

- RL.1.1** Ask and answer questions about key details in a text.
- TE A:** (Lesson.Activity) 2.5, 10.9, 13.9, 15.1, 21.9, 22.1, 26.8, 27.8, 29.3, 30.9, 32.8, 33.9, 34.1, 35.8, 36.9, 37.39, 38.3, 39.1, 40.9
- TE B:** (Lesson.Activity) 41.9, 42.2, 43.9, 44.9, 45.4, 45.8, 46.8, 47.8, 49.8, 52.8, 54.7, 57.7, 59.9, 60.7, 63.8, 65.8, 70.2, 73.2, 74.7, 76.2, 78.1, 79.8, 80.7
- TE C:** (Lesson.Activity) 81.7, 82.6, 82.7, 84.7, 84.8, 85.8, 86.3, 87.6, 88.7, 89.7, 90.5, 91.8, 92.2, 93.6, 93.7, 94.6, 95.5, 96.1, 97.7, 98.7, 100.6, 101.6, 102.8, 103.8, 105.4, 106.7, 107.9, 109.7, 111.5, 113.1, 113.7, 115.1, 115.7, 117.1, 117.7, 119.6, 120.6
- RL.1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- TE A:** (Lesson.Activity) 22.1, 26.8, 30.9, 32.8, 33.9, 34.1, 35.8, 36.9
- TE B:** (Lesson.Activity) 41.9, 43.9, 44.9, 45.4, 45.8, 46.8, 47.8, 49.8, 52.8, 54.7, 57.7, 59.9, 60.7, 61.10, 63.8, 64.6, 65.8, 67.7, 74.7, 76.2, 77.6, 78.1, 79.8
- TE C:**
- RL.1.4** Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- TE C:** (Lesson.Activity) 112.6
- RL.1.5** Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
- RL.1.6** Identify who is telling the story at various points in a text.

Level 1 Standards	Page References
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Reading Standards for Literature: Integration of Knowledge and Ideas	
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<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.	<p><b>TE A:</b> (Lesson.Activity) 2.5, 10.9, 13.9, 15.1, 21.9, 22.1, 26.8, 27.8, 29.3, 30.9, 32.8, 33.9, 34.1, 35.8, 36.9, 37.9, 38.3, 39.1, 40.9</p> <p><b>TE B:</b> (Lesson.Activity) 46.8, 47.8, 48.9, 49.8, 50.8, 52.8, 53.5, 54.7, 55.7, 56.8, 57.7, 58.9, 59.8, 60.1, 60.7, 61.9, 62.7, 63.8, 64.7, 65.8, 66.7, 67.7, 68.6, 69.8, 70.1, 70.2, 71.8, 72.7, 73.2, 73.7, 74.7, 75.7, 76.2, 77.6, 79.7, 79.8, 80.7</p> <p><b>TE C:</b> (Lesson.Activity) 82.7, 83.7, 84.7, 85.8, 86.3, 86.8, 87.6, 88.6, 89.7, 90.5, 91.8, 93.6, 94.6, 97.6, 98.6, 99.6, 101.5, 102.7, 103.7, 104.6, 105.6, 107.6, 108.5, 111.6, 112.6, 114.6, 115.7, 116.7, 117.7, 118.7</p>
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<b>RL.1.8</b>	<i>(Not applicable to literature)</i>	
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<b>RL.1.9</b>	Compare and contrast the adventures and experiences of characters in stories.	
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Reading Standards for Literature: Range of Reading and Level of Text Complexity	
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<b>RL.1.10</b>	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p><b>TE A:</b> (Lesson.Activity) 1.8, 2.5, 4.10, 10.8, 10.9, 10.8, 10.9, 11.10, 12.6, 12.7, 13.8, 13.9, 14.8, 15.1, 15.9, 16.8, 17.9, 18.9, 19.8, 20.8, 21.8, 21.9, 22.1, 22.8, 23.8, 24.2, 24.9, 25.8, 26.7, 26.8, 27.5, 27.8, 28.8, 29.3, 29.9, 30.8, 30.9, 31.10, 32.8, 33.9, 34.1, 34.8, 35.8, 36.9, 37.3, 37.9, 38.3, 38.8, 39.1, 39.9, 40.8, 40.9</p> <p><b>TE B:</b> (Lesson.Activity) 41.9, 42.2, 42.9, 43.9, 44.9, 45.4, 5.8, 46.8, 47.1, 47.8, 48.9, 49.8, 50.8, 51.1, 52.8, 53.5, 54.7, 55.7, 56.8, 57.7, 58.9, 59.8, 60.1, 60.7, 61.1, 61.9, 62.7, 63.8, 64.7, 65.6, 66.7, 67.7, 68.6, 69.8, 70.1, 70.2, 71.8, 72.7, 73.1, 73.2, 73.7, 74.6, 74.7, 75.7, 76.1, 76.2, 77.6, 78.1, 79.7, 80.7</p> <p><b>TE C:</b> (Lesson.Activity) 81.7, 82.6, 82.7, 83.7, 84.7, 85.8, 86.2, 86.3, 86.8, 87.5, 87.6, 88.6, 89.7, 90.4, 90.5, 91.8, 92.1, 93.6, 94.6, 95.5, 96.1, 96.2, 97.6, 98.6, 99.6, 100.5, 100.6, 101.5, 102.7, 103.7, 104.6, 105.3, 105.6, 106.6, 106.7, 107.6, 108.5, 109.6, 109.7, 110.7, 111.6, 112.6, 113.7, 114.6, 115.7, 116.7, 117.7, 118.7, 119.5, 120.5</p>
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Reading Standards for Informational Text: Key Ideas and Details	
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Level 1 Standards		Page References
<b>Reading Standards for Informational Text: Integration of Knowledge and Ideas</b>		
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.	<b>TE C:</b> (Lesson.Activity) 94.6, 96.1, 96.2, 107.7, 113.1, 113.7, 115.1, 118.7
<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.	
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	
<b>Reading Standards for Informational Text: Range of Reading and Level of Text Complexity</b>		
<b>RI.1.10</b>	With prompting and support, read informational texts appropriately complex for grade 1.	
<b>Reading Standards for Foundation Skills: Print Concepts</b>		
<b>RF.1.1</b>	Demonstrate understanding of the organization and basic features of print.	
<b>RF.1.1a</b>	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<b>TE A:</b> (Lesson.Activity) 9.10, 10.8, 11.10, 12.6, 13.8, 14.8, 15.9, 16.8, 17.9, 18.9, 19.8, 20.8, 21.8, 22.8, 23.8, 24.1, 24.9, 25.8, 26.7, 27.5, 28.8, 29.9, 30.8, 31.10, 33.9, 34.6, 34.8, 36.9, 37.3, 38.8, 39.9 <b>TE B:</b> (Lesson.Activity) 42.9, 55.5
<b>Reading Standards for Foundation Skills: Phonological Awareness</b>		
<b>RF.1.2</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<b>RF.1.2a</b>	Distinguish long from short vowel sounds in spoken single-syllable words.	<b>TE A:</b> (Lesson.Activity) 3.1, 4.1, 6.1, 19.1, 20.1, 21.1, 29.4, 30.1 <b>TE B:</b>








Level 1 Standards		Page References
<b>Writing Standards: Range of Writing</b>		
<b>W.1.10</b>	<i>(Begins in Grade 3)</i>	
<b>Speaking &amp; Listening Standards: Comprehension and Collaboration</b>		
<b>SL.1.1</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
<b>SL.1.1a</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>TE B:</b> (Lesson.Activity) 80.7
<b>SL.1.1b</b>	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
<b>SL.1.1c</b>	Ask questions to clear up any confusion about the topics and texts under discussion.	
<b>SL.1.2</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>TE A:</b> (Lesson.Activity) 1.8, 2.5, 10.9, 13.9, 15.1, 21.9, 22.1, 26.8, 27.8, 29.3, 30.9, 32.8, 33.9, 34.1, 35.8, 36.9, 37.39, 38.3, 39.1, 40.9 <b>TE B:</b>

Level 1 Standards		Page References
Language Standards: <b>Conventions of Standard English</b>		
<b>L.1.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>L.1.1a</b>	Print all upper- and lowercase letters.	<b>TE A:</b> (Lesson.Activity) 1.7, 2.6, 2.9, 2.10, 3.4, 3.5, 4.2, 4.9, 5.5, 7.6, 8.2, 8.6, 9.5, 10.3, 11.5, 11.6, 13.4, 13.5, 15.6, 15.7, 16.4, 17.3, 18.2, 19.4, 19.5, 20.6, 21.4, 23.1, 23.4, 24.4, 25.3, 26.3, 27.1, 28.3, 29.4, 30.3, 31.3, 31.7, 33.3, 34.4, 34.6, 36.4, 37.4, 37.6, 38.6, 39.5, 39.6, 40.2 <b>TE B:</b> (Lesson.Activity) 41.4, 41.5, 43.2, 43.4, 45.5, 45.6, 46.4, 47.2, 49.1, 50.3, 51.5, 52.3, 53.2, 55.5, 56.3, 59.3, 61.4, 62.2, 63.4, 64.2, 65.3, 66.2, 72.2, 73.3, 75.4, 76.4, 77.2, 80.2 <b>TE C:</b> (Lesson.Activity) 84.3,85.1, 89.2, 91.2, 95.4, 103.3, 115.3, 115.6, 117.2
<b>L.1.1b</b>	Use common, proper, and possessive nouns.	<b>TE B:</b> (Lesson.Activity) 74.2, 75.1 <b>TE C:</b> (Lesson.Activity) 82.5
<b>L.1.1c</b>	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	
<b>L.1.1d</b>	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	
<b>L.1.1e</b>	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	
<b>L.1.1f</b>	Use frequently occurring adjectives.	
<b>L.1.1g</b>	Use frequently occurring conjunctions (e.g., and, but, or, so, because).	
<b>L.1.1h</b>	Use determiners (e.g., articles, demonstratives).	
<b>L.1.1i</b>	Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i> ).	
<b>L.1.1j</b>	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>TE A:</b> (Lesson.Activity) 25.5, 27.6





