



ABOUT THE DISTRICT

Champaign Unit #4

Champaign County, IL

K-6

37%

CAUCASIAN

35%

AFRICAN  
AMERICAN

11%

HISPANIC

9%

ASIAN

10%

LIMITED  
ENGLISH  
PROFICIENT

55%

LOW  
INCOME

10,000

Prior to 2015, Champaign district leaders were getting good results using McGraw-Hill's Everyday Mathematics. When Everyday Mathematics 4 was released, they were enticed by new features in the latest iteration of the program. According to Susan Zola, Assistant Superintendent for Achievement, Curriculum and Instruction, it was the right solution for aligning with the Common Core.

"Even though we were very satisfied with our initial work, we're extremely happy that Everyday Mathematics 4 now has a line to the Common Core," says Zola. "It provides a much clearer pathway for teachers and students to do the lesson components, in terms of how concepts are introduced."

Everyday Mathematics, which was developed by The University of Chicago's School Mathematics Project, continually reinforces abstract math concepts through concrete, real-world applications. It helps students master key concepts by revisiting them in a variety of contexts over time, as opposed to rote memorization.

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Assistant Superintendent for Achievement,  
Curriculum and Instruction  
Champaign Unit #4 School District

Everyday Mathematics 4 gives teachers the confidence that students will master the Common Core state standards for each grade. Teachers can see how content develops across lessons and can pinpoint each student's mastery level for standards at any point during the school year.

"The fact that all the lessons are specifically aligned to the Common Core allows teachers, students, and administrators to have some clarity in the instruction and in what we would expect in terms of student learning," Zola says. "At the end of the day, our work is always going to be about student outcomes, and our students' success is always based on having a sound core curriculum."

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Zola says access to McGraw-Hill consultants and to the authors of Everyday Mathematics provides Champaign with a feeling of collaboration and partnership rather than one simply of a paying customer.

"McGraw-Hill is always trying to improve its work, and they're very responsive to our needs both in terms of professional work and practice," says Zola. "Part of the difference for us is that McGraw-Hill Education is a collaborator and a partner."



Champaign students have shown steady growth since