

OCR Coverage

RL.4.1	Refer to details and examples in a text when	Getting Started: GS34, GS35, GS43, GS44, GS45, GS46
	explaining what the text says explicitly and	Unit 1: T45, T46, T47, T61, T129, T149, T161, T163, T172, T173,
	when drawing inferences from the text.	T187
		Unit 2: T28, T43, T44, T45, T46, T48, T60, T95, T96, T104, T105,

	Describe in doubt a sharestan astring on success	Cattling Stantad 0000 0005 0040 0045
RL.4.3	Describe in depth a character, setting, or event	Getting Started: GS33, GS35, GS43, GS45
	in a story or drama, drawing on specific details	Unit 1: T43, T45, T47, T57, T58, T60, T61, T162, T163, T172, T173
		Unit 2: T18, T45, T47, T57, T58, T59, T83, T118, T119, T120, T157,
	or actions).	Т158, Т159
		Unit 3: T33, T43, T44, T45, T46, T47, T48, T57, T58, T60, T185,
		T186, T187, T188, T309, T310, T311, T312, T371, T372, T373, T374
		Unit 4: T18, T57, T58, T60
		Unit 5: T18, T56, T231, T232, T233, T234, T235, T236, T245, T246,
		Т247, Т378
		Unit 6: T57, T59, T60, T61, T62, T84, T100, T102, T111, T112,
		T126, T185, T186, T187, T227, T237, T238, T247, T248, T249, T250,
		T285, T287, T356, T365, T380
Craft and	I Structure	
RL.4.4	Determine the meaning of words and phrases	Unit 1: T34, T61, T63, T152, T175, T187
	as they are used in a text, including those that	Unit 2: T29, T33, T60, T62, T87, T120
	allude to significant characters found in	Unit 3: T35, T60, T62, T155, T178, T188, T279, T302, T312, T341 ,
	mythology (e.g., Herculean).	T364
		Unit 4: T35, T60, T62, T110
		Unit 5: T33, T56, T58, T221, T250, T378
		Unit 6: T32 , T35 , T62 , T64 , T91 , T116 , T126 , T147 , T150 , T151 ,
		T155, T178, T188, T217, T240, T250, T272, T273, T275, T278, T315,
		T317, T340, T342, T345, T368, T380
RL.4.5	Explain major differences between poems,	Getting Started: GS46
	drama, and prose, and refer to the structural	Unit 1: T313, T314, T367
	elements of poems (e.g., verse, rhythm, meter)	Unit 2: T57, T58, T60, T108, T117, T120, T157, T186
	and drama (e.g., casts of characters, settings,	Unit 3: T60, T149, T188, T362, T374
	descriptions, dialogue, stage directions) when	Unit 4: T60, T170
	writing or speaking about a text.	Unit 5: T53, T54, T56, T120, T302
		Unit 6: T62, T114, T188, T248, T250, T315, T375, T376
RL.4.6	Compare and contrast the point of view from	Unit 1: T57, T59, T60, T61, T183, T184, T185, T187
	which different stories are narrated, including	Unit 3: T188, T309, T310, T312, T374
	the difference between first- and third-person	Unit 5: T245, T246
	narrations.	Unit 6: T126, T380

RL.4.7	•	Getting Started: GS26, GS46 Unit 1: T150, T183, T184, T186, T187 Unit 2: T59, T60, T157 Unit 3: T60, T151, T185, T186, T188, T312, T372, T373 Unit 5: T56, T59, T378 Unit 6: T57, T59, T62, T149, T153, T188, T271, T275, T276, T286, T288, T315, T343
RL.4.8		
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Unit 2: T30, T106, T120, T160

Reading: Informational Text			
Key I dea	Key I deas and Details		
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Unit 1: T99, T100, T101, T110, T125, T225, T227, T236, T249, T270, T280, T287, T288, T298, T300, T315, T338, T354, T364, T365, T381 Unit 2: T143, T144, T184, T187, T214, T227, T228, T230, T239, T240, T310 Unit 3: T83, T85, T97, T98, T99, T109, T110, T126, T213, T214, T250 Unit 4: T84, T97, T107, T108, T120, T182, T205, T208, T218, T219, T228, T230, T244, T265, T266, T268, T280, T288, T290, T302, T322, T323, T325, T337, T347, T360 Unit 5: T93, T94, T96, T105, T120, T184, T269, T271, T272, T274, T281, T283, T284, T297, T299, T300, T316, T361, T363 Unit 6: T18, T299	
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Unit 1: T87, T212, T227, T236, T237, T381 Unit 2: T252, T287, T288, T296, T310 Unit 3: T83, T86 Unit 4: T83, T85, T86, T158, T167, T168, T182, T204, T207, T219, T220, T228, T338, T348, T360 Unit 5: T77, T78, T79, T81, T82, T120, T150, T165, T167, T169, T184, T295, T296, T298, T338, T339, T346, T349, T350 Unit 6: T18, T299, T300	
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Unit 1: T100, T111, T125, T315 Unit 2: T184, T187, T229, T230, T239, T252, T310 Unit 3: T126, T247, T248, T249, T250 Unit 4: T87, T120, T244, T279, T289, T298, T299, T300, T301, T302, T360 Unit 5: T78, T81, T83, T94, T95, T104, T106, T120, T153, T165, T166, T168, T170, T184, T316, T338, T339, T362 Unit 6: T18	

RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	Unit 1: T90, T113, T125, T216, T239, T249, T278, T305, T315, T344, T369, T381 Unit 2: T149, T175, T187, T189, T218, T242, T252, T279, T300 Unit 3: T89, T112, T113, T115, T126, T217, T250 Unit 4: T89, T141, T145, T149, T172, T182, T211, T234, T244, T267, T271, T292, T302, T329, T350, T360 Unit 5: T85, T110, T142, T143, T157, T184, T186, T287, T318, T338, T349, T353, T380 Unit 6: T303, T317
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Unit 2: T171, T172, T173, T183, T187 Unit 3: T250 Unit 5: T106, T117, T121, T378

RI.4.7

RI.4.8	Explain how an author uses reasons and	Unit 1: T125, T247, T248, T249, T315, T377, T379, T381
	evidence to support particular points in a text.	Unit 2: T252, T276, T287, T297, T298, T308, T309, T310
		Unit 3: T126, T213
		Unit 4: T120, T302, T356, T358, T359, T360
		Unit 5: T117, T118, T119, T120, T311, T314, T378
		Unit 6: T311, T312
RI.4.9	Integrate information from two texts on the	Unit 1: T166, T176, T253, T381
	same topic in order to write or speak about the	Unit 2: T171, T177, T187, T252, T255
	subject knowledgeably.	Unit 3: T179, T250, T253
		Unit 4: T120, T141, T142, T143, T173, T182, T244, T247, T302,
		Т337, Т338, Т346, Т360
		Unit 5: T141, T142, T143, T144, T151, T153, T173, T184, T251,
		Т316, Т347
		Unit 6: T179, T253, T300
Range of	Range of Reading and Level of Text Complexity	
RI.4.10	By the end of year, read and comprehend	Unit 1: T82, T208, T268, T336
	informational texts, including history/social	Unit 2: T140, T170, T272
	studies, science, and technical texts, in the	Unit 3: T80, T208
	grades 4-5 text complexity band proficiently,	Unit 4: T80, T140, T202, T320
	with scaffolding as needed at the high end of	Unit 5: T76, T140, T268, T336
	the range.	Unit 6: T298

Reading: Foundational Skills Phonics and Word Recognition

RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3.A	Use combined knowledge of all letter-sound	Getting Started: GS4, GS16, GS30, GS40, GS50
	correspondences, syllabication patterns, and	Unit 1: T10, T23, T40, T55, T78, T97, T108, T119, T140, T159,
	morphology (e.g., roots and affixes) to read	T170, T181, T204, T223, T234, T245, T264, T285, T296, T311, T332,
	accurately unfamiliar multisyllabic words in	T350, T362, T374, T388
	context and out of context.	Unit 2: T10, T40, T76, T102, T136, T166, T204, T236, T268, T294,
		T326, T343, T352, T363, T375
		Unit 3: T10, T40, T76, T106, T142, T172, T204, T234, T266, T296,
		T328, T347, T356, T369, T381
		Unit 4: T10, T40, T76, T104, T136, T164, T198, T226, T258, T286,
		T316, T334, T344, T354, T366
		Unit 5: T10, T38, T72, T102, T136, T162, T200, T228, T264, T292,
		T332, T345, T358, T373, T385
		Unit 6: T10, T40, T78, T108, T142, T172, T204, T234, T266, T294,
		T332, T351, T362, T373, T387

Fluency

RF.4.4 Read with sufficient accuracy and fluency to support comprehension.

RF.4.4.A Read grade-level text with purpose and understanding.

Unit 1: T102, T114, T154, T164, T228, T290, T306 Unit 2: T89, T97, T231, T243, T289, T301 Unit 3: T91, T281, T351 Unit 4: T37, T159, T293 Unit 5: T35, T239, T305, T381 Unit 6: T168

W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4 here.)	Unit 1: T116, T168, T192, T260, T320, T348, T372 Unit 2: T38, T53, T64, T113, T124, T164, T179, T222, T245, T341, T372 Unit 3: T64, T103, T119, T159, T193, T243, T261, T378 Unit 4: T93, T124, T153, T194, T224, T236, T284, T306, T352 Unit 5: T21, T61, T113, T146, T175, T210, T241, T253, T290, T343 Unit 6: T21, T53, T119, T221, T255, T360
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Unit 1: T386 Unit 2:

W.4.9	Draw evidence from literary or information	nal texts to support analysis, reflection, and research.
W.4.9.A	Apply grade 4 Reading standards to literature	Unit 5: T290, T307, T321
	(e.g., "Describe in depth a character, setting, or	Unit 6: T95, T181
	event in a story or drama, drawing on specific	
	details in the text [e.g., a character's thoughts,	
	words, or actions]").	
W.4.9.B	Apply grade 4 Reading standards to	Unit 4: T224
	informational texts (e.g., "Explain how an	Unit 5: T20, T100
	author uses reasons and evidence to support	
	particular points in a text").	
Range of	Writing	
W.4.10	Write routinely over extended time frames	Getting Started: GS46
	(time for research, reflection, and revision) and	Unit 1: T60, T61, T125, T130, T187, T249, T282, T313, T315, T377,
	shorter time frames (a single sitting or a day or	Т381, Т393
	two) for a range of discipline-specific tasks,	Unit 2: T57, T60, T117, T119, T120, T132, T187, T250, T252, T264 ,
	purposes, and audiences.	T310
		Unit 3: T60, T123, T126, T138, T187, T188, T221, T232, T250,
		T294, T312, T374, T385
		Unit 4: T60, T120, T182, T214, T244, T300, T302, T358, T360, T371
		Unit 5: T54, T56, T89, T118, T119, T120, T180, T181, T184, T195 ,
		T245, T247, T260, T316, T376, T378, T389
		Unit 6: T57, T62, T73, T123, T126, T137, T170, T185, T187, T188 ,
		T247, T248, T250, T261, T288, T311, T315, T377, T380, T391

Speaking & Listening			
	Comprehension and Collaboration		
SL.4.1		tive discussions (one-on-one, in groups, and teacher-led) with xts, building on others' ideas and expressing their own clearly.	
SL.4.1.A	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Getting Started: GS13, GS26 Unit 1: T32, T52, T88, T150, T190, T214, T276, T342, T391 Unit 2: T33, T85, T147, T173, T191, T216, T277 Unit 3: T20, T33, T87, T138, T153, T191, T215, T277, T304, T366, T384 Unit 4: T20, T33, T87, T147, T185, T209, T269, T327, T369 Unit 5: T31, T68, T83, T155, T187, T219, T285, T351, T371, T388 Unit 6: T33, T38, T89, T106, T153, T191, T215, T243, T276, T301, T343, T371, T390	
SL.4.1.B	Follow agreed-upon rules for discussions and carry out assigned roles.	Getting Started: GS13 Unit 1: T32, T50, T51, T88, T150, T214, T240, T276, T342 Unit 2: T33, T85, T147, T173, T193, T216, T243, T277, T314 Unit 3: T33, T51, T72, T87, T153, T181, T200, T215, T241, T277, Unit 4: T33, T51, T65, T87, T147, T209, T235, T269, T327 Unit 5: T31, T47, T83, T155, T219, T239, T285, T351 Unit 6: T33, T51, T89, T153, T215, T241, T263, T276, T301, T343	

SL.4.1.C Pose and respond to specific questions to clarify Unit 1: T32, T88, T150, T214, T240, T276, T295, T342, T358, T387 or follow up on information, and make Unit 2: T33, T51, T85, T147, T173, T216, T243, T277, T293 comments that contribute to the discussion and Unit 3: T33, T87, T153, T215, T241, T277, T295 link to the remarks of others. Unit 4: T33, T87, T126, T147, T209, T235, T269, T327, T340 Unit 5: T31, T83, T155, T219, T239, T285, T341, T351 Unit 6: T33, T89, T153, T215, T241, T276, T301, T343, T359 SL.4.1.D Review the key ideas expressed and explain Getting Started: GS13 their own ideas and understanding in light of Unit 1: T20, T32, T73, T88, T94, T130, T150, T214, T253, T276, the discussion. T342, T385, T391 Unit 2: T33, T85, T147, T173, T216, T255, T277, T351 Unit 3: T33, T87, T153, T215, T253, T277, T377, T384 Unit 4: T33, T87, T147, T209, T247, T269, T327, T363, T369 Unit 5: T31, T83, T155, T219, T251, T285, T351, T388 Unit 6: T33, T89, T153, T215, T253, T276, T301, T343, T383, T390 SL.4.2 Paraphrase portions of a text read aloud or Unit 1: T17, T135, T190, T259, T358 information presented in diverse media and Unit 2: T18, T191 formats, including visually, guantitatively, and Unit 3: **T18, T191** orally. Unit 4: T18, T20, T38, T130, T185, T340 Unit 5: T18, T20, T130, T187, T277, T341 Unit 6: T18, T159, T191, T281, T359

L.4.1.DOrder adjectives within sentences according to
conventional patterns (e.g., a small red bag
rather than a red small bag).Unit 1: T169, T193, T201
Unit 5: T37, T62, T69, T357Onit 1: T169, T193, T201
Onit 5: T37, T62, T69, T357

L.4.2.B	Use commas and quotation marks to mark	Unit 5: T227, T254, T261, T372
	direct speech and quotations from a text.	Unit 6: T293, T329
L.4.2.C	Use a comma before a coordinating conjunction	Unit 3: T105, T132, T139, T355
	in a compound sentence.	Unit 6: T201
L.4.2.D	Spell grade-appropriate words correctly,	Unit 1: T21, T74, T95, T137, T157, T200, T221, T261, T283, T328,
	consulting references as needed.	T349
		Unit 2: T22, T72, T92, T133, T154, T201, T224, T265, T284, T323,
		T342
		Unit 3: T22, T73, T94, T139, T160, T201, T222, T233, T256, T263,
		T284, T318, T325, T346
		Unit 4: T22, T39, T54, T73, T94, T132, T154, T163, T188, T195,
		T215, T255, T275, T285, T307, T313, T333, T365
		Unit 5: T22, T69, T90, T101, T126, T133, T148, T196, T212, T261,
		Т278, Т329, Т344
		Unit 6: T22, T74 , T96, T138, T160, T171, T201, T222, T256, T262,
		Т282, Т329, Т350
Knowled	ge of Language	
L.4.3	Use knowledge of language and its conver	tions when writing, speaking, reading, or listening.
L.4.3.A	Choose words and phrases to convey ideas	Unit 1: T360
	precisely.	Unit 2: T221
		Unit 6: T53, T106
L.4.3.B	Choose punctuation for effect.	Unit 2: T235, T250, T258, T362
		Unit 6: T107
L.4.3.C	Differentiate between contexts that call for	Unit 2: T307
	formal English (e.g., presenting ideas) and	Unit 3: T123, T124, T125
	situations where informal discourse is	Unit 4: T131, T214, T370
	appropriate (e.g., small-group discussion).	Unit 5: T88, T195

L.4.4

L.4.4.A	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Getting Started: GS27 Unit 1: T34, T63, T90, T113, T152, T175, T216, T239, T278, T305, T344, T369 Unit 2: T33, T62, T87, T110, T149, T175, T189, T218, T242, T279, T300
		Unit 3: T35, T62, T89, T115, T155, T178, T217, T279, T302, T341, T364 Unit 4: T11, T35, T62, T89, T110, T149, T172, T211, T234, T271, T287, T292, T329, T350
		Unit 5: T33, T58, T85, T110, T143, T157, T186, T201, T221, T250, T287, T293, T318, T338, T353, T380 Unit 6: T35, T91, T116, T155, T178, T217, T240, T278, T303, T314, T345, T368
L.4.4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph).</i>	Unit 1: T34, T152, T278 Unit 2: T33, T76, T149, T175, T279 Unit 2: T35, T89, T112, T142, T205, T217, T223 Unit 4: T10, T89, T211, T258, T267, T329 Unit 5: T10, T23, T51, T136, T143, T149, T157, T264, T287, T309, T338, T353 Unit 6: T35, T64, T78, T91, T97, T108, T121, T172, T183, T204, T217, T223, T234, T266, T283, T294, T303, T309, T345
L.4.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Unit 1: T54, T127, T158, T180, T244, T310 Unit 2: T30,

- Unit 3: T362 L.4.5.A Explain the meaning of simple similes and Unit 4: T321, T323, T359 metaphors (e.g., as pretty as a picture) in Unit 5: **T54, T55, T302** context. Unit 6: T123, T124, T125, T314, T377, T379 L.4.5.B Recognize and explain the meaning of common Unit 4: T117, T118, T119, T240 idioms, adages, and proverbs. Unit 6: T123, T124, T125, T376, T377, T378, T379 L.4.5.C Demonstrate understanding of words by Getting Started: GS37 relating them to their opposites (antonyms) and Unit 1: T40, T69, T90, T108, T127, T133, T189, T234, T251, T357 to words with similar but not identical meanings Unit 2: T40, T122, T166, T196, T254 (synonyms). Unit 3: T101, T106, T128, T190, T234, T376 Unit 4: T68, T104, T190, T226, T246, T304 Unit 5: T38, T58, T64, T91, T102, T122, T171, T292, T386 Unit 6: T50, T196, T252, T283, T388
- L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered)* and that are basic to a particular topic (e.g., *wildlife, conservation,* and *endangered* when discussing animal preservation).