Inter     n

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

## Scope and Sequence (cont'd)

## Scope and Sequence (cont'd)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

# Scope and Sequence (cont'd)

| Lesson | Letter-Sound Correspondences | Word Recognition and Spelling | | Fluency | Vocabulary | | | Comprehension Strategies |
|---|---|---|---|---|---|---|---|---|
| | | Word Types | Tricky Words | | Morphographs | High-Impact Words | Contextualized Vocabulary | |
| 28 | | • Identifying Vowels<br>• Syllable Rules | | • Chapter Book 1, F + Chapter 3 | | | • phase<br>• pouch<br>• triumphantly<br>• prowls<br>• moist<br>• atmosphere<br>• prey<br>• physically<br>• crouches<br>• pounces | |
| 29 | • _ue | • Words with _ue | | • Chapter Book 1, F + Chapter 4<br>• 54 wpm | | • herd<br>• shaggy | | |
| 30 | • eigh | • Words with eigh | | • Chapter Book 1, F + Chapter 5 | | • hibernate | | |
| 31 | | | | • Chapter Book 2, F + Chapter 1<br>• 55 wpm | | | | • Background Knowledge<br>• Problem→Solution→Effect |
| 32 | • oa_ | • Words with oa_ | | • Chapter Book 2, F + Chapter 2 | | | • way of life<br>• pay their dues<br>• fishers<br>• outweighs<br>• geography | |
| 33 | | | | • Chapter Book 2, F + Chapter 3<br>• 56 wpm | | | | |
| 34 | | | | • Chapter Book 2, F + Chapter 4 | | | • sparkles | |
| 35 | • wr_ | • Words with wr_ | | • Chapter Book 2, F + Chapter 5<br>• 57 wpm | | | • lifestyle<br>• catastrophe | |
| 36 | | | | • Chapter Book 3, L Chapter 1 | | | • herd<br>• frequently<br>• woven<br>• overweight<br>• value | |

| Lesson | Letter-Sound Correspondences | Word Recognition and Spelling | | Fluency | Vocabulary | | | Comprehension Strategies |
|---|---|---|---|---|---|---|---|---|
| | | Word Types | Tricky Words | | Morphographs | High-Impact Words | Contextualized Vocabulary | |
| 37 | | | | • Chapter Book 3, Chapter 2 <br> • 58 wpm | | | • cultivate | |
| 38 | • _oe | • Words with /$\overline{oo}$/ | | • Chapter Book 3, Chapter 3 | | | • seasons <br> • tepees <br> • sleds | |
| 39 | | | | • Chapter Book 3, Chapter 4 <br> • 59 wpm | | • oasis <br> • arid | • grazing <br> • harsh <br> • risky <br> • hosts | |
| 40 | | | | • Chapter Book 3, Chapter 5 | | • grassland <br> • savanna | • igloo | |
| 41 | | | | • "Thunderstorms" <br> • 60 wpm | • _er | | • humidity <br> • moist <br> • complicated <br> • flash flood | |
| 42 | | • Words with _er | | • "Hurricanes" | | • predict <br> • tropical <br> • hurricane <br> • release | • tropics <br> • vapor <br> • the eye | |
| 43 | | | | • "The Sea Gypsies," Chapter 1 <br> • 61 wpm | | | • monsoons | |
| 44 | | • Words with _est | | • "The Sea Gypsies," Chapter 2 | • _est | | • tsunami <br> • enormous <br> • construct | |
| 45 | | | | • "The Sea Gypsies," Chapter 3 <br> • 62 wpm | | • fierce <br> • crouching <br> • replies <br> • injured | | |

# Scope and Sequence

# Scope and Sequence (cont'd)

| Lesson | Letter-Sound Correspondences | Word Recognition and Spelling | | Fluency | Vocabulary | | | Comprehension Strategies |
|---|---|---|---|---|---|---|---|---|
| | | Word Types | Tricky Words | | Morphographs | High-Impact Words | Contextualized Vocabulary | |
| 52 | | | | • Chapter Book 5 📖 + Chapter 3 | | • enthusiasm<br>• ridiculous<br>• absolutely<br>• outrageous<br>• reassures | • regains<br>• galoshes<br>• confidently<br>• extremely<br>• vanishes<br>• gasps<br>• plunks | |
| 53 | | | | • Chapter Book 5 📖 + Chapter 4<br>• 66 wpm | • _ful | • flickering<br>• envelops | • satisfying | |
| 54 | | • Words with _ful | | • Chapter Book 5 📖 + Chapter 5 | | | • snuggle<br>• soundly<br>• startled<br>• pouring<br>• unrelenting | • Book Report |
| 55 | | | | 📖 + "Tornadoes"<br>• 67 wpm | | | | |
| 56 | | | | • Chapter Book 6 📖 + Chapter 1 | • dis_ | | • bellow<br>• storm chaser<br>• instantly<br>• belongings | |
| 57 | | | | • Chapter Book 6 📖 + Chapter 2<br>• 68 wpm | | | • incredibly<br>• dreadful<br>• scorching<br>• frightful<br>• scampered<br>• shrugged | |
| 58 | | | | • Chapter Book 6 📖 + Chapter 3 | | | • unsuccessful<br>• dominoes<br>• disintegrate<br>• fascinating<br>• disapprove<br>• tremble<br>• disorder<br>• sheepishly | |

| Lesson | Letter-Sound Correspondences | Word Recognition and Spelling | | Fluency | Vocabulary | | | Comprehension Strategies |
|---|---|---|---|---|---|---|---|---|
| | | Word Types | Tricky Words | | Morphographs | High-Impact Words | Contextualized Vocabulary | |
| 78 | | • Words with _sion | | • Chapter Book 9, Chapter 3 | • _sion | • vivid<br>• plodde /GS1 gs 0 0 m 123 0 l S Q q 1 0 05 odde /GS9,<br>Correspondences Jumbled Journey, | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

## Scope and Sequence (cont'd)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| Lesson | Letter-Sound Correspondences | Word Recognition and Spelling | | Fluency | Vocabulary | | | Comprehension Strategies |
|---|---|---|---|---|---|---|---|---|
| | | Word Types | Tricky Words | | Morphographs | High-Impact Words | Contextualized Vocabulary | |
| 112 | | | | • Chapter Book 12, + Chapter 7 | | | • pacemaker<br>• electrolyte<br>• intravenous | |
| 113 | | | | • Chapter Book 13, + Chapter 1<br>• 96 wpm | | • modern<br>• ancient<br>• responsible | • papyrus | |
| 114 | | | | • Chapter Book 13, + Chapter 2 | | | | |
| 115 | | | | • Chapter Book 13, + Chapter 3<br>• 97 wpm | | | • telegraph | • Time Line |
| 116 | | | | • Chapter Book 13, + Chapter 4 | | | | |
| 117 | | | | • Chapter Book 13, + Chapter 5<br>• 98 wpm | | • relay<br>• decipher | | |
| 118 | | | | • Chapter Book 13, + Chapter 6 | | | | |
| 119 | | | | • Chapter Book 13, + Chapter 7<br>• 99 wpm | | | | |
| 120 | | | | • Chapter Book 13, + Chapter 8 | | | | |

e dɪ

## Activity Track (cont'd)

# Activity Track (cont'd)

| Lesson | Adding Endings | Morphographs (New/Review) | Letter-Sound (New/Review) | Sound Discrimination/ Position | Reading Multisyllabic Words | Write/ Spell Words | Reading Fast First | Vocabulary | | Fluency | Comprehension |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | High-Impact Words | Contextualized Vocabulary | | |
| 103 | | • Review | | | ★ | ★ | | • prejudiced | | ⟨img⟩ + "The Gas Mask and the Traffic Signal" | • Background Knowledge<br>• Main-Idea Statements<br>• Problem→Solution→Effect |
| 104 | | • Review | | | ★ | ★ | | • adequate | | ⟨img⟩ + "Money" | • Background Knowledge<br>• Main-Idea Statements<br>• Content Web |
| 105 | | • Review | | | ★ | ★ | | • patent<br>• tedious<br>• admirable | | ⟨img⟩ + "The Dishwasher" | • Background Knowledge<br>• Main-Idea Statements<br>• Written Story Grammar<br>• Written Sequencing |
| 106 | | • Review | | | ★ | ★ | | • ingenious<br>• feasible<br>• intrigued<br>• resembles | | • Chapter Book 12, ⟨img⟩ + Chapter 1 | • Background Knowledge<br>• Story Prediction<br>• Main-Idea Statements<br>• Written Story Grammar<br>• Written Sequencing<br>• Problem→Solution→Effect |
| 107 | | • mis_<br>• Review | | | ★ | ★ | ★ | | | • Chapter Book 12, ⟨img⟩ + Chapter 2 | • Background Knowledge<br>• Main-Idea Statements<br>• Problem→Solution→Effect |
| 108 | | • Review | | | ★ | ★ | | • textile<br>• looms<br>• mill | | • Chapter Book 12, ⟨img⟩ + Chapter 3 | • Background Knowledge<br>• Main-Idea Statements<br>• Problem→Solution→Effect |
| 109 | | • Review | | | ★ | ★ | | | | • Chapter Book 12, ⟨img⟩ + Chapter 4 | • Background Knowledge<br>• Main-Idea Statements<br>• Written Story Grammar<br>• Written Sequencing<br>• Problem→Solution→Effect |
| 110 | | • de_<br>• Review | | | ★ | ★ | ★ | | | • Chapter Book 12, ⟨img⟩ + Chapter 5 | • Background Knowledge<br>• Main-Idea Statements<br>• Problem→Solution→Effect |

**Appendix 17** Activity Track Chart

# Activity Track (cont'd)

| Lesson | Adding Endings | Morphographs (New/Review) | Letter-Sound (New/Review) | Sound Discrimination/ Position | Reading Multisyllabic Words | Write/ Spell Words | Reading Fast First | Vocabulary | | Fluency | Comprehension |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | High-Impact Words | Contextualized Vocabulary | | |
| 111 | | • Review | | | ★ | ★ | | | | • Chapter Book 12, + Chapter 6 | • Background Knowledge<br>• Main-Idea Statements<br>• Problem→Solution→Effect |
| 112 | | • Review | | | ★ | ★ | | | • pacemaker<br>• electrolyte<br>• intravenous | • Chapter Book 12, + Chapter 7 | • Background Knowledge<br>• Main-Idea Statements<br>• Problem→Solution→Effect |
| 113 | | • Review | | | ★ | ★ | | • modern<br>• ancient<br>• responsible | • papyrus | • Chapter Book 13, + Chapter 1 | • Background Knowledge<br>• Story Prediction<br>• Content Web |
| 114 | | • Review | | | ★ | ★ | | | | • Chapter Book 13, + Chapter 2 | • Background Knowledge<br>• Main-Idea Statements<br>• Content Web<br>• Problem→Solution→Effect |
| 115 | | • Review | | | ★ | ★ | | | • telegraph | • Chapter Book 13, + Chapter 3 | • Background Knowledge<br>• Main Idea<br>• Problem→Solution→Effect<br>• Time Line |
| 116 | | • Review | | | ★ | ★ | | | | • Chapter Book 13, + Chapter 4 | • Background Knowledge<br>• Main Idea<br>• Written Story Grammar<br>• Written Sequencing<br>• Written Summary of a Passage |
| 117 | | • Review | | | ★ | ★ | | • relay<br>• decipher | | • Chapter Book 13, + Chapter 5 | • Background Knowledge<br>• Main Idea<br>• Content Web |
| 118 | | • Review | | | ★ | ★ | | | | • Chapter Book 13, + Chapter 6 | • Background Knowledge<br>• Main Idea<br>• Content Web<br>• Written Summary of a Passage |

52 1553.978 3.23201.166 −023201.1.34823.23201.161 3.63160.98 3.5708c 0.84803.580 0.986

# Activity Track (cont'd)

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 919 | EndiTf 9tion/ • Review | | | | ★ | ★ | | | | | • Chap ter Communication Information, Chap ter 7 | Book 13, • What I Know/What I Learned • Main Idea |
| 2 | • Review | | | | | ★ | | | | | • Chap ter Communication Information, Chap ter 8 | Book 13, • What I Know/What I Learned • Main Idea • Content Web |