

3. You're going to tell me which is readier to use, a ready-made skirt or material and a pattern. (Pause.) Get ready. (Signal.) *A ready-made skirt.*
 - **Why?** (Call on a student. Idea: *A ready-made skirt is ready to wear, but material and a pattern aren't.*)
 - You're going to tell me which is readier to use, a model you have to put together or a model that is already put together. (Pause.) Get ready. (Signal.) *A model that is already put together.*
 - **Why?** (Call on a student. Idea: *A model that is already put together is ready to play with, but the model you have to put together isn't.*)
 - You're going to tell me which is readier to use, frozen chicken or cooked chicken. (Pause.) Get ready. (Signal.) *Cooked chicken.*
 - **Why?** (Call on a student. Idea: *Cooked chicken is ready to eat; frozen chicken isn't.*)
 - (Repeat step 3 until firm.)
4. Open your Workbook to Lesson 52 and find part A. ✓
 - Get ready to answer the questions in part A.
5. What's the rule about products that are readier to use? (Signal.) *Products that are readier to use cost more.* (Repeat until firm.)
6. Which is readier to use, a ready-made skirt or material

B. ✓

- (Call on a student to read the instructions.) *Combine the sentences with however.*
2. (Call on a student to read item 1.) *The man modified his car. His car still did not run.*
 - **Everybody, say the combined sentence with however.** (Pause.) Get ready. (Signal.) *The man modified his car; however, it still did not run.* (Repeat until firm.)
 3. Let's go over the rules.
 - **What must every written sentence begin with?** (Signal.) *A capital letter.*
 - **What must every written sentence have?** (Signal.) *An end mark.*
 - **What mark do you put before however?** (Signal.) *A semicolon.*
 - **What mark do you put after however?** (Signal.) *A comma.*
 - Name

2. I'll read the passage. Say **Stop** as soon as I read a sentence that is redundant or that has a punctuation error.
 - **A bell rang. Sam put on his firefighter's hat and his firefighter's coat** *Stop.*
 - **What's wrong with that sentence?** (Call on a student. Idea: *It doesn't have a period.*)
 - **Everybody, make a circle at the end of the sentence and put a period inside the circle.** ✓
 3. I'll read more. **He jumped on the fire truck as it roared out of the station. Sam was a firefighter.** *Stop.*
 - **What's wrong with that sentence?** (Call on a student. Idea: *It's redundant because we already know Sam is a firefighter.*)
 - **Everybody, underline that sentence.** ✓
 4. I'll read more. **The truck sped down Oak Street and screeched around, the corner of Oak and First.** *Stop.*
 - **What's wrong with that sentence?** (Call on a student. Idea: *You don't need a comma between around and the.*)
 - **Everybody, circle the comma and then**
-
-

Lesson
52

الدرس
52

- 4 That country is _____
new jets. _____
- 5 You should _____
slowly if you feel dizzy. _____

G INFERENCE