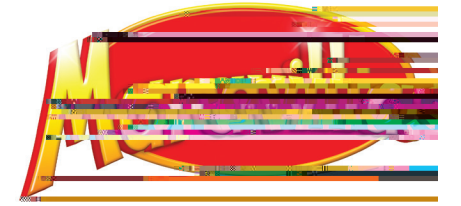


Genre Focus	Read Aloud	Shared Read	Literature Anthology	Leveled Reader	Vocabulary	Comprehension	Phonics and Spelling	Fluency	Writing and Grammar	Research and Inquiry
Genre Study 1: Weeks 1 and 2 Genre:										



Genre Focus	Read Aloud	Shared Read	Literature Anthology	Leveled Reader	Vocabulary	Comprehension	Phonics and Spelling	Fluency	Writing and Grammar	Research and Inquiry
<p>Genre Study 1: Weeks 1 and 2</p> <p>Genre: Expository Text</p> <p>Essential Question: ¿En qué forma contribuimos a que funcione el gobierno?</p> <p>Text Features: Headings and el gobierno?</p>										



Genre Focus	Read Aloud	Shared Read	Literature Anthology	Leveled Reader	Vocabulary	Comprehension	Phonics and Spelling	Fluency	Writing and Grammar	Research and Inquiry
<p>Genre Study 1: Weeks 1 and 2</p> <p>Genre: Expository Text</p> <p>Essential Question: ¿Qué sabemos del planeta Tierra y de sus vecinos en el espacio?</p> <p>Text Features: Key Words and Charts</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Interactive Read Aloud: "Nuestro hogar en el Sistema solar"</p>	<p>"La tierra y sus vecinos"</p> <p>Genre: Expository Text</p> <p>Lexile: 610-629</p>	<p>Anchor Text <i>La Tierra</i></p>	<p>BT 8.5.0.8.5 307.2484 6514</p>	<p>[(sus vecinos en el esp 259.2491 65)]TJ ET E582 /Span <</Lang (en-US)/MCID 93eeeWT055.4072 Tm/8e</p>					



Genre Focus	Read Aloud	Shared Read	Literature Anthology	Leveled Reader	Vocabulary	Comprehension	Phonics and Spelling	Fluency	Writing and Grammar	Research and Inquiry
<p>Genre Study 1: Weeks 1 and 2</p> <p>Genre: Realistic Fiction</p> <p>Essential Question: ¿Cómo usas tus talentos para ayudar a los demás?</p> <p>Literary Elements: Dialogue and Illustration</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Interactive Read Aloud: "El baile de La Raspa"</p>	<p>"Una idea genial"</p> <p>Genre: Realistic Fiction Lexile: 710L</p>	<p>Anchor Text <i>¿Flor o caracol?</i> Genre: Realistic Fiction Lexile: 770L</p> <p>Paired Selection "Una niña muy especial" Genre: Realistic Fiction Lexile: 620L</p>	<p>Main Selections Genre: Realistic Fiction A: Amigos generosos Lexile: 540L O: Un pequeño gran violinista Lexile: 610L B: La feria de la abundancia Lexile: 690L</p> <p>Paired Selections Genre: Realistic Fiction A: "Tesoro escondido" O: "El sándwich perfecto" B: "Rigel al rescate"</p>	<p>Words: <i>comprometer, confianza, domicilio, imprudente, inquilino, logro, acientemente, travieso</i></p> <p>Strategy: Prefixes</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p> <p>Author's Craft: Figurative Language</p>	<p>Week 1 Words with Suffixes <i>-mente, -dad, -oso, -eza, and -ura</i></p> <p>Week 2 Words with r, rr <i>Differentiated Spelling Lists available</i></p>	<p>Week 1: Expression</p> <p>Week 2: Phrasing</p>	<p>Respond to Reading</p> <p>Writing Process: Realistic Fiction Expert Model: Realistic Fiction Plan: Sequence of Events Draft: Dialogue Grammar and Mechanics</p> <p>Week 1: Conditional Mood; Lower case in Cardinal Points Week 2: Present and Preterit of Irregular Verbs ser and estar; Titles in a Text</p>	<p>Product: Write a Blog</p> <p>Study Skill: Citing Sources; Present</p> <p>Blast: Clara Barton</p>
<p>Genre Study 2: Weeks 3 and 4</p> <p>Genre: Expository Text</p> <p>Essential Question: ¿Cómo se adaptan los animales a su hábitat cuando hay obstáculos?</p> <p>Text Features: Maps and Captions</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Interactive Read Aloud: "Leones africanos"</p>	<p>"Lobo gris, zorro rojo"</p> <p>Genre: Expository Text Lexile: 710L</p>	<p>Anchor Text <i>La impresionante naturaleza del Mojave</i> Genre: Expository Text Lexile: 730L</p> <p>Paired Selection "El pollito a medias" Genre: Folktale Lexile: 720L</p>	<p>Main Selections Genre: Expository Text A:</p>						



Genre Focus	Read Aloud	Shared Read	Literature Anthology	Leveled Reader	Vocabulary	Comprehension	Phonics and Spelling	Fluency	Writing and Grammar	Research and Inquiry
<p>Genre Study 1: Weeks 1 and 2</p> <p>Genre: Biography</p> <p>Essential Question: ¿Qué hacen los buenos ciudadanos?</p> <p>Text Features: Captions and Timelines</p> <p><i>Differentiated Genre Passages available</i></p>	<p>Interactive Read Aloud: "Jimmy Carter: un buen ciudadano"</p>	<p>"Irma Rangel, Legisladora de Texas"</p> <p>Genre: Biography Lexile: 400L</p>	<p>Anchor Text <i>Elizabeth y el derecho al voto: la historia de Elizabeth Cady Stanton</i> Genre: Biography Lexile: 710L</p> <p>Paired Selection "Susan B. Anthony ¡en acción!" Genre: Biography Lexile: 630L</p>	<p>Main Selections Genre: Biography A: Eunice Kennedy Shriver Lexile: 620L O: Eunice Kennedy Shriver Lexile: 680L B: Eunice Kennedy Shriver Lexile: 760L</p> <p>Paired Selections Genre: Biography A: "El socorrista" O: "El socorrista" B: "El socorrista"</p>	<p>Words: <i>audaz, ciudadanía, continuar, horrorizado, obstáculo, participar, proponer, vacilar</i></p> <p>Strategy: Prefixes and Suffixes</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Author's Craft: Text Structure: Cause and Effect</p>	<p>Week 1 Hiatus</p> <p>Week 2 Division into Syllables and identify the tonic syllable</p> <p><i>Differentiated Spelling Lists available</i></p>	<p>Week 1: Intonation</p> <p>Week 2: Phrasing</p>	<p>Respond to Reading</p> <p>Writing Process: Biography Expert Model: Biography Plan: Use a Variety of Sources Draft: Sequence</p> <p>Grammar and Mechanics Week 1: The Personal Pronoun. Personal Pronouns: <i>yo, mí, tú, ti</i>; Acronyms Week 2: Direct and Indirect Object Pronouns; State Abbreviations</p>	<p>Product: Create a Poster</p> <p>Study Skill: Primary and Secondary Sources</p> <p>Blast: El cultivador generoso</p>
Genre Study 2:										



Genre Focus	Read Aloud	Shared Read	Literature Anthology	Leveled Reader						

