 16.1-15, 17.1-5, 18.1-5, 19.1-5, 20.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-5, 26.1-5, 27.1-25, 28.1-5, 29.1-5, 30.1-5