



Vocabulary Lessons

Orally read lists of story vocabulary words 1-47, 49-100, 102-138

Listen to story vocabulary definitions presented by the teacher 1-3, 5-13, 15-16, 18-33



Interpret illustrations of literary texts	1, 7, 9, 12–13, 15–18, 22–24, 28, 31, 33–34, 39–41, 44–45, 49, 54, 57, 62, 69, 84, 86, 98, 114, 116, 119, 130–131
Compare themes of literary texts	37, 39, 66, 85–86, 91–92, 96, 124

Reading Informational Text.....Lessons

Read biographies	46, 73–78, 101–108, 113
Read history articles	38, 53, 67–68, 86, 109–112
Read science articles	6, 47–48, 51–52, 59–61, 71–74, 79, 91
Read story background passages	7, 9–10, 34, 46, 69, 80, 84–85, 90, 92, 97, 101
Refer to details when explaining what informational text says explicitly or implicitly	6, 9–10, 12, 38, 46–48, 51–53, 59–61, 67–68, 71–79, 86, 91, 97, 101–107, 109–113, 118
Determine the main ideas of informational texts	6, 40–50, 51–57, 59–63, 71–72, 79, 111, 115–116, 119, 133, 137, 140
Explain and review key concepts in informational texts	6, 9–10, 31, 38, 46–53, 59–61, 67–68, 71–77, 79, 82, 86, 91–92, 102, 104–105, 107–113, 131–133
Determine meaning of vocabulary words as they are used in informational text	6–8, 38, 48, 52–53, 59–61, 67–68, 71, 74–79, 84, 86, 91, 93, 97, 102–103, 105–113, 124
Describe the structure of informational texts	9, 38, 47–48, 64–68, 70–73, 79, 102, 116, 137
Compare firsthand and secondhand accounts	24–28, 32, 35, 74, 106, 125
Interpret maps, charts, graphs, diagrams, timelines, and other visual information	1–7, 9–12, 14–15, 17–18, 21, 23, 26–27, 31, 33, 38–45, 48, 51–55, 60–62, 64–67, 71–74, 76–79, 80–83, 86, 88–93, 97–98, 101–105, 107–113, 119, 128, 130
Identify reasons and evidence in informational texts	61, 71–72, 79, 100–111
Integrate information from two texts on the same topic	6, 31, 60, 69, 86, 97, 102, 104, 109, 113, 117–120, 122, 128, 132, 134

Writing.....Lessons

Use correct capitalization, punctuation, and spelling when writing	14
Write opinion pieces on given topics, using supporting evidence	8, 14, 18, 20, 22–23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140

Write stories with well-defined characters, settings, and plots	2, 4–5, 15–17, 19, 26, 28–29, 32, 34, 36–37, 41, 45, 49, 64–66, 68, 70, 75–76, 78, 82–83, 88, 90, 93, 96, 98, 108, 113, 116, 118, 121–123, 126–130, 132, 135, 139
Write poems that describe experiences, emotions, or insights	35, 58, 99
Write a summary of an informational text or a work of literature	49–52, 67–68, 70
Use question prompts to produce coherent and well-organized writing	1–140
Use research from multiple sources to write reports on given topics	31, 39, 46, 50, 86, 110, 117–120, 122, 124, 128, 131–132, 134
Write opinion pieces, informational text, stories, or poems daily	1–140
Write group reports and present them orally to fellow students	102–105, 109–113, 118–122, 128–132