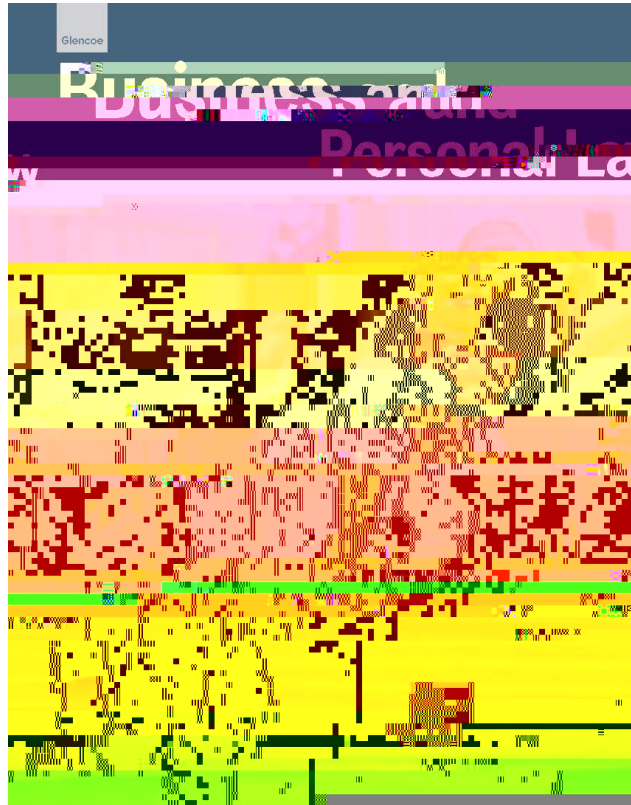




American Business Legal  
(5892)



**AMERICAN BUSINESS LEGAL (5892)**

1. The student will develop and apply concepts related to human relations, safety, career development, communications and leadership skills for a global workplace. The student will: 1.1 Develop sensitivity to personal, societal, corporate, and governmental responsibility to community and global issues. 1.2 Demonstrate the interpersonal, teamwork, and leadership skills needed to function in diverse business settings, including the global marketplace. 1.3 Communicate effectively as writers, listeners, and speakers in diverse social and business settings. 1.4 Apply the critical-thinking and

STANDARDS	PAGE REFERENCES
<p>3. The student will analyze ways the Bill of Rights protects the American citizen. The student will: 3.1 Examine the basic freedoms guaranteed by the Bill of Rights. 3.2 Analyze the effect of laws on individual rights and freedoms. 3.3 Investigate the balance between the protection of individual rights and the general welfare of all citizens.</p>	<p>Student Edition: 10, 12-14, 514-515 <i>Academic Connection</i> 14, 40 <i>Review &amp; Assessment</i> 30 #16 <i>The Writing Connection</i> 281 Teacher Edition: D 10; EC 10; GP 13</p>
<p>4. The student will investigate the organizational structure of the executive, legislative, and judicial branches of federal, state, and local governments. The student will: 4.1 Compare and contrast requirements and duties for the executive and legislative branches. 4.2 Examine the process for proposing and passing legislation. 4.3 Examine the function of the judicial system as it relates to the executive and legislative branches. 4.4 Relate the duties and requirements for serving in state and local governments. 4.5 Analyze the function of a system of checks and balances.</p>	<p>Student Edition: 10-13, 507-512 Teacher Edition: D 10, 11; UV 11; WS 12, 108</p>
<p>5. The student will connect ethics, law, the court system, and substantive and procedural law. The student will: 5.1 Compare the relationship between ethics and the law. 5.2 Analyze the structure of federal, state, and local courts in the American legal system. 5.3 Connect the role of the juvenile court with the role of other courts within a state, territory, or province. 5.4 Differentiate between substantive and procedural law.</p>	<p>Student Edition: 8-9, 13-27, 512 <i>Business Ethics</i> 9 <i>Ethics Application</i> 127 <i>Landmark Case</i> 74-75, 156-159, 220-221, 284-285, 350-351, 434-435 Teacher Edition: EC 8; GP 17; WS 9</p>
<p>6. The student will apply the concepts of contract law. The student will: 6.1 Analyze the essential parts of a contract. 6.2 Analyze the different classifications of contracts. 6.3 Compare requirements of an offer and an acceptance. 6.4 Analyze requirements for valid consideration.</p>	<p>Student Edition: 76-93, 98-123, 128-147 <i>Cast Study Practice</i> 97, 127, 151 <i>Critical Thinking</i> 93 <i>Cyber Law</i> 100-101, 103-104, 106-107, 109-110, 112-113, 115-116, 118-119, 121-122, 124-125, 127-128, 130-131, 133-134, 136-137, 139-140, 142-143, 145-146, 148-149, 151-152, 154-155, 157-158, 160-161, 163-164, 166-167, 169-170, 172-173, 175-176, 178-179, 181-182, 184-185, 187-188, 190-191, 193-194, 196-197, 199-200, 202-203, 205-206, 208-209, 211-212, 214-215, 217-218, 220-221, 223-224, 226-227, 229-230, 232-233, 235-236, 238-239, 241-242, 244-245, 247-248, 250-251, 253-254, 256-257, 259-260, 262-263, 265-266, 268-269, 271-272, 274-275, 277-278, 280-281, 283-284, 286-287, 289-290, 292-293, 295-296, 298-299, 301-302, 304-305, 307-308, 310-311, 313-314, 316-317, 319-320, 322-323, 325-326, 328-329, 331-332, 334-335, 337-338, 340-341, 343-344, 346-347, 349-350, 352-353, 355-356, 358-359, 361-362, 364-365, 367-368, 370-371, 373-374, 376-377, 379-380, 382-383, 385-386, 388-389, 391-392, 394-395, 397-398, 400-401, 403-404, 406-407, 409-410, 412-413, 415-416, 418-419, 421-422, 424-425, 427-428, 430-431, 433-434, 436-437, 439-440, 442-443, 445-446, 448-449, 451-452, 454-455, 457-458, 460-461, 463-464, 466-467, 469-470, 472-473, 475-476, 478-479, 481-482, 484-485, 487-488, 490-491, 493-494, 496-497, 499-500, 502-503, 505-506, 508-509, 511-512, 514-515, 517-518, 520-521, 523-524, 526-527, 529-530, 532-533, 535-536, 538-539, 541-542, 544-545, 547-548, 550-551, 553-554, 556-557, 559-560, 562-563, 565-566, 568-569, 571-572, 574-575, 577-578, 580-581, 583-584, 586-587, 589-590, 592-593, 595-596, 598-599, 601-602, 604-605, 607-608, 610-611, 613-614, 616-617, 619-620, 622-623, 625-626, 628-629, 631-632, 634-635, 637-638, 640-641, 643-644, 646-647, 649-650, 652-653, 655-656, 658-659, 661-662, 664-665, 667-668, 670-671, 673-674, 676-677, 679-680, 682-683, 685-686, 688-689, 691-692, 694-695, 697-698, 700-701, 703-704, 706-707, 709-710, 712-713, 715-716, 718-719, 721-722, 724-725, 727-728, 730-731, 733-734, 736-737, 739-740, 742-743, 745-746, 748-749, 751-752, 754-755, 757-758, 760-761, 763-764, 766-767, 769-770, 772-773, 775-776, 778-779, 781-782, 784-785, 787-788, 790-791, 793-794, 796-797, 799-800, 802-803, 805-806, 808-809, 811-812, 814-815, 817-818, 820-821, 823-824, 826-827, 829-830, 832-833, 835-836, 838-839, 841-842, 844-845, 847-848, 850-851, 853-854, 856-857, 859-860, 862-863, 865-866, 868-869, 871-872, 874-875, 877-878, 880-881, 883-884, 886-887, 889-890, 892-893, 895-896, 898-899, 901-902, 904-905, 907-908, 910-911, 913-914, 916-917, 919-920, 922-923, 925-926, 928-929, 931-932, 934-935, 937-938, 940-941, 943-944, 946-947, 949-950, 952-953, 955-956, 958-959, 961-962, 964-965, 967-968, 970-971, 973-974, 976-977, 979-980, 982-983, 985-986, 988-989, 991-992, 994-995, 997-998, 1000-1001</p>

STANDARDS

PAGE REFERENCES

7.The student will analyze laws for the protection of the consumer. The student will: 7.1 Identify consumer laws that regulate consumer protection. 7.2 Investigate consumer laws that regulate consumer credit. 7.3 Differentiate the law of sales from various tran

