



ABOUT THE DISTRICT

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Clark County

Las Vegas, NV

PreK-5

Under the Clark County's Franchise School program, principals who have demonstrated academic growth are asked to supervise an additional school using the same or similar practices that have led to success.

Principal John Haynal is one such principal, and part of his approach to improving outcomes includes *Everyday Mathematics*.

"With smart boards, we can pull up fact fluencies or math messages, and the students can interact with their eTools," adds Hali Davis, also a fifth-grade math teacher.

Everyday Mathematics has both o ine and online tools for students and teachers. Students can log into the platform to get extra practice with eTools or to play games that reinforce what they've learned in class and provide engaging opportunities for math practice that students actually enjoy. Teachers can view students' work online to ascertain how well students understand new concepts.

This information allows teachers to identify students who might need extra help and adjust their lessons accordingly.

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"Everyday Mathematics isn't just about teaching math. It's about connecting math concepts to real-world activities," Haynal says. The *Everyday Mathematics Student Reference Book* supports literacy and provides students experience with research tools. It also provides explanations of key mathematical concepts students are learning in class. It's a place students can go to get answers to their questions in the classroom or at home. "It helps teach students how to utilize reference books correctly," says Miles. "If they don't understand a math box, we don't want to start on Page 1. We want them to go the glossary, or we're going to use the table of contents. We can support our reading instruction, and we can do this through *Everyday Mathematics*. It's an outstanding tool."

ABOUT EVERYDAY MATHEMATICS:

Everyday Mathematics is a comprehensive Pre–K through Grade 6 mathematics program engineered for the Common Core State Standards and grounded in an extensive body of research into how children learn. Among the approaches on which the program is most closely based is "distributed practice," a technique that involves repeated exposures to key ideas in di erent contexts over time. The program's signature spiral curriculum uses distributed practice to help students build depth of knowledge and achieve long-term mastery of concepts and skills.

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