

Language for Learning Scope and Sequence

Lessons 0 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150

Basic Actions

- Beginning Actions
- Parts of the Body
- Pictures-Actions
- Pronouns
- Actions-Tense
- Tense-Pictures
- Actions-Review

Descriptions of Objects

- Object Identification
- Identity Statements
- Common Objects
- Missing Objects
- Plurals
- Opposites
- Comparatives

Information and Background Knowledge

- Names
- School Information
- Days of the Week
- Months of the Year
- Seasons
- Part/Whole Relationships
- Materials
- Common Information
- Locations

Instructional Words and Problem-Solving Concepts

- Spatial and Temporal Relations
- Before/After
- Prepositions
- And
- Same/Different
- Some, All, None
- Or
- Where, Who, When, What
- If-Then Rules

Classification

- Classification

Problem-Solving Strategies and Applications

- Review
- Concept Applications



Workbook Scope and Sequence

Lessons 0 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150

* MNRQ	—————														
* FMO5 SR3 ?FI Q	—————														
* NIK NCRBIL				—————											
* FMOLE 5 SR5 @HAFQ	—————														
3 ?RFGE	—————														
9NSAFGE	—————														
* FMO5 SR?LB* GAJC		—————													
6?FR7CF?RMIQ			—————												
9CK NMP?J - GOR 4 O/R			—————												
8N?R3J - GOR 4 O/R 2?OR				—————											
9MI) NNRK 3 GBJC& - FMIR) ?AI				—————											
6?FR< FMC						—————									
5 NNMORQ						—————									
6JSP?JQ						—————									
8F?NCO						—————									
* J?OQ? A?RMI						—————									
* NIACNR(NICA?RMI						—————									
3 ?RFR3JQ								—————							
6FONORMIQ								—————							
8?K O+ GORCLR									—————						
2MA?RMIQ								—————							
* NIK N?P?R3CO															
8NIC (JJ 4 NIC															