

GRADE 3 READING PLACEMENT TEST

As a rule, students who have performed well in a

- Also count each word not read by the end of the 2-minute time limit as an error. (For example, if the student is 8 words away from finishing the passage by the end of the time limit, count 8 errors.)
- c. (Mark the number of errors and the total time to read 195 words on the teacher's copy. Collect the student's copy of the test.)

Part 2—Comprehension Questions (Scored)

- a. (After you've administered part 1 to all the students, present part 2 to those students who made no more than 6 errors on part 1. Part 2 is a group test for qualifying students.)
- (Assemble the qualifying students.)
 - (Give each student a copy of the placement test and make sure the students have pencils.)
- b. (Give the group these instructions:)
- Here is the passage you read earlier. Read the passage again silently, then answer the questions in part 2 at the bottom of your paper. You have 7 minutes. Go.
- c. (Collect the test papers after 7 minutes.)

Answer Key for Part 2

- Why was everybody trying to leave the ship?
Idea: because the ship was on fire
- Name the two sisters who were on the ship.
Linda; Kathy (Either order)
- People were trying to get into the
lifeboats
- Which sister was older? Linda
- How old was that girl? 13
- How old was her sister? 10
- Linda told Kathy, "Hold on to my hand."
- When the big man picked up Linda, where did he put her? Idea: in a lifeboat
- What country were the girls going to?
Japan

10. Why were the girls going there?

Idea: to see their father

11. How long had they been on the ship?

3 days

Placement Criteria

Use the table below to determine placement for each student.

Errors	Placement
If a student makes 7 errors or more on part 1 OR 3 errors or more on part 2	Administer a placement test for a more elementary reading program, such as Reading Mastery Transformations Grade 2.
If a student makes no more than 6 errors on part 1 AND no more than 2 errors on part 2	Place the student in Reading Mastery Transformations Grade 3.
If a student makes 0–1 errors in less than 1:20 on part 1 AND no errors on part 2	Administer placement test for Reading Mastery Transformations Grade 4 Reading.

PLACEMENT TEST

Part 1

- | | |
|---------------|----------------|
| 1. California | 4. Japan |
| 2. Pacific | 5. loudspeaker |
| 3. lifeboat | |

"Fire! Fire!" a voice said over the loudspeaker. "The forward deck is on fire," the voice announced. "Everybody, leave the ship. Get into the lifeboats!"

Linda and her sister were on their way from the United States to Japan. Linda was thirteen years old, three years older than Kathy. Their father was in Japan, and they were on their way to visit him. Three days before, they had left California on a great ship called an ocean liner. They were now somewhere in the middle of the Pacific Ocean.

"Fire! Fire!" the voice shouted. "Everybody get into the lifeboats!"

People were running this way and that way on the deck of the ship. They were yelling and crying.

"Hold on to my hand," Linda said. The girls went to the lifeboats. People were all around them, shoving and yelling. Linda could not see much. She was afraid. Suddenly she was no longer holding Kathy's hand. Suddenly a strong pair of arms grabbed Linda. "In you go," a voice said. A big man picked Linda up and put her in the lifeboat.

"Where's my sister?" Linda asked.

Linda looked but she couldn't see her younger sister.

Part 2

- Why was everybody trying to leave the ship?

- Name the two sisters who were on the ship.

- People were trying to get into the _____.
- Which sister was older? _____
- How old was that girl? _____
- How old was her sister? _____
- Linda told Kathy, "Hold on to my _____."
- When the big man picked up Linda, where did he put her? _____
- What country were the girls going to?

- Why were the girls going there?

- How long had they been on the ship?

GRADE 3 LANGUAGE ARTS PLACEMENT TEST

Students who place into Reading Mastery Transformations Grade 3 Reading are appropriately placed into Grade 3 Language Arts. The Grade 3 Language Arts program is also appropriate for students who meet grade-level expectations for beginning any grade 3 reading program. Students who do not place into a grade 3 reading program may still benefit from Grade 3 Language Arts, but may need some support. You might pair these students with stronger readers who can assist if their partner has trouble decoding a word in the workbook or textbook.

Students should also be able to copy words at no less than 10 words per minute. Students who do not meet this criterion may need additional support. In order to evaluate writing fluency, administer the placement test. Before beginning lesson 1, reproduce the page and distribute a copy to each student. The script for presenting the task appears below.

Administering the Placement Test

- (Write the date on the board.)
Write your name and the date at the top of your paper. Then put your pencil down. 3
- Touch the little story that is in the box. 3
- I'll read that story. Follow along:

