

Common Core State Standards Correlation

Grade 5

Grade 5 Common Core State Standards		OCR Coverage
Reading:	Literature	
Key Ideas	s and Details	
	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Getting Started: GS20, GS44 Unit 1: T32, T33, T45, T47, T63, T293, T304 Unit 2: T43, T44, T148, T193, T301, T303, T314 Unit 3: T27, T28, T29, T41, T43, T157, T159, T166, T167, T185, T291, T293, T301, T302, T319 Unit 4: T142, T144, T145, T181, T279, T291 Unit 5: T87, T129, T151, T167, T179, T181 Unit 6: T25, T27, T30, T44, T45, T46, T47, T83, T85, T86, T97, T98, T108, T109, T124, T145, T146, T149, T171, T213, T253
	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Getting Started: GS47 Unit 1: T35 , T63 , T115 , T128 , T182 , T244 , T382 Unit 2: T33 , T316 , T330 Unit 3: T171 , T185 , T305 , T319 Unit 4: T104 , T181 , T267 , T293 , 307 Unit 5: T129 , T169 , T184 , T316 Unit 6: T61 , T111 , T160 , T175 , T189 , T216 , T253
	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Getting Started: GS47 Unit 1: T382 Unit 2: T27, T143, T159, T160, T161, T162, T290, T330 Unit 3: T55, T158, T168, T169, T249, T279, T291, T302, T316, T318 Unit 4: T147, T279, T280, T288, T307 Unit 5: T126, T179, T180, T181, T182, T199 Unit 6: T31, T57, T61, T99, T109, T122, T124, T169, T229, T240, T250, T251

RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Unit 1: T63, T318, T382 Unit 2: T222, T330 Unit 3: T217, T218, T221, T319 Unit 4: T119 Unit 5: T152, T163, T199 Unit 6: T61, T145, T147, T149, T189, T211, T212, T253
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Unit 1: T63 , T182 , T196 , T244 , T382 Unit 2: T330 Unit 3: T117 , T171 , T319

RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a Unit 1: T63, T244, T382 text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

Getting Started: GS42, GS47 Unit 2: **T57, T148, T330** Unit 4: **T181, T307**

Unit 5: **T199**

Unit 6: **T124**, **T160**, **T189**

RL.5.8 RL.5.9

Compare and contrast stories in the same genre Unit 1: T318 (e.g., mysteries and adventure stories) on their Unit 2: T291, T330 approaches to similar themes and topics. Unit 3:

Craft and	Craft and Structure			
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Unit 1: T196, T246, T256 Unit 2: T60, T84, T122, T193, T219, T262, T355, T394 Unit 3: T55, T119, T251, T345, T346, T383 Unit 4: T26, T53, T205, T330, T332, T365 Unit 5: T27, T32, T65, T221, T223, T224, T285, T290, T331, T395 Unit 6: T277, T278, T315, T338, T340, T341		
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Unit 1: T196 Unit 2: T60, T122, T178, T193 Unit 3: T55, T119, T377, T383 Unit 4: T208, T241, T334 Unit 5: T261, T263 Unit 6: T342		
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.			
Integrat				
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Unit 1: T186, T257 Unit 2: T183 Unit 3: T175, T251, T383 Unit 4: T171 Unit 5: T189, T395 Unit 6: T179		
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Unit 1: T128, T196, T256 Unit 2: T60, T122, T192, T262		

RI.5.9	Integrate information from several texts on the	Unit 1: T128, T259
	same topic in order to write or speak about the	Unit 2: T60 , T193 , T266 , T394
	subject knowledgeably.	Unit 3: T251, T255
		Unit 4: T119, T244
		Unit 5: T263, T267, T331
		Unit 6: T257, T377
Range o	Reading and Level of Text Complexity	
RI.5.10	By the end of the year, read and comprehend	Unit 1: T84, T150, T216
	informational texts, including history/social	Unit 2: T26, T80, T174, T216, T352
	studies, science, and technical texts, at the high	Unit 3: T76, T206, T216, T340
	end of the grades 4-5 text complexity band	Unit 4: T24, T74, T202, T328, T354
	independently and proficiently.	Unit 5: T220, T284, T352
		Unit 6: T26 , T274 , T336

Reading	Reading: Foundational Skills		
Phonics a	Phonics and Word Recognition		
RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.5.3.A	Use combined knowledge of all letter-sound	Getting Started: GS5, GS14, GS28, GS40, GS50	
	correspondences, syllabication patterns, and	Unit 1: T10 , T11 , T24 , T25 , T42 , T43 , T57 , T70 , T80 , T81 , T99 ,	
	morphology (e.g., roots and affixes) to read	T110, T111, T122, T123, T136, T146, T147, T164, T165, T176, T177,	
	accurately unfamiliar multisyllabic words in	T191, T204, T212, T213, T229, T238, T239, T251, T262, T270, T271,	
	context and out of context.	T288, T289, T300, T301, T312, T313, T326, T336, T354, T366, T376,	
		T388	
		Unit 2: T10, T11, T23, T40, T41, T68, T76, T77, T106, T107, T117,	
		T130, T138, T139, T170, T171, T200, T212, T213, T233, T244, T245,	
		T270, T280, T281, T310, T311, T338, T348, T367, T369, T378, T389,	
		T402	
		Unit 3: T10, T11, T38, T39, T63, T72, T73, T102, T103, T127, T136,	
		T137, T155, T164, T165, T179, T193, T202, T203, T215, T232, T233,	
		T259, T268, T269, T289, T298, T299, T327, T336, T355, T366, T377,	
		T391	
		Unit 4: T10, T11, T21, T36, T37, T49, T61, T70, T71, T98, T99,	
		T127, T136, T137, T155, T165, T189, T198, T199, T224, T225, T247,	
		T256, T257, T275, T286, T287, T301, T315, T324, T341, T350, T359,	
		T373	
		Unit 5: T10, T11, T23, T42, T43, T73, T82, T83, T112, T113, T137,	
		T146, T147, T161, T176, T177, T193, T207, T216, T217, T246, T247,	
		T271, T280, T281, T310, T311, T339, T348, T367, T378, T389, T403	
		Unit 6: T10, T11, T38, T39, T69, T78, T79, T95, T106, T107, T119,	
		T131, T140, T141, T155, T166, T167, T197, T206, T207, T225, T236,	
		T237, T261, T270, T271, T298, T299, T323, T332, T333, T360, T361, T385	
		1303	

Fluency		
RF.5.4	Read with sufficient accuracy and fluency	to support comprehension.
RF.5.4.A	Read grade-level text with purpose and	Unit 1: T94, T160, T225
	understanding.	Unit 2: T90, T152, T182
		Unit 3: T87
		Unit 4: T85 , T151
		Unit 5: T94, T97, T231
		Unit 6: T178, T231
RF.5.4.B	Read grade-level prose and poetry orally with	Getting Started: GS38, GS48
	accuracy, appropriate rate, and expression on	Unit 1: T38, T52, T66, T104, T115, T118, T160, T183, T186,
	successive readings.	T199,T225, T247, T259, T284, T307, T321, T337, T350, T355, T367,
		T372, T377, T385
		Unit 2: T36, T50, T63, T71, T101, T112, T152, T196, T228, T238,
		T252, T294, T320, T333, T349, T362, T367, T373, T379, T385, T389
		Unit 3: T35 , T47 , T66 , T87 , T97 , T109 , T151 , T174 , T188 , T227 ,
		T241, T284, T308, T322, T337, T351, T355, T362, T373, T367, T377
		Unit 4: T33, T45, T64, T85, T105, T108, T130, T151, T161, T171,
		T192, T212, T221, T250, T271, T310, T318, T325, T337, T341, T347,
		T351, T359, T368, T376
		Unit 5: T38, T54, T76, T97, T119, T132, T156, T185, T202, T231,
		T253, T295, T317, T320, T334, T349, T363, T367, T379, T389, T398
		Unit 6: T35, T50, T72, T91, T101, T111, T114, T150, T175, T192, T221, T243, T256, T284, T318, T326, T333, T347, T351, T357, T361,
		T366, T371, T380
		1300, 1371, 1300
RF.5.4.C	Use context to confirm or self-correct word	Unit 4: T85, T151, T212, T271
	recognition and understanding, rereading as	Unit 5: T38 , T156 , T231 , T295 , T363
	necessary.	Unit 6: T35 , T91 , T150 , T221 , T284 , T347

W.5.1		
W.5.1.A	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Unit 1: T174, T236, T331, T352 Unit 3: T377 Unit 4: T373 Unit 5: T57, T121
W.5.1.B	Provide logically ordered reasons that are supported by facts and details.	Getting Started: GS49 Unit 1: T162 Unit 5: T40, T110
W.5.1.C	Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).	Unit 1: T108, T364 Unit 5: T56
W.5.1.D W.5.2	Provide a concluding statement or section related to the opinion presented.	Getting Started: GS49 Unit 5: T57, T121
W.5.2.A	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Unit 1: T354, T376 Unit 2: T134, T367, T389, T400, T408 Unit 4: T66, T125, T273, T359, T371 Unit 5: T191, T348
W 5 2 B		

W.5.2.B

W.5.2.D Use precise language and domain-specific Unit 2: **T365**, **T376** vocabulary to inform about or explain the topic. Unit 4: T96, T187, T339 Unit 5: **T344** Unit 6: **T349** Unit 4: **T173**, **T298**, **T299**

Provide a concluding statement or section W.5.2.E related to the information or explanation presented.

Unit 5: **T269**

W.5.9

W.5.9.A Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").

Unit 2: T160, T261 Unit 3: T181, T183, T191

Unit 4: **T178**

Unit 5: **T125**, **T191**, **T205**

Apply grade 5 Reading standards to W.5.9.B informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Unit 6: T195

Unit 2: **T196** Unit 3: **T255** Unit 4: **T272** Unit 5: T63, T328

W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Unit 1: T208, T285, T315, T317, T379, T380, T381, T394 Unit 2: T57, T121, T134, T158, T259, T274, T391, T392, T408 Unit 3: T53, T116, T118, T182, T183, T213, T247, T249, T250, T296, T316, T380, T381, T397

Unit 4: T51, T52, T131, T177, T213, T237, T238, T303, T304, T363, T377

Unit 5: T63, T64, T98, T126, T127, T142, T196, T197, T232, T259, T260, T308, T327, T328, T329, T376, T392, T407 Unit 6: T57, T58, T60, T121, T123, T135, T185, T186, T251, T265, T311, T312, T313, T314, T373, T375, T382, T389

SL.5.1

SL.5.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Getting Started: GS24

Unit 1: T34, T35, T90, T140, T156, T200, T222, T280, T346, T393

Unit 2: T32, T33, T86, T110, T148, T178, T290, T358, T407

Unit 3: T20, T31, T32, T83, T110, T147, T162, T189, T223, T229, T279, T374, T396

Unit 4: T29, T30, T47, T59, T81, T147, T185, T208, T267, T334, T376

Unit 5: **T33**, **T34**, **T93**, **T169**, **T203**, **T227**, **T291**, **T360**, **T406** Unit 6:

SL.5.3 Summarize the points a speaker makes and Unit 1: T362 explain how each claim is supported by reasons and evidence.

L.5.1.B	Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	Unit 4: T97 , T126 , T133 , T349
L.5.1.C	Use verb tense to convey various times, sequences, states, and conditions.	Unit 3: T326 Unit 4: T97 , T126 , T133 , T349
L.5.1.D	Recognize and correct inappropriate shifts in verb tense.	Unit 4: T126, T133 Unit 6: T235
L.5.1.E	Use correlative conjunctions (e.g., either/or, neither/nor).	Unit 2: T169, T209 Unit 6: T130
L.5.2		
L.5.2.A	Use punctuation to separate items in a series.	Unit 2: T309 , T337 , T345 , T392 , T399 , T401 Unit 4: T223 , T246 , T253 , T358 Unit 6: T105 , T260
L.5.2.B	Use a comma to separate an introductory	

L.5.2.E Spell grade-appropriate words correctly, consulting references as needed.

Unit 1: T23, T41, T76, T97, T142, T147, T163, T209, T227, T261, T272, T267, T287, T332, T336, T353
Unit 2: T11, T22, T39, T73, T94, T135, T154, T200, T208, T213, T232, T245, T276, T298, T344, T348, T366, T367
Unit 3: T22, T63, T69, T90, T133, T137, T153,T154, T199, T214, T265, T288, T297, T333, T336, T354, T390
Unit 4: T20, T60, T67, T88, T132, T154, T195, T214, T247, T252, T274, T321, T324, T340, T359
Unit 5: , T27, T252,

Vocabula	abulary Acquisition and Use		
L.5.4	Determine or clarify the meaning of unknown reading and content, choosing flexibly from	own and multiple-meaning word and phrases based on grade 5 m a range of strategies.	
L.5.4.A	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Getting Started: GS25 Unit 1: T36, T56, T92, T93, T158, T159, T190, T224, T225, T246, T282, T348 Unit 2: T88, T150, T151, T180, T226, T257, T292, T293, T360 Unit 3: T33, T85, T144, T149, T150, T180, T207, T225, T226, T245, T282, T299, T313, T349 Unit 4: T31, T71, T83, T99, T149, T150, T165, T175, T210, T211, T235, T269, T270, T336 Unit 5: T11, T35, T83, T95, T96, T113, T171, T172, T177, T229, T230, T247, T257, T281, T293, T294, T311, T362 Unit 6: T11, T33, T39, T79, T83, T86, T89, T107, T141, T162, T167, T183, T207, T218, T237, T271, T282, T297, T333, T344, T361, T384	
L.5.4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	Unit 1: T80, T98, T111, T121, T136, T177, T212, T213, T239, T250, T262, T354, T376 Unit 2: T107, T138, T139, T155, T171, T180 T187, T280, T281, T311, T325 Unit 3: T10, T11, T23, T39, T51, T72, T73, T91, T103, T113, T136, T165, T179, T193, T233, T268, T269, T289, T298, T299, Unit 4: T70, T89, T99, T113, T136, T137, T155, T165, T198, T199, T215, T225, T350 Unit 5: T82, T83, T101, T113, T123, T216, T217, T235, T247, T280, T281, T299, T311, T325 Unit 6: T38, T39, T55, T106, T107, T119, T166, T167, T183, T236, T237, T247, T298, T299, T309, T332, T333, T360, T361, T371	

L.5.4.C Consult reference materials (e.g., dictionaries,

L.5.5.C Use the relationship between particular words

L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Getting Started: GS25, GS42 Unit 1: T36, T42, T80, T92, T110, T147, T158, T177, T224, T282, T348 Unit 2: T34, T49, T62, T88, T89, T100, T111, T124, T150, T151, T164, T170, T180, T195, T201, T226, T239, T244, T251, T264, T292, T305, T319, T332, T360, T372, T384, T396 Unit 3: T33, T46, T57, T85, T98, T102, T108, T121, T149, T160, T173, T187, T225, T240, T253, T282, T294, T298, T307, T321, T349, T361, T372, T385 Unit 4: T31, T44, T55, T83, T94, T98, T107, T121, T149, T160, T164, T170, T179, T183, T210, T220, T224, T229, T243, T269, T282, T295, T309, T336, T346, T355, T367 Unit 5: T35, T53, T67, T95, T96, T108, T112, T118, T131, T171, T172, T176, T187, T201, T229, T242, T246, T252, T293, T305, T310, T319, T333, T362, T374, T385, T397 Unit 6: T33, T49, T63, T67, T89, T90, T100, T113, T126, T162, T177, T191, T198, T218, T230, T242, T255, T282, T292, T304, T317,

T344, T356, T365, T379