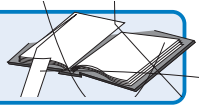


LESSON 121

TEXTBOOK ACTIVITIES



E 1

I

Everybody, open your textbook to lesson 121. Find part A. ✓

- The figure in part A is called a .
What is it called? (Signal.) *A table.*
- We're going to read this table.
 - Touch the top row of the table. ✓
That row has .
Everybody, read the word endings in the top row. (Signal.) *Un, at, it.*
 - Touch the next row. It starts with the letter . ✓
Everybody, read the words in that row, starting with . (Signal.) *Sun, sat, sit.*
 - Touch the next row. ✓
Read the words in that row, starting with . (Signal.) *Fun, fat, fit.*
 - Touch the last row. ✓
Read the words in the last row, starting with . (Signal.) *Bun, bat, bit.*
- The word endings in the top row are . , and .
The words inside the table are made by combining the word endings in the top row with the letters , and .
- Let's practice reading the table.
 - Touch the letter and the word ending . ✓
Move both your fingers and touch the word . ✓
What's the first letter in ?
(Signal.) *S.*
What's the ending? (Signal.) *At.*
 - New problem. Touch the letter and the word ending . ✓
Move both your fingers and touch the word . ✓

What's the first letter in ? (Signal.) *F.*
What's the ending? (Signal.) *At.*

- Last problem. Touch the letter and the word ending . ✓
Move both your fingers and touch the word . ✓
What's the first letter in ?
(Signal.) *B.*
What's the ending? (Signal.) *It.*
- (Repeat part 4 until all responses are firm.)

E 2

I

Everybody, find part B in your textbook. ✓

You're going to write three jokes. I'll tell a joke twice. Then you'll write the joke.

- Look at word box 1. ✓
 - These words are in the first joke.
Follow along as I read them.

wheels	garbage truck	flies
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- Listen.
? A
Does a garbage truck fly? (Signal.) *No.*
Does a garbage truck have flies? (Signal.) *Yes.*
Yes, it has four wheels and flies.
- Listen again. What has four wheels and flies? *A garbage truck.*
- Write the whole joke. Remember the question mark.
(Observe students and give feedback.)
- Read what you wrote. (Call on a student. Idea: *What has four wheels and flies? A garbage truck.*)
- Listen.
What has four wheels and flies? (Signal.) *A garbage truck.*
Does a garbage truck fly? (Signal.) *No.*
Does a garbage truck have flies? (Signal.) *Yes.*
Yes, it has four wheels and flies.
- Let's check your retelling.
(Write the joke on the board.)
Everybody, check your spelling and punctuation.

2. Look at word box 2. ✓
- These words are in the next joke.
Follow along as I read them.

- Listen.

draw esent **? B** ' . . .
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