



OCR Coverage



Getting Started:

Unit 1:

Unit 2:

Open Court Reading  
Grade 4 CCSS Correlation

		Getting Started: Unit 1: Unit 2:  Unit 3:  Unit 4: Unit 5:  Unit 6:
Craft and Structure		
		Unit 1: Unit 2: Unit 3:  Unit 4: Unit 5: Unit 6:
		Getting Started: Unit 1: Unit 2: Unit 3: Unit 4: Unit 5: Unit 6:
		Unit 1: Unit 3: Unit 5: Unit 6:

Open Court Reading  
Grade 4 CCSS Correlation

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Getting Started:

Unit 1:

Unit 2:

Unit 3:

Unit 5:

Unit 6:

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Unit 1:

Unit 2:

Unit 3:

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Open Court Reading  
Grade 4 CCSS Correlation

Reading: Informational Text		
Key Ideas and Details		
		Unit 1:  Unit 2:  Unit 3:  Unit 4:  Unit 5:  Unit 6:
		Unit 1: Unit 2: Unit 3: Unit 4:  Unit 5:  Unit 6:
		Unit 1: Unit 2: Unit 3: Unit 4:  Unit 5:  Unit 6:

Open Court Reading  
Grade 4 CCSS Correlation

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Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

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Unit 2:

Unit 3:

Unit 5:

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Open Court Reading  
 Grade 4 CCSS Correlation

		Unit 1: Unit 2: Unit 3: Unit 4: Unit 5: Unit 6:
		Unit 1: Unit 2: Unit 3: Unit 4:  Unit 5:  Unit 6:
Range of Reading and Level of Text Complexity		
		Unit 1: Unit 2: Unit 3: Unit 4: Unit 5: Unit 6:

Open Court Reading  
Grade 4 CCSS Correlation

Reading: Foundational Skills

Phonics and Word Recognition

RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Getting Started:

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Fluency

RF.4.4 Read with sufficient accuracy and fluency to support comprehension.

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:









Open Court Reading  
Grade 4 CCSS Correlation

Unit 1:  
Unit 2:

Unit 3:  
Unit 4:  
Unit 5:  
Unit 6:

Unit 1:  
Unit 2:



Open Court Reading  
Grade 4 CCSS Correlation

W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
	Unit 5: Unit 6:
	Unit 4: Unit 5:
Range of Writing	
	Getting Started: Unit 1:  Unit 2:  Unit 3:  Unit 4: Unit 5:  Unit 6:

Open Court Reading  
Grade 4 CCSS Correlation

Speaking & Listening		
Comprehension and Collaboration		
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	
		Getting Started: Unit 1: Unit 2: Unit 3:  Unit 4: Unit 5: Unit 6:
		Getting Started: Unit 1: Unit 2: Unit 3: Unit 4: Unit 5: Unit 6:

Open Court Reading  
Grade 4 CCSS Correlation

Unit 1:  
Unit 2:  
Unit 3:  
Unit 4:  
Unit 5:  
Unit 6:

Getting Started:  
Unit 1:

Unit 2:  
Unit 3:  
Unit 4:  
Unit 5:  
Unit 6:

Unit 1:  
Unit 2:  
Unit 3:  
Unit 4:  
Unit 5:  
Unit 6:





Open Court Reading  
Grade 4 CCSS Correlation

Unit 1:  
Unit 5:

Open Court Reading  
Grade 4 CCSS Correlation

		Unit 5: Unit 6:
		Unit 3: Unit 6:
		Unit 1:  Unit 2:  Unit 3:  Unit 4:  Unit 5:  Unit 6:
Knowledge of Language		
L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
		Unit 1: Unit 2: Unit 6:
		Unit 2: Unit 6:
		Unit 2: Unit 3: Unit 4: Unit 5:

L.4.4

Getting Started:

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 1:

Unit 2:

Open Court Reading  
Grade 4 CCSS Correlation  
L.4.5

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 4:

Unit 6:

Getting Started:

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6: