science | technology | engineering |

science | technology |

Conclusions

There is a common thread to the research cited here: graphic organizers may lead to improved student performance, whether measured by classroobbased observation, textbook assessments, or standardized assessments, when compared with more traditional forms of instruction.

science | technology | engineering | math

information to answer science questions. Reading is intentional **thk**ing during which the reader constructs meaning from the text. Graphic organizers help support and develop studentsÕ not**e**aking skills, summarizing skills, reading comprehension, and vocabulary development which leads to better understanding and application of science content.

Dinah Zike is an awardwinning author, educator, educational consultant, and inventor, known internationally for graphic organizers known as Foldables Based outside of San Antonio, Texas, Zike is a frequent keynote speaker and cducts seminars for over 50,000 teachers and parents annually.

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