

Appendix B

PRAC TICE LESSONS

These practice lessons are reproductions of lessons 11, 51 and 121 from the teacher's presentation books, textbook and workbook.

Lesson 1

1. We're going to talk about sentences.
 - Listen. **m** ... went to the store. Say it



Note: Accept all reasonable responses.

2. Open your workbook to lesson 11. Find part A. ✓

I'll read the items. You read your answers.

Key:

1. Something you can see through is made of . . . glass.
2. Something that grows in the ground is . . . a plant.
3. Something you wear is . . . clothing.
4. Something you can work with is . . . a tool.

3. Now find part B. ✓

- Look at item 1. I'll read the words. You read the synonyms.

Key:

little small

big large

shout yell

- Look at item 2. I'll read the words. You read the opposites.

Key:

whisper shout

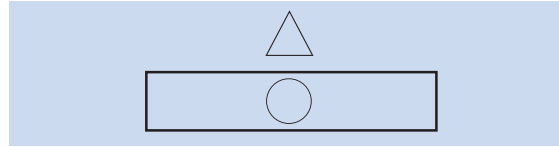
off on

big small

4. (Note the number of wrong answers. If several students made mistakes, repeat parts A and B with the entire group.)

5. Write the number of mistakes at the top of your workbook page. ✓

6. (Draw this figure on the board:)



- Look at this figure. This figure has a circle, a rectangle and a triangle. Now look at your textbook paper. Does your figure look something like this figure? ✓
- Write **C** at the top of the paper if your figure has a circle, a rectangle and a triangle. Write if it doesn't.

7. If your figure doesn't look something like this, open your textbook and read the directions for part B. Then redraw your figure. ✓

E 7

1. (The students are to count the total number of mistakes they made in the workbook and the textbook exercises. They are to write the combined number at the top of the workbook page.)

2. (Record each student's score.)

3. (Have students correct mistakes in their workbooks and on their textbook papers, and have them show you their corrections.)

