

***Reading Mastery Signature Edition***  
**correlation to**  
**Oklahoma Priority Academic Student Skills: Language Arts**  
**Kindergarten**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 1: Print Awareness: The student will understand the characteristics of written language.</b>
<b>1. Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.4-8, 2.2-7, 3.3-7, 4.3-5, 5.3-5, 6.3-6, 7.3-8, 8.3-8, 9.3-5, 10.3-8, 11.3-5, 12.3-5, 13.3, 13.4, 14.3, 14.4, 15.3, 15.4, 16.3, 16.4, 17.2, 17.3, 17.6, 18.4-6, 19.5-7, 20.4-6, 21.4-7, 22.4, 22.7, 23.5, 23.7, 24.7, 24.8, 25.3, 26.2, 26.4, 27.8, 28.6, 28.7, 29.7, 29.8, 30.2, 30.9-11, 31.9-11, 32.10-12, 33.9-11, 34.11-13, 35.11-13, 36.5-7, 37.6-9, 37.11, 38.7-9, 38.11, 39.6, 39.7, 39.9-11, 40.5-8, 41.8-17, 42.7-19, 43.6-15, 44.73-15, 45.7-16, 46.6-16, 47.53-15, 48.86-18, 49.6-16, 50.73-15, 51.8-20, 52.7-16, 53.65-17, 54.42-15, 55.5-19, 56.6-19</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.13-16, 58.14-17, 59.15-18, 60.17-20, 61.17-21, 62.19-22, 63.22-25, 64.20-23, 65.23-26, 66.23-26, 67.21-24, 68.27-30, 69.27-30, 70.24-27, 71.18-21, 72.24-27, 73.20-23, 74.22-25, 75.20, 75.21, 75.24, 75.25, 76.21, 76.22, 76.25, 76.26, 77.23, 77.24, 77.27, 77.28, 78.22, 78.23, 78.26, 78.27, 79.20, 79.21, 79.24, 79.25, 80.22, 80.23, 80.26, 80.27, 81.24, 81.25, 81.28, 81.29, 82.20, 82.21, 82.24, 82.25, 83.16, 83.17, 83.20, 83.21, 84.22, 84.23, 84.26, 84.27, 85.19, 85.20, 85.23, 85.24, 86.20, 86.21, 86.24, 86.25, 87.17, 87.18, 87.21, 87.22, 87.23, 88.19, 88.20, 88.23, 88.24, 88.25, 89.17, 89.18, 89.21, 89.22, 89.23, 90.18, 90.19, 90.22, 90.23, 90.24, 91.17, 91.18, 91.20, 91.21, 92.22, 92.23, 92.25, 92.26, 93.23, 93.24, 93.26, 93.27, 94.25, 94.26, 94.28, 95.22, 95.23, 95.25, 96.19, 96.20, 96.22, 97.18, 97.20, 97.22, 98.18, 98.19, 98.21, 99.16, 99.17, 99.19, 100.14, 100.15, 100.17, 101.16, 101.17, 101.19, 102.16, 102.17, 102.19, 103.20, 103.21, 103.23, 104.15, 104.16, 104.18, 105.19, 105.20, 105.22, 106.14, 106.15, 106.17, 107.20, 107.21, 107.22</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.20-22, 109.16-18, 110.14-16, 111.13-15, 112.18-20, 113.21-23, 114.22-24, 115.19-21, 117.18-20, 118.14-16, 119.19-21, 120.20-22, 121.21-23, 122.19-21, 123.18-20, 124.19-21, 125.17-19, 126.15-17, 127.20-22, 128.20-22, 129.18-20, 130.18-20, 131.14-16, 132.18-20, 133.25-27, 134.18-20, 135.16-18, 136.22-24, 137.20-22, 138.18-20, 139.23-25, 140.20-22, 141.22-24, 142.18-20, 143.18-20, 144.16-18, 145.21-23, 146.19-21, 147.21-23, 148.17-19, 149.18-20, 150.25-27, 151.23-25, 152.26-28, 153.26-28, 154.24-26, 155.27-29, 156.26-28, 157.25-27, 158.27-29, 159.19-21, 160.15-17</p> <p><b>Storybook:</b> Lessons 91-160</p> <p><b>Literature Guide:</b> Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p><b>Independent Readers</b></p> <p><b>Decodable Stories</b></p> <p><b>Read Aloud Library:</b> 1-30</p>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 1: Print Awareness: The student will understand the characteristics of written language.</b>
<b>2. Identify the front cover, back cover, title page of a book and title and author.</b>
<p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 115.21, 16.18, 117.17, 118.13, 119.19, 120.20, 121.21, 122.19, 123.18, 124.19, 125.17, 126.15, 127.20, 128.20, 129.18, 130.18, 131.14, 132.18, 133.25, 134.18, 135.16, 136.22, 137.20, 138.18, 139.23, 140.20, 141.22, 142.18, 143.18, 144.16, 145.21, 146.19, 147.21, 148.17, 149.18, 150.25, 151.23, 152.26, 153.26, 154.24, 155.27, 156.26, 157.25, 158.27, 159.19, 160.15</p> <p><b>Storybook:</b> Lessons 91-160</p> <p><b>Language Presentation Book A: Extended Language Activities:</b> pages v, vi, vii; <b>Storybook 1:</b> pages 1-39</p> <p><b>Language Presentation Book B: Extended Language Activities:</b> pages iii, iv; <b>Storybook 1:</b> pages 1-48</p> <p><b>Language Presentation Book C: Extended Language Activities:</b> page iii; <b>Storybook 1:</b> pages 1-42</p> <p><b>Language Presentation Book D: Extended Language Activities:</b> page iii; <b>Storybook 1:</b> pages 1-41</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 31.C.1, 31.C.2, 32.C.1, 32.C.2, 33.C.1, 34.C.1, 35.C.1, 36.C.1, 36.C.2, 37.C.1, 37.C.2, 38.C.1, 39.C.1, 40.C.1, 41.C.1, 46.C.1, 46.C.2, 51.C.1, 56.C.1, 56.C.2, 61.C.1, 66.C.1, 66.C.3, 71.C.1, 76.C.1, 76.C.3, 81.C.1, 86.C.1, 86.C.3, 91.C.1, 91.C.3, 96.C.1, 96.C.3, 101.C.1, 101.C.3, 106.C.1, 106.C.3, 111.C.1, 101.C.3, 106.C.1, 106.C.3, 111.C.1, 111.C.3, 116.C.1, 121.C.1, 121.C.3, 126.C.2, 131.C.2, 136.C.2, 141.C.2, 151.C.1</p> <p><b>Literature Guide:</b> 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p><b>Independent Readers</b></p> <p><b>Decodable Stories</b></p>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

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**3. Follow words from left to right and from top to bottom on the printed page.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.4-8, 2.2-7, 3.3-7, 4.3-5, 5.3-5, 6.3-6, 7.3-8, 8.3-8, 9.3-5, 10.3-8, 11.3-5, 12.3-5, 13.3, 13.4, 14.3, 14.4, 15.3, 15.4, 16.3, 16.4, 17.2, 17.3, 17.6, 18.4-6, 19.5-7, 20.4-6, 21.4-7, 22.4, 22.7, 23.5, 23.7, 24.7, 24.8, 25.3, 26.2, 26.4, 27.8, 28.6, 28.7, 29.7, 29.,8, 30.2, 30.9-11, 31.9-11, 32.10-12, 33.9-11, 34.11-13, 35.11-13, 36.5-7, 37.6-9, 37.11, 38.7-9, 38.11, 39.6, 39.7, 39.9-11, 40.5-8, 41.8-17, 42.7-19, 43.6-15, 44.73-15, 45.7-16, 46.6-16, 47.53-15, 48.86-18, 49.6-16, 50.73-15, 51.8-20, 52.7-16, 53.65-17, 54.42-15, 55.5-19, 56.6-19

**Reading Presentation Book B:** (Lesson.Exercise) 57.13-16, 58.14-17, 59.15-18, 60.17-20, 61.17-21, 62.19-22, 63.22-25, 64.20-23, 65.23-26, 66.23-26, 67.21-24, 68.27-30, 69.27-30, 70.24-27, 71.18-21, 72.24-27, 73.20-23, 74.22-25, 75.20, 75.21, 75.24, 75.25, 76.21, 76.22, 76.25, 76.26, 77.23, 77.24, 77.27, 77.28, 78.22, 78.23, 78.26, 78.27, 79.20, 79.21, 79.24, 79.25, 80.22, 80.23, 80.26, 80.27, 81.24, 81.25, 81.28, 81.29, 82.20, 82.21, 82.24, 82.25, 83.16, 83.17, 83.20, 83.21, 84.22, 84.23, 84.26, 84.27, 85.19, 85.20, 85.23, 85.24, 86.20, 86.21, 86.24, 86.25, 87.17, 87.18, 87.21, 87.22, 87.23, 88.19, 88.20, 88.23, 88.24, 88.25, 89.17, 89.18, 89.21, 89.22, 89.23, 90.18, 90.19, 90.22, 90.23, 90.24, 91.17, 91.18, 91.20, 91.21, 92.22, 92.23, 92.25, 92.26, 93.23, 93.24, 93.26, 93.27, 94.25, 94.26, 94.28, 95.22, 95.23, 95.25, 96.19, 96.20, 96.22, 97.18, 97.20, 97.22, 98.18, 98.19, 98.21, 99.16, 99.17, 99.19, 100.14, 100.15, 100.17, 101.16, 101.17, 101.19, 102.16, 102.17, 102.19, 103.20, 103.21, 103.23, 104.15, 104.16, 104.18, 105.19, 105.20, 105.22, 106.14, 106.15, 106.17, 107.20, 107.21, 107.22

**Reading Presentation Book C:** (Lesson.Exercise) 108.20-22, 109.16-18, 110.14-16, 111.13-15, 112.18-20, 113.21-23, 114.22-24, 115.19-21, 117.18-20, 118.14-16, 119.19-21, 120.20-22, 121.21-23, 122.19-21, 123.18-20, 124.19-21, 125.17-19, 126.15-17, 127.20-22, 128.20-22, 129.18-20, 130.18-20, 131.14-16, 132.18-20, 133.25-27, 134.18-20, 135.16-18, 136.22-24, 137.20-22, 138.18-20, 139.23-25, 140.20-22, 141.22-24, 142.18-20, 143.18-20, 144.16-18, 145.21-23, 146.19-21, 147.21-23, 148.17-19, 149.18-20, 150.25-27, 151.23-25, 152.26-28, 153.26-28, 154.24-26, 155.27-29, 156.26-28, 157.25-27, 158.27-29, 159.19-21, 160.15-17

**Storybook:** Lessons 91-160

**Seatwork Blackline Master Book:** Lessons 33, 37, 40, 44, 47, 48, 50, 53, 55-57, 59-70, 72-85, 87-89, 91-101, 103-117, 119-122, 124-130, 132-156, 158-160

**Student Practice CD**

**Literature Guide:** 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

**Independent Readers**

**Decodable Stories**

**Read Aloud Library:** 1-30

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

**Standard 1: Print Awareness: The student will understand the characteristics of written language.**

**4. Understand that printed materials provide information.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.10, 2.8, 3.8, 4.6, 5.6, 6.8, 7.8, 8.8, 9.8, 10.8, 11.7, 12.7, 13.6, 14.6, 15.6, 16.6, 17.5, 18.3, 18.6, 19.4, 20.4, 20.6, 21.3, 22.3, 23.4, 24.3, 28.6, 28.7, 29.7, 29.8, 30.9, 30.10, 30.11, 31.9, 31.10, 31.11, 32.10, 32.11, 32.12, 33.9, 33.10, 33.11, 34.11, 34.12, 34.13, 35.11, 35.12, 35.13, 36.5, 36.6, 36.7, 37.6-13, 38.7-13, 39.6-13, 40.5-8, 41.8-20, 42.7-22, 43.6-17, 44.7-17, 45.4-18, 46.6-18, 47.5-17, 48.8-20, 49.6-18, 50.7-17, 51.8-22, 52.7-18, 53.6-17, 54.4-16, 55.5-20, 56.6-20

**Reading Presentation Book B:** (Lesson.Exercise) 57.4-16, 58.5-17, 59.6-18, 60.7-20, 61.7-21, 62.7-22, 63.6-28, 64.8-23, 65.6-26, 66.6-26, 67.5-25, 68.7-30, 69.7-30, 70.6-27, 71.4-21, 72.7-27, 73.6-23, 74.7-25, 75.4-21, 76.7-22, 77.7-24, 78.6-23, 79.6-21, 80.7-23, 81.7-25, 82.7-21, 83.4-17, 84.5-23, 85.4-20, 86.6-21, 87.4-(-)6(2)-i235, 81(5)5(,)1( 81i.9-6(,)1(285-1(-)6-2)5(\$7, 4)5(4)-1

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**6. Distinguish letters from words.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.1-26, 2.1-23, 3.1-23, 4.1-21, 5.1-21, 6.1-22, 7.1-22, 8.1-22, 9.1-22, 10.1-22, 11.1-25, 12.1-24, 13.1-19, 14.1-20, 15.1-19, 16.1-24, 17.1-22, 18.1-18, 19.1-20, 20.1-19, 21.1-14, 22.1-14, 23.1-14, 24.1-14, 25.1-11, 26.1-13, 27.1-13, 28.1-13, 29.1-16, 30.1-20, 31.1-20, 32.1-19, 33.1-18, 34.1-21, 25.2-21, 26.1-15, 37.1-19, 38.1-19, 39.1-19, 40.1-20, 41.1-26, 42.1-29, 43.1-25, 44.1-25, 45.1-25, 46.1-25, 47.1-24, 48.1-28, 49.1-26, 50.1-24, 51.1-29, 52.1-25, 53.1-26, 54.1-23, 55.1-27, 56.1-27

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**7. Recognize and name all capital and lowercase letters of the alphabet.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.19, 1.20, 2.17, 3.17, 4.16, 5.16, 6.17, 8.17, 9.17, 10.17, 11.18, 11.19, 12.18, 13.14, 14.15, 15.14, 16.20, 17.18, 18.14, 19.16, 20.14, 21.12, 22.12, 23.12, 24.12, 25.8, 26.10, 27.10, 28.10, 29.11, 29.14, 30.14, 30.18, 31.14, 31.18, 32.17, 33.16, 34.19, 35.19, 36.13, 37.17, 38.17, 39.17, 40.14, 40.19, 41.20, 41.25, 42.22, 42.28, 43.20, 43.24, 44.20, 44.24, 45.40, 45.24, 46.40, 46.24, 47.19, 47.23, 48.21, 48.23, 48.27, 49.19, 49.21, 49.25, 50.20, 50.23, 51.25, 51.28, 52.21, 52.24, 53.22, 53.25, 54.18, 54.22, 55.22, 55.25, 56.22, 56.26

**Reading Presentation Book B:** (Lesson.Exercise) 57.20, 57.24, 58.21, 58.25, 59.22, 59.26, 60.24, 60.28, 61.25, 61.29, 62.26, 62.30, 63.30, 63.34, 64.28, 64.32, 65.31, 65.34, 66.31, 66.34, 67.28, 67.32, 68.34, 68.38, 69.34, 69.38, 70.32, 70.35, 71.26, 71.29, 72.32, 72.35, 73.27, 73.30, 74.29, 74.32, 75.27, 75.30, 76.28, 76.31, 77.30, 77.33, 78.29, 78.32, 79.27, 79.30, 80.29, 80.32, 81.31, 81.34, 82.28, 82.31, 83.24, 83.27, 84.29, 84.32, 85.26, 85.29, 86.28, 86.30, 87.27, 87.29, 88.28, 88.31, 89.26, 89.29, 80.27, 90.30, 91.26, 91.27, 92.28, 92.31, 92.32, 93.29, 93.31, 93.22, 94.31, 94.32, 95.28, 95.29, 96.25, 96.26, 97.25, 97.26, 98.24, 98.25, 99.22, 99.23, 100.20, 100.21, 101.22, 101.123, 102.22, 102.23, 103.26, 103.27, 104.21, 104.22, 105.25, 105.26, 106.20, 106.21, 107.25, 107.26

**Reading Presentation Book C:** (Lesson.Exercise) 108.25, 108.26, 109.21, 109.22, 110.19, 110.20, 111.18, 111.19, 112.23, 112.24, 113.26, 113.27, 114.28, 114.29, 115.28, 115.29, 116.24, 116.25, 117.23, 117.24, 118.19, 118.20, 119.24, 119.25, 120.27, 120.29, 121.28, 121.30, 122.25, 122.27, 123.24, 123.26, 124.25, 124.27, 125.22, 126.21, 126.24, 127.26, 127.29, 128.25, 128.28, 129.23, 129.26, 130.23, 131.20, 131.22, 132.24, 132.26, 133.31, 133.33, 134.24, 134.26, 135.21, 135.23, 136.28, 136.30, 137.26, 137.28, 138.24, 138.26, 139.29, 139.31, 140.27, 141.28, 141.30, 142.24, 142.26, 143.24, 143.26, 144.24, 144.25, 145.29, 145.30, 146.27, 146.30, 147.28, 147.29, 148.25, 148.26, 149.26, 149.27, 150.31, 151.31, 151.32, 152.34, 152.35, 153.34, 153.35, 154.32, 154.33, 155.33, 156.34, 156.35, 157.33, 157.34, 158.35, 158.36, 159.27, 159.28, 160.23, 160.24

**Lesson Connections:** (Lesson.Part.Activity) 11.B.1, 11.B.2, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 15.B.1, 15.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 18.B.2, 19.B.1, 19.B.2, 20.B.1, 20.B.2, 21.B.1, 21.B.2, 22.B.1, 22.B.2, 23.B.1, 23.B.2, 24.B.1, 24.B.2, 25.B.1, 25.B.2, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 30.B.2, 31.B.1, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.2, 34.B.1, 34.B.2, 35.B.1, 35.B.2, 36.B.1, 36.B.2, 37.B.1, 37.B.2, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 40.B.1, 40.B.2, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 44.B.1, 44.B.2, 45.B.1, 45.B.2, 46.B.1, 46.B.2, 47.B.1, 47.B.2, 48.B.1, 48.B.2, 49.B.1, 49.B.2, 50.B.1, 50.B.2, 51.B.1, 51.B.2, 52.B.1, 52.B.2, 53.B.1, 53.B.2, 54.B.1, 54.B.2, 55.B.1, 55.B.2, 56.B.1, 56.B.2, 57.B.1, 57.B.2, 58.B.1, 58.B.2, 59.B.1, 59.B.2, 60.B.1, 60.B.2, 61.B.1, 61.B.2, 62.B.1, 62.B.2, 63.B.1, 63.B.2, 64.B.1, 64.B.2, 65.B.1, 65.B.2, 66.B.1, 66.B.2, 67.B.1, 67.B.2, 68.B.1, 68.B.2, 69.B.1, 69.B.2, 70.B.1, 70.B.2, 71.B.1, 71.B.2, 72.B.1, 72.B.2, 73.B.1, 73.B.2, 74.B.1, 74.B.2, 75.B.1, 75.B.2, 76.B.1, 76.B.2, 77.B.1, 77.B.2, 78.B.1, 78.B.2, 79.B.1, 79.B.2, 80.B.1, 80.B.2, 81.B.1, 81.B.2, 82.B.1, 82.B.2, 83.B.1, 83.B.2, 84.B.1, 84.B.2, 85.B.1, 85.B.2, 86.B.1, 86.B.2, 87.B.1, 87.B.2, 88.B.1, 88.B.2, 89.B.1, 89.B.2, 90.B.1, 90.B.2, 91.B.1, 91.B.2, 92.B.1, 92.B.2, 93.B.1, 93.B.2, 94.B.1, 94.B.2, 95.B.1, 95.B.2, 96.B.1, 96.B.2, 97.B.1, 97.B.2, 98.B.1, 98.B.2, 99.B.1, 99.B.2, 100.B.1, 100.B.2, 101.B.1, 101.B.2, 102.B.1, 102.B.2, 103.B.1, 103.B.2, 104.B.1, 104.B.2, 105.B.1, 105.B.2, 106.B.1, 106.B.2, 107.B.1, 107.B.2, 108.B.1, 108.B.2, 109.B.1, 109.B.2, 110.B.1, 110.B.2, 111.B.1, 111.B.2, 112.B.1, 112.B.2, 113.B.1, 113.B.2, 114.B.1, 114.B.2, 115.B.1, 115.B.2, 116.B.1, 116.B.2, 117.B.1, 117.B.2, 118.B.1, 118.B.2, 119.B.1, 119.B.2, 120.B.1, 120.B.2, 121.B.1, 121.B.2, 122.B.1, 122.B.2, 123.B.1, 123.B.2, 124.B.1, 124.B.2, 125.B.1, 125.B.2, 126.B.1, 126.B.2, 127.B.1, 127.B.2, 128.B.1, 128.B.2, 129.B.1, 129.B.2, 130.B.1, 130.B.2, 131.B.1, 131.B.2, 132.B.1, 132.B.2, 133.B.1, 133.B.2, 134.B.1, 134.B.2, 135.B.1, 135.B.2, 136.B.1, 136.B.2, 137.B.1, 137.B.2, 138.B.1, 138.B.2, 139.B.1, 139.B.2, 140.B.1, 140.B.2, 141.B.1, 141.B.2, 142.B.1, 142.B.2, 143.B.1, 143.B.2, 144.B.1, 144.B.2, 145.B.1, 145.B.2, 146.B.1, 146.B.2, 147.B.1, 147.B.2, 148.B.1, 148.B.2, 149.B.1, 149.B.2, 150.A.1, 150.B.2, 151.B.1, 151.B.2, 152.B.1, 152.B.2, 153.B.1, 153.B.2, 154.B.1, 154.B.2, 155.B.1, 155.B.2, 156.B.1, 156.B.2, 157.B.1, 157.B.2, 158.B.1, 158.B.2, 159.B.1, 159.B.2, 160.B.1, 160.B.2

**Seatwork Blackline Master Book:** Lessons 12-14, 16-18, 20, 21, 24, 25, 28, 29, 31, 32, 35, 39, 58, 71, 86, 102, 118, 131, 157  
**Spelling Presentation Book:** Lessons 1-8, 10, 13, 16, 20, 31, 34, 35, 43, 44, 54, 55, 61, 62, 64, 65, 68, 69, 83, 84, 94, 95, 107, 108

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

**Standard 2: Phonological/Phonemic Awareness: The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.**

**1. Identify and produce simple rhyming pairs.**

**Reading Presentation Book A:** (Lesson.Exercise) 16.10-15, 17.8-13, 18.9, 19.9, 20.8, 21.6, 22.6, 23.6, 24.6, 25.4, 26.7, 26.8, 27.5, 27.6, 28.4, 29.3, 29.4, 30.4-6, 31.4-6, 32.3-6, 33.2-6, 34.4-8, 35.3-7, 36.3, 37.3, 37.11, 38.5, 38.11, 39.6, 40.8, 41.14, 52.12, 42.13, 43.11, 43.13, 44.12, 44.13, 45.12, 45.13, 46.12, 46.13, 47.11, 47.12, 48.14, 48.15, 49.12, 49.13, 50.13, 50.14, 51.17, 52.12, 52.13, 53.14, 54.10, 54.10, 55.15, 56.14, 56.15

**Reading Presentation Book B:** (Lesson.Exercise) 57.12, 58.12, 60.15, 61.16, 62.11, 63.13, 64.18, 65.1, 66.11, 67.10, 68.12, 70.16, 71.12, 73.14, 74.20, 75.15, 76.15, 77.13, 77.14, 78.6, 79.12, 80.15, 81.18, 81.20, 82.18, 85.16, 87.11, 88.14, 89.14, 91.4, 92.18, 95.11, 98.11, 104.14, 106.10, 107.6; Planning page 22b

**Reading Presentation Book C:** (Lesson.Exercise) 108.7, 111.8, 112.5, 112.6, 113.19, 115.11, 115.12, 116.15, 116.16, 121.10, 127.15, 130.15, 132.9, 133.12, 133.16, 137.12, 140.7, 140.18, 141.13, 141.14, 142.15, 148.8, 149.14, 151;10, 153.19, 154.17, 154, 37., 14 lentge325(1, 6)(1, 6)(1,fl, 6.)115(, 14)5(-)92,

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**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

**Standard 2: Phonological/Phonemic Awareness: The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.**

**5. Recog35 0 TdD 0 10.02 50Tc 0.00c 0.0**





**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

**Standard 3: Phonics/Decoding: The student will demonstrate the ability to apply sound-symbol relationships.**

**1. Identify the alphabet by name.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.19, 1.20, 2.17, 3.17, 4.16, 5.16, 6.17, 8.17, 9.17, 10.17, 11.18, 11.19, 12.18, 13.14, 14.15, 15.14, 16.20, 17.18, 18.14, 19.16, 20.14, 21.12, 22.12, 23.12, 24.12, 25.8, 26.10, 27.10, 28.10, 29.11, 29.14, 30.14, 30.18, 31.14, 31.18, 32.17, 33.16, 34.19, 35.19, 36.13, 37.17, 38.17, 39.17, 40.14, 40.19, 41.20, 41.25, 42.22, 42.28, 43.20, 43.24, 418, 3506, 34, 171 77( )-6(i533)-5(4), 20.19,



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

**Standard 4: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.**

**1. Use new vocabulary and language in own speech.**

**Reading Presentation Book A:** (Lesson.Exercise) 28.6, 28.7, 29.7, 29.8, 30.9-11, 31.9-11, 32.10-12, 33.9-11, 34.11-13, 35.11-14, 36.5-9, 37.6-9, 37.11-13, 38.7-9, 38.11-13, 39.6, 39.7, 39.9-13, 40.5-12, 41.8-18, 42.7-15, 42.17-20, 43.6-16, 44.7-17, 45.7-17, 46.6-17, 47.5-16, 48.8-19, 49.6-17, 50.6-18, 51.8-19, 52.7-17, 53.6-18, 54.4-15, 55.5-19, 56.6-19

**Reading Presentation Book B:** (Lesson.Exercise) 57.4-16, 58.5-17, 59.6-18, 60.7-20, 61.7-21, 62.7-22, 63.6-25, 64.8-23, 65.6-26, 66.6-26, 67.5-25, 68.7-30, 69.7-30, 70.6-27, 71.4-21, 72.7-27, 73.6-23, 74.7-25, 75.4-21, 76.7-22, 77.7-24, 78.6-23, 79.6-21, 80.7-23, 81.7-25, 82.7-21, 83.4-17, 84.5-23, 85.4-20, 86.6-21, 87.4-18, 88.7-20, 89.6-18, 90.7-19, 91.4-18, 95(7),7( )-6(8)792# 67.0



<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 5: Fluency: The student will demonstrate the ability to identify words in text.</b>
<b>1. “Read” familiar texts emergently, not necessarily verbatim from the print alone.</b>
<p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 81.24, 81.25, 82.30, 82.21, 83.16, 83.17, 84.22, 84.23, 85.19, 85.20, 86.20, 86.21, 87.17, 87.18, 88.19, 88.20, 89.17, 89.18, 90.18, 90.19, 91.17, 91.18, 92.22, 92.23, 93.23, 93.24, 94.25, 94.26, 95.22, 95.23, 96.19, 96.20, 97.19, 97.20, 98.18, 98.19, 99.16, 99.17, 100.14, 100.15, 101.16, 101.17, 102.16, 102.17, 103.20, 103.21, 104.15, 104.16, 105.19, 105.20, 106.14, 106.15, 107.20, 107.22</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.20, 108.22, 109.16, 109.18, 110.14, 110.16, 111.13, 111.15, 112.18, 112.20, 113.21, 113.23, 114.22, 114.24, 115.22, 115.24, 116.19, 116.21, 117.18, 117.20, 118.14, 118.16, 119.19, 119.21, 120.20, 120.22, 121.21, 121.23, 122.19, 122.21, 123.18, 123.20, 124.19, 124.21, 125.17, 125.19, 126.15, 126.17, 127.20, 127.22, 128.20, 128.22, 129.18, 129.20, 131.14, 131.16, 132.18, 132.20, 133.25, 133.27, 134.18, 134.20, 135.16, 135.18, 136.22, 136.24, 137.20, 137.22, 138.18, 138.20, 139.23, 139.25, 140.20, 140.22, 141.22, 141.23, 141.24, 142.18, 142.19, 142.20, 144.16, 144.17, 144.18, 145.21, 145.22, 145.23, 146.19, 146.20, 146.21, 147.21, 147.22, 147.23, 148.17, 148.18, 148.19, 149.18, 149.19, 149.20, 150.25, 150.26, 150.27, 151.23, 151.24, 151.25, 152.26, 152.27, 152.28, 153.26, 153.27, 153.28, 154.24, 154.25, 154.26, 155.27, 155.28, 155.29, 156.26, 156.27, 156.28, 157.25, 157.26, 157.28, 158.27, 158.28, 158.29, 159.19, 159.20, 159.21, 160.15, 160.16, 160.17</p> <p><b>Storybook:</b> 91-160</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.1-4, 127.C.1-3, 128.C.1-3, 129.C.1, 129.C.2, 130.C.1-3, 131.C.1-4, 132.C.1-3, 133.C.1, 133.C.2, 134.C.1-3, 135.C.1-3, 136.C.1-4, 137.C.1-3, 138.C.1, 138.C.2, 139.C.1-3, 140.C.1-3, 141.C.1-4, 142.C.1-3, 143.C.1, 143.C.2, 144.C.1-3, 145.C.1-3</p> <p><b>Literature Guide:</b> Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p><b>Real Aloud Library:</b> 1-30</p>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

**Standard 5: Fluency: The student will demonstrate the ability to identify words in text.**

**2. Recognize some words by sight, including a few very common ones (e.g., a, the, I, my, you, is, are).**

**Reading Presentation Book A:** (Lesson.Exercise) 28.6, 28.7, 29.7, 29.8, 30.9-11, 31.9-11, 32.10-12, 33.9-11, 34.11-13, 35.11-14, 36.5-9, 37.6-9, 37.11-13, 38.7-9, 38.11-13, 39.6, 39.7, 39.9-13, 40.5-12, 41.8-18, 42.7-15, 42.17-20, 43.6-16, 44.7-17, 45.7-17, 46.6-17, 47.5-16, 48.8-19, 49.6-17, 50.6-18, 51.8-19, 52.7-17, 53.6-18, 54.4-15, 55.5-19, 56.6-19

**Reading Presentation Book B:** (Lesson.Exercise) 57.4-16, 58.5-17, 59.6-18, 60.7-20, 61.7-21, 62.7-22, 63.6-25, 64.8-23, 65.6-26, 66.6-26, 67.5-25, 68.7-30, 69.7-30, 70.6-27, 71.4-21, 72.7-27, 73.6-23, 74.7-25, 75.4-21, 76.7-22, 77.7-24, 78.6-23, 79.6-21, 80.7-23, 81.7-25, 82.7-21, 83.4-17, 84.5-23, 85.4-20, 86.6-21, 87.4-18, 88.7-20, 89.6-18, 90.7-19, 91.4-18, 92.7-23, 93.7-24, 94.7-26, 95.5-23, 96.4-20, 97.5-20, 98.5-19, 99.6-17, 100.7-15, 101.4-17, 102.7-17, 103.6-21, 104.7-16, 105.4-20, 106.4-15, 107.6-22

**Reading Presentation Book C:** (Lesson.Exercise) 108.7-22, 109.7-18, 110.5-16, 111.5-15, 112.4-20, 113.7-23, 114.6-24, 115.6-24, 116.4-21, 117.4-20, 118.5-16, 119.6-21, 120.7-22, 121.7-23, 122.7-22, 123.6-20, 124.7-21, 125.7-19, 126.5-17, 127.7-22, 128.6-22, 129.5-20, 130.4-20, 131.7-16, 132.6-20, 133.7-27, 134.4-20, 135.7-18, 136.7-24, 137.4-22, 138.4-20, 139.7-25, 140.6-22, 141.7-24, 142.7-20, 143.6-20, 144.6-18, 145.7-23, 146.7-21, 147.6-23, 148.4-19, 149.5-20, 150.6-27, 151.7-25, 152.7-28, 153.6-28, 154.7-26, 155.7-29, 156.7-28, 157.6-27, 158.5-29, 159.6-21, 160.4-17

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 6: Comprehension: The student will associate meaning and understanding with reading.</b>
<b>1. Use prereading skills (e.g., connecting prior knowledge to text, making predictions about text, and using picture clues).</b>
<p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 75.22, 76.23, 77.25, 78.24, 79.22, 80.24, 81.26, 82.22, 83.18, 84.24, 85.21, 86.22, 87.19, 88.21, 89.19, 90.20, 91.19, 92.24, 93.25, 94.27, 95.24, 96.21, 97.21, 98.20, 99.18, 100.16, 101.18, 102.18, 103.22, 104.17, 105.21, 106.16, 107.23</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.23, 109.18, 110.17, 111.16, 112.21, 113.24, 114.25, 115.25, 116.22, 117.21, 118.17, 119.22, 120.23, 121.21, 122.22, 123.21, 124.22, 125.20, 126.18, 127.23, 128.23, 129.21, 130.21, 131.17, 132.21, 133.28, 134.21, 135.19, 136.25, 137.23, 138.21, 139.26, 140.23, 141.25, 142.21, 143.21, 144.19, 145.23, 146.22, 147.24, 148.20, 149.21, 150.28, 151.26, 152.29, 153.29, 154.27, 155.30, 156.29, 157.28, 158.30, 159.22, 160.18</p> <p><b>Storybook:</b> 91-160</p> <p><b>Language Presentation Book A: Storybook 1:</b> pages 1-39</p> <p><b>Language Presentation Book B: Storybook 1:</b> pages 1-48</p> <p><b>Language Presentation Book C: Storybook 1:</b> pages 1-42</p> <p><b>Language Presentation Book D: Storybook 1:</b> pages 1-41</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 31.C.2, 32.C.2, 33.C.3, 34.C.2, 35.C.2, 36.C.2, 37.C.2, 38.C.2, 39.C.2, 40.C.2, 41.C.2, 41.C.5, 46.C.2, 46.C.5, 56.C.2, 56.C.3, 66.C.3, 66.C.4, 76.C.3, 76.C.4, 86.C.3, 86.C.4, 91.C.3, 91.C.4, 96.C.3, 96.C.4, 101.C.3, 101.C.4, 106.C.3, 106.C.4, 111.C.3, 111.C.4, 116.C.3, 116.C.4, 121.C.3, 121.C.4, 156.C.3, 157.C.1, 158.C.3, 159.C.1</p> <p><b>Literature Guide:</b> Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p><b>Independent Readers</b></p> <p><b>Decodable Stories</b></p> <p><b>Read Aloud Library:</b> 1-30</p>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 6: Comprehension: The student will associate meaning and understanding with reading.</b>



<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 6: Comprehension: The student will associate meaning and understanding with reading.</b>
<b>3. Make predictions and confirm after reading or listening to text.</b>
<p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 75.22, 76.23, 77.25, 78.24, 79.22, 80.24, 81.26, 82.22, 83.18, 84.24, 85.21, 86.22, 87.19, 88.21, 89.19, 90.20, 91.19, 92.24, 93.25, 94.27, 95.24, 96.21, 97.21, 98.20, 99.18, 100.16, 101.18, 102.18, 103.22, 104.17, 105.21, 106.16, 107.23</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.23, 109.18, 110.17, 111.16, 112.21, 113.24, 114.25, 115.25, 116.22, 117.21, 118.17, 119.22, 120.23, 121.21, 122.22, 123.21, 124.22, 125.20, 126.18, 127.23, 128.23, 129.21, 130.21, 131.17, 132.21, 133.28, 134.21, 135.19, 136.25, 137.23, 138.21, 139.26, 140.23, 141.25, 142.21, 143.21, 144.19, 145.23, 146.22, 147.24, 148.20, 149.21, 150.28, 151.26, 152.29, 153.29, 154.27, 155.30, 156.29, 157.28, 158.30, 159.22, 160.18</p> <p><b>Storybook:</b> 91-160</p> <p><b>Language Presentation Book A: Storybook 1:</b> pages 1-39</p> <p><b>Language Presentation Book B: Storybook 1:</b> pages 1-48</p> <p><b>Language Presentation Book C: Storybook 1:</b> pages 1-42</p> <p><b>Language Presentation Book D: Storybook 1:</b> pages 1-41</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 31.C.2, 32.C.2, 33.C.3, 34.C.2, 35.C.2, 36.C.2, 37.C.2, 38.C.2, 39.C.2, 40.C.2, 41.C.2, 41.C.5, 46.C.2, 46.C.5, 56.C.2, 56.C.3, 66.C.3, 66.C.4, 76.C.3, 76.C.4, 86.C.3, 86.C.4, 91.C.3, 91.C.4, 96.C.3, 96.C.4, 101.C.3, 101.C.4, 106.C.3, 106.C.4, 111.C.3, 111.C.4, 116.C.3, 116.C.4, 121.C.3, 121.C.4, 156.C.3, 157.C.1, 158.C.3, 159.C.1</p> <p><b>Literature Guide:</b> Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155</p> <p><b>Independent Readers</b></p> <p><b>Decodable Stories</b></p> <p><b>Read Aloud Library:</b> 1-30</p>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 6: Comprehension: The student will associate meaning and understanding with reading.</b>
<b>4. Tell what is happening in a picture.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.10, 2.8, 3.8, 4.8, 5.8, 6.8, 7.8, 8.8, 9.8, 10.8, 11.7, 12.7, 13.6, 14.6, 15.6, 16.6, 17.5, 18.3, 19.4, 20.3, 21.3, 22.3, 23.4, 24.3, 37.10, 38.10, 39.8, 42.16</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.1 5i.6.6, 17.5614.--5( ent)-4(8recia)D -0.0015 T0.003 W308BP 3 W308(8)5 522116.(o)5</p>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

**Standard 7: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.**

**1. Literary Genre**

**a. Distinguish between fiction and nonfiction.**

**Reading Presentation Book B:** (Lesson.Exercise) 81.24, 81.25, 82.30, 82.21, 83.16, 83.17, 84.22, 84.23, 85.19, 85.20, 86.20, 86.21, 87.17, 87.18, 88.19, 88.20, 89.17, 89.18, 90.18, 90.19, 91.17, 91.18, 92.22, 92.23, 93.23, 93.24, 94.25, 94.26, 95.22, 95.23, 96.19, 96.20, 97.19, 97.20, 98.18, 98.19, 99.16, 99.17, 100.14, 100.15, 101.16, 101.17, 102.16, 102.17, 103.20, 103.21, 104.15, 104.16, 105.19, 105.20, 106.14, 106.15, 107.20, 107.22; Planning page 155b

**Reading Presentation Book C:** (Lesson.Exercise) 108.20, 108.22, 109.16, 109.18, 110.14, 110.16, 111.13, 111.15, 112.18, 112.20, 113.21, 113.23, 114.22, 114.24, 115.22, 115.24, 116.19, 116.21, 117.18, 117.20, 118.14, 118.16, 119.19, 119.21, 120.20, 120.22, 121.21, 121.23, 122.19, 122.21, 123.18, 123.20, 124.19, 124.21, 125.17, 125.19, 126.15, 126.17, 127.20, 127.22, 128.20, 128.22, 129.18, 129.20, 131.14, 131.16, 132.18, 132.20, 133.25, 133.27, 134.18, 134.20, 135.16, 135.18, 136.22, 136.24, 137.20, 137.22, 138.18, 138.20, 139.23, 139.25, 140.20, 140.22, 141.22, 141.23, 141.24, 142.18, 142.19, 142.20, 144.16, 144.17, 144.18, 145.21, 145.22, 145.23, 146.19, 146.20, 146.21, 147.21, 147.22, 147.23, 148.17, 148.18, 148.19, 149.18, 149.19, 149.20, 150.25, 150.26, 150.27, 151.23, 151.24, 151.25, 152.26, 152.27, 152.28, 153.26, 153.27, 153.28, 154.24, 154.25, 154.26, 155.27, 155.28, 155.29, 156.26, 156.27, 156.28, 157.25, 157.26, 157.28, 158.27, 158.28,

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.**

**Standard 7: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.**

**2. Literary Elements**

**a. Place events in sequential order by telling the beginning, middle, and ending.**

**Reading Presentation Book B:** (Lesson.Exercise) 80.24, 81.25, 82.20, 82.21, 83.16, 83.17, 84.22, 84.23, 85.19, 85.20, 86.20, 86.21, 87.17, 87.18, 88.19, 88.20, 89.17, 89.18, 90.18, 90.19, 91.17, 91.18, 92.22, 92.23, 93.23, 93.24, 94.25, 94.26, 95.22, 95.23, 96.19, 96.20, 97.19, 97.20, 98.18, 98.19, 99.16, 99.17, 100.14, 100.15, 101.16, 101.17, 102.16, 102.17, 103.20, 103.21, 104.15, 104.16, 105.19, 105.20, 106.14, 106.15, 107.20, 107.22

**Reading Presentation Book C:** (Lesson.Exercise) 108.20, 108.22, 109.16, 109.18, 110.14, 110.16, 111.13, 111.15, 112.18, 112.20, 113.21, 113.23, 114.22, 114.24, 115.22, 115.24, 116.19, 116.21, 117.18, 117.20, 118.14, 118.16, 119.19, 119.21, 120.20, 120.22, 121.21, 121.23, 122.19, 122.21, 123.18, 123.20, 124.19, 124.21, 125.17, 125.19, 126.15, 126.17, 127.20, 127.22, 128.20, 128.22, 129.18, 129.20, 131.14, 131.16, 132.18, 132.20, 133.25, 133.27, 134.18, 134.20, 135.16, 135.18, 136.22, 136.24, 137.20, 137.22, 138.18, 138.20, 139.23, 139.25, 140.20, 140.22, 141.22, 141.23, 141.24, 142.18, 142.19, 142.20, 144.16, 144.17, 144.18, 145.21, 145.22, 145.23, 146.19, 146.20, 146.21, 147.21, 147.22, 147.23, 148.17, 148.18, 148.19, 149.18, 149.19, 149.20, 150.25, 150.26, 150.27, 151.23, 151.24, 151.25, 152.26, 152.27, 152.28, 153.26, 153.27, 153.28, 154.24, 154.25, 154.26, 155.27, 155.28, 155.29, 156.26, 156.27, 156.28, 157.25, 157.26, 157.28, 158.27, 158.28, 158.29, 159.19, 159.20, 159.21, 160.15, 160.16, 160.17

**Storybook:** Lessons 91-160

**Language Presentation Book A: Storybook 1:** pages 1-39

**Language Presentation Book B: Storybook 1:** pages 1-48

**Language Presentation Book C: Storybook 1:** pages 1-42

**Language Presentation Book D: Storybook 1:** pages 1-41

**Lesson Connections:** (Lesson.Part.Activity) 6.C.2, 44.C.2, 48.C.2, 50.C.2, 54.C.2, 58.C.2, 60.C.2, 64.C.2, 67.C.2, 68.C.2, 70.C.2, 71.C.4, 72.C.2, 75.C.2, 77.C.2, 78.C.2, 79.C.2, 80.C.2, 81.C.4, 82.C.2, 83.C.2, 84.C.2, 85.C.2, 87.C.1, 88.C.2, 89.C.2, 90.C.2, 92.C.2, 95.C.2, 97.C.2, 100.C.2, 102.C.2, 103.C.3, 105.C.2, 109.C.2, 110.C.2, 112.C.3, 115.C.2, 119.C.2, 120.C.2, 122.C.2, 125.C.2, 129.C.2, 130.C.2, 134.C.2, 134.C.3, 135.C.2, 135.C.3, 139.C.2, 139.C.3, 140.C.2, 140.C.3, 144.C.2, 144.C.3, 145.C.2, 145.C.3, 146.C.2, 147.C.1, 148.C.1, 149.C.1, 150.C.1, 151.C.1, 152.C.1, 153.C.1, 154.C.1, 155.C.1, 156.C.1, 157.C.2, 158.C.1, 159.C.2, 160.C.1

**Literature Guide:** Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155

**Independent Readers**

**Decodable Stories**

**Real Aloud Library:** 1-30



<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 7: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>2. Literary Elements</b>
<b>c. Recognize cause/effect relationships.</b>
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 81.24, 81.25, 82.30, 82.21, 83.16, 83.17, 84.22, 84.23, 85.19, 85.20, 86.20, 86.21, 87.17, 87.18, 88.19, 88.20, 89.17, 89.18, 90.18, 90.19, 91.17, 91.18, 92.22, 92.23, 93.23, 93.24, 94.25, 94.26, 95.22, 95.23, 96.19, 96.20, 97.19, 97.20, 98.18, 98.19, 99.16, 99.17, 100.14, 100.15, 101.16, 101.17, 102.16, 102.17, 103.20, 103.21, 104.15, 104.16, 105.19, 105.20, 106.14, 106.15, 107.20, 107.22
<b>Reading Presentation Book C:</b> (Lesson.Exercise) 108.20, 108.22, 109.16, 109.18, 110.14, 110.16, 111.13, 111.15, 112.18, 112.20, 113.21, 113.23, 114.22, 114.24, 115.22, 115.24, 116.19, 116.21, 117.18, 117.20, 118.14, 118.16, 119.19, 119.21, 120.20, 120.22, 121.21, 121.23, 122.19, 122.21, 123.18, 123.20, 124.19, 124.21, 125.17, 125.19, 126.15, 126.17, 127.20, 127.22, 128.20, 128.22, 129.18, 129.20, 131.14, 131.16, 132.18, 132.20, 133.25, 133.27, 134.18, 134.20, 135.16, 135.18, 136.22, 136.24, 137.20, 137.22, 138.18, 138.20, 139.23, 139.25, 140.20, 140.22, 141.22, 141.23, 141.24, 142.18, 142.19, 142.20, 144.16, 144.17, 144.18, 145.21, 145.22, 145.23, 146.19, 146.20, 146.21, 147.21, 147.22, 147.23, 148.17, 148.18, 148.19, 149.18, 149.19, 149.20, 150.25, 150.26, 150.27, 151.23, 151.24, 151.25, 152.26, 152.27, 152.28, 153.26, 153.27, 153.28, 154.24, 154.25, 154.26, 155.27, 155.28, 155.29, 156.26, 156.27, 156.28, 157.25, 157.26, 157.28, 158.27, 158.28, 158.29, 159.19, 159.20, 159.21, 160.15, 160.16, 160.17
<b>Storybook:</b> 91-160
<b>Lesson Connections:</b> (Lesson.Part.Activity) 126.C.1-4, 127.C.1-3, 128.C.1-3, 129.C.1, 129.C.2, 130.C.1-3, 131.C.1-4, 132.C.1-3, 133.C.1, 133.C.2, 134.C.1-3, 135.C.1-3, 136.C.1-4, 137.C.1-3, 138.C.1, 138.C.2, 139.C.1-3, 140.C.1-3, 141.C.1-4, 142.C.1-3, 143.C.1, 143.C.2, 144.C.1-3, 145.C.1-3
<b>Literature Guide:</b> Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155
<b>Real Aloud Library:</b> 1-30

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts.</b>
<b>Standard 8: Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: The student will select the best source for a given purpose.</b>
<b>a. Begin to identify the appropriate source needed to gather information (e.g., fiction book, nonfiction book, newspaper, map, resource person).</b>
<b>Reading Presentation Book A:</b> Planning pages vb, 134b, 249b
<b>Reading Presentation Book B:</b> Planning pages 22b, 155b, 284b
<b>Reading Presentation Book C:</b> Planning pages 77b, 203b
<b>Read Aloud Library:</b> 6-11, 21-30

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 1: Writing Process: The student will use the writing process to write coherently.</b>
<b>1. Participate in frequent writing opportunities.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 50.20, 51.25, 52.21, 53.22, 54.18, 55.22, 56.22
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 57.20, 58.21, 59.22, 60.24, 61.25, 62.26, 63.30, 64.28, 65.31, 66.36, 67.28, 68.34, 69.34, 70.33, 71.26, 72.32, 73.27, 74.29, 75.27, 76.28, 77.30, 78.29, 79.27, 80.29, 81.31, 82.28, 83.24, 84.29, 85.26, 86.28, 87.27, 88.28, 89.26, 90.27, 91.26, 92.31, 93.31, 94.31, 95.28, 96.25, 97.25, 98.24,









**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 2: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying standard English conventions.**

**1. Spelling: Demonstrate the process of representing language by means of a writing system.**

**c. Generate temporary spelling using letters, particularly to represent initial and ending consonant sounds.**

**Reading Presentation Book A:** (Lesson.Exercise) 50.20, 51.25, 52.21, 53.22, 54.18, 55.22, 56.22

**Reading Presentation Book B:** (Lesson.Exercise) 57.20, 58.21, 59.22, 60.24, 61.25, 62.26, 63.30, 64.28, 65.31, 66.36, 67.28, 68.34, 69.34, 70.33, 71.26, 72.32, 73.27, 74.29, 75.27, 76.28, 77.30, 78.29, 79.27, 80.29, 81.31, 82.28, 83.24, 84.29, 85.26, 86.28, 87.27, 88.28, 89.26, 90.27, 91.26, 92.31, 93.31, 94.31, 95.28, 96.25, 97.25, 98.24,



<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 1: Listening: The student will listen for information and pleasure.</b>
<b>1. Hear and repeat sounds in a sequence.</b>
<b>Language Presentation Book A: Extended Language Activities:</b> pages v, vi, vii; <b>Storybook 1:</b> pages 6, 13, 34 <b>Language Presentation Book B: Extended Language Activities:</b> pages iii, iv; <b>Storybook 1:</b> pages 19, 20, 21, 28, 29, 30 <b>Language Presentation Book C: Extended Language Activities:</b> page iii; <b>Storybook 1:</b> pages 7, 8, 26 <b>Literature Guide:</b> Lessons 20, 35, 50, 65, 80, 95, 110, 125, 140, 155 <b>Read Aloud Library:</b> 1-30

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 1: Listening: The student will listen for information and pleasure.</b>
<b>2. Listen with interest to stories read aloud.</b>
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 81.24, 81.25, 82.30, 82.21,83.16, 83.17, 84.22, 84.23, 85.19, 85.20, 86.20, 86.21, 87.17, 87.18, 88.19, 88.20, 89.17, 89.18, 90.18, 90.19, 91.17, 91.18, 92.22, 92.23, 93.23, 93.24, 94.25, 94.26, 95.22, 95.23, 96.19, 96.20, 97.19, 97.20, 98.18, 98.19, 99.16, 99.17, 100.14, 100.15, 101.16, 101.17, 102.16, 102.17, 103.20, 103.21, 104.15, 104.16, 105.19, 105.20, 106.14, 106.15, 107.20, 107.22

**Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.**

**Standard 1: Listening: The student will listen for information and pleasure.**

**3. Follow one- and two-step directions.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.1-26, 2.1-23, 3.1-23, 4.1-21, 5.1-21, 6.1-22, 7.1-22, 8.1-22, 9.1-22, 10.1-22, 11.1-25, 12.1-24, 13.1-19, 14.1-20, 15.1-19, 16.1-24, 17.1-22, 18.1-18, 19.1-20, 20.1-19, 21.1-14, 22.1-14, 23.1-14, 24.1-14, 25.1-11, 26.1-13, 27.1-13, 28.1-13, 29.1-16, 30.1-20, 31.1-20, 32.1-19, 33.1-18, 34.1-21, 25.2-21, 26.1-15, 37.1-19, 38.1-19, 39.1-19, 40.1-20, 41.1-26, 42.1-29, 43.1-25, 44.1-25, 45.1-25, 46.1-25, 47.1-24, 48.1-28, 49.1-26, 50.1-24, 51.1-29, 52.1-25, 53.1-26, 54.1-23, 55.1-27, 56.1-27

**Reading Presentation Book B:** (Lesson.Exercise) 57.1-25, 58.1-26, 59.1-27, 60.1-29, 61.1-30, 62.1-31, 63.1-35, 64.1-33, 65.1-35, 66.1-35, 67.1-33, 68.1-38, 69.1-39, 70.1-37, 71.1-31, 72.1-37, 73.1-32, 74.1-34, 75.1-32, 76.1-33, 77.1-35, 78.1-34, 79.1-32, 80.1-34, 81.1-36, 82.1-33, 83.1-29, 84.1-34, 85.1-31, 86.1-32, 87.1-31, 88.1-33, 89.1-31, 90.1-32, 91.1-30, 92.1-35, 93.1-35, 94.1-35, 95.1-33, 96.1-29, 97.1-29, 98.1-28, 99.1-29, 100.1-25, 101.1-26, 102.1-26, 103.1-30, 104.1-25, 105.1-30, 106.1-24, 107.1-29

**Reading Presentation Book C:** (Lesson.Exercise) 108.1-30, 109.1-26, 110.1-25, 111.1-22, 112.1-27, 113.1-30, 114.1-32, 115.1-34, 116.1-28, 117.1-27, 118.1-23, 119.1-28, 120.1-31, 121.1-31, 122.1-28, 123.1-27, 124.1-28, 125.1-25, 126.1-25, 127.1-30, 128.1-29, 129.1-27, 130.1-26, 131.1-23, 132.1-27, 133.1-34, 134.1-27, 135.1-25, 136.1-31, 137.1-29, 138.1-27, 139.1-32, 140.1-29, 141.1-31, 142.1-27, 143.1-27, 144.1-25, 145.1-31, 146.1-28, 147.1-30, 148.1-26, 149.1-27, 150.1-33, 151.1-32, 152.1-35, 153.1-35, 154.1-33, 155.1-35, 156.1-35, 157.1-34, 158.1-36, 159.1-28, 160.1-26

**Workbook A:** 1-56

**Workbook B:** 57-107

**Workbook C:** 108-160

**Language Presentation Book A:** (Lesson.Exercise) 1.1-5, 2.1-6, 3.1-7, 4.1-6, 5.1-7, 6.1-7, 7.1-7, 8.1-7, 9.1-6, 10.1-6, 11.1-6, 12.1-7, 13.1-7, 14.1-5, 15.1-7, 16.1-6, 17.1-6, 18.1-7, 19.1-7, 20.1-6, 21.1-8, 22.1-7, 23.1-7, 24.1-7, 25.1-10, 26.1-8, 27.1-7, 28.1-7, 29.1-8, 30.1-8, 31.-17, 32.1-8, 33.1-8, 34.1-11, 35.1-9, 36.1-7, 37.1-8, 38.1-8, 39.1-7, 40.1-8, 41.1-8, 42.-18, 43.1-7, 44.1-7, 45.1-7, 46.1-8, 47.1-9, 48.1-9, 49.1-8, 50.1-7; **Extended Language Activities:** pages v, vi, vii; **Storybook 1:** pages 1-39

**Language Presentation Book B:** (Lesson.Exercise) 51.1-7, 52.1-8, 53.1-9, 54.1-9, 55.1-10, 56.1-10, 57.1-9, 58.1-10, 59.1-11, 60.1-11, 61.1-10, 62.1-9, 63.1-12, 64.1-11, 65.1-11, 66.1-10, 67.1-13, 68.1-12, 69.1-10, 70.1-8, 71.1-8, 72.1-7, 73.1-8, 74.1-7, 75.1-8, 76.1-10, 77.1-10, 78.1-8, 79.1-10, 80.1-8, 81.1-10, 82.1-10, 83.1-8, 84.1-9, 85.1-9; **Extended Language Activities:** pages iii, iv; **Storybook 1:** pages 1-48

**Language Presentation Book C:** (Lesson.Exercise) 86.1-9, 87.1-8, 88.1-8, 89.1-9, 90.1-8, 91.1-8, 92.1-9, 93.1-10, 94.1-9, 95.1-10, 96.1-10, 97.1-9, 98.1-10, 99.1-11, 100.1-9, 101.1-10, 102.1-9, 103.1-9, 104.1-10, 105.1-11, 106.1-19, 107.1-10, 108.1-10, 109.1-9, 110.1-12, 111.1-10, 112.1-12, 113.1-10, 114.1-9

**Oral Language/Listening and Speaking: The student will**



**Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.**

**Standard 3: Group Interaction: The student will use effective communication strategies in pair and small group context.**

**2. Show respect and consideration for others in physical communication.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.1-26, 2.1-23, 3.1-23, 4.1-21, 5.1-21, 6.1-22, 7.1-22, 8.1-22, 9.1-22, 10.1-22, 11.1-25, 12.1-24, 13.1-19, 14.1-20, 15.1-19, 16.1-24, 17.1-22, 18.1-18, 19.1-20, 20.1-19, 21.1-14, 22.1-14, 23.1-14, 24.1-14, 25.1-11, 26.1-13, 27.1-13, 28.1-13, 29.1-16, 30.1-20, 31.1-20, 32.1-19, 33.1-18, 34.1-21, 25.2-21, 26.1-15, 37.1-19, 38.1-19, 39.1-19, 40.1-20, 41.1-26, 42.1-29, 43.1-25, 44.1-25, 45.1-25, 46.1-25, 47.1-24, 48.1-28, 49.1-26, 50.1-24, 51.1-29, 52.1-25, 53.1-26, 54.1-23, 55.1-27, 56.1-27

**Reading Presentation Book B:** (Lesson.Exercise) 57.1-25, 58.1-26, 59.1-27, 60.1-29, 61.1-30, 62.1-31, 63.1-35, 64.1-33, 65.1-35, 66.1-35, 67.1-33, 68.1-38, 69.1-39, 70.1-37, 71.1-31, 72.1-37, 73.1-32, 74.1-34, 75.1-32, 76.1-33, 77.1-35, 78.1-34, 79.1-32, 80.1-34, 81.1-36, 82.1-33, 83.1-29, 84.1-34, 85.1-31, 86.1-32, 87.1-31, 88.1-33, 89.1-31, 90.1-32, 91.1-30, 92.1-35, 93.1-35, 94.1-35, 95.1-33, 96.1-29, 97.1-29, 98.1-28, 99.1-29, 100.1-25, 101.1-26, 102.1-26, 103.1-30, 104.1-25, 105.1-30, 106.1-24, 107.1-29

**Reading Presentation Book C:** (Lesson.Exercise) 108.1-30, 109.1-26, 110.1-25, 111.1-22, 112.1-27, 113.1-30, 114.1-32, 115.1-34, 116.1-28, 117.1-27, 118.1-23, 119.1-28, 120.1-31, 121.1-31, 122.1-28, 123.1-27, 124.1-28, 125.1-25, 126.1-25, 127.1-30, 128.1-29, 129.1-27, 130.1-26, 131.1-23, 132.1-27, 133.1-34, 134.1-27, 135.1-25, 136.1-31, 137.1-29, 138.1-27, 139.1-32, 140.1-29, 141.1-31, 142.1-27, 143.1-27, 14(1)-6(-27)-818(-) 9(-27)-6(, n 4-5(.3(1)-5(-449 0 2)-5(41-2)-5(5)1(, 1)-5(1)1(2)45

**Visual Literacy: The student will interpret, evaluate, and compose visual messages.**

**Standard 1: Interpret Meaning: The student will interpret and evaluate various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.**

**1. Respond to visual messages by distinguishing between reality and fantasy in stories, videos, and television programs.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.10, 2.8, 3.8, 4.8, 5.8, 6.8, 7.8, 8.8, 9.8, 10.8, 11.7, 12.7, 13.6, 14.6, 15.6, 16.6, 17.5, 18.3, 19.4, 20.3, 21.3, 22.3, 23.4, 24.3, 37.10, 38.10, 39.8, 42.16

**Reading Presentation Book B:** (Lesson.Exercise) 57.17, 58.18, 59.19, 60.21, 61.22, 62.23, 63.26, 64.24, 65.27, 66.27, 67.25, 68.31, 69.31, 70.28, 71.22, 72.28, 73.24, 74.26, 75.22, 76.23, 77.25, 78.24, 79.22, 80.24, 81.26, 82.22, 83.18, 84.24, 85.21, 86.22, 87.19, 88.21, 89.19, 90.20, 91.19, 92.24, 93.25, 94.27, 95.24, 96.21, 97.21, 98.20, 99.18, 100.16, 101.18, 102.18, 103.22, 104.17, 105.21, 106.16, 107.23

**Reading Presentation Book C:** (Lesson.Exercise) 108.23, 109.18, 110.17, 111.16, 112.21, 113.24, 114.25, 115.25, 116.22, 117.21, 118.17, 119.22, 120.23, 121.21, 122.22, 123.21, 124.22, 125.20, 126.18, 127.23, 128.23, 129.21, 130.21, 131.17, 132.21, 133.28, 134.21, 135.19, 136.25, 137.23, 138.21, 139.26, 140.23, 141.25, 142.21, 143.21, 144.19, 145.23, 146.22, 147.24, 148.20, 149.21, 150.28, 151.26, 152.29, 153.29, 154.27, 155.30, 156.29, 157.28, 158.30, 159.22, 160.18

**Storybook:** 91-160

**Lesson Connections:** (Lesson.Part.Activity) 1.C.3, 2.C.3, 3.C.3, 4.C.3, 5.C.3, 6.C.2, 7.C.3, 8.C.3, 9.C.3, 10.C.3, 11.C.3, 12.C.3, 13.C.3, 14.C.3, 15.C.3, 16.C.3, 17.C.3, 18.C.3, 19.C.3, 20.C.3, 21.C.3, 22.C.3, 23.C.3, 24.C.3, 49.C.1, 53.C.2, 55.C.1, 56.C.2, 57.C.2, 58.C.1, 59.C.1, 64.C.1, 65.C.1, 66.C.3, 69.C.1, 74.C.1, 75.C.1, 76.C.3, 78.C.1, 79.C.1, 84.C.1, 85.C.1, 86.C.3,



**Standard 1: Print Awareness: The student will develop and demonstrate knowledge of print awareness.**

**1. Read from left to right, top to bottom.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14, 11.14-17, 12.12-15, 13.5, 13.6, 14.12-15, 15.12-14, 16.11-14, 17.12-15, 18.5, 18.6, 19.10-13, 20.11-14, 21.12-15, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-14, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.15-18, 46.15-18, 47.8, 48.15-18

**Reading Presentation Book B:** (Lesson.Exercise) 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-15, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 81.1-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 85.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10,

32.6, 132.7, 133.5, 133.6, 134.5, 134.6, 135.4, 135.5, 136.5, 136.6, 137.5,  
41.5, 141.6, 142.5, 142.6, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5,  
50.6, 150.7, 151.6, 151.7, 152.6, 152.7, 153.6, 153.7, 154.5, 154.6, 155.6,  
59.5, 159.6, 160.6, 160.7

5.C.1, 8.C.2, 9.C.1, 10.C.1, 11.C.1, 14.C.1, 17.C.1, 18.C.1, 19.C.1, 33.C.1,  
2.C.1, 83.C.1, 93.C.1, 94.C.1, 101.C.1, 104.C.1, 105.C.1, 114.C.1, 115.C.1,  
.C.1, 133.C.1, 139.C.1, 142.C.1, 145.C.1, 146.C.1, 154.C.1, 155.C.1  
40, 45, 50

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 1: Print Awareness: The student will develop and demonstrate knowledge of print awareness.**

**2. Match spoken word to print.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2-12, 2.2-14, 3.4-6, 4.4-6, 5.2-15, 6.2-14, 7.2-14, 8.4, 8.5, 9.4, 10.2-13, 11.2-16, 12.2-14, 13.4, 14.2-14, 15.2-14, 16.2-13, 17.2-14, 18.4, 19.2-12, 20.2-13, 21.2-14, 22.2-13, 23.2-15, 24.2-11, 25.2-18, 26.2-14, 27.2-18, 28.2-14, 29.2-16, 30.2-18, 31.2-16, 32.6, 33.2-16, 34.2-23, 35.3-24, 36.3-22, 37.2-22, 38.2-19, 39.2-20, 40.3020, 41.3-17, 42.3-12, 44.3-15, 45.3-17, 46.3-16, 47.6, 48.3-17

**Reading Presentation Book B:** (Lesson.Exercise) 49.3-16, 50.2-18, 51.2-17, 52.3-17, 53.1-13, 54.2-14, 55.1-14, 56.1-20, 57.1, 57.3-16, 58.1-13, 59.1-15, 60.1-18, 61.1-18, 62.2-17, 63.2-18, 64.2-17, 65.2-17, 66.2-20, 67.1-15, 68.1-12, 69.1-15, 70.1-11, 71.1-11, 72.1-12, 73.1-10, 74.1-14, 75.1-10, 76.1-9, 77.1-12, 78.1-14, 79.1-13, 80.1-15, 81.1-11, 82.1-11, 83.3-12, 84.3-10, 85.5-11, 86.3-9, 87.2-8, 99.2-8, 89.3-10, 90.2-9, 91.3-10, 92.2-9, 93.2-8, 94.2-9, 95.1-5, 96.1-5, 97.1-5, 98.1-6, 99.1-5, 110.1-5, 101.1-5, 102.1-5, 103.1-5, 104.1-6

**Reading Presentation Book C:** (Lesson.Exercise) 105.1-6, 106.1-6, 107.1-6, 108.1-6, 109.1-6, 110.1-6, 111.1-6, 112.1-16, 113.1-6, 114.1-6, 115.1-6, 116.1-15, 117.1-16, 118.1-6, 119.1-7, 120.1-6, 121.1-8, 122.1-7, 123.1-7, 124.1-7, 125.1-6, 126.1-7, 127.1-7, 128.1-7, 129.1-7, 130.1-6, 121.1-6, 132.1-7, 133.1-6, 134.1-6, 135.1-5, 136.1-6, 137.1-6, 138.1-6, 139.1-6, 140.1-6, 141.1-6, 142.1-6, 143.1-6, 144.1-6, 145.1-6, 146.1-6, 147.1-6, 148.1-6, 149.1-6, 150.1-7, 151.1-7, 152.1-7, 153.1-7, 154.1-6, 155.1-7, 156.1-7, 157.1-7, 158.1-7, 159.1-6, 160.1-7

**Storybook 1:** Lessons 1-83

**Storybook 2:** Lessons 84-160

**Lesson Connections:** 1-160

**Spelling Teacher Presentation Book:** Lessons 1-160

**Seatwork Blackline Master Book:** Lessons 1-160

**Student Practice CD**

**Literature Guide:** Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

**Independent Readers**

**Decodable Stories**

**Read Aloud Library:** 1-30

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 1: Print Awareness: The student will develop and demonstrate knowledge of print awareness.</b>
<b>C. Recognize the difference among letters, words, and sentences.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.1-9, 2.1-11, 3.4, 3.5, 4.4, 4.5, 5.1-10, 6.1-9, 7.1-9, 8.1-4, 9.1-4, 10.1-10, 11.1-13, 12.1-11, 13.1-14, 14.1-9, 15.1-9, 16.1-8, 17.1-9, 18.1-4, 29.1-7, 20.1-8, 21.1-9, 22.1-8, 23.1-10, 24.1-6, 25.1-11, 26.1-9, 27.1-13, 28.1-9, 29.1-11, 30.1-13, 31.1-11, 32.1-6, 33.1-11, 34.1-18, 35.1-19, 36.1-17, 37.1-17, 38.1-14, 39.1-15, 40.1-17, 41.1-14, 42.1-9, 43.1-19, 44.1-12, 45.1-15, 46.1-14, 47.1-6, 48.1-14
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 49.1-13, 50.2-15, 51.2-14, 52.2-14, 53.1-10, 54.1-11, 55.1-11, 56.1-17, 57.1-13, 58.1-10, 59.1-12, 60.1-15, 61.1-15, 62.1-14, 63.1-15, 64.1-14, 65.1-16, 66.1-17, 67.1-12, 68.1-9, 69.1-12, 70.1-8, 71.1-8, 72.1-9, 73.1-7, 74.1-10, 75.1-7, 76.1-6, 77.1-9, 78.1-11, 789.1-10, 80.1-12, 81.1-7, 82.1-7, 83.3-8, 84.3-7, 85.5-8, 86.3-6, 87.2-5, 88.2-5, 89.2-7, 90.2-6, 91.3-7, 92.2-6, 93.2-5, 94.2-6, 95.1-4, 96.1-4, 97.1-4, 98.1-5, 99.1-4, 100.1-4, 101.1-4, 102.1-4, 103.1-4, 104.1-5
<b>Reading Presentation Book C:</b> (Lesson.Exercise) 105.1-4, 106.1-4, 107.1-4, 108.1-4, 109.1-4, 110.1-4, 111.1-4, 112.1-4, 113.1-4, 114.1-4, 115.1-4, 116.1-4, 117.1-4, 118.1-4, 119.1-5, 120.1-4, 121.1-6, 122.1-5, 123.1-5, 124.1-5, 125.1-4, 126.1-5, 127.1-5, 128.1-5, 129.1-5, 130.1-4, 131.1-4, 132.1-5, 133.1-4, 134.1-4, 135.1-3, 136.1-4, 137.1-4, 138.1-4, 139.1-4, 140.1-4, 141.1-4, 142.1-4, 143.1-4, 144.1-4, 145.1-4, 146.1-4, 147.1-4, 148.1-4, 149.1-4, 150.1-5, 151.1-5, 152.1-5, 153.1-5, 154.1-4, 155.1-5, 156.1-5, 157.1-5, 158.1-5, 159.1-4, 160.1-5
<b>Storybook 1:</b> Lessons 1-83
<b>Storybook 2:</b> Lessons 84-160
<b>Lesson Connections:</b> 1.A.1, 2.A.1, 3.A.1, 4.A.1, 5.A.1, 6.A.1, 7.A.1, 8.A.1, 9.A.1, 10.A.1, 11.A.1, 12.A.1, 13.A.1, 14.A.1, 15.A.1, 16.A.1, 17.A.1, 18.A.1, 19.A.1, 20.A.1, 21.A.1, 22.A.1, 23.A.1, 24.A.1, 25.A.1, 26.A.1, 27.A.1, 28.A.1, 29.A.1, 30.A.1, 31.A.1, 32.A.1, 33.A.1, 34.A.1, 35.A.1, 36.A.1, 37.A.1, 38.A.1, 39.A.1, 40.A.1, 41.A.1, 42.A.1, 43.A.1, 44.A.1, 45.A.1, 46.A.1, 47.A.1, 48.A.1, 49.A.1, 50.A.1, 51.A.1, 52.A.1, 53.A.1, 54.A.1, 55.A.1, 56.A.1, 57.A.1, 58.A.1, 59.A.1, 60.A.1, 61.A.1, 62.A.1, 63.A.1, 64.A.1, 65.A.1, 66.A.1, 67.A.1, 68.A.1, 69.A.1, 70.A.1, 71.A.1, 72.A.1, 73.A.1, 74.A.1, 75.A.1, 76.A.1, 77.A.1, 78.A.1, 79.A.1, 80.A.1
<b>Spelling Teacher Presentation Book:</b> Lessons 1.2-5, 2.2, 2.3, 3.2, 3.3, 4.2-5, 5.2, 5.3, 6.2, 6.3, 7.2, 8.2, 9.2, 9.3, 10.2, 10.3, 11.3, 11.4, 12.2, 12.3, 12.5, 13.3, 13.45, 14.3, 14.4, 15.3-5, 16.3, 16.4, 17.3-5, 18.2-5, 19.2-5, 20.2-5, 21.2-4, 22.2, 22.3, 23.3, 23.4, 24.3-6, 25.2-6, 26.3-5, 27.3-5, 28.3, 28.4, 29.3-5, 30.3, 30.4, 31.3, 31.4, 32.3-5, 33.3-6, 34.2, 34.3, 35.2-4, 36.1, 36.2, 37.1, 37.2, 38.1, 38.2, 39.1-3, 40.1-4, 41.1, 41.2, 42.1, 42.2, 3.1, 43.2, 44.1-3, 45.1-3, 46.1, 46.2, 47.1, 47.2, 48.1, 48.2, 49.1, 49.2, 50.2, 50.3, 51.2-4, 52.2-4, 53.2-4, 54.2-4, 55.1, 55.2, 56.1-3, 57.2-4, 58.2, 58.3, 59.2, 59.3, 60.2-4, 61.2-4, 62.2-4, 63.2-5, 64.1-3, 65.1, 65.2, 66.2, 66.3, 67.2, 67.3, 68.2-4, 69.2-4, 70.2-4, 71.2, 71.3, 72.2, 72.3, 73.2, 73.3, 74.1, 74.2, 75.1, 75.2, 76.1, 76.2, 77.2, 77.3, 78.2-4, 79.2-4, 80.2, 80.3, 81.2, 81.3, 82.2, 82.3, 83.2, 83.3, 84.2, 84.3, 85.2, 85.3, 86.3, 87.3, 88.3, 89.3, 90.3, 91.2, 92.2, 93.1, 93.2, 94.2, 95.1, 96.1, 97.1, 98.1, 105.1, 106.1, 109.1, 110.1, 112.1, 113.1, 120.2, 123.2, 124.1, 125.1, 129.1, 135.2, 138.1, 143.2, 146.2, 150.1, 151.1, 154.1, 157.1
<b>Seatwork Blackline Master Book:</b> Lessons 9, 19, 29, 34, 49, 101, 117, 125, 137

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 2: Phonological/Phonemic Awareness: The student will develop and demonstrate knowledge of phonological/phonemic awareness.</b>
<b>1. Create and state groups of rhyming words.</b>
<b>Spelling Presentation Book:</b> (Lessons .Exercise) 110.2, 111.2, 112.2, 126.2, 127.2, 131.2, 132.2
<b>Read Aloud Library:</b> 26-30

**Reading/Literature: The student will appl**



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 2: Phonological/Phonemic Awareness: The student will develop and demonstrate knowledge of phonological/phonemic awareness.**

**6. Add or delete a phoneme change to a word.**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 3: Phonics/Decoding: The student will apply sound-symbol relationships to decode unknown words.**

**1. Phonetic Analysis: Apply phonics knowledge to decode one-syllable words.**

**b. Use r-controlled vowel patterns.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.4-8, 2.7-11, 3.5, 4.3-5, 5.8-10, 6.5-7, 7.5-7, 1-.8-10, 11.4-7, 12.4-6, 16.8, 21.4, 21.8, 21.9, 22.6, 27.2, 27.4, 27.13, 28

**Reading/Literature: The student will apply a wide range of strategies to comp**





**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.**

**2. Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2-12, 2.2-14, 3.4-6, 4.4-6, 5.2-15, 6.2-14, 7.2-14, 8. 0.4-6, 4.4-6,e 8.5, 9.4, 10.2-13, 11.2-16,

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.**

**3. Use new vocabulary and language in own speech and writing.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2-12, 2.2-14, 3.4-6, 4.4-6, 5.2-15, 6.2-14, 7.2-14, 8.4, 8.5, 9.4, 10.2-13, 11.2-16, 12.2-14, 13.4, 14.2-14, 15.2-14, 16.2-13, 17.2-14, 18.4, 19.2-12, 20.2-13, 21.2-14, 22.2-13, 23.2-15, 24.2-11, 25.2-18, 26.2-14, 27.2-18, 28.2-14, 29.2-16, 30.2-18, 31.2-16, 32.6, 33.2-16, 34.2-23, 35.3-24, 36.3-22, 37.2-22, 38.2-19, 39.2-20, 40.3020, 41.3-17, 42.3-12, 44.3-15, 45.3-17, 46.3-16, 47.6, 48.3-17

**Reading Presentation Book B:** (Lesson.Exercise) 49.3-16, 50.2-18, 51.2-17, 52.3-17, 53.1-13, 54.2-14, 55.1-14, 56.1-20, 57.1, 57.3-16, 58.1-13, 59.1-15, 60.1-18, 61.1-18, 62.2-17, 63.2-18, 64.2-17, 65.2-17, 66.2-20, 67.1-15, 68.1-12, 69.1-15, 70.1-11, 71.1-11, 72.1-12, 73.1-10, 74.1-14, 75.1-10, 76.1-9, 77.1-12, 78.1-14, 79.1-13, 80.1-15, 81.1-11, 82.1-11, 83.3-12, 84.3-10, 85.5-11, 86.3-9, 87.2-8, 99.2-8, 89.3-10, 90.2-9, 91.3-10, 92.2-9, 93.2-8, 94.2-9, 95.1-5, 96.1-5, 97.1-5, 98.1-6, 99.1-5, 110.1-5, 101.1-5, 102.1-5, 103.1-5, 104.1-6

**Reading Presentation Book C:** (Lesson.Exercise) 105.1-6, 106.1-6, 107.1-6, 108.1-6, 109.1-6, 110.1-6, 111.1-6, 112.1-16, 113.1-6, 114.1-6, 115.1-6, 116.1-15, 117.1-16, 118.1-6, 119.1-7, 120.1-6, 121.1-8, 122.1-7, 123.1-7, 124.1-7, 125.1-6, 126.1-7, 127.1-7, 128.1-7, 129.1-7, 130.1-6, 121.1-6, 132.1-7, 133.1-6, 134.1-6, 135.1-5, 136.1-6, 137.1-6, 138.1-6, 139.1-6, 140.1-6, 141.1-6, 142.1-6, 143.1-6, 144.1-6, 145.1-6, 146.1-6, 147.1-6, 148.1-6, 149.1-6, 150.1-7, 151.1-7, 152.1-7, 153.1-7, 154.1-6, 155.1-7, 156.1-7, 157.1-7, 158.1-7, 159.1-6, 160.1-7

**Storybook 1:** Lessons 1-83

**Storybook 2:** Lessons 84-160

**Language Presentation Book A:** (Lesson.Exercise) 1.1-4, 1.8, 2.1-6, 2.10, 3.1-6, 3.10, 4.1-6, 4.9, 5.1-6, 5.9, 5.10, 6.1-7, 7.1-6, 7.8, 8.1-6, 9.1-8, 9.11, 9.12, 10.1-8, 10.8, 10.9, 11.1-7, 11.9, 11.10, 12.1-7, 12.10, 12.11, 13.1-7, 13.9, 13.10, 14.1-6, 14.8, 14.9, 15.1-6, 16.1-8, 16.10, 16.11, 17.1-10, 17.13, 18.1-7, 18.10, 19.1-7, 20.1-7, 20.9, 21.1-8, 21.12, 22.1-7, 22.11, 23.1-7, 23.10, 24.1-6, 25.1-6, 26.9, 26.10, 27.1-7, 27.9, 27.10, 28.1-6, 29.1-7, 29.9, 29.10, 30.1-6, 30.8, 30.9, 31.1-5, 31.8, 31.9, 32.1-6, 32.18, 32.9, 33.1-5, 34.1-5, 34.7, 34.8, 35.1-9, 35.7, 35.8, 36.1-5, 36.9, 36.10, 37.1-9, 38.1-7, 38.10, 38.18, 39.1-4, 39.8, 39.9, 40.1-8, 40.6, 41.1-6, 42.1-6, 43.1-7, 43.9, 43.1-, 44.1-6, 44.9, 44.10, 45.1-7, 45.10, 45.11, 46.1-7, 47.1-9, 47.12, 47.13, 48.1-10, 48.12, 48.13, 49.1-8, 49.11, 49.12, 50.1-8, 50.10, 50.11, 51.1-7, 52.1-6, 52.9, 52.10, 53.1-7, 54.1-4, 54.7, 54.8, 55.1-5, 56.1-6, 56.8, 56.9, 57.1-6, 57.8, 57.9, 58.1-5, 58.8, 58.9, 59.1-7, 60.1-5

**Language Presentation Book B:** (Lesson.Exercise) 61.1-5, 61.7, 61.8, 62.1-5, 62.8, 62.9, 63.1-5, 63.8, 64.1-5, 65.1-6, 65.9, 65.10, 66.1-4, 67.1-5, 68.1-5, 68.8, 69.1-8, 70.1-8, 71.1-8, 72.1-8, 73.1-8, 74.1-8, 75.1-8, 76.1-8, 77.1-8, 78.1-8, 79.1-8, 80.1-8, 81.1-8, 82.1-8, 83.1-8, 84.1-8, 85.1-8, 86.1-8, 87.1-8, 88.1-8, 89.1-8, 90.1-8, 91.1-8, 92.1-8, 93.1-8, 94.1-8, 95.1-8, 96.1-8, 97.1-8, 98.1-8, 99.1-8, 100.1-8, 101.1-8, 102.1-8, 103.1-8, 104.1-8, 105.1-8, 106.1-8, 107.1-8, 108.1-8, 109.1-8, 110.1-8, 111.1-8, 112.1-8, 113.1-8, 114.1-8, 115.1-8, 116.1-8, 117.1-8, 118.1-8, 119.1-8, 120.1-8, 121.1-8, 122.1-8, 123.1-8, 124.1-8, 125.1-8, 126.1-8, 127.1-8, 128.1-8, 129.1-8, 130.1-8, 131.1-8, 132.1-8, 133.1-8, 134.1-8, 135.1-8, 136.1-8, 137.1-8, 138.1-8, 139.1-8, 140.1-8, 141.1-8, 142.1-8, 143.1-8, 144.1-8, 145.1-8, 146.1-8, 147.1-8, 148.1-8, 149.1-8, 150.1-8, 151.1-8, 152.1-8, 153.1-8, 154.1-8, 155.1-8, 156.1-8, 157.1-8, 158.1-8, 159.1-8, 160.1-8

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.**

**4. Classify categories of words.**

**Language Presentation Book A:** (Lesson.Exercise) 1.1, 1.3, 1.4, 1.8, 2.1, 2.4, 2.10, 3.1, 3.4, 3.10, 4.1, 4.4, 5.2, 5.10, 6.1, 6.5, 8.5, 8.9, 9.2, 10.2, 11.2, 11.9, 12.2, 13.2, 13.10, 14.8, 21.6, 22.3, 23.5, 24.3, 2.5, 26.5, 29.3, 29.10, 30.5, 31.1, 31.5, 32.1, 32.2, 32.5, 33.1, 33.4, 34.1, 34.2, 35.4, 36.1, 36.4, 38.1, 38.11, 39.1, 40.1, 40.7, 41.4, 41.9, 42.3, 44.2, 45.5, 45.10, 46.3, 47.3, 48.7, 48.12, 49.2, 50.3, 52.2, 52.9, 53.5, 55.2, 57.8, 60.2, 61.7

**Language Presentation Book B:** (Lesson.Exercise) 61.7, 63.7, 64.1, 65.4, 68.8, 70.7, 71.5, 72.8, 73.5, 74.8, 75.2, 75.8, 76.9, 79.7, 80.8, 81.9, 82.7, 83.9, 84.7, 85.9, 86.10, 88.2, 88.7, 89.1, 89.10, 90.8, 93.8, 95.7, 97.7, 101.9, 102.7, 103.3, 103.8, 104.5, 104.8, 105.3, 107.1, 107.8, 108.8, 110.7, 111.7, 112.8, 116.7, 117.7, 119.8, 122.7, 124.6, 125.7, 129.8

**Language Workbook: Lesson** 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 22, 30, 38, 40, 41, 43, 45, 48, 52, 57, 61, 63, 68, 70, 72, 74, 75, 76, 80, 81, 82, 83, 84, 85, 86, 88, 89, 90, 93, 95, 97, 101, 102, 103, 104, 107, 108, 110, 111, 112, 116, 117, 119, 122, 124, 12, 12, 1d7,

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 5: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 5: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**4. Recognize 100-200 high frequency words (e.g., have, to, by, the, and, for, of) in text**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**1. Literal Understanding**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**1. Literal Understanding**

**b. Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14, 11.14-17, 12.12-15, 13.5, 13.6, 14.12-15, 15.12-14, 16.11-14, 17.12-15, 18.5, 18.6, 19.10-13, 20.11-14, 21.12-15, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-14, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.15-18, 46.15-18, 47.8, 48.15-18

**Reading Presentation Book B:** (Lesson.Exercise) 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-15, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 81.1-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 85.9,



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**1. Literal Understanding**

**c. Respond to questions designed to aid general comprehension.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.1-18, 2.1-20, 3.1-12, 4.1-12, 5.1-19, 6.1-20, 7.1-20, 8.1-9, 9.1-9, 10.1-18, 11.1-27, 12.1-25, 13.1-20, 14.1-121, 15.1-17, 16.1-20, 17.1-21, 17.0 117 4 649.92 19(1.9)6(,)1(-)6(6)e1. r2( )v0013 10.7642n4(c 9.)7(3 8

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**2. Inferences and Interpretations: Make simple inferences based on what is stated in text.**

**Reading Presentation Book A:** 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14, 11.14-17, 12.12-15, 13.5, 13.6, 14.12-15, 15.12-14, 16.11-14, 17.12-15, 18.5, 18.6, 19.10-13, 20.11-14, 21.12-15, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-14, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.15-18, 46.15-18, 47.8, 48.15-18

**Reading Presentation Book B:** 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-15, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 81.1-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 85.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5,

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**3. Summary and Generalization**

**a. Retell or act out stories and events using beginning, middle, and ending.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 1.13, 2.14, 2.15, 3.6, 4.6, 5.15, 5.16, 6.14, 6.15, 7.14, 7.15, 10.13, 10.14, 11.16, 11.17, 12.14, 12.15, 14.14, 14.15, 15.14, 15.15, 16.13, 16.14, 17.14, 17.15, 19.11-13, 20.12-14, 21.13-15, 22.12-14, 23.14-16, 24.10-12, 25.17-19, 26.13-15, 27.17-19, 27.17-19, 28.13-15, 29.16, 29.17, 30.17-19, 31.15-17, 33.16, 33.17, 34.23, 33.24, 35.24, 35.25, 36.22, 36.23, 37.22, 37.23, 38.19, 38.20, 39.20, 39.21, 40.20, 40.21, 41.17, 41.18, 42.12, 42.13, 43.12, 43.13, 44.15, 44.16, 45.17, 45.18, 46.17, 46.48, 48.17, 48.18

**Reading Presentation Book B:** (Lesson.Exercise) 49.15, 49.16, 49.17, 50.18, 50.19, 51.17, 51.18, 52.16-18, 53.12-14, 54.13-15, 55.13-15, 56.20, 56.21, 57.15-17, 58.12-14, 59.15, 59.16, 60.18, 60.19, 61.18, 61.19, 62.17, 62.18, 63.18, 63.19, 64.17, 64.18, 65.19, 65.20, 66.20, 66.21, 67.15, 67.16, 68.12, 68.13, 69.14-16, 70.11, 70.12, 71.11, 71.12, 72.12, 72.13, 73.10, 73.11, 74.13, 73.14, 74.13, 74.14, 75.10, 75.11, 76.9, 76.10, 77.12, 77.12, 78.14, 78.15, 79.13, 79.14, 80.15, 80.16, 81.11, 81.12, 82.11, 82.12, 83.12, 83.13, 84.10, 84.11, 85.11, 85.12, 85.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5, 96.6, 97.5, 97.6, 98.6, 98.7, 99.5, 99.6, 100.5, 100.6, 101.5, 101.6, 102.5, 102.6, 103.5, 103.6, 104.6, 104.7

**Reading Presentation Book C:** (Lesson.Exercise) 105.5, 105.6, 106.5, 106.6, 107.5, 107.6, 108.5, 108.6, 109.5, 109.6, 110.5, 110.6, 111.5, 111.6, 112.5, 112.6, 113.5, 113.6, 114.5, 114.6, 115.6, 115.7, 116.5, 116.6, 117.5, 117.6, 118.5, 118.6, 119.6, 119.7, 120.5, 120.6, 121.7, 121.8, 122.6, 122.7, 123.6, 123.7, 124.6, 124.7, 125.5, 125.6, 126.6, 126.7, 127.6, 127.7, 128.6, 128.7, 129.6, 129.7, 130.5, 130.6, 131.5, 131.6, 132.6, 132.7, 133.5, 133.6, 134.5, 134.6, 135.4, 135.5, 136.5, 136.6, 137.5, 137.6, 138.5, 138.6, 139.5, 139.6, 140.5, 140.6, 141.5, 141.6, 142.5, 142.6, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.5, 149.6, 150.6, 150.7, 151.6, 151.7, 152.6, 152.7, 153.6, 153.7, 154.5, 154.6, 155.6, 155.7, 156.6, 156.7, 157.6, 157.6, 158.6, 158.7, 159.5, 159.6, 160.6, 160.7

**Storybook 1:** Lessons 1-83

**Storybook 2:** Lessons 84-160

**Language Presentation Book A:** (Lesson.Exercise) 2.8, 3.8, 4.8, 5.8, 6.9, 8.8, 9.10, 12.9, 14.7, 15.8, 16.9, 17.11, 18.8, 19.8, 20.8, 21.10, 22.9, 23.8, 24.7, 25.8, 26.7, 27.8, 28.8, 29.8, 30.7, 31.6, 31.7, 32.7, 33.7, 35.6, 36.8, 37.8, 38.9, 39.5, 41.7, 41.8, 43.8, 44.8, 45.9, 46.8, 47.10, 47.11, 48.11, 49.10, 51.8, 42.7, 52.8, 53.8, 54.6, 55.6, 56.7

**Language Presentation Book B:** (Lesson.Exercise) 61.6, 62.7, 64.6, 67.6, 69.8, 71.6, 73.6, 74.7, 75.7, 76.8, 78.8, 79.9, 79.11, 80.7, 81.8, 83.8, 85.6, 85.10, 91.7, 127.7

**Language Workbook:** Lessons 2, 3, 4, 5, 6, 8, 9, 12, 15, 21, 25, 31, 35, 36, 37, 38, 39, 43, 44, 45, 47, 51, 52, 54, 56, 69, 79, 85, 92, 127

**Lesson Connections:** 2.C.2, 3.C.3, 4.C.2, 5.C.2, 6.C.1, 7.C.2, 8.C.2, 10.C.2, 12.C.3, 13.C.2, 15.C.2, 16.C.2, 17.C.1, 18.C.1, 18.C.2, 19.C.3, 21.C.2, 22.C.1, 28.C.1, 33.C.3, 34.C.1, 39.C.2, 40.C.3, 43.C.2, 44.C.2, 45.C.1, 46.C.1, 47.C.2, 48.C.1, 49.C.2, 53.C.2, 58.C.1, 65.C.1, 67.C.2, 68.C.1, 69.C.1, 71.C.2, 74.C.2, 75.C.1, 76.C.1, 77.C.1, 79.C.2, 80.C.2, 80.C.3, 82.C.1, 83.C.1, 84.C.1, 90.C.2, 94.C.2, 95.C.1, 96.C.2, 97.C.2, 98.C.1, 100.C.2, 105.C.2, 106.C.1, 108.C.2, 111.C.3, 112.C.1, 115.C.3, 117.C.1, 118.C.2, 120.C.2, 123.C.3, 127.C.2, 130.C.2, 134.C.2, 135.C.2, 138.C.1, 401.C.1, 143.C.3, 144.C.1, 146.C.1, 149.C.2, 150.C.1, 155.C.2, 156.C.1, 160.C.3

**Literature Guide:** Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50

**Independent Readers**

**Decodable Stories**

**Read Aloud Library:** 1-30





<p><b>Reading/Literature:</b> The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</p>
<p><b>Standard 6: Comprehension/Critical Literacy:</b> The student will interact with the words and concepts in a text to construct an appropriate meaning.</p>
<p><b>4. Analysis and Evaluation</b></p> <p><b>a. Identify simple cause and effect relationships.</b></p>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14, 11.14-17, 12.12-15, 13.5, 13.6, 14.12-15, 15.12-14, 16.11-14, 17.12-15, 18.5, 18.6, 19.10-13, 20.11-14, 21.12-15, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-14, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.15-18, 46.15-18, 47.8, 48.15-18</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-15, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 81.1-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 85.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5, 96.6, 97.5, 97.6, 98.6, 98.7, 99.5, 99.6, 100.5, 100.6, 101.5, 101.6, 102.5, 102.6, 103.5, 103.6, 104.6, 104.7</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 105.5, 105.6, 106.5, 106.6, 107.5, 107.6, 108.5, 108.6, 109.5, 109.6, 110.5, 110.6, 111.5, 111.6, 112.5, 112.6, 113.5, 113.6, 114.5, 114.6, 115.6, 115.7, 116.5, 116.6, 117.5, 117.6, 118.5, 118.6, 119.6, 119.7, 120.5, 120.6, 121.7, 121.8, 122.6, 122.7, 123.6, 123.7, 124.6, 124.7, 125.5, 125.6, 126.6, 126.7, 127.6, 127.7, 128.6, 128.7, 129.6, 129.7, 130.5, 130.6, 131.5, 131.6, 132.6, 132.7, 133.5, 133.6, 134.5, 134.6, 135.4, 135.5, 136.5, 136.6, 137.5, 137.6, 138.5, 138.6, 139.5, 139.6, 140.5, 140.6, 141.5, 141.6, 142.5, 142.6, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.5, 149.6, 150.6, 150.7, 151.6, 151.7, 152.6, 152.7, 153.6, 153.7, 154.5, 154.6, 155.6, 155.7, 156.6, 156.7, 157.6, 157.6, 158.6, 158.7, 159.5, 159.6, 160.6, 160.7</p> <p><b>Storybook 1:</b> Lessons 1-83</p> <p><b>Storybook 2:</b> Lessons 84-160</p> <p><b>Lesson Connections:</b> 1.C.2, 2.C.2, 3.C.1, 4.C.1, 5.C.1, 8.C.2, 9.C.1, 10.C.1, 11.C.1, 14.C.1, 17.C.1, 18.C.1, 19.C.1, 33.C.1, 38.C.2, 46.C.1, 46.C.2, 74.C.1, 74.C.2, 75.C.1, 82.C.1, 83.C.1, 93.C.1, 94.C.1, 101.C.1, 104.C.1, 105.C.1, 114.C.1, 115.C.1, 125.C.1, 125.C.2, 126.C.1, 129.C.1, 130.C.1, 132.C.1, 133.C.1, 139.C.1, 142.C.1, 145.C.1, 146.C.1, 154.C.1, 155.C.1</p> <p><b>Literature Guide:</b> Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50</p> <p><b>Read Aloud Library:</b> 1-30</p>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**4. Analysis and Evaluation**

**b. Mark favorite passages.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14, 11.14-17, 12.12-15, 13.5, 13.6, 14.12-15, 15.12-14, 16.11-14, 17.12-15, 18.5, 18.6, 19.10-13, 20.11-14, 21.12-15, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-14, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.15-18, 46.15-18, 47.8, 48.15-18

**Reading Presentation Book B:** (Lesson.Exercise) 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-15, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 81.1-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 85.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5, 96.6, 97.5, 97.6, 98.6, 98.7, 99.5, 99.6, 100.5, 100.6, 101.5, 101.6, 102.5, 102.6, 103.5, 103.6, 104.6, 104.7

**Reading Presentation Book C:** (Lesson.Exercise) 105.5, 105.6, 106.5, 106.6, 107.5, 107.6, 108.5, 108.6, 109.5, 109.6, 110.5, 110.6, 111.5, 111.6, 112.5, 112.6, 113.5, 113.6, 114.5, 114.6, 115.6, 115.7, 116.5, 116.6, 117.5, 117.6, 118.5, 118.6, 119.6, 119.7, 120.5, 120.6, 121.7, 121.8, 122.6, 122.7, 123.6, 123.7, 124.6, 124.7, 125.5, 125.6, 126.6, 126.7, 127.6, 127.7, 128.6, 128.7, 129.6, 129.7, 130.5, 130.6, 131.5, 131.6, 132.6, 132.7, 133.5, 133.6, 134.5, 134.6, 135.4, 135.5, 136.5, 136.6, 137.5, 137.6, 138.5, 138.6, 139.5, 139.6, 140.5, 140.6, 141.5, 141.6, 142.5, 142.6, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.5, 149.6, 150.6, 150.7, 151.6, 151.7, 152.6, 152.7, 153.6, 153.7, 154.5, 154.6, 155.6, 155.7, 156.6, 156.7, 157.6, 157.6, 158.6, 158.7, 159.5, 159.6, 160.6, 160.7

**Storybook 1:** Lessons 1-83

**Storybook 2:** Lessons 84-160

**Lesson Connections:** 1.C.2, 2.C.2, 3.C.1, 4.C.1, 5.C.1, 8.C.2, 9.C.1, 10.C.1, 11.C.1, 14.C.1, 17.C.1, 18.C.1, 19.C.1, 33.C.1, 38.C.2, 46.C.1, 46.C.2, 74.C.1, 74.C.2, 75.C.1, 82.C.1, 83.C.1, 93.C.1, 94.C.1, 101.C.1, 104.C.1, 105.C.1, 114.C.1, 115.C.1, 125.C.1, 125.C.2, 126.C.1, 129.C.1, 130.C.1, 132.C.1, 133.C.1, 139.C.1, 142.C.1, 145.C.1, 146.C.1, 154.C.1, 155.C.1

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 7: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>1. Literary Genres: The student will demonstrate knowledge of and appreciation of the various forms (genres) of literature.</b>
<b>b. Recognize elements of different cultures in multicultural tales.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14, 11.14-17, 12.12-15, 13.5, 13.6, 14.12-15, 15.12-14, 16.11-14, 17.12-15, 18.5, 18.6, 19.10-13, 20.11-14, 21.12-15, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-14, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.15-18, 46.15-18, 47.8, 48.15-18
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-15, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 81.1-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 85.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5, 96.6, 97.5, 97.6, 98.6, 98.7, 99.5, 99.6, 100.5, 100.6, 101.5, 101.6, 102.5, 102.6, 103.5, 103.6, 104.6, 104.7
<b>Reading Presentation Book C:</b> (Lesson.Exercise) 105.5, 105.6, 106.5, 106.6, 107.5, 107.6, 108.5, 108.6, 109.5, 109.6, 110.5, 110.6, 111.5, 111.6, 112.5, 112.6, 113.5, 113.6, 114.5, 114.6, 115.6, 115.7, 116.5, 116.6, 117.5, 117.6, 118.5, 118.6, 119.6, 119.7, 120.5, 120.6, 121.7, 121.8, 122.6, 122.7, 123.6, 123.7, 124.6, 124.7, 125.5, 125.6, 126.6, 126.7, 127.6, 127.7, 128.6, 128.7, 129.6, 129.7, 130.5, 130.6, 131.5, 131.6, 132.6, 132.7, 133.5, 133.6, 134.5, 134.6, 135.4, 135.5, 136.5, 136.6, 137.5, 137.6, 138.5, 138.6, 139.5, 139.6, 140.5, 140.6, 141.5, 141.6, 142.5, 142.6, 143.5, 143.6, 144.5, 144.6, 145.5, 145.6, 146.5, 146.6, 147.5, 147.6, 148.5, 148.6, 149.5, 149.6, 150.6, 150.7, 151.6, 151.7, 152.6, 152.7, 153.6, 153.7, 154.5, 154.6, 155.6, 155.7, 156.6, 156.7, 157.6, 157.6, 158.6, 158.7, 159.5, 159.6, 160.6, 160.7
<b>Storybook 1:</b> Lessons 1-83
<b>Storybook 2:</b> Lessons 84-160
<b>Lesson Connections:</b> 1.C.2, 2.C.2, 3.C.1, 4.C.1, 5.C.1, 8.C.2, 9.C.1, 10.C.1, 11.C.1, 14.C.1, 17.C.1, 18.C.1, 19.C.1, 33.C.1, 38.C.2, 46.C.1, 46.C.2, 74.C.1, 74.C.2, 75.C.1, 82.C.1, 83.C.1, 93.C.1, 94.C.1, 101.C.1, 104.C.1, 105.C.1, 114.C.1, 115.C.1, 125.C.1, 125.C.2, 126.C.1, 129.C.1, 130.C.1, 132.C.1, 133.C.1, 139.C.1, 142.C.1, 145.C.1, 146.C.1, 154.C.1, 155.C.1
<b>Literature Guide:</b> Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50
<b>Read Aloud Library:</b> 1-30

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 7: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>2. Literary Elements: The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.</b>
<b>a. Describe the roles of authors and illustrators in telling a story or presenting information.</b>
<b>Literature Guide:</b> Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50
<b>Read Aloud Library:</b> 1-30







**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 8: Research and Information: The student will conduct research and organize information.**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1: Writing Process: The student will use the writing process to write coherently.**



<p><b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b></p>
<p><b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b></p>
<p><b>1. Grammar/Usage: Students are beginning to recognize and use appropriate nouns, verbs, and adjectives in their writing.</b>  <b>a. Singular and plural nouns.</b></p>
<p><b>Reading Presentation Book A:</b> Planning pages 111b, 234b  <b>Reading Presentation Book B:</b> Planning page 271b  <b>Reading Presentation Book C:</b> Planning pages 64b, 153b  <b>Read Aloud Library:</b> 11, 12, 15, 26-30</p>













**Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.**

**Standard 2: Speaking: The student will express ideas and opinions in a group or individual situations.**

**4. Retell stories, using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 1.13, 2.14, 2.15, 3.6, 4.6, 5.15, 5.16, 6.14, 6.15, 7.14, 7.15, 10.13, 10.14, 11.16, 11.17, 12.14, 12.15, 14.14, 14.15, 15.14, 15.15,

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
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<b>Standard 2: Speaking: The student will express ideas and opinions in a group or individual situations.</b>
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<b>6. Provide descriptions with careful attention to sensory detail.</b>
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**Reading Presentation Book A:** (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14,

<p><b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b></p> <p><b>Standard 3: Group Interaction: The Student will use effective communication strategies in pair and small group context.</b></p> <p><b>1. Show respect and consideration for others in verbal and physical communication.</b></p> <p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.1-18, 2.1-20, 3.1-12, 4.1-12, 5.1-19, 6.1-20, 7.1-20, 8.1-9, 9.1-9, 10.1-18, 11.1-27, 12.1-25, 13.1-20, 14.1-121, 15.1-17, 16.1-20, 17.1-21, 18.1-16, 19.1-20, 20.1-17, 21.1-22, 22.1-21, 23.1-23, 24.1-19, 25.1-20, 26.1-20, 27.1-24, 28.1-20, 29.1-22, 30.1-30, 31.1-22, 32.1-10, 33.1-22, 34.1-29, 35.1-26, 36.1-28, 37.1-28, 38.1-25, 39.1-26, 40.1-23, 41.1-24, 42.1-18, 43.1-18, 44.1-21, 45.1-19, 46.1-23, 47.1-11, 48.1-23; Planning pages vb, 111b, 234b</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 49.1-22, 50.1-20, 51.1-23, 52.1-23, 53.1-19, 54.1-20, 55.1-16, 56.1-26, 57.1-22, 58.1-19, 59.1-21, 60.1-20, 61.1-24, 62.1-23, 63.1-24, 64.1-24, 65.1-21, 66.1-22, 67.1-21, 68.1-18, 69.1-21, 70.1-13, 71.1-17, 72.1-18, 73.1-16, 74.1-19, 75.1-12, 76.1-15, 77.1-18, 78.1-20, 79.1-19, 80.1-17, 81.1-13, 82.1-13, 83.1-14, 84.1-11, 85.1-12, 86.1-11, 87.1-10, 88.1-10, 89.1-12, 90.1-11, 91.-12, 92.1-11, 93.1-10, 94.1-11, 95.8, 96.8, 97.8, 98.9, 99.8, 100.7, 101.8, 102.8, 103.7, 104.8; Planning pages 67a, 171b, 271b</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 105.7, 106.7, 107.7, 108.7, 109.7, 110.7, 111.7, 112.7, 113.7, 114.7, 115.7, 116.7, 117.7, 118.6, 119.7, 120.7, 121.10, 122.9, 123.9, 124.9, 125.8, 126.8, 127.8, 128.8, 129.8, 130.7, 131.7, 132.9, 133.8, 134.8, 135.6, 136.8, 137.7, 138.7, 139.7, 140.7, 141.7, 142.8, 143.8, 144.7, 145.8, 146.8, 147.7, 148.8, 149.8, 150.10, 151.9, 152.9, 153.9, 154.8, 155.8, 156.9, 157.9, 158.9, 159.8, 160.9</p> <p><b>Workbook A:</b> (Lesson.Exercise) 1-48</p> <p><b>Workbook B:</b> (Lesson.Exercise) 49-102</p> <p><b>Workbook C:</b> (Lesson.Exercise) 103-160</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 1.1-8, 2.1-10, 3.1-10, 4.1-10, 5.1-10, 6.1-9, 7.1-9, 8.1-10, 9.1-12, 10.1-9, 11.1-10, 12.1-11, 13.1-10, 14.1-9, 15.1-8, 16.1-11, 17.1-14, 18.1-10, 19.1-8, 20.1-10, 21.1-12, 22.1-11, 23.1-10, 24.1-7, 25.1-10, 26.1-9, 27.1-10, 28.1-8, 29.1-10, 30.1-9, 31.1-9, 32.1-9, 33.1-7, 34.1-8, 35.1-8, 36.1-10, 37.1-8, 38.1-11, 39.1-8, 40.1-9, 41.1-10, 42.1-9, 43.1-10, 44.1-10, 45.1-11, 46.1-8, 47.1-13, 48.1-13, 49.1-12, 50.1-11, 51.1-8, 52.1-10, 53.1-8, 54.1-8, 55.1-6, 56.1-9, 57.1-9, 58.1-9, 59.1-9, 60.1-8</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 61.1-8, 62.1-9, 63.1-8, 64.1-6, 65.1-10, 66.1-6, 67.1-7, 68.1-9, 69.1-8, 70.1-8, 71.1-8, 72.1-9, 73.1-6, 74.1-9, 75.1-9, 76.1-10, 77.1-11, 78.1-8, 79.1-11, 80.1-9, 81.1-10-, 82.1-7, 83.1-10, 84.1-7, 85.1-10, 86.1-11, 87.1-7, 88.1-7, 89.1-10, 90.1-8, 91.1-8, 92.1-7, 93.1-8, 94.1-7, 95.1-8, 96.1-8, 97.1-7, 98.1-9, 99.1-8, 100.1-7, 101.1-9, 102.1-8, 103.1-8, 104.1-8, 105.1-7, 106.1-8, 107.1-8, 108.1-8, 109.1-7, 110.1-8, 111.1-8, 112.1-8, 113.1-8, 114.1-7, 115.1-5, 116.1-8, 117.1-8, 118.1-7, 119.1-9, 120.1-7, 121.1-7, 122.1-8, 123.1-7, 124.1-7, 125.1-7, 126.1-7, 127.1-7, 128.1-8, 129.1-8, 130.1-6</p> <p><b>Language Workbook:</b> Lessons 1-130</p> <p><b>Lesson Connections:</b> 1-160</p> <p><b>Spelling Teacher Presentation Book:</b> Lessons 1-160</p> <p><b>Seatwork Blackline Master Book:</b> Lessons 1-160</p> <p><b>Literature Guide:</b> Lessons 5, 15, 20, 25, 30, 35, 40, 45, 50</p> <p><b>Read Aloud Library:</b> 1-30</p>
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**Visual Literacy: The student will interpret, evaluate, and compose visual messages.**

**Standard 1: Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.**

**2. Respond through talk, movement, music, art, drama, and writing in ways that reflect understanding of a variety of stories and poems.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14, 11.14-17, 12.12-15, 13.5, 13.6, 14.12-15, 15.12-14, 16.11-14, 17.12-15, 18.5, 18.6, 19.10-13, 20.11-14, 21.12-15, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-14, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-



**Visual Literacy: The student will interpret, evaluate, and compose visual messages.**

**Standard 2: Evaluate Media: The student will evaluate visual and electronic media such as film compared with printed messages.**

**1. Make connections between illustrations and print.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.10-13, 2.12-15, 5.13-16, 6.12-15, 7.12-15, 8.5, 8.6, 9.5, 9.6, 10.11-14, 11.14-17, 12.12-15, 13.5, 13.6, 14.12-15, 15.12-14, 16.11-14, 17.12-15, 18.5, 18.6, 19.10-13, 20.11-14, 21.12-15, 22.11-14, 23.13-16, 24.9-12, 25.16-19, 26.12-14, 27.16-19, 28.12-15, 29.14-17, 30.16-19, 31.14-17, 33.14-17, 34.21-24, 35.22-25, 36.20-23, 37.20-23, 38.17-20, 39.18-21, 40.18-21, 41.15-18, 42.10-13, 43.10-13, 44.13-16, 45.15-18, 46.15-18, 47.8, 48.15-18

**Reading Presentation Book B:** (Lesson.Exercise) 49.14-17, 50.16-19, 51.15-18, 52.15-18, 53.11-15, 54.12-15, 55.12-15, 56.18-21, 57.14-17, 58.11-14, 59.13-16, 60.16-19, 61.16-19, 62.15-18, 63.16-19, 64.15-18, 65.17-20, 66.18-21, 67.13-16, 68.10-13, 69.13-16, 70.9-12, 71.9-12, 72.10-13, 73.8-11, 74.11-14, 75.8-11, 76.7-10, 77.10-13, 78.12-15, 79.11-14, 80.13-16, 81.1-12, 82.10-12, 83.11-13, 84.10, 84.11, 85.11, 85.12, 85.9, 86.10, 87.8, 87.8, 88.8, 88.9, 89.10, 89.11, 90.9, 90.10, 91.10, 91.11, 92.9, 92.10, 93.8, 93.9, 94.9, 94.10, 95.5, 95.6, 96.5, 96.6, 97.5, 97.6, 98.6, 98.7, 99.5, 99.6, 100.5, 100.6, 101.5, 101.6, 102.5, 102.6, 103.5, 103.6, 104.6, 104.7

**Reading Presentation Book C:** (Lesson.Exercise)

***Reading Mastery Signature Edition: Transition***  
**correlation to**  
**Oklahoma Priority Academic Student Skills: Language Arts**  
**Grade 1**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 1: Print Awareness: The student will develop and demonstrate knowledge of print awareness.</b>
<b>1. Read from left to right, top to bottom.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Standard 1: Print Awareness: The student will develop and demonstrate knowledge of print awareness.</b>
<b>2. Match spoken word to print.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6
<b>Reading Textbook:</b> (Lesson.Exercise) 1-34

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 1: Print Awareness: The student will develop and demonstrate knowledge of print awareness.</b>
<b>C. Recognize the difference among letters, words, and sentences.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6
<b>Reading Textbook:</b> (Lesson.Exercise) 1-34

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 2: Phonological/Phonemic Awareness: The student will develop and demonstrate knowledge of phonological/phonemic awareness.</b>
<b>1. Create and state groups of rhyming words.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 3.1, 4.2, 6.5, 8.5, 10.5, 15.4, 22.4, 33.3
<b>Reading Textbook:</b> (Lesson.Exercise) 3, 4, 6, 8, 10, 15, 22, 33



<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 3: Phonics/Decoding: The student will apply sound-symbol relationships to decode unknown words.</b>
<b>1. Phonetic Analysis: Apply phonics knowledge to decode one-syllable words.</b>
<b>a. Use short and long vowel patterns.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6
<b>Reading Textbook:</b> (Lesson.Exercise) 1-34

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 3: Phonics/Decoding: The student will apply sound-symbol relationships to decode unknown words.</b>
<b>1. Phonetic Analysis: Apply phonics knowledge to decode one-syllable words.</b>
<b>b. Use r-controlled vowel patterns.</b>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.**





<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>2. Inferences and Interpretations: Make simple inferences based on what is stated in text.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35
<b>Reading Workbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>3. Summary and Generalization</b>
<b>a. Retell or act out stories and events</b>







<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 8: Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b> <b>c. Recognize author, illustrator, title page, and table of contents (when applicable) as identifying items of information about a book.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 8: Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b> <b>d. Access information from simple charts, maps, graphs, and calendars.</b>
This concept is not covered at this level.

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 8: Research and Information: The student will conduct research and organize information.</b>
<b>2. Interpreting Information: Analyze and evaluate information from a variety of sources and generate questions about topics of personal interest and find books to gather information.</b>
This concept is not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 1: Writing Process: The student will use the writ</b>

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2: Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>1. Develop stories that describe, explain, or tell about familiar objects, people, places, events, or experiences.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2: Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>2. Write “thank you” notes, friendly letters, and invitations.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2: Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>3. Make journal entries.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2: Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>4. Create simple poems.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2: Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>5. Write brief descriptions of a real object, person, place, or event using some details.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use appropriate nouns, verbs, and adjectives in their writing.</b>
<b>a. Singular and plural nouns.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use appropriate nouns, verbs, and adjectives in their writing.</b>
<b>b. Singular possessive pronouns.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use appropriate nouns, verbs, and adjectives in their writing.</b>
<b>c. Present and past tense verbs.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use appropriate nouns, verbs, and adjectives in their writing.</b>
<b>d. Contractions.</b>
<b>Reading Presentation Book: (Lesson.Exercise) 19.2, 26.1</b>
<b>Reading Textbook: (Lesson.Exercise) 19, 26</b>

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use appropriate nouns, verbs, and adjectives in their writing.</b>
<b>e. Adjectives.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing. (Capitalization)</b>
Writing concepts are not covered at this level.

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3: Grammar/Usage and Mechan**









***Reading Mastery Signature Edition: Transition***  
**correlation to**  
**Oklahoma Priority Academic Student Skills: Language Arts**  
**Grade 2**

<b>Reading/Literature:</b> The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>Standard 1: Phonological/Phonemic Awareness:</b> The student will demonstrate the ability to hear, identify, and manipulate words, syllables, onsets, rimes, and individual sounds (phonemes) in spoken words.
<b>1. Demonstrate an awareness of the sounds that are made by different letters by distinguishing beginning, middle, and ending sounds in words, rhyming words, and clearly pronouncing blends and vowel sounds.</b>
<b>a. Segment and blend the phonemes of one- and two-syllable words.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6
<b>Reading Textbook:</b> (Lesson.Exercise) 1-34

<b>Reading/Literature:</b> The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>Standard 1: Phonological/Phonemic Awareness:</b> The student will demonstrate the ability to hear, identify, and manipulate words, syllables, onsets, rimes, and individual sounds (phonemes) in spoken words.
<b>1. Demonstrate an awareness of the sounds that are made by different letters by distinguishing beginning, middle, and ending sounds in words, rhyming words, and clearly pronouncing blends and vowel sounds.</b>
<b>b. Substitute a phoneme change to a word.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 13.2, 23.3, 29.2, 31.1, 32.1
<b>Reading Textbook:</b> (Lesson.Exercise) 13, 23, 29, 31, 32

<b>Reading/Literature:</b> The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>Standard 2: Phonics/Decoding:</b> The student will apply sound-symbol relationships to decode unknown words.
<b>1. Phonetic Analysis</b>
<b>a. Use consonant sounds in beginning, medial, and final positions.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6
<b>Reading Textbook:</b> (Lesson.Exercise)1-34

<b>Reading/Literature:</b> The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
<b>Standard 2: Phonics/Decoding:</b> The student will apply sound-symbol relationships to decode unknown words.
<b>1. Phonetic Analysis</b>
<b>b. Use short, long, and r-controlled vowel sounds.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-5, 5.2-6, 6.1-6, 7.2-5, 8.2-5, 9.2-4, 10.2-5, 11.1-4, 12.2-5, 13.2-6, 14.2-6, 15.2-6, 16.1-4, 17.2-5, 18.2-6, 19.1-4, 20.1-5, 21.1-4, 22.2-5, 23.1-5, 24.1-5, 25.2-6, 27.1-4, 28.1-4, 29.2-5, 30.2-5, 31.1-5, 32.1-4, 33.2-6, 34.2-6
<b>Reading Textbook:</b> (Lesson.Exercise) 1-34



<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 3: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
<b>3. Affixes: Know the meaning of simple prefixes and suffixes.</b>
This concept is not covered at this level.

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 4: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.</b>
<b>1. Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 4: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.</b>
<b>2. Read regularly in instructional-level text (text in which no more than 1 in 10 words is difficult for the reader: a “typical” second grader reads approximately 75 words per minute).</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 4: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.</b>
<b>3. Students will engage in repeated readings of the same text to increase fluency.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 4: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.</b>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 4: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.</b>
<b>5. Use punctuation cues in text (e.g., periods, commas, question marks, and exclamation points) as a guide to understand meaning.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 5: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>1. Literal Understanding</b>
<b>a. Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of second grade.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 5: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>1. Literal Understanding</b>
<b>b. Use prereading strategies to preview, activate prior knowledge, make predictions, and establish the purpose for reading (i.e., graphic organizers).</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 5: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>1. Literal Understanding</b>
<b>c. Ask and respond to questions designed to aid comprehension about important elements of fiction and nonfiction.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35
<b>Reading Workbook:</b> (Lesson.Exercise) 1-35

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 5: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**2. Inferences and Interpretations**

**a. Make inferences about events, characters, and ideas in fictional texts by connecting knowledge and experience to the story.**

**Reading Presentation Book:** (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1

**Reading Textbook:** (Lesson.Exercise) 1-35

**Reading Workbook:** (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>3. Summary and Generalization</b>
<b>b. Produce oral or written summaries of text selections by discussing who, what, when, where, why, and how to identify the main idea and significant supporting details of the text.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35
<b>Reading Workbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 5: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>4. Analysis and Evaluation</b>
<b>a. Identify cause/effect relationships in a text.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1





<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>2. Literary Elements: Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.</b>
<b>b. Compare plots, settings, and characters present in several texts by the same author (i.e., author studies).</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35
<b>Reading Workbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>2. Literary Elements: Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.</b>
<b>c. Infer lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35
<b>Reading Workbook:</b> (Lesson.Exercise) 1-35

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>3. Figurative Language and Sound Devices: The student will identify figurative language and sound devices in writing and how they affect the development of a literary work.</b>
This concept is not covered at this level.

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 7: Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b>
<b>a. Identify the purposes of various reference materials such as a dictionary, a thesaurus, and an atlas.</b>
This concept is not covered at this level.

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 7: Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b>
<b>b. Alphabetize to the second letter.</b>
This concept is not covered at this level.

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 7: Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b> <b>c. Use guide words to locate words in dictionaries and topics in encyclopedias.</b>
This concept is not covered at this level.

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 7: Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b> <b>d. Use title page, table of contents, glossary, and index to locate information.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1



<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.</b>
<b>b. Common and proper nouns.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.</b>
<b>c. Pronouns.</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.</b>
<b>d. Subjects (naming part) and Predicates (action part).</b>
Writing concepts are not covered at this level.

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.</b>
<b>e. Present and past tense verbs.</b>
Writing concepts are not covered at this level.

and audiences.

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<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 1: Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.</b>
<b>1. Distinguish between telling and selling messages in such things as commercials, advertisements, and safety and drug public service announcements.</b>
This concept is not covered at this level.

<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 1: Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.</b>
<b>2. Identify the differences in facts and opinions in print and nonprint media.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 2: Evaluate Media: The student will evaluate visual and electronic media, such as film, compared with printed messages.</b>
<b>1. Make connections between illustrations and print.</b>
<b>Reading Presentation Book:</b> (Lesson.Exercise) 1.6, 1.7, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.7, 5.8, 6.7, 6.8, 7.6, 7.7, 8.6, 8.7, 9.5, 9.6, 10.6, 10.7, 11.5, 11.6, 12.6, 12.7, 13.7, 13.8, 14.7, 14.8, 15.7, 15.8, 16.5, 16.6, 17.6, 17.7, 18.7, 18.8, 19.5, 19.6, 20.6, 20.7, 21.5, 21.6, 22.6, 22.7, 23.6, 23.7, 24.6, 24.7, 25.7, 25.8, 26.5, 26.6, 27.5, 27.6, 28.5, 28.6, 29.6, 29.7, 30.6, 30.7, 31.6, 31.7, 32.5, 32.6, 33.7, 33.8, 34.7, 34.8, 35.1
<b>Reading Textbook:</b> (Lesson.Exercise) 1-35

<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 2: Evaluate Media: The student will evaluate visual and electronic media, such as film, compared with printed messages.</b>
<b>2. Identify differences in the presentation</b>

*Reading Mastery Signature Edition*  
correlation to  
**Oklahoma Priority Academic Student Skills: Language Arts**  
**Grade 2**

<b>Reading/Literature:</b> The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.
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<b>Standard 1: Phonological/Phonemic Awareness:</b> The student will demonstrate the ability to hear, identify, and manipulate words, syllables, onsets, rimes, and individual sounds (phonemes) in spoken words.
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**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 2: Phonics/Decoding: The student will apply sound-symbol relationships to decode unknown words.**

**1. Phonetic Analysis**

**a. Use consonant sounds in beginning, medial, and final positions.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 1.2, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4, 4.1-4, 4.6, 5.1-3, 5.5, 6.1-5, 7.1-6, 8.1-5, 9.1-5, 10.1, 11.1-6, 12.1-5, 13.1-5, 14.1-6, 15.4, 15.6, 16.1-5, 17.1-6, 18.1-5, 19.1-5, 20.1, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-6, 26.1-5, 27.1-4, 28.1-5, 29.1-6, 30.2, 31.1-5, 32.1-5, 33.1-6, 34.1-5, 35.1-4, 36.1-5, 37.1-6, 38.1-5, 39.1, 39.4-6, 40.2, 41.1-6, 42.1-5, 43.1-5, 44.1-5, 45.1-6, 46.1-3, 46.5, 46.6, 45.796 0 (615en)6 (61),-5( )6(45.82-4)6( 864 43)-7(.1)-7(-5)-7(8.82-4)6( 8 (Em -)-7





**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 2: Phonics/Decoding: The student will apply sound-symbol relationships to decode unknown words.**

**2. Structural Analysis**

**b. Apply knowledge of basic syllabication rules to decode words in text.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 1.2, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4, 4.1-4, 4.6, 5.1-3, 5.5, 6.1-5, 7.1-6, 8.1-5, 9.1-5, 10.1, 11.1-6, 12.1-5, 13.1-5, 14.1-6, 15.4, 15.6, 16.1-5, 17.1-6, 18.1-5, 19.1-5, 20.1, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-6, 26.1-5, 27.1-4, 28.1-5, 29.1-6, 30.2, 31.1-5, 32.1-5, 33.1-6, 34.1-5, 35.1-4, 36.1-5, 37.1-6, 38.1-5, 39.1, 39.4-6, 40.2, 41.1-6, 42.1-5, 43.1-5, 44.1-5, 45.1-6, 46.1-3, 46.5, 46.6, 47.1-3, 47.5, 47.7, 48.1-5, 48.7, 49.1-4, 50.2

**Reading Presentation Book B:** (Lesson.Exercise) 51.1-4, 51.6, 52.1-5, 53.1-5, 54.1-4, 55.1-6, 56.1-5, 57.1-5, 58.1-6, 59.1-4, 60.2, 61.1-5, 62.1-6, 63.1-5, 64.1-5, 65.1-5, 66.1-5, 67.1-4, 68.1-5, 69.1-4, 70.1, 71.1-5, 72.1-5, 73.1-5, 74.1-4, 75.1-4, 76.1-5, 77.1-4, 78.1-4, 79.1-5, 80.2, 81.1-6, 82.1-5, 83.1-5, 84.1-5, 85.1-5, 86.1-4, 87.1-7, 88.1-4, 89.1-5, 90.2, 91.1-6, 92.1-4, 93.1-5, 94.1-5, 95.1-6, 96.1-4, 97.1-5, 98.1-3, 99.1-4, 100.2

**Reading Presentation Book C:** (Lesson.Exercise) 101.1-5, 102.1-4, 103.1-4, 104.1-3, 105.1-3, 106.1-3, 107.1-6, 108.1-5, 109.1-5, 110.2, 111.1-6, 112.1-4, 113.1-3, 113.5, 113.6, 114.1-4, 115.1-6, 116.1-6, 117.1-4, 118.1-6, 119.1-5, 120.2, 121.1-5, 122.1-5, 123.1-5, 124.1-5, 125.1-5, 126.1-4, 127.1-6, 128.1-4, 129.1-4, 130.2, 131.1-6, 132.1-3, 132.5, 132.6, 133.1-5, 134.1-5, 135.1, 135.2, 135.4, 135.5, 136.1-5, 137.1-5, 138.1-6, 139.1-4, 139.6, 140.2, 141.1-5, 142.1-5, 143.1-5, 144.1-5, 145.1-4

**Reading Textbook A:**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 3: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
<b>2. Synonyms, Antonyms, and Homonyms: Understand and explain common antonyms (words with opposite meanings), synonyms (words with the same meanings), and homonyms (words with the same sound and spelling, but different meanings).</b>
<b>Reading Presentation Book C:</b> (Lesson.Exercise) 123.3, 123.5, 127SP <b>Reading Workbook C:</b> (Lesson.Exercise) 123, 124, 125, 126 <b>Reading Textbook C:</b> (Lesson.Exercise) 123.B, 123.C, 124.C, 124.D, 125.C, 125.D, 126.B, 126.C, 130 <b>Spelling Teacher Presentation Book:</b> Lessons 21.3, 22.3, 37.3, 39.3, 42.3, 51.3, 60.3, 65.3, 90.3, 98.3, 103.3, 109.3, 121.3, 127.3 <b>Activities Across the Curriculum:</b> Activity 37

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 3: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
<b>3. Affixes: Know the meaning of simple prefixes and suffixes.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 5.2, 19.2, 21.2, 29.2, 45.2 <b>Reading Presentation Book C:</b> (Lesson.Exercise) 107.2, 108.2, 111.2, 112.2, 121.1, 122.2 <b>Reading Textbook A:</b> (Lesson.Exercise) 5.A, 19.A, 21.A, 29.A, 45.A <b>Reading Textbook C:</b> (Lesson.Exercise) 104.A, 108.A <b>Language Presentation Book B:</b> (Lesson.Exercise) 69.2, 70.2 <b>Language Workbook:</b> (Lesson.Exercise) 69.A, 70.A <b>Lesson Connections:</b> (Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2 <b>Spelling Teacher Presentation Book:</b> Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2, 53.2, 54.2, 56.2, 58.2, 63.2, 66.2, 67.2, 69.2, 73.2, 83.2, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 90.1, 92.1, 92.2, 93.1, 94.1, 94.3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1, 99.2, 99.3, 100.1, 100.2, 101.1, 101.2, 102.1, 102.3, 103.1, 103.2, 105.1, 106.1, 106.3, 108.1, 108.3, 109.1, 110.1, 111.1, 111.2, 111.3, 112.1, 112.3, 114.1, 114.3, 115.1, 115.3, 116.1, 116.3, 117.1, 117.3, 118.1, 118.3, 119.1, 119.3, 120.1, 121.1, 123.1, 123.3, 124.1, 124.3, 125.1, 126.1, 127.1, 128.1, 129.1, 129.3, 130.1, 130.3, 132.1, 132.3, 133.1, 133.3, 134.1, 134.3, 135.1, 136.1, 136.3, 137.1, 137.3, 138.1, 138.2, 139.1, 139.2, 141.1, 141.2, 142.1, 142.2, 143.1, 143.2, 144.1

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**1. Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.5, 6.3, 6.5, 6.6, 7.6, 8.3, 8.5, 8.6, 9.5, 11.2, 11.4, 11.6, 11.7, 12.5, 13.3, 13.5, 14.6, 15.2, 16.3, 16.5, 17.4, 17.6, 18.5, 19.3, 19.5, 21.2, 21.3, 21.5, 22.2, 22.3, 22.4, 22.5, 23.2, 23.3, 23.5, 24.2, 24.3, 24.5, 25.2, 25.4, 25.6, 25.7, 26.3, 26.5, 27.2, 27.3, 27.4, 28.2, 28.3, 28.5, 29.2, 29.4, 29.5, 29.6, 31.2, 31.3, 31.5, 32.2, 32.3, 32.4, 32.5, 33.2, 33.4, 33.6, 34.2, 34.4, 35.2, 35.3, 36.4, 36.5, 37.6, 38.3, 38.5, 39.2, 39.3, 39.4, 39.6, 41.2, 41.4, 41.6, 42.2, 42.3, 42.4, 42.5, 43.2, 43.3, 43.5, 44.2, 44.3, 44.5, 45.4, 46.3, 46.6, 47.2, 47.3, 47.5, 47.7, 48.2, 48.4, 48.7, 49.2, 49.3, 49.4

**Reading Presentation Book B:** 8 23kB:



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**2. Read regularly in instructional-level text (text in which no more than 1 in 10 words is difficult for the reader: a “typical” second grader reads approximately 75 words per minute).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.5, 6.3, 6.5, 6.6, 7.6, 8.3, 8.5, 8.6, 9.5, 11.2, 11.4, 11.6, 11.7, 12.5, 13.3, 13.5, 14.6, 15.2, 16.3, 16.5, 17.4, 17.6, 18.5, 19.3, 19.5, 21.2, 21.3, 21.5, 22.2, 22.3, 22.4, 22.5, 23.2, 23.3, 23.5, 24.2, 24.3, 24.5, 25.2, 25.4, 25.6, 25.7, 26.3, 26.5, 27.2, 27.3, 27.4, 28.2, 28.3, 28.5, 29.2, 29.4, 29.5, 29.6, 31.2, 31.3, 31.5, 32.2, 32.3, 32.4, 32.5, 33.2, 33.4, 33.6, 34.2, 34.4, 35.2, 35.3, 36.4, 36.5, 37.6, 38.3, 38.5, 39.2, 39.3, 39.4, 39.6, 41.2, 41.4, 41.6, 42.2, 42.3, 42.4, 42.5, 43.2, 43.3, 43.5, 44.2, 44.3, 44.5, 45.4, 46.3, 46.6, 47.2, 47.3, 47.5, 47.7, 48.2, 48.4, 48.7, 49.2, 49.3, 49.4

**Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.6, 52.5, 53.3, 53.5, 54.4, 55.4, 56.3, 56.5, 57.3, 57.5, 58.6, 59.4, 61.3, 61.5, 62.6, 63.3, 63.5, 64.3, 64.5, 66.3, 66.5, 67.4, 68.5, 69.4, 70.1, 71.3, 71.5, 72.5, 73.3, 73.5, 74.4, 76.5, 77.4, 78.4, 79.3, 79.6, 81.4, 81.6, 82.5, 83.5, 84.3, 84.5, 86.4, 87.5, 88.4, 89.3, 89.5, 91.4, 91.6, 92.4, 93.3, 93.5, 94.3, 94.5, 95.4, 96.4, 97.3, 97.5, 98.3

**Reading Presentation Book C:** (Lesson.Exercise) 101.5, 102.4, 103.4, 104.3, 106.3, 107.4, 107.6, 108.3, 108.5, 109.5, 111.4, 111.6, 112.4, 113.3, 113.6, 114.2, 114.4, 115.4, 116.3, 116.5, 117.4, 118.4, 118.6, 119.3, 119.5, 121.3, 121.5, 122.3, 122.5, 123.3, 123.5, 124.3, 124.5, 125.3, 126.4, 127.4, 127.6, 128.3, 128.4, 129.4, 131.4, 131.6, 132.3, 132.6, 133.5, 134.3, 134.5, 136.3, 136.5, 137.3, 137.5, 138.4, 138.6, 139.3, 139.6, 141.3, 141.5, 142.3, 142.5, 143.3, 143.5, 144.3, 144.5, 145.2

**Reading Textbook A:** (Lesson.Exercise) 1.B, 1.D, 2.B, 2.D, 3.B, 3.D, 4.B, 4.D, 5.B, 5.D, 6.B, 6.C, 7.B, 7.C, 8.B, 8.D, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B-D, 14.B-D, 15.B, 15.C, 16.B, 16.C, 17.B-D, 18.B, 18.D, 19.B, 19.D, 21.B, 21.D, 22.B-D, 23.B, 23.C, 24.B, 24.C, 25.B, 25.C, 26.B, 26.C, 27.B, 28.B, 28.C, 29.B-D, 31.B, 231.C, 32.B, 32.C, 33.B, 33.C, 34.B, 35.B, 35.C, 36.B, 36.C, 37.B, 37.C, 38.B, 38.C, 39.B, 39.C, 41.B-D, 42.B, 42.C, 43.B, 43.C, 44.B, 44.C, 45.B, 45.C, 46.B, 46.C, 47.B, 47.C, 48.B-D, 49.B

**Reading Textbook B:** (Lesson.Exercise) 51.B, 51.C, 51.D, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 55.C, 56.B, 56.B, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 61.C, 62.B, 62.C, 63.B, 63.C, 64.B, 64.C, 65.B, 66.B, 66.C, 67.B, 68.B, 69.B, 71.B, 71.C, 72.B, 73.B, 73.C, 74.B, 75B., 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 81.C, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 93.B, 93.C, 94.B, 94.C, 95.B, 95.C, 96.B, 97.B, 97.C, 98.B, 99.B

**Reading Textbook C:** (Lesson.Exercise) 101.B, 102.B, 103.B, 104.B, 105.B, 106.B, 107.B, 107.C, 108.B, 108.C, 109.B, 109.C, 111.B, 111.C, 112.B, 113.B, 113.C, 114.B, 115.B, 115.C, 116.B, 116.C, 116.D, 117.B, 118.B, 118.C, 119.B, 119.C, 121.B, 122.B, 123.C, 124.B, 124.C, 125.B, 125.C, 126.B, 127.B, 127.C, 128.B, 128.C, 128.D, 129.B, 131.B, 131.C, 132.B, 132.D, 133.B, 133.C, 134.B, 134.C, 135.B, 136.B, 136.C, 137.B, 137.C, 137.D, 138.B, 138.C, 139.B, 139.C, 139.D, 141.B, 141.C, 142.B, 142.C, 143.B, 143.C, 144.B, 144.C, 145.B, 145.C

**Lesson Connections:** (Lesson.Part.Activity) 19.B.2, 31.B.2, 33.B.2, 34.B.2, 37.B.2, 38.B.3, 56.B.1, 59.B.3, 74.B.2, 102.B.2, 103.B.2, 121.B.2, 123.B.3, 134.B.1, 137.B.1, 139.B.2

**Literature Anthology/Literature Guide:** Lessons 2-16

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**3. Students will engage in repeated readings of the same text to increase fluency.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.5, 6.3, 6.5, 6.6, 7.6, 8.3, 8.5, 8.6, 9.5, 11.2, 11.4, 11.6, 11.7, 12.5, 13.3, 13.5, 14.6, 15.2, 16.3, 16.5, 17.4, 17.6, 18.5, 19.3, 19.5, 21.2, 21.3, 21.5, 22.2, 22.3, 22.4, 22.5, 23.2, 23.3, 23.5, 24.2, 24.3, 24.5, 25.2, 25.4, 25.6, 25.7, 26.3, 26.5, 27.2, 27.3, 27.4, 28.2, 28.3, 28.5, 29.2, 29.4, 29.5, 29.6, 31.2, 31.3, 31.5, 32.2, 32.3, 32.4, 32.5, 33.2, 33.4, 33.6, 34.2, 34.4, 35.2, 35.3, 36.4, 36.5, 37.6, 38.3, 38.5, 39.2, 39.3, 39.4, 39.6, 41.2, 41.4, 41.6, 42.2, 42.3, 42.4, 42.5, 43.2, 43.3, 43.5, 44.2, 44.3, 44.5, 45.4, 46.3, 46.6, 47.2, 47.3, 47.5, 47.7, 48.2, 48.4, 48.7, 49.2, 49.3, 49.4

**Reading Presentation Book B:** (Lesson.Exercise)



**Reading/Literature: The student will appl**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 5: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate,**  
**2**





**Reading/Literature: The student will apply a wide range of strategies to comp**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 6: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**3. Summary and Generalization**

**b. Produce oral or written summaries of text selections by discussing who, what, when, where, why, and how to identify the main idea and significant supporting details of the text.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 1.5, 2.2, 2.4, 2.5, 3.2, 3.4, 3.5, 4.4, 4.6, 47, 5.3, 5.6, 5.6, 6.3, 6.4, 6.6, 7.4, 7.5, 7.7, 8.3, 8.4, 8.6, 9.3, 9.4, 9.6, 10.2, 11.4, 11.5, 11.7, 12.3, 12.4, 12.6, 13.3, 13.4, 13.6, 14.4, 14.5, 14.7, 15.3-5, 16.3, 16.4, 16.6, 17.4, 17.5, 17.7, 18.3, 18.4, 18.6, 19.3, 19.4, 19.6, 20.2, 21.3, 21.4, 21.6, 22.3, 22.4, 22.6, 23.3, 23.4, 23.6, 24.3, 24.4, 24.6, 25.4, 25.5, 25.7, 26.3, 26.4, 26.6, 27.3, 27.5, 28.3, 28.4, 28.6, 29.4, 29.5, 29.7, 30.1, 30.3, 31.3, 31.4, 31.6, 32.3, 32.4, 32.6, 33.4, 33.5, 33.7, 34.4, 34.5, 35.3, 35.4, 35.6, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 40.3, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.3, 46.5, 447.3, 47.5, 48.4, 48.5, 49.3

**Reading Presentation Book B:** (Lesson.Exercise) 50.1, 50.3, 51.3, 51.4, 52.4, 53.3-5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 60.1, 60.3, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3, 66.4, 67.3, 68.4, 69.3, 70.1, 70.3, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 76.4, 77.3, 78.3, 79.3, 79.4, 80.1, 80.3, 81.4, 81.5, 82.4, 83.4, 84.3, 84.4, 85.4, 86.3, 87.4, 88.3, 89.3, 89.4, 90.1, 90.3, 91.4, 91.5, 92.3, 93.3, 93.4, 94.3, 94.4, 95.4, 95.5, 96.3, 97.3, 97.4, 98.2, 99.3, 100.1, 100.3

**Reading Presentation Book C:** (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.3, 110.1, 110.3, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 118.5, 119.3, 119.4, 120.1, 120.3, 121.3, 121.4, 122.3, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 125.3, 127.4, 127.5, 128.3, 129.3, 130.1, 130.3, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 134.4, 135.4, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.4, 140.1, 140.3, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 144.3, 144.4, 145.2, 145.3

**Reading Workbook A:** (Lesson.Exercise) 1-50

**Reading Workbook B:** (Lesson.Exercise) 51-100

**Reading Workbook C:** (Lesson.Exercise) 101-145

**Reading Textbook A:** (Lesson.Exercise) 1.B-E, 2.B-E, 3.B-E, 4.B-E, 5.B-E, 6.B-E, 7.B-D, 8.B-D, 9.B-D, 10, 11.B-D, 12.B-D, 13.B-E, 14.B-E, 15.B-D, 16.B-D, 17.B-E, 18.B-E, 19.B-E, 20, 21.B-E, 22.B-E, 23.B-D, 23SP, 24.B-D, 25.B-D, 26.B-D, 27.B, 27.C, 28.B-D, 29.B-E, 30, 331.B-D, 32.B-D, 33.B-D, 34.B, 34.C, 35.B-D, 36.B-D, 37.B-D, 38.B-D, 39.B-D, 40, 41.B-E, 42.B-D, 43.B-D, 44.B-D, 45.B-D, 46.B-D, 47.B-D, 48.B-E, 49.B, 49.C, 50

**Reading Textbook B:** (Lesson.Exercise) 51.B-D, 52.B, 52.C, 52SP, 53.B-F, 54.B, 54.C, 55.B-D, 56.B-D, 57.B-D, 58.B-D, 59.B, 59.C, 60, 61.B-D, 62.B-D, 63.B-D, 64.B-D, 65.B, 65.C, 66.B-D, 67.B, 67.C, 68.B, 68.C, 69.B, 69.C, 70, 71.B-D, 72.B, 72.C, 73.B-D, 74.B, 74.C, 75.B, 75.C, 76.B, 76.C, 77.B, 77.C, 78.B, 78.C, 79.B-D, 80, 81.B-D, 82.B, 82.C, 83.B, 83.C, 84.B-D, 85.B, 85.C, 86.B, 86.C, 87.B, 87.C, 88.B, 88.C, 89.B-D, 90, 91.B-D, 92.B, 92.C, 93.B-D, 94.B-D, 95.B-D, 96.B, 96.C, 97.B-D, 98.B, 98.C, 99.B, 99.C, 100

**Reading Textbook C:** Lesson.Exercise) 101.B, 101.C, 102.B, 102.C, 103.B, 103.C, 104.B, 104.C, 105.B, 105.C, 106.B, 106.C, 107.B-D, 108.B-D, 109.B-D, 110, 111.B-D, 112.B, 112.C, 113.B, 113.C, 114.B-D, 115.B-D, 116.B-E, 117.B, 117.C, 118.B-D, 119.B-D, 120, 121.B-D, 122.B, 122.C, 122SP, 123.B-D, 124.B-D, 125.B-D, 126.B, 126.C, 127.B-D, 128.B-E, 129.B, 129.C, 130, 131.B-D, 132.B-E, 133.B-D, 134.B-D, 135.B, 135.C, 136.B-D, 137.B-D, 138.B-D, 139.B-E, 140, 141.B-D, 142.B-D, 143.B-D, 144.B-D, 145.B-D

**Language Presenta.B-c 0.0011 Tw 0 -1.15 TD(Language)7.0011B-c.15 TTw 0 -1e-c.k A:ercise)**



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**  
**Standard 5: Comprehension/Cr**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 5: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**4. Analysis and Evaluation**

**c. Describe character traits, changes, and relationships.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.4, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 34.4, 35.3, 5.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.3, 46.5, 47.3, 47.5, 48.4, 48.5, 49.3

**Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3-5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3-5, 67.3, 67.4, 67SP, 68.4, 68.5, 69.3, 69.4, 71.3-5, 72.4, 72.5, 73.3-5, 74.3, 74.4, 75.3, 75.4, 76.4, 76.5, 77.3, 77.4, 78.3, 78.4, 79.3-5, 81.4-6, 82.4, 82.5, 83.4, 83.5, 84.3-5, 85.4, 85.3, 86.4, 87.4, 87.5, 88.3, 88.4, 89.3-5, 91.4-6, 92.3, 92.4, 93.3-5, 94.3-5, 95.4, 95.5, 96.3, 96.4, 97.3-5, 98.2, 98.3, 99.3, 99.4

**Reading Presentation Book C:** (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.4, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 118.5, 119.3, 119.4, 121.3, 121.4, 122.3, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 1126.3, 127.4, 127.5, 128.3, 129.3, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 134.4, 135.2, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.5, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 143SP, 144.3, 144.4, 144SP, 145.2, 145.3

**Reading Textbook A:** (Lesson.Exercise) 1.B, 1.D, 2.B, 2.D, 3.B, 3.D, 4.B, 4.D, 5.B, 5.D, 6.B, 6.C, 7.B, 7.C, 8.B, 8.D, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B-D, 14.B-D, 15.B, 15.C, 16.B, 16.C, 17.B-D, 18.B, 18.D, 19.B, 19.D, 21.B, 21.D, 22.B-D, 23.B, 23.C, 24.B, 24.C, 25.B, 25.C, 26.B, 26.C, 27.B, 28.B, 28.C, 29.B-D, 31.B, 231.C, 32.B, 32.C, 33.B, 33.C, 34.B, 35.B, 35.C, 36.B, 36.C, 37.B, 37.C, 38.B, 38.C, 39.B, 39.C, 41.B-D, 42.B, 42.C, 43.B, 43.C, 44.B, 44.C, 45.B, 45.C, 46.B, 46.C, 47.B, 47.C, 48.B-D, 49.B

**Reading Textbook B:** (Lesson.Exercise) 51.B, 51.C, 52.B, 53.B-E, 54.B, 55.B, 55.C, 56.B, 56.C, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 61.C, 62.B, 62.C, 63.B, 63.C, 64.B, 64.C, 65.B, 66.B, 66.C, 67.B, 68.B, 69.B, 71.B, 71.C, 72.B, 73.B, 73.C, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 81.C, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 93.B, 93.C, 94.B, 94.C, 95.B, 95.C, 96.B, 97.B, 97.C, 98.B, 99.B

**Reading Textbook C:** (Lesson.Exercise) 101.B, 102.B, 103.B, 104.B, 105.B, 106.B, 107.B, 107.C, 108.B, 108.C, 109.B, 109.C, 111.B, 111.C, 112.B, 113.B, 113.C, 114.B, 114.C, 115.B, 115.C, 116.B-D, 117.B, 118.B, 118.C, 119.B, 119.C, 121.B, 121.C, 122.B, 123.B, 123.C, 124.B, 124.C, 125.B, 125.C, 126.B, 127.B, 127.D, 128.B-D, 129.B, 131.B, 131.C, 132.B-D, 132.B, 132.C, 134.B, 134.C, 135.B, 136.B, 136.C, 137.B, 137.C, 138.B, 138.C, 139.B-D, 141.B, 141.C, 1442.B, 142.C, 143.B, 143.C, 144.B, 144.C, 145.B, 145.C

**Lesson Connections:** (Lesson.Part.Activity) 1.B.2, 2.B.2, 3.B.2, 4.B.2, 6.B.2, 18.B.1, 38.B.1, 38.B.2, 57.B.2, 62.B.2, 111.B.1, 113.B.1, 116.B.1, 116.B.2, 128.B.1, 28.B.2, 144.B.1-3

**Literature Anthology/Literature Guide:** Lessons 2-16



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.**

**1. Literary Genres: Demonstrate knowledge of and appreciation for various forms (genres) of literature.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 34.4, 35.3, 5.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.3, 46.5, 47.3, 47.5, 48.4, 48.5, 49.3

**Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3-5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3-5, 67.3, 67.4, 67SP, 68.4, 68.5, 69.3, 69.4, 71.3-5, 72.4, 72.5, 73.3-5, 74.3, 74.4, 75.3, 75.4, 76.4, 76.5, 77.3, 77.4, 78.3, 78.4, 79.3-5, 81.4-6, 82.4, 82.5, 83.4, 83.5, 84.3-5, 85.4, 85.3, 86.4, 87.4, 87.5, 88.3, 88.4, 89.3-5, 91.4-6, 92.3, 92.4, 93.3-5, 94.3-5, 95.4, 95.5, 96.3, 96.4, 97.3-5, 98.2, 98.3, 99.3, 99.4

**Reading Presentation Book C:** (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.4, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 118.5, 119.3, 119.4, 121.3, 121.4, 122.3, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 1126.3, 127.4, 127.5, 128.3, 129.3, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 134.4, 135.2, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.5, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 143SP, 144.3, 144.4, 144SP, 145.2, 145.3

**Reading Textbook A:** (Lesson.Exercise) 1.B, 1.D, 2.B, 2.D, 3.B, 3.D, 4.B, 4.D, 5.B, 5.D, 6.B, 6.C, 7.B, 7.C, 8.B, 8.D, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B-D, 14.B-D, 15.B, 15.C, 16.B, 16.C, 17.B-D, 18.B, 18.D, 19.B, 19.D, 21.B, 21.D, 22.B-D, 23.B, 23.C, 24.B, 24.C, 25.B, 25.C, 26.B, 26.C, 27.B, 28.B, 28.C, 29.B-D, 31.B, 231.C, 32.B,



<p><b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b></p>
<p><b>Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b></p>
<p><b>2. Literary Elements: Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.</b></p>
<p><b>a. Compare different endings to stories and identify the reasons and the impact of the different ending.</b></p>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.2, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.5, 6.3, 6.5, 6.6, 7.6, 8.3, 8.5, 8.6, 9.5, 11.2, 11.4, 11.6, 11.7, 12.5, 13.3, 13.5, 14.6, 15.2, 16.3, 16.5, 17.4, 17.6, 18.5, 19.3, 19.5, 21.2, 21.3, 21.5, 22.2, 22.3, 22.4, 22.5, 23.2, 23.3, 23.5, 24.2, 24.3, 24.5, 25.2, 25.4, 25.6, 25.7, 26.3, 26.5, 27.2, 27.3, 27.4, 28.2, 28.3, 28.5, 29.2, 29.4, 29.5, 29.6, 31.2, 31.3, 31.5, 32.2, 32.3, 32.4, 32.5, 33.2, 33.4, 33.6, 34.2, 34.4, 35.2, 35.3, 36.4, 36.5, 37.6, 38.3, 38.5, 39.2, 39.3, 39.4, 39.6, 41.2, 41.4, 41.6, 42.2, 42.3, 42.4, 42.5, 43.2, 43.3, 43.5, 44.2, 44.3, 44.5, 45.4, 46.3, 46.6, 47.2, 47.3, 47.5, 47.7, 48.2, 48.4, 48.7, 49.2, 49.3, 49.4</p>
<p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 51.3, 51.6, 52.5, 53.3, 53.5, 54.4, 55.4, 56.3, 56.5, 57.3, 57.5, 58.6, 59.4, 61.3, 61.5, 62.6, 63.3, 63.5, 64.3, 64.5, 66.3, 66.5, 67.4, 68.5, 69.4, 70.1, 71.3, 71.5, 72.5, 73.3, 73.5, 74.4, 76.5, 77.4, 78.4, 79.3, 79.6, 81.4, 81.6, 82.5, 83.5, 84.3, 84.5, 86.4, 87.5, 88.4, 89.3, 89.5, 91.4, 91.6, 92.4, 93.3, 93.5, 94.3, 94.5, 95.4, 96.4, 97.3, 97.5, 98.3</p>
<p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 101.5, 102.4, 103.4, 104.3, 106.3, 107.4, 107.6, 108.3, 108.5, 109.5, 111.4, 111.6, 112.4, 113.3, 113.6, 114.2, 114.4, 115.4, 116.3, 116.5, 117.4, 118.4, 118.6, 119.3, 119.5, 121.3, 121.5, 122.3, 122.5, 123.3, 123.5, 124.3, 124.5, 125.3, 126.4, 127.4, 127.6, 128.3, 128.4, 129.4, 131.4, 131.6, 132.3, 132.6, 133.5, 134.3, 134.5, 136.3, 136.5, 137.3, 137.5, 138.4, 138.6, 139.3, 139.6, 141.3, 141.5, 142.3, 142.5, 143.3, 143.5, 144.3, 144.5, 145.2</p>
<p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.B, 1.D, 2.B, 2.D, 3.B, 3.D, 4.B, 4.D, 5.B, 5.D, 6.B, 6.C, 7.B, 7.C, 8.B, 8.D, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B-D, 14.B-D, 15.B, 15.C, 16.B, 16.C, 17.B-D, 18.B, 18.D, 19.B, 19.D, 21.B, 21.D, 22.B-D, 23.B, 23.C, 24.B, 24.C, 25.B, 25.C, 26.B, 26.C, 27.B, 28.B, 28.C, 29.B-D, 31.B, 231.C, 32.B, 32.C, 33.B, 33.C, 34.B, 35.B, 35.C, 36.B, 36.C, 37.B, 37.C, 38.B, 38.C, 39.B, 39.C, 41.B-D, 42.B, 42.C, 43.B, 43.C, 44.B, 44.C, 45.B, 45.C, 46.B, 46.C, 47.B, 47.C, 48.B-D, 49.B</p>
<p><b>Reading Textbook B:</b> (Lesson.Exercise) 51.B, 51.C, 51.D, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 55.C, 56.B, 56.B, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 61.C, 62.B, 62.C, 63.B, 63.C, 64.B, 64.C, 65.B, 66.B, 66.C, 67.B, 68.B, 69.B, 71.B, 71.C, 72.B, 73.B, 73.C, 74.B, 75.B., 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 81.C, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 93.B, 93.C, 94.B, 94.C, 95.B, 95.C, 96.B, 97.B, 97.C, 98.B, 99.B</p>
<p><b>Reading Textbook C:</b> (Lesson.Exercise) 101.B, 102.B, 103.B, 104.B, 105.B, 106.B, 107.B, 107.C, 108.B, 108.C, 109.B, 109.C, 111.B, 111.C, 112.B, 113.B, 113.C, 114.B, 115.B, 115.C, 116.B, 116.C, 116.D, 117.B, 118.B, 118.C, 119.B, 119.C, 121.B, 122.B, 123.C, 124.B, 124.C, 125.B, 125.C, 126.B, 127.B, 127.C, 128.B, 128.C, 128.D, 129.B, 131.B, 131.C, 132.B, 132.D, 133.B, 133.C, 134.B, 134.C, 135.B, 136.B, 136.C, 137.B, 137.C, 137.D, 138.B, 138.C, 139.B, 139.C, 139.D, 141.B, 141.C, 142.B, 142.C, 143.B, 143.C, 144.B, 144.C, 145.B, 145.C</p>
<p><b>Lesson Connections:</b> (Lesson.Part.Activity) 19.B.2, 31.B.2, 33.B.2, 34.B.2, 37.B.2, 38.B.3, 56.B.1, 59.B.3, 74.B.2, 102.B.2, 103.B.2, 121.B.2, 123.B.3, 134.B.1, 137.B.1, 139.B.2</p>
<p><b>Literature Anthology/Literature Guide:</b> Lessons 2-16</p>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate,**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>2. Literary Elements: Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.</b>
<b>c. Infer lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.2, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.5, 6.3, 6.5, 6.6, 7.6, 8.3, 8.5, 8.6, 9.5, 11.2, 11.4, 11.6, 11.7, 12.5, 13.3, 13.5, 14.6, 15.2, 16.3, 16.5, 17.4, 17.6, 18.5, 19.3, 19.5, 21.2, 21.3, 21.5, 22.2, 22.3, 22.4, 22.5, 23.2, 23.3, 23.5, 24.2, 24.3, 24.5, 25.2, 25.4, 25.6, 25.7, 26.3, 26.5, 27.2, 27.3, 27.4, 28.2, 28.3, 28.5, 29.2, 29.4, 29.5, 29.6, 31.2, 31.3, 31.5, 32.2, 32.3, 32.4, 32.5, 33.2, 33.4, 33.6, 34.2, 34.4, 35.2, 35.3, 36.4, 36.5, 37.6, 38.3, 38.5, 39.2, 39.3, 39.4, 39.6, 41.2, 41.4, 41.6, 42.2, 42.3, 42.4, 42.5, 43.2, 43.3, 43.5, 44.2, 44.3, 44.5, 45.4, 46.3, 46.6, 47.2, 47.3, 47.5, 47.7, 48.2, 48.4, 48.7, 49.2, 49.3, 49.4
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 51.3, 51.6, 52.5, 53.3, 53.5, 54.4, 55.4, 56.3, 56.5, 57.3, 57.5, 58.6, 59.4, 61.3, 61.5, 62.6, 63.3, 63.5, 64.3, 64.5, 66.3, 66.5, 67.4, 68.5, 69.4, 70.1, 71.3, 71.5, 72.5, 73.3, 73.5, 74.4, 76.5, 77.4, 78.4, 79.3, 79.6, 81.4, 81.6, 82.5, 83.5, 84.3, 84.5, 86.4, 87.5, 88.4, 89.3, 89.5, 91.4, 91.6, 92.4, 93.3, 93.5, 94.3, 94.5, 95.4, 96.4, 97.3, 97.5, 98.3
<b>Reading Presentation Book C:</b> (Lesson.Exercise) 101.5, 102.4, 103.4, 104.3, 106.3, 107.4, 107.6, 108.3, 108.5, 109.5, 111.4, 111.6, 112.4, 113.3, 113.6, 114.2, 114.4, 115.4, 116.3, 116.5, 117.4, 118.4, 118.6, 119.3, 119.5, 121.3, 121.5, 122.3, 122.5, 123.3, 123.5, 124.3, 124.5, 125.3, 126.4, 127.4, 127.6, 128.3, 128.4, 129.4, 131.4, 131.6, 132.3, 132.6, 133.5, 134.3, 134.5, 136.3, 136.5, 137.3, 137.5, 138.4, 138.6, 139.3, 139.6, 141.3, 141.5, 142.3, 142.5, 143.3, 143.5, 144.3, 144.5, 145.2
<b>Reading Textbook A:</b> (Lesson.Exercise) 1.B, 1.D, 2.B, 2.D, 3.B, 3.D, 4.B, 4.D, 5.B, 5.D, 6.B, 6.C, 7.B, 7.C, 8.B, 8.D, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B-D, 14.B-D, 15.B, 15.C, 16.B, 16.C, 17.B-D, 18.B, 18.D, 19.B, 19.D, 21.B, 21.D, 22.B-D, 23.B, 23.C, 24.B, 24.C, 25.B, 25.C, 26.B, 26.C, 27.B, 28.B, 28.C, 29.B-D, 31.B, 231.C, 32.B, 32.C, 33.B, 33.C, 34.B, 35.B, 35.C, 36.B, 36.C, 37.B, 37.C, 38.B, 38.C, 39.B, 39.C, 41.B-D, 42.B, 42.C, 43.B, 43.C, 44.B, 44.C, 45.B, 45.C, 46.B, 46.C, 47.B, 47.C, 48.B-D, 49.B
<b>Reading Textbook B:</b> (Lesson.Exercise) 51.B, 51.C, 51.D, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 55.C, 56.B, 56.B, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 61.C, 62.B, 62.C, 63.B, 63.C, 64.B, 64.C, 65.B, 66.B, 66.C, 67.B, 68.B, 69.B, 71.B, 71.C, 72.B, 73.B, 73.C, 74.B, 75.B., 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 81.C, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 93.B, 93.C, 94.B, 94.C, 95.B, 95.C, 96.B, 97.B, 97.C, 98.B, 99.B
<b>Reading Textbook C:</b> (Lesson.Exercise) 101.B, 102.B, 103.B, 104.B, 105.B, 106.B, 107.B, 107.C, 108.B, 108.C, 109.B, 109.C, 111.B, 111.C, 112.B, 113.B, 113.C, 114.B, 115.B, 115.C, 116.B, 116.C, 116.D, 117.B, 118.B, 118.C, 119.B, 119.C, 121.B, 122.B, 123.C, 124.B, 124.C, 125.B, 125.C, 126.B, 127.B, 127.C, 128.B, 128.C, 128.D, 129.B, 131.B, 131.C, 132.B, 132.D, 133.B, 133.C, 134.B, 134.C, 135.B, 136.B, 136.C, 137.B, 137.C, 137.D, 138.B, 138.C, 139.B, 139.C, 139.D, 141.B, 141.C, 142.B, 142.C, 143.B, 143.C, 144.B, 144.C, 145.B, 145.C
<b>Lesson Connections:</b> (Lesson.Part.Activity) 19.B.2, 31.B.2, 33.B.2, 34.B.2, 37.B.2, 38.B.3, 56.B.1, 59.B.3, 74.B.2, 102.B.2, 103.B.2, 121.B.2, 123.B.3, 134.B.1, 137.B.1, 139.B.2
<b>Literature Anthology/Literature Guide:</b> Lessons 2-16

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>3. Figurative Language and Sound Devices: The student will identify figurative language and sound devices in writing and how they affect the development of a literary work.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 35SP, 61SP, 63SP2
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 61SP, 63SP2
<b>Reading Textbook B:</b> (Lesson.Exercise) 63SP2



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 7: Research and Information: The student will conduct research and organize information.**

**1. Accessing Information: Select the best source for a given purpose.**

**d. Use title page, table of contents, glossary, and index to locate information.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.4, 1.6, 2.4, 2.6, 3.4, 3.6, 4.6, 4.8, 5.5, 5.7, 6.4, 6.6, 7.4, 7.6, 8.5, 8.7, 9.4, 9.6, 11.5, 11.7, 12.4, 12.6, 13.4, 13.6, 14.5, 14.7, 15.4, 15.5, 16.4, 16.6, 17.5, 17.7, 18.4, 18.6, 19.4, 19.6, 21.4, 21.6, 22.4, 22.6, 23.4, 23.6, 24.4, 24.6, 25.5, 25.7, 26.4, 26.6, 27.3, 27.5, 28.4, 28.6, 29.5, 29.7, 31.4, 31.6, 32.4, 32.6, 33.5, 33.7, 34.3, 34.5, 35.4, 35.6, 36.4, 37.4, 38.5, 39.4, 41.4, 42.4

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 7: Research and Information: The student will conduct research and organize information.**

**2. Interpreting Information: Analyze and evaluate informat**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1: Writing Process: The student will use the writing process to write coherently.**

**2. Use a process approach to write coherently, using deve**









<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.</b>
<b>e. Present and past tense verbs.</b>
<b>Language Presentation Book B:</b> (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 71.3, 72.3, 73.4, 73.6, 74.3, 76.2, 77.3, 78.2, 78.5, 79.4, 79.5, 80.3, 81.2, 83.3, 84.4, 86.4, 87.4, 87.5, 88.4, 90.4, 91.3, 92.3, 93.5, 94.6, 95.3, 96.3, 98.6, 100.4, 102.5, 103.4, 105.3, 106.3, 106.4, 107.2, 107.4, 108.2, 109.3, 110.3
<b>Language Textbook:</b> (Lesson.Exercise) 76.E, 78.D, 79.D, 102.D
<b>Language Workbook:</b> (Lesson.Exercise) 69.A, 70.A, 70.B, 71.A, 71.B, 72.B, 73.C, 74.B, 76.A, 77.B, 78.A, 79.C, 80.B, 81.A, 83.B, 84.C, 86.C, 87.C, 87.D, 88.C, 90.C, 91.B, 92.B, 93.D, 94.E, 95.B, 96.C, 98.E, 100.C, 103.C, 106.C, 107.A, 107.C, 108.A, 109.B, 110.B

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are beginning to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.</b>
<b>f. Helping verbs.</b>
<b>Language Presentation Book B:</b> (Lesson.Exercise) 69.2, 70.2, 70

<p><b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b></p>
<p><b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b></p>
<p><b>1. Grammar/Usage: Students are beginning to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.</b></p>
<p><b>g. Adjectives.</b></p>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 35SP  <b>Reading Presentation Book B:</b> (Lesson.Exercise) 61SP, 63SP2, 78SP, 81SP  <b>Reading Presentation Book C:</b> (Lesson.Exercise) 106SP, 122SP, 127SP, 143SP, 144SP, 145SP1, 145SP2  <b>Reading Textbook B:</b> (Lesson.Exercise) 63SP2, 78SP, 81SP  <b>Reading Textbook C:</b> (Lesson.Exercise) 122SP, 143SP, 144SP, 145SP1  <b>Language Presentation Book A:</b> (Lesson.Exercise) 34.5, 35.5, 36.5, 37.4, 38.2, 39.3, 441.3, 42.2, 43.4, 45.3, 47.3, 51.3, 54.3, 56.4, 61.4, 62.5  <b>Language Presentation Book B:</b> (Lesson.Exercise) 70.3, 71.2, 71.3, 72.3, 72.4, 73.3, 73.4, 73.6, 74.2, 74.3, 75.3, 76.2, 76.4, 76.5, 77.3, 77.4, 78.2, 78.4, 78.5, 79.2, 79.4, 80.2, 80.3, 81.2, 81.4, 82.2, 83.3, 84.4, 85.3, 83.5, 86.4, 87.4, 87.5, 88.4, 89.4, 90.3, 90.4, 91.3, 91.4, 92.3, 92.4, 93.4, 93.5, 94.3, 94.6, 95.3, 96.3, 97.3, 98.3, 98.6, 99.4, 100.4, 101.3, 101.4, 102.4, 102.5, 103.4, 104.4, 105.3, 105.4, 106.1, 106.3, 106.4, 107.2, 107.4, 107.5, 108.2, 108.4, 109.3, 109.5, 110.3  <b>Language Textbook:</b> (Lesson.Exercise) 73.E, 78.D, 79.D, 102.C, 102.D, 104.C, 109.D  <b>Language Workbook:</b> (Lesson.Exercise) 34.C&lt; 35.D, 36.D, 37.C, 38.C, 39.C, 41.C, 42.B, 43.B, 45.C, 47.C, 51.C, 54.C, 56.C, 61.C, 62.C, 70.A, 71.A, 71.B, 72.B, 72.C, 73.B, 73.C, 74.A, 74.C, 75.B, 76.A, 76.C, 76.D, 77.B, 77.C, 78.A, 78.C, 79.A, 79.C, 80.A, 80.B, 81.A, 81.C, 82.A, 83.B, 84.C, 85.B, 85.D, 86.C, 87.C, 87.D, 88.C, 89.C, 90.B, 90.C, 91.B, 91.C, 92.B, 92.C, 93.C, 93.D, 94.B, 94.E, 95.B, 96.C, 97.B, 98.B, 98.E, 99.C, 100.C, 101.B, 101.C, 102.C, 103.C, 104.C, 105.A, 106.C, 107.A, 107.C, 107.D, 108.A, 108.C, 109.B, 110.B  <b>Lesson Connections:</b> (Lesson.Part.Activity) 50.B.1, 55.B.1, 60.B.1, 65.B.1, 75.B.1, 90.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1  <b>Activities Across the Curriculum:</b> Activities 27, 33  <b>Research Projects</b>  <b>Literature Anthology/Literature Guide:</b> Lessons 2-16</p>



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.**

**a. Capitalize all proper nouns (names of people or things, such as Mike, Indian, Jeep), greetings, months and days of the week, titles (Mr., Mr., Mrs., and Miss), and initials of people.**

**Reading Presentation Book A:** (Lesson.Exercise) 35SP

**Reading Presentation Book B:** (Lesson.Exercise) 61SP, 63SP2, 78SP, 81SP

**Reading Presentation Book C:** (Lesson.Exercise) 106SP, 122SP, 127SP, 143SP, 144SP, 145SP1, 145SP2

**Reading Textbook B:** (Lesson.Exercise) 63SP2, 78SP, 81SP

**Reading Textbook C:** (Lesson.Exercise) 122SP, 143SP, 144SP, 145SP1

**Language Presentation Book A:** (Lesson.Exercise) 1.6, 2.1, 3.4, 4.1, 5.1, 6.2, 7.3, 8.2, 9.2, 10.1, 11.3, 12.4, 13.4, 14.1, 15.3, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.5, 24.1, 26.1, 27.5, 28.1, 28.3, 30.1, 31.1, 34.6, 37.1, 40.1, 41.1, 42.1, 43.1, 44.1, 45.1, 45.2, 46.1, 46.3, 47.2, 48.1, 48.2, 49.1, 49.4, 50.1, 51.1, 51.2, 52.1, 53.1, 53.2, 54.1, 55.1, 57.2, 58.1, 58.2, 59.1, 59.2, 60.1, 61.2, 62.1, 63.2, 64.1, 64.4, 65.1

**Language Presentation Book B:** (Lesson.Exercise) 66.3, 67.4, 68.5, 80.7, 81.5, 82.3, 82.5, 83.1, 83.5, 84.3, 85.3, 86.2, 87.2, 88.3, 89.2, 90.2, 91.2, 93.2, 94.2, 94.4, 96.1, 96.2, 97.2, 97.4, 98.2, 98.4, 99.3, 99.5, 100.2, 101.2, 102.2, 102.3, 103.3, 104.2, 104.3, 105.2, 105.4, 106.2, 106.5, 107.3, 108.3, 109.2, 110.2

**Language Textbook:** (Lesson.Exercise) 68.D, 80.F, 81.D, 82.D, 83.D, 84.B

**Language Workbook:** (Lesson.Exercise) 1.C, 2.A, 3.D, 4.A, 5.A, 6.A, 7.B, 8.A, 9.A, 10.A, 11.B, 12.C, 13.C, 14.A, 15.C, 16.A, 17.A, 18.A, 19.A, 20.A, 21.A, 22.A, 23.B, 24.A, 26.A, 27.D, 28.A, 28.D, 30.A, 31.A, 40.A, 41.A, 42.A, 44.A, 45.A, 45.B, 46.B, 47.B, 48.A, 48.B, 49.A, 50.A, 51.A, 51.B, 52.A, 53.A, 53.B, 54.A, 55.A, 57.B, 58.A, 58.B, 59.A, 59.B, 60.A, 61.B, 62.A, 63.B, 64.A, 64.C, 65.A, 65.C, 66.C, 67.C, 82.B, 83.A, 85.A, 86.A, 87.A, 88

<p><b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b></p>
<p><b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b></p>
<p><b>2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.</b></p> <p><b>b. Capitalize correctly the first word in a sentence and the pronoun “I”.</b></p>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 35SP  <b>Reading Presentation Book B:</b> (Lesson.Exercise) 61SP, 63SP2, 78SP, 81SP  <b>Reading Presentation Book C:</b> (Lesson.Exercise) 106SP, 122SP, 127SP, 143SP, 144SP, 145SP1, 145SP2  <b>Reading Textbook B:</b> (Lesson.Exercise) 63SP2, 78SP, 81SP  <b>Reading Textbook C:</b> (Lesson.Exercise) 122SP, 143SP, 144SP, 145SP1  <b>Language Presentation Book A:</b> (Lesson.Exercise) 1.6, 2.1, 3.4, 4.1, 5.1, 6.2, 7.3, 8.2, 9.2, 10.1, 11.3, 12.4, 13.4, 14.1, 15.3, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.5, 24.1, 26.1, 27.5, 28.1, 28.3, 30.1, 31.1, 34.6, 37.1, 40.1, 41.1, 42.1, 43.1, 44.1, 45.1, 45.2, 46.1, 46.3, 47.2, 48.1, 48.2, 49.1, 49.4, 50.1, 51.1, 51.2, 52.1, 53.1, 53.2, 54.1, 55.1, 57.2, 58.1, 58.2, 59.1, 59.2, 60.1, 61.2, 62.1, 63.2, 64.1, 64.4, 65.1  <b>Language Presentation Book B:</b> (Lesson.Exercise) 66.3, 67.4, 68.5, 80.7, 81.5, 82.3, 82.5, 83.1, 83.5, 84.3, 85.3, 86.2, 87.2, 88.3, 89.2, 90.2, 91.2, 93.2, 94.2, 94.4, 96.1, 96.2, 97.2, 97.4, 98.2, 98.4, 99.3, 99.5, 100.2, 101.2, 102.2, 102.3, 103.3, 104.2, 104.3, 105.2, 105.4, 106.2, 106.5, 107.3, 108.3, 109.2, 110.2  <b>Language Textbook:</b> (Lesson.Exercise) 68.D, 80.F, 81.D, 82.D, 83.D, 84.B  <b>Language Workbook:</b> (Lesson.Exercise) 1.C, 2.A, 3.D, 4.A, 5.A, 6.A, 7.B, 8.A, 9.A, 10.A, 11.B, 12.C, 13.C, 14.A, 15.C, 16.A, 17.A, 18.A, 19.A, 20.A, 21.A, 22.A, 23.B, 24.A, 26.A, 27.D, 28.A, 28.D, 30.A, 31.A, 40.A, 41.A, 42.A, 44.A, 45.A, 45.B, 46.B, 47.B, 48.A, 48.B, 49.A, 50.A, 51.A, 51.B, 52.A, 53.A, 53.B, 54.A, 55.A, 57.B, 58.A, 58.B, 59.A, 59.B, 60.A, 61.B, 62.A, 63.B, 64.A, 64.C, 65.A, 65.C, 66.C, 67.C, 82.B, 83.A, 85.A, 86.A, 87.A, 88.B, 89.A, 90.A, 91.A, 93.A, 94.A, 94.C, 96.A, 96.B, 97.A, 97.C, 98.A, 98.C, 99.B, 99.D, 100.A, 101.A, 102.A, 102.B, 103.B, 104.A, 104.B, 105.A, 106.B, 106.D, 107.B, 108.B, 109.A, 110.A  <b>Lesson Connections:</b> (Lesson.Part.Activity) 50.B.1, 55.B.1, 60.B.1, 65.B.1, 75.B.1, 90.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1  <b>Spelling Teacher Presentation Book:</b> Lessons 31.1, 33.1, 35.1, 36.1, 40.2, 42.2, 51.1, 52.1, 53.1, 54.1, 55.1, 56.1, 60.2, 62.2, 65.2, 70.2, 75.2, 76.2, 78.2, 79.2, 81.2, 82.2, 85.2, 90.2, 105.2, 106.2, 107.2, 108.2, 109.2, 110.2, 112.2, 125.2, 127.2, 128.2, 129.2, 130.2, 132.2, 134.2, 136.2, 141.3, 142.3, 143.3  <b>Research Projects</b>  <b>Literature Anthology/Literature Guide:</b> Lessons 2-16</p>

**Writing/Grammar/Usage and Mechanics: Th**



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.**

**c. Use apostrophes correctly in contractions.**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3: Grammar/Usage and Mechanics: The student will demonstrate ap**

**Writing/Grammar/Usage and Mechanics: Th**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**5. Spelling: Students are expected to demonstrate appropriate applications of spelling knowledge to the revising and editing stages of writing.**

**a. Spell correctly word with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.**

**Reading Presentation Book A:** (Lesson.Exercise) 35SP

**Reading Presentation Book B:** (Lesson.Exercise) 61SP, 63SP2, 78SP, 81SP

**Reading Presentation Book C:** (Lesson.Exercise) 106SP, 122SP, 127SP, 143SP, 144SP, 145SP1, 145SP2

**Reading Textbook B:** (Lesson.Exercise) 63SP2, 78SP, 81SP

**Reading Textbook C:** (Lesson.Exercise) 122SP, 143SP, 144SP, 145SP1

**Language Presentation Book B:** (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**5. Spelling: Students are expected to demonstrate appropriate applications of spelling knowledge to the revising and editing stages of writing.**

**c. Spell prefixes and suffixes correctly.**

**Reading Presentation Book A:** (Lesson.Exercise) 5.2, 19.2, 21.2, 29.2, 45.2

**Reading Presentation Book C:** (Lesson.Exercise) 107.2, 108.2, 111.2, 112.2, 121.1, 122.2

**Reading Textbook A:** (Lesson.Exercise) 5.A, 19.A, 21.A, 29.A, 45.A

**Reading Textbook C:** (Lesson.Exercise) 104.A, 108.A

**Language Presentation Book B:** (Less

**Writing/Grammar/Usage and Mechanics: Th**

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
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<b>Standard 1: Listening: The student will listen for information and for pleasure.</b>
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<b>1. Listen attentively and ask questions for clarification and understanding.</b>
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**Reading Presentation Book A: (Lesson.Exercise)**

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 1: Listening: The student will listen for information and for pleasure.</b>
<b>2. Give, restate, and follow simple two- and three-step directions.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3-5, 7.4-6, 8.3-5, 9.3-5, 10.1, 11.4-6, 12.3-5, 13.3-5, 14.4-6, 15.3, 15.4, 15.6, 16.3-5, 17.4-6, 18.3-5, 19.3-5, 20.1, 21.3-5, 22.3-5, 23.3-5, 24.3-5, 25.4-6, 27.3, 27.4, 28.3-5, 29.4-6, 30.2, 31.3-5, 32.3-5, 33.4-6, 34.4-6, 35.3-5, 36.3-5, 37.4-7, 38.3-5, 39.3, 39.4, 39.6, 40.2, 41.4-6, 42.3-5, 43.3-5, 44.3-5, 45.4-6, 46.4, 46.5, 46.6, 47.3, 47.5, 47.7, 48.4, 48.5, 48.7, 49.3, 49.4, 50.2</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 51.3, 51.4, 51.6, 52.3-5, 53.3-5, 54.3, 54.4, 55.4-6, 56.3-5, 57.3-5, 58.4-6, 59.3, 59.4, 60.2, 61.3-5, 62.4-6, 63.3-5, 64.3-5, 65.4, 65.5, 66.3-5, 67.3, 67.4, 68.4, 68.5, 69.3, 69.4, 70.2, 71.3-5, 72.4, 72.5, 73.3-5, 74.3, 74.4, 75.3, 75.4, 76.4, 76.5, 77.3, 77.4, 78.3, 78.4, 79.3-5, 80.2, 81.4-6, 82.4, 82.5, 83.4, 83.5, 84.3-5, 85.4, 85.5, 86.3, 86.4, 87.4, 87.5, 88.3, 88.4, 89.3-5, 90.2, 91.4-6, 92.3, 92.4, 93.3-5, 94.3-5, 95.4-6, 96.3, 96.4, 97.3-5, 98.2, 98.3, 99.3, 99.4, 100.2</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 101.4, 101.5, 102.3, 102.4, 103.3, 103.4, 104.2, 104.3, 105.2, 105.3, 106.2, 106.3, 107.4, 107.5, 108.3-7, 109.4, 109.5, 110.2, 111.4-6, 112.3, 112.4, 113.3, 113.5, 113.6, 114.2-4, 115.4-6, 116.3-5, 117.3, 117.4, 118.4-6, 119.3-5, 120.2, 121.3-5, 122.4, 122.5, 123.3-5, 124.3-5, 125.3-5, 126.3, 126.4, 127.4-6, 128.3, 128.4, 129.3, 129.4, 130.2, 131.4-6, 132.3, 132.5, 132.6, 133.3-5, 134.3-5, 135.4, 135.5, 136.3-5, 137.3-5, 138.4-6, 139.3, 139.4, 139.6, 140.2, 141.3-5, 142.3-5, 143.3-5, 144.3-5, 145.2-4</p> <p><b>Reading Workbook A:</b> Lessons 1-50  <b>Reading Workbook B:</b> Lessons 51-100  <b>Reading Workbook C:</b> Lessons 101-145</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.B, 1.D, 2.B, 2.D, 3.B, 3.D, 4.B, 4.D, 5.B, 5.D, 6.B, 6.C, 7.B, 7.C, 8.B, 8.D, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B-D, 14.B-D, 15.B, 15.C, 16.B, 16.C, 17.B-D, 18.B, 18.D, 19.B, 19.D, 21.B, 21.D, 22.B-D, 23.B, 23.C, 24.B, 24.C, 25.B, 25.C, 26.B, 26.C, 27.B, 28.B, 28.C, 29.B-D, 31.B, 231.C, 32.B, 32.C, 33.B, 33.C, 34.B, 35.B, 35.C, 36.B, 36.C, 37.B, 37.C, 38.B, 38.C, 39.B, 39.C, 41.B-D, 42.B, 42.C, 43.B, 43.C, 44.B, 44.C, 45.B, 45.C, 46.B, 46.C, 47.B, 47.C, 48.B-D, 49.B</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 51.B, 51.C, 52.B, 53.B-E, 54.B, 55.B, 55.C, 56.B, 56.C, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 61.C, 62.B, 62.C, 63.B, 63.C, 64.B, 64.C, 65.B, 66.B, 66.C, 67.B, 68.B, 69.B, 71.B, 71.C, 72.B, 73.B, 73.C, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 81.C, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 93.B, 93.C, 94.B, 94.C, 95.B, 95.C, 96.B, 97.B, 97.C, 98.B, 99.B</p> <p><b>Reading Textbook C:</b> (Lesson.Exercise) 101.B, 102.B, 103.B, 104.B, 105.B, 106.B, 107.B, 107.C, 108.B, 108.C, 109.B, 109.C, 111.B, 111.C, 112.B, 113.B, 113.C, 114.B, 114.C, 115.B, 115.C, 116.B-D, 117.B, 118.B, 118.C, 119.B, 119.C, 121.B, 121.C, 122.B, 123.B, 123.C, 124.B, 124.C, 125.B, 125.C, 126.B, 127.B, 127.D, 128.B-D, 129.B, 131.B, 131.C, 132.B-D, 132.B, 132.C, 134.B, 134.C, 135.B, 136.B, 136.C, 137.B, 137.C, 138.B, 138.C, 139.B-D, 141.B, 141.C, 1442.B, 142.C, 143.B, 143.C, 144.B, 144.C, 145.B, 145.C</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 1-65  <b>Language Presentation Book B:</b> (Lesson.Exercise) 66-110  <b>Language Textbook:</b> (Lesson.Exercise) 66-110  <b>Language Workbook:</b> (Lesson.Exercise) 1-110  <b>Lesson Connections:</b> (Lesson.Part.Activity) 1-145  <b>Activities Across the Curriculum:</b> Activities 1-39  <b>Literature Anthology/Literature Guide:</b> Lessons 2-16</p>



**Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.**

**Standard 2: Speaking: The student will express ideas and opinions in a group or individual situations.**

**1. Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3-5, 7.4-6, 8.3-5, 9.3-5, 10.1, 11.4-6, 12.3-5, 13.3-5, 14.4-6, 15.3, 15.4, 15.6, 16.3-5, 17.4-6, 18.3-5, 19.3-5, 20.1, 21.3-5, 22.3-5, 23.3-5, 24.3-5, 25.4-6, 27.3, 27.4, 28.3-5, 29.4-6, 30.2, 31.3-5, 32.3-5, 33.4-6, 34.4-6, 35.3-5, 36.3-5, 37.4-7, 38.3-5, 39.3, 39.4, 39.6, 40.2, 41.4-6, 42.3-5, 43.3-5, 44.3-5, 45.4-6, 46.4, 46.5, 46.6, 47.3, 47.5, 47.7, 48.4, 48.5, 48.7, 49.3, 49.4, 50.2

**Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 51.6, 52.3-5, 53.3-5, 54.3, 54.4, 55.4-6, 56.3-5, 57.3-5, 58.4-6, 59.3, 59.4, 60.2, 61.3-5, 62.4-6, 63.3-5, 64.3-5, 65.4, 65.5, 66.3-5, 67.3, 67.4, 68.4, 68.5, 69.3, 69.4, 70.2, 71.3-5, 72.4, 72.5, 73.3-5, 74.3, 74.4, 75.3, 75.4, 76.4, 76.5, 77.3, 77.4, 78.3, 78.4, 79.3-5, 80.2, 81.4-6, 82.4, 82.5, 83.4, 83.5, 84.3-5, 85.4, 85.5, 86.3, 86.4, 87.4, 87.5, 88.3, 88.4, 89.3-5, 90.2, 91.4-6, 92.3, 92.4, 93.3-5, 94.3-5, 95.4-6, 96.3, 96.4, 97.3-5, 98.2, 98.3, 99.3, 99.4, 100.2

**Reading Presentation Book C:** (Lesson.Exercise) 101.4, 101.5, 102.3, 102.4, 103.3, 103.4, 104.2, 104.3, 105.2, 105.3, 106.2, 105

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 2: Speaking: The student will express ideas and opinions in a group or individual situations.</b>
<b>2. Provide descriptions using correct sequence of events and details.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3-5, 7.4-6, 8.3-5, 9.3-5, 10.1, 11.4-6, 12.3-5, 13.3-5, 14.4-6, 15.3, 15.4, 15.6, 16.3-5, 17.4-6, 18.3-5, 19.3-5, 20.1, 21.3-5, 22.3-5, 23.3-5, 24.3-5, 25.4-6, 27.3, 27.4, 28.3-5, 29.4-6, 30.2, 31.3-5, 32.3-5, 33.4-6, 34.4-6, 35.3-5, 36.3-5, 37.4-7, 38.3-5, 39.3, 39.4, 39.6, 40.2, 41.4-6, 42.3-5, 43.3-5, 44.3-5, 45.4-6, 46.4, 46.5, 46.6, 47.3, 47.5, 47.7, 48.4, 48.5, 48.7, 49.3, 49.4, 50.2</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 51.3, 51.4, 51.6, 52.3-5, 53.3-5, 54.3, 54.4, 55.4-6, 56.3-5, 57.3-5, 58.4-6, 59.3, 59.4, 60.2, 61.3-5, 62.4-6, 63.3-5, 64.3-5, 65.4, 65.5, 66.3-5, 67.3, 67.4, 68.4, 68.5, 69.3, 69.4, 70.2, 71.3-5, 72.4, 72.5, 73.3-5, 74.3, 74.4, 75.3, 75.4, 76.4, 76.5, 77.3, 77.4, 78.3, 78.4, 79.3-5, 80.2, 81.4-6, 82.4, 82.5, 83.4, 83.5, 84.3-5, 85.4, 85.5, 86.3, 86.4, 87.4, 87.5, 88.3, 88.4, 89.3-5, 90.2, 91.4-6, 92.3, 92.4, 93.3-5, 94.3-5, 95.4-6, 96.3, 96.4, 97.3-5, 98.2, 98.3, 99.3, 99.4, 100.2</p> <p><b>Reading Presentation Book C:</b> (Lesson.Exercise) 101.4, 101.5, 102.3, 102.4, 103.3, 103.4, 104.2, 104.3, 105.2, 105.3, 106.2, 106.3, 107.4, 107.5, 108.3-7, 109.4, 109.5, 110.2, 111.4-6, 112.3, 112.4, 113.3, 113.5, 113.6, 114.2-4, 115.4-6, 116.3-5, 117.3, 117.4, 118.4-6, 119.3-5, 120.2, 121.3-5, 122.4, 122.5, 123.3-5, 124.3-5, 125.3-5, 126.3, 126.4, 127.4-6, 128.3, 128.4, 129.3, 129.4, 130.2, 131.4-6, 132.3, 132.5, 132.6, 133.3-5, 134.3-5, 135.4, 135.5, 136.3-5, 137.3-5, 138.4-6, 139.3, 139.4, 139.6, 140.2, 141.3-5, 142.3-5, 143.3-5, 144.3-5, 145.2-4</p> <p><b>Reading Workbook A:</b> Lessons 1-50  <b>Reading Workbook B:</b> Lessons 51-100  <b>Reading Workbook C:</b> Lessons 101-145</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.B, 1.D, 2.B, 2.D, 3.B, 3.D, 4.B, 4.D, 5.B, 5.D, 6.B, 6.C, 7.B, 7.C, 8.B, 8.D, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B-D, 14.B-D, 15.B, 15.C, 16.B, 16.C, 17.B-D, 18.B, 18.D, 19.B, 19.D, 21.B, 21.D, 22.B-D, 23.B, 23.C, 24.B, 24.C, 25.B, 25.C, 26.B, 26.C, 27.B, 28.B, 28.C, 29.B-D, 31.B, 231.C, 32.B, 32.C, 33.B, 33.C, 34.B, 35.B, 35.C, 36.B, 36.C, 37.B, 37.C, 38.B, 38.C, 39.B, 39.C, 41.B-D, 42.B, 42.C, 43.B, 43.C, 44.B, 44.C, 45.B, 45.C, 46.B, 46.C, 47.B, 47.C, 48.B-D, 49.B</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 51.B, 51.C, 52.B, 53.B-E, 54.B, 55.B, 55.C, 56.B, 56.C, 57.B, 57.C, 58.B, 58.C, 59.B, 61.B, 61.C, 62.B, 62.C, 63.B, 63.C, 64.B, 64.C, 65.B, 66.B, 66.C, 67.B, 68.B, 69.B, 71.B, 71.C, 72.B, 73.B, 73.C, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 81.C, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 93.B, 93.C, 94.B, 94.C, 95.B, 95.C, 96.B, 97.B, 97.C, 98.B, 99.B</p> <p><b>Reading Textbook C:</b> (Lesson.Exercise) 101.B, 102.B, 103.B, 104.B, 105.B, 106.B, 107.B, 107.C, 108.B, 108.C, 109.B, 109.C, 111.B, 111.C, 112.B, 113.B, 113.C, 114.B, 114.C, 115.B, 115.C, 116.B-D, 117.B, 118.B, 118.C, 119.B, 119.C, 121.B, 121</p> <p><b>Language Presentation Book A:</b> (Lesson.Exercise) 1-65  <b>Language Presentation Book B:</b> (Lesson.Exercise) 66-110  <b>Language Textbook:</b> (Lesson.Exercise) 66-110  <b>Language Workbook:</b> (Lesson.Exercise) 1-110  <b>Lesson Connections:</b> (Lesson.Part.Activity) 1-145  <b>Activities Across the Curriculum:</b> Activities 1-39  <b>Literature Anthology/Literature Guide:</b> Lessons 2-16</p>

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 2: Speaking: The student will express ideas and opinions in a group or individual situations.</b>
<b>3. Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.</b>
<p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 67SP  <b>Reading Presentation Book C:</b> (Lesson.Exercise) 145SP1  <b>Reading Textbook B:</b> (Lesson.Exercise) 67SP  <b>Reading Textbook C:</b> (Lesson.Exercise) 145SP1  <b>Language Presentation Book A:</b> (Lesson.Exercise) 47.5, 54.5</p>





<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 1: Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.</b>
<b>1. Distinguish between telling and selling messages in such things as commercials, advertisements, and safety and drug public service announcements.</b>
<b>Activities Across the Curriculum: Activities 22, 27</b>
<b>Research Projects</b>

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<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 1: Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.</b>
<b>2. Identify the differences in facts an</b>



*Reading Mastery Signature Edition*  
**correlation to**  
**Oklahoma Priority Academic Student Skills: Language Arts**  
**Grade 3**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 1: Phonics/Decoding: The student will apply sound-symbol relationships to decode unknown words.**

**1. Phonetic Analysis: Apply knowledge of phonetic analysis to decode unknown words (e.g., common letter/sound relationships, consonants, blends, digraphs, vowels, and diphthongs).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2, 7.1, 8.1, 9.1, 11.1, 12.1, 12.2, 13.1, 13.2, 14.1, 14.2, 15.1, 15.2, 16.1, 16.2, 17.1, 17.2, 18.1, 18.2, 19.1, 19.2, 21.1, 21.2, 22.1, 23.1, 23.2, 24.1, 24.2, 25.1, 25.2, 26.1, 26.2, 27.1, 27.2, 28.1, 28.2, 29.1, 29.2, 31.1, 31.2, 32.1, 32.2, 32.3, 33.1, 33.2, 33.2, 34.1, 34.2, 35.1, 35.2, 36.1, 36.2, 36.3, 37.1, 37.2, 38.1, 38.2, 39.1, 39.2, 41.1, 41.2, 42.1, 42.2, 43.1, 43.2, 43.3, 44.1, 44.2, 45.1, 45.2, 45.3, 46.1, 46.2, 46.3, 47.1, 47.2, 47.3, 48.1, 48.2, 49.1, 49.2, 49.3, 51.1, 51.2, 52.1, 52.2, 53.1, 53.2, 53.3, 54.1, 54.2, 55.1, 55.2, 56.1, 56.2,

A, 14.A, 15.A, 16.A,  
A, 58.A, 59.A, 68.A,  
A, 82.A, 83.A, 84.A,  
103.A, 104.A, 105.A,  
A, 122.A, 123.A, 124.A,  
A

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 1: Phonics/Decoding: The student will apply sound-symbol relationships to decode unknown words.**

**2. Structural Analysis: Apply knowledge of structural analysis to decode unknown words (e.g., syllabication rules, affixes, root words, compound words, spelling patterns, contractions, final stable syllables).**

**Reading Presentation Book A:** (Lesson.Exercise) 4.1, 5.2, 6.2, 7.1, 8.1, 13.2, 14.2, 19.2, 22.2, 28.2, 29.2, 31.2, 32.2, 34.2, 34.2, 37.2, 39.2, 41.2, 45.2, 46.3, 51.2, 52.2, 53.2, 54.2, 55.2, 58.2, 61.2

**Reading Presentation Book B:** (Lesson.Exercise) 76.2, 78.2, 84.2, 99.1, 101.1, 108.2, 112.2, 114.3, 117.2, 129.2

**Reading Textbook A:** (Lesson.Exercise) 4.A, 5.A, 6.A, 7.A, 8.A, 13.A, 14.A, 19.A, 22.A, 28.A, 29.A, 31.A, 32.A, 34.A, 35.A, 37.A, 39.A, 41.A, 45.A, 46.A, 51.A, 52.A, 53.A, 54.A, 55.A, 58.A, 61.A

**Reading Textbook B:** (Lesson.Exercise) 76.A, 78.A, 84.A, 99.A, 101.A, 108.A, 112.A, 114.A, 117.A, 129.A

**Language Presentation Book B:** (Lesson.Exercise) 84.6, 85.2, 86.3, 87.3, 88.4, 89.4, 90.3, 91.2, 92.5, 93.4, 94.5, 95.4, 96.5, 97.4, 98.3, 99.3, 103.4, 104.4, 105.4, 106.4, 107.4, 108.4, 110.2, 111.4, 112.4, 121.1, 122.2, 123.2, 124.2, 125.3, 126.4

**Language Textbook:** (Lesson.Exercise) 84.D, 88.C, 89.C, 93.C, 94.D, 95.C, 96.D, 97.C, 98.B, 99.B, 103.C, 104.C, 105.C, 106.B, 107.B, 108.B, 110.B, 111.C, 112.B, 121.A, 122.A, 123.A, 124.A, 125.B, 126.C

**Language Workbook:** (Lesson.Exercise) 85.A, 86.B, 87.B, 90.B, 91.B, 92.D

**Lesson Connections:** (Lesson.Part.Activity) 6.A.2, 6.A.3, 7.A.2, 31.A.2, 31.A.2, 32.A.2, 51.A.2, 51.A.3, 52.A.2, 71.A.2, 71.A.3, 72.A.2, 101.A.2, 101.A.3, 1012.A.2, 111.A.2, 111.A.3, 112.A.2, 126.A.2, 126.A.3, 127.A.3, 139.A.1, 139.A.2

**Spelling Teacher Presentation Book:** (Lesson.Exercise) 18.1, 19.1, 39.2, 41.2, 42.2, 43.2, 44.1, 44.2, 46.1, 49.2, 51.1, 51.2, 52.1, 52.2, 53.1, 53.2, 54.1, 54.2, 56.2, 57.2, 58.2, 59.2, 61.2, 62.2, 63.2, 64.2, 66.2, 67.2, 68.2, 69.2, 71.1, 71.2, 72.1, 73.1, 73.2, 74.1, 74.2, 76.1, 76.2, 77.1, 78.1, 78.2, 79.1, 79.2, 83.2, 84.2, 86.1, 87.2, 88.2, 89.



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 2: Vocabulary: The student will develop and expand knowledge**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 2: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
<b>3. Synonyms, Antonyms, and Homonyms: Determine the meaning of words using knowledge of synonyms, antonyms, homonyms, and multiple meaning words.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.1, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2, 7.1, 8.1, 9.1, 11.1, 12.1, 12.2, 13.1, 13.2, 14.1, 14.2, 15.1, 15.2, 16.1, 16.2, 17.1, 17.2, 18.1, 18.2, 19.1, 19.2, 21.1, 21.2, 22.1, 23.1, 23.2, 24.1, 24.2, 25.1, 25.2, 26.1, 26.2, 27.1, 27.2, 28.1, 28.2, 29.1, 29.2, 31.1, 31.2, 32.1, 32.2, 32.3, 33.1, 33.2, 33.2, 34.1, 34.2, 35.1, 35.2, 36.1, 36.2, 36.3, 37.1, 37.2, 38.1, 38.2, 39.1, 39.2, 41.1, 41.2, 42.1, 42.2, 43.1, 43.2, 43.3, 44.1, 44.2, 45.1, 45.2, 45.3, 46.1, 46.2, 46.3, 47.1, 47.2, 47.3, 48.1, 48.2, 49.1, 49.2, 49.3, 51.1, 51.2, 52.1, 52.2, 53.1, 53.2, 53.3, 54.1, 54.2, 55.1, 55.2, 56.1, 56.2, 56.3, 57.1, 57.2, 58.1, 58.2, 59.1, 59.2, 59.3, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1, 65.2, 66.1, 66.2, 67.1, 67.2, 67.3, 68.1, 68.2, 69.1, 69.2</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 71.1, 71.2, 71.3, 72.1, 72.2, 73.1, 73.2, 74.1, 74.2, 74.3, 75.1, 75.2, 75.4, 76.1, 76.2, 76.5, 77.1, 77.2, 77.5, 78.1, 78.2, 79.1, 79.2, 81.1, 81.2, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 85.1, 85.2, 86.1, 86.2, 86.3, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 91.1, 91.2, 92.1, 92.2, 93.1, 93.2, 94.1, 94.2, 95.1, 95.2, 96.1, 96.2, 97.1, 97.2, 98.1, 98.2, 99.1, 101.1, 102.1, 102.2, 103.1, 103.2, 104.2, 104.3, 105.1, 105.2, 106.1, 106.2, 107.2, 107.3, 108.1, 108.2, 109.1, 109.2, 111.1, 111.2, 112.1, 112.2, 113.1, 113.2, 114.1, 114.2, 114.4, 115.1, 115.2, 116.1, 116.2, 117.1, 117.2, 117.3, 118.1, 118.2, 119.1, 119.2, 121.1, 121.2, 122.1, 122.2, 123.1, 123.2, 124.1, 124.2, 125.1, 125.2, 126.1, 127.1, 127.2, 127.3, 128.1, 128.2, 129.1, 129.2, 131.1, 131.2, 132.1, 132.2, 133.1, 133.2, 134.1, 34.2, 135.1, 135.2, 136.1, 136.2, 137.1, 138.1, 139.1</p> <p><b>Reading Workbook A:</b> (Lesson.Exercise) 1-9, 11-19, 21-29, 31-39, 41-49, 51-59, 61-69</p> <p><b>Reading Workbook B:</b> (Lesson.Exercise) 71-79, 81-89, 91-99, 101-109, 111-119, 121-129, 131-139</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.A, 2.A, 3.A, 4.A, 5.A, 6.A, 7.A, 8.A, 9.A, 11.A, 12.A, 13.A, 14.A, 15.A, 16.A, 17.A, 18.A, 19.A, 21.A, 22.A, 23.A, 24.A, 25.A, 26.A, 27.A, 28.A, 29.A, 31.A, 32.A, 33.A, 34.A, 35.A, 36.A, 37.A, 38.A, 39.A, 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A, 51.A, 52.A, 53.A, 54.A, 55.A, 56.A, 57.A, 58.A, 59.A, 61.A, 62.A, 63.A, 64.A, 65.A, 66.A, 67.A, 68.A, 69.A</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 71.A, 72.A, 73.A, 74.A, 75.A, 76.A, 77.A, 78.A, 79.A, 81.A, 82.A, 83.A, 84.A, 85.A, 86.A, 87.A, 88.A, 89.A, 91.A, 92.A, 93.A, 94.A, 95.A, 96.A, 97.A, 98.A, 99.A, 101.A, 102.A, 103.A, 104.A, 105.A, 106.A, 107.A, 108.A, 109.A, 111.A, 112.A, 113.A, 114.A, 115.A, 116.A, 117.A, 118.A, 119.A, 121.A, 122.A, 123.A, 124.A, 125.A, 126.A, 127.A, 128.A, 129.A, 131.A, 132.A, 133.A, 134.A, 135.A, 136.A, 137.A, 138.A, 139.A</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 81.A.2, 81.A.3, 82.A.1, 82.A.2, 88.A.1, 91.A.2, 91.A.3, 92.A.1, 92.A.2, 96.A.2, 96.A.3, 106.A.2, 107.A.1, 108.A.1, 116.A.2, 117.A.1</p> <p><b>Spelling Teacher Presentation Book:</b> (Lesson.Exercise) 1.2, 2.2, 6.2, 7.2, 17.2, 21.2</p> <p><b>Student Practice CD</b></p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-15</p>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 2: Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
<b>4. Using Resource Materials: Use word reference materials (glossary, dictionary, thesaurus) to determine the meaning of pronunciation of unknown words.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 22SP, 35SP</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 22SP, 35SP</p> <p><b>Language Presentation Book B:</b> (Lesson.Exercise) 108.2, 109.2, 111.3, 112.3, 113.3, 114.2, 115.2, 116.4, 117.3, 118.3, 118.4, 119.3, 119.4, 120.2, 120.3, 122.4, 123.4, 125.4, 127.4, 129.2</p> <p><b>Language Textbook:</b> (Lesson.Exercise) 108.A, 109.A, 111.B, 112.A, 115.A, 116.C, 117.B, 118.B, 118.C, 119.A, 119.B, 120.A, 120.B, 122.C, 123.C, 125.C, 127.C, 129.A</p> <p><b>Language Workbook:</b> (Lesson.Exercise) 113.A, 114.A, 119.B</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 121.A.3, 122.A.2, 123.A.2, 124.A.2, 127.A.2, 128.A.2, 129.A.2, 131.A.2, 132.A.1, 133.A.1, 134.A.1, 136.A.2, 127.A.1, 138.A.1</p> <p><b>Student Practice CD</b></p>

**Reading/Literature: The student will appl**



**Reading/Literature: The student will appl**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 3: Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**4. Accurately and fluently read 300-400 high frequency and/or common irregularly spelled words in meaningful text.**

**Reading Presentation Book A:** (~~Lessons 1-10~~)

(~~Lessons 1-10~~)

**Reading/Literature: The student will appl**

<p><b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b></p>
<p><b>Standard 4: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b></p>
<p><b>1. Literal Understanding</b></p> <p><b>a. Read and comprehend poetry, fiction, and nonfiction that is appropriately designed for the second half of third grade.</b></p>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.2, 1.4, 1.5, 2.2, 2.4, 2.5, 3.3, 3.5, 3.6, 4.3, 4.4, 4.5, 5.3, 5.4, 5.5, 6.3, 6.4, 6.5, 7.2, 7.3, 7.4, 8.2, 8.3, 8.4, 9.2, 9.3, 9.4, 10.2, 11.2, 11.3, 11.4, 12.3, 12.4, 12.5, 13.3, 13.4, 13.5, 14.3, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 16.5, 17.3, 17.4, 18.3, 18.4, 18.5, 19.3, 19.4, 20.2, 21.3, 21.4, 21.5, 22.3, 22.4, 22.5, 23.3, 23.4, 24.3, 24.4, 24.5, 25.3, 25.4, 26.3, 26.4, 27.3, 27.4, 27.5, 28.3, 28.4, 29.3, 29.4, 30.2, 31.3, 31.4, 32.4, 32.5, 33.4, 33.5, 33.6, 34.4, 34.5, 35.3, 35.4, 36.4, 36.5, 36.6, 37.3, 37.4, 38.3, 38.4, 39.4, 39.5, 40.2, 41.3, 41.4, 42.3, 42.4, 43.4, 43.5, 44.3, 44.4, 44.5, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.3, 48.4, 49.4, 49.5, 50.2, 51.3, 51.4, 52.3, 52.4, 52.5, 53.4, 53.5, 54.3, 54.4, 54.5, 55.4, 55.5, 56.4, 56.6, 56.8, 57.3, 57.4, 58.3, 58.4, 58.5, 59.4, 59.5, 60.2, 61.4, 61.5, 62.3, 62.4, 62.5, 63.3, 63.4, 64.4, 64.5, 65.3, 65.5, 66.3, 66.4, 67.5, 67.6, 67.7, 68.3, 68.4, 69.3, 69.4, 69.5, 70.2</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 71.4, 71.5, 71.6, 72.4, 72.5, 73.3, 73.4, 74.4, 74.5, 75.3, 75.5, 76.3, 76.5, 77.3, 77.4, 77.5, 78.3, 78.4, 79.3, 79.4, 79.5, 80.2, 81.3, 81.4, 82.3, 82.4, 83.4, 84.3, 84.4, 85.3, 85.4, 86.4, 86.5, 87.4, 87.5, 88.3, 89.4, 89.5, 90.2, 91.3, 91.4, 91.5, 92.3, 92.4, 92.5, 93.3, 93.4, 94.3, 94.4, 95.3, 95.4, 95.5, 96.3, 96.4, 96.5, 97.3, 97.4, 98.3, 98.4, 98.5, 99.2, 99.3, 100.2, 101.3, 101.4, 102.4, 102.5, 102.6, 103.3, 103.4, 104.4, 104.5, 105.3, 105.5, 106.3, 106.4, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.2, 111.3, 112.3, 112.4, 113.4, 113.5, 114.5, 114.6, 115.3, 115.4, 116.3, 116.4, 117.4, 117.5, 118.3, 118.4, 119.3, 119.4, 120.2, 121.4, 121.5, 122.3, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 125.5, 126.2, 126.3, 126.4, 127.4, 127.5, 128.3, 128.4, 129.3, 129.4, 129.5, 130.2, 131.3, 131.4, 132.3, 132.4, 133.3, 133.4, 133.5, 134.3, 134.4, 135.3, 135.4, 135.5, 136.3, 136.4, 137.2, 137.3, 138.2, 138.3, 139.2, 139.3, 140.2</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.B, 1.C, 2.B, 2.C, 3.B, 3.C, 4.B, 4.C, 5.B, 5.C, 6.B, 6.C, 7.B, 7.C, 8.B, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B, 13.D, 14.B, 14.C, 15.B, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B, 21.B, 21.C, 22.B, 22.C, 23.B, 24.B, 24.C, 25.B, 26.B, 27.B, 27.C, 28.B, 29.B, 31.B, 32.B, 33.B, 33.C, 34.C, 35.B, 36.B, 36.C, 37.B, 38.B, 39.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 58.B, 58.C, 59.B, 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 93.B, 94.B, 95.B, 95.C, 96.B, 96.C, 97.B, 98.B, 98.C, 99.B, 101.B, 102.B, 102.C, 103.B, 104.B, 105.B, 106.B, 107.B, 108.B, 109.B, 111.B, 112.B, 113.B, 114.B, 115.B, 116.B, 117.B, 118.B, 119.B, 121.B, 122.B, 123.B, 124.B, 125.B, 125.C, 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 136.B, 137.B, 138.B, 139.B</p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-15</p>



<p><b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b></p>
<p><b>Standard 4: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b></p>
<p><b>1. Literal Understanding</b></p> <p><b>b. Use prereading strategies to preview, activate prior knowledge, predict content of text, and establish a purpose for reading.</b></p>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.2, 1.4, 2.2, 2.3, 2.4, 3.3, 3.4, 3.5, 4.3, 4.4, 4.6, 5.3, 5.4, 5.6, 6.3, 6.4, 6.6, 7.2, 7.3, 7.5, 8.2, 8.3, 8.5, 9.2, 9.3, 9.5, 10.2, 11.2, 11.3, 11.5, 12.3, 12.4, 12.6, 13.3, 13.4, 13.6, 14.3, 14.4, 14.6, 15.3, 15.4, 15.6, 16.3, 16.4, 16.6, 17.3, 17.5, 18.3, 18.4, 18.6, 19.3, 19.5, 20.2, 21.3, 21.4, 21.5, 22.3, 22.4, 22.5, 23.3, 23.4, 24.3, 24.4, 24.5, 25.3, 25.4, 26.3, 26.4, 27.3, 27.4, 27.5, 28.3, 28.4, 29.3, 29.4, 30.2, 31.3, 31.4, 32.4, 32.5, 33.4, 33.5, 33.6, 34.3, 34.4, 34.5, 35.3, 35.4, 36.4, 36.5, 36.6, 37.3, 37.5, 38.3, 38.5, 39.4, 39.5, 40.2, 41.3, 41.4, 42.3, 42.4, 43.4, 43.5, 44.3, 44.5, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.3, 48.4, 49.4, 49.5, 50.2, 51.3, 51.5, 52.3, 52.4, 52.5, 52SP, 53.4, 53.5, 53.6, 54.3, 54.4, 54.5, 55.4, 55.5, 56.4, 56.6, 56.8, 57.3, 57.4, 58.3, 58.4, 58.5, 59.4, 59.5, 60.2, 61.4, 61.5, 62.3, 62.4, 62.5, 63.3, 63.4, 64.4, 64.5, 65.3, 65.5, 66.3, 66.4, 67.5, 67.6, 67.7, 68.3, 68.4, 69.3, 69.4, 69.5, 70.2</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 71.4, 71.5, 71.6, 72.4, 72.5, 73.3, 73.4, 74.4, 74.5, 75.3, 75.5, 76.3, 76.5, 77.3, 77.4, 77.5, 78.3, 78.4, 79.3, 79.4, 79.5, 80.2, 81.3, 81.4, 82.3, 82.4, 83.4, 84.3, 84.4, 85.3, 85.4, 86.4, 86.5, 87.4, 87.5, 88.3, 89.4, 89.5, 90.2, 91.3, 91.4, 91.5, 92.3, 92.4, 92.5, 93.3, 93.4, 94.3, 94.4, 95.3, 95.4, 95.5, 96.3, 96.4, 96.5, 97.3, 97.4, 98.3, 98.4, 98.5, 99.2, 99.3, 100.2, 101.3, 101.4, 102.4, 102.5, 102.6, 103.3, 103.4, 104.4, 104.5, 105.3, 105.5, 106.3, 106.4, 106SP, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.2, 111.3, 111SP, 112.3, 112.4, 113.4, 113.5, 114.5, 114.6, 115.3, 115.4, 116.3, 116.4, 116SP, 117.4, 117.5, 118.3, 118.4, 119.3, 119.4, 120.2, 121.4, 121.5, 122.3, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 125.5, 126.2, 126.3, 126.4, 127.4, 127.5, 128.3, 128.4, 129.3, 129.4, 129.5, 130.2, 131.3, 131.4, 132.3, 132.4, 133.3, 133.4, 133.5, 134.3, 134.4, 135.3, 135.4, 135.5, 136.3, 136.4, 137.2, 137.3, 138.2, 138.3, 139.2, 139.3, 140.2, 140SP</p> <p><b>Reading Workbook A:</b> (Lesson.Exercise) 2-9, 11-19, 21-29, 31-39, 41-49, 51-59, 61-69</p> <p><b>Reading Workbook B:</b> (Lesson.Exercise) 71-79, 81-89, 91-99, 101-109, 111-119, 121-129, 131-139</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.B, 1.C, 2.B, 2.C, 3.B, 3.C, 4.B, 4.C, 5.B, 5.C, 6.B, 6.C, 7.B, 7.C, 8.B, 9.B, 9.C, 11.B, 11.C, 12.B, 12.C, 13.B, 13.D, 14.B, 14.C, 15.B, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B, 21.B, 21.C, 22.B, 22.C, 23.B, 24.B, 24.C, 25.B, 26.B, 27.B, 27.C, 28.B, 29.B, 31.B, 32.B, 33.B, 33.C, 34.C, 35.B, 36.B, 36.C, 37.B, 38.B, 39.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 58.B, 58.C, 59.B, 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 93.B, 94.B, 95.B, 95.C, 96.B, 96.C, 97.B, 98.B, 98.C, 99.B, 101.B, 102.B, 102.C, 103.B, 104.B, 105.B, 106.B, 106SP, 107.B, 108.B, 109.B, 111.B, 111SP, 112.B, 113.B, 114.B, 115.B, 116.B, 116SP, 117.B, 118.B, 119.B, 121.B, 122.B, 123.B, 124.B, 125.B, 125.C, 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 135.C, 136.B, 137.B, 138.B, 139.B, 140SP</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 2.B.2, 3.B.2, 4.B.1, 6.B.1, 7.B.2, 8.B.1, 9.B.1, 11.B.2, 12.B.1, 13.B.1, 14.B.1, 16.B.1, 17.B.2, 19.B.1, 21.B.2, 22.B.2, 26.B.2, 27.B.2, 28.B.2, 29.B.2, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.3, 34.B.1, 34.B.2, 36.B.1, 37.B.1, 38.B.1, 39.B.1, 41.B.1, 42.B.1, 42.B.3, 43.B.1, 43.B.3, 44.B.1, 43.B.3, 46.B.1, 46.B.3, 47.B.1, 47.B.3, 48.B.1, 48.B.3, 49.B.1, 49.B.3, 41.B.2, 52.B.2, 53.B.1, 54.B.2, 56.B.1, 57.B.1, 58.B.1, 59.B.1, 61.B.1, 62.B.2, 63.B.1, 64.B.2, 66.B.1, 68.B.1, 69.B.1, 81.B.2, 82.B.2, 91.B.1, 93.B.1, 96.B.1, 99.B.1, 103.B.1, 106.B.1, 109.B.1, 112.B.1, 114.B.1, 131.B.1, 138.B.1, 139.B.1</p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-15</p>







**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**2. Inferences and Interpretations**

**b. Interpret text, including lessons or morals depicted in fairytales, fables, etc., and draw conclusions from evidence presented in the text.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.3, 1.4, 1.6, 2.2, 2.3, 2.4, 2.6, 3.3, 3.4, 3.5, 3.7, 4.3, 4.4, 4.6, 5.3, 5.4, 5.6, 6.3, 6.4, 6.6, 7.2, 7.3, 7.5, 8.2, 8.3, 8.5, 9.2, 9.3, 9.5, 10.1, 10.3, 11.2, 11.3, 11.6, 12.3, 12.4, 12.6, 12SP, 13.3, 13.4, 13.6, 14.3, 14.4, 14.6, 15.3, 15.4, 15.6, 16.3, 16.4, 16.6, 17.3, 17.5, 18.3, 18.4, 18.6, 19.3, 19.5, 20.1, 20.3, 21.3, 21.4, 21.5, 22.3, 22.4, 22.5, 22SP, 23.3, 23.4, 24.3, 24.4, 24.5, 25.3, 25.4, 26.3, 26.4, 27.3, 27.4, 27.4, 28.3, 28.4, 29.3, 29.4, 30.1, 30.3, 31.3, 31.4, 32.4, 32.5, 33.4, 33.5, 33.6, 34.3, 34.4, 34.5, 35.3, 35.4, 35SP, 36.4, 36.5, 36.5, 37.3, 37.4, 37.5, 38.3, 38.4, 38.5, 39.3, 39.4, 39.5, 40.1, 40.3, 41.3, 41.4, 42.3, 42.4, 43.4, 43.5, 44.3, 44.5, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.3, 48.4, 49.4, 49.5, 50.1, 50.3, 51.3, 51.5, 52.3, 52.4, 52.5, 52SP, 53.4, 53.5, 53.6, 54.3, 54.4, 54.5, 55.4, 55.5, 56.4, 56.6, 56.8, 57.3, 57.4, 58.3, 58.4, 58.5, 59.4, 59.5, 60.1, 60.3, 61.4, 61.5, 62.3, 62.4, 62.5, 63.3, 63.4, 64.4, 64.5, 65.3, 65.5, 66.3, 66.4, 66SP, 67.5, 67.6, 67.7, 68.3, 68.4, 69.3, 69.4, 69.5, 70.1, 70.3

**Reading Presentation Book B:** (Lesson.Exercise) 71.4, 71.5, 71.6, 72.4, 72.5, 73.3, 73.4, 74.4, 74.5, 74.6, 75.3, 75.5, 76.3, 76.4, 76.5, 77.3, 77.4, 77.5, 78.3, 78.4, 79.3, 79.4, 79.5, 80.1, 80.3, 81.3, 81.4, 82.3, 82.4, 83.4, 83.5, 84.3, 84.4, 84.5, 84SP, 85.3, 85.4, 86.4, 86.5, 86.6, 87.4, 87.5, 88.3, 88.4, 89.4, 89.5, 89.6, 90.1, 90.3, 91.3, 91.4, 91.5, 92.3, 92.4, 92.5, 93.3, 93.4, 94.3, 94.4, 95.3, 95.4, 95.5, 96.3, 96.4, 96.5, 97.3, 97.4, 98.3, 98.4, 98.5, 99.2, 99.3, 100.1, 100.3, 101.2, 101.4, 102.4, 102.5, 102.6, 103.3, 103.4, 104.4, 104.5, 105.3, 105.5, 106.3, 106.4, 106SP, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.1, 110.3, 111.3, 111.4, 111SP, 112.3, 112.4, 113.4, 113.5, 114.5, 114.6, 115.3, 115.4, 116.3, 116.4, 116SP, 117.4, 117.5, 118.3, 118.4, 119.3, 119.4, 120.1, 120.3, 121.4, 121.5, 122.3, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 125.5, 126.2, 126.3, 126.4, 127.4, 127.5, 128.3, 128.4, 129.3, 129.4, 129.5, 130.1, 130.3, 131.3, 131.4, 132.3, 132.4, 133.3, 133.4, 133.5, 134.3, 134.4, 135.3, 135.4, 135.5, 136.3, 136.4, 137.2, 137.3, 138.2, 138.3, 139.2, 139.3, 140.1, 140.3, 140SP

**Reading Workbook A:** (Lesson.Exercise) 1-9, 11-19, 21-29, 31-39, 41-49, 51-59, 61-69

**Reading Workbook B:** (Lesson.Exercise) 71-79, 81-89, 91-99, 101-109, 111-119, 121-129, 131-139

**Reading Textbook A:** (Lesson.Exercise) 1.B, 1.C, 2.B, 2.C, 2.D, 3.B, 3.C, 3.D, 4.B, 4.C, 4.D, 5.B, 5.C, 5.D, 6.B, 6.C, 6.D, 7.B, 7.C, 7.D, 8.B, 8.C, 8.D, 9.B, 9.C, 9.D, 10, 11.B, 11.C, 11.D, 12.B, 12.C, 12.D, 12SP, 13.B, 13.C, 13.D, 13.E, 14.B, 14.C, 14.D, 15.B, 15.C, 15.D, 16.B, 16.C, 16.D, 17.B, 17.C, 18.B, 18.C, 18.D, 19.B, 19.D, 20, 21.B, 21.C, 21.D, 22.B, 22.C, 22.D, 22SP, 23.B, 23.C, 24.B, 24.C, 24.D, 25.B, 25.C, 26.B, 26.C, 27.B, 27.C, 27.D, 28.B, 28.C, 29.B, 29.C, 30, 31.B, 31.C, 32.B, 32.C, 33.B, 33.C, 33.D, 34.C, 34.D, 35.B, 35.C, 35SP, 36.B, 36.C, 36.D, 37.B, 37.C, 38.B, 38.C, 39.B, 39.C, 40, 41.B, 41.C,

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**2. Inferences and Interpretations**

**c. Participate in creative response to text (e.g., art, drama, and oral presentations).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.4, 2.4, 3.5, 4.4, 5.4, 6.4, 7.3, 8.3, 9.3, 11.3, 12.3, 12SP, 13.4, 14.4, 15.4, 16.4, 17.3, 18.4, 19.3, 21.4, 22.4, 22SP, 23.3, 24.4, 25.3, 26.3, 27.4, 28.3, 29.3, 31.3, 32.4, 33.5, 34.4, 35.3, 35SP, 36.6, 37.3, 38.3, 39.4, 41.3, 42.3, 43.4, 44.3, 45.4, 46.4, 47.4, 48.3, 49.4, 51.3, 52.4, 53.5, 54.4, 55.4, 56.6, 57.3, 58.4, 59.4, 61.4, 62.4, 63.3, 64.4, 65.3, 66.3, 66SP, 67.6, 68.3, 69.4

**Reading Presentation Book B:** (Lesson.Exercise) 71.5, 72.4, 73.3, 74.4, 75.3, 76.3, 77.3, 78.3, 79.4, 81.3, 82.3, 83.4, 84.3, 84.4, 84SP, 85.3, 86.4, 86.5, 87.4, 88.3, 89.4, 89.5, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4, 96.3, 96.4, 97.3, 98.3, 98.4, 99.2, 101.2, 102.4, 102.5, 103.3, 104.4, 105.3, 106.3, 106SP, 107.4, 108.3, 109.3, 111.3, 111SP, 112.4, 113.4, 114.5, 115.3, 116.3, 116SP, 117.4, 118.3, 119.3, 121.4, 121.3, 122.3, 123.3, 124.3, 125.3, 125.4, 126.2, 126.3, 127.4, 128.3, 129.3, 129.4, 131.3, 132.3, 133.3, 133.4, 134.3, 135.3, 135.4, 136.3, 137.2, 138.2, 139.2, 140SP

**Reading Textbook A:, 27.4e58c -0.0027 Tw -38.1 (Lesso(:)n6 3xe6ci**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**3. Summary and Generalization**

**a. Summarize by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 1.5, 2.2, 2.4, 2.5, 3.3, 3.5, 3.6, 4.3, 4.4, 4.5, 5.3, 5.4, 5.5, 6.3, 6.4, 6.5, 7.2, 7.3, 7.4, 8.2, 8.3, 8.4, 9.2, 9.3, 9.4, 10.2, 11.2





**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**3. Summary and Generalization**

**c. Produce summaries of text selections.**

**Reading Presentation Book A: (Lesson Exercise) 3 P 36 (off) [ ( G r a d e )**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Standard 4: Comprehension/Critical Literacy: The student will int**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate,**



<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 4: Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>5. Monitoring and Correction Strategies</b>
<b>b. Predict, monitor, and crosscheck using semantic, syntactic, and graphophonic cues.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.1, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2, 7.1, 8.1, 9.1, 11.1, 12.1, 12.2, 13.1, 13.2, 14.1, 14.2, 15.1, 15.2, 16.1, 16.2, 17.1, 17.2, 18.1, 18.2, 19.1, 19.2, 21.1, 21.2, 22.1, 23.1, 23.2, 24.1, 24.2, 25.1, 25.2, 26.1, 26.2, 27.1, 27.2, 28.1, 28.2, 29.1, 29.2, 31.1, 31.2, 32.1, 32.2, 32.3, 33.1, 33.2, 33.2, 34.1, 34.2, 35.1, 35.2, 36.1, 36.2, 36.3, 37.1, 37.2, 38.1, 38.2, 39.1, 39.2, 41.1, 41.2, 42.1, 42.2, 43.1, 43.2, 43.3, 44.1, 44.2, 45.1, 45.2, 45.3, 46.1, 46.2, 46.3, 47.1, 47.2, 47.3, 48.1, 48.2, 49.1, 49.2, 49.3, 51.1, 51.2, 52.1, 52.2, 53.1, 53.2, 53.3, 54.1, 54.2, 55.1, 55.2, 56.1, 56.2, 56.3, 57.1, 57.2, 58.1, 58.2, 59.1, 59.2, 59.3, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1, 65.2, 66.1, 66.2, 67.1, 67.2, 67.3, 68.1, 68.2, 69.1, 69.2
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 71.1, 71.2, 71.3, 72.1, 72.2, 73.1, 73.2, 74.1, 74.2, 74.3, 75.1, 75.2, 75.4, 76.1, 76.2, 76.5, 77.1, 77.2, 77.5, 78.1, 78.2, 79.1, 79.2, 81.1, 81.2, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 85.1, 85.2, 86.1, 86.2, 86.3, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 91.1, 91.2, 92.1, 92.2, 93.1, 93.2, 94.1, 94.2, 95.1, 95.2, 96.1, 96.2, 97.1, 97.2, 98.1, 98.2, 99.1, 101.1, 102.1, 102.2, 103.1, 103.2, 104.2, 104.3, 105.1, 105.2, 106.1, 106.2, 107.2, 107.3, 108.1, 108.2, 109.1, 109.2, 111.1, 111.2, 112.1, 112.2, 113.1, 113.2, 114.1, 114.2, 114.4, 115.1, 115.2, 116.1, 116.2, 117.1, 117.2, 117.3, 118.1, 118.2, 119.1, 119.2, 121.1, 121.2, 122.1, 122.2, 123.1, 123.2, 124.1, 124.2, 125.1, 125.2, 126.1, 127.1, 127.2, 127.3, 128.1, 128.2, 129.1, 129.2, 131.1, 131.2
<b>Reading Workbook A:</b> (Lesson.Exercise) 1-9, 11-19, 21-29, 31-39, 41-49, 51-59, 61-69
<b>Reading Workbook B:</b> (Lesson.Exercise) 71-79, 81-89, 91-99, 101-109, 111-119, 121-129, 131-139
<b>Reading Textbook A:</b> (Lesson.Exercise) 1.A, 2.A, 3.A, 4.A, 5.A, 6.A, 7.A, 8.A, 9.A, 11.A, 12.A, 13.A, 14.A, 15.A, 16.A, 17.A, 18.A, 19.A, 21.A, 22.A, 23.A, 24.A, 25.A, 26.A, 27.A, 28.A, 29.A, 31.A, 32.A, 33.A, 34.A, 35.A, 36.A, 37.A, 38.A, 39.A, 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A, 51.A, 52.A, 53.A, 54.A, 55.A, 56.A, 57.A, 58.A, 59.A, 61.A, 62.A, 63.A, 64.A, 65.A, 66.A, 67.A, 68.A, 69.A
<b>Reading Textbook B:</b> (Lesson.Exercise) 71.A, 72.A, 73.A, 74.A, 75.A, 76.A, 77.A, 78.A, 79.A, 81.A, 82.A, 83.A, 84.A, 85.A, 86.A, 87.A, 88.A, 89.A, 91.A, 92.A, 93.A, 94.A, 95.A, 96.A, 97.A, 98.A, 99.A, 101.A, 102.A, 103.A, 104.A, 105.A, 106.A, 107.A, 108.A, 109.A, 111.A, 112.A, 113.A, 114.A, 115.A, 116.A, 117.A, 118.A, 119.A, 121.A, 122.A, 123.A, 124.A, 125.A, 126.A, 127.A, 128.A, 129.A, 131.A, 132.A, 133.A, 134.A, 135.A, 136.A, 137.A, 138.A, 139.A
<b>Language Presentation Book B:</b> (Lesson.Exercise) 126.3, 127.3, 128.3
<b>Language Textbook:</b> (Lesson.Exercise) 126.B, 127.B, 128.B
<b>Student Practice CD</b>
<b>Literature Anthology/Literature Guide:</b> Lessons 1-15



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**









<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Research and Information: The student will conduct research and organize information.</b>
<b>2. Interpreting Information: Analyze and evaluate information from a variety of sources.</b>
<b>b. Locate, organize, and synthesize information from a variety of print and nonprint and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet).</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 12SP, 22SP, 35SP, 37.5, 38.5, 44.5, 51.5, 65.5, 66SP
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 100SP, 106SP, 111SP, 116SP, 140SP
<b>Reading Textbook A:</b> (Lesson.Exercise) 12SP, 22SP, 35SP, 37.D, 38.D, 44.D, 51.D, 65.D, 66SP
<b>Reading Textbook B:</b> (Lesson.Exercise) 100SP, 106SP, 111SP, 116SP, 140SP
<b>Language Presentation Book B:</b> (Lesson.Exercise) 131.3, 132.2, 133.2, 134.3, 135.3
<b>Language Textbook:</b> (Lesson.Exercise) 131.B, 132.A, 133.A, 134.B, 135.B
<b>Research Projects</b>
<b>Literature Anthology/Literature Guide: Lesson 9</b>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.</b>
<b>Standard 6: Research and Information: The student will conduct research and organize information.</b>
<b>2. Interpreting Information: Analyze and evaluate information from a variety of sources.</b>
<b>c. Compile information into summaries of information.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 12SP, 22SP, 35SP, 37.5, 38.5, 44.5, 51.5, 65.5, 66SP
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 100SP, 106SP, 111SP, 116SP, 140SP
<b>Reading Textbook A:</b> (Lesson.Exercise) 12SP, 22SP, 35SP, 37.D, 38.D, 44.D, 51.D, 65.D, 66SP
<b>Reading Textbook B:</b> (Lesson.Exercise) 100SP, 106SP, 111SP, 116SP, 140SP
<b>Language Presentation Book B:</b> (Lesson.Exercise) 131.3, 132.2, 133.2, 134.3, 135.3
<b>Language Textbook:</b> (Lesson.Exercise) 131.B, 132.A, 133.A, 134.B, 135.B
<b>Research Projects</b>
<b>Literature Anthology/Literature Guide: Lesson 9</b>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.**

**Writing/Grammar/Usage and Mechanics: Th**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1: Writing Process: The student will use the writ**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1: Writing Process: The student will use the writing process to write coherently.**

**5. Share writing with peers or adults.**

**Reading Presentation Book A:** (Lesson.Exercise) 35SP, 52SP, 66SP

**Reading Presentation Book B:** (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP

**Reading Textbook A:** (Lesson.Exercise) 35SP, 52SP, 66SP

**Reading Textbook B:** (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP

**Language Presentation Book A:** (Lesson.Exercise) 4.6, 4.7, 6.6, 6.7, 8.6, 8.7, 11.6, 11.7, 13.5, 13.6, 15.6, 15.7, 17.6, 17.7, 19.5, 19.6, 21.5, 23.6, 25.6, 27.6, 29.6, 31.4, 33.6, 35.6, 37.6, 39.6, 40.3, 41.4, 43.5, 45.5, 47.5, 49.5, 41.4, 51.5, 52.5, 53.5, 53.6, 54.3, 55.4, 57.5, 59.5, 60.4, 61.4, 63.5, 65.5, 67.5, 69.5

**Language Presentation Book B:** (Lesson.Exercise) 71.5, 73.5, 75.5, 77.5, 79.5, 81.4, 82.5, 83.5, 85.5, 87.5, 88.4, 89.5, 91.4, 93.5, 95.5, 97.5, 99.5, 100.3, 101.3, 101.5, 103.5, 105.5, 106.3, 107.3, 107.5, 108.3, 109.3, 109.5, 110.3, 111.2, 111.5, 113.4, 115.4, 116.5, 117.4, 118.5, 119.2, 120.4, 121.4, 123.5, 125.5, 127.5, 129.4, 131.5, 133.5, 135.5

**Language Textbook:** (Lesson.Exercise) 4.F, 6.F, 8.F, 11.E, 13.D, 15.E, 17.E, 19.D, 21.D, 23.E, 25.E, 27.E, 29.E, 31.D, 33.E, 35.E, 37.E, 39.E, 40.E, 41.D, 43.D, 45.D, 47.D, 49.D, 51.D, 51.E, 52.D, 53.D, 53.E, 55.D, 57.D, 61.E, 63.D, 65.D, 67.D, 69.D, 71.D, 73.D, 75.D, 77.D, 79.D, 81.C, 83.D, 85.D, 87.D, 89.D, 91.D, 93.D, 95.D, 97.D, 99.D, 101.C, 103.D, 105.D, 107.C, 109.C, 110.A, 111.A, 111.D, 113.B, 115.D, 116.D, 117.C, 121.D, 123.D, 125.D, 131.B, 133.D, 135.D

**Lesson Connections:** (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 2: Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.**

**2. Write simple narrative, descriptive, and persuasive paragraphs.**

**Reading Presentation Book A:** (Lesson.Exercise) 52SP

**Reading Presentation Book B:** (Lesson.Exercise) 84SP

**Reading Textbook B:** (Lesson.Exercise) 84SP

**Language Presentation Book A:**





**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 2: Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.**

**7. Use descriptive language such as action verbs, vivid adjectives, and adverbs to make writing interesting.**

**Reading Presentation Book A:** (Lesson.Exercise) 52SP

**Reading Presentation Book B:** (Lesson.Exercise) 84SP

**Reading Textbook B:** (Lesson.Exercise) 84SP

**Language Presentation Book A:** (Lesson.Exercise) 4.6, 4.7, 5.6, 5.7, 6.6, 6.7, 7.6, 7.7, 8.6, 8.7, 9.7, 9.8, 11.6, 11.7, 12.6, 12.7, 13.5, 13.6, 14.6, 15.6, 15.7, 16.6, 16.7, 17.4, 17.6, 17.7, 18.4, 18.6, 18.7, 19.2, 19.5, 19.6, 20.2, 20.3, 21.5, 22.5, 22.6, 23.6, 24.6, 24.7, 25.6, 26.6, 26.7, 27.6, 28.6, 28.7, 29.6, 30.2, 30.3, 31.4, 32.5, 32.6, 33.6, 34.7, 34.8, 35.6, 36.6, 36.7, 37.6, 38.6, 38.7, 39.6, 40.2, 40.3, 41.4, 42.6, 42.7, 43.5, 44.5, 44.6, 45.5, 46.5, 46.6, 47.5, 48.5, 48.6, 49.5, 50.2, 50.3, 51.5, 52.6, 52.7, 53.6, 54.4, 5.5, 8.



**Writing/Grammar/Usage and Mechanics: Th**



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing. (capitalization)**

**Reading Presentation Book A:** (Lesson.Exercise) 35SP, 52SP, 66SP

**Reading Presentation Book B:** (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP

**Reading Textbook A:** (Lesson.Exercise) 35SP, 52SP, 66SP

**Reading Textbook B:** (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP

**Language Presentation Book A:** (Lesson.Exercise) 1.6, 2.6, 3.7, 4.7, 5.1, 5.7, 6.1, 6.6, 7.1, 7.3, 7.6, 7.7, 8.1, 8.2, 8.3, 9.1, 9.3, 9.4, 9.8, 10.1, 11.1, 11.5, 12.3, 12.7, 13.3, 14.2, 14.6, 15.2, 16.4, 16.7, 17.2, 18.2, 18.7, 20.3, 22.6, 27(2)-1022.2, 10.-7((9)-7(.)1(4)-7(,)-57((9

**Writing/Grammar/Usage and Mechanics: The student will express ideas effective**

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.</b>
<b>b. Question marks.</b>

**Reading Presentation Book A:** (Lesson.Exercise) 35SP, 52SP, 66SP

**Reading Presentation Book B:** (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP

911120 7 .71314141556171818202223242525-4(ri)7(et) )-6(of )T00Tc 0.003 DTw 26.4, 26.5, 26.1447(a.4, 27.1445(a.4, 28.1445(a.4, 28.







<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>5. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.</b> <b>a. Demonstrate recall of spelling patterns (e.g., grapheme or blend), consonant doubling (e.g., bat + ed = batted), changing the ending of a word from –y to –ies when forming the plural (e.g., carry = carries), and common homophones (e.g., hair/hare).</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 35SP, 52SP, 66SP <b>Reading Presentation Book B:</b> (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP <b>Reading Textbook A:</b> (Lesson.Exercise) 35SP, 52SP, 66SP <b>Reading Textbook B:</b> (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP <b>Language Presentation Book A:</b> (Lesson.Exercise) 1.6, 2.6, 3.7, 4.7, 16.5, 17.3, 18.3, 19.4, 21.4, 25.4 <b>Language Textbook:</b> (Lesson.Exercise) 19.C, 21.C <b>Language Workbook:</b> (Lesson.Exercise) 1.F, 2.F, 3.G, 16.D, 17.B, 18.B, 25.C <b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1 <b>Spelling Teacher Presentation Book:</b> (Lesson.Exercise) 1-140 <b>Activities Across the Curriculum:</b> Activities 1, 3, 4, 5, 6, 7, 8, 9, 13, 14, 19, 20, 25, 28, 29, 31, 33 <b>Research Projects</b> <b>Literature Anthology/Literature Guide:</b> Lessons 1-14

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>5. Spelling: Students are expected to demonstrate appropriate applications of spelling knowledge to the revising and editing stages of writing.</b> <b>b. Spell phonetically regular multisyllabic words, contractions, and compounds.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 35SP, 52SP, 66SP <b>Reading Presentation Book B:</b> (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP <b>Reading Textbook A:</b> (Lesson.Exercise) 35SP, 52SP, 66SP <b>Reading Textbook B:</b> (Lesson.Exercise) 84SP, 106SP, 111SP, 116SP, 140SP <b>Language Presentation Book A:</b> (Lesson.Exercise) 1.6, 2.6, 3.7, 4.7, 16.5, 17.3, 18.3, 19.4, 21.4, 25.4 <b>Language Textbook:</b> (Lesson.Exercise) 19.C, 21.C <b>Language Workbook:</b> (Lesson.Exercise) 1.F, 2.F, 3.G, 16.D, 17.B, 18.B, 25.C <b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1,



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**5. Spelling: Students are expected to demonstrate appropriate applications of spelling knowledge to the revising and editing stages of writing.**

**e. Use various sources of materials to check and correct spelling.**

**Reading Presentation Book A:** (Lesson.Exercise) 22SP, 35SP

**Reading Textbook A:** (Lesson.Exercise) 22SP, 35SP

**Language Presentation Book B:** (Lesson.Exercise) 108.2, 109.2, 111.3, 112.3, 113.3, 114.2, 115.2, 116.4, 117.3, 118.3,

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
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<b>Standard 1: Listening: The student will listen for information and for pleasure.</b>
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<b>1. Listen critically for information and incorporate the information into other activities.</b>
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**Reading Presentation Book A: (Lesson.Exercise) 1.2, 1.3.)**

**Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.**

**Standard 1: Listening: The student will listen for information and for pleasure.**

**2. Listen actively for pleasure and respond appropriately.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.3, 1.4, 1.6, 2.2, 2.3, 2.4, 2.6, 3.3, 3.4, 3.5, 3.7, 4.3, 4.4, 4.6, 5.3, 5.4, 5.6, 6.3, 6.4, 6.6, 7.2, 7.3, 7.5, 8.2, 8.3, 8.5, 9.2, 9.3, 9.5, 10.1, 10.3, 11.2, 11.3, 11.6, 12.3, 12.4, 12.6, 12SP, 13.3, 13.4, 13.6, 14.3, 14.4, 14.6, 15.3, 15.4, 15.6, 16.3, 16.4, 16.6, 17.3, 17.5, 18.3, 18.4, 18.6, 19.3, 19.5, 20.1, 20.3, 21.3, 21.4, 21.5, 22.3, 22.4, 22.5, 22SP, 23.3, 23.4, 24.3, 24.4, 24.5, 25.3, 25.4, 26.3, 26.4, 27.3, 27.4, 27.4, 28.3, 28.4, 29.3, 29.4, 30.1, 30.3, 31.3, 31.4, 32.4, 32.5, 33.4, 33.5, 33.6, 34.3, 34.4, 34.5, 35.3, 35.4, 35SP, 36.4, 36.5, 36.5, 37.3, 37.4, 37.5, 38.3, 38.4, 38.5, 39.3, 39.4, 39.5, 40.1, 40.3, 41.3, 41.4, 42.3, 42.4, 43.4, 43.5, 44.3, 44.5, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.3, 48.4, 49.4, 49.5, 50.1, 50.3, 51.3, 51.5, 52.3, 52.4, 52.5, 52SP, 53.4, 53.5, 53.6, 54.3, 54.4, 54.5, 55.4, 55.5, 56.4, 56.6, 56.8, 57.3, 57.4, 58.3, 58.4, 58.5, 59.4, 59.5, 60.1, 60.3, 61.4, 61.5, 62.3, 62.4, 62.5, 63.3, 63.4, 64.4, 64.5, 65.3, 65.5, 66.3, 66.4, 66SP, 67.5, 67.6, 67.7, 68.3, 68.4, 69.3, 69.4, 69.5, 70.1, 70.3

**Reading Presentation Book B:** (Lesson.Exercise) 71.4, 71.5, 71.6, 72.4, 72.5, 73.3, 73.4, 74.4, 74.5, 74.6, 75.3, 75.5, 76.3, 76.4, 76.5, 77.3, 77.4, 77.5, 78.3, 78.4, 79.3, 79.4, 79.5, 80.1, 80.3, 81.3, 81.4, 82.3, 82.4, 83.4, 83.5, 84.3, 84.4, 84.5, 84SP, 85.3, 85.4, 86.4, 86.5, 86.6, 87.4, 87.5, 88.3, 88.4, 89.4, 89.5, 89.6, 90.1, 90.3, 91.3, 91.4, 91.5, 92.3, 92.4, 92.5, 93.3, 93.4, 94.3, 94.4, 95.3, 95.4, 95.5, 96.3, 96.4, 96.5, 97.3, 97.4, 98.3, 98.4, 98.5, 99.2, 99.3, 100.1, 100.3, 101.2, 101.4, 102.4, 102.5,

**Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.**

**Standard 2: Speaking: The student will express ideas and opinions in a group or individual situations.**

**1. Speak articulately and audibly using appropriate grammar, enunciation and volume.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.3, 1.4, 1.6, 2.2, 2.3, 2.4, 2.6, 3.3, 3.4, 3.5, 3.7, 4.3, 4.4, 4.6, 5.3, 5.4, 5.6, 6.3, 6.4, 6.6, 7.2, 7.3, 7.5, 8.2, 8.3, 8.5, 9.2, 9.3, 9.5, 10.1, 10.3, 11.2, 11.3, 11.6, 12.3, 12.4, 12.6, 12SP, 13.3, 13.4, 13.6, 14.3, 14.4, 14.6, 15.3, 15.4, 15.6, 16.3, 16.4, 16.6, 17.3, 17.5, 18.3, 18.4, 18.6, 19.3, 19.5, 20.1, 20.3, 21.3, 21.4, 21.5, 22.3, 22.4, 22.5, 22SP, 23.3, 23.4, 24.3, 24.4, 24.5, 25.3, 25.4, 26.3, 26.4, 27.3, 27.4, 27.4, 28.3, 28.4, 29.3, 29.4, 30.1, 30.3, 31.3, 31.4, 32.4, 32.5, 33.4, 33.5, 33.6, 34.3, 34.4, 34.5, 35.3, 35.4, 35SP, 36.4, 36.5, 36.5, 37.3, 37.4, 37.5, 38.3, 38.4, 38.5, 39.3,







<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 1: Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.</b>
<b>1. Distinguish fact, opinion, and fiction in print and nonprint media in literature and advertising.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 37.5, 38.5, 66SP <b>Reading Presentation Book B:</b> (Lesson.Exercise) 111SP, 116SP, 140SP <b>Reading Textbook A:</b> (Lesson.Exercise) 37.C, 38.C, 66SP <b>Reading Textbook B:</b> (Lesson.Exercise) 111SP, 116SP, 140SP

<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 1: Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.</b>
<b>2. Interpret and describe important events and ideas gathered from maps, charts, and graphics.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.2, 2.2, 3.3, 4.3, 5.3, 6.3, 7.2, 8.2, 9.2, 10SP, 11.2, 12.3, 12SP, 13.3, 14.3, 15.3, 16.3, 18.3, 21.2, 2.3, 22SP, 24.3, 27.3, 33.4, 34.3, 35SP, 36.4, 37.5, 38.5, 44.5, 51.5, 52.3, 52SP, 53.4, 54.3, 55.4, 55.5, 58.3, 62.3, 65.5, 66SP, 67.5, 69.3 <b>Reading Presentation Book B:</b> (Lesson.Exercise) 71.4, 79.3, 84.3, 86.4, 89.4, 91.3, 92.3, 95.3, 96.3, 98.3, 100SP, 102.4, 106SP, 111SP, 116SP, 125.3, 126.2, 129.3, 133.3, 135.3, 140SP <b>Reading Textbook A:</b> (Lesson.Exercise) 1.B, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 9.B, 10SP, 11.B, 12.B, 12SP, 13.B, 14.B, 15.B, 16.B, 17.B, 18.B, 19.B, 21.B, 22.B, 22SP, 23.B, 24.B, 27.B, 33.B, 34.B, 35SP, 36.B, 37.C, 38.C, 44.C, 51.C, 52.B, 53.B, 54.B, 56.B, 58.B, 62.B, 65.C, 66SP, 67.B, 69.B <b>Reading Textbook B:</b> (Lesson.Exercise) 71.B, 74.C, 79.B, 84.B, 84SP, 86.B, 89.B, 91.B, 92.B, 95.B, 96.B, 98.B, 100SP, 102.B, 106SP, 111SP, 116SP, 125.B, 126.B, 129.B, 133.B, 135.B, 140SP <b>Lesson Connections:</b> (Lesson.Part.Activity) 2.B.2, 3.B.2, 4.B.1, 5.B.1, 6.B.1, 7.B.2, 8.B.1, 9.B.1, 11.B.1, 12.B.1, 12.B.2, 13.B.1, 13.B.2, 14.B.1, 14.B.2, 16.B.1, 16.B.2, 17.B.1, 17.B.2, 18.B.1, 19.B.1, 19.B.2, 21.B.2, 22.B.2, 26.B.1, 27.B.2, 28.B.2, 29.B.2, 31.B.2, 32.B.1, 32.B.2, 33.B.1, 33.B.3, 34.B.1, 34.B.2, 36.B.1, 37.B.1, 38.B.1, 38.B.2, 39.B.1, 39.B.2, 31.B.1, 41.B.2, 42.B.1, 42.B.2, 42.B.3, 43.B.1, 43.B.2, 43.B.3, 44.B.1, 44.B.2, 44.B.3, 46.B.1, 46.B.2, 46.B.3, 47.B.1, 47.B.2, 47.B.3, 48.B.1, 48.B.2, 48.B.3, 51.B.2, 51.B.3, 52.B.2, 53.B.1, 53.B.2, 54.B.2, 56.B.1, 56.B.2, 57.B.1, 58.B.1, 58.B.2, 59.B.1, 61.B.2, 62.B.2, 63.B.1, 64.B.2, 66.B.1, 68.B.1, 69.B.1, 71.B.1, 72.B.1, 73.B.1, 74.B.1, 76.B.1, 77.B.1, 78.B.1, 79.B.1, 81.B.2, 82.B.1, 82.B.2, 83.B.2, 84.B.1, 87.B.1, 88.B.1, 89.B.1, 91.B.1, 92.B.1, 93.B.1, 94.B.1, 96.B.1, 97.B.1, 98.B.1, 99.B.1, 101.B.1, 102.B.1, 103.B.1, 104.B.1, 106.B.1, 107.B.1, 108.B.1, 109.B.1, 111.B.1, 112.B.1, 113.B.1, 114.B.1, 116.B.1, 117.B.1, 118.B.1, 122.B.1, 123.B.1, 126.B.1, 131.B.1, 132.B.1, 138.B.1, 129.B.1 <b>Research Projects</b> <b>Activities across the Curriculum:</b> Activities 1, 2, 3, 4, 7, 8, 10, 11, 16, 18, 19, 23, 24, 25, 26, 27, 30 <b>Literature Anthology/Literature Guide:</b> Lessons 4, 9, 14





<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 3: Compose Visual Messages: The student will create a visual message that effectively communicates an idea.</b>
<b>1. Create visual messages to communicate ideas (e.g., developing a product advertisement, creating cartoons to share information, or designing book posters).</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 12SP, 22SP, 35SP, 37.5, 38.5, 44.5, 51.5, 65.5, 66SP
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 100SP, 106SP, 111SP, 116SP, 140SP
<b>Reading Textbook A:</b> (Lesson.Exercise) 12SP, 22SP, 35SP, 37.D, 38.D, 44.D, 51.D, 65.D, 66SP
<b>Reading Textbook B:</b> (Lesson.Exercise) 100SP, 106SP, 111SP, 116SP, 140SP
<b>Research Projects</b>

*Reading Mastery Signature Edition*  
correlation to  
**Oklahoma Priority Academic Student Skills: Language Arts**  
**Grade 4**

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 1. Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.**

**2. Affixes, Roots, and Derivatives**

**a. Interpret new words by analyzing the meaning of prefixes and suffixes.**

**Reading Presentation Book A:** (Lesson.Exercise) 2.3, 3.2, 4.2, 6.5, 7.3, 10.2, 11.2, 12.3, 13.3, 16.3, 17.3, 19.3, 21.2, 21.3, 23.1, 24.1, 24.2, 25.2, 26.1, 27.2, 28.2, 39.2, 41.3, 43.2, 45.1, 49.2, 50.1, 55.3, 59.2, 60.3

**Reading Presentation Book B:** (Lesson.Exercise) 65.2, 68.3, 70.2, 73.2, 73.3, 75.2, 77.1, 78.2, 80.1, 84.2, 88.2, 99.2, 102.1, 113.2, 115.2, 117.2, 118.1, 118.2, 119.1, 120.1

**Reading Textbook A:** (Lesson.Exercise) 2.A, 3.A, 4.A, 6.A, 7.A, 10.A, 11.A, 12.A, 13.A, 16.A, 17.A, 19.A, 21.A, 23.A, 24.A, 25.A, 26.A, 27.A, 28.A, 39.A, 41.A, 43.A, 45.A, 49.A, 50.A, 55.A, 59.A, 60.A

**Reading Textbook B:** (Lesson.Exercise) 65.A, 68.A, 70.A, 73.A, 75.A, 77.A, 78.A, 80.A, 84.A, 88.A, 99.A, 100.A, 110.A, 113.A, 115.A, 117.A, 118.A, 119.A, 120.A

**Language Presentation Book:** (Lesson.Exercise) 111.2, 112.3, 112.4, 113.2, 114.3, 114.4, 115.2, 115.3, 116.2, 116.3, 117.2, 117.3, 118.2, 119.1, 119.2, 120.1, 120.2, 136.1, 137.1, 140.2

**Language Textbook:** (Lesson.Exercise) 111.B, 112.C, 112.D, 113.B, 114.C, 114.D, 115.B, 115.C, 116.B, 116.C, 117.B, 117.C, 118.B, 119.A, 119.B, 120.A, 120.B, 136.A, 137.A, 140.B

**Lesson Connections:** (Lesson.Part.Activity) 6.A.2, 6.A.2, 7.A.2, 11.A.2, 11.A.3, 24.A.1, 24.A.2, 26.A.3, 28.A.1, 28.A.2, 29.A.2, 41.A.1, 41.A.2, 43.A.3, 51.A.2, 51.A.3, 52.A.3, 81.A.2, 81.A.3, 82.A.3, 86.A.2, 86.A.3, 87.A.2, 113.A.1, 113.A.2, 114.A.3, 119.A.1, 119.A.2

**Spelling Teacher Presentation Book:** (Lesson.Exercise) 1.1, 1.3, 2.1, 3.1, 4.1, 5.1, 6.1, 6.3, 7.1, 7.3, 8.1, 8.3, 9.2, 11.2, 12.2, 13.2, 13.3, 14.1, 15.1, 15.2, 16.1, 16.2, 17.1, 17.2, 18.1, 18.2, 21.1, 21.2, 21.3, 22.2, 23.2, 23.3, 24.2, 25.2, 26.2, 27.2, 27.3, 28.2, 28.3, 29.1, 29.2, 31.1, 31.2, 32.2, 32.3, 34.1, 34.2, 35.1, 35.2, 36.1, 36.2, 37.1, 37.2, 38.2, 39.1, 39.2, 41.2, 43.2, 44.2, 45.2, 46.2, 47.1, 47.2, 48.1, 49.1, 49.2, 51.2, 52.1, 52.2, 53.1, 54.2, 55.2, 57.2, 59.2, 61.2, 62.2, 64.2, 65.2, 66.2, 67.2, 67.4, 68.2, 69.2, 71.2, 73.2, 74.2, 76.2, 77.2, 78.2, 79.2, 81.1, 81.2, 82.1, 82.2, 83.2, 85.2, 87.1, 88.1, 89.1, 91.1, 92.1, 92.2, 93.1, 93.2, 94.1, 94.2, 96.1, 97.1, 97.2, 98.1, 98.2, 99.1, 99.2, 101.2, 102.2, 104.2, 106.2, 107.1, 108.1, 108.2, 109.1, 111.1, 111.2, 113.1, 114.1, 115.1, 116.1, 117.1, 118.1, 119.1

**Student Practice CD**

**Literature Anthology/Literature Guide:** Lessons 1-12

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
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<b>Standard 1. Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
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<b>2. Affixes, Roots, and Derivatives</b>
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**b.**



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate,**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 2. Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**1. Read aloud regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.7, 2.6, 3.8, 4.6, 5.9, 6.9, 7.8, 8.10, 9.9, 10.10, 11.7, 11.9, 12.10, 13.9, 14.9, 15.9, 16.8, 17.6, 18.6, 19.7, 20.6, 21.6, 22.6, 23.7, 24.6, 25.5, 26.4, 27.5, 28.6, 29.5, 30.5, 31.2, 32.6, 33.4, 34.4, 35.5, 36.5, 37.5, 38.4, 39.6, 40.6, 41.7, 42.6, 43.6, 44.5, 45.6, 46.2, 47.6, 48.6, 49.7, 50.4, 51.3, 51.4, 52.6, 53.7, 54.5, 55.6, 56.5, 57.4, 58.3, 59.6, 60.6

**Reading Presentation Book B:** (Lesson.Exercise) 61.5, 62.6, 63.4, 64.7, 65.5, 66.3, 67.6, 68.7, 69.5, 70.5, 71.6, 72.6, 73.6, 74.5, 75.4, 76.7, 77.6, 78.5, 79.3, 80.3, 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7, 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7, 96.6, 96.7, 96.8, 97.8, 97.9, 97.10, 98.7, 98.8, 98.9, 99.6, 99.7, 99.8, 100.6, 100.7, 100.8, 101.4, 101.5, 101.6, 102.6, 102.7, 102.8, 103.7, 103.8, 103.9, 104.6, 104.7, 104.8, 105.6, 105.7, 105.8, 106.6, 106.7, 106.8, 107.5, 107.6, 107.7, 108.5, 108.6, 108.7, 109.7, 109.8, 109.9, 110.6, 110.7, 110.8, 111.4, 111.5, 111.6, 112.5, 112.6, 112.7, 113.6, 113.7, 113.8, 114.7, 114.8, 114.9, 115.5, 115.6, 115.7, 116.5, 116.6, 116.7, 117.7, 117.8, 117.9, 118.6, 118.7, 118.9, 119.4, 119.5, 119.6, 120.3, 120.4, 120.5

**Reading Textbook A:** (Lesson.Exercise) 1.B, 2.B, 3.D, 4.C, 5.C, 6.C, 7.D, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.B, 18.B, 19.B, 20.B, 21.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.C, 33.C, 34.B, 35.B, 36.B, 37.B, 38.B, 39.B, 40.B, 41.B, 42.B, 43.B, 43.C, 44.C, 45.C, 46.B, 47.B, 47.C, 48.C, 49.C, 50.C, 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B

**Reading Textbook B:** (Lesson.Exercise) 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C, 76.C, 76.D, 77.C, 78.B, 79.B, 80.B, 81.B, 82.B, 83.B, 84.B, 85.B, 86.B, 87.B, 88.B, 89.B, 90.B, 91.B, 92.B, 93.B, 94.B, 95.B, 96.C, 97.D, 98.D, 99.C, 100.D, 101.C, 102.E, 103.E, 104.D, 105.D, 106.D, 107.D, 108.D, 109.D, 110.D, 111.D, 112.D, 113.D, 114.D, 115.D, 116.D, 117.D, 118.D, 119.C, 120.B

**Lesson Connections:** (Lesson.Part) 1.C, 2.C, 3.C, 4.C, 5.C, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.C, 18.C, 19.C, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 27.C, 28.C, 29.C, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 36.C, 37.C, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C, 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 75.C, 76.C, 77.C, 78.C, 79.C, 80.C, 81.C, 82.C, 83.C, 84.C, 85.C, 86.C, 87.C, 88.C, 89.C, 90.C, 91.C, 92.C, 93.C, 94.C, 95.C, 96.C, 97.C, 98.C, 99.C, 100.C

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 2. Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**2. Read aloud regularly in instructional-level texts that are challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader; a “typical” fourth grader reads approximately 95 words per minute).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.7, 2.6, 3.8, 4.6, 5.9, 6.9, 7.8, 8.10, 9.9, 10.10, 11.7, 11.9, 12.10, 13.9, 14.9, 15.9, 16.8, 17.6, 18.6, 19.7, 20.6, 21.6, 22.6, 23.7, 24.6, 25.5, 26.4, 27.5, 28.6, 29.5, 30.5, 31.2, 32.6, 33.4, 34.4, 35.5, 36.5, 37.5, 38.4, 39.6, 40.6, 41.7, 42.6, 43.6, 44.5, 45.6, 46.2, 47.6, 48.6, 49.7, 50.4, 51.3, 51.4, 52.6, 53.7, 54.5, 55.6, 56.5, 57.4, 58.3, 59.6, 60.6

**Reading Presentation Book B:** (Lesson.Exercise) 61.5, 62.6, 63.4, 64.7, 65.5, 66.3, 67.6, 68.7, 69.5, 70.5, 71.6, 72.6, 73.6, 74.5, 75.4, 76.7, 77.6, 78.5, 79.3, 80.3, 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7, 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7, 96.6, 96.7, 96.8, 97.8, 97.9, 97.10, 98.7, 98.8, 98.9, 99.6, 99.7, 99.8, 100.6, 100.7, 100.8, 101.4, 101.5, 101.6, 102.6, 102.7, 102.8, 103.7, 103.8, 103.9, 104.6, 104.7, 104.8, 105.6, 105.7, 105.8, 106.6, 106.7, 106.8, 107.5, 107.6, 107.7, 108.5, 108.6, 108.7, 109.7, 109.8, 109.9, 110.6, 110.7, 110.8, 111.4, 111.5, 111.6, 112.5, 112.6, 112.7, 113.6, 113.7, 113.8, 114.7, 114.8, 114.9, 115.5, 115.6, 115.7, 116.5, 116.6, 116.7, 117.7, 117.8, 117.9, 118.6, 118.7, 118.9, 119.4, 119.5, 119.6, 120.3, 120.4, 120.5

**Reading Textbook A:** (Lesson.Exercise) 1.B, 2.B, 3.D, 4.C, 5.C, 6.C, 7.D, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.B, 18.B, 19.B, 20.B, 21.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.C, 33.C, 34.B, 35.B, 36.B, 37.B, 38.B, 39.B, 40.B, 41.B, 42.B, 43.B, 43.C, 44.C, 45.C, 46.B, 47.B, 47.C, 48.C, 49.C, 50.C, 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B

**Reading Textbook B:** (Lesson.Exercise) 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C, 76.C, 76.D, 77.C, 78.B, 79.B, 80.B, 81.B, 82.B, 83.B, 84.B, 85.B, 86.B, 87.B, 88.B, 89.B, 90.B, 91.B, 92.B, 93.B, 94.B, 95.B, 96.C, 97.D, 98.D, 99.C, 100.D, 101.C, 102.E, 103.E, 104.D, 105.D, 106.D, 107.D, 108.D, 109.D, 110.D, 111.D, 112.D, 113.D, 114.D, 115.D, 116.D, 117.D, 118.D, 119.C, 120.B

**Lesson Connections:** (Lesson.Part) 1.C, 2.C, 3.C, 4.C, 5.C, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.C, 18.C, 19.C, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 27.C, 28.C, 29.C, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 36.C, 37.C, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C, 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 75.C, 76.C, 77.C, 78.C, 79.C, 80.C,

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 2. Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**3. Increase silent reading speed through daily independent reading.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.7, 2.6, 3.8, 4.6, 5.9, 6.9, 7.8, 8.10, 9.9, 10.10, 11.7, 11.9, 12.10, 13.9, 14.9, 15.9, 16.8, 17.6, 18.6, 19.7, 20.6, 21.6, 22.6, 23.7, 24.6, 25.5, 26.4, 27.5, 28.6, 29.5, 30.5, 31.2, 32.6, 33.4, 34.4, 35.5, 36.5, 37.5, 38.4, 39.6, 40.6, 41.7, 42.6, 43.6, 44.5, 45.6, 46.2, 47.6, 48.6, 49.7, 50.4, 51.3, 51.4, 52.6, 53.7, 54.5, 55.6, 56.5, 57.4, 58.3, 59.6, 60.6

**Reading Presentation Book B:** (Lesson.Exercise) 61.5, 62.6, 63.4, 64.7, 65.5, 66.3, 67.6, 68.7, 69.5, 70.5, 71.6, 72.6, 73.6, 74.5, 75.4, 76.7, 77.6, 78.5, 79.3, 80.3, 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7, 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7, 96.6, 96.7, 96.8, 97.8, 97.9, 97.10, 98.7, 98.8, 98.9, 99.6, 99.7, 99.8, 100.6, 100.7, 100.8, 101.4, 101.5, 101.6, 102.6, 102.7, 102.8, 103.7, 103.8, 103.9, 104.6, 104.7, 104.8, 105.6, 105.7, 105.8, 106.6, 106.7, 106.8, 107.5, 107.6, 107.7, 108.5, 108.6, 108.7, 109.7, 109.8, 109.9, 110.6, 110.7, 110.8, 111.4, 111.5, 111.6, 112.5, 112.6, 112.7, 113.6, 113.7, 113.8, 114.7, 114.8, 114.9, 115.5, 115.6, 115.7, 116.5, 116.6, 116.7, 117.7, 117.8, 117.9, 118.6, 118.7, 118.9, 119.4, 119.5, 119.6, 120.3, 120.4, 120.5

**Reading Textbook A:** (Lesson.Exercise) 1.B, 2.B, 3.D, 4.C, 5.C, 6.C, 7.D, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.B, 18.B, 19.B, 20.B, 21.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.C, 33.C, 34.B, 35.B, 36.B, 37.B, 38.B, 39.B, 40.B, 41.B, 42.B, 43.B, 43.C, 44.C, 45.C, 46.B, 47.B, 47.C, 48.C, 49.C, 50.C, 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B

**Reading Textbook B:** (Lesson.Exercise) 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C, 76.C, 76.D, 77.C, 78.B, 79.B, 80.B, 81.B, 82.B, 83.B, 84.B, 85.B, 86.B, 87.B, 88.B, 89.B, 90.B, 91.B, 92.B, 93.B, 94.B, 95.B, 96.C, 97.D, 98.D, 99.C, 100.D, 101.C, 102.E, 103.E, 104.D, 105.D, 106.D, 107.D, 108.D, 109.D, 110.D, 111.D, 112.D, 113.D, 114.D, 115.D, 116.D, 117.D, 118.D, 119.C, 120.B

**Lesson Connections:** (Lesson.Part) 1.C, 2.C, 3.C, 4.C, 5.C, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.C, 18.C, 19.C, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 27.C, 28.C, 29.C, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 36.C, 37.C, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C, 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 75.C, 76.C, 77.C, 78.C, 79.C, 80.C, 81.C, 82.C, 83.C, 84.C, 85.C, 86.C, 87.C, 88.C, 89.C, 90.C, 91.C, 92.C, 93.C, 94.C, 95.C, 96.C, 97.C, 98.C, 99.C, 100.C, 101.C, 102.C, 103.C, 104.C, 105.C, 106.C, 107.C, 108.C, 109.C, 110.C, 111.C, 112.C, 113.C, 114.C, 115.C, 116.C, 117.C, 118.C, 119.C, 120.C

**Literature Anthology/Literature Guide:** Lessons 1-12



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**1. Literal Understanding**

**b. Read and comprehend poetry, fiction, and nonfiction that is appropriately designed for fourth grade.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.7, 2.6, 3.8, 4.6, 5.9, 6.9, 7.8, 8.10, 9.9, 10.10, 11.7, 11.9, 12.10, 13.9, 14.9, 15.9, 16.8, 17.6, 18.6, 19.7, 20.6, 21.6, 22.6, 23.7, 24.6, 25.5, 26.4, 27.5, 28.6, 29.5, 30.5, 31.2, 32.6, 33.4, 34.4, 35.5, 36.5, 37.5, 38.4, 39.6, 40.6, 41.7, 42.6, 43.6, 44.5, 45.6, 46.2, 47.6, 48.6, 49.7, 50.4, 51.3, 51.4, 52.6, 53.7, 54.5, 55.6, 56.5, 57.4, 58.3, 59.6, 60.6

**Reading Presentation Book B:** (Lesson.Exercise) 61.5, 62.6, 63.4, 64.7, 65.5, 66.3, 67.6, 68.7, 69.5, 70.5, 71.6, 72.6, 73.6, 74.5, 75.4, 76.7, 77.6, 78.5, 79.3, 80.3, 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7, 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7, 96.6, 96.7, 96.8, 97.8, 97.9, 97.10, 98.7, 98.8, 98.9, 99.6,



**Reading/Literature: The student will appl**





**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**2. Inferences and Interpretation**

**c. Make inferences and draw conclusions about characters' qualities and actions (i.e., based on knowledge of plot, setting, characters' motives, characters' appearances, and other characters' responses to a character).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.6, 1.7, 1.8, 2.5, 2.6, 2.7, 3.7, 3.8, 3.9, 4.5, 4.6, 4.7, 5.8, 5.9, 5.10, 6.6, 6.7, 6.8, 6.9, 6.10, 7.6, 7.7, 7.8, 7.9, 8.9, 8.10, 8.11, 9.8, 9.9, 9.10, 10.9, 10.10, 10.11, 11.6, 11.7, 12.9, 12.10, 12.11, 13.8, 13.9, 13.10, 14.8, 14.9, 14.10, 15.8, 15.9, 15.10, 16.7, 16.8, 17.5, 17.6, 17.7, 18.5, 18.6, 18.7, 19.6, 19.7, 19.8, 20.5, 20.6, 20.7, 21.5, 21.6, 21.7, 22.5, 22.6, 22.7, 23.6, 23.7, 23.8, 24.6, 24.7, 24.8, 25.4, 25.5, 25.6, 26.3, 26.4, 26.5, 27.4, 27.5, 27.6, 28.5, 28.6, 28.7, 29.4, 29.5, 29.6, 30.4, 30.5, 30.6, 31.2, 32.6, 32.7, 32.8, 33.4, 33.5, 33.6, 34.4, 34.5, 34.6, 35.5, 35.6, 35.7, 36.5, 36.6, 36.7, 37.5, 37.6, 37.7, 38.4, 38.5, 38.6, 39.6, 39.7, 39.8, 40.6, 40.7, 40.8, 41.7, 41.8, 41.10, 42.6, 42.7, 42.8, 43.6, 43.7, 43.8, 44.5, 44.6, 44.7, 45.6, 45.7, 45.8, 45.6, 45.7, 45.8, 46.2, 46.3, 46.4, 47.5, 47.6, 47.7, 47.8, 48.6, 48.7, 48.8, 49.7, 49.8, 49.9, 50.4, 50.5, 50.6, 51.3, 51.4, 52.6, 52.7, 52.8, 53.7, 53.8, 53.9, 54.5, 54.6, 54.7, 55.6, 55.7, 55.8, 56.5, 56.6, 56.7, 57.4, 57.5, 57.6, 58.3, 58.4, 58.5, 59.6, 59.7, 59.8, 60.6, 60.7, 60.8

**Reading Presentation Book B:** (Lesson.Exercise) 61.4, 61.5, 61.6, 62.6, 62.7, 62.8, 63.4, 63.5, 63.6, 64.7, 64.8, 64.9, 65.5, 65.6, 65.7, 66.4, 66.5, 66.6, 67.5, 67.6, 67.7, 67.8, 68.7, 68.8, 68.9, 69.5, 69.6, 69.7, 70.5, 70.6, 70.8, 71.6, 71.7, 72.6, 72.7, 72.8, 73.6, 73.7, 73.8, 74.5, 74.6, 74.7, 75.4, 75.5, 75.6, 76.6, 76.7, 76.8, 76.9, 77.6, 77.7, 77.8, 78.5, 78.6, 78.7, 79.3, 79.4, 79.5, 80.3, 80.4, 80.5, 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7, 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7, 96.6, 96.7, 96.8, 97.8, 97.9, 97.10, 98.7, 98.8, 98.9, 99.6, 99.7, 99.8, 100.6, 100.7, 100.8, 101.4, 101.5, 101.6, 102.6, 102.7, 102.8, 103.7, 103.8, 103.9, 104.6, 104.7, 104.8, 105.6, 105.7, 105.8, 106.6, 106.7, 106.8, 107.5, 107.6, 107.7, 108.5, 108.6, 108.7, 109.7, 109.8, 109.9, 110.6, 110.7, 110.8, 111.4, 111.5, 111.6, 112.5, 112.6, 112.7, 113.6, 113.7, 113.8, 114.7, 114.8, 114.9, 115.5, 115.6, 115.7, 116.5, 116.6, 116.7, 117.7, 117.8, 117.9, 118.6, 118.7, 118.9, 119.4, 119.5, 119.6, 120.3, 120.4, 120.5

**Reading Workbook:** (Lesson.Exercise) 1.D, 2.D, 3.D, 4.D, 5.D, 5.C, 6.B, 7.B, 8.C, 9.B, 9.C, 9.E, 9.F, 10.B, 10.C, 10.D, 11.B, 11.C, 11.D, 12.B, 12.C, 12.D, 12.E, 13.C, 13.D, 13.E, 13.F, 14.B, 14.C, 15.C, 15.D, 15.E, 15.F, 16.A, 17.B, 17.E, 18.B, 18.C, 19.B, 19.C, 19.E, 20.B, 21.B, 21.C, 21.D, 21.E, 22.B, 22.C, 22.D, 22.E, 22.F, 23.B, 23.D, 23.E, 24.B, 24.D, 25.B, 25.E, 26.A, 27.B, 27.C, 27.E, 28.C, 29.B, 29.C, 29.D, 29.E, 30.B, 30.D, 30.E, 31.B, 31.D, 32.B, 33.B, 34.C, 34.E, 35.B, 35.C, 37.B, 37.C, 38.B, 38.D, 38.E, 39.B, 39.C, 39.E, 40.B, 41.C, 41.F, 42.D, 43.B, 43.C, 44.B, 43.C, 45.C, 45.D, 46.A, 47.B, 47.C, 47.D, 48.B, 48.D, 49.C, 49.D, 50.C, 50.D, 54.A, 55.A, 56.A, 57.A, 57.B, 58.A, 58.C, 64.B, 65.B, 67.A, 67.D, 68.A, 68.B, 68.C, 68.D, 68.E, 69.A, 69.D, 69.E, 69.F, 70.A, 70.B, 71.B, 72.A, 72.B, 73.A, 73.B, 73.C, 74.A, 74.C, 74.D, 74.E, 74.F, 75.A, 76.A, 76.C, 76.D, 77.A, 77.C, 78.A, 78.C, 78.D, 79.A, 79.C, 79.D, 80.A, 80.C, 80.D, 81.A, 81.C, 81.E, 82.A, 82.B, 82.C, 83.A, 83.D, 83.E, 83.F, 84.A, 84.C, 84.D, 84.E, 84.F, 85.A, 85.B, 85.D, 85.E, 86.A, 86.B, 86.C, 86.D, 86.E, 87.A, 87.B, 87.D, 87.E, 87.F, 88.A, 88.B, 88.C, 88.D, 88.E, 88.F, 89.A, 89.C, 89.D, 89.E, 90.A, 90.C, 90.D, 90.E, 91.A, 91.C, 92.A, 92.C, 92.D, 92.E, 93.A, 93.C, 93.D, 93.E, 94.A, 94.C, 94.D, 95.A, 95.C, 95.D, 96.A, 96.C, 96.D, 97.A, 97.C, 97.D, 98.A, 98.C, 99.A, 99.C, 99.D, 100.A, 100.C-E, 101.A, 101.C, 101.D, 102.A, 102.C, 102.D, 103.A, 103.C, 103.D, 104.A, 105.A, 105.C, 105.D, 106.A, 106.C, 106.D, 107.A, 107.C, 108.A, 108.C, 108.D, 108.E, 109.A, 109.C, 109.D, 110.A, 110.C, 110.D, 110.E, 111.A, 111.C, 111.D, 112.A, 112.C, 112.D, 113.A, 113.C, 113.D, 113.E, 113.F, 114.A, 114.C, 114.D, 115.A, 115.C, 115.D, 116.A, 116.D, 117.A, 117.C, 118.A, 118.C, 118.D, 119.A, 119.C, 119.D, 120.A, 120.C

**Reading Textbook A:** (Lesson.Exercise) 1.B, 2.B, 3.D, 4.C, 5.C, 6.C, 7.D, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.B, 18.B, 19.B, 20.B, 21.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.C, 33.C, 34.B, 35.B, 36.B, 37.B, 38.B, 39.B, 40.B, 41.B, 42.B, 43.B, 43.C, 44.C, 45.C, 45.D, 46.B, 47.B, 47.C, 48.C, 49.C, 50.C, 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B

**Reading Textbook B:** (Lesson.Exercise) 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B,



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**3. Summary and Generalization**

**a. Paraphrase by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction to recall, inform, or organize ideas.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.6, 1.7, 1.8, 2.5, 2.6, 2.7, 3.7, 3.8, 3.9, 4.5, 4.6, 4.7, 5.8, 5.9, 5.10, 6.6, 6.7, 6.8, 6.9, 6.10, 7.6, 7.7, 7.8, 7.9, 8.9, 8.10, 8.11, 9.8, 9.9, 9.10, 10.9, 10.10, 10.11, 11.6, 11.7, 12.9, 12.10, 12.11, 13.8, 13.9, 13.10, 14.8, 14.9, 14.10, 15.8, 15.9, 15.10, 16.7, 16.8, 17.5, 17.6, 17.7, 18.5, 18.6, 18.7, 19.6, 19.7, 19.8, 20.5, 20.6, 20.7, 21.5, 21.6, 21.7, 22.5, 22.6, 22.7, 23.6, 23.7, 23.8, 24.6, 24.7, 24.8, 25.4, 25.5, 25.6, 26.3, 26.4, 26.5, 27.4, 27.5, 27.6, 28.5, 28.6, 28.7, 29.4, 29.5, 29.6, 30.4, 30.5, 30.6, 30.7, 31.2, 32.6, 32.7, 32.8, 33.4, 33.5, 33.6, 34.4, 34.5, 34.6, 35.5, 35.6, 35.7, 36.5, 36.6, 36.7, 37.5, 37.6, 37.7, 38.4, 38.5, 38.6, 39.6, 39.7, 39.8, 40.6, 40.7, 40.8, 41.7, 41.8, 41.10, 42.6, 42.7, 42.8, 43.6, 43.7, 43.8, 44.5, 44.6, 44.7, 45.6, 45.7, 45.8, 45.9, 46.2, 46.3, 46.4, 47.5, 47.6, 47.7, 47.8, 48.5, 48.6, 48.7, 48.8, 49.6, 49.7, 49.8, 49.9, 50.3, 50.4, 50.5, 50.6, 51.3, 51.4, 52.6, 52.7, 52.8, 53.6, 53.7, 53.8, 53.9, 54.4, 54.5, 54.6, 54.7, 55.5, 55.6, 55.7, 55.8, 56.5, 56.6, 56.7, 57.4, 57.5, 57.6, 58.3, 58.4, 58.5, 59.6, 59.7, 59.8, 60.6, 60.7, 60.8

**Reading Presentation Book B:** (Lesson.Exercise) 61.4, 61.5, 61.6, 62.6, 62.7, 62.8, 63.4, 63.5, 63.6, 64.7, 64.8, 64.9, 65.5, 65.6, 65.7, 66.4, 66.5, 66.6, 67.5, 67.6, 67.7, 67.8, 68.7, 68.8, 68.9, 69.5, 69.6, 69.7, 70.5, 70.6, 70.8, 71.6, 71.7, 72.5, 72.6, 72.7, 72.8, 73.5, 73.6, 73.7, 73.8, 74.4, 74.5, 74.6, 74.7, 75.4, 75.5, 75.6, 76.6, 76.7, 76.8, 76.9, 77.6, 77.7, 77.8, 78.5, 78.6, 78.7, 79.3, 79.4, 79.5, 80.3, 80.4, 80.5, 81.7, 82.8, 83.8, 84.8, 85.7, 96.6, 87.8, 88.8, 89.8, 90.6, 91.6, 92.7, 93.7, 94.6, 95.8, 96.9, 97.7, 97.11, 98.6, 98.10, 99.9, 100.9, 101.6, 102.5, 102.9, 103.6, 103.10, 104.9, 105.9, 106.9, 107.8, 108.8, 109.10, 110.9, 111.6, 112.8, 113.9, 114.10, 115.8, 116.8, 117.10, 118.9, 119.7, 120.6

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct n appropriate meaning.</b>
<b>3. Summary and Generalization</b>
<b>b. Support ideas, arguments, and generalizations by reference to evidence in the text.</b>

**Reading Presentation Book A:**



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**4. Analysis and Evaluation**

**b. Compare and contrast information on the same topic after reading several passages or articles.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.6, 1.7, 1.8, 2.5, 2.6, 2.7, 3.7, 3.8, 3.9, 4.5, 4.6, 4.7, 5.8, 5.9, 5.10, 6.6, 6.7, 6.8, 6.9, 6.10, 7.6, 7.7, 7.8, 7.9, 8.9, 8.10, 8.11, 9.8, 9.9, 9.10, 10.9, 10.10, 10.11, 11.6, 11.7, 12.9, 12.10, 12.11, 13.8, 13.9, 13.10, 14.8, 14.9, 14.10, 15.8, 15.9, 15.10, 16.7, 16.8, 17.5, 17.6, 17.7, 18.5, 18.6, 18.7, 19.6, 19.7, 19.8, 20.5, 20.6, 20.7, 21.5, 21.6, 21.7, 22.5, 22.6, 22.7, 23.6, 23.7, 23.8, 24.6, 24.7, 24.8, 25.4, 25.5, 25.6, 26.3, 26.4, 26.5, 27.4, 27.5, 27.6, 28.5, 28.6, 28.7, 29.4, 29.5, 29.6, 30.4, 30.5, 30.6, 31.2, 32.6, 32.7, 32.8, 33.4, 33.5, 33.6, 34.4, 34.5, 34.6, 35.5, 35.6, 35.7, 36.5, 36.6, 36.7, 37.5, 37.6, 37.7, 38.4, 38.5, 38.6, 39.6, 39.7, 39.8, 40.6, 40.7, 40.8, 43.5, 43.6, 43.7, 43.8, 44.5, 44.6, 44.7, 45.6, 45.7, 45.8, 45.6, 45.7, 45.8, 46.2, 46.3, 46.4, 47.5, 47.6, 47.7, 47.8, 48.6, 48.7, 48.8, 49.7, 49.8, 49.9, 50.4, 50.5, 50.6, 54.5, 54.6, 54.7, 55.6, 55.7, 55.8, 56.5, 56.6, 56.7, 57.4, 57.5, 57.6, 58.3, 58.4, 58.5

**Reading Presentation Book B:** (Lesson.Exercise) 67.5, 67.6, 67.7, 67.8, 68.7, 68.8, 68.9, 69.5, 69.6, 69.7, 70.5, 70.6, 70.8, 72.6, 72.7, 72.8, 73.6, 73.7, 73.8, 74.5, 74.6, 74.7, 75.4, 75.5, 75.6, 76.6, 76.7, 76.8, 76.9, 77.6, 77.7, 77.8, 78.5, 78.6, 78.7, 79.3, 79.4, 79.5, 80.3, 80.4, 80.5, 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7, 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7, 96.6, 96.7, 96.8, 97.8, 97.9, 97.10, 98.7, 98.8, 98.9, 99.6, 99.7, 99.8, 100.6, 100.7, 100.8, 101.4, 101.5, 101.6, 102.6, 102.7, 102.8, 103.7, 103.8, 103.9, 104.6, 104.7, 104.8, 105.6, 105.7, 105.8, 106.6, 106.7, 106.8, 107.5, 107.6, 107.7, 108.5, 108.6, 108.7, 109.7, 109.8, 109.9, 110.6, 110.7, 110.8, 111.4, 111.5, 111.6, 112.5, 112.6, 112.7, 113.6, 113.7, 113.8, 114.7, 114.8, 114.9, 115.5, 115.6, 115.7, 116.5, 116.6, 116.7, 117.7, 117.8, 117.9, 118.6, 118.7, 118.9, 119.4, 119.5, 119.6, 120.3, 120.4, 120.5

**Reading Workbook:** (Lesson.Exercise) 1.D, 2.D, 3.D, 4.D, 5.D, 5.C, 6.B, 7.B, 8.C, 9.B, 9.C, 9.E, 9.F, 10.B, 10.C, 10.D, 11.B, 11.C, 11.D, 12.B, 12.C, 12.D, 12.E, 13.C, 13.D, 13.E, 13.F, 14.B, 14.C, 15.C, 15.D, 15.E, 15.F, 16.A, 17.B, 17.E, 18.B, 18.C, 19.B, 19.C, 19.E, 20.B, 21.B, 21.C, 21.D, 21.E, 22.B, 22.C, 22.D, 22.E, 22.F, 23.B, 23.D, 23.E, 24.B, 24.D, 25.B, 25.E, 26.A, 27.B, 27.C, 27.E, 28.C, 29.B, 29.C, 29.D, 29.E, 30.B, 30.D, 30.E, 31.B, 31.D, 32.B, 33.B, 34.C, 34.E, 35.B, 35.C, 37.B, 37.C, 38.B, 38.D, 38.E, 39.B, 39.C, 39.E, 40.B, 41.C, 41.F, 42.D, 43.B, 43.C, 44.B, 43.C, 45.C, 45.D, 46.A, 47.B, 47.C, 47.D, 48.B, 48.D, 49.C, 49.D, 50.C, 50.D, 54.A, 55.A, 56.A, 57.A, 57.B, 58.A, 58.C, 64.B, 65.B, 67A, 67.D, 68.A, 68.B, 68.C, 68.D, 68.E, 69.A, 69.D, 69.E, 69.F, 70.A, 70.B, 71.B, 72.A, 72.B, 73.A, 73.B, 73.C, 74.A, 74.C, 74.D, 74.E, 74.F, 75.A, 76.A, 76.C, 76.D, 77.A, 77.C, 78.A, 78.C, 78.D, 79.A, 79.C, 79.D, 80.A, 80.C, 80.D, 81.A, 81.C, 81.E, 82.A, 82.B, 82.C, 83.A, 83.D, 83.E, 83.F, 84.A, 84.C, 84.D, 84.E, 84.F, 85.A, 85.B, 85.D, 85.E, 86.A, 86.B, 86.C, 86.D, 86.E, 87.A, 87.B, 87.D, 87.E, 87.F, 88.A, 88.B, 88.C, 88.D, 88.E, 88.F, 89.A, 89.C, 89.D, 89.E, 90.A, 90.C, 90.D, 90.E, 91.A, 91.C, 92.A, 92.C, 92.D, 92.E, 93.A, 93.C, 93.D,

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**4. Analysis and Evaluation**

**c. Identify fact/opinion and cause/effect relationships.**



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**5. Monitoring and Correction Strategies**

**a. Monitor own reading and modify strategies as needed (e.g., recognizes when he or she is confused by a section of text, questions whether the text makes sense, rereading).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.6, 1.7, 1.8, 2.5, 2.6, 2.7, 3.7, 3.8, 3.9, 4.5, 4.6, 4.7, 5.8, 5.9, 5.10, 6.6, 6.7, 6.8, 6.9, 6.10, 7.6, 7.7, 7.8, 7.9, 8.9, 8.10, 8.11, 9.8, 9.9, 9.10, 10.9, 10.10, 10.11, 11.6, 11.7, 12.9, 12.10, 12.11, 13.8, 13.9, 13.10, 14.8, 14.9, 14.10, 15.8, 15.9, 15.10, 16.7, 16.8, 17.5, 17.6, 17.7, 18.5, 18.6, 18.7, 19.6, 19.7, 19.8, 20.5, 20.6, 20.7, 21.5, 21.6, 21.7, 22.5, 22.6, 22.7, 23.6, 23.7, 23.8, 24.6, 24.7, 24.8, 25.4, 25.5, 25.6, 26.3, 26.4, 26.5, 27.4, 27.5, 27.6, 28.5, 28.6, 28.7, 29.4, 29.5, 29.6, 30.4, 30.5, 30.6, 31.2, 32.6, 32.7, 32.8, 33.4, 33.5, 33.6, 34.4, 34.5, 34.6, 35.5, 35.6, 35.7, 36.5, 36.6, 36.7, 37.5, 37.6, 37.7, 38.4, 38.5, 38.6, 39.6, 39.7, 39.8, 40.6, 40.7, 40.8, 41.7, 41.8, 41.10, 42.6, 42.7, 42.8, 43.6, 43.7, 43.8, 44.5, 44.6, 44.7, 45.6, 45.7, 45.8, 45.6, 45.7, 45.8, 46.2, 46.3, 46.4, 47.5, 47.6, 47.7, 47.8, 48.6, 48.7, 48.8, 49.7, 49.8, 49.9, 50.4, 50.5, 50.6, 51.3, 51.4, 52.6, 52.7, 52.8, 53.7, 53.8, 53.9, 54.5, 54.6, 54.7, 55.6, 55.7, 55.8, 56.5, 56.6, 56.7, 57.4, 57.5, 57.6, 58.3, 58.4, 58.5, 59.6, 59.7, 59.8, 60.6, 60.7, 60.8

**Reading Presentation Book B:** (Lesson.Exercise)

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
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Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.
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5. Monitoring and Correction Strategies
-----------------------------------------

b. Predict, monitor, and cross-check using semantic, syntactic, and graphophonic cues.
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Reading Presentation Book A:



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 4. Literature: The student will read to construct meaning and respond to a wide variety of literary forms.**

**2. Literary Elements: Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.**

**a. Identify the main events of the plot, including their causes and effects of each event on future actions, and the major theme from the story.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.6, 1.7, 1.8, 2.5, 2.6, 2.7, 3.7, 3.8, 3.9, 4.5, 4.6, 4.7, 5.8, 5.9, 5.10, 6.6, 6.7, 6.8, 6.9, 6.10, 7.6, 7.7, 7.8, 7.9, 8.9, 8.10, 8.11, 9.8, 9.9, 9.10, 10.9, 10.10, 10.11, 11.6, 11.7, 12.9, 12.10, 12.11, 13.8, 13.9, 13.10, 14.8, 14.9, 14.10, 15.8, 15.9, 15.10, 16.7, 16.8, 17.5, 17.6, 17.7, 18.5, 18.6, 18.7, 19.6, 19.7, 19.8, 20.5, 20.6, 20.7, 21.5, 21.6, 21.7, 22.5, 22.6, 22.7, 23.6, 23.7, 23.8, 24.6, 24.7, 24.8, 25.4, 25.5, 25.6, 26.3, 26.4, 26.5, 27.4, 27.5, 27.6, 28.5, 28.6, 28.7, 29.4, 29.5, 29.6, 30.4, 30.5, 30.6, 31.2, 32.6, 32.7, 32.8, 33.4, 33.5, 33.6, 34.4, 34.5, 34.6, 35.5, 35.6, 35.7, 36.5, 36.6, 36.7, 37.5, 37.6, 37.7, 38.4, 38.5, 38.6, 39.6, 39.7, 39.8, 40.6, 40.7, 40.8, 41.7, 41.8, 41.10, 42.6, 42.7, 42.8, 43.6, 43.7, 43.8, 44.5, 44.6, 44.7, 45.6, 45.7, 45.8, 45.9, 46.2, 46.3, 46.4, 47.5, 47.6, 47.7, 47.8, 48.6, 48.7, 49.7, 49.8, 49.9, 50.4, 50.5, 50.6, 51.3, 51.4, 52.6, 52.7, 52.8, 53.7, 53.8, 53.9, 54.5, 54.6, 54.7, 55.6, 55.7, 55.8, 56.5, 56.6, 56.7, 57.4, 57.5, 57.6, 58.3, 58.4, 58.5, 59.6, 59.7, 59.8, 60.6, 60.7, 60.8

**Reading Presentation Book B:** (Lesson.Exercise) 61.4, 61.5, 61.6, 62.6, 62.7, 62.8, 63.4, 63.5, 63.6, 64.7, 64.8, 64.9, 65.5, 65.6, 65.7, 66.4, 66.5, 66.6, 67.5, 67.6, 67.7, 67.8, 68.7, 68.8, 68.9, 69.5, 69.6, 69.7, 70.5, 70.6, 70.8, 71.6, 71.7, 72.6, 72.7, 72.8, 73.6, 73.7, 73.8, 74.5, 74.6, 74.7, 75.4, 75.5, 75.6, 76.6, 76.7, 76.8, 76.9, 77.6, 77.7, 77.8, 78.5, 78.6, 78.7, 79.3, 79.4, 79.5, 80.3, 80.4, 80.5, 81.3, 81.4, 81.5, 81.6, 81.7, 82.3, 82.4, 82.5, 82.6, 83.4, 83.5, 83.6, 83.7, 84.5, 84.6, 84.7, 85.3, 85.4, 85.5, 86.3, 86.4, 86.5, 87.5, 87.6, 87.7, 88.5, 88.6, 88.7, 89.5, 89.6, 89.7, 90.5, 90.6, 90.7, 91.4, 91.5, 91.6, 92.4, 92.5, 92.6, 93.4, 93.5, 93.6, 94.3, 94.4, 94.5, 95.5, 95.6, 95.7, 96.6, 96.7, 96.8, 97.8, 97.9, 97.10, 98.7, 98.8, 98.9, 99.6, 99.7, 99.8, 100.6, 100.7, 100.8, 101.4, 101.5, 101.6, 102.6, 102.7, 102.8, 103.7, 103.8, 103.9, 104.6, 104.7, 104.8, 105.6, 105.7, 105.8, 106.6, 106.7, 106.8, 107.5, 107.6, 107.7, 108.5, 108.6, 108.7, 109.7, 109.8, 109.9, 110.6, 110.7, 110.8, 111.4, 111.5, 111.6, 112.5, 112.6, 112.7, 113.6, 113.7, 113.8, 114.7, 114.8, 114.9, 115.5, 115.6, 115.7, 116.5, 116.6, 116.7, 117.7, 117.8, 117.9, 118.6, 118.7, 118.9, 119.4, 119.5, 119.6, 120.3, 120.4, 120.5

**Reading Workbook:** (Lesson.Exercise) 1.D, 2.D, 3.D, 4.D, 5.D, 5.C, 6.B, 7.B, 8.C, 9.B, 9.C, 9.E, 9.F, 10.B, 10.C, 10.D, 11.B, 11.C, 11.D, 12.B, 12.C, 12.D, 12.E, 13.C, 13.D, 13.E, 13.F, 14.B, 14.C, 15.C, 15.D, 15.E, 15.F, 16.A, 17.B, 17.E, 18.B, 18.C, 19.B, 19.C, 19.E, 20.B, 21.B, 21.C, 21.D, 21.E, 22.B, 22.C, 22.D, 22.E, 22.F, 23.B, 23.D, 23.E, 24.B, 24.D, 25.B, 25.E, 26.A, 27.B, 27.C, 27.E, 28.C, 29.B, 29.C, 29.D, 29.E, 30.B, 30.D, 30.E, 31.B, 31.D, 32.B, 33.B, 34.C, 34.E, 35.B, 35.C, 37.B, 37.C, 38.B, 38.D, 38.E, 39.B, 39.C, 39.E, 40.B, 41.C, 41.F, 42.D, 43.B, 43.C, 44.B, 43.C, 45.C, 45.D, 46.A, 47.B, 47.C, 47.D, 48.B, 48.D, 49.C, 49.D, 50.C, 50.D, 54.A, 55.A, 56.A, 57.A, 57.B, 58.A, 58.C, 64.B, 65.B, 67A, 67.D, 68.A, 68.B, 68.C, 68.D, 68.E, 69.A, 69.D, 69.E, 69.F, 70.A, 70.B, 71.B, 72.A, 72.B, 73.A, 73.B, 73.C, 74.A, 74.C, 74.D, 74.E, 74.F, 75.A, 76.A, 76.C, 76.D, 77.A, 77.C, 78.A, 78.C, 78.D, 79.A, 79.C, 79.D, 80.A, 80.C, 80.D, 81.A, 81.C, 81.E, 82.A, 82.B, 82.C, 83.A, 83.D, 83.E, 83.F, 84.A, 84.C, 84.D, 84.E, 84.F, 85.A, 85.B, 85.D, 85.E, 86.A, 86.B, 86.C, 86.D, 86.E, 87.A, 87.B, 87.D, 87.E, 87.F, 88.A, 88.B, 88.C, 88.D, 88.E, 88.F, 89.A, 89.C, 89.D, 89.E, 90.A, 90.C, 90.D, 90.E, 91.A, 91.C, 92.A, 92.C, 92.D, 92.E, 93.A, 93.C, 93.D, 93.E, 94.A, 94.C, 94.D, 95.A, 95.C, 95.D, 96.A, 96.C, 96.D, 97.A, 97.C, 97.D, 98.A, 98.C, 99.A, 99.C, 99.D, 100.A, 100.C-E, 101.A, 101.C, 101.D, 102.A, 102.C, 102.D, 103.A, 103.C, 103.D, 104.A, 105.A, 105.C, 105.D, 106.A, 106.C, 106.D, 107.A, 107.C, 108.A, 108.C, 108.D, 108.E, 109.A, 109.C, 109.D, 110.A, 110.C, 110.D, 110.E, 111.A, 111.C, 111.D, 112.A, 112.C, 112.D, 113.A, 113.C, 113.D, 113.E, 113.F, 114.A, 114.C, 114.D, 115.A, 115.C, 115.D, 116.A, 116.D, 117.A, 117.C, 118.A, 118.C, 118.D, 119.A, 119.C, 119.D, 120.A, 120.C

**Reading Textbook A:** (Lesson.Exercise) 1.B, 2.B, 3.D, 4.C, 5.C, 6.C, 7.D, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.B, 18.B, 19.B, 20.B, 21.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.C, 33.C, 34.B, 35.B, 36.B, 37.B, 38.B, 39.B, 40.B, 41.B, 42.B, 43.B, 43.C, 44.C, 45.C, 45.D, 46.B, 47.B, 47.C, 48.C, 49.C, 50.C, 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B

**Reading Textbook B:** (Lesson.Exercise) 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C, 76.C, 76.D, 77.C, 78.B, 79.B, 80.B, 81.B, 82.B, 83.B, 83.C, 84.B, 85.B, 86.B, 87.B, 88.B, 89.B, 90.B, 91.B, 92.B, 93.B, 94.B, 95.B, 96.C, 97.D, 98.D, 99.C, 100.D, 101.C, 102.E, 103.E, 104.D, 105.D, 106DB, 107.D, 108.D, 109.D, 110.D, 111.D, 112.D, 113.D, 114.D, 115.D, 116.D, 117.D, 118.D, 119.C, 120.B

**Lesson Connections:** (Lesson.Part.Activity) 2.B.2, 3.B.2, 3.B.3, 4.B.2, 4.B.3, 5.B.1, 5.B.2, 6.B.2, 10.B.1, 12.B.2, 13.B.1, 14.B.1, 15.B., 16.B.2, 17.B.1, 18.B.1, 21.B.1, 22.B.1, 23.B.1, 24.B.1, 25.B.1, 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 30.B.1, 31.B.1, 32.B.1, 34.B.1, 35.B.1, 36.B.1, 37.B.1, 38.B.1, 39.B.1, 40.B.1, 55.B.1, 77.B.1, 78.B.2, 79.B.2

**Activities Across the Curriculum:** Lessons 4, 20, 37, 38, 39, 40

**Literature Anthology/Literature Guide:** Lessons 1-12











**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 5. Research and Information: The student**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
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<b>Standard 5. Research and Information: The student will conduct research and organize information.</b>
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<b>1. Accessing Information: Select the best source for a given purpose.</b>
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<b>e. Locate information in reference texts by using organizational features, such as prefaces and appendixes.</b>
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<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
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<b>Standard 5. Research and Information: The student will conduct research and organize information.</b>
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<b>2. Interpreting Information: Analyze and evaluate information from a variety of sources.</b>
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<b>a. Identify a research question and appropriate sources to answer that question.</b>
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**Reading Presentation Book B: (Lesson.Exercise) 71.D**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1. Writing Process: The student will use the writing process to write coherently.**

**1. Use a variety of prewriting activities such as brainstorming, clustering, illustrating, webbing, and graphic organizers.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12

**Reading Textbook A:** (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D

**Reading Textbook B:** (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D

**Language Presentation Book:** (Lesson.Exercise) 1.3, 2.5, 3.4, 3.5, 4.5, 5.6, 6.6, 7.4, 9.5, 10.2, 11.4, 12.3, 12.6, 13.3, 14.3, 14.5, 16.3, 17.3, 17.6, 18.3, 18.6, 19.3, 19.4, 20.5, 21.1, 22.4, 22.5, 23.2, 24.1, 24.4, 24.5, 25.5, 27.4, 30.4, 32.3, 33.4, 34.5, 35.1, 36.2, 37.3, 38.4, 39.4, 40.2, 41.3, 45.1, 45.4, 46.4, 46.5, 47.2, 47.4, 48.2, 48.3, 49.2, 49.4, 51.4, 52.2, 52.4, 53.1, 54.1, 55.1, 62.4, 66.3, 68.1, 68.4, 69.3, 70.2, 71.1, 71.2, 72.1, 73.1, 74.3, 75.1, 76.3, 77.3, 78.4, 79.3, 80.1, 81.1, 81.3, 82.1, 82.4,

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1. Writing Process: The student will use the writing process to write coherently.**

**2. Select a focus and an organizational structure based upon purpose, audience, length, and required format and write one or more drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs into longer texts.**

**Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12**

**Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D**

**Reading Textbook B: (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D**

**Language Presentation Book:**



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1. Writing Process: The student will use the writing process to write coherently.**

**6. Use common organizational structures for providing information in writing, such as chronological order (beginning, middle, and end), cause/effect, or similarity and difference, and posing and answering questions.**

**Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12**

**Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D**

**Reading Textbook B: (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 2. Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.**

**1. Write narratives, descriptive, expository, and persuasive paragraphs and longer compositions that:**

- a. Have topic sentences.
- b. Use concrete sensory supporting details.
- c. Provide a context to allow the reader to imagine the events.
- d. Support a logical conclusion.

**Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12**

**Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H,**



<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2. Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>2. Write creative stories and poems using figurative language (alliteration, personification, simile, and metaphor) and varied word choice.</b>
<u><b>Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12</b></u> <u><b>Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D</b></u> <u><b>Reading Textbook B: (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D</b></u> <u><b>Language Presentation Book: (Lesson.Exercise) 1.3, 2.5, 3.5, 4.5, 5.6, 6.6, 10.3, 12.6, 18.6, 19.4, 20.5, 27.4, 30.4, 33.4, 40.2, 84.4, 85.4, 87.4, 88.2, 89.1, 92.4, 111.5, 112.8, 113.6, 114.7, 115.6, 116.6, 117.6, 118.5, 119.6, 120.6, 121.4, 122.4, 123.5, 124.4, 125.4, 126.5, 127.6, 128.5, 128.6, 129.5</b></u> <u><b>Language Textbook: (Lesson.Exercise) 1.C, 2.E, 3.E, 4.E, 5.F, 6.G, 10.B, 12.F, 18.E, 19.D, 20.D, 27.D, 30.C, 33.D, 84.E, 85.D, 87.D, 88.B, 89.A, 92.C, 111.E, 112.H, 114.G, 116.F, 118.E, 120.F, 122.D, 124.D, 126.E, 127.F, 128.E, 128.F, 129.E</b></u> <u><b>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 15.B.1, 30.B.1, 50.B.1, 80.B.1, 100.B.1</b></u> <u><b>Activities Across the Curriculum: Lessons 4, 6, 15, 17, 20, 38</b></u> <u><b>Literature Anthology/Literature Guide: Lessons 1-12</b></u>

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<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2. Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>3. Write personal, persuasive, formal, business letters, thank-you notes, and invitations including, the date, greeting, body, closing, and signature.</b>
<u><b>Reading Textbook B: (Lesson.Exercise) 100.F, 104.F, 107.F, 108.F, 116.F</b></u> <u><b>Language Presentation Book: (Lesson.Exercise) 91.4, 93.3, 94.3, 95.3, 109.2, 110.3</b></u> <u><b>Language Textbook: (Lesson.Exercise) 91.C, 93.C, 94.D, 95.C, 109.B, 110.C</b></u> <u><b>Lesson Connections: (Lesson.Part.Activity) 80.B.1, 100.B.1</b></u> <u><b>Literature Anthology/Literature Guide: Lessons 2, 8, 10, 12</b></u>

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**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 2. Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.**

**4. Write informational pieces with multiple paragraphs that:**

- a. Provide an introductory paragraph that asks a central question about an idea or issue.
- b. Establish and support a central theme or idea with a topic sentence.
- c. Include supporting paragraphs with simple facts, details, and explanations for focus.
- d. Present important ideas and events in sequence, chronological order, or order of importance.
- e. Provide details and transitions to link paragraphs,
- f. Conclude with a paragraph that summarizes the points.
- g. Use correct indentation at the beginning of paragraphs.
- h. Use more than one source of information, including speakers, newspapers, media sources, and online information.

**Reading Textbook A:** (Lesson.Exercise) 8.E, 9.E, 20.D, 41.D, 41.D, 42.D, 44.E, 53.F, 54.E, 55.E, 59.D, 60.D

**Reading Textbook B:** (Lesson.Exercise) 71.D, 83.E, 87.D, 88.D, 90.D, 91.D, 92.D, 112.F, 120.E

**Language Presentation Book:** (Lesson.Exercise) 3.4, 45.4, 46.4, 47.2, 47.5, 48.2, 48.5, 49.2, 54.1, 66.3, 68.4, 69.5, 70.2, 71.1, 71.2, 73.1, 74.3, 75.1, 76.3, 78.4, 80.1, 81.1, 82.4, 83.3, 84.3, 86.1, 96.2, 97.2, 101.1, 101.2, 102.2, 103.3, 104.2, 105.3, 106.3, 110.2, 130.6, 131.6, 132.5

**Language Textbook:** (Lesson.Exercise) 3.D, 45.E, 46.E, 47.B, 47.E, 48.B, 48.E, 49.B, 54.A, 66.C, 68.D, 69.E, 71.A, 71.B, 73.A, 74.D, 75.A, 76.D, 78.D, 81.A, 82.D, 84.D, 86.A, 96.B, 97.B, 101.A, 101.B, 102.C, 103.D, 104.B, 105.C, 106.D, 130.F, 131.F, 132.E

**Lesson Connections:** (Lesson.Part.Activity) 35.B.1, 45.B.1, 55.B.1, 65.B.1, 70.B.1, 80.B.1, 90.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1

**Activities Across the Curriculum:** Lessons 3, 8, 12, 23, 25, 32, 34, 35

**Research Projects**

**Writing/Grammar/Usage and Mechanics: Th**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.**

**d. Subject, direct object, and object of prepositions.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12

**Reading Textbook A:** (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 43.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 54.E, 55.E, 56.D, 57.D, 58.D

**Reading Textbook B:** (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D

**Language Presentation Book:** (Lesson.Exercise) 19.1, 21.3, 22.2, 50.3, 52.3, 56.1, 57.3, 59.1, 60.1, 62.1, 63.2, 66.2, 67.1, 68.2, 69.4, 124.1, 129.1, 130.1, 131.1

**Language Textbook:** (Lesson.Exercise) 19.A, 21.C, 22.B, 50.C, 52.C, 56.A, 57.C, 59.A, 60.A, 62.A, 63.B, 66.B, 67.A, 68.B, 69.D, 124.A, 129.A, 130.A, 131.A

**Activities across the Curriculum:** Lessons 20, 32

**Literature Anthology/Literature Guide:**

<p><b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b></p> <p><b>Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b></p> <p><b>1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.</b></p> <p><b>f. Regular, irregular, and helping verbs.</b></p> <p><b><u>Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12</u></b></p> <p><b><u>Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 43.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 54.E, 55.E, 56.D, 57.D, 58.D</u></b></p> <p><b><u>Reading Textbook B: (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.E, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D</u></b></p> <p><b><u>Language Presentation Book: (Lesson.Exercise) 19.1, 21.3, 22.2, 50.3, 52.3, 56.1, 57.3, 59.1, 60.1, 62.1, 63.2, 66.2, 67.1, 68.2, 69.4, 124.1, 129.1, 130.1, 131.1</u></b></p> <p><b><u>Language Textbook: (Lesson.Exercise) 19.A, 21.C, 22.B, 50.C, 52.C, 56.A, 57.C, 59.A, 60.A, 62.A, 63.B, 66.B, 67.A, 68.B, 69.D, 124.A, 129.A, 130.A, 131.A</u></b></p> <p><b><u>Activities across the Curriculum: Lessons 20, 32</u></b></p> <p><b><u>Literature Anthology/Literature Guide: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</u></b></p>
<p><b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b></p> <p><b>Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b></p> <p><b>1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.</b></p> <p><b>g. Subject-verb agreement.</b></p> <p><b><u>Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12</u></b></p> <p><b><u>Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H,</u></b></p>

<p><b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b></p>
<p><b>Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b></p>
<p><b>1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.</b></p>
<p><b>h. Descriptive, comparative, superlative, and ctly actlysuportiveve-7(b)2(j-2(5(g)-1-7(i and M3(..42 712.38 424. 18.32 ref36.36 693.66 0.36 83.72 ref90.98 750.6 0.36 8</b></p>





**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.**

**b. Capitalize correctly familial relations, proper adjectives, and conventions of letter writing.**

**Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12, 11.10, 12.13, 13.12, 14.12, 15.12, 16.11, 17.9, 18.9, 19.10, 20.9, 21.9, 22.9, 23.10, 24.9, 25.8, 26.7, 27.8, 28.9, 29.8, 30.9, 31.5, 32.10, 33.9, 34.8, 35.9, 36.9, 37.9, 38.8, 39.10, 40.10, 41.11, 42.10, 43.10, 44.9, 45.10, 46.6, 47.10, 48.10, 49.11, 50.8, 51.7, 52.10, 53.11, 54.9, 55.10, 56.9, 57.9, 58.7, 59.10, 60.10, 61.9, 62.10, 63.5, 64.11, 65.9, 66.8, 67.10, 68.11, 69.9, 70.10**

**Reading Presentation Book B: (Lesson.Exercise) 61.9, 62.10, 63.5, 64.11, 65.9, 66.8, 67.10, 68.11, 69.9, 70.10, 71.10, 72.10, 73.10, 74.9, 75.8, 76.11, 77.10, 78.9, 79.7, 80.7, 81.10, 82.9, 83.9, 84.9, 85.7, 86.7, 88.9, 89.9, 90.0, 91.8, 92.8, 93.8, 94.7, 95.9, 96.10, 97.12, 98.11, 99.10, 100.10, 101.8, 102.10, 103.11, 104.10, 105.10, 106.10, 107.9, 107.9, 108.9, 109.11, 110.10, 111.8, 112.9, 113.10, 114.11, 115.9, 116.9, 117.11, 118.10, 119.8, 120.7**

**Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D**

**Reading Textbook B: (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D**

**Language Presentation Book: (Lesson.Exercise) 7.3, 15.5, 16.1, 17.1, 115.4, 116.4, 117.4**

**Language Textbook: (Lesson.Exercise) 7.C, 15.E, 16.A, 17.A, 115.D, 116.D, 117.D**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.**

**c. Indent correctly at the beginning of each paragraph.**

**Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12**

**Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D**

**Reading Textbook B: (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E,**

|  
**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of**

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***Reading Mastery Signature Edition* correlation to Oklahoma Priority Academic Student Skills: Language Arts**



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.**

**e. Commas**

**Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12, 11.10, 12.13, 13.12, 14.12, 15.12, 16.11, 17.9, 18.9, 19.10, 20.9, 21.9, 22.9, 23.10, 24.9, 25.8, 26.7, 27.8, 28.9, 29.8, 30.9, 31.5, 32.10, 33.9, 34.8, 35.9, 36.9, 37.9, 38.8, 39.10, 40.10, 41.11, 42.10, 43.10, 44.9, 45.10, 46.6, 47.10, 48.10, 49.11, 50.8, 51.7, 52.10, 53.11, 54.9, 55.10, 56.9, 57.9, 58.7, 59.10, 60.10, 61.9, 62.10, 63.5, 64.11, 65.9, 66.8, 67.10, 68.11, 69.9, 70.10**

**Reading Presentation Book B: (Lesson.Exercise) 61.9, 62.10, 63.5, 64.11, 65.9, 66.8, 67.10, 68.11, 69.9, 70.10, 71.10, 72.10, 73.10, 74.9, 75.8, 76.11, 77.10, 78.9, 79.7, 80.7, 81.10, 82.9, 83.9, 84.9, 85.7, 86.7, 88.9, 89.9, 90.0, 91.8, 92.8, 93.8, 94.7, 95.9, 96.10, 97.12, 98.11, 99.10, 100.10, 101.8, 102.10, 103.11, 104.10, 105.10, 106.10, 107.9, 107.9, 108.9, 109.11, 110.10.**



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.**

**f. Colons and semicolons**

**[Reading Presentation Book A: \(Lesson.Exercise\) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12, 11.10, 12.13, 13.12,](#)**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing.**

**a. Use simple, compound, and complex sentences appropriately in writing.**

**Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12**

**Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H,**

**17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 40.d07h7(..9d )75.90.06, 24.D15.E56 B97(g.)E40.98 665.46 40550.36 142 re**



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing.**

**c. Correct sentence fragments and run-ons.**

**Reading Presentation Book A:** (Lesson.Exercise) [1.9](#), [2.8](#), [3.10](#), [4.8](#), [5.11](#), [6.11](#), [7.10](#), [8.12](#), [9.11](#), [10.12](#)

**Reading Textbook A:** (Lesson.Exercise) [1.D](#), [2.D](#), [3.F](#), [4.E](#), [5.E](#), [6.E](#), [7.F](#), [8.E](#), [9.E](#), [10.E](#), [11.E](#), [12.E](#), [13.E](#), [14.E](#), [15.E](#), [16.H](#), [17.D](#), [18.D](#), [19.D](#), [20.D](#), [21.D](#), [22.D](#), [23.D](#), [24.D](#), [25.D](#), [26.F](#), [27.D](#), [28.D](#), [29.D](#), [30.D](#), [31.D](#), [32.E](#), [33.E](#), [34.D](#), [35.D](#), [36.D](#), [37.D](#), [38.D](#), [39.D](#), [40.D](#), [41.E](#), [42.D](#), [43.E](#), [44.E](#), [45.E](#), [46.D](#), [47.E](#), [48.E](#), [49.E](#), [50.E](#), [51.D](#), [52.E](#), [53.F](#), [54.E](#), [55.E](#), [56.D](#), [57.D](#), [58.D](#), [59.D](#), [60.D](#)

**Reading Textbook B:** (Lesson.Exercise) [61.E](#), [52.E](#), [63.D](#), [64.E](#), [65.D](#), [66.D](#), [67.F](#), [68.E](#), [69.D](#), [70.D](#), [71.D](#), [72.E](#), [73.E](#), [74.E](#), [75.E](#), [76.F](#), [77.E](#), [78.D](#), [79.D](#), [80.D](#), [81.D](#), [82.D](#), [83.E](#), [84.D](#), [85.D](#), [86.D](#), [87.D](#), [88.D](#), [89.D](#), [90.D](#), [91.D](#), [92.D](#), [93.D](#), [94.D](#), [95.D](#), [96.E](#), [97.F](#), [98.F](#), [99.F](#), [100.F](#), [101.E](#), [102.G](#), [103.G](#), [104.F](#), [105.F](#), [106.F](#), [107.F](#), [108.F](#), [109.F](#), [110.F](#), [111.F](#), [112.F](#), [113.F](#), [114.F](#), [115.F](#), [116.F](#), [117.F](#), [118.F](#), [119.E](#), [120.D](#)

**Language Presentation Book:** (Lesson.Exercise) [4.2](#), [5.2](#), [5.5](#), [6.2](#), [6.5](#), [7.5](#), [7.7](#), [8.2](#), [8.3](#), [9.2](#), [9.4](#), [11.1](#), [12.4](#), [13.1](#), [13.4](#), [15.3](#), [16.5](#), [17.2](#), [17.4](#), [18.2](#), [18.5](#), [19.2](#), [20.1](#), [20.3](#), [21.2](#), [22.4](#), [22.6](#), [23.1](#), [23.2](#), [24.1](#), [24.2](#), [24.4](#), [24.6](#), [25.2](#), [25.5](#), [25.6](#), [26.1](#), [26.4](#), [26.6](#), [28.3](#), [28.6](#), [30.1](#), [31.6](#), [32.6](#), [33.1](#), [34.4](#), [46.3](#), [50.2](#), [51.2](#), [51.4](#), [52.1](#), [52.2](#), [54.3](#), [55.2](#), [56.2](#), [57.2](#), [58.4](#), [61.3](#), [62.5](#), [63.3](#), [63.5](#), [64.1](#), [64.4](#), [65.1](#), [65.2](#), [66.1](#), [67.3](#), [68.3](#), [69.2](#), [70.1](#), [82.3](#), [85.3](#), [81.2](#), [92.2](#), [85.2](#), [87.2](#), [88.1](#), [89.2](#), [90.1](#), [91.3](#), [92.2](#), [93.1](#), [93.2](#), [94.1](#), [101.2](#), [103.1](#), [104.1](#), [105.2](#), [106.1](#), [106.2](#), [107.1](#), [108.1](#), [110.1](#), [111.4](#), [112.6](#), [112.7](#), [113.5](#), [113.6](#), [114.6](#), [115.5](#), [115.6](#), [116.5](#), [117.5](#), [117.6](#), [118.3](#), [118.4](#), [119.3](#), [119.6](#), [121.4](#), [123.5](#), [125.4](#), [126.5](#), [127.6](#), [128.6](#), [130.6](#), [131.6](#), [132.5](#), [133.6](#), [134.4](#), [135.4](#), [136.4](#)

**Language Textbook:** (Lesson.Exercise) [4.B](#), [5.B](#), [5.E](#), [6.B](#), [6.F](#), [7.E](#), [7.G](#), [8.B](#), [8.C](#), [9.B](#), [9.D](#), [11.A](#), [12.D](#), [13.A](#), [13.E](#), [15.C](#), [16.E](#), [17.B](#), [17.D](#), [18.B](#), [18.F](#), [19.B](#), [20.A](#), [20.B](#), [21.B](#), [22.D](#), [22.G](#), [23.A](#), [23.B](#), [24.A](#), [24.B](#), [24.D](#), [24.H](#), [25.C](#), [25.F](#), [25.G](#), [26.A](#), [26.D](#), [26.E](#), [28.D](#), [28.H](#), [30.A](#), [31.F](#), [32.F](#), [33.A](#), [34.D](#), [46.D](#), [50.B](#), [51.C](#), [51.E](#), [52.A](#), [52.B](#), [54.C](#), [55.B](#), [56.B](#), [57.B](#), [58.D](#), [61.C](#), [62.C](#), [63.C](#), [63.E](#), [64.A](#), [64.D](#), [65.A](#), [65.B](#), [66.A](#), [67.C](#), [68.C](#), [69.B](#), [70.B](#), [73.D](#), [75.C](#), [81.B](#), [82.B](#), [85.B](#), [87.B](#), [88.a](#), [89.B](#), [90.A](#), [91.B](#), [92.A](#), [93.A](#), [93.B](#), [94.A](#), [101.B](#), [103.A](#), [104.A](#), [105.B](#), [106.A](#), [106.B](#), [107.A](#), [108.A](#), [110.A](#), [111.D](#), [112.F](#), [112.G](#), [113.E](#), [114.F](#), [115.E](#), [116.E](#), [117.E](#), [118.C](#), [118.D](#), [119.C](#), [126.E](#), [128.F](#), [130.F](#), [131.F](#), [132.E](#), [133.F](#), [134.D](#), [135.D](#), [136.D](#)





**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**5. Spelling: Students are expected to demonstrate appropri**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**6. Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process.**

**Example: Use handwriting/penmanship to copy and/or compose text, writing smoothly and legibly in cursive, forming letters and words that can be read by others.**

**Reading Presentation Book A: (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12**

**Reading Textbook A: (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D**

**Reading Textbook B: (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E**



**Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.**

**Standard 1. Listening: The student will listen for information and for pleasure.**

**2. Listen critically and respond appropriately to oral communication.**

**Reading Presentation Book A: (Lesson.Exercise)** [1.12](#), [2.11](#), [3.12](#), [4.10](#), [5.13](#), [6.13](#), [7.12](#), [8.14](#), [9.13](#), [10.14](#), [11.10](#), [12.13](#), [13.12](#), [14.12](#), [15.12](#), [16.9](#), [16.11](#), [17.9](#), [18.9](#), [19.10](#), [20.9](#), [21.9](#), [22.9](#), [23.10](#), [24.9](#), [25.8](#), [26.7](#), [27.8](#), [28.9](#), [29.8](#), [30.9](#), [31.5](#), [32.10](#), [33.9](#), [34.8](#), [35.9](#), [36.9](#), [37.9](#), [38.8](#), [39.10](#), [40.10](#), [41.11](#), [42.10](#), [43.10](#), [44.9](#), [45.10](#), [46.6](#), [47.10](#), [48.10](#), [49.11](#), [50.8](#), [51.7](#), [52.10](#), [53.11](#), [54.9](#), [55.10](#), [56.9](#), [57.9](#), [58.7](#), [59.10](#), [60.10](#)

**Reading Presentation Book B: (Lesson.Exercise)** [61.9](#), [62.10](#), [63.5](#), [64.11](#), [65.9](#), [66.8](#), [67.10](#), [68.11](#), [69.9](#), [70.10](#), [71.10](#), [72.10](#), [73.10](#), [74.9](#), [75.8](#), [76.11](#), [77.10](#), [78.9](#), [79.7](#), [80.7](#), [81.10](#), [82.9](#), [83.9](#), [84.9](#), [85.7](#), [86.7](#), [88.9](#), [89.9](#), [90.9](#), [91.8](#), [92.8](#), [93.8](#), [94.7](#), [95.9](#), [96.10](#), [97.12](#), [98.11](#), [99.10](#), [100.10](#), [101.8](#), [102.10](#), [103.11](#), [104.10](#), [105.10](#), [106.10](#), [107.9](#), [108.9](#), [110.10](#), [111.8](#), [112.9](#), [113.10](#), [114.11](#), [115.9](#), [116.9](#), [117.11](#), [118.10](#), [119.8](#), [120.7](#)

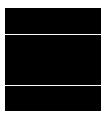
**Language Presentation Book:**

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 2. Speaking: The student will express ideas and opinions in group or individual situations.</b>
<b>1. Speak articulately and audibly before a group using appropriate delivery (enunciation, volume, and movement) and language skills (pronunciation, word choice, and usage).</b>
<b><u>Reading Presentation Book B: (Lesson.Exercise) 88.D</u></b>
<b><u>Language Presentation Book: (Lesson.Exercise) 137.4, 138.4, 139.5, 140.4</u></b>
<b><u>Language Textbook: (Lesson.Exercise) 137.D, 138.D, 139.E, 140.D</u></b>
<b><u>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1</u></b>
<b><u>Activities Across the Curriculum: Lessons 5, 10, 29, 30</u></b>
<b><u>Research Projects</u></b>

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 2. Speaking: The student will express ideas and opinions in group or individual situations.</b>
<b>5. Engage the audience with appropriate words, facial expressions, gestures, and eye contact.</b>
<b><u>Reading Presentation Book B: (Lesson.Exercise) 88.D</u></b>
<b><u>Language Presentation Book: (Lesson.Exercise) 137.4, 138.4, 139.5, 140.4</u></b>
<b><u>Language Textbook: (Lesson.Exercise) 137.D, 138.D, 139.E, 140.D</u></b>
<b><u>Lesson Connections: (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1</u></b>
<b><u>Activities Across the Curriculum: Lessons 5, 10, 29, 30</u></b>
<b><u>Research Projects</u></b>

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 3. Group Interaction: The student will use effective communication strategies in pairs and small group context.</b>
<b>1. Show respect and consideration for others in verbal and physical communication.</b>
<b><u>Reading Presentation Book A: (Lesson.Exercise) 1.12, 2.11, 3.12, 4.10, 5.13, 6.13, 7.12, 8.14, 9.13, 10.14, 11.10, 12.13, 13.12, 14.12, 15.12, 16.9, 16.11, 17.9, 18.9, 19.10, 20.9, 21.9, 22.9, 23.10, 24.9, 25.8, 26.7, 27.8, 28.9, 29.8, 30.9, 31.5, 32.10, 33.9, 34.8, 35.9, 36.9, 37.9, 38.8, 39.10, 40.10, 41.11, 42.10, 43.10, 44.9, 45.10, 46.6, 47.10, 48.10, 49.11, 50.8, 51.7, 52.10, 53.11, 54.9, 55.10, 56.9, 57.9, 58.7, 59.10, 60.10</u></b>
<b><u>Reading Presentation Book B: (Lesson.Exercise) 61.9, 62.10, 63.5, 64.11, 65.9, 66.8, 67.10, 68.11, 69.9, 70.10, 71.10, 72.10, 73.10, 74.9, 75.8, 76.11, 77.10, 78.9, 79.7, 80.7, 81.10, 82.9, 83.9, 84.9, 85.7, 86.7, 88.9, 89.9, 90.9, 91.8, 92.8, 93.8, 94.7, 95.9, 96.10, 97.12, 98.11, 99.10, 100.10, 101.8, 102.10, 103.11, 104.10, 105.10, 106.10, 107.9, 108.9, 110.10, 111.8, 112.9,</u></b>





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***Reading Mastery Signature Edition* correlation to Oklahoma Priority Academic Student Skills: Language Arts**

**Reading Presentation Book A:** (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12

**Reading Textbook A:** (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E, 16.H, 17.D, 18.D, 19.D, 20.D, 21.D, 22.D, 23.D, 24.D, 25.D, 26.F, 27.D, 28.D, 29.D, 30.D, 31.D, 32.E, 33.E, 34.D, 35.D, 36.D, 37.D, 38.D, 39.D, 40.D, 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D

**Reading Textbook B:** (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 93.D, 94.D, 95.D, 96.E, 97.F, 98.F, 99.F, 100.F, 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D

**Language Presentation Book:** (Lesson.Exercise) 1.3, 2.5, 3.4, 3.5, 4.5, 5.6, 6.6, 7.4, 9.5, 10.2, 11.4, 12.3, 12.6, 13.3, 14.3, 14.5, 16.3, 17.3, 17.6, 18.3, 18.6, 19.3, 19.4, 20.5, 21.1, 22.4, 22.5, 23.2, 24.1, 24.4, 24.5, 25.5, 27.4, 30.4, 32.3, 33.4, 34.5, 35.1, 36.2, 37.3, 38.4, 39.4, 40.2, 41.3, 45.1, 45.4, 46.4, 46.5, 47.2, 47.4, 48.2, 48.3, 49.2, 49.4, 51.4, 52.2, 52.4, 53.1, 54.1, 55.1, 62.4, 66.3, 68.1, 68.4, 69.3, 70.2, 71.1, 71.2, 72.1, 73.1, 74.3, 75.1, 76.3, 77.3, 78.4, 79.3, 80.1, 81.1, 81.3, 82.1, 82.4, 83.1, 83.3, 84.2, 84.3, 84.4, 85.4, 86.1, 86.3, 87.4, 88.2, 89.1, 91.4, 92.4, 93.3, 94.3, 95.3, 96.2, 97.2, 101.2, 102.2, 103.3, 104.2, 105.3, 106.3, 107.2, 108.3, 109.2, 110.2, 110.5, 111.5, 112.8, 114.7, 116.6, 118.5, 120.6, 122.4, 124.4, 126.5, 127.5, 127.6, 128.5, 128.6, 129.5, 131.6, 132.5, 133.2, 133.6, 134.6, 135.4, 136.4, 137.4

**Language Textbook:** (Lesson.Exercise) 1.C, 2.E, 3.D, 3.E, 4.E, 5.F, 6.(e)4( Pres)-5(6.9 )6(4.E10.B.)5(E11Pres)-E12.1.C12., 97.F





**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 1. Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.**

**1. Words in Context**

**b.**



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 1. Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.**

**2. Affixes, Roots, and Stems**

**b. Apply knowledge of root words to determine the meaning of unknown words within a passage.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.2-7, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-4, 7.1-4, 8.1-4, 9.1-3, 10.1-4, 11.1-4, 12.1-3, 13.1-4, 14.1-4, 15.1-4, 15.1-4, 16.1-4, 17.1-4, 18.1, 18.2, 19.1-4, 21.1-3, 22.1-3, 23.1-3, 24.1-3, 25.1-4, 26.1-4, 27.1-4, 28.1-4, 29.1-4, 30.1-3, 31.1-4, 32.1-4, 33.1-4, 34.1-3, 35.1-3, 36.1-4, 37.1-3, 38.1-3, 39.1-3, 40.1-3, 41.1, 41.2, 42.1-3, 43.1-4, 44.1-3, 45.1-3, 46.1-3, 47.1-3, 48.1-3, 49.1, 49.2, 50.1-3, 51.1-3, 52.1-3, 52.1-4, 54.1-4, 55.1-4, 56.1-4, 57.1-4, 58.1-3, 59.1-3, 60.1-3

**Reading Presentation Book B:** (Lesson.Exercise) 61.1-4, 62.1-3, 63.1-3, 64.1-3, 65.1-3, 66.1, 66.2, 67.1, 67.2, 68.1, 68.2, 69.1, 69.2, 70.1, 70.2, 71.1, 72.2, 73.1, 73.2, 74.1-3, 75.1-3, 76.1-3, 77.1-4, 81.1-4, 82.1-3, 83.1-3, 84.1-4, 85.1, 85.2, 86.1-3, 87.1-5, 88.1-4, 89.1-4, 90.1-4, 91.1-4, 92.1-5, 93.1-4, 94.1-4, 95.1-4, 96.1-3, 97.1-5, 98.1-4, 99.1-4, 100.1, 100.2, 101.1-5, 102.-14, 103.1-4, 104.1-4, 105.1-3, 106.1-5, 107.1-4, 108.1-4, 109.1-4, 110.1-3, 111.1-4, 112.1-4, 113.1-5, 114.1-4, 115.1-5, 116.1-4, 117.1-3, 118.1-3, 119.1-3, 120.1, 120.2

**Reading Workbook:** (Lesson.Exercise) 1.B, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 9.B, 10.B, 11.B, 12.B, 13.B, 14.B, 15.B, 16.B, 17.B, 18.B, 19.B, 20.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.B, 33.B, 34.B, 35.B, 36.B, 37.B, 38.B, 39.B, 40.B, 41.B, 42.B, 43.B, 44.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 50.B, 51.C, 52.B, 53.B, 54.B, 55.B, 56.B, 57.B, 58.B, 59.B, 60.B, 62.B, 63.B, 64.B, 65.B, 66.B, 67.B, 68.B, 69.B, 70.B, 71.B, 72.B, 73.B, 74.B, 75.A, 76.B, 79.B, 80.C, 83.B, 84.B, 85.B, 86.A, 87.B, 89.B, 90.B, 92.B, 93.B, 94.B, 95.B, 96.B, 97.B, 98.B, 99.B, 100.B, 101.B, 102.B, 103.B, 104.B, 105.C, 106.B, 107.B,

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 1. Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
<b>2. Affixes, Roots, and Stems</b>
<b>c. Use word origins, including knowledge of less common roots (<i>graph = writing, terras = earth</i>) and word parts (<i>hemi= half, bio= life</i>) Greek and Latin to analyze the meaning of complex words (<i>terrain, hemisphere, biography</i>).</b>
<b>Language Presentation Book:</b> (Lesson.Exercise) 16.3, 17.4 <b>Language Textbook:</b> (Lesson.Exercise) 16.C, 17.C <b>Lesson Connections:</b> (Lesson.Part.Activity) 24.A.1, 24.A.2, 25.A.3, 39.A.1, 39.A.2, 41.A.4, 45.A.2, 45.A.3, 46.A.4, 55.A.2, 55.A.3, 56.A.4, 65.A.2, 65.A.3, 66.A.4, 75.A.2, 75.A.3, 76.A.4, 85.A.2, 85.A.3, 86.A.4, 95.A.2, 95.A.3, 96.A.4, 105.A.2, 105.A.3, 106.A.4, 115.A.2, 115.A.3, 116.A.4, 119.A.1, 119.A.2 <b>Literature Anthology/Literature Guide:</b> Lessons 1-12

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 1. Vocabulary: The student will develop and expand knowledge of words and word meanings to increase vocabulary.</b>
<b>3. Synonyms, Antonyms, and Homonyms: Apply knowledge of fifth grade level synonyms, antonyms, homonyms, and multiple meaning words to determine the meanings of words and phrases.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.2-7, 2.1-5, 3.1-5, 4.1-5, 5.1-5, 6.1-4, 7.1-4, 8.1-4, 9.1-3, 10.1-4, 11.1-4, 12.1-3, 13.1-4, 14.1-4, 15.1-4, 15.1-4, 16.1-4, 17.1-4, 18.1, 18.2, 19.1-4, 21.1-3, 22.1-3, 23.1-3, 24.1-3, 25.1-4, 26.1-4, 27.1-4, 28.1-4, 29.1-4, 30.1-3, 31.1-4, 32.1-4, 33.1-4, 34.1-3, 35.1-3, 36.1-4, 37.1-3, 38.1-3, 39.1-3, 40.1-3, 41.1, 41.2, 42.1-3, 43.1-4, 44.1-3, 45.1-3, 46.1-3, 47.1-3, 48.1-3, 49.1, 49.2, 50.1-3, 51.1-3, 52.1-3, 52.1-4, 54.1-4, 55.1-4, 56.1-4, 57.1-4, 58.1-3, 59.1-3, 60.1-3 <b>Reading Presentation Book B:</b> (Lesson.Exercise) 61.1-4, 62.1-3, 63.1-3, 64.1-3, 65.1-3, 66.1, 66.2, 67.1, 67.2, 68.1, 68.2, 69.1, 69.2, 70.1, 70.2, 71.1, 72.2, 73.1, 73.2, 74.1-3, 75.1-3, 76.1-3, 77.1-4, 81.1-4, 82.1-3, 83.1-3, 84.1-4, 85.1, 85.2, 86.1-3, 87.1-5, 88.1-4, 89.1-4, 90.1-4, 91.1-4, 92.1-5, 93.1-4, 94.1-4, 95.1-4, 96.1-3, 97.1-5, 98.1-4, 99.1-4, 100.1, 100.2, 101.1-5, 102.1-4, 103.1-4, 104.1-4, 105.1-3, 106.1-5, 107.1-4, 108.1-4, 109.1-4, 110.1-3, 111.1-4, 112.1-4, 113.1-5, 114.1-4, 115.1-5, 116.1-4, 117.1-3, 118.1-3, 119.1-3, 120.1, 120.2 <b>Reading Workbook:</b> (Lesson.Exercise) 1.B, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 9.B, 10.B, 11.B, 12.B, 13.B, 14.B, 15.B, 16.B, 17.B, 18.B, 19.B, 20.B, 22.B, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 30.B, 31.B, 32.B, 33.B, 34.B, 35.B, 36.B, 37.B, 38.B, 39.B, 40.B, 41.B, 42.B, 43.B, 44.B, 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 50.B, 51.C, 52.B, 53.B, 54.B, 55.B, 56.B, 57.B, 58.B, 59.B, 60.B, 62.B, 63.B, 64.B, 65.B, 66.B, 67.B, 68.B, 69.B, 70.B, 71.B, 72.B, 73.B, 74.B, 75.A, 76.B, 79.B, 80.C, 83.B, 84.B, 85.B, 86.A, 87.B, 89.B, 90.B, 92.B, 93.B, 94.B, 95.B, 96.B, 97.B, 98.B, 99.B, 100.B, 101.B, 102.B, 103.B, 104.B, 105.C, 106.B, 107.B, 108.B, 109.B, 110.C, 111.B, 112.B, 113.B, 114.B, 115.C, 116.C, 117.C, 118.C, 119.B, 120.B <b>Reading Textbook A:</b> (Lesson.Exercise) 1.A, 1.B, 2.A, 2.B, 2.D, 3.A, 3.B, 3.D, 4.A, 4.B, 4.E, 5.A, 5.B, 5.D, 6.A, 6.B, 6.D, 7.A, 7.B, 7.D, 8.A, 8.B, 8.D, 9.A, 9.B, 9.D, 10.A, 10.B, 10.D, 11.A, 11.B, 11.D, 12.A, 12.B, 12.D, 13.A, 13.B, 13.D, 14.A, 14.B, 14.D, 15.A, 15.B, 15.E, 16.A, 16.B, 17.A, 17.B, 17.C, 17.E, 18.A, 18.B, 19.A, 19.B, 19.C, 21.A, 22.A, 22.B, 23.A, 23.B, 24.A, 24.B, 25.A, 25.B, 26.A, 26.B, 27.A, 27.B, 28.A, 28.B, 28.D, 29.A, 29.B, 30.A, 30.B, 31.A, 31.B, 31.D, 32.A, 32.B, 33.A, 33.B, 33.E, 34.A, 34.B, 34.E, 35.A, 35.B, 35.G, 36.A, 36.B, 36.E, 37.A, 37.B, 37.F, 38.A, 38.B, 38.F, 39.A, 39.B, 39.E, 40.A, 40.B, 40.E, 41.A, 41.B, 42.A, 42.B, 42.E, 43.A, 43.B, 44.A, 44.B, 44.D, 45.A, 45.B, 45.E, 46.A, 46.B, 46.E, 47.A, 47.B, 47.F, 48.A, 48.B, 48.E, 49.A, 49.B, 50.A, 50.B, 51.A, 51.B, 52.A, 52.B, 52.F, 53.A, 53.B, 53.C, 54.A, 54.B, 54.F, 55.A, 55.B, 55.F, 56.A, 56.B, 56.F, 57.A, 57.B, 57.F, 58.A, 58.B, 58.G, 59.A, 59.B, 60.A, 60.B, 60.F <b>Reading Textbook B:</b> (Lesson.Exercise) 61.A, 61.B, 62.A, 62.B, 62.D, 63.A, 63.B, 64.A, 64.B, 64.F, 65.A, 65.B, 65.E, 66.A, 66.B, 67.A, 67.B, 68.A, 68.B, 69.A, 69.B, 70.A, 70.B, 71.A, 71.B, 72.A, 72.B, 73.A, 73.B, 74.A, 74.B, 75.A, 75.B, 75.C, 76.A, 76.B, 77.A, 77.B, 81.A, 81.B, 82.A, 82.B, 82.E, 83.A, 83.B, 83.D, 84.A, 84.B, 84.D, 85.A, 85.B, 86.A, 86.B, 86.C, 87.A, 87.B, 87.C, 88.A, 88.B, 88.C, 89.A, 89.B, 89.C, 90.A, 90.B, 90.C, 91.A, 91.B, 91.F, 92.A, 92.B, 92.C, 93.A, 93.B, 93.E, 94.A, 94.B, 94.E, 95.A, 95.B, 95.F, 96.A, 96.B, 96.D, 97.A, 97.B, 97.C, 98.A, 98.B, 98.C, 99.A, 99.B, 99.C, 100.A, 100.B, 101.A, 101.B, 101.C, 102.A, 102.B, 102.C, 103.A, 103.B, 103.C, 104.A, 104.B, 104.D, 105.A, 105.B, 105.E, 106.A, 106.B, 106.C, 107.A, 107.B, 107.C, 108.A, 108.B, 108.C, 109.A, 109.B, 109.E, 110.A, 110.B, 110.E, 111.A, 111.B, 111.C, 112.A, 112.B, 112.C, 113.A, 113.B, 113.C, 114.A, 114.B, 114.C, 115.A, 115.B, 115.C, 116.A, 116.B, 116.C, 117.A, 117.B, 117.E, 118.A, 118.B, 118.D, 119.A, 119.B, 120.A, 120.B <b>Language Presentation Book:</b> (Lesson.Exercise) 32.4, 33.3, 34.4, 35.4, 36.4, 37.3, 39.4, 41.4, 42.4, 43.4, 43.5 <b>Language Textbook:</b> (Lesson.Exercise) 32.D, 33.C, 34.D, 35.D, 36.C, 37.D, 39.D, 41.E, 42.E, 43.E, 43.F <b>Lesson Connections:</b> (Lesson.Part.Activity) 31.A.3, 32.A.2, 33.A.2, 34.A.2, 35.A.3, 36.A.3, 37.A.2, 38.A.2, 41.A.3, 42.A.3, 44.A.2, 46.A.3, 47.A.2, 48.A.2, 49.A.2, 51.A.3, 53.A.2, 54.A.2, 56.A.3, 57.A.1, 58.A.2, 59.A.2, 61.A.3, 62.A.3, 64.A.2, 66.A.3, 68.A.2, 69.A.2, 71.A.2, 72.A.2, 73.A.2, 74.A.2, 76.A.3, 77.A.2, 79.A.2, 81.A.3, 83.A.2, 84.A.2, 86.A.3, 88.A.2, 89.A.2, 92.A.2, 94.A.2, 96.A.3, 97.A.2, 98.A.2, 99.A.2, 101.A.3, 102.A.2, 104.A.2, 106.A.3, 109.A.2, 111.A.3, 112.A.2, 113.A.2, 114.A.2, 116.A.3, 117.A.2, 118.A.2 <b>Student Practice CD</b> <b>Literature Anthology/Literature Guide:</b> Lessons 1-12

**Reading/Literature: The student will apply a wide range of strategies to comp**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 2. Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.</b>
<b>1. Read regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate timing, change in voice, and expression.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8, 48.6, 48.8, 49.5, 49.7, 50.6, 50.8, 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8, 101.8, 101.10, 102.7, 102.9, 103.6, 103.8, 104.6, 104.8, 105.6, 105.8, 106.8, 106.10, 107.6, 107.8, 108.7, 108.9, 109.7, 109.8, 110.6, 110.8, 111.7, 111.9, 112.7, 112.9, 113.8, 113.10, 114.6, 114.8, 115.7, 115.9, 116.7, 116.9, 117.6, 117.8, 118.5, 118.7, 119.5, 119.7, 120.4, 120.7
<b>Reading Textbook A:</b> (Lesson.Exercise) 1.C, 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.D, 18.C, 19.D, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 26.D, 27.C, 28.C, 29.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 35.D, 36.C, 37.C, 37.D, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 52.D, 53.C, 53.D, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C
<b>Reading Textbook B:</b> (Lesson.Exercise) 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.D, 97.E, 98.D, 99.D, 100.C, 101.D, 102.D, 103.D, 104.C, 105.C, 106.D, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C
<b>Lesson Connections:</b> (Lesson.Part.Activity) 1.C, 2.C, 3.C, 4.C, 5.C, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.C, 18.C, 19.C, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 27.C, 28.C, 29.C, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 36.C, 37.C, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C, 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 75.C, 76.C, 77.C, 78.C, 79.C, 80.C, 81.C, 82.C, 83.C, 84.C, 85.C, 86.C, 87.C, 88.C, 89.C, 90.C, 91.C, 92.C, 93.C, 94.C, 95.C, 96.C, 97.C, 98.C, 99.C, 100.C, 101.C, 102.C, 103.C, 104.C, 105.C, 106.C, 107.C, 108.C, 109.C, 110.C, 111.C, 112.C, 113.C, 114.C, 115.C, 116.C, 117.C, 118.C, 119.C, 120.C
<b>Literature Anthology/Literature Guide:</b> Lessons 1-12

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 2. Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.  
2. Read regularly in instructional-level texts that are challenging yet manageable (texts in which no more than 1 in 10 words**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 2. Fluency: The student will identify words rapidly so that attention is directed at the meaning of the text.**

**3. Read silently for increased periods of time.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8, 48.6, 48.8, 49.5, 49.7, 50.6, 50.8, 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5

**Reading Presentation Book B:** (Lesson.Exercise) 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8, 101.8, 101.10, 102.7, 102.9, 103.6, 103.8, 104.6, 104.8, 105.6, 105.8, 106.8, 106.10, 107.6, 107.8, 108.7, 108.9, 109.7, 109.8, 110.6, 110.8, 111.7, 111.9, 112.7, 112.9, 113.8, 113.10, 114.6, 114.8, 115.7, 115.9, 116.7, 116.9, 117.6, 117.8, 118.5, 118.7, 119.5, 119.7, 120.4, 120.7

**Reading Textbook A:** (Lesson.Exercise) 1.C, 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.D, 18.C, 19.D, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 26.D, 27.C, 28.C, 29.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 35.D, 36.C, 37.C, 37.D, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 52.D, 53.C, 53.D, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C

**Reading Textbook B:** (Lesson.Exercise) 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.D, 97.E, 98.D, 99.D, 100.C, 101.D, 102.D, 103.D, 104.C, 105.C, 106.D, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C

**Lesson Connections:** (Lesson.Part.Activity) 1.C, 2.C, 3.C, 4.C, 5.C, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.C, 18.C, 19.C, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 27.C, 28.C, 29.C, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 36.C, 37.C, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C, 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 75.C, 76.C, 77.C, 78.C, 79.C, 80.C, 81.C, 82.C, 83.C, 84.C, 85.C, 86.C, 87.C, 88.C, 89.C, 90.C, 91.C, 92.C, 93.C, 94.C, 95.C, 96.C, 97.C, 98.C, 99.C, 100.C, 101.C, 102.C, 103.C, 104.C, 105.C, 106.C, 107.C, 108.C, 109.C, 110.C, 111.C, 112.C, 113.C, 114.C, 115.C, 116.C, 117.C, 118.C, 119.C, 120.C

**Literature Anthology/Literature Guide:** Lessons 1-12



**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate,**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate,**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**1. Literal Understanding**

**b. Read and comprehend both fiction and nonfiction that is appropriately designed for fifth grade.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8, 48.6, 48.8, 49.5, 49.7, 50.6, 50.8, 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5

**Reading Presentation Book B:** (Lesson.Exercise) 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8, 101.8, 101.10, 102.7, 102.9, 103.6, 103.8, 104.6, 104.8, 105.6, 105.8, 106.8, 106.10, 107.6, 107.8, 108.7, 108.9, 109.7, 109.8, 110.6, 110.8, 111.7, 111.9, 112.7, 112.9, 113.8, 113.10, 114.6, 114.8, 115.7, 115.9, 116.7, 116.9, 117.6, 117.8, 118.5, 118.7, 119.5, 119.7, 120.4, 120.7

**Reading Textbook A:** (Lesson.Exercise) 1.C, 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15. C, 16.C, 17.D, 18.C, 19.D, 20.C, 21.C, 22.C,

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**Standard 3. Comprehension/Critical Literacy: The student will interact with**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>2. Inferences and Interpretation</b>
<b>a. Apply prior knowledge and experience to make inferences and respond to new information presented in text.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.9, 1.10, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.6, 5.7, 6.5, 6.6, 7.5, 7.6, 8.5, 8.6, 9.4, 9.5, 10.5, 10.6, 11.5, 11.6, 12.4, 12.5, 13.5, 13.6, 14.5, 14.6, 15.6, 15.7, 16.6, 16.7, 17.5, 17.6, 18.3, 18.4, 19.6, 19.7, 20.2, 20.3, 21.6, 21.7, 22.4, 22.5, 23.6, 23.7, 24.4, 24.5, 25.5, 25.6, 26.7, 26.8, 27.7, 27.8, 28.6, 28.7, 29.7, 29.8, 30.6, 30.7, 31.7, 31.8, 32.7, 32.8, 33.7, 33.8, 34.6, 34.7, 35.6, 35.7, 36.7, 36.8, 37.7, 37.8, 38.6, 38.7, 39.6, 39.7, 40.6, 40.7, 41.4, 41.5, 42.5, 42.6, 43.7, 43.8, 44.5, 44.6, 45.6, 45.7, 46.6, 46.7, 47.6, 47.7, 48.6, 48.7, 49.5, 49.6, 50.6, 50.7, 51.5, 51.6, 52.8, 52.9, 53.6, 53.7, 54.6, 54.7, 55.7, 55.8, 56.8, 56.9, 57.7, 57.8, 58.6, 58.7, 59.6, 59.7, 60.5, 60.6</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 61.7, 61.8, 62.5, 62.6, 63.5, 63.6, 64.7, 64.8, 65.6, 65.7, 66.5, 66.6, 67.4, 67.5, 68.4, 68.5, 69.5, 69.6, 70.5, 70.6, 71.6, 71.7, 62.5, 72.6, 73.4, 73.5, 74.5, 74.6, 75.5, 75.6, 76.6, 76.8, 76.9, 77.6, 77.7, 78.1, 78.2, 79.3, 79.4, 80.3, 80.4, 18.7, 18.8, 82.6, 82.7, 83.5, 83.6, 84.5, 84.6, 85.4, 85.5, 86.4, 86.5, 87.7, 87.8, 88.7, 88.8, 89.6, 89.7, 90.7, 90.8, 91.8, 91.9, 92.9, 92.10, 93.7, 93.8, 94.7, 94.8, 95.7, 95.8, 96.5, 96.6, 97.8, 97.9, 98.7, 98.8, 99.9, 99.9, 100.5, 100.6, 102.8, 10.9, 102.7, 102.8, 103.6, 103.7, 104.6, 104.7, 105.6, 105.7, 106.8, 106.9, 107.6, 107.7, 108.7, 108.8, 109.7, 109.8, 110.6, 110.7, 111.7, 111.8, 112.7, 112.8, 123.8, 113.9, 114.6, 114.7, 115.7, 115.8, 116.7, 116.8, 117.6, 117.7, 118.5, 118.6, 119.5, 119.6, 120.4, 120.5</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.D, 18.C, 19.D, 20.A, 21.C, 22.C, 23.C, 24.C, 25.C, 26.D, 27.C, 28.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.D, 36.C, 37.D, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 52.D, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.E, 98.D, 99.D, 100.C, 101.D, 102.D, 103.D, 104.C, 105.C, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C</p> <p><b>Language Presentation Book:</b> (Lesson.Exercise) 5.1, 6.2, 7.1, 8.2, 9.5, 10.5, 21.1, 22.4, 26.1, 30.1, 32.1, 34.2, 37.2, 39.2, 68.3, 89.1, 106.1, 107.2, 108.2, 109.2, 110.2, 111.1, 114.1, 115.2, 119.1, 120.1, 123.1, 124.1</p> <p><b>Language Textbook:</b> (Lesson.Exercise) 9.E, 10.D, 22.D, 26.A, 30.A, 32.A, 34.B, 37.B, 39.A, 68.D, 89.A, 106.A-C, 107.B, 108.C-E, 109.C, 109.D, 110.B, 110.C, 111.A, 114.A-C, 115.B, 119.A-C, 120.A, 123.A, 124.A</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 2.B.2, 3.B.1, 4.B.1, 6.B.2, 7.B.1, 8.B.1, 9.B.1 11.B.1, 12.B.1, 13.B.1, 14.B.1, 16.B.1, 17.B.1, 18.B.1, 19.B.1, 21.B.1, 22.B.1, 23.B.1, 24.B.1, 26.B.1, 27.B.1, 27.B.2, 28.B.1, 29.B.1, 36.B.1, 37.B.1, 38.B.1, 39.B.1, 51.B.1, 56.B.1, 57.B.1, 58.B.1, 59.B.1, 61.B.1, 71.B.1, 81.B.1, 86.B.1, 87.B.1, 88.B.1, 89.B.1, 91.B.1, 92.B.1, 93.B.1, 94.B.1, 96.B.1, 97.B.1, 98.B.1, 99.B.1, 101.B.1, 102.B.1, 103.B.1, 104.B.1, 106.B.1, 107.B.1, 108.B.1, 109.B.1, 111.B.1, 112.B.1, 113.B.1, 114.B.1, 116.B.1, 117.B.1, 118.B.1, 119.B.1</p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-12</p>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**







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**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to**



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<b>Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>4. Analysis and Evaluation</b>
<b>c. Contrast the actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.9, 1.10, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.6, 5.7, 6.5, 6.6, 7.5, 7.6, 8.5, 8.6, 9.4, 9.5, 10.5, 10.6, 11.5, 11.6, 12.4, 12.5, 13.5, 13.6, 14.5, 14.6, 15.6, 15.7, 16.6, 16.7, 17.5, 17.6, 18.3, 18.4, 19.6, 19.7, 20.2, 20.3, 21.6, 21.7, 22.4, 22.5, 23.6, 23.7, 24.4, 24.5, 25.5, 25.6, 26.7, 26.8, 27.7, 27.8, 28.6, 28.7, 29.7, 29.8, 30.6, 30.7, 31.7, 31.8, 32.7, 32.8, 33.7, 33.8, 34.6, 34.7, 35.6, 35.7, 36.7, 36.8, 37.7, 37.8, 38.6, 38.7, 39.6, 39.7, 40.6, 40.7, 41.4, 41.5, 42.5, 42.6, 43.7, 43.8, 44.5, 44.6, 45.6, 45.7, 46.6, 46.7, 47.6, 47.7, 48.6, 48.7, 49.5, 49.6, 50.6, 50.7, 51.5, 51.6, 52.8, 52.9, 53.6, 53.7, 54.6, 54.7, 55.7, 55.8, 56.8, 56.9, 57.7, 57.8, 58.6, 58.7, 59.6, 59.7, 60.5, 60.6</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 61.7, 61.8, 62.5, 62.6, 63.5, 63.6, 64.7, 64.8, 65.6, 65.7, 66.5, 66.6, 67.4, 67.5, 68.4, 68.5, 69.5, 69.6, 70.5, 70.6, 71.6, 71.7, 72.5, 72.6, 73.4, 73.5, 74.5, 74.6, 75.5, 75.6, 76.6, 76.8, 76.9, 77.6, 77.7, 78.1, 78.2, 79.3, 79.4, 80.3, 80.4, 18.7, 18.8, 82.6, 82.7, 83.5, 83.6, 84.5, 84.6, 85.4, 85.5, 86.4, 86.5, 87.7, 87.8, 88.7, 88.8, 89.6, 89.7, 90.7, 90.8, 91.8, 91.9, 92.9, 92.10, 93.7, 93.8, 94.7, 94.8, 95.7, 95.8, 96.5, 96.6, 97.8, 97.9, 98.7, 98.8, 99.9, 99.9, 100.5, 100.6, 102.8, 10.9, 102.7, 102.8, 103.6, 103.7, 104.6, 104.7, 105.6, 105.7, 106.8, 106.9, 107.6, 107.7, 108.7, 108.8, 109.7, 109.8, 110.6, 110.7, 111.7, 111.8, 112.7, 112.8, 123.8, 113.9, 114.6, 114.7, 115.7, 115.8, 116.7, 116.8, 117.6, 117.7, 118.5, 118.6, 119.5, 119.6, 120.4, 120.5</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.D, 18.C, 19.D, 20.A, 21.C, 22.C, 23.C, 24.C, 25.C, 26.D, 27.C, 28.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.D, 36.C, 37.D, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 52.D, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.E, 98.D, 99.D, 100.C, 101.D, 102.D, 103.D, 104.C, 105.C, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 1.B.1, 1.B.2, 2.B.1, 2.B.2, 3.B.1, 4.B.1, 5.B.1, 6.B.1, 6.B.2, 7.B.1, 8.B.1, 9.B.1, 10.B.1, 11.B.1, 12.B.1, 13.B.1, 14.B.1, 15.B.1, 16.B.1, 17.B.1, 18.B.1, 19.B.1, 20.B.1, 21.B.1, 22.B.1, 23.B.1, 24.B.1, 25.B.1, 26.B.1, 27.B.1, 27.B.2, 28.B.1, 29.B.1, 30.B.1, 31.B.1, 32.B.1, 33.B.1, 34.B.1, 35.B.1, 36.B.1, 37.B.1, 38.B.1, 39.B.1, 40.B.1, 41.B.1, 42.B.1, 43.B.1, 44.B.1, 45.B.1, 46.B.1, 47.B.1, 48.B.1, 49.B.1, 50.B.1, 51.B.1, 51.B.2, 52.B.1, 53.B.1, 54.B.1, 55.B.1, 56.B.1, 57.B.1, 58.B.1, 59.B.1, 60.B.1, 61.B.1, 61.B.2, 62.B.1, 63.B.1, 64.B.1, 65.B.1, 66.B.1, 67.B.1, 68.B.1, 69.B.1, 70.B.1, 71.B.1, 71.B.2, 72.B.1, 73.B.1, 74.B.1, 75.B.1, 76.B.1, 77.B.1, 78.B.1, 79.B.1, 80.B.1, 81.B.1, 81.B.2, 82.B.1, 83.B.1, 84.B.1, 85.B.1, 86.B.1, 87.B.1, 88.B.1, 89.B.1, 90.B.1, 91.B.1, 92.B.1, 93.B.1, 94.B.1, 95.B.1, 96.B.1, 97.B.1, 98.B.1, 99.B.1, 100.B.1, 101.B.1, 102.B.1, 103.B.1, 104.B.1, 105.B.1, 106.B.1, 107.B.1, 108.B.1, 109.B.1, 110.B.1, 111.B.1, 112.B.1, 113.B.1, 114.B.1, 115.B.1, 116.B.1, 117.B.1, 118.B.1, 119.B.1, 120.B.1</p> <p><b>Activities Across the Curriculum:</b> Lessons 18, 19, 20, 26, 28, 32, 34, 35, 37, 38</p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-12</p>





**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**4. Analysis and Evaluation**

**e. Recognize structural patterns found in information text (e.g., cause/effect, problem/solution, sequential order).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.9, 1.10, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.6, 5.7, 6.5, 6.6, 7.5, 7.6, 8.5, 8.6, 9.4, 9.5, 10.5, 10.6, 11.5, 11.6, 12.4, 12.5, 13.5, 13.6, 14.5, 14.6, 15.6, 15.7, 16.6, 16.7, 17.5, 17.6, 18.3, 18.4, 19.6, 19.7, 20.2, 20.3, 21.6, 21.7, 22.4, 22.5, 23.6, 23.7, 24.4, 24.5, 25.5, 25.6, 26.7, 26.8, 27.7, 27.8, 28.6, 28.7, 29.7, 29.8, 30.6, 30.7, 31.7, 31.8, 32.7, 32.8, 33.7, 33.8, 34.6, 34.7, 35.6, 35.7, 36.7, 36.8, 37.7, 37.8, 38.6, 38.7, 39.6, 39.7, 40.6, 40.7, 41.4, 41.5, 42.5, 42.6, 43.7, 43.8, 44.5, 44.6, 45.6, 45.7, 46.6, 46.7, 47.6, 47.7, 48.6, 48.7, 49.5, 49.6, 50.6, 50.7, 51.5, 51.6, 52.8, 52.9, 53.6, 53.7, 54.6, 54.7, 55.7, 55.8, 56.8, 56.9, 57.7, 57.8, 58.6, 58.7, 59.6, 59.7, 60.5, 60.6

**Reading Presentation Book B:** (Lesson.Exercise) 61.7, 61.8, 62.5, 62.6, 63.5, 63.6, 64.7, 64.8, 65.6, 65.7, 66.5, 66.6, 67.4, 67.5, 68.4, 68.5, 69.5, 69.6, 70.5, 70.6, 71.6, 71.7, 72.5, 72.6, 73.4, 73.5, 74.5, 74.6, 75.5, 75.6, 76.6, 76.8, 76.9, 77.6, 77.7, 78.1, 78.2, 79.3, 79.4, 80.3, 80.4, 81.7, 81.8, 82.6, 82.7, 83.5, 83.6, 84.5, 84.6, 85.4, 85.5, 86.4, 86.5, 87.7, 87.8, 88.7, 88.8, 89.6, 89.7, 90.7, 90.8, 91.8, 91.9, 92.9, 92.10, 93.7, 93.8, 94.7, 94.8, 95.7, 95.8, 96.5, 96.6, 97.8, 97.9, 98.7, 98.8, 99.9, 99.9, 100.5, 100.6, 102.8, 10.9, 102.7, 102.8, 103.6, 103.7, 104.6, 104.7, 105.6, 105.7, 106.8, 106.9, 107.6, 107.7, 108.7, 108.8, 109.7, 109.8, 110.6, 110.7, 111.7, 111.8, 112.7, 112.8, 123.8, 113.9, 114.6, 114.7, 115.7, 115.8, 116.7, 116.8, 117.6, 117.7, 118.5, 118.6, 119.5, 119.6, 120.4, 120.5

**Reading Textbook A:** (Lesson.Exercise) 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.D, 18.C, 19.D, 20.A, 21.C, 22.C, 23.C, 24.C, 25.C, 26.D, 27.C, 28.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.D, 36.C, 37.D, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 52.D, 53.C, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C

**Reading Textbook B:** (Lesson.Exercise) 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.E, 98.D, 99.D, 100.C, 101.D, 102.D, 103.D, 104.C, 105.C, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C

**Language Presentation Book:** (Lesson.Exercise) 90.1, 91.1, 93.1

**Language Textbook:**

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**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**4. Analysis and Evaluation**

**f. Distinguish among facts and inferences supported by evidence and opinions in text.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.9, 1.10, 2.6, 2.7, 3.6, 3.7, 4.6, 4.7, 5.6, 5.7, 6.5, 6.6, 7.5, 7.6, 8.5, 8.6, 9.4, 9.5, 10.5, 10.6, 11.5, 11.6, 12.4, 12.5, 13.5, 13.6, 14.5, 14.6, 15.6, 15.7, 16.6, 16.7, 17.5, 17.6, 18.3, 18.4, 19.6, 19.7, 20.2, 20.3, 21.6, 21.7, 22.4, 22.5, 23.6, 23.7, 24.4, 24.5, 25.5, 25.6, 26.7, 26.8, 27.7, 27.8, 28.6, 28.7, 29.7, 29.8, 30.6, 30.7, 31.7, 31.8, 32.7, 32.8, 33.7, 33.8, 34.6, 34.7, 35.6, 35.7, 36.7, 36.8, 37.7, 37.8, 38.6, 38.7, 39.6, 39.7, 40.6, 40.7, 41.4, 41.5, 42.5, 42.6, 43.7, 43.8, 44.5, 44.6, 45.6, 45.7, 46.6, 46.7, 47.6, 47.7, 48.6, 48.7, 49.5, 49.6, 50.6, 50.7, 51.5, 51.6, 52.8, 52.9, 53.6, 53.7, 54.6, 54.7, 55.7, 55.8, 56.8, 56.9, 57.7, 57.8, 58.6, 58.7, 59.6, 59.7, 60.5, 60.6

**Reading Presentation Book B:** (Lesson.Exercise) 61.7, 61.8, 62.5, 62.6, 63.5, 63.6, 64.7, 64.8, 65.6, 65.7, 66.5, 66.6, 67.4, 67.5, 68.4, 68.5, 69.5, 69.6, 70.5, 70.6, 71.6, 71.7, 72.5, 72.6, 73.4, 73.5, 74.5, 74.6, 75.5, 75.6, 76.6, 76.8, 76.9, 77.6, 77.7, 78.1, 78.2, 79.3, 79.4, 80.3, 80.4, 81.7, 81.8, 82.6, 82.7, 83.5, 83.6, 84.5, 84.6, 85.4, 85.5, 86.4, 86.5, 87.7, 87.8, 88.7, 88.8, 89.6, 89.7, 90.7, 90.8, 91.8, 91.9, 92.9, 92.10, 93.7, 93.8, 94.7, 94.8, 95.7, 95.8, 96.5, 96.6, 97.8, 97.9, 98.7, 98.8, 99.9, 99.9, 100.5, 100.6, 102.8, 10.9, 102.7, 102.8, 103.6, 103.7, 104.6, 104.7, 105.6, 105.7, 106.8, 106.9, 107.6, 107.7, 108.7, 108.8, 109.7, 109.8, 110.6, 110.7, 111.7, 111.8, 112.7, 112.8, 123.8, 113.9, 114.6, 114.7, 115.7, 115.8, 116.7, 116.8, 117.6, 117.7, 118.5, 118.6, 119.5, 119.6, 120.4, 120.5

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**5. Monitoring and Correction Strategies**

**a. Monitor own reading and modify strategies as needed when understanding breaks down (e.g., rereading a portion aloud, using reference aids, searching for clues, and asking questions).**

**Reading Presentation Book A:** (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.**

**5. Monitoring and Correction Strategies**

**b. Predict, monitor, and cross-check using sema**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 3. Comprehension/Critical Literacy: The student will interact with the words and concepts in a text to construct an appropriate meaning.</b>
<b>5. Monitoring and Correction Strategies</b>
<b>c. Monitor and adjust reading rate according to the purpose for reading and he difficulty of the text.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8, 48.6, 48.8, 49.5, 49.7, 50.6, 50.8, 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8, 101.8, 101.10, 102.7, 102.9, 103.6, 103.8, 104.6, 104.8, 105.6, 105.8, 106.8, 106.10, 107.6, 107.8, 108.7, 108.9, 109.7, 109.8, 110.6, 110.8, 111.7, 111.9, 112.7, 112.9, 113.8, 113.10, 114.6, 114.8, 115.7, 115.9, 116.7, 116.9, 117.6, 117.8, 118.5, 118.7, 119.5, 119.7, 120.4, 120.7
<b>Reading Textbook A:</b> (Lesson.Exercise) 1.C, 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15. C, 16.C, 17.D, 18.C, 19.D, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 26.D, 27.C, 28.C, 29.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 35.D, 36.C, 37.C, 37.D, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 52.D, 53.C, 53.D, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C
<b>Reading Textbook B:</b> (Lesson.Exercise) 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.D, 97.E, 98.D, 99.D, 100.C, 101.D, 102.D, 103.D, 104.C, 105.C, 106.D, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C
<b>Lesson Connections:</b> (Lesson.Part.Activity) 61.B.1, 62.B.1, 63.B.1, 64.B.1, 66.B.1, 67.B.1, 68.B.1, 69.B.1, 71.B.1, 81.B.1, 91.B.1, 92.B.1, 93.B.1, 94.B.1, 96.B.1, 97.B.1, 98.B.1, 99.B.1, 101.B.1, 102.B.1, 103.B.1, 104.B.1, 106.B.1, 107.B.1, 108.B.1, 109.B.1, 111.B.1, 112.B.1, 113.B.1, 114.B.1, 116.B.1, 117.B.1, 118.B.1, 119.B.1
<b>Research Projects</b>
<b>Literature Anthology/Literature Guide:</b> Lessons 1-12

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 4. Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>1. Literary Genres: Demonstrate knowledge of and appreciation for various forms (genres) of literature.</b>
<b>a. Recognize characteristics of literary genres and forms (e.g., contemporary realistic fiction, historical fiction,</b>

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 4. Literature: The student will read to construct meaning and respond to a wide variety of literary forms.**

**1. Literary Genres: Demonstrate knowledge of and appreciation for various forms (genres) of literature.**

**b. Read and construct meaning from a variety of genres.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8, 48.6, 48.8, 49.5, 49.7, 50.6, 50.8, 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5

**Reading Presentation Book B:** (Lesson.Exercise) 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.91

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 4. Literature: The student will read to construct meaning and respond to a wide variety of literary forms.**

**1. Literary Genres: Demonstrate knowledge of and appreciation for various forms (genres) of literature.**

**c. Demonstrate an understanding of similarities and differences within and among literary works of various genre and cultures (e.g., in terms of setting, character types, events, and role of natural phenomena).**

**Reading Presentation Book A: (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 3.9, 3**

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 4. Literature: The student will read to construct meaning and respond to a wide variety of literary forms.**

**2. Literary Elements: Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.**

**a. Develop a knowledge of the literary elements of fiction (plot, problems, attempts to resolve) and understand how they**





<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 4. Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>2. Literary Elements: Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.</b>
<b>c. Identify the author's purpose (persuade, inform, or entertain).</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8, 48.6, 48.8, 49.5, 49.7, 50.6, 50.8, 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8, 101.8, 101.10, 102.7, 102.9, 103.6, 103.8, 104.6, 104.8, 105.6, 105.8, 106.8, 106.10, 107.6, 107.8, 108.7, 108.9, 109.7, 109.8, 110.6, 110.8, 111.7, 111.9, 112.7, 112.9, 113.8, 113.10, 114.6, 114.8, 115.7, 115.9, 116.7, 116.9, 117.6, 117.8, 118.5, 118.7, 119.5, 119.7, 120.4, 120.7</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.C, 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.D, 18.C, 19.D, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 26.D, 27.C, 28.C, 29.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 35.D, 36.C, 37.C, 37.D, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 52.D, 53.C, 53.D, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.D, 97.E, 98.D, 99.D, 100.C, 101.D, 102.D, 103.D, 104.C, 105.C, 106.D, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C</p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-12</p>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 4. Literature: The student will read to construct meaning and respond to a wide variety of literary forms.</b>
<b>2. Literary Elements: Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.</b>
<b>d. Recognize and identify the writer's perspective or point of view in a literary selection (e.g., first person, second person) and how it affects the text.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8, 48.6, 48.8, 49.5, 49.7, 50.6, 50.8, 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5</p> <p><b>Reading Presentation Book B:</b> (Lesson.Exercise) 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8, 101.8, 101.10, 102.7, 102.9, 103.6, 103.8, 104.6, 104.8, 105.6, 105.8, 106.8, 106.10, 107.6, 107.8, 108.7, 108.9, 109.7, 109.8, 110.6, 110.8, 111.7, 111.9, 112.7, 112.9, 113.8, 113.10, 114.6, 114.8, 115.7, 115.9, 116.7, 116.9, 117.6, 117.8, 118.5, 118.7, 119.5, 119.7, 120.4, 120.7</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.C, 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.D, 18.C, 19.D, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 26.D, 27.C, 28.C, 29.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C, 35.C, 35.D, 36.C, 37.C, 37.D, 38.C, 39.C, 40.C, 41.C, 42.C, 43.C, 44.C, 45.C, 46.C, 47.C, 48.C, 49.C, 50.C, 51.C, 52.C, 52.D, 53.C, 53.D, 54.C, 55.C, 56.C, 57.C, 58.C, 59.C, 60.C</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 61.C, 62.C, 63.C, 64.C, 65.C, 66.C, 67.C, 68.C, 69.C, 70.C, 71.C, 72.C, 73.C, 74.C, 74.D, 75.D, 76.C, 76.D, 77.D, 78.A, 79.A, 80.A, 81.C, 82.C, 83.C, 84.C, 85.C, 86.D, 87.D, 88.D, 89.D, 90.D, 91.D, 92.D, 92.E, 93.C, 94.C, 95.C, 96.C, 97.D, 97.E, 98.D, 99.D, 100.C, 101.D, 102.D, 103.D, 104.C, 105.C, 106.D, 106.E, 107.D, 108.D, 109.C, 110.C, 111.C, 112.D, 113.D, 114.D, 115.D, 116.D, 117.C, 118.C, 119.C, 120.C</p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-12</p>





<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 5. Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b>
<b>b. Identify and credit the sources used to gain information.</b>
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 85.3 <b>Reading Workbook:</b> (Lesson.Exercise) 87.C, 88.B <b>Reading Textbook A:</b> (Lesson.Exercise) 21.B <b>Reading Textbook B:</b> (Lesson.Exercise) 85.D, 86.E, 89.F, 90.F, 94.F <b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Research Projects</b>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 5. Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b>
<b>c. Use text features to access information (e.g., format, italics, heading, subheadings, graphics, sequence, diagrams, illustrations, charts, and maps).</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 21.4 <b>Reading Presentation Book B:</b> (Lesson.Exercise) 81.5, 82.4, 87.6, 91.5, 92.6, 93.5, 100.3, 101.6 <b>Reading Workbook:</b> (Lesson.Exercise) 4.C, 5.C, 6.C, 8.C, 9.C, 10.C, 12.C, 13.C, 15.C, 18.C, 23.C, 26.C, 36.C, 66.C, 70.C, 73.C, 74.E, 76.C, 78.D, 79.C, 80.C, 88.D, 89.D, 90.C, 92.C, 93.C, 94.C, 95.C, 96.C, 97.C, 98.C, 102.E, 105.D, 109.C, 114.C, 115.E <b>Reading Textbook A:</b> (Lesson.Exercise) 5.C, 17.C, 18.B, 21.B <b>Reading Textbook B:</b> (Lesson.Exercise) 76.C, 81.D, 82.D, 87.E, 91.E, 92.F, 93.D, 95.E, 100.D, 101.E <b>Language Presentation Book:</b> (Lesson.Exercise) 44.4, 45.4, 46.4, 47.4 <b>Language Textbook:</b> (Lesson.Exercise) 44.D, 45.F, 46.B, 47.E <b>Activities Across the Curriculum:</b> Lessons 2, 7, 15, 16, 22, 23, 33

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 5. Research and Information: The student will conduct research and organize information.</b>
<b>1. Accessing Information: Select the best source for a given purpose.</b>
<b>d. Use reference features of printed text, such as citations, endnotes, and bibliographies to locate relevant information about a topic.</b>
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 85.3 <b>Reading Workbook:</b> (Lesson.Exercise) 87.C, 88.B <b>Reading Textbook A:</b> (Lesson.Exercise) 21.B <b>Reading Textbook B:</b> (Lesson.Exercise) 85.D, 86.E, 89.F, 90.F, 94.F <b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Research Projects</b>

**Reading/Literature: The student will apply a wide range of strategies to comp**

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 5. Research and Information: The student will conduct research and organize information.</b>
<b>2. Interpreting Information: Analyze and evaluate information from a variety of sources.</b>
<b>a. Follow multistep directions to accomplish a task (e.g., video games, computer programs, recipes).</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 21.4 <b>Reading Presentation Book B:</b> (Lesson.Exercise) 81.5, 82.4, 87.6, 91.5, 92.6, 93.5, 100.3, 101.6 <b>Reading Workbook:</b> (Lesson.Exercise) 4.C, 5.C, 6.C, 8.C, 9.C, 10.C, 12.C, 13.C, 15.C, 18.C, 23.C, 26.C, 36.C, 66.C, 70.C, 73.C, 74.E, 76.C, 78.D, 79.C, 80.C, 88.D, 89.D, 90.C, 92.C, 93.C, 94.C, 95.C, 96.C, 97.C, 98.C, 102.E, 105.D, 109.C, 114.C, 115.E <b>Reading Textbook A:</b> (Lesson.Exercise) 5.C, 17.C, 18.B, 21.B <b>Reading Textbook B:</b> (Lesson.Exercise) 76.C, 81.D, 82.D, 87.E, 91.E, 92.F, 93.D, 95.E, 100.D, 101.E <b>Language Presentation Book:</b> (Lesson.Exercise) 28.2, 29.1, 31.1, 33.1, 35.1, 97.1 <b>Language Textbook:</b> (Lesson.Exercise) 28.B, 29.A, 31.A, 33.A, 35.A <b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Activities Across the Curriculum:</b> Lessons 1-38 <b>Research Projects</b>

<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>
<b>Standard 5. Research and Information: The student will conduct research and organize information.</b>
<b>2. Interpreting Information: Analyze and evaluate information from a variety of sources.</b>
<b>b. Select a topic, formulate questions, and synthesize information from a variety of print, nonprint, and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet).</b>
<b>Reading Presentation Book B:</b> (Lesson.Exercise) 85.3 <b>Reading Workbook:</b> (Lesson.Exercise) 87.C, 88.B <b>Reading Textbook A:</b> (Lesson.Exercise) 21.B <b>Reading Textbook B:</b> Re a wi2 Tc (at9.F). 01 -19044 TF, 94.FR)-4(e)-1(ading Textboo25 Tw25.509 -1.1922.48 0.48 2.489.0005 T-0. 0.0019 T\Langug B 0 T 0 T

**Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.**

**Standard 5. Research and Information: The student will conduct research and organize information.**

**2. Interpreting Information: Analyze and evaluate information from a variety of sources.**

**d. Summarize information from multiple sources into a written report or summary.**

**Reading Presentation Book B: (Lesson.Exercise)y8.y.**



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1. Writing Process: The student will use the writing process to write coherently.**

**2. Select a focus and an organizational structure based upon purpose, audience, length, and required format and write one or more drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs into longer texts.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8

**Reading Textbook A:** (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H

**Reading Textbook B:** (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G

**Language Presentation Book:** (Lesson.Exercise) 1.4, 2.4, 3.4, 4.2, 5.2, 6.1, 6.3, 7.2, 9.2, 11.3, 16.1, 17.1, 18.1, 21.4, 24.3, 27.2, 54.2, 65.2, 70.2, 72.3, 75.1, 76.1, 77.2, 79.3, 87.4, 106.1, 107.2, 108.2, 109.2, 102.2, 10

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 1. Writing Process: The student will use the writing process to write coherently.**

**4. Edit drafts to ensure standard usage, mechanics, spelling, and varied sentence structure to improve meaning and clarity.**

**a. Proofread to edit one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of specific errors.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8

**Reading Textbook A:** (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H

**Reading Textbook B:** (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G

**Language Presentation Book:** (Lesson.Exercise) 1.5, 2.5, 2.6, 3.5, 3.6, 4.4, 4.5, 5.4, 6.4, 6.5, 7.4, 7.5, 8.4, 9.3, 9.4, 10.3, 11.4, 11.5, 12.2, 12.3, 12.4, 13.3, 13.4, 13.5, 14.1, 14.3, 15.2, 15.4, 16.2, 17.4, 22.2, 29.3, 34.3, 35.2, 37.3, 38.5, 38.6, 39.4

**Language Textbook:** (Lesson.Exercise) 1.D, 2.C, 2.D, 3.D, 3.E, 4.D, 4.E, 5.C, 6.D, 6.E, 7.C, 7.D, 8.C, 9.C, 9.D, 10.B, 10.C, 11.D,

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 1. Writing Process: The student will use the writing process to write coherently.</b>
<b>6. Publish and share writing with peers and adults.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G</p> <p><b>Language Presentation Book:</b> (Lesson.Exercise) 1.4, 2.4, 3.4, 4.2, 5.2, 6.1, 6.3, 7.2, 9.2, 11.3, 16.1, 17.1, 18.1, 21.4, 24.3, 27.2, 54.2, 65.2, 70.2, 72.3, 75.1, 76.1, 77.2, 79.3, 87.4, 106.1, 107.2, 108.2, 109.2, 102.2, 102.3, 111.1, 112.2, 113.2, 114.1, 114.5, 115.2, 115.4, 117.2, 119.1, 119.4, 120.1, 120.3, 123.1, 124.2</p> <p><b>Language Textbook:</b> (Lesson.Exercise) 1.B, 2.B, 3.C, 4.A, 5.B, 6.A, 6.C, 7.A, 9.B, 11.C, 16.A, 17.A, 18.A, 21.C, 24.C, 27.C, 54.A, 65.A, 70.C, 72.C, 75.A, 76.A, 77.C, 79.C, 87.E, 106.A, 106.B, 106.C, 107.B, 108.C, 108.D, 108.E, 109.C, 109.D, 110.B, 110.C, 110.D, 110.E, 110.F, 111.A, 112.B, 113.B, 114.A, 114.B, 114.C, 114.G, 115.B, 115.D, 117.B, 119.A, 119.B, 119.C, 119.F, 120.A, 120.C, 123.A, 123.B, 123.C, 124.A</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1</p> <p><b>Activities Across the Curriculum:</b> Lessons 5, 6, 11, 13, 17, 20, 24, 26, 30, 38</p> <p><b>Research Projects</b></p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-12</p>

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2. Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>2. Write narratives (stories) that establish a plot, point of view, setting, conflict, and are written to allow a reader to picture the events of a story.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 3.9, 6.8, 8.8, 10.8 <b>Reading Textbook A:</b> (Lesson.Exercise) 3.F, 6.F, 8.F, 10.F, 14.F, 15.F, 17.H, 18.F, 19.G, 22.F, 23.G, 25.G, 27.F, 28.G, 30.G, 31.G, 32.F, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 48.G, 51.F <b>Reading Textbook B:</b> (Lesson.Exercise) 61.F, 67.H, 70.G, 73.E, 78.D, 91.F, 92.H, 93.G, 95.H, 96.H, 97.H, 98.G, 99.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 117.G, 118.G, 119.F, 120.G <b>Activities Across the Curriculum:</b> Lesson 26 <b>Literature Anthology/Literature Guide:</b> Lessons 1-12

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 2. Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.</b>
<b>3. Use figurative language when appropriate (alliteration, personification, simile, an</b>

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 2. Modes and Forms of Writing: The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.**

**5. Write informational pieces with multiple paragraphs that:**

- a. Provide an introductory paragraph.
- b.



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.**

**a. Singular and plural forms of nouns.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8

**Reading Textbook A:** (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H

**Reading Textbook B:** (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G

**Language Presentation Book:** (Lesson.Exercise) 13.3, 14.2, 15.3, 16.2, 17.2, 18.3, 19.2, 21.2, 23.2, 25.1, 25.2, 25.3, 26.3, 28.3, 29.3, 30.2, 31.3, 32.3, 34.1, 35.3, 36.3, 37.1, 38.3, 41.1, 42.2, 42.3, 45.3, 46.6, 48.1, 48.2, 49.3, 51.3, 54.5, 54.6, 55.3, 55.4, 56.2, 56.3, 58.1, 61.2, 62.2, 64.2, 65.5, 66.3, 66.4, 66.5, 67.3, 67.4, 68.4, 69.4, 70.3, 70.4, 72.2, 72.4, 74.1, 74.3, 75.2, 75.3, 76.2, 76.3, 77.3, 77.4, 78.2, 78.4, 78.5, 79.4, 79.5, 81.3, 81.4, 82.1, 82.2, 83.1, 83.4, 83.5, 84.2, 84.4, 84.5, 85.4, 86.1, 87.1, 87.3, 88.3, 88.4, 89.2, 89.4, 90.4, 91.4, 95.2, 99.2, 103.3, 105.2, 108.1, 109.1, 110.1, 111.2, 113.1, 117.1, 118.3, 119.3, 120.2, 121.1, 121.3, 122.1, 122.3, 123.2, 123.3, 124.3, 124.4

**Language Textbook:** (Lesson.Exercise) 13.B, 14.B, 15.B, 16.B, 17.B, 18.C, 19.C, 21.A, 23.A, 25.A, 25.B, 28.C, 29.C, 30.B, 31.C, 32.C, 34.A, 35.C, 36.B, 37.A, 38.C, 41.A, 42.B, 42.C, 42.D, 45.E, 46.D, 48.A, 48.B, 48.C, 49.B, 51.B, 54.D, 54.E, 55.C, 55.D, 55.E, 56.B, 56.C, 58.A, 61.B, 62.B, 64.B, 65.F, 66.C, 66.D, 67.D, 67.E, 68.E, 69

<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.</b>
<b>b. Subject, object, reflexive, and possessive pronouns.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8
<b>Reading Textbook A:</b> (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H
<b>Reading Textbook B:</b> (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G
<b>Language Presentation Book:</b>



<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.</b>
<b>c. Subject, direct object, and object of prepositions.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G</p> <p><b>Language Presentation Book:</b> (Lesson.Exercise) 13.3, 14.2, 15.3, 16.2, 17.2, 18.3, 19.2, 21.2, 23.2, 25.1, 25.2, 25.3, 26.3, 28.3, 29.3, 30.2, 31.3, 32.3, 34.1, 35.3, 36.3, 37.1, 38.3, 41.1, 42.2, 42.3, 45.3, 46.6, 48.1, 48.2, 49.3, 51.3, 54.5, 54.6, 55.3, 55.4, 56.2, 56.3, 58.1, 61.2, 62.2, 64.2, 65.5, 66.3, 66.4, 66.5, 67.3, 67.4, 68.4, 69.4, 70.3, 70.4, 72.2, 72.4, 74.1, 74.3, 75.2, 75.3, 76.2, 76.3, 77.3, 77.4, 78.2, 78.4, 78.5, 79.4, 79.5, 81.3, 81.4, 82.1, 82.2, 83.1, 83.4, 83.5, 84.2, 84.4, 84.5, 85.4, 86.1, 87.1, 87.3, 88.3, 88.4, 89.2, 89.4, 90.4, 91.4, 95.2, 99.2, 103.3, 105.2, 108.1, 109.1, 110.1, 111.2, 113.1, 117.1, 118.3, 119.3, 120.2, 121.1, 121.3, 122.1, 122.3, 123.2, 123.3, 124.3, 124.4</p> <p><b>Language Textbook:</b> (Lesson.Exercise) 13.B, 14.B, 15.B, 16.B, 17.B, 18.C, 19.C, 21.A, 23.A, 25.A, 25.B, 28.C, 29.C, 30.B, 31.C, 32.C, 34.A, 35.C, 36.B, 37.A, 38.C, 41.A, 42.B, 42.C, 42.D, 45.E, 46.D, 48.A, 48.B, 48.C, 49.B, 51.B, 54.D, 54.E, 55.C, 55.D, 55.E, 56.B, 56.C, 58.A, 61.B, 62.B, 64.B, 65.F, 66.C, 66.D, 67.D, 67.E, 68.E, 69.D, 70.E, 70.F, 72.B, 72.D, 74.C, 75.zB, 75.C, 76.B, 76.C, 76.D, 77.C, 77.D, 78.B, 78.D, 78.E, 79.E, 79.F, 81.D, 81.E, 82.A, 82.B, 83.A, 83.D, 83.E, 84.A, 84.B, 84.D, 84.E, 85.D, 86.A, 87.A, 87.C, 88.C, 88.D, 88.E, 88.F, 89.B, 89.D, 90.D, 91.E, 95.C, 99.B, 103.B, 105.C, 108.A, 109.A, 110.A, 111.B, 113.A, 117.A, 118.C, 119.C, 120.A, 120.B, 121.A, 121.D, 122.A, 122.C, 123.B, 123.C, 124.B, 124.C</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1</p> <p><b>Activities Across the Curriculum:</b> Lessons 5, 6, 11, 13, 17, 20, 24, 26, 30, 38</p> <p><b>Research Projects</b></p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-12</p>

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<b>Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.</b>
<b>d. Present, past, future, and present perfect verb tenses.</b>
<p><b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8</p> <p><b>Reading Textbook A:</b> (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H</p> <p><b>Reading Textbook B:</b> (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G</p> <p><b>Language Presentation Book:</b> (Lesson.Exercise) 13.2, 14.2, 15.5, 16.2, 17.2, 18.3, 23.2, 74.3, 77.4, 87.1, 92.3, 94.3, 95.2, 112.1, 116.1, 118.2</p> <p><b>Language Textbook:</b> (Lesson.Exercise) 13.B, 14.B, 15.B, 16.B, 17.B, 18.C, 23.A, 74.C, 77.D, 87.A, 94.B, 95.C, 112.A, 116.A, 118.A</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1</p> <p><b>Activities Across the Curriculum:</b> Lessons 5, 6, 11, 13, 17, 20, 24, 26, 30, 38</p> <p><b>Research Projects</b></p> <p><b>Literature Anthology/Literature Guide:</b> Lessons 1-12</p>



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<b>1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.</b>
<b>g. Time, place, and manner adverbs.</b>
<b>Reading Presentation Book A:</b> (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8
<b>Reading Textbook A:</b> (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H
<b>Reading Textbook B:</b> (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G
<b>Language Presentation Book:</b> (Lesson.Exercise) 13.2, 14.2, 155, 16.2, 17.2, 18.3, 23.2, 74.3, 77.4, 87.1, 92.3, 94.3, 95.2, 112.1, 116.1, 118.2
<b>Language Textbook:</b> (Lesson.Exercise) 13.B, 14.B, 15.B, 16.B, 17.B, 18.C, 23.A, 74.C, 77.D, 87.A, 94.B, 95.C, 112.A, 116.A, 118.A
<b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1
<b>Activities Across the Curriculum:</b> Lessons 5, 6, 11, 13, 17, 20, 24, 26, 30, 38
<b>Research Projects</b>
<b>Literature Anthology/Literature Guide:</b>



**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.**

**c. Capitalize correctly conventions of letter writing.**

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.**

**b. Quotation marks**

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8

**Reading Textbook A:** (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H

**Reading Textbook B:** (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G

**Language Presentation Book:** (Lesson.Exercise) 8.#, 9.1, 10.2, 19.1, 22.1, 24.1, 27.3, 38.4, 39.3, 44.3, 58.3, 59.3, 61.4, 70.3, 71.4, 93.2, 95.3, 96.4, 97.3, 98.3, 103.4, 104.4, 105.4, 106.4, 107.4, 108.4, 109.4, 110.4, 111.4, 116.3, 123.3, 124.3, 124.4

**Language Textbook:** (Lesson.Exercise) 8.A, 8.B, 9.A, 10.A, 19.A, 19.B, 22.A, 24.A, 27.D, 39.B, 44.C, 58.D, 59.C, 61.E, 70.E, 71.D, 93.B, 95.E, 96.E, 97.B, 98.D, 103.C, 104.D, 105.D, 106.F, 107.D, 108.D, 109.D, 110.D, 111.F, 116.C, 123.C, 124.B, 124.C

**Lesson Connections:** (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1

**Spelling Teacher Presentation Book:** (Lesson.Exercise) 16.1, 17.1, 18.1, 19.1, 27.2, 28.3, 29.2, 31.2, 36.1, 37.1, 38.1, 39.1, 45.3, 46.2, 51.2, 52.2, 53.2, 54.2, 64.2, 66.1, 67.1, 67.2, 68.1, 69.1, 71.2, 72.2, 73.2, 74.2, 78.2, 82.2, 83.2, 84.2, 84.3, 85.2, 94.2, 95.2, 96.2, 97.2, 101.2, 103.2, 104.2, 105.2, 112.1, 114.1, 116.1, 118.1

**Activities Across the Curriculum:** Lessons 5, 6, 11, 13, 17, 20, 24, 26, 30, 38

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.**

**d. Apostrophes in contractions and possessives**

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8

**Reading Textbook A:** (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H,

-6(42.)55, H38(H)37(G)34(G)41(G)47(G)43(H)0815420556-36, 37-B(15)-7(.5)-5(F)-5(J1)-6(42 37.H)5(1)TJ0.000





**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.**

**Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.**

**4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing.**

**a. Create interesting sentences using words that describe, explain, or provide additional details and connections, such as adjectives, adverbs, appositives, participle phrases, prepositional phrases, modifiers, pronouns and conjunctions.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8

**Reading Textbook A:** (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H

**Reading Textbook B:** (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 94 ee2H, 67c2.89c 0.0022 9xerci930 Td[9@3.9 53.H9d[6

**Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of**



<b>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.</b>
<b>Standard 3. Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</b>
<b>6. Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process.</b>
<b>Example: Use handwriting/penmanship to copy and/or compose text, writing smoothly and legibly in cursive, forming letters and words that can be read by others.</b>

**Reading Presentation Book A:** (Lesson.Exercise) 1.12, 2.9, 3.9, 4.9, 5.9, 6.8, 7.8, 8.8, 9.7, 10.8

**Reading Textbook A:** (Lesson.Exercise) 1.F, 2.E, 3.F, 4.F, 5.G, 6.F, 7.F, 8.F, 9.F, 10.F, 11.F, 12.F, 13.F, 14.F, 15.G, 16.F, 17.H, 18.F, 19.G, 20.D, 21.G, 22.F, 23.G, 24.F, 25.G, 26.G, 27.F, 28.G, 29.F, 30.G, 31.G, 32.F, 33.G, 34.H, 35.I, 36.G, 37.H, 38.H, 39.G, 40.G, 41.G, 42.G, 43.F, 44.G, 45.G, 46.H, 47.H, 48.G, 49.G, 50.F, 51.F, 52.H, 53.H, 54.H, 55.H, 56.H, 57.H, 58.J, 59.G, 60.H

**Reading Textbook B:** (Lesson.Exercise) 61.F, 62.H, 63.F, 64.H, 65.G, 66.H, 67.H, 68.G, 69.F, 70.G, 71.F, 72.G, 73.E, 74.G, 75.G, 76.I, 77.F, 78.D, 79.E, 80.D, 81.F, 82.G, 83.H, 84.G, 85.F, 86.G, 87.G, 88.G, 89.H, 90.H, 91.H, 92.H, 93.G, 94.H, 95.H, 96.H, 97.H, 98.G, 99.G, 100.F, 101.G, 102.H, 103.G, 104.G, 105.G, 106.H, 107.G, 108.G, 109.G, 110.G, 111.G, 112.H, 113.H, 114.H, 115.G, 116.H, 117.G, 118.G, 119.F, 120.G

**Language Presentation Book:** (Lesson.Exercise) 1.4, 2.4, 3.4, 4.2, 5.2, 6.1, 6.3, 7.2, 9.2, 11.3, 16.1, 17.1, 18.1, 21.4, 24.3, 27.2, 54.2, 65.2, 70.2, 72.3, 75.1, 76.1, 77.2, 79.3, 87.4, 106.1, 107.2, 108.2, 109.2, 102.2, 10







<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 2. Speaking: The student will express ideas and opinions in group or individual situations.</b>
<b>6. Deliver informative presentations about an important topic, issue, or event that frames a question to guide the investigation, establishes a central idea or topic, and develops that topic appropriately.</b>
<b>Reading Workbook:</b> (Lesson.Exercise) 83.E, 84.C, 87.D, 103.D, 114.C <b>Reading Textbook B:</b> (Lesson.Exercise) 81.D, 82.D <b>Language Presentation Book:</b> (Lesson.Exercise) 83.1 <b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Activities Across the Curriculum:</b> Lessons 4, 10, 26, 27, 35 <b>Research Projects</b>

<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 2. Speaking: The student will express ideas and opinions in group or individual situations.</b>
<b>7. Deliver oral responses to literature that summarizes important events and details, demonstrates an understanding of several ideas communicated in the work, and uses examples from the literature to support conclusions.</b>
<b>Reading Workbook:</b> (Lesson.Exercise) 83.E, 84.C, 87.D, 103.D, 114.C <b>Reading Textbook B:</b> (Lesson.Exercise) 81.D, 82.D <b>Language Presentation Book:</b> (Lesson.Exercise) 83.1 <b>Lesson Connections:</b> (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Activities Across the Curriculum:</b> Lessons 4, 10, 26, 27, 35 <b>Research Projects</b>



<b>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.</b>
<b>Standard 3. Group Interaction: The student will use effective communication strategies in pairs and small group context.</b>

**1. Show respect and consideration for others in verbal and physical communication.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.8, 31.9, 32.4, 32.6, 32.8, 32.9, 33.4, 33.6, 33.8, 33.9, 34.4, 34.6, 34.8, 34.9, 35.4, 35.6, 35.8, 35.9, 36.4, 36.6, 36.8, 36.9, 37.4, 37.6, 37.8, 37.9, 38.4, 38.6, 38.8, 38.9, 39.4, 39.6, 39.8, 39.9, 40.4, 40.6, 40.8, 40.9, 41.4, 41.6, 41.8, 41.9, 42.4, 42.6, 42.8, 42.9, 43.4, 43.6, 43.8, 43.9, 44.4, 44.6, 44.8, 44.9, 45.4, 45.6, 45.8, 45.9, 46.4, 46.6, 46.8, 46.9, 47.4, 47.6, 47.8, 47.9, 48.4, 48.6, 48.8, 48.9, 49.4, 49.6, 49.8, 49.9, 50.4, 50.6, 50.8, 50.9, 51.4, 51.6, 51.8, 51.9, 52.4, 52.6, 52.8, 52.9, 53.4, 53.6, 53.8, 53.9, 54.4, 54.6, 54.8, 54.9, 55.4, 55.6, 55.8, 55.9, 56.4, 56.6, 56.8, 56.9, 57.4, 57.6, 57.8, 57.9, 58.4, 58.6, 58.8, 58.9, 59.4, 59.6, 59.8, 59.9, 60.4, 60.6, 60.8, 60.9, 61.4, 61.6, 61.8, 61.9, 62.4, 62.6, 62.8, 62.9, 63.4, 63.6, 63.8, 63.9, 64.4, 64.6, 64.8, 64.9, 65.4, 65.6, 65.8, 65.9, 66.4, 66.6, 66.8, 66.9, 67.4, 67.6, 67.8, 67.9, 68.4, 68.6, 68.8, 68.9, 69.4, 69.6, 69.8, 69.9, 70.4, 70.6, 70.8, 70.9, 71.4, 71.6, 71.8, 71.9, 72.4, 72.6, 72.8, 72.9, 73.4, 73.6, 73.8, 73.9, 74.4, 74.6, 74.8, 74.9, 75.4, 75.6, 75.8, 75.9, 76.4, 76.6, 76.8, 76.9, 77.4, 77.6, 77.8, 77.9, 78.4, 78.6, 78.8, 78.9, 79.4, 79.6, 79.8, 79.9, 80.4, 80.6, 80.8, 80.9, 81.4, 81.6, 81.8, 81.9, 82.4, 82.6, 82.8, 82.9, 83.4, 83.6, 83.8, 83.9, 84.4, 84.6, 84.8, 84.9, 85.4, 85.6, 85.8, 85.9, 86.4, 86.6, 86.8, 86.9, 87.4, 87.6, 87.8, 87.9, 88.4, 88.6, 88.8, 88.9, 89.4, 89.6, 89.8, 89.9, 90.4, 90.6, 90.8, 90.9, 91.4, 91.6, 91.8, 91.9, 92.4, 92.6, 92.8, 92.9, 93.4, 93.6, 93.8, 93.9, 94.4, 94.6, 94.8, 94.9, 95.4, 95.6, 95.8, 95.9, 96.4, 96.6, 96.8, 96.9, 97.4, 97.6, 97.8, 97.9, 98.4, 98.6, 98.8, 98.9, 99.4, 99.6, 99.8, 99.9, 100.4, 100.6, 100.8, 100.9

**Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.**

**Standard 3. Group Interaction: The student will use effective communication strategies in pairs and small group context.**

**2. Demonstrate thinking skills in listening, speaking, reading, and writing. For example, students are expected to gather information, organize and analyze it, and generate a simple written or oral report that conveys ideas clearly and relates to the background and interest of the audience.**

**Reading Presentation Book A:** (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7, 9.4, 9.6, 10.5, 10.7, 11.5, 11.7, 12.5, 12.7, 13.5, 13.7, 14.5, 14.7, 15.6, 15.8, 16.6, 16.8, 17.5, 17.7, 18.3, 18.5, 19.6, 19.8, 20.2, 20.4, 21.6, 21.8, 22.4, 22.6, 23.5, 23.7, 24.4, 24.6, 25.5, 25.8, 26.7, 26.9, 27.7, 27.9, 28.6, 28.8, 29.7, 29.9, 30.6, 30.8, 31.7, 31.9, 32.7, 32.9, 33.7, 33.9, 34.6, 34.8, 35.6, 35.8, 36.7, 36.9, 37.7, 37.9, 38.6, 38.8, 39.6, 39.8, 40.6, 40.8, 41.4, 41.6, 42.5, 42.7, 43.7, 43.9, 44.5, 44.7, 45.6, 45.8, 46.6, 46.8, 47.6, 47.8, 48.6, 48.8, 49.5, 49.7, 50.6, 50.8, 51.5, 52.5, 52.10, 53.6, 53.8, 54.6, 54.8, 55.7, 55.8, 56.8, 56.10, 57.7, 57.9, 58.6, 58.8, 59.6, 59.9, 60.5

**Reading Presentation Book B:** (Lesson.Exercise) 61.7, 61.9, 62.5, 62.7, 63.5, 63.7, 64.7, 64.9, 65.6, 65.8, 66.5, 66.7, 67.4, 67.6, 68.4, 68.6, 69.5, 69.7, 70.5, 70.7, 71.5, 71.7, 72.5, 72.7, 73.4, 73.6, 74.7, 74.8, 75.5, 75.8, 76.8, 76.10, 77.6, 77.8, 78.1, 78.3, 79.3, 79.5, 80.3, 80.5, 81.7, 81.9, 82.6, 82.9, 83.5, 83.7, 84.5, 84.7, 85.4, 86.4, 86.5, 87.7, 87.9, 88.7, 88.9, 89.6, 89.8, 90.7, 90.9, 91.8, 91.10, 92.9, 92.11, 93.7, 93.9, 94.7, 94.9, 95.7, 95.9, 96.5, 96.7, 97.8, 97.10, 98.7, 98.9, 99.8, 99.10, 100.5, 100.8, 101.8, 101.10, 102.7, 102.9, 103.6, 103.8, 104.6, 104.8, 105.6, 105.8, 106.8, 106.10, 107.6, 107.8, 108.7, 108.9, 109.7, 109.8, 110.6, 110.8, 111.7, 111.9, 112.7, 112.9, 113.8, 113.10, 114.6, 114.8, 115.7, 115.9, 116.7, 116.9, 117.6, 117.8, 118.5, 118.7, 119.5, 119.7, 120.4, 120.7

**Reading Textbook A:** (Lesson.Exercise) 1.C, 1.D, 2.C, 3.C, 4.C, 5.D, 6.C, 7.C, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15. C, 16.C, 17.D, 18.C, 19.D, 20.C, 21.C, 22.C, 23.C, 24.C, 25.C, 26.C, 26.D, 27.C, 28.C, 29.C, 29.D, 30.C, 31.C, 32.C, 33.C, 34.C,



<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 2. Evaluate Media: The student will evaluate visual and electronic media, such as film, as compared with print messages.</b>
<b>1. Interpret and evaluate the various ways visual image-makers, such as graphic artists, illustrators, and news photographers represent meaning.</b>
<b>Activities Across the Curriculum: Lessons 9, 13, 25, 31</b>

<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 2. Evaluate Media: The student will evaluate visual and electronic media, such as film, as compared with print messages.</b>
<b>2. Compare and contrast print, visual, and electronic media, such as film, with a written story.</b>
<b>Activities Across the Curriculum: Lessons 9, 13, 25, 31</b>

<b>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</b>
<b>Standard 2. Evaluate Media: The student will evaluate visual and electronic media, such as film, as compared with print messages.</b>
<b>3. Listen to, view, or read literature which tells of characters in American and other cultures.</b>
<b>Reading Presentation Book A: (Lesson.Exercise) 1.8, 1.9, 1.11, 2.6, 2.8, 3.6, 3.8, 4.6, 4.8, 5.6, 5.8, 6.5, 6.7, 7.5, 7.7, 8.5, 8.7,</b>

