

TEACHER SCRIPT

- "This is a position paper on Mars. Panel, go to the front of the room".
- (Call on a student not in the pathed)d one of the problems you see with the author's evidence or the conclusions. Read just one problem". \$tudent reads.)
- "Who on the panel wants to respond to that problem? Review the key ideas expressed. Draw your own conclusions about the evidence presented". Qall on a student. Praise panel and students for good problems and good responses to problems.)



- (For remaining problems, call on individual students to read problems not previously discussed. Praise panel and stude for good problems and good responses to problems.)
- (Continue having those against the author's position as questions until the class has presented the various problems in the passage.)
- "Let's review what we heard tod@all(on several students to summarize different points made by students and explain how the points were supported by reasons and evidence.)