

# Parent of Struggling Middle School Student Credits SRA's Corrective Reading with Son's Turnaround in Learning

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Linda Lupien's son had struggled with his learning disability in reading and writing since he entered elementary school. "He had been in a pullout resource program but every year they have discussed retaining him for another year," she said. "I asked his teachers to try the SRA/McGraw-Hill *Corrective Reading* program, but they weren't required to use it. They continued their teaching method, which taught phonics and vowel sounds and blends but

"We sent him to North Carolina State University for a summer reading program and worked with him for a year. Now he's in sixth grade, he can read with fluency and comprehension the first time. It is all because of SRA's *Corrective Reading*," Lupien said.

"We were reading together at home and he was struggling with the words 'critical' and 'essential.' He looked up and said, 'I can't read this.' The second time he had the words, he was able to read them. His reading ability, and his confidence in class and his self-esteem, improved."

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