GRADE 5 READING PLACEMENT TEST

The placement test measures the decoding and comprehension skills of students entering Grade 5 Reading. The test results provide guidelines for grouping students and also allow you to identify students who should not be placed in the program.

The placement test has two parts. In part 1, each student reads a passage aloud as you count decoding errors. In part 2, students answer comprehension questions about the passage. You will need one copy of the test for each student.

Instructions for Part 1

You should administer part 1 in a corner of the classroom so that other students will not overhear the

Answer Key for Part 2

1. Circle the answer. What kind of royal person was

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PLACEMENT TEST

Part 1

The Golden Touch

Once upon a time in ancient Turkey there lived a rich king named Midas, who had a daughter named Marygold.

King Midas was very fond of gold. The only thing he loved more was his daughter. But the more Midas loved his daughter, the more he desired gold. He thought the best thing he could possibly do for his child would be to give her the largest pile of yellow, glistening coins that had ever been heaped together since the world began. So Midas gave all his thoughts and all his time to collecting gold.

When Midas gazed at the gold-tinted clouds of sunset, he wished they were real gold and that they could be herded into his strong box. When little Marygold ran to meet him with a bunch of buttercups and dandelions, he used to say, "Pooh, pooh, child. If these flowers were as golden as they look, they would be worth picking."

And yet, in his earlier days, before he had this insane desire for gold, Midas had shown a great love for flowers. He had planted a garden with the biggest and sweetest roses any person ever saw or smelled. These roses were still growing in the garden, as large, as lovely, and as fragrant as they were when Midas used to pass whole hours looking at them and inhaling their perfume. But now, if he looked at the flowers at all, it was only to calculate how much the garden would be worth if each of the rose petals was a thin plate of gold.

Time:	Errors:	

Part 2

- 1. Circle the answer. What kind of royal person was Midas?
 - a. an emperor
- b. a king
- c. a prince
- 2. Circle the answer. So his daughter was



- a. an empress b. a queen c. a princess
- 3. What did Midas love most of all?
- 4. What did he love almost as much?
- The more Midas loved _____, the more he desired_____

6. Why did Midas think that dandelions were not worth picking?

7. What kind of flowers had Midas planted in his earlier days?

8. Midas used to inhale the of those flowers.

9. What did Midas think about his garden now?

Errors: _

GRADE 5 LANGUAGE ARTS PLACEMENT TEST

Reading Mastery TransformationsGrade 5 Language Arts is appropriate for students who have completed the Grade 4 Language Arts program, or who place into the Grade 5 Reading program. Students who do not place into the Grade 5 Reading program may still benefit from Grade 5 Language Arts but may need some support.

Students should also be able to copy words accurately at no less than 14 words per minute. In order to evaluate writing fluency, administer the Placement Test. Reproduce the page and distribute a copy to each student. The directions for presenting the writing fluency assessment appear below.

Reproduce a copy of the test for each student. Place the test copy face down on each student's desk.

Administering the Placer	ment Test
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- Don't turn your test paper over until I tell you. Write your name and date on the back of your paper. Pencils down when you're finished.
- Keep your pencils down. Wait until I say "begin" to start. Turn your paper over and I'll give you directions.
 You'll have four minutes to copy as much of this passage as you can. Copy it exactly with all the spelling and punctuation correct. Make it clear which letters are capital letters. See if you can get to the bold-faced word, you're. (Set timer for 4 minutes.) You have four minutes. Ready, BEGIN(After 4 minutes.) STOP! Everybody, put your pencil down.
- (Collect papers.)

Scoring

Al didn't say anything, but he had a lot of thoughts. Most of them	14
had to do with how ridiculous Roger was. Al was tempted to say,	27

PLACEMENT TEST
Al didn't say anything, but he had a lot of thoughts. Most of them had to do with how ridiculous Roger was. Al was tempted to say, "You could follow those training procedures all year long, and I'd still beat you in one mile, two miles, or cross country." But all Al said was, "So you're going to buy into this program?" "Yeah," Roger replied.

Date _____

Name _____