



Name

John Eliot School

Overview

When two Boston elementary schools needed a core math curriculum, *Everyday Mathematics 4* was the solution. Achievement results have shown that students at both Eliot and Harvard-Kent are succeeding, with more students now testing proficient or advanced than ever before.

JOHN ELIOT SCHOOL

HARVARD-KENT ELEMENTARY SCHOOL

As with any curricular changes, there were challenges. For example, the students at John Eliot with significant learning disabilities needed additional resources beyond the *Everyday Mathematics* core.

“When I reached out to McGraw-Hill, they provided immediate additional training in that intervention,” says Walker-Griffith.

Teachers at both schools appreciated how the curriculum helped them overcome learning barriers. It also saved them prep time. The principals both point out that with all grades learning the same math curriculum, teachers speak the same language when talking about math instruction.

Impressive Results

Assessment testing has shown that students at both John Eliot and Harvard-Kent are responding well to *Everyday Mathematics 4*. Says Gallagher, “Across the board, our math scores are the highest they’ve ever been, with most students at proficient or advanced.”

Walker-Griffith’s students have achieved similar gains. “We saw a huge growth in the number of students who were proficient and advanced,” she says. “In 2015, 45% of our kids were proficient and 11% were advanced. In 2016, we saw that jump to 65% proficient and 18%. That’s a significant shift.”

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