

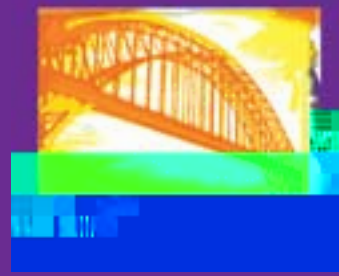
"I am better at reading because of *Corrective Reading*. I know because my mom, a lot of my friends, and my teachers have noticed I am doing a better job. I now understand what I read because it helped me to understand that it's OK to track and sound out words."

Grade 7 Student, Level C, Lesson 17

128

ALABAMA'S EDUCATION

13



2001,

H

H

(H)

H

%

2%

Direct Instruction, a method of teaching
pioneered by Siegfried

CLOVER SCHOOL DISTRICT, CLOVER,



Corrective Reading

Fidelity Counts

200 200

Corrective Reading

A musical score for a piece titled "Corrective Reading". The score is written on a grand staff with a treble clef and a 2/4 time signature. It features a melody line with various note values and rests, and a bass line with a steady rhythmic accompaniment. The tempo is marked as 200.

Corrective Reading

A musical score for a piece titled "Corrective Reading". The score is written on a grand staff with a treble clef and a 2/4 time signature. It features a melody line with various note values and rests, and a bass line with a steady rhythmic accompaniment.

Students Experience Success

Corrective Reading

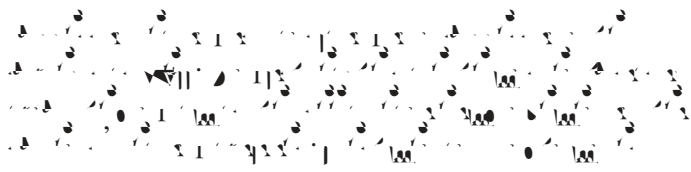
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Sanger High School

Sanger, California

History
2001
Corrective Reading
12



Tulare City Elementary School District

Corrective Reading
Reading Mastery

Corrective Reading

200 200
200 200
11

11

100%

100%
Corrective Reading

Positive Student Feedback

100%

Chipman Middle School

The REACH System

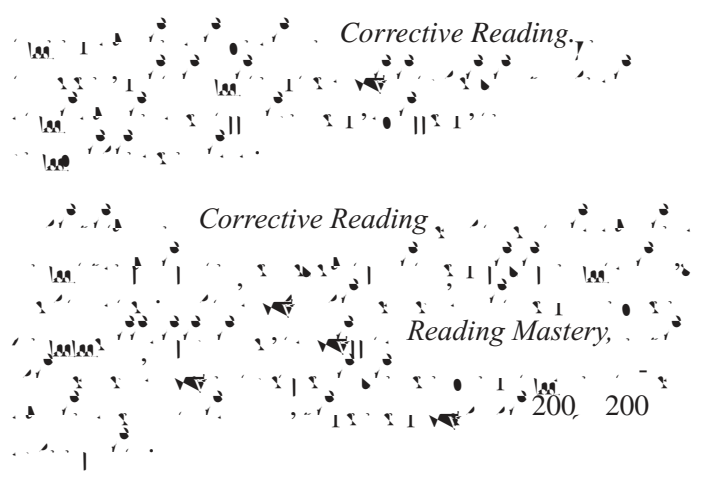
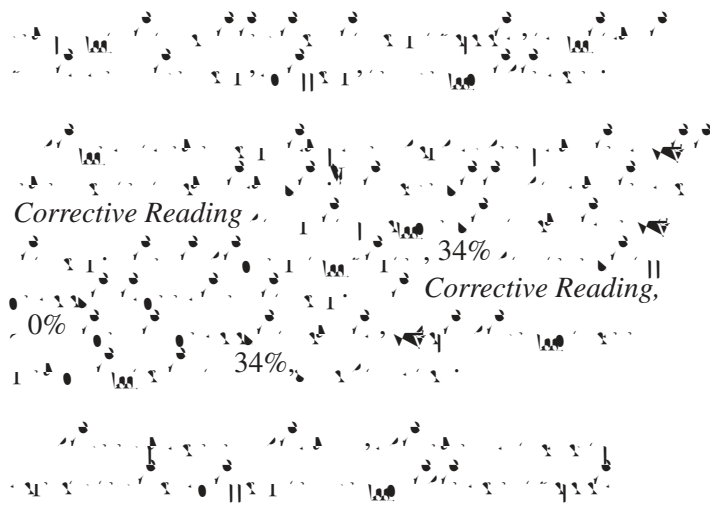
Spreading Success Across Subjects

The REACH System

The REACH System



Chief Leschi School



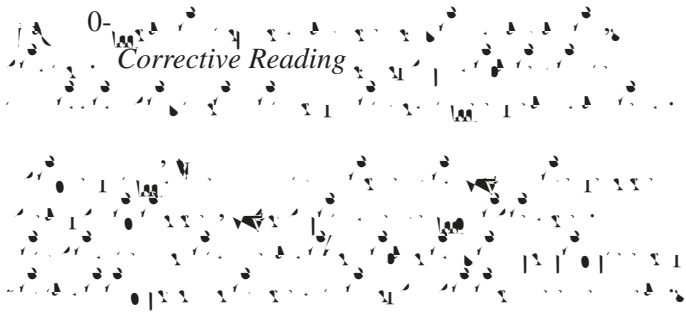
Corrective Reading, 34%
 Corrective Reading, 34%
 0%

200, 200

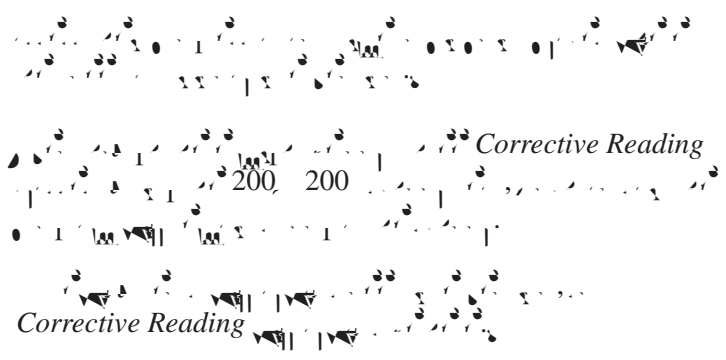
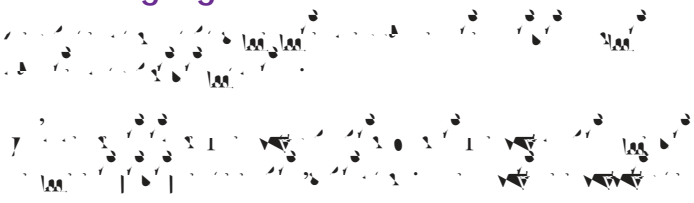
Houston Hill Junior High School

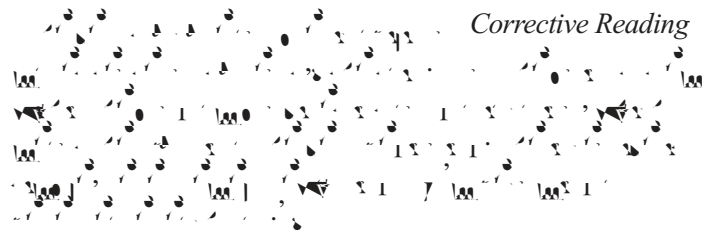
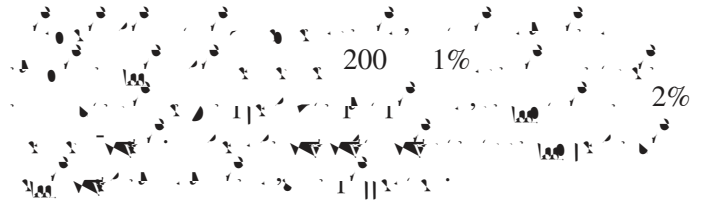
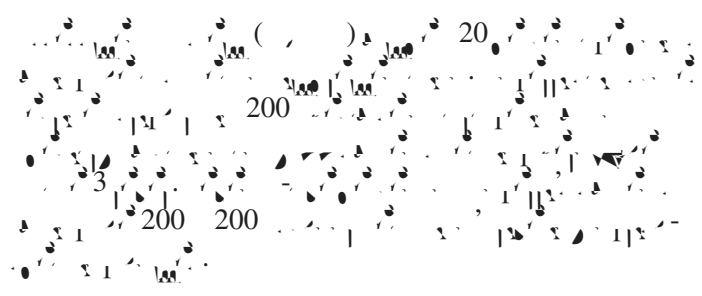
"We moved from the very bottom to the top in just a year! It's so interesting to watch students' pride grow as they move from one level to another."

Principal Tom Cochran

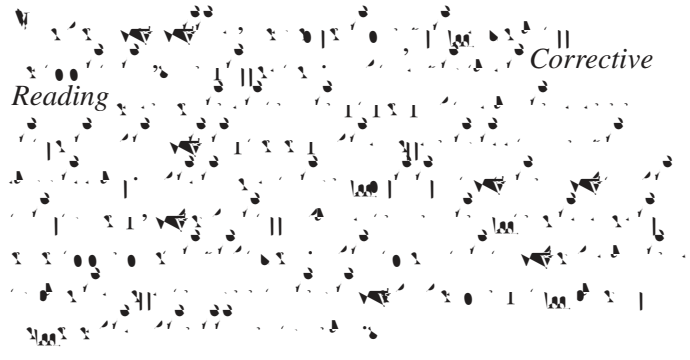
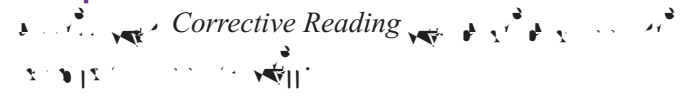


Achieving Lightbulb Moments

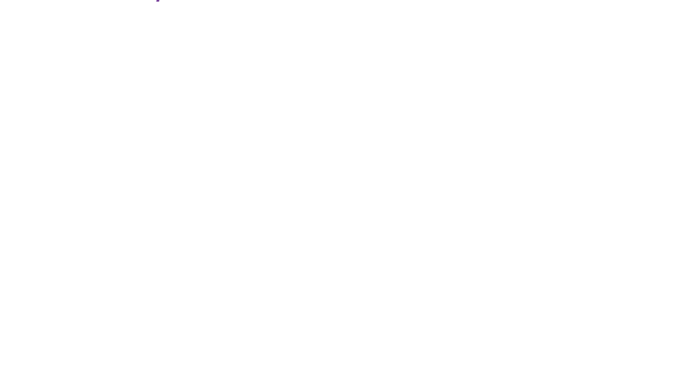


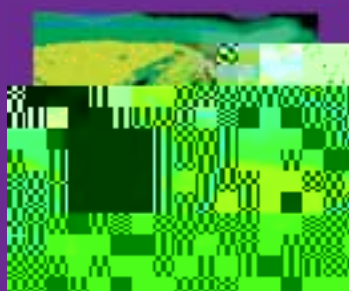
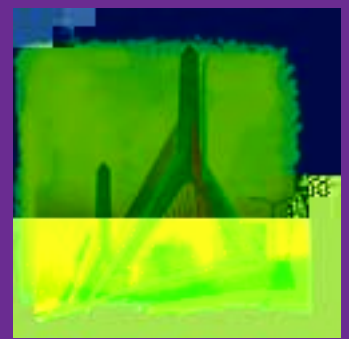
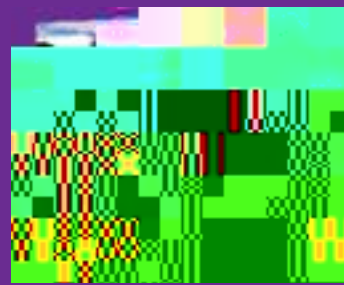
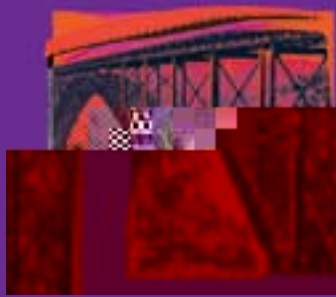


Discipline Problems Decline



New Year, Continued

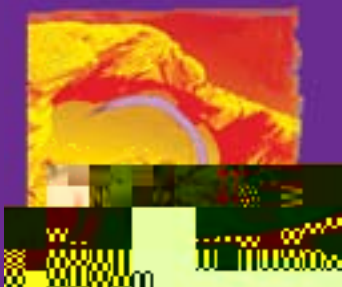






"I have been in *Corrective Reading* since August 2004. I have improved a lot since then. I know how to read more fluently now. It has helped me in my other subjects. I like *Corrective Reading* because you can earn points. *Corrective Reading* is fun because you get to read about dinosaurs and redwood trees. There is nothing I don't like about *Corrective Reading*. I would recommend it to another class."

Grade 6 Student, Level C, Lesson 58



Results