GRADE 4 READING PLACEMENT TEST

The placement test measures the decoding and comprehension skills of students entering Reading Mastery TransformationsGrade 4 Reading. The test results provide guidelines for grouping students and also allow you to identify students who should not be placed in the program.

The placement test has two parts. In part 1, each student reads a passage aloud as you count decoding errors. In part 2, students answer comprehension questions about the passage. You will need one copy of the test for each student.

Instructions for Part 1

You should administer part 1 in a corner of the classroom so that other students will not overhear the testing. Use the following procedure.

1. (Give the student a copy of the placement test.)

2. (Point to the passage and say:) You're going to read this passage aloud. I want you to read it as well as you can. Don't try to read it so quickly that you make mistakes, but don't read it so slowly that it doesn't make any sense. You have two minutes to read the passage. Go.

3. (Time the student and count one error for each time the student:

   - Misreads a word.

   - Omits a word ending, such as s or ed.

   - Reads a word incorrectly and then correctly.

   - Sounds out a word instead of reading it normally.

   - Skips a word.

   - Skips a line. [After counting the error, point to the correct line and ask the student to keep reading.]

   - Does not identify a word within three seconds. [After counting the error, say the word and ask the student to keep reading.]

   If the student does not finish the passage within the given time limit, count every unread word as an error.)

4. (After two minutes, stop the student. Record 2:00 as the time. Count every unread word as an error. If the student read the passage in less than two minutes, record the total time to read.)

5. (After the student finishes part 1, retain the student's copy of the test, which youCID53 >>dent (i7 (t 1, re

Placement Guidelines

Place your students as follows:

- Students who made 0-1 error on parts 1 and 2, and read part 1 in less than 1:20, should be given the placement test for Reading Mastery Transformations Grade 5 Reading.

- Students who made 0-6 errors on part 1 and 0-2 errors on part 2 can be placed in Reading Mastery TransformationsGrade 4 Reading.

- Students who made more than 6 errors on part 1 or more than 2 errors on part 2 should be given the placement test for Reading Mastery Transformations Grade 3 Reading.

PLACEMENT TEST

Part 1

Reading Mastery Transformations Grade 4 Language Arts is appropriate for students who have completed the Grade 3 Language Arts program, or who place into the Grade 4 Reading program. Students who do not place into the Grade 4 Reading program may still benefit from Grade 4 Language Arts but may need some support.

Students should also be able to copy words accurately at no less than 12 words per minute. In order to evaluate writing fluency, administer the Placement Test. Reproduce the page and distribute a copy to each student. The directions for presenting the writing fluency assessment appear below.

Reproduce a copy of the test for each student. Place the test copy face down on each student's desk.

Administering the Placement Test

PLACEMENT TEST

Al didn't say anything, but he had a lot of thoughts. Most of them had to do with how ridiculous Roger was. Al was tempted to say, "You could follow those training procedures all year long, and I'd still beat you in one mile, two miles, or cross country." But all Al said was, "So you're going to buy into this program?"

"Yeah," Roger replied.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Total written words _____ (36 or more pass)   Errors _____ (0–9 pass)

Pass   Fail   Pass   Fail