

Introduction

teaches children the words, concepts, and statements important to both oral and written language. The program emphasizes language as a means of describing the world and as a tool for thinking and solving problems. This language can be described as the language of learning and instruction.

provides for the direct teaching of this language.

The language of learning and instruction is the underpinning of school success. For many children, this instruction occurs informally in their homes and preschools before they reach kindergarten. But for other children, basic language instruction must occur in school. offers these children this kind of instruction through carefully sequenced exercises that teach the concepts and skills they need to succeed in school.

The content of is based on analyses of the words, concepts, and sentence structures that teachers use as they teach, as well as an analysis of the directions and the content of school textbooks and other instructional materials.

provides a basis for reading comprehension. The program's vocabulary, background- and world knowledge-building exercises, as well as its statement are the same and different, their position, as well as the order of events in a story and the details of what happened in the story. This kind of communication is not necessarily social communication but is

If children do not understand something that is



