***Reading Mastery Signature Edition,* Grade K / Activity Page 1** (after Lesson 10)

Activity: Words with the sounds “a” and “m”
What to do: Think of 3 words that have the sound “a” (as in *am*) in them. Draw a picture to match the words.

Words with “a”		
Picture 1:	Picture 2:	Picture 3:

What to do: Think of 3 words that have the sound “m” (as in *man*) in them. Draw a picture to match the words.

Words with “m”		
Picture 1:	Picture 2:	Picture 3:

Reading Mastery Signature Edition, Grade K / Activity Page 2 (after Lesson 20)

Activity: Words with the “s” sound
What to do: Think of 4 words with the “s” sound in them. Draw pictures of the “s” words in the boxes below. Then have an adult write the word for each picture.

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade K / Activity Page 5 (after Lesson 50)

Activity: Words that start with the “t” and “n” sound s
What to do: Draw a picture of a tree in the box below (or cut out a picture of a tree). Think of four other words that start with the “t” sound and have an adult write the words beside the or

Reading Mastery Signature Edition, Grade K / Activity Page 6 (after Lesson 60)

Activity: Picture Comprehension
What to do: Have an adult draw a picture in the space below (or cut out a picture). Explain what you think is happening in the picture. Tell what you think will happen next. Have an adult write down your ideas.

Reading Mastery Signature Edition, Grade K / Activity Page 7 (after Lesson 70)

Activity: Word Search with irregular words
What to do: Find and circle the words is, this, and the.

t h i s

b d t y

i s h n

Reading Mastery Signature Edition, Grade K / Activity Page 8 (after Lesson 80)

Activity: Matching beginning sounds with pictures
What to do: In the top row of boxes, have an adult help you draw or cut and paste pictures of a heart, ladder, ladybug, under (one object under another; talk about the concept), helicopter and umbrella. Cut out the letters below and paste the correct beginning sound under the pictures.

u	u	l	l	h	h

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade K / Activity Page 9 (after Lesson 90)

Activity: Reading comprehension
What to do: Have an adult read you the story and questions below. Then write the answers on the lines.

A lizard named Glen loved to hide. He hid in grass and under bushes. He could not hide next to an apple because other animals would see him there.

1. Who is the story about? _____
2. What did Glen like to do? _____

Reading Mastery Signature Edition, Grade K / Activity Page 10 (after Lesson 100)

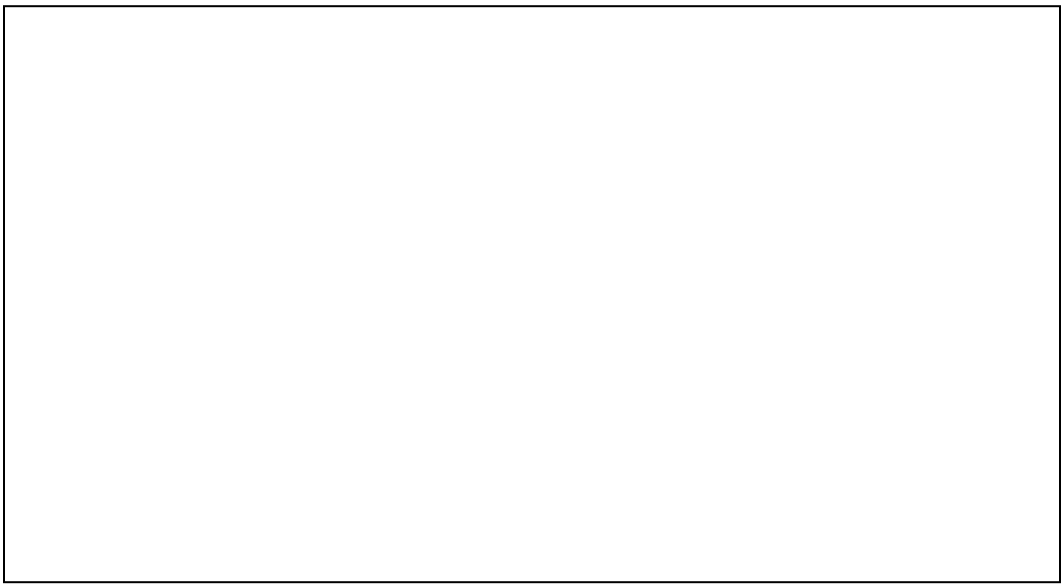
Activity: Words with the “sh” sound at the beginning and at the end
What to do: Think of 2 words that start with the “sh” sound and 2 words that end with the “sh” sound. Have an adult write them on the lines below. Then draw or cut out a picture for one of the words you chose.

Words beginning with “sh” _____

_____

Words ending with “sh” _____

_____



Reading Mastery Signature Edition, Grade K / Activity Page 12 (after Lesson 120)

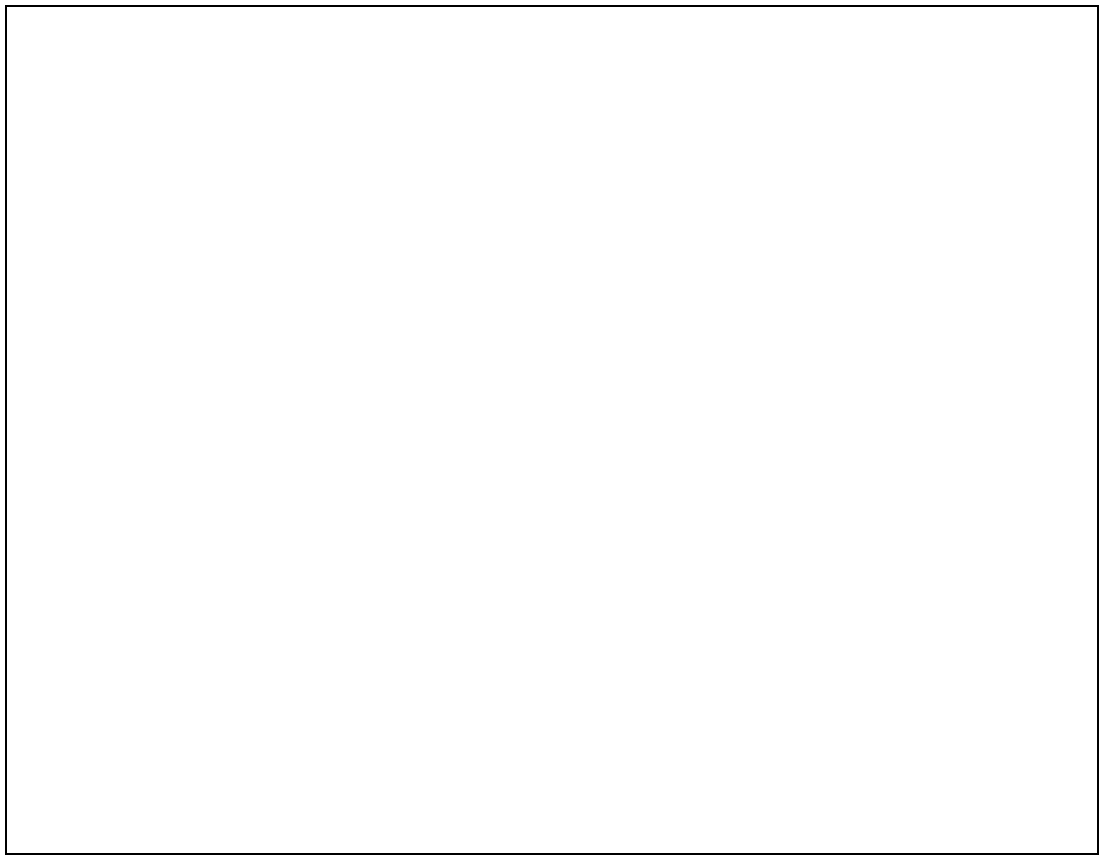
Activity: Word Search with irregular words
What to do: Circle the words said, was, of, and to.

s	a	i	d
t	x	m	w
o	o	f	a
b	c	x	s

Activity: Actions that end in “ing”
What to do: Think of 2 actions that end in “ing;” act them out and have an adult write the words on the lines. Then draw or cut out a picture to show one of the actions you chose.

Actions ending in “ing” _____

_____



Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade K / Activity Page 15 (after Lesson 150)

Activity:

Reading Mastery Signature Edition, Grade K / Activity Page 16 (after Lesson 160)

Activity: Words with the “j” (as in jump) sound
What to do: Find 3 things in your house with the “j” (as in jump) sound. Have an adult write the words on the blanks. Then circle beginning, middle or end to describe where you hear the sound in the word.

Words with “j”

_____ beginning middle end

_____ beginning middle end

_____ beginning middle end

Draw or cut out a picture for one of the words you chose.

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 1 / Activity Page 1 (after Lesson 10)

Activity: Words with “ar”
What to do: Fill in each blank with “ar.” Read each word with an adult and say whether the “ar” sound is at the beginning, in the middle, or at the end of the word.

c_____	b_____	f_____
y_____n	f_____m	b_____n
t_____t	_____m	_____t
st____t	y_____d	b_____k

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Activity: Words with “al”
What to do: If the word has the sound “al” (as in ball), circle it with a purple crayon. If the word does not have the sound “al,” cross it out with a red crayon.

blow	six	hold	ball
last	mall	bug	tall
falls	three	all	also
taller	salt	rip	small
candy	kick	calling	win
hall	small	thank	always

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 1 / Activity Page 5 (after Lesson 50)

Activity: Word Search with “ou” (as in out)

Reading Mastery Signature Edition, Grade 1 / Activity Page 6 (after Lesson 60)

Activity: Silent –e rule
What to do: Cut out the e below. Read each word below. Then put the e at the end of the word and read the new word. Have an adult draw a star in the box for each word you read correctly. Talk about what each word means.

rat	hid
pin	cap
can	kit

e

Draw a star for each word read

***Reading Mastery Signature Edition,* Grade 1 / Activity Page 9** (after Lesson 90)

Activity: Word Search with irregular words
What to do: Find and circle the words **somebody, answer, nothing, said, anybody** and **you** (hint: the words may be diagonal).

a	a	n	s	w	e	r	y
n	n	w	h	a	t	d	i
y	s	o	s	y	o	o	u
b	a	r	t	b	f	a	v
o	i	o	e	h	r	i	t
d	d	m	e	u	i	t	h
y	o	i	o	n	g	n	t
s	o	y	r	e	a	d	g

What is the hidden question? (Copy the unused letters from left to right in the blanks below.)

_____ ____ _____

***Reading Mastery Signature Edition,* Grade 1/ Activity Page 11** (after Lesson 110)

Activity: Matching activity
What to do: Draw a line to connect each vocabulary word to its correct description. Then try to use each word in a sentence. Have an adult write 2 of your sentences below.

nest	has liquid on it; the opposite of dry
wet	a pile of something
bald	someone who has no hair
heap	what you feel when something scares you
fear	a home made of branches; where a bird lives

1) _____

2) _____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, **Grade 1 / Activity Page 12** (after Lesson 120)

Reading Mastery Signature Edition, **Grade 1 / Activity Page 13** (after Lesson 130)

Activity: Creative writing with vocabulary words
What to do: Create a story using the following vocabulary words: **person, flipping, hug, hungry, fingers** and **teeth.** Have an adult write your story on the lines below. Create a title for the first line and sign your name as the author at the end. Draw an illustration below your story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

by _____

Reading Mastery Signature Edition, Grade 1 / Activity Page 14 (after Lesson 140)

Activity: Counting letters in words
What to do: Cut out the vocabulary words below. Read each word. Count the number of letters in each word and paste it in the correct column in the table. Then answer the questions.

Number of Letters				
3 letters	4 letters	5 letters	6 letters	7 letters

1. Which column has the most words? _____

2. Which column has only 1 word? _____

3. Which column does not have any words? _____

~~loaded~~ ~~chicken~~ ~~branch~~ ~~toe~~ ~~joke~~

slid stepped safe feather turtles

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 1/ Activity Page 15 (after Lesson 150)

Activity: Drawing pictures to illustrate vocabulary words
What to do: Read the words and draw a picture to illustrate each word. Then write a sentence using each word.

leaning

>BDC BT /TT4 1 Tf 12 0 0 12 81 460.08</MC 13Tm (leaning)Te7

Activity: Defining vocabulary words
What to do: Think of how you would describe the words below to a friend. Think of a sentence that would help someone understand what the word means. Have an adult help you write your sentence beside each word.

chop: _____

_____

vine: _____

_____

whale: _____

_____

winter: _____

_____

prince: _____

_____

disappeared: _____

_____

handle: _____

_____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 2 / Activity Page 1 (after Lesson 10)

Activity: Word Search with clues
What to do: Write the correct vocabulary words in the blanks below. Then find those 5 words in the Word Search below (the unused words are not in the Word Search).

striped whole wise seasons rule r garden half

1. Not the whole; divide something into 2 parts, this is one of those parts. _____

2. Someone who is smart or who knows a lot of things. _____

3. A patch of dirt where fruits, vegetables and/or flowers grow. _____

Activity: Researching Alaska
What to do: Write 3 facts about Alaska on the lines below. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have. Write where you found your information. Then draw a picture of what you think Alaska looks like based on what you learned.

Fact 1: _____

_____

Fact 2: _____

_____

Fact 3: _____

_____

Where did you find your information? _____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Activity: Researching New York City
What to do: Write 3 facts about New York City on the lines below. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have. Write where you found the information. Then draw an illustration of what you think New York City looks like based on what you learned.

Fact 1: _____

_____

Reading Mastery Signature Edition, Grade 2 / Activity Page 4 (after Lesson 40)

Activity: Word Search with vocabulary words
What to do: Find and circle the vocabulary words listed. Then figure out the mystery question by writing the unused letters from the first 3 lines of the Word Search on the blanks below. Answer the question on the blank provided.

gram speedometer realized insect engi ne passengers

W H A T D O S P E E D
O R E A L I Z E D S M
E T E R S D O ? R Z K
S P E E D O M E T E R
Z M C J T J G B Z M E
I N B F K N L D A X N
Y N W L E L L R L L G
M Z S S D T G M B R I
Q Y S E N V D X C Q N
Q A R H C D M R M Z E
P F Y P N T T V M R G

__ __

__ __? _____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 2 / Activity Page 5 (after Lesson 50)

Activity: Researching and Comparing the Pacific Ocean and Lake Michigan
What to do: Write 2 facts about the Pacific Ocean and 2 facts about Lake Michigan on the lines below. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have.

Pacific Ocean Facts

Fact 1: _____

_____

Fact 2: _____

_____

Lake Michigan Facts

Fact 1: _____

_____

Fact 2: _____

_____

Comparing the Pacific Ocean and Lake Michigan

1. How are the Pacific Ocean and Lake Michigan the same? _____

_____

_____

2. How are the Pacific Ocean and Lake Michigan different? _____

_____

_____

Activity: Defining vocabulary words
What to do: Think of how you would describe the words below to a friend. Think of a sentence that would help someone understand what the word means. Write your sentence beside each word. Then read your sentences to an adult and see if they can guess what vocabulary word you are describing.

contest: _____

_____

echoed: _____

_____

jungle: _____

_____

raw: _____

_____

weigh: _____

_____

frost: _____

_____

announce: _____

_____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 2 / Activity Page 7 (after Lesson 70)

Activity: Word Search with vocabulary words
What to do: Find and circle the words directly, important, investigate, lowered and damage (hint: the words may be backwards).

Activity: Demonstrating vocabulary meaning
What to do: Write a sentence using each of the following words: pretend and practice. Then draw a picture to illustrate each sentence.

pretend:

_____

_____

pretend

practice:

_____

_____

practice

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 2 / Activity Page 9 (after Lesson 90)

Activity: Creative writing with vocabulary words
What to do: Create a story using the following vocabulary words: imitate, earlier, tusks, hollow, and stars. Have an adult write your story on the lines below. Create a title for the first line and sign your name as the author at the end. Draw an illustration below your story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

by _____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 2 / Activity Page 10 (after Lesson 100)

Activity: Researching electricity and magnets
What to do: Write 2 facts about electricity and 2 facts about magnets. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have.

Facts About Electricity

Fact 1: _____

_____

Fact 2: _____

_____

Where did you find your information? _____

Facts About Magnets

Fact 1: _____

_____

Fact 2: _____

_____

Where did you find your information? _____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Activity: Using vocabulary words in context
What to do: Write a sentence using each of the vocabulary words below. Write your sentences on the lines below. Then read each sentence to an adult and ask if they can tell you the meaning of each word from the clues in your sentence.

receive:
_____

_____

honest:
_____

_____

confusion:
_____

_____

relative:
_____

_____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 2 / Activity Page 13 (after Lesson 130)

Activity: Word Search with vocabulary words
What to do: Find and circle the words

Reading Mastery Signature Edition, Grade 2 / Activity Page 14 (after Lesson 140)

Activity: Creative writing with vocabulary words
What to do: Create a story using the following vocabulary words: pyramid , discover, buried, forever, and earthquake. Have an adult write your story on the lines below. Create a title for the first line and sign your name as the author at the end. Draw an illustration below your story.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

by _____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 2 / Activity Page 15 (after Lesson 145)

Activity: Word Search with fill in the blanks
What to do: Write the correct vocabulary words in the blanks below. Then find those 5 words in the Word Search (the unused word is not in the Word Search). Figure out the hidden message by writing the unused letters from the first 3 lines of the Word Search on the blanks below.

probably wrapped confused microphone spy attacked

1. I _____ her birthday present with a pink bow.

2. The lion _____ the deer.

3. There are no clouds in the sky today, so it _____ won't rain.

4. The girl was _____ when she was working on the math problem.

5. The teacher spoke into a _____ at the assembly.

M G R E A T J O A B

Y I T H I S Y E T A

L R C ! R T N D T F

B F K R Y Z E Z A R

A T D R O P Q V C M

B T C B P P M K K Q

O K M A Z M H P E M

R G R T M X V O D T

P W T F D Y V R N T

K C O N F U S E D E

Hidden message:

___ ___ ___ ___ ___ ___ ___ ___

___ ___ ___ ___ ___ ___ ___ ___!

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 3
Activity 1

Find all of the vocabulary words in the word search. Words can go across, backwards, up, down and in two diagonals.

C O N S T A N T P H G
D N O E W K L R S R L
X C I P Q T Q I P H I
S R T V J U L M F M D
R O A M Q O A Y M S E
E O R G O W F T K Z D
G K G F G N V C O C J
N E I T Z P O D Y R F
A D M C K L R O U T E
D B H N F N F H T K F
E V I E C E R T J V B

www.WordSearchMaker.com

CONSTANT
CROOKED
DANGERS
EQUATOR
FLOCKS
FOOLISH
GLIDED
MIGRATION
RECEIVE
ROUTE

Reading Mastery Signature Edition, Grade 3 / Home Activity 2 (after Lesson 20)

Fact Review: If an animal is cold-blooded, the inside temperature of their body changes when the outside temperature changes.

Activity: Warm-Blooded or Cold-Blooded?

What to do: Cut out the animal cards below. Place the cards face down on the game board. Place 2 markers (old game pieces, buttons, etc.) on "Start." Player 1 picks up the first card, reads the animal name and tells if the animal is warm-blooded or cold-blooded. If the answer is correct, the card is placed on the warm-blooded or cold-blooded label on the game board and the marker is moved forward one step. If the answer is incorrect, the card goes back into the pile for another time. Take turns playing until one or both players reach the "End!"

WARM-BLOODED	OR	COLD-BLOODED

Start		Go back 1			Skip a turn		Move ahead 2
				Go again!			
End!							

robin	dog	rabbit	fish	cat	crocodile	spider	cow
frog	whale	bear	snake	deer	horse	human	butterfly

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 3 / Home Activity 3 (after Lesson 30)

Fun Fact: Practice using your vocabulary words in different ways to help strengthen your understanding of them!

Activity: Vocabulary Word 4-Square

Reading Mastery Signature Edition, Grade 3 / Home Activity 5 (after Lesson 50)

Fun Fact: Our vocabulary words can be heard, seen, or used almost everywhere outside of school!

Activity: Vocabulary Word Hunt

What to do: How often you do hear, see, or use our vocabulary words outside of school? Use the log below to collect evidence of hearing, seeing, or using our vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: device, mentioned, expect , tone, whether, purchase, manufacturer, disappointed, hesitated, and products. **Don't stop there! If you hear, see, or use other or past vocabulary words write them down too!

Evidence Log

Heard It!	Saw It!	Used It!

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 3
Home Activity 8

Find the vocabulary words in the word search. Words can go across, backwards, up, down and in two diagonals.

E Y D E M M A J E N

V L R G R R C P O W

R T D N Q E O I T M

E R B X N R S N F P

S O T U T S T Q L R

E H T H I B H L O R

D S G M T B E B P B

L I D L I B R A R Y

T A C W A S T E K G

L Q J Q J W T G Y L

www.WordSearchMaker.com

ADMISSION

BEAK

DESERVE

FLOP

JAMMED

LIBRARY

SHORTLY

TIGHTROPE

TUNE

WASTE

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 3 / Home Activity 9 (after Lesson 90)

Fun Fact: Our vocabulary words can be heard, seen, or used almost everywhere outside of school!

Activity: Vocabulary Word Hunt

What to do: How often you do hear, see, or use our vocabulary words outside of school? Use the log below to collect evidence of hearing, seeing, or using our vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: success, gear, platform, deathly, panic, scene, rapidly, twilight, grasp, and overcome. **Don't stop there! If you hear, see, or use other or past vocabulary words write them down too!

Evidence Log

Heard It!	Saw It!	Used It!

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 3
Home Activity 10

Each of the clues below is a definition for one of the 10 vocabulary words in Home Letter 10. Circle the vocabulary word in the word search that matches the definition. Words can go across, backwards, up, down and in two diagonals.
Vocabulary word list: PARKA, OFFICIAL, ENDURANCE, LIMP, WEARY, TRUDGED, PEERED, ARRANGEMENTS, INSIST, and AIMLESSLY.

N A I M L E S S L Y Y F
K G Z K R K T T Y Y R Z
O T W L P T N V R T E J
Z F N Q S K E M A X N N
L R F I Y D M Y E J D T
D T S I E L E B W K U D
P N R R C B G D B V R E
I V E R L I N K X R A G
K E P M I L A H X M N D
P R Z B W P R L M K C U
T C L H M L R G L W E R
M N B F B P A R K A T T

www.WordSearchMaker.com

Don't have a plan about what you're doing
Make plans to do something.
Tells how long you can keep doing something.
Keep arguing that you must have something.
The opposite of stiff.
Somebody who can judge if things are done how they're suppose to be done.
Winter jacket with a hood.
Looking at something as hard as you can.
Walked along slowly.
Very tired.

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 3 / Home Activity 11 (after Lesson 110)

Fact Review: Solid is when the form of matter is hard and it can be held in your hand. Liquid is when the form of matter flows. It cannot be held in your hand. Gas is when something is in the air. Most of the time, it isn't easily seen.

Activity: Matter Hunt!

What to do: Find 6 different forms of matter (2 liquids, 2 solids, and 2 gases) at home. Write the name of each form (e.g., ice) and draw a picture of it under the appropriate heading.

Name	Liquid	Solid	Gas
1)			
2)			
3)			
4)			

Reading Mastery Signature Edition, Grade 3 / Home Activity 12 (after Lesson 120)

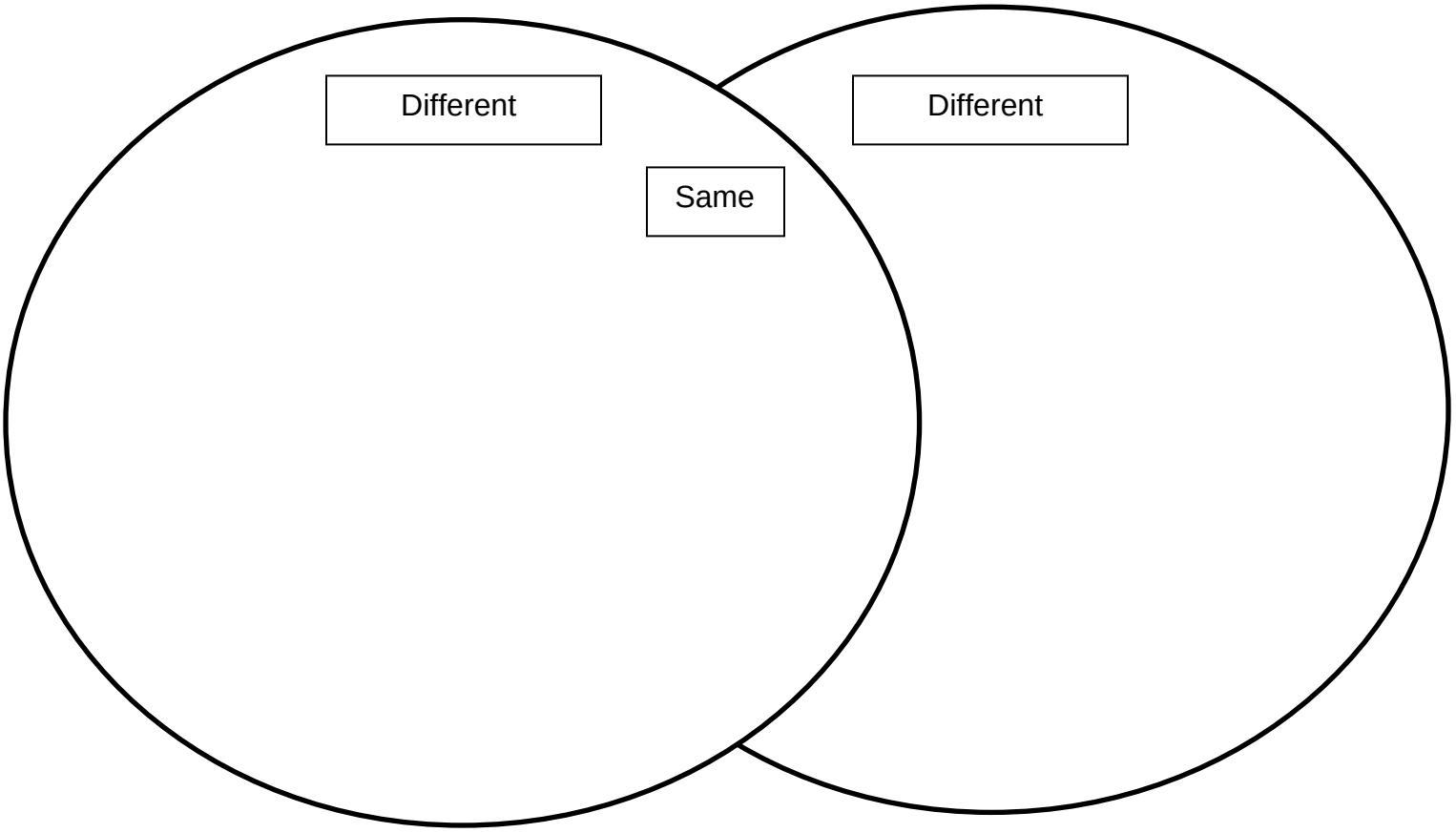
New Fact: The environments that you've read about are alike and different in many ways!

Activity: Venn Diagram

What to do: Think about all of the environments you've read about (e.g., space, planets, moons, oceans, coral reefs, human body). Choose two of your favorite environments and use the Venn diagram below to describe how the environments are the same and how they're different. First, write the names of the environments on the lines at the top of the diagram. Next, for each environment, write how they are different under the boxes labeled, "Different." Last, write how the environments are the same under the box labeled, "Same." Share your findings when you're finished!

Comparing and Contrasting Environments

_____ _____



Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 3 / Home Activity 13 (after Lesson 130)

Fun Fact: Practice using your vocabulary words in different ways to help strengthen your understanding of them!

Activity: Vocabulary Word 4-Square

What to do: Use paper or index cards to make a Vocabulary 4-Square for each vocabulary word. Write the word, definition, and a sentence for each word. Then draw a picture to help you remember what the word means. After you've completed a Vocabulary 4-Square for all 10 words, share them with someone at home or use them to study!

Vocabulary Words: blood vessel, chamber, cell, magnifying, pulse, nerve, spiral, absolutely, suspended, and briskly.

Vocabulary 4-Square

WORD	DEFINITION
SENTENCE	PICTURE

Reading Mastery Signature Edition, Grade 4
Home Activity 1

Reading Mastery Signature Edition, Grade 4 / Home Activity 2 (after Lesson 20)

Activity: Vocabulary Word 4-Square

What to do: Use paper or index cards to make a Vocabulary 4-Square for 10 of the

Reading Mastery Signature Edition, Grade 4 / Home Activity 3 (after Lesson 30)

Activity: Vocabulary Word Hunt

What to do: How often you do hear, see, or use our vocabulary words outside of school? Use the log below to collect evidence of hearing, seeing, or using our vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: enormous, willingly, pure, sei ze, feast, mischief, overhead, imitate, gradually, deceive, shears, extend, utter, and whisk.
**Don't stop there! If you hear, see, or use other or past vocabulary words write them down too!

Evidence Log

Heard It!		Used It!

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 4 / Home Activity 4 (after Lesson 40)

New fact: A homophone is a word that sounds the same as another word but has a different meaning and spelling (e.g., sun/son).

Activity: Homophone Word Search

What to do: First write the homophone for each word below. Then write those words on the word search board. Fill in the rest of the blank squares with any letters. Give the word search to someone at home. Can they find all the words? One is done for you.

		b	e	e	t		

Use these words to fi ll in the squares.

Another word that sounds the same.	Another word that sounds the same.
beat Æbeet	their Æ
knew Æ	ate Æ
four Æ	reeds Æ

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 4 / Home Activity 5 (after Lesson 50)

Activity: Vocabulary Word 4-Square

What to do: Use paper or index cards to make a Vocabulary 4-Square for 10 of the 15 vocabulary words below. Write the word, definition, and a sentence for each word you choose. Then, draw a picture to help you remember what the word means. When you're done, share them with someone at home or use them to study!

Vocabulary Words:

- x advantages
- x prey
- x gnaw
- x shall
- x vivid
- x descended
- x rustling
- x limp
- x staggered
- x sap
- x embrace
- x tolerated
- x flushed
- x clutched
- x quiver

Vocabulary 4-Square

WORD	DEFINITION
SENTENCE	PICTURE

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 4 / Home Activity 6 (after Lesson 60)

Fact review: A homophone is a word that sounds the same as another word but has a different meaning and spelling (e.g., write/right).

Activity: Homophone Word Search

What to do: First write the homophone for each word below. Then write those words on the word search board. Fill in the rest of the blank squares with any letters. Give the word search to someone at home. Can they find all the words? One is done for you.

		b	l	u	e		

Use these words to fi ll in the squares.

Another word that sounds the same.	Another word that sounds the same.
blew Æblue	hoarse Æ
weak Æ	hair Æ
fare Æ	knows Æ

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 4
Home Activity 7

Each of the statements below is a definition for one of the 15 vocabulary words in Home Letter

Reading Mastery Signature Edition, Grade 4 / Home Activity 8 (after Lesson 80)

Activity: The Olympian Deities

What to do: Cut out the question and answer cards and place the cards face down by the scoreboard below. Player 1 picks up the first card and reads the point value and the question to Player 2. If Player 2 answers correctly, he/she signs the card and places the card under the matching point heading on the scoreboard. If the answer is incorrect, the card goes back into the pile for another try. You'll notice that help pronouncing the Greek names are in parenthesis after each answer. Take turns playing until the question and answer cards are gone. Then total both players points to see who the winner is!

Scoreboard

100 points	300 points	500 points

100 points
Question:

Formatted: Font: (Default) Arial, 10 pt

Activity: Venn Diagram

What to do: Think about the two biographies you've read (Jackie Robinson and Jane Addams). Use the Venn diagram below to explore how their lives and experiences were the same and how they were different. First, write the names of the people on the lines at the top of the diagram. Next, for each person, write how their lives and experiences were different under the boxes labeled "Different." Last, write how their lives and experiences were the same under the box labeled "Same." Share your findings when you're finished!

Formatted: Left: 81 pt, Right: 72 pt

Reading Mastery Si gnature Edition, Grade 4 / Home Activity 10 (after Lesson 100)

Activity: Vocabulary Word Hunt

What to do: Use the log below to collect evidence of hearing, seeing, or using our vocabulary words outside of school. Write down the vocabulary word, where you heard it, saw it, or how you used it in a sentence. Use the following vocabulary words for your hunt: pauper, scurry, opportunity, properly, optimistic, fathom, bankrupt, ignorant, wisdom, salute, tattered, torment, dignity, stricken, and identical. **Don't stop there! If you hear, see, or use other or past vocabulary words write them down too!

Evidence Log

Heard It!	Saw It!	Used It!

Formatted: Font: (Default) Arial, 10 pt

Reading Mastery Signature Edition, Grade 4/
Home Activity 11

Each of the statements below is a definition for one of the 15 vocabulary words in Home Lette 11. Circle the vocabulary word in the word seat that matches the definition. Words can go across, backwards, down and in all four diagonals.

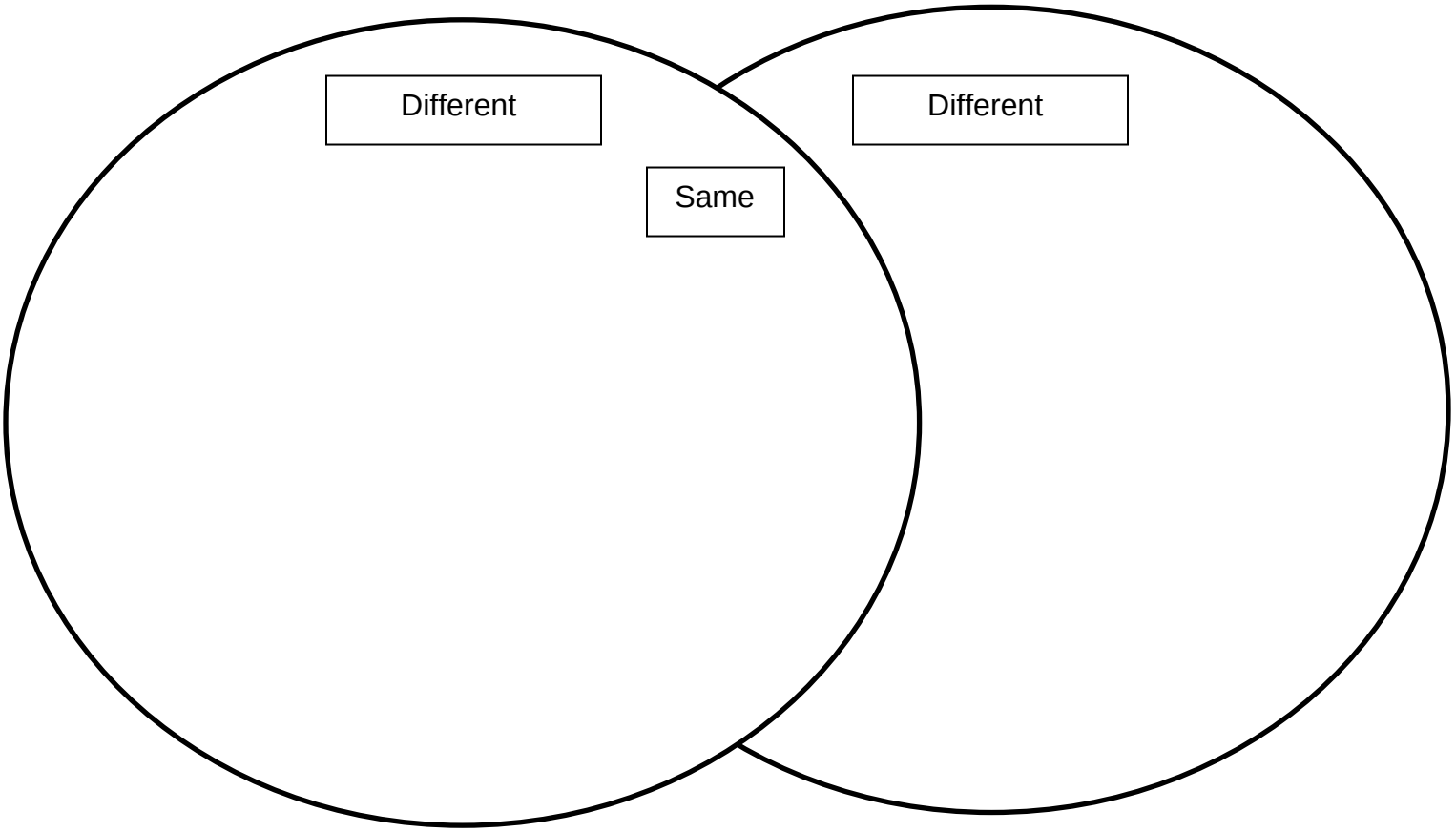
Reading Mastery Signature Edition, Grade 4 / Home Activity 12 (after Lesson 120)

Activity: Venn Diagram

What to do: Think about two of the fictional characters you've read about (e.g., Dorothy, the Scarecrow, Nellie, the Prince, the Pauper, etc). Use the Venn diagram below to explore how the characters are the same and how they're different. First, write the names of the characters on the lines at the top of the diagram. Next, for each character, write how the characters are different under the boxes labeled "Different." Last, write how the characters are the same under the box labeled "Same." Share your findings when you're finished!

Comparing and Contrasting Fictional Characters

_____ _____



Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 5
Home Activity 1

Activity: Greek Gods and Goddesses

What to do: Cut out the question and answer cards and place the cards face down by the scoreboard below. Player 1 picks up the first card and reads the point value and the question to Player 2. If Player 2 answers correctly, he/she signs the card and places the card under the matching point heading on the scoreboard. If the answer is incorrect, the card goes back into the pile for another try. You'll notice that help pronouncing the Greek names are in parenthesis after the answer. Take turns playing until the question and answer cards are gone. Then total both players' points to see who the winner is!

Scoreboard

100 points	300 points	500 points

100 points Question: Who was the goddess of wisdom and work? Answer: Athena (uh THEE nuh).	100 points Question: How was Athena related to Zeus? Answer: She was his daughter.	100 points Question: Who was the chief god? Answer: Zeus (zoose).	300 points Question: Who was the goddess of hunting? Answer: Artemis (AHR tuh miss).	300 points Question: Who was the goddess of love? Answer: Aphrodite (af ruh DY tee).
300 points Question: Who was the god of the ocean? Answer: Poseidon (puh SY dun).	300 points Question: How was Poseidon related to Zeus? Answer: He was his brother.	500 points Question: Who was the goddess of the earth? Answer: Demeter (duh MEE tur).	500 points Question: Who was the messenger for Zeus? Answer: Hermes (HER mees).	500 points Question: Who was the goddess of marriage? Answer: Hera (HAIR uh).

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 5
Home Activity 2

New fact: A homophone is a word that sounds the same as another word but has a different meaning and spelling (for example, sun/son).

Activity: Homophone Word Search

What to do: First write the homophone for each word below. Then write those words on the word search board. Fill in the rest of the blank squares with letters. Give the word search to someone at home. Can they find all the words? One is done for you.

		n	i	g	h	t	

Use these words to fi ll in the squares.

Another word that sounds the same.	Another word that sounds the same.

Reading Mastery Signature Edition, Grade 5
Home Activity 3

Activity: Word Jumble

What to do: Unscramble the mixed up letters to make a vocabulary word and write the unscrambled word on the lines below. Not all of the vocabulary words have been used. (Hint: Some letters are already filled in to help you!)

Vocabulary words: devour, wrath, subside, agreeable, exchange, collapse, abroad, tenant, mirage, nourishment, dainty, pneumonia, gnarled, contempt, persistent

b a a d r o

1) a b _ _ _ _

a e e g r b a l e

2) a _ _ _ _ _ _ _ _ _

t h a r w

3) _ _ _ _ h

a n n t t e

4) _ _ n _ _ _

s o u r m t h n l i e n

5) _ _ _ r _ _ h _ _ _ _

d o u v r e

6) _ e _ _ _ _

s l a p l e c o

7) _ o _ _ _ _ _ _

e m p t c t o n

8) _ o _ _ _ _ _ _

g a i r m e

9) _ _ _ a _ _

d n e g l a r

10) _ _ _ _ _ _ _

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 5
Home Activity 4

Find the vocabulary words in the word search. Words can go horizontally, vertically, and diagonally in all eight directions.

C E S S I V E G
K I W G A R R E T T M H D M
E K L R X N R X N T R L H R
B L D L P N I S N E C G T M
I R X W U K E A F G K C H T
R C T M K M H R T R T R R I
C L M L U P I K K E C I E R
S Q Y L M V T N Y M D M S E
B G P U O N L R A E N S H H
U K I L X F I Q F T K O O N
S R O L K Y W Z M L E N L I
T

www.WordSearchMaker.com

ADORN
CRIMSON
DETAIN
EMERGE
EXCESSIVE
FRIVOLOUS
GARRET
IILLUMINATED

Idiom	Meaning	2–3 Sentence Paragraph
1. Give somebody the slip.	To escape or hide from a person.	Thelma wanted to get away from her little brother. She tried to give him the slip by hiding from him in the closet.
2. Horse around.	To act rowdy or playfully.	_____ _____ _____
3. Cat got your tongue?	Why are you not talking?	_____ _____ _____
4. Smell a rat.	To suspect that something is wrong.	_____ _____ _____
5. Pull someone's leg.	To fool someone by telling a joke.	_____ _____ _____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 5
Home Activity 8

Activity: Word Jumble

What to do: Unscramble the mixed up letters to make a vocabulary word, and write the unscrambled word on the lines below. Not all of the vocabulary words have been used. (Hint: Some letters are already filled in to help you!)

SUMMIT
POISED
FORGE AHEAD
VENGEANCE
SHOW PROMISE
RECEPTION
DESPISE
UNHEEDED

SCORNFUL
WRITHE
PLANTATION
RUTS
FIT
LICKING
SNICKER

m s u m t i

1) s_ _ _ _ _

c p t e r i n o e

2) _ e _ _ _ _ _ _ _

p s d i e s e

3) _ _ _ _ _ _ e

Reading Mastery Signature Edition, Grade 5
Home Activity 9

Review facts: A dictionary gives facts about words, an atlas gives facts about places, and an encyclopedia gives facts about plants, animals, history, and many other topics!

Activity: Reference Review

What to do: Select the best reference book for the following questions. Write dictionary, atlas, or encyclopedia on the line below.

1. How many states border Missouri?

_____

2. How is perplexed spelled?

_____

3. What are William Shakespeare's most famous poems?

_____

4. What does dispute mean?

_____

5. What is the capital of New Mexico?

_____

6. Where does poison ivy grow?

_____

7. How many people live in Africa?

_____

8. How do you pronounce the word dominion?

_____

Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.

Reading Mastery Signature Edition, Grade 5

Reading Mastery Signature Edition, Grade 5
Home Activity 11

Find the vocabulary words in the word search. Words can go horizontally, vertically, and diagonally in all eight directions

G D Q I N T E R F E R E N
I R E

D R A L D I I U M A D
G T W I L L T D N T D N Y
N N E A F N O V L T R A L
O N I R A F E S J E A T T
R

T R G I B Q T T E Y A Y H
Z T R B Q M P Y V N H P G
D T E R E H P S O M T A G
M G C R E S T F A L L E N

www.WordSearchMaker.com

AMID
ANATOMY
ANTIC
ATMOSPHERE
CRESTFALLEN
ETERNITY
GHASTLY
HAGGARD
INDIFFERENT
INTERFERE
ISOLATED
THRONG
TRIFLE
UTTERLY
VILLAIN

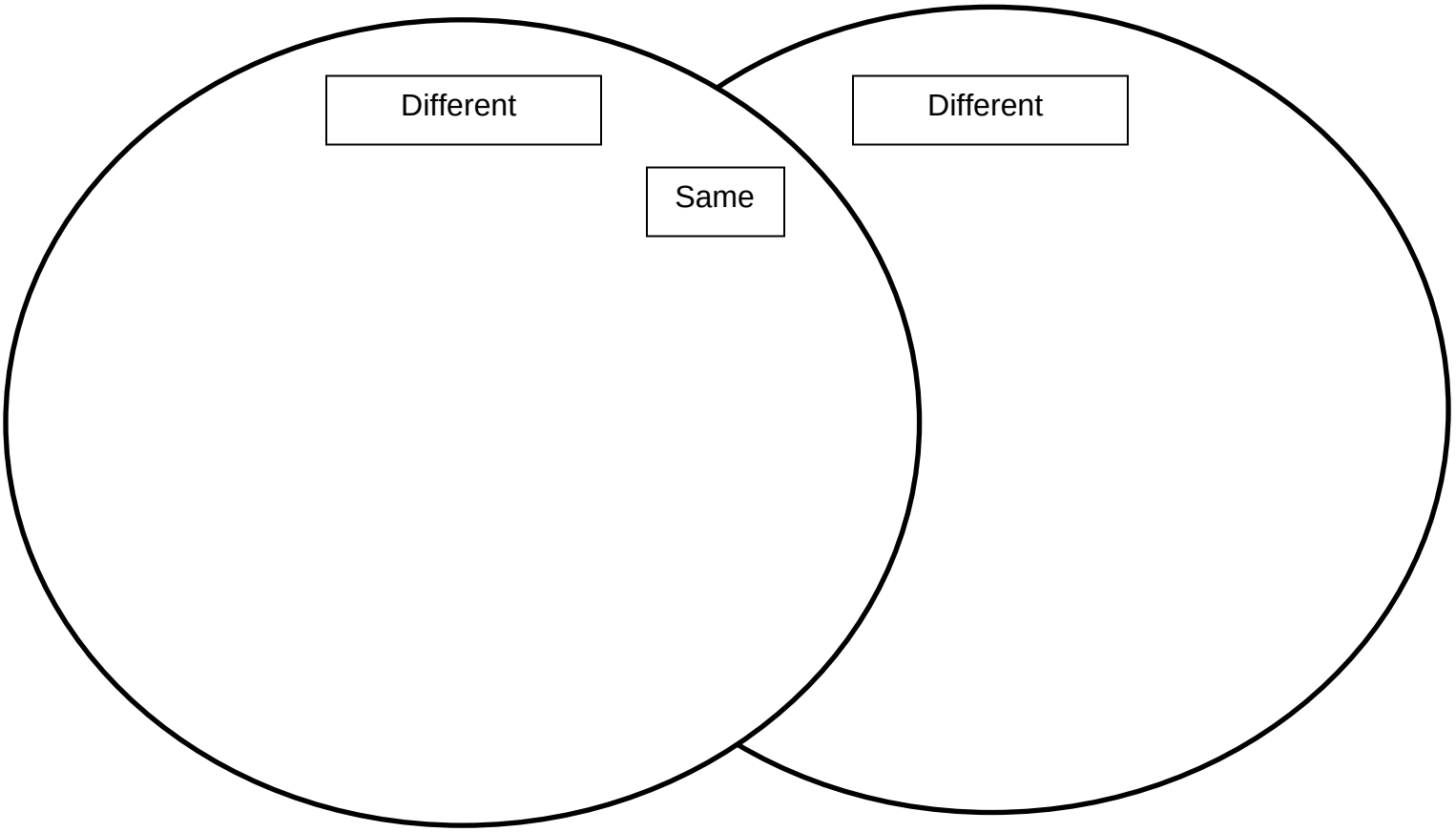
Reading Mastery Signature Edition, Grade 5 / Home Activity 12 (after Lesson 120)

Activity: Venn Diagram

What to do: Think about two fictional characters you've read about (for example, Persephone, Sara Crewe, Tom Sawyer, Huckleberry Finn, and so on). Use the Venn Diagram below to explore how the characters are the same and how they are different. First write the names of the characters on the lines above the diagram. Next write how each character is different under the boxes labeled "Different." Last write how the characters are the same under the box labeled "Same." Share your findings when you're finished!

Comparing and Contrasting Fictional Characters

_____ _____



Copyright © by SRA/McGraw-Hill. Permission is granted to reproduce this page for classroom use.