What do ou think about when ou think of braver? Do ou think of superheroes? Do ou think of people who save lives, overcome huge obstacles, or make the world a better place?

Braver isn't alwa s about doing big or fanc things.

Braver can be things like speaking up in class when ou are unsure of something, even if ou think our question seems sill. Braver can be taking care of a new pet when ou have never done that before. Braver can be talking to someone new in school, even when ou don't share an common interests.

Braver can also be standing up for our beliefs. Braver can also mean changing our beliefs when ou learn something new. Braver can be helping others who need help. Braver can be taking positive action (doing good things) even when ou are scared or not sure ou will succeed. Braver can be big, small, or even invisible (e cept to the person who is being brave!).

S mbols are images that are used to stand for or represent an idea. There are man things that

A Note for Grown-Ups: This resource can be used to support oung and older learners alike (for ounger learners, ou ma wish to read the introduction and prompts aloud). The research and writing prompts can be used as individual activities or part of a larger project at home, at school, or both! These prompts are meant to provide initial inspiration # feel free to create our own and invite oung learners to do so as well. Some learners ma wish to e pand on their work using other media, such as recording a video or creating a painting of their chosen s mbol(s).

## **Part 1: Research**

Look at the list of animals below. Think about the di—erent was each animal could simbolities braver. Pick one animal and research how or which that animal could be used as a simbol of the substitution of t

## Part 2: Write

1. Based on our research, write about how our animal could be used as a s mbol for braver. For e ample, what dangers or obstacles does it e perience? How does it overcome those obstacles? Do ou think our animal is a good s mbol to stand for braver?
2. What are some was ou and our animal displass braver when faced with an obstacle or problem? How do ou take positive action, even when ou feel afraid or unsure?
3. Make up a stor about the animal ou chose to s mboli e braver. Using our research, describe their environment, a challenge or problem the might e perience, and how our animal s mbol can bravel overcome it. You can make this stor realistic or make it a work of ction!

## Part 3: Create (continued)

2.	Choose a categor	of objects (for e	ample: to	s, plants, t	food, or tools).	Make a list of	as man	objects