



**Read to Achieve** program or who might be better placed in a program for lower performers, such as *Corrective Reading Decoding*. In addition, the Placement Test information will allow you to evaluate progress in students' reading performance on completion of the program.



You will administer the Placement Test individually. Each test will require approximately 5 to 10 minutes. Reproduce one copy of Appendix B pages 84–87 for each student and one copy for each tester. Obtain a timer, pencils, and a stopwatch or a watch with a second hand.



Select a quiet location to administer the Placement Test. Students who will be tested at a later time should not be allowed to see or hear other students being tested. When administering the test, sit across from the student. The student should not be able to see what you are writing on the form.

Fill out the top lines of the test form (student information). Keep this completed test form, and give the student a clean copy of the test.



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**r**

Tell the student the following:

Read this passage aloud for one minute starting with the title. Follow along with your finger so you don't lose your place. After the timing, you'll finish reading the passage silently. You'll then answer some comprehension questions without looking back at the passage. Read carefully.

Begin timing as soon as the student begins reading the title of the passage.

Record each decoding error the student makes in oral reading as follows:





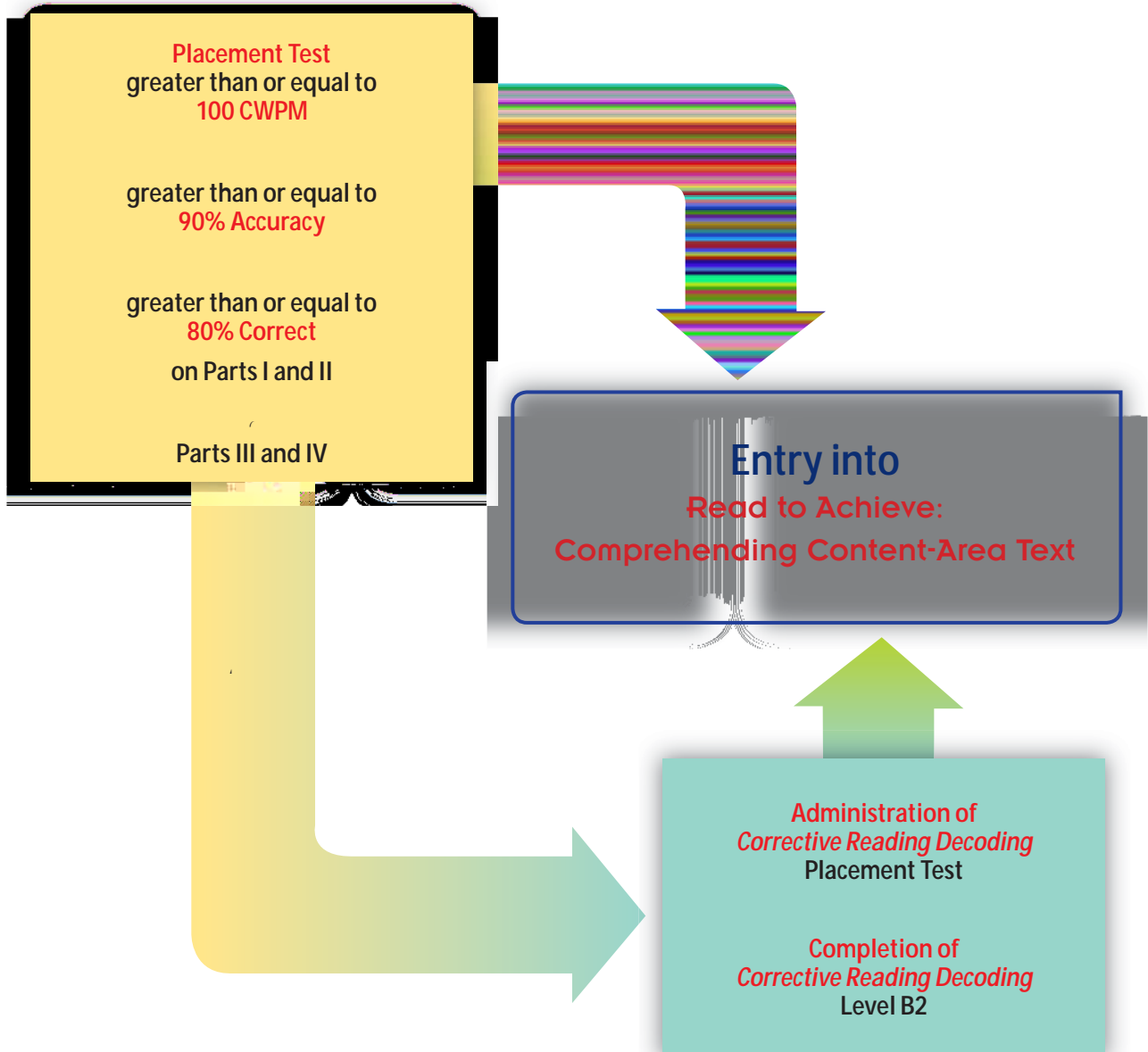

**r**  
Collect the fluency passage, and tell the student the following:

Read each question carefully, and circle the correct answer. You have three minutes to complete the questions.

Do not help the student decode words or identify answers. Collect the comprehension questions when the student has finished or at the end of three minutes.

<b>r</b> 1. C 2. A 3. B 4. D 5. B	<b>r</b> 1. D 2. C 3. A 4. B 5. C
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for Students in Grades 6–12



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## r Science Fluency Passage

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_

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In the past, some countries often raced against each other to explore space.	17
Now, many different nations are working together. These countries are building the International Space Station (ISS). It is a space station all countries can use.	28
The United States, Russia, Canada, Japan, and several smaller countries built the ISS together. The space station orbits more than two hundred miles above Earth. Three crew members can live and work on the space station at the same time. The nations take turns sending astronauts to the space station. At many times, crew members from different countries work together on the space station.	42
The ISS was built in 1998. The first section was built and launched by Russia. Several more pieces were added until the station was large enough for a crew. The first crew arrived in 2000. It was made up of two Russian astronauts and one astronaut from the United States.	54
Since the arrival of the first crew, other crew members have taken turns living in the ISS. The space station has become larger as new crews visit and add more parts to the station. The ISS will continue to grow larger until 2010. Then the station will be full size.	67
What happens on the International Space Station? The crew members conduct scientific experiments. One of the main experiments is being conducted on the crew members themselves. This investigation explores how a weightless environment affects humans over time. Scientists hope this information will help in building space colonies in the future.	83
Some experiments involve testing how chemicals combine in space. Some experiments explore the use of energy in space. One of the most important experiments concentrates on growing plants in space to feed colonists in the future.	96
The International Space Station will close in 2016. Scientists will then plan a new space mission. What will that mission be? Perhaps it will involve living on another planet. Would you like to join the crew?	106
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**Fill in the circle next to the correct answer for each question based on what you just read.**

1. Many different nations are working together to build the
  - a. World Space Station.
  - b. Global Space Station.
  - c. International Space Station.
  - d. Experimental Space Station.
2. The first crew arrived in 2000. It was made up of
  - a. two Russian astronauts and one U.S. astronaut.
  - b. four U.S. astronauts.
  - c. one Japanese astronaut and one Russian astronaut.
  - d. one Canadian astronaut and one Russian astronaut.
3. The space station orbits more than \_\_\_\_\_
  -

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**Fill in the circle next to the correct answer for each question based on what you just read.**

1. Which statement below is incorrect?

- a. Mount Everest is the highest point on Earth.
- b. The highest point on Earth is part of the Himalaya mountain range.
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