	35.8, 36.7, 36.8, 36.10, 36.11,	
	37.8, 37.9, 37.9, 39.6, 39.7, 40.6,	
	40.7, 41.6, 41.7, 42.7, 43.6, 44.6,	
	44.9, 45.5, 45.7, 46.6, 46.7, 48.6,	
	48.7, 49.7, 50.6, 50.8, 51.6, 51.8,	
	52.5, 52.7, 53.6, 53.8, 54.6, 54.7,	
	55.6, 55.7, 55.8, 56.6, 56.7, 56.8,	
	57.6, 57.7, 57.8, 58.6, 58.7, 58.8,	
	59.5, 59.6, 59.7, 60.5, 60.6, 61.4,	
	62.4, 63.3, 65.2	
	Subtraction, WB:	
	(Lesson.Exercise) 25.7, 26.7, 27.2,	
	27.4, 28.4, 29.5, 30.7, 31.6, 31.7,	
	32.7, 33.7, 33.8, 34.5, 34.6, 35.3,	
	35.6, 36.4, 36.6, 37.6, 37.7, 38.6,	
	39.6, 40.5, 40.6, 41.6, 41.7, 42.5,	
	43.4, 44.5, 44.7, 45.5, 45.7, 46.5,	
	46.6, 47.6, 47.7, 48.6, 48.7, 49.6,	
	50.5, 50.7, 51.5, 51.7, 52.5, 52.7,	
	53.5, 53.7, 54.5, 54.6, 55.5, 55.6,	
	56.5, 56.6, 57.5, 57.6, 58.5, 58.6,	
	59.4, 59.5, 60.4, 60.5, 61.3, 62.4,	
	63.3, 64.3, 65.2	
<b>1.OA.2.</b> Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	Addition, TPB: (Lesson.Exercise)	
	20.4, 21.2, 22.3	
	Addition, WB: (Lesson.Exercise)	
	20.4, 21.2, 22.3, 23.5, 24.5, 25.7,	
	26.7, 27.7, 28.8, 29.7	
Understand and apply properties of operations and the relationship between addition and subtraction.		
<b>1.OA.3.</b> Apply properties of operations as strategies to add and subtract. Expr $8 + 3 = 11$ is $a = $	Addition, TPB: (Lesson.Exercise)	
	6.5, 7.2, 8.1, 14.5, 15.1, 17.5, 18.5,	

$e^2 + 6 + 4$ , tettatettette $e^2 + 6 + 4 = 2 + 10$	24.1, 25.1, 31.2, 32.1, 34.3, 35.1,
= 12. (A <b>que</b> )	41.1, 42.3, 49.1, 50.1, 51.1, 52.3,
	57.3, 58.1, 59.3, 60.3, 62.1, 63.3,
	65.1
	Addition, WB: (Lesson.Exercise)
	14.5, 15.1, 17.5, 18.5, 24.1, 25.1,
	31.2, 32.1, 34.3, 35.1, 41.1, 42.2,
	49.1, 50.1, 51.1, 52.3, 57.3, 58.1,
	59.3, 60.3, 62.1, 63.3, 65.1
1.OA.4. Understand subtraction as an unknown-addend problem.	
10-8 jijitten0 tat8.	
Add and subtract within 20.	
<b>1.OA.5.</b> Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).	
1016 Add and subtrast within 20, domenstrating fluency for addition and subtrastion	

**1.OA.6.** Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on;

18.5, 18.9, 19.1-4, 19.9, 20.1-5, 20.10, 21.1-5, 21.8-10, 21.14, 22.1-3, 22.5, 22.6, 22.8, 22.12, 23.1-6, 23.8-10, 23.13, 24.1-4, 24.6, 24.10, 25.1-3, 25.5, 25.13,

4, 21.6-8, 22.1-3, 22.5, 23.1-5, 23.8, 24.1-3, 24.5, 25.1-3, 25.5, 26.1-4, 27.1-4, 28.1, 28.3, 29.1-3,

20.3, 21.3, 22.2, 23.2, 24.3, 25.7, 26.9, 27.7, 28.5, 29.5, 30.5, 31.3, 32.5, 33.3, 37.3, 38.2, 39.3, 40.3, 41.2, 44.2, 45.2, 47.3, 48.2, 49.3, 50.3, 51.3, 52.2, 53.3, 54.3, 55.3, 56.3, 57.3, 58.3, 59.3, 60.3, 62.2 **Subtraction, WB:** 

1.NBT.2c. The numbers 10, 20, 30, 40, 50, 60, 70, 80,

46.3, 47.3, 48.6, 49.6, 512.5, 53.5,
54.5, 55.4, 56.5, 57.5, 58.5, 59.5,
60.5, 61.4, 62.5, 63.5, 64.5
Subtraction, TPB:
(Lesson.Exercise) 11.12, 12.12,
20.8, 21.10, 25.9, 25.10, 26.11,
27.10, 28.9, 29.9, 34.9, 35.9, 36.13
Subtraction, WB:
(Lesson.Exercise) 11.9, 12.8,
13.10, 14.9, 15.10, 16.8, 17.9,
18.7, 19.7, 20.7, 21.10, 23.9, 24.7,
25.8, 26.8, 27.7, 28.7, 29.7, 30.9,
31.9, 32.9, 33.9, 34.7, 35.7, 36.7,
37.8, 38.7, 39.7, 40.7, 41.8, 42.6,
43.6, 44.8, 45.8, 46.7, 47.8, 49.7,
52.8, 61.4, 62.5, 63.4, 65.3
Multiplication, TPB:
(Lesson.Exercise) 7.3, 8.3, 9.3,
10.3, 11.4, 12.5, 13.6, 14.7, 16.7,
17.8, 18.3, 19.3, 20.5, 21.3, 25.7,
26.7, 27.2, 28.4, 29.4, 30.4, 31.1,
32.1, 33.2, 34.2, 35.5, 36.5, 37.5,
38.6, 39.3, 40.4, 41.4, 42.4, 43.5,
44.4, 45.3, 46.3, 47.4, 48.3, 49.3,
50.3, 51.3, 52.3, 53.3, 54.3, 55.3,
56.3, 57.3, 58.2, 59.3, 60.2, 61.2,
62.2
Multiplication, WB:
(Lesson.Exercise) 7.3, 8.3, 9.3,

	10.3, 11.4, 12.4, 13.5, 14.5, 16.6,
	17.7, 18.3, 19.3, 20.5, 21.3, 25.7,
	26.7, 27.2, 28.3, 29.3, 30.4, 31.1,
	32.1, 33.2, 34.2, 35.5, 36.5, 37.5,
	38.6, 39.3, 40.4, 41.4, 42.4, 43.5,
	44.4, 45.3, 46.3, 47.4, 48.3, 49.3,
	50.3, 51.3, 52.3, 53.3, 54.3, 55.3,
	56.3, 57.3, 58.2, 59.3, 60.2, 61.2,
	62.2
1.NBT.5. Given a two-digit number, mentally find 10 more or 10 less than the number,	Addition, TPB: (Lesson.Exercise)
without having to count; explain the reasoning used.	16.3, 17.4, 18.1, 19.2, 2.1, 21.1,
	22.1, 22.8, 23.1, 23.9, 24.9, 25.11,
	26.11, 27.11, 28.12, 30.9, 32.5,
	33.6, 45.5, 46.2, 49.2, 50.2, 51.2,
	52.2, 53.2, 54.2, 55.2, 57.2, 58.2,
	59.2, 60.2, 61.2, 63.2, 64.2, 65.2
	Addition, WB: (Lesson.Exercise)
	16.3, 17.4, 18.1, 19.2, 20.1, 21.1,
	22.1, 23.1, 45.4, 46.2, 49.2, 50.2,
	51.2, 52.2, 53.2, 54.2, 55.2, 57.2,
	58.2, 59.2, 60.2, 62.2, 3.2, 64.2,
	65.2
	Subtraction, TPB:
	(Lesson.Exercise) 8.1, 8.2, 9.2, 9.,
	10.3, 10.4, 11.3, 11.4, 12.1, 12.2
	Subtraction, WB:
	(Lesson.Exercise) 8.1, 9.2, 10.2,
	11.2, 12.1
	Multiplication, TPB:

1.NBT.6. Subtract multiples of 10 in the range 10

(Lesson.Exercise) 28.2, 29.3